

Profile of Distance Learning at Dalton State College 2013-2014



1. Overview of The Office of Instructional Technology

The Office of Instructional Technology makes higher education a possibility for those who face obstacles to taking technical and undergraduate courses in a traditional face-to-face classroom setting. We seek to extend the ability to earn credit toward a degree or certification program to those whose life circumstances, such as work, family, or distance, make attending face-to-face traditional classes impractical. Through distance learning, students can attend class whenever and wherever is convenient to them just with the use of an internet connection. Since distance learning courses have learning outcomes equivalent to traditional courses, students taking DL courses earn the same amount and level of credit as they would in a face-to-face class.

The development of the Office of Instructional Technology in January 2012 was based on several key supporting factors including increased delivery of online and hybrid courses, recommendations by the Online Planning Committee, the Dalton State College strategic planning process, and the University System of Georgia strategic planning process.

Mission Statement:

The Office of Instructional Technology is a college-wide function at Dalton State which serves to develop and enhance the college's ability to deliver education to students at remote locations, and to meet institutional distance learning goals. Through intercampus sharing of resources, the Office of Instructional Technology facilitates collaboration among schools and departments to deliver quality distance instruction, faculty and student services, and initiatives.

Goals:

Goals and functions of this department mirror the institutional distance learning goals.

- Work with faculty to plan and create distance learning environments that encourage and support excellence in a personal environment, allowing them to focus on teaching rather than technology.
- In collaboration with other campus and state departments, maintain the human and technical resources and network infrastructure necessary to successfully support and deliver distance and distributed learning.
- Ensure that academic and student services are appropriate to meet the needs of distance and distributed learners.
- Conduct continuous evaluation of distance and distributed learning and support services to ensure the advancement of the College's mission and adherence to quality standards.
- Support research, scholarship, and creative endeavors which promote knowledge of distance learning.

Assessment of Goals:

The goals and work of the Office of Instructional Technology are assessed through the use of surveys, evaluations, and data analysis. The Annual Distance Learning Profile (included below) also serves as an important assessment tool. The Distance Education Committee provides guidance and assistance with the functionality of the department.

Reporting Structure:

The Office of Instructional Technology reports to the Assistant Vice President of Academic Affairs.

Staffing:

Staffing for is currently comprised of the director position only. As funds become available to the institution through eCore revenue and improved budget, more personnel additions are anticipated.

Services Provided:

- Instructional Technology
- Course Design, Development, and Delivery
- Technology Training for GeorgiaVIEW
- Technology Training for other instructional tools such as software, hardware, student response systems, etc.

Training:

Continued training and development is a requirement for the personnel of the department. The staff attends regular training and related meetings to help in staying abreast of currently technologies, processes, policies, and procedures. Part of the continuous improvement process includes weekly web conference calls with the other University System of Georgia Blackboard administrators and quarterly RACDE meetings.

2. Annual Distance Learning Profile

This profile is an interpretive report based on the College's Distance Learning (DL) statistical data. It aims to help Dalton State College evaluate its DL methods of course delivery. DL courses, enrollments, and faculty involvement are all tracked annually, providing ample data with which to understand the strengths, weaknesses, and areas of improvement in DL offerings. This year's report highlights the trends and progress made in 2012-2013.

Key Findings (2013-2014):

- DL course sections, both hybrid and online, increased slightly from 135 in 2012-2013 to 139 in 2013-2014.
- The numbers of both hybrid courses and hybrid enrollments is growing more quickly than the numbers of online courses and online enrollments; hybrid enrollments in 2013-2014 (2200) make up 74% of total DL enrollments (2954).

- The number of students enrolled only in DL courses decreased slightly, from 295 in 2012-2013 to 281 in 2013-2014.
- The completion rate for DL courses (93.9%) is slightly lower than the completion rate for traditional courses (95.4%).
- Enrollment in DL courses increased slightly, 1.04%, from 2842 DL enrollments in 2012-2013 to 2954 in 2013-2014.
- The number of faculty teaching online courses increased slightly, from 28 in 2012-2013 to 30 in 2013-2014.
- The number of faculty teaching hybrid courses also increased slightly, from 69 in 2012-2013 to 71 in 2013-2014.

