



# Dalton State College

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Frequency Distributions

August 2010

# Interpreting the Frequency Distributions Report

## Course-Based Survey Option

The course-based option asks faculty members to respond to questions about student engagement based on a course taught during the current academic year. This option is valuable for institutions that want to know more about faculty practices and student engagement tied to individual courses taught on campus.

## Sample

The *Frequency Distributions* report is based on information from all faculty at your institution who responded to the survey based on their experiences teaching either a lower or upper division course. Faculty who responded based on another type of course or who did not report the course level are not included in this report.

## Survey Items

The items from the FSSE course-based survey option appear in the left column in the same order and wording as they appear on the instrument.

## Course Level

Frequency distributions are reported separately for faculty who teach lower division and upper division courses.

## Variable Names

The name of each variable appears in the first column for easy reference to your data file and the *FSSE-NSSE Combined Report*.



How important is it to you that undergraduates at your institution do the following?

- a. Practicum, internship, field experience, co-op experience, or clinical assignment
- b. Community service or volunteer work
- c. Participation in a learning community or some other formal program where groups of students take two or more classes together

## FSSE 2010 Frequency Distributions NSSEville State University

Lower Division	Upper Division	Total
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## Count

The 'Count' column represents the actual number of faculty who selected a particular response option for each item.

## Response Categories

Response options are listed just as they appear on the instrument.

Variable	Response Options	Lower Division		Upper Division		Total	
		Count	Col %	Count	Col %	Count	Col %
FINTERN	Not important	1	1%	0	0%	1	1%
	Somewhat important	7	9%	9	9%	16	9%
	Important	27	33%	22	23%	49	28%
	Very important	46	57%	65	68%	111	63%
	Total	81	100%	96	100%	177	100%
FVOLUNTR	Not important	7	9%	4	4%	11	6%
	Somewhat important	18	23%	26	27%	44	25%
	Important	37	46%	42	44%	79	45%
	Very important	18	23%	24	25%	42	24%
	Total	80	100%	96	100%	176	100%
FLERNCOM	Not important	19	23%	25	26%	44	25%
	Somewhat important	21	26%	29	31%	50	28%
	Important	22	27%	26	27%	48	27%
	Very important	19	23%	15	16%	34	19%
	Total	81	100%	95	100%	176	100%

## Column Percentage

This column represents the percentage of faculty responding to the particular option for each item.

Lower Division	Upper Division	Total
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How important is it to you that undergraduates at your institution do the following?

	<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
a. Practicum, internship, field experience, co-op experience, or clinical assignment	FINTERN	Not important	0	0%	0	0%	0	0%
		Somewhat important	8	18%	4	22%	12	19%
		Important	12	27%	3	17%	15	24%
		Very important	25	56%	11	61%	36	57%
		Total	45	100%	18	100%	63	100%
b. Community service or volunteer work	FVOLUNTR	Not important	4	9%	0	0%	4	6%
		Somewhat important	17	38%	7	39%	24	38%
		Important	16	36%	7	39%	23	37%
		Very important	8	18%	4	22%	12	19%
		Total	45	100%	18	100%	63	100%
c. Participation in a learning community or some other formal program where groups of students take two or more classes together	FLERNCOM	Not important	8	18%	7	39%	15	24%
		Somewhat important	20	44%	4	22%	24	38%
		Important	13	29%	5	28%	18	29%
		Very important	4	9%	2	11%	6	10%
		Total	45	100%	18	100%	63	100%
d. Work on a research project with a faculty member outside of course or program requirements	FIMPR05	Not important	12	27%	4	22%	16	25%
		Somewhat important	18	40%	4	22%	22	35%
		Important	12	27%	8	44%	20	32%
		Very important	3	7%	2	11%	5	8%
		Total	45	100%	18	100%	63	100%
e. Foreign language coursework	FFORLANG	Not important	3	7%	1	6%	4	6%
		Somewhat important	20	44%	5	28%	25	40%
		Important	13	29%	9	50%	22	35%
		Very important	9	20%	3	17%	12	19%
		Total	45	100%	18	100%	63	100%
f. Study abroad	FSTUDYAB	Not important	10	22%	1	6%	11	17%
		Somewhat important	19	42%	7	39%	26	41%
		Important	9	20%	6	33%	15	24%
		Very important	7	16%	4	22%	11	17%
		Total	45	100%	18	100%	63	100%

Lower Division	Upper Division	Total
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**How important is it to you that undergraduates at your institution do the following? (continued)**

