NATIONAL STUDY OF LEARNING, VOTING, AND ENGAGEMENT

JULY 2019

<u>2012 & 2016 CAMPUS REPORT</u>

Student Voting Rates for Dalton State College

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About This Report

Thank you for participating in the National Study of Learning, Voting, and Engagement (NSLVE). Since NSLVE's launch in 2013, more than 1,000 colleges and universities have signed up to receive their voting rates for the 2012, 2014 and 2016 federal elections. Along with others, your institution's participation in this study has allowed us to build a robust database of nearly 30 million college student records, about 10 million for each election year, that serve as a foundation for innovative research on college student political learning and engagement in democracy.

NSLVE is a signature initiative of the Institute for Democracy and Higher Education (IDHE) at Tufts University's Jonathan M. Tisch College of Civic Life. The mission of IDHE is to shift college and university priorities and culture to advance political learning, agency, and equity. We achieve our mission through research, resource development, technical assistance, and advocacy.

About the Data

The voter registration and voting rates in this report reflect the percentage of your institution's students who were eligible to vote and who actually voted in the 2012 and 2016 elections. These results are based on enrollment records your institution submitted to the National Student Clearinghouse (FERPA-blocked records excluded) and publicly available voting files collected by Catalist.

Institutional voting rates are adjusted by deducting an estimated number of students identified by each institution as non-resident aliens and reported to the Integrated Postsecondary Education Data System (IPEDS). For breakdowns by student characteristics, we cannot consistently adjust for students who are non-resident aliens, resident aliens, or undocumented students. This may result in your institution's actual voting rate being higher than we report. To calculate that percentage, and to read more about NSLVE data, see our FAQ on Campus Reports. Please also see Creating and Maintaining the NSLVE Database paper for a more detailed study methodology.

Reviewing the Data

Use the following key to interpret the charts: * = number of students is less than 10 n/a = no data was collected or calculated for this field.

What to do next?

□ Review the data. This report provides a baseline measure of your students' engagement in democracy in 2012 and 2016, and compares your institution's voting rates to similar institutions. Visit our website for more comparison data.

□ Share the report widely and strategically, including posting it online.

□ Put your data into practice. Use our IDHE Resources to guide you.

Address your campus climate for student political learning, discourse, and participation. Start by bringing the IDHE team to your campus or using the IDHE self- assessment rubric available on our website.

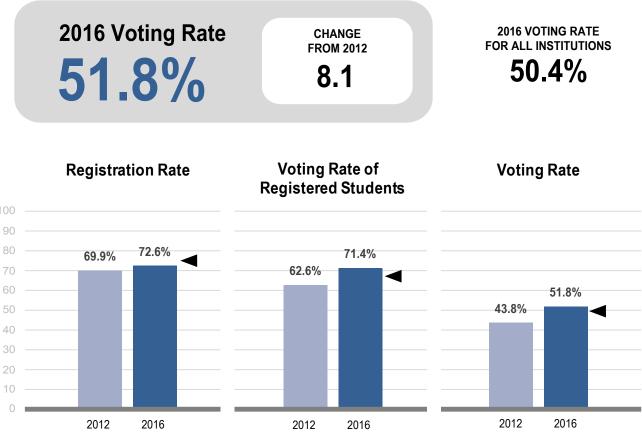
□ Partner with IDHE. We are available with virtual office hours, webinars, brown bag discussions and in-person trainings.

For up-to-date news on NSLVE data, resources and upcoming opportunities visit our website: idhe.tufts.edu.

Follow us on Twitter **@TuftsIDHE** or email us at **NSLVE@tufts.edu**.