Table 6: 2013-2014 Distance Education Data

2010-2011 Distance Education Data	Fall –	Spring –	Summer –	Total
	2013	2014	2014	
Total Online Sections:	16	12	8	36
Total Online Students:	389	226	139	754
Non-Duplicated Online Headcount:	336	212	127	675
Total Hybrid Sections:	41	45	17	103
Total Hybrid Students:	911	966	323	2200
Non-Duplicated Hybrid Headcount:	785	817	277	1879
Number of Students Taking Only DL Courses	281			
Completion Rate for DL Courses - 2013	93.90%			
Completion Rate for Traditional Courses - 2013	95.40%			

Table 5: 2012-2013 Distance Education Data

2010-2011 Distance Education Data	Fall –	Spring –	Summer –	Total
	2012	2013	2013	
Total Online Sections:	14	14	7	35
Total Online Students:	350	284	179	813
Non-Duplicated Online Headcount:	306	261	143	710
Total Hybrid Sections:	41	42	17	100
Total Hybrid Students:	858	896	275	2029
Non-Duplicated Hybrid Headcount:	748	770	240	1758
Number of Students Taking Only DL Courses	295			
Completion Rate for DL Courses - 2012	93.10%			
Completion Rate for Traditional Courses - 2012	95.10%			

Table 4: 2011-2012 Distance Education Data

2010-2011 Distance Education Data	Fall –	Spring –	Summer –	Total
	2011	2012	2013	
Total Online Sections:	11	8	4	23
Total Online Students:	339	177	71	587
Non-Duplicated Online Headcount:	299	168	69	536
Total Hybrid Sections:	49	40	14	103
Total Hybrid Students:	1037	850	277	2164
Non-Duplicated Hybrid Headcount:	865	724	243	1832
Number of Students Taking Only DL Courses	247			
Completion Rate for DL Courses - 2011	90.10%			
Completion Rate for Traditional Courses - 2011	91.64%			

Table 3: 2010-2011 Distance Education Data

2010-2011 Distance Education Data	Fall –	Spring –	Summer –	Total
	2010	2011	2011	
Total Online Sections:	11	13	5	29
Total Online Students:	341	354	101	796
Non-Duplicated Online Headcount:	293	321	99	713
Total Hybrid Sections:	38	60	10	108
Total Hybrid Students:	831	1441	163	2435
Non-Duplicated Hybrid Headcount:	684	1214	160	2058
Number of Students Taking Only DL Courses	224			
Completion Rate for DL Courses - 2010	89.60%			
Completion Rate for Traditional Courses - 2010	90.35%			

Table 2: 2009-2010 Distance Education Data

2009-2010 Distance Education Data	Fall - 2009	Spring - 2010	Summer - 2010	Total
Total Online Sections:	10	13	8	31
Total Online Students:	354	355	179	888
Non-Duplicated Online Headcount:	315	332	168	815
Total Hybrid Sections:	32	42	9	83
Total Hybrid Students:	769	1034	223	2026
Non-Duplicated Hybrid Headcount:	618	893	220	1731
Number of Students Taking Only DL Courses	243			
Completion Rate for DL Courses - 2009	88.60%			
Completion Rate for Traditional Courses - 2009	90.50%			

Table 1: Ten-year Distance Learning Enrollment and Faculty Involvement

Ten-year Distance Learning Enrollment and Faculty Involvement	2004-05	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11	2011-12	2012-13	2013-14
Distance Learning Enrollment	50	607	1367	799	1869	2546	2771	2368	2842	2954
Faculty Teaching Online Courses:	12	8	7	11	21	24	20	19	28	30
Faculty Teaching Hybrid Courses:	5	12	20	18	38	42	63	58	69	71
Online Courses	-	-	6	14	29	31	29	23	35	36
Hybrid Courses	-	-	20	23	64	82	108	103	100	103

Implications:

Dalton State College's Distance Learning program continues to grow rapidly, both in hybrid and online courses, to meet the needs of nontraditional DSC students, for whom attending face-to-face traditional classes is impractical. Online and hybrid courses have grown exponentially at Dalton State since the first offerings in fall 2003, from 3 online courses and 0 hybrid courses to 36 online courses and 103 hybrid courses. Course selection, enrollment, and faculty involvement in the DL program all continue to increase quickly. This growth is largely in hybrid classes, though online courses are also growing and will likely receive a large boost from our new participation in the eCore program.