	<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
g. Independent study or self-designed major	FINDST06	Not important	13	29%	7	39%	20	32%
		Somewhat important	23	51%	7	39%	30	48%
		Important	7	16%	4	22%	11	17%
		Very important	2	4%	0	0%	2	3%
		Total	45	100%	18	100%	63	100%
h. Culminating senior experience (capstone course, senior project or thesis, comprehensive exam, etc.)	FSENIOR	Not important	4	9%	1	6%	5	8%
		Somewhat important	10	22%	1	6%	11	17%
		Important	17	38%	2	11%	19	30%
		Very important	14	31%	14	78%	28	44%
		Total	45	100%	18	100%	63	100%

**Select the response that you believe best represents the quality of student relationships with people at your institution.**

	<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
Student relationships <b>with other students</b>	FENVSTU	Unfriendly, Unsupportive, Sense of Alienation	0	0%	0	0%	0	0%
		2	0	0%	0	0%	0	0%
		3	1	2%	0	0%	1	2%
		4	7	16%	0	0%	7	11%
		5	16	36%	5	28%	21	33%
		6	14	31%	11	61%	25	40%
		Friendly, Supportive, Sense of Belonging	7	16%	2	11%	9	14%
		Total	45	100%	18	100%	63	100%
Student relationships <b>with faculty members</b>	FENVFAC	Unavailable, Unhelpful, Unsympathetic	0	0%	0	0%	0	0%
		2	0	0%	0	0%	0	0%
		3	0	0%	0	0%	0	0%
		4	4	9%	1	6%	5	8%
		5	6	13%	5	28%	11	17%
		6	30	67%	8	44%	38	60%
		Available, Helpful, Sympathetic	5	11%	4	22%	9	14%
		Total	45	100%	18	100%	63	100%

Lower Division	Upper Division	Total
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Select the response that you believe best represents the quality of student relationships with people at your institution. (continued)

Student relationships with administrative personnel and offices	Variable	Response Options	Count	Col %	Count	Col %	Count	Col %
	FENVADM	Unhelpful, Inconsiderate, Rigid		0	0%	0	0%	0
	2		1	2%	1	6%	2	3%
	3		4	9%	1	6%	5	8%
	4		12	27%	6	33%	18	29%
	5		15	33%	5	28%	20	32%
	6		11	24%	4	22%	15	24%
	Helpful, Considerate, Flexible		2	4%	1	6%	3	5%
	Total		45	100%	18	100%	63	100%

To what extent does your institution emphasize each of the following?

	Variable	Response Options	Count	Col %	Count	Col %	Count	Col %
a. Requiring students to spend significant amounts of time studying and on academic work	FENVSCHO	Very little	3	7%	0	0%	3	5%
		Some	6	13%	5	29%	11	17%
		Quite a bit	21	46%	7	41%	28	44%
		Very much	16	35%	5	29%	21	33%
		Total	46	100%	17	100%	63	100%
b. Providing students the support they need to help them succeed academically	FENVSUPR	Very little	1	2%	0	0%	1	2%
		Some	5	11%	3	17%	8	13%
		Quite a bit	18	39%	4	22%	22	34%
		Very much	22	48%	11	61%	33	52%
		Total	46	100%	18	100%	64	100%
c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds	FENVDIVR	Very little	2	4%	2	11%	4	6%
		Some	20	44%	8	44%	28	44%
		Quite a bit	15	33%	2	11%	17	27%
		Very much	8	18%	6	33%	14	22%
		Total	45	100%	18	100%	63	100%

Lower Division	Upper Division	Total
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To what extent does your institution emphasize each of the following? (continued)