Warm regards, IDHE Team

Voting and Registration Rates

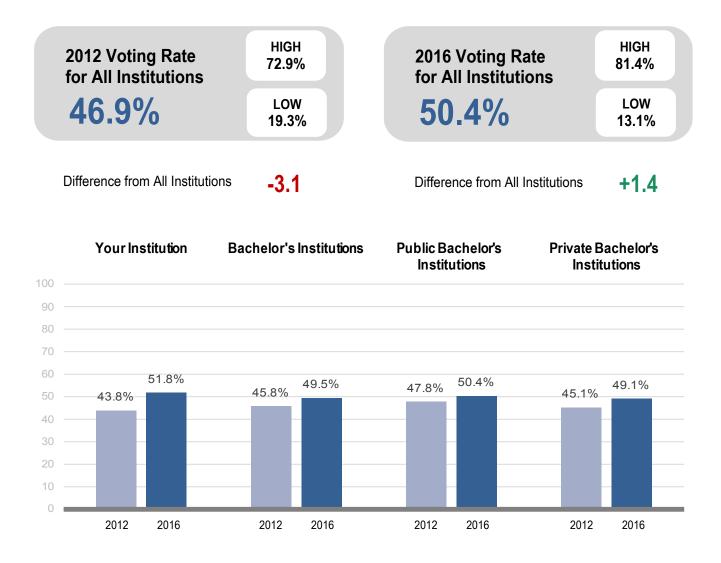


All Institutions, 2016

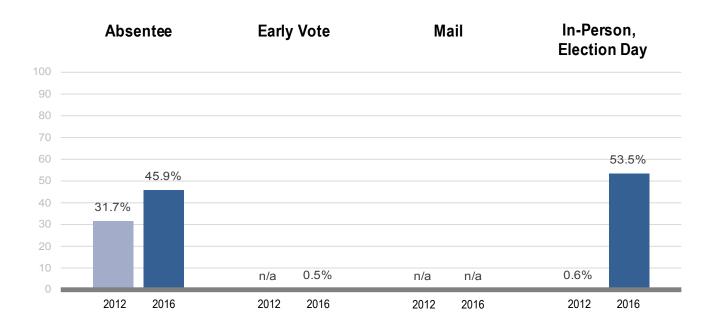
	2012	2016		Change
Total student enrollment	4,928	5,122	倉	194
Age under 18/Unknown IPEDS estimated non-resident aliens	(93) (59)	(316) (131)		
FERPA records blocked - Total eligible voters	(17) 4,759	(11) 4,664	₽	-95
Number of students who registered	3,328	3,387		59
Number of students who voted	2,084	2,418	ᡎ	334
Registration rate	69.9%	72.6%	ᡎ	2.7
Voting rate of registered students	62.6%	71.4%		8.8
Voting rate	43.8%	51.8%	ᡎ	8.1
Difference from all institutions	-3.1	+1.4		

HOW YOUR NUMBERS COMPARE | PRESIDENTIAL ELECTIONS

By Carnegie Classification



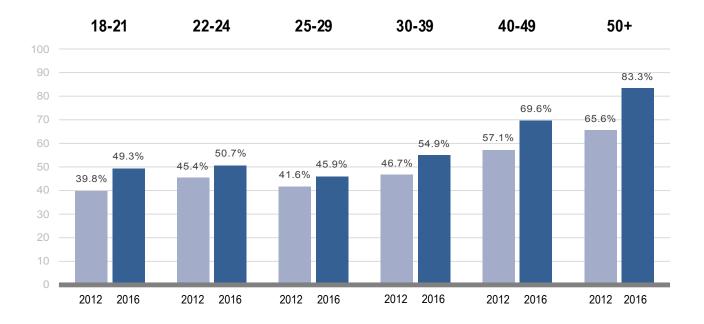
By Voting Method*



	2012		20	2016		
	Voted	Rate	Voted	Rate		Change
Absentee	661	31.7%	1,109	45.9%	ᠬ	14.1
Early Vote	*	n/a	12	0.5%		n/a
Mail	0	n/a	0	n/a		n/a
In-Person, Election Day	13	0.6%	1,294	53.5%	ᠬ	52.9
Unknown	1,405	67.4%	*	n/a		
Total	2,084		2,418			

* Your students' data broken down by voting method. If your campus has a high number of voting method "Unknown", it means that this information was not reported by local officals where your students voted.

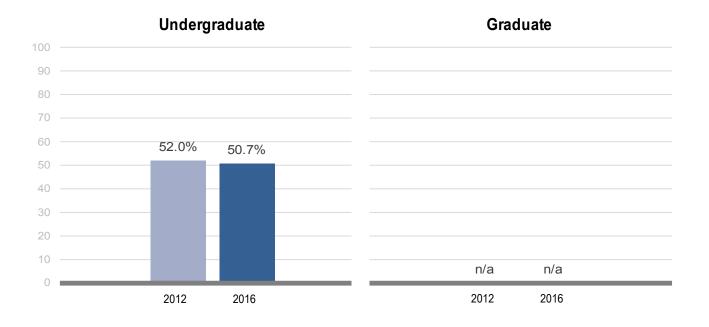
By Age Group*



	2012			2016				
	Enrolled	Voted	Rate	Enrolled	Voted	Rate		Change
18-21	2,505	996	39.8%	2,826	1,392	49.3%	ᠬ	9.5
22-24	887	403	45.4%	995	504	50.7%	ᠬ	5.2
25-29	512	213	41.6%	501	230	45.9%	↑	4.3
30-39	557	260	46.7%	304	167	54.9%	ᠬ	8.3
40-49	261	149	57.1%	115	80	69.6%	↑	12.5
50+	96	63	65.6%	54	45	83.3%	♠	17.7
Unknown	0			0				

* Your students' data broken down by age at the time of the election. To provide more accurate voting rates, students ineligible to vote because they were too young, students whose age data was not reported to the Clearinghouse, as well as records that were FERPA blocked are removed from this table. Please note that we are not able to adjust these voting rates by removing non-resident aliens, resident aliens or undocumented students.

By Education Level*



	2012			2016				
	Enrolled	Voted	Rate	Enrolled	Voted	Rate		Change
Undergraduate	573	298	52.0%	4,718	2,390	50.7%	Ŷ	-1.4
Graduate	0	0	n/a	0	0	n/a		n/a
Unknown	4,245			77				

* Your students' data broken down by undergraduate and graduate students. To provide more accurate voting rates, students ineligible to vote because they were too young, students whose age data was not reported to the Clearinghouse, as well as records that were FERPA blocked are removed from this table. Please note that we are not able to adjust these voting rates by removing non-resident aliens, resident aliens or undocumented students.