Course outcomes demonstrate the quality of Distance Learning sections. Distance Learning course completion rates continue to match and even slightly exceed traditional course completion rates.

Evidence of Improvement

Dalton State is very fortunate to have a supportive and forward-thinking administration encouraging the growth and development of distance education. This year, through funding and infrastructure changes, the Office of Instructional Technology was developed to improve our distance education program. Software investments such as Wimba and Respondus now allow for better course interaction and delivery. Dalton State also now participates in USG's eCore program, promising to increase the delivery and diversity of DSC's distance learning curriculum. Soon DSC students will have the capability to take more than 50% of the first two years of college completely online.

Appendix I: List of Online & Hybrid Courses Available – Fall 2013

H	HIST	2111	United States History to 1877
H	BIOL	4410K	Molecular Biology
H	ELCT	1100	PC Maint & Troubleshooting I
H	BIOL	2215K	Microbiology
H	SOCI	1101	Introduction to Sociology
H	SOWK	2102	History of Social Welfare
H	MGIS	2201	Fundamentals of Computer Appli
H	CAPS	1101	Introduction to Computers
H	CAPS	1101	Introduction to Computers
H	CAPS	1101	Introduction to Computers
H	MUSC	1100	Music Appreciation
H	GEOL	1121K	Principles of Geology
H	GEOL	1121K	Principles of Geology
H	BUSA	4700	Senior Seminar
H	CRJU	3710	Special Topics in Crim Just
H	BIOL	1107K	Principles of Biology I
H	ENGL	1201	Intro to Film as Literature
H	HIST	2111	United States History to 1877
H	BIOL	2212K	Anatomy and Physiology I
H	CAPS	1101	Introduction to Computers
H	CAPS	1101	Introduction to Computers
H	NURS	4000	Evidenced-based Practice
H	BUSA	3351	International Business
H	MATH	2200	Introduction to Statistics
H	PSYC	1101	Introduction to Psychology
H	PSYC	1101	Introduction to Psychology
H	NURS	3100	Perspectives on USA Health Sys
H	ENGL	1102	English Composition II
H	ENGL	2112	World Literature II
H	ELCT	2005	Direct Current Circuits II
H	ELCT	2025	Intro to Microprocessors
H	ELCT	2065	Alternating Current Cir II
H	BIOL	2212K	Anatomy and Physiology I
H	COMM	1110	Fundamentals of Speech
H	HUMN	1201	Expressions of Culture I
H	ELCT	2040	Programmable Logic Controllers
H	ELCT	2075	Motors, Drives, and Controls
H	ELCT	2090	Instrument and Control Systems
H	ELCT	2115	Robotics
H	ELCT	2116	Computer Integr Manuf (CIMS)
H	CRJU	3700	Crim Just Research Methodology
O	FYES	1000	First Year Experience Seminar
O	SOCI	1160	Social Problems
O	CAPS	1140	Microcomputer Operating System
O	CAPS	1140	Microcomputer Operating System
O	MATH	1113	Precalculus Mathematics
O	MATH	2253	Calculus and Analytic Geom I
O	FYES	1000	First Year Experience Seminar
O	MUSC	1100	Music Appreciation
O	FYES	1000	First Year Experience Seminar
O	MATH	2200	Introduction to Statistics
O	NURS	1113	Nutrition

O	NURS	1113	Nutrition
O	NURS	1112	Pharmacology
O	POLS	1101	American Government
O	SOCI	1101	Introduction to Sociology
O	MATH	1111	College Algebra