	<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
d. Helping students cope with their non-academic responsibilities (work, family, etc.)	FENVNACA	Very little	4	9%	1	6%	5	8%
		Some	16	36%	10	56%	26	41%
		Quite a bit	21	47%	4	22%	25	40%
		Very much	4	9%	3	17%	7	11%
		Total	45	100%	18	100%	63	100%
e. Providing students the support they need to thrive socially	FENVSOCA	Very little	5	12%	2	11%	7	11%
		Some	24	56%	12	67%	36	59%
		Quite a bit	10	23%	3	17%	13	21%
		Very much	4	9%	1	6%	5	8%
		Total	43	100%	18	100%	61	100%
f. Encouraging students to participate in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	FENVACT	Very little	4	9%	2	11%	6	9%
		Some	17	37%	5	28%	22	34%
		Quite a bit	21	46%	9	50%	30	47%
		Very much	4	9%	2	11%	6	9%
		Total	46	100%	18	100%	64	100%
g. Encouraging students to attend campus events and activities (special speakers, cultural performances, athletic events, etc.)	FENVEVEN	Very little	1	2%	0	0%	1	2%
		Some	15	33%	5	28%	20	31%
		Quite a bit	21	46%	10	56%	31	48%
		Very much	9	20%	3	17%	12	19%
		Total	46	100%	18	100%	64	100%
h. Encouraging students to use computers in their academic work	FENVCOMP	Very little	0	0%	1	6%	1	2%
		Some	5	11%	1	6%	6	9%
		Quite a bit	12	26%	8	44%	20	31%
		Very much	29	63%	8	44%	37	58%
		Total	46	100%	18	100%	64	100%

Lower Division	Upper Division	Total
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About how many hours do you spend in a typical 7-day week doing each of the following?

	<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
a. Teaching undergraduate students in class	UGTEACH	0	1	2%	0	0%	1	2%
		1-4	5	11%	0	0%	5	8%
		5-8	5	11%	7	39%	12	19%
		9-12	7	15%	5	28%	12	19%
		13-16	15	33%	5	28%	20	31%
		17-20	10	22%	1	6%	11	17%
		21-30	3	7%	0	0%	3	5%
		More than 30	0	0%	0	0%	0	0%
		Total	46	100%	18	100%	64	100%
b. Grading papers and exams	GRADEPAP	0	1	2%	0	0%	1	2%
		1-4	9	20%	4	22%	13	20%
		5-8	17	37%	7	39%	24	38%
		9-12	10	22%	5	28%	15	23%
		13-16	4	9%	1	6%	5	8%
		17-20	3	7%	1	6%	4	6%
		21-30	1	2%	0	0%	1	2%
		More than 30	1	2%	0	0%	1	2%
		Total	46	100%	18	100%	64	100%
c. Giving other forms of written and oral feedback to students	GRADEBCK	0	1	2%	0	0%	1	2%
		1-4	21	47%	7	39%	28	44%
		5-8	17	38%	7	39%	24	38%
		9-12	4	9%	3	17%	7	11%
		13-16	2	4%	1	6%	3	5%
		17-20	0	0%	0	0%	0	0%
		21-30	0	0%	0	0%	0	0%
		More than 30	0	0%	0	0%	0	0%
		Total	45	100%	18	100%	63	100%

Lower Division	Upper Division	Total
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About how many hours do you spend in a *typical 7-day week* doing each of the following? (continued)

	<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
d. Preparing for class	CLASSPRP	0	1	2%	0	0%	1	2%
		1-4	10	22%	0	0%	10	16%
		5-8	18	39%	11	61%	29	45%
		9-12	11	24%	3	17%	14	22%
		13-16	5	11%	4	22%	9	14%
		17-20	0	0%	0	0%	0	0%
		21-30	1	2%	0	0%	1	2%
		More than 30	0	0%	0	0%	0	0%
			Total	46	100%	18	100%	64
e. Reflecting on ways to improve my teaching	REFLECT	0	1	2%	0	0%	1	2%
		1-4	30	67%	9	50%	39	62%
		5-8	10	22%	7	39%	17	27%
		9-12	3	7%	1	6%	4	6%
		13-16	1	2%	1	6%	2	3%
		17-20	0	0%	0	0%	0	0%
		21-30	0	0%	0	0%	0	0%
		More than 30	0	0%	0	0%	0	0%
			Total	45	100%	18	100%	63
f. Research and scholarly activities	SCHOLAR	0	2	4%	0	0%	2	3%
		1-4	30	65%	8	44%	38	59%
		5-8	7	15%	6	33%	13	20%
		9-12	1	2%	4	22%	5	8%
		13-16	3	7%	0	0%	3	5%
		17-20	1	2%	0	0%	1	2%
		21-30	0	0%	0	0%	0	0%
		More than 30	2	4%	0	0%	2	3%
			Total	46	100%	18	100%	64



Lower Division	Upper Division	Total
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About how many hours do you spend in a *typical 7-day week* doing each of the following? (continued)