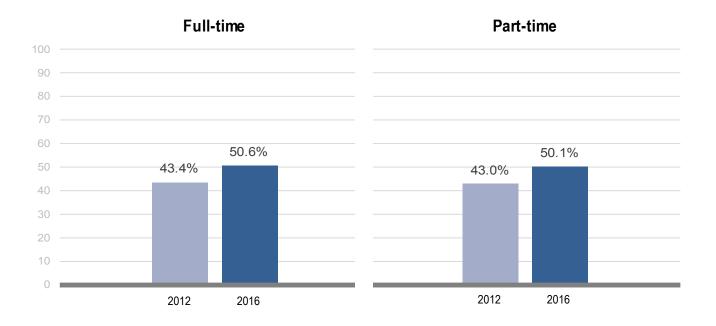
By Undergraduate Class Year*

	First Year	Sopho	omore	Upper	Jpperclassman		
100							
90							
80							
70							
60				52.9%			
50							
40		37.3%					
30		_					
20							
10	n/a n/a	_	2/2		n/a		
0	11/a 11/a		n/a		ıı/a		
	2012 2016	2012	2016	2012	2016		

	2012				2016		
	Enrolled	Voted	Rate	Enrolled	Voted	Rate	Change
First Year	0	0	n/a	0	0	n/a	n/a
Sophomore	51	19	37.3%	0	0	n/a	n/a
Upperclassman	138	73	52.9%	0	0	n/a	n/a

* Your students' data broken down by undergraduate students' class level. To provide more accurate voting rates, students ineligible to vote because they were too young, students whose age data was not reported to the Clearinghouse, as well as records that were FERPA blocked are removed from this table. Please note that we are not able to adjust these voting rates by removing non-resident aliens, resident aliens or undocumented students.

By Enrollment Status*



	2012				2016			
	Enrolled	Voted	Rate	Enrolled	Voted	Rate		Change
Full-time	2,804	1,218	43.4%	3,263	1,650	50.6%	♠	7.1
Part-time	2,014	866	43.0%	1,532	768	50.1%	♠	7.1
Unknown	0	0	n/a	0	0	n/a		

* Your students' data broken down by part-time and full-time students. To provide more accurate voting rates, students ineligible to vote because they were too young, students whose age data was not reported to the Clearinghouse, as well as records that were FERPA blocked are removed from this table. Please note that we are not able to adjust these voting rates by removing non-resident aliens, resident aliens or undocumented students.

By Field of Study*

* Your students' data broken down by field of study. To provide more accurate voting rates, students ineligible to vote because they were too young, students whose age data was not reported to the Clearinghouse, as well as records that were FERPA blocked are removed from this table. Please note that we are not able to adjust these voting rates by removing non-resident aliens, resident aliens or undocumented students. The green and red highlighted values below represent your campus's top three and bottom three voting rates by field of study.

		2012		2016				
	Enrolled	Voted	Rate	Enrolled	Voted	Rate	Change	
Biological and Biomedical Sciences	0	0	n/a	444	225	50.7%	n/a	
Business, Management, and Marketing	0	0	n/a	977	509	52.1%	n/a	
Communication and Journalism	0	0	n/a	34	17	50.0%	n/a	
Education	0	0	n/a	405	242	59.8%	n/a	
Engineering and Engineering Technologies	0	0	n/a	71	32	45.1%	n/a	
English Language and Literature	0	0	n/a	132	73	55.3%	n/a	
Health Professions	0	0	n/a	1,025	464	45.3%	n/a	
History	0	0	n/a	149	90	60.4%	n/a	
Law Enforcement, Firefighting, and Protective Services	0	0	n/a	180	85	47.2%	n/a	
Liberal Arts and Sciences, and Humanities	0	0	n/a	818	405	49.5%	n/a	
Mathematics and Statistics	0	0	n/a	71	36	50.7%	n/a	
Multi/Interdisciplinary Studies	0	0	n/a	41	14	34.2%	n/a	
Physical Sciences	0	0	n/a	115	62	53.9%	n/a	
Psychology	0	0	n/a	191	92	48.2%	n/a	
Public Administration and Social Service Professions	0	0	n/a	112	57	50.9%	n/a	
Science Technologies/Technicians	0	0	n/a	*	*	n/a	n/a	
Visual and Performing Arts	0	0	n/a	14	*	n/a	n/a	
Unknown	4,818	2,084	43.3%	*	*	n/a	n/a	

Thank you for the work you do to improve your students' political learning and engagement. We hope that you find your NSLVE report useful. For up-to-date news on NSLVE data, resources, and to sign up for our newsletter visit: https://idhe.tufts.edu.

References:

NSLVE encourages to share this report as broadly as possible, including posting it. When doing so, please use the following citation: Institute for Democracy & Higher Education: National Study of Learning, Voting and Engagement. (2018). 2012 & 2016 NSLVE Campus Report. Medford, MA.



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