Appendix 2: List of Online & Hybrid Courses Available – Spring 2014

H	SPAN	1002	Elementary Spanish II
H	PSYC	3000	Careers in Psychology
H	ENGL	1100	Communication Skills
H	CAPS	1152	UNIX
H	ELCT	1100	PC Maint & Troubleshooting I
H	ENGL	0098	Learning Support English
H	CAPS	1145	Network Fundamentals
H	NURS	3000	Health Assessment
H	COMM	3500	Humor Communication
H	SOCI	1101	Introduction to Sociology
H	CAPS	1101	Introduction to Computers
H	CAPS	1101	Introduction to Computers
H	MGIS	2201	Fundamentals of Computer Appli
H	POLS	3100	Constitutional Law:Civil Right
H	MUSC	1100	Music Appreciation
H	GEOL	1121K	Principles of Geology
H	BUSA	4700	Senior Seminar
H	ENGL	1201	Intro to Film as Literature
H	HIST	3950	The Study of History
H	HIST	4930	Research Sem American History
H	BIOL	2213K	Anatomy and Physiology II
H	NURS	4200	Nursing Capstone
H	BUSA	3351	International Business
H	MGIS	3351	Management Information Systems
H	NURS	2013	Nursing Issues
H	NURS	2013	Nursing Issues
H	CAPS	1145	Network Fundamentals
H	CAPS	1240	Advanced Topics in CAPS
H	CAPS	1270	Routing Protocols & Concepts
H	CAPS	1276	LAN Switches and Wireless
H	CAPS	1277	Accessing the WAN
H	PSYC	1101	Introduction to Psychology
H	PSYC	1101	Introduction to Psychology
H	READ	0098	Learning Support Reading
H	NURS	4100	Mgmt/Leadership-Groups/Comm
H	MNGT	3051	Principles of Management
H	MNGT	4602	Leadership
H	ENGL	1102	English Composition II
H	ENGL	2112	World Literature II
H	ELCT	2025	Intro to Microprocessors
H	BIOL	3340K	General Microbiology
H	COMM	1110	Fundamentals of Speech
H	COMM	3301	Communication for Prof Setting
H	COMM	3900	Special Topics Communication
H	CRJU	4800	Senior Capstone in CRJU
O	CAPS	1275	Comp Syst/Networking Security

O	SOCI	1160	Social Problems
O	CAPS	1140	Microcomputer Operating System
O	ELCT	2120	A+ Certification Review
O	MATH	2253	Calculus and Analytic Geom I
O	FYES	1000	First Year Experience Seminar
O	FYES	1000	First Year Experience Seminar
O	MUSC	1100	Music Appreciation
O	MATH	2200	Introduction to Statistics
O	LPNS	1103	Intro to Nutrition & Diet Ther
O	NURS	1113	Nutrition
O	MATH	1111	College Algebra

Appendix 3: List of Online & Hybrid Courses Available – Summer 2014

H	COMM	1110	Fundamentals of Speech
H	COMM	1110	Fundamentals of Speech
H	COMM	1110	Fundamentals of Speech
H	PSYC	3000	Careers in Psychology
H	HIST	2112	United States Hist since 1877
H	SOWK	3506	Health and Social Environment
H	ACCT	3500	Forensic Accounting
H	NURS	3000	Health Assessment
H	NURS	3000	Health Assessment
H	MUSC	1100	Music Appreciation
H	HUMN	1300	Christian Fiction/Pop Culture
H	BUSA	3351	International Business
H	PSYC	2101	Psychology of Adjustment
H	MNGT	4800	Special Topics in Management
H	SOWK	3503	Substance Abuse
H	ACCT	3600	Accounting Information Systems
H	COMM	1110	Fundamentals of Speech
O	NURS	1113	Nutrition
O	NURS	1113	Nutrition
O	SOWK	2102	History of Social Welfare
O	SOCI	1101	Introduction to Sociology
O	ENGL	2112	World Literature II
O	MNGT	3051	Principles of Management
O	POLS	1101	American Government
O	CRJU	3600	Criminal Justice Admin