	<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
g. Working with undergraduates on research	FRESEARC	0	30	67%	11	61%	41	65%
		1-4	12	27%	4	22%	16	25%
		5-8	2	4%	2	11%	4	6%
		9-12	0	0%	1	6%	1	2%
		13-16	1	2%	0	0%	1	2%
		17-20	0	0%	0	0%	0	0%
		21-30	0	0%	0	0%	0	0%
		More than 30	0	0%	0	0%	0	0%
		Total	45	100%	18	100%	63	100%
h. Advising undergraduate students	ADVISE	0	4	9%	1	6%	5	8%
		1-4	29	63%	10	56%	39	61%
		5-8	6	13%	6	33%	12	19%
		9-12	4	9%	1	6%	5	8%
		13-16	2	4%	0	0%	2	3%
		17-20	1	2%	0	0%	1	2%
		21-30	0	0%	0	0%	0	0%
		More than 30	0	0%	0	0%	0	0%
		Total	46	100%	18	100%	64	100%
i. Supervising internships or other field experiences	FIELDEXP	0	31	67%	11	61%	42	66%
		1-4	4	9%	4	22%	8	13%
		5-8	2	4%	1	6%	3	5%
		9-12	4	9%	0	0%	4	6%
		13-16	2	4%	2	11%	4	6%
		17-20	2	4%	0	0%	2	3%
		21-30	0	0%	0	0%	0	0%
		More than 30	1	2%	0	0%	1	2%
		Total	46	100%	18	100%	64	100%

Lower Division	Upper Division	Total
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About how many hours do you spend in a typical 7-day week doing each of the following? (continued)

	<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
j. Working with students on activities other than course work (committees, orientation, student life activities, etc.)	FFACOTHR	0	17	38%	6	33%	23	37%
		1-4	24	53%	8	44%	32	51%
		5-8	2	4%	3	17%	5	8%
		9-12	2	4%	1	6%	3	5%
		13-16	0	0%	0	0%	0	0%
		17-20	0	0%	0	0%	0	0%
		21-30	0	0%	0	0%	0	0%
		More than 30	0	0%	0	0%	0	0%
		Total	45	100%	18	100%	63	100%
k. Other interactions with students outside of the classroom	FINTERAC	0	6	13%	1	6%	7	11%
		1-4	33	72%	14	78%	47	73%
		5-8	5	11%	2	11%	7	11%
		9-12	1	2%	0	0%	1	2%
		13-16	0	0%	1	6%	1	2%
		17-20	1	2%	0	0%	1	2%
		21-30	0	0%	0	0%	0	0%
		More than 30	0	0%	0	0%	0	0%
		Total	46	100%	18	100%	64	100%
l. Conducting service activities	SERVICE	0	15	33%	5	28%	20	31%
		1-4	23	50%	11	61%	34	53%
		5-8	6	13%	2	11%	8	13%
		9-12	1	2%	0	0%	1	2%
		13-16	0	0%	0	0%	0	0%
		17-20	1	2%	0	0%	1	2%
		21-30	0	0%	0	0%	0	0%
		More than 30	0	0%	0	0%	0	0%
		Total	46	100%	18	100%	64	100%

Lower Division	Upper Division	Total
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Please respond to the following questions based on one particular undergraduate course section you are teaching or have taught during this academic year.

	<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
<b>In what format do you teach your selected course section?</b>	TEACFORM	Classroom, on-campus	43	93%	17	94%	60	94%
		Classroom, auxiliary location	0	0%	0	0%	0	0%
		Distance education	3	7%	1	6%	4	6%
		Total	46	100%	18	100%	64	100%
<b>Does your selected course section fulfill a general education requirement on your campus?</b>	GENEDREQ	No	18	39%	14	78%	32	50%
		Yes	28	61%	4	22%	32	50%
		Total	46	100%	18	100%	64	100%
<b>How many students are enrolled in your selected course section?</b>	CS05	9 or less	0	0%	1	6%	1	2%
		10 to 19	3	7%	4	22%	7	11%
		20 to 29	24	52%	10	56%	34	53%
		30 to 49	11	24%	3	17%	14	22%
		50 to 99	7	15%	0	0%	7	11%
		100 or more	1	2%	0	0%	1	2%
		Total	46	100%	18	100%	64	100%
<b>Prior to this semester, how many times have you taught your selected course?</b>	CT05	0	2	5%	4	22%	6	10%
		1 to 2	4	9%	5	28%	9	15%
		3 to 9	16	36%	5	28%	21	34%
		10 to 19	8	18%	0	0%	8	13%
		20 or more	14	32%	4	22%	18	29%
		Total	44	100%	18	100%	62	100%
<b>What is the general area of your selected course?</b>	CSDISCOL	Arts and Humanities	10	23%	4	24%	14	23%
		Biological science	3	7%	1	6%	4	7%
		Business	2	5%	5	29%	7	12%
		Education	5	12%	2	12%	7	12%
		Engineering	0	0%	0	0%	0	0%
		Physical science	5	12%	2	12%	7	12%
		Professional	10	23%	0	0%	10	17%
		Social science	3	7%	2	12%	5	8%
		Other	5	12%	1	6%	6	10%
		Total	43	100%	17	100%	60	100%

Lower Division	Upper Division	Total
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About what *percent* of students in your selected course section do the following?

	<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
a. Frequently ask questions in class or contribute to class discussions	FCLQUEST	None	0	0%	0	0%	0	0%
		1-24%	19	41%	2	12%	21	33%
		25-49%	15	33%	4	24%	19	30%
		50-74%	8	17%	7	41%	15	24%
		75% or higher	4	9%	4	24%	8	13%
		Total	46	100%	17	100%	63	100%
b. Frequently come to class without completing readings or assignments	FCLUNPRE	None	1	2%	0	0%	1	2%
		1-24%	20	43%	6	35%	26	41%
		25-49%	8	17%	8	47%	16	25%
		50-74%	12	26%	2	12%	14	22%
		75% or higher	5	11%	1	6%	6	10%
		Total	46	100%	17	100%	63	100%
c. Frequently work harder than they usually do to meet your standards	FWORKHRD	None	0	0%	0	0%	0	0%
		1-24%	21	46%	4	25%	25	40%
		25-49%	16	35%	2	13%	18	29%
		50-74%	7	15%	8	50%	15	24%
		75% or higher	2	4%	2	13%	4	6%
		Total	46	100%	16	100%	62	100%
d. Occasionally use e-mail to communicate with you	FEMAIL	None	0	0%	0	0%	0	0%
		1-24%	16	35%	2	12%	18	29%
		25-49%	10	22%	6	35%	16	25%
		50-74%	12	26%	5	29%	17	27%
		75% or higher	8	17%	4	24%	12	19%
		Total	46	100%	17	100%	63	100%
e. Occasionally discuss grades or assignments with you	FGRADE	None	0	0%	0	0%	0	0%
		1-24%	14	30%	2	12%	16	25%
		25-49%	18	39%	6	35%	24	38%
		50-74%	9	20%	7	41%	16	25%
		75% or higher	5	11%	2	12%	7	11%
		Total	46	100%	17	100%	63	100%

Lower Division	Upper Division	Total
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About what *percent* of students in your selected course section do the following? (continued)

	<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
f. At least once, talk about career plans with you	FPLANS	None	2	4%	1	6%	3	5%
		1-24%	20	43%	9	53%	29	46%
		25-49%	12	26%	1	6%	13	21%
		50-74%	6	13%	5	29%	11	17%
		75% or higher	6	13%	1	6%	7	11%
		Total	46	100%	17	100%	63	100%
g. At least once, discuss ideas from readings or classes with you outside of class	FIDEAS	None	3	7%	2	13%	5	8%
		1-24%	26	57%	6	38%	32	52%
		25-49%	9	20%	4	25%	13	21%
		50-74%	5	11%	4	25%	9	15%
		75% or higher	3	7%	0	0%	3	5%
		Total	46	100%	16	100%	62	100%

How often do students in your selected course section engage in the following?

	<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
a. Have class discussions or writing assignments that include diverse perspectives (different races, religions, genders, political beliefs, etc.)	FDIVCLAS	Never	11	24%	1	6%	12	19%
		Sometimes	16	35%	3	18%	19	30%
		Often	7	15%	5	29%	12	19%
		Very often	12	26%	8	47%	20	32%
		Total	46	100%	17	100%	63	100%
b. Work with other students on projects during class	FCLASSGR	Never	9	20%	2	13%	11	18%
		Sometimes	14	30%	5	31%	19	31%
		Often	12	26%	4	25%	16	26%
		Very often	11	24%	5	31%	16	26%
		Total	46	100%	16	100%	62	100%
c. Participate in a community-based project (e.g., service learning) as part of your course	FCOMMPRO	Never	26	57%	9	53%	35	56%
		Sometimes	9	20%	6	35%	15	24%
		Often	8	17%	1	6%	9	14%
		Very often	3	7%	1	6%	4	6%
		Total	46	100%	17	100%	63	100%

Lower Division	Upper Division	Total
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How often do students in your selected course section engage in the following? (continued)

	<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
d. Use an electronic medium (listserv, chat group, Internet, instant messaging, etc.) to discuss or complete an assignment	FITICADE	Never	12	26%	4	24%	16	25%
		Sometimes	16	35%	5	29%	21	33%
		Often	8	17%	5	29%	13	21%
		Very often	10	22%	3	18%	13	21%
		Total	46	100%	17	100%	63	100%
e. Receive prompt written or oral feedback from you on their academic performance	FFEED	Never	0	0%	0	0%	0	0%
		Sometimes	5	11%	3	18%	8	13%
		Often	16	36%	1	6%	17	27%
		Very often	24	53%	13	76%	37	60%
		Total	45	100%	17	100%	62	100%
f. Have serious conversations in your course with students of a different race or ethnicity than their own	FDIVRSTU	Never	4	9%	3	18%	7	11%
		Sometimes	22	49%	4	24%	26	42%
		Often	14	31%	8	47%	22	35%
		Very often	5	11%	2	12%	7	11%
		Total	45	100%	17	100%	62	100%
g. Have serious conversations in your course with students who are very different from them in terms of their religious beliefs, political opinions, or personal values	FDIFFSTU	Never	6	13%	0	0%	6	10%
		Sometimes	21	46%	6	35%	27	43%
		Often	13	28%	8	47%	21	33%
		Very often	6	13%	3	18%	9	14%
		Total	46	100%	17	100%	63	100%

In your selected course section, about how much reading and writing do you assign students?

	<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
a. Number of assigned textbooks, books, or book-length packs of course readings	FREADASG	None	2	4%	0	0%	2	3%
		1	30	67%	11	65%	41	66%
		2-3	12	27%	4	24%	16	26%
		4-6	1	2%	2	12%	3	5%
		More than 6	0	0%	0	0%	0	0%
		Total	45	100%	17	100%	62	100%

Lower Division	Upper Division	Total
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**In your selected course section, about how much reading and writing do you assign students? (continued)**

	<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
b. Number of written papers or reports of <b>20 pages or more</b>	FWRTMR05	None	38	84%	13	81%	51	84%
		1	5	11%	3	19%	8	13%
		2-3	1	2%	0	0%	1	2%
		4-6	1	2%	0	0%	1	2%
		More than 6	0	0%	0	0%	0	0%
		Total	45	100%	16	100%	61	100%
c. Number of written papers or reports between <b>5 and 19 pages</b>	FWRTMD05	None	28	62%	6	35%	34	55%
		1	11	24%	3	18%	14	23%
		2-3	3	7%	5	29%	8	13%
		4-6	1	2%	3	18%	4	6%
		More than 6	2	4%	0	0%	2	3%
		Total	45	100%	17	100%	62	100%
d. Number of written papers or reports of <b>fewer than 5 pages</b>	FWRITSML	None	11	24%	3	19%	14	23%
		1	8	17%	2	13%	10	16%
		2-3	11	24%	4	25%	15	24%
		4-6	10	22%	5	31%	15	24%
		More than 6	6	13%	2	13%	8	13%
		Total	46	100%	16	100%	62	100%

**In a typical week , how many homework problem sets do you require students in your selected course section to complete?**

	<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
a. Number of problem sets that take your students <b>more than one</b> hour to complete	FPROBSTA	None	9	20%	9	53%	18	29%
		1-2	20	43%	6	35%	26	41%
		3-4	10	22%	1	6%	11	17%
		5-6	4	9%	1	6%	5	8%
		More than 6	3	7%	0	0%	3	5%
		Total	46	100%	17	100%	63	100%
b. Number of problem sets that take your students <b>less than one</b> hour to complete	FPROBSTB	None	12	26%	11	69%	23	37%
		1-2	21	46%	3	19%	24	39%
		3-4	6	13%	0	0%	6	10%
		5-6	3	7%	2	13%	5	8%
		More than 6	4	9%	0	0%	4	6%
		Total	46	100%	16	100%	62	100%

Lower Division	Upper Division	Total
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**Time students spend preparing for your selected course section:**

	<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
a. In a typical 7-day week, about how many hours do you <b>expect</b> your students to spend preparing for your class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	FEXPREP	0	0	0%	0	0%	0	0%
		1-2	3	7%	1	6%	4	6%
		3-4	15	33%	4	24%	19	30%
		5-6	16	35%	5	29%	21	33%
		7-8	7	15%	5	29%	12	19%
		9-10	4	9%	2	12%	6	10%
		11-12	1	2%	0	0%	1	2%
		More than 12	0	0%	0	0%	0	0%
		Total	46	100%	17	100%	63	100%
b. In a typical 7-day week, about how many hours do you think your students <b>actually</b> spend preparing for your class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	FACTPREP	0	1	2%	0	0%	1	2%
		1-2	25	54%	5	29%	30	48%
		3-4	11	24%	10	59%	21	33%
		5-6	5	11%	2	12%	7	11%
		7-8	3	7%	0	0%	3	5%
		9-10	1	2%	0	0%	1	2%
		11-12	0	0%	0	0%	0	0%
		More than 12	0	0%	0	0%	0	0%
		Total	46	100%	17	100%	63	100%

**In your selected course section, how *important* to you is it that your students do the following?**

	<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
a. Prepare two or more drafts of a paper or assignment before turning it in	FREWROPA	Not important	18	41%	3	18%	21	34%
		Somewhat important	10	23%	5	29%	15	25%
		Important	6	14%	1	6%	7	11%
		Very important	10	23%	8	47%	18	30%
		Total	44	100%	17	100%	61	100%



Lower Division	Upper Division	Total
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In your selected course section, how *important* to you is it that your students do the following? (continued)

	<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
b. Work on a paper or project that requires integrating ideas or information from various sources	FINTEGRA	Not important	11	25%	0	0%	11	18%
		Somewhat important	7	16%	2	12%	9	15%
		Important	13	30%	6	35%	19	31%
		Very important	13	30%	9	53%	22	36%
		Total	44	100%	17	100%	61	100%
c. Work with classmates outside of class to prepare class assignments	FOCCGRP	Not important	9	20%	3	18%	12	20%
		Somewhat important	14	32%	2	12%	16	26%
		Important	11	25%	8	47%	19	31%
		Very important	10	23%	4	24%	14	23%
		Total	44	100%	17	100%	61	100%
d. Put together ideas or concepts from different courses when completing assignments or during class discussions	FINTIDEA	Not important	7	16%	1	6%	8	13%
		Somewhat important	14	32%	2	12%	16	26%
		Important	13	30%	4	24%	17	28%
		Very important	10	23%	10	59%	20	33%
		Total	44	100%	17	100%	61	100%
e. Discuss ideas from your readings or classes with others outside of class (other students, family members, co-workers, etc.)	FOOCID05	Not important	3	7%	2	12%	5	8%
		Somewhat important	17	40%	8	47%	25	42%
		Important	17	40%	2	12%	19	32%
		Very important	6	14%	5	29%	11	18%
		Total	43	100%	17	100%	60	100%
f. Tutor or teach other students (paid or voluntary)	FTUTOR	Not important	16	37%	8	47%	24	40%
		Somewhat important	14	33%	4	24%	18	30%
		Important	11	26%	1	6%	12	20%
		Very important	2	5%	4	24%	6	10%
		Total	43	100%	17	100%	60	100%
g. Examine the strengths and weaknesses of their views on a topic or issue	FOWNVIEW	Not important	5	11%	0	0%	5	8%
		Somewhat important	8	18%	4	24%	12	20%
		Important	12	27%	6	35%	18	30%
		Very important	19	43%	7	41%	26	43%
		Total	44	100%	17	100%	61	100%

Lower Division	Upper Division	Total
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In your selected course section, how *important* to you is it that your students do the following? (continued)

	<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
h. Try to better understand someone else's views by imagining how an issue looks from that person's perspective	FOTHRVW	Not important	6	13%	1	6%	7	11%
		Somewhat important	7	16%	2	13%	9	15%
		Important	12	27%	4	25%	16	26%
		Very important	20	44%	9	56%	29	48%
		Total	45	100%	16	100%	61	100%
i. Learn something that changes the way they understand an issue or concept	FCHNGVW	Not important	1	2%	0	0%	1	2%
		Somewhat important	3	7%	0	0%	3	5%
		Important	17	38%	5	31%	22	36%
		Very important	24	53%	11	69%	35	57%
		Total	45	100%	16	100%	61	100%

In your selected course section, on average, what *percent of class time* is spent on the following?

	<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
a. Lecture	LECTURE	0%	1	2%	1	6%	2	3%
		1-9%	4	9%	3	18%	7	11%
		10-19%	4	9%	3	18%	7	11%
		20-29%	6	14%	0	0%	6	10%
		30-39%	7	16%	4	24%	11	18%
		40-49%	5	11%	3	18%	8	13%
		50-74%	14	32%	1	6%	15	25%
		75% or more	3	7%	2	12%	5	8%
		Total	44	100%	17	100%	61	100%
		b. Teacher-led discussion	TEACHLED	0%	1	2%	0	0%
1-9%	11			25%	4	24%	15	25%
10-19%	12			27%	5	29%	17	28%
20-29%	9			20%	2	12%	11	18%
30-39%	4			9%	3	18%	7	11%
40-49%	1			2%	2	12%	3	5%
50-74%	4			9%	0	0%	4	7%
75% or more	2			5%	1	6%	3	5%
Total	44			100%	17	100%	61	100%

Lower Division	Upper Division	Total
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In your selected course section, on average, what percent of class time is spent on the following? (continued)

	<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
c. Teacher-student shared responsibility (seminar, discussion, etc.)	TEACHSTU	0%	10	23%	2	12%	12	20%
		1-9%	17	39%	4	24%	21	34%
		10-19%	3	7%	4	24%	7	11%
		20-29%	4	9%	3	18%	7	11%
		30-39%	5	11%	1	6%	6	10%
		40-49%	1	2%	1	6%	2	3%
		50-74%	2	5%	0	0%	2	3%
		75% or more	2	5%	2	12%	4	7%
		Total	44	100%	17	100%	61	100%
d. Student computer use	COMPMED	0%	24	56%	8	47%	32	53%
		1-9%	8	19%	6	35%	14	23%
		10-19%	4	9%	1	6%	5	8%
		20-29%	2	5%	0	0%	2	3%
		30-39%	1	2%	1	6%	2	3%
		40-49%	1	2%	1	6%	2	3%
		50-74%	0	0%	0	0%	0	0%
		75% or more	3	7%	0	0%	3	5%
		Total	43	100%	17	100%	60	100%
e. Small group activities	GROUPSML	0%	8	18%	4	24%	12	20%
		1-9%	11	25%	4	24%	15	25%
		10-19%	11	25%	4	24%	15	25%
		20-29%	5	11%	3	18%	8	13%
		30-39%	3	7%	1	6%	4	7%
		40-49%	3	7%	0	0%	3	5%
		50-74%	1	2%	0	0%	1	2%
		75% or more	2	5%	1	6%	3	5%
		Total	44	100%	17	100%	61	100%

Lower Division	Upper Division	Total
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In your selected course section, on average, what percent of class time is spent on the following? (continued)

	<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
f. Student presentations	STUPRES	0%	17	39%	5	29%	22	36%
		1-9%	12	27%	0	0%	12	20%
		10-19%	5	11%	5	29%	10	16%
		20-29%	7	16%	2	12%	9	15%
		30-39%	1	2%	3	18%	4	7%
		40-49%	1	2%	0	0%	1	2%
		50-74%	1	2%	1	6%	2	3%
		75% or more	0	0%	1	6%	1	2%
		Total	44	100%	17	100%	61	100%
g. In-class writing	CLSWRITE	0%	28	65%	8	50%	36	61%
		1-9%	6	14%	3	19%	9	15%
		10-19%	2	5%	2	13%	4	7%
		20-29%	6	14%	1	6%	7	12%
		30-39%	1	2%	1	6%	2	3%
		40-49%	0	0%	1	6%	1	2%
		50-74%	0	0%	0	0%	0	0%
		75% or more	0	0%	0	0%	0	0%
		Total	43	100%	16	100%	59	100%
h. Testing and evaluation	TESTEVAL	0%	1	2%	2	12%	3	5%
		1-9%	14	32%	7	41%	21	34%
		10-19%	12	27%	4	24%	16	26%
		20-29%	14	32%	2	12%	16	26%
		30-39%	0	0%	1	6%	1	2%
		40-49%	1	2%	1	6%	2	3%
		50-74%	2	5%	0	0%	2	3%
		75% or more	0	0%	0	0%	0	0%
		Total	44	100%	17	100%	61	100%

Lower Division	Upper Division	Total
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In your selected course section, on average, what percent of class time is spent on the following? (continued)

	Variable	Response Options	Count	Col %	Count	Col %	Count	Col %
i. Performances in applied and fine arts (e.g., dance, drama, music)	PERFORM	0%	37	86%	15	88%	52	87%
		1-9%	2	5%	1	6%	3	5%
		10-19%	1	2%	0	0%	1	2%
		20-29%	0	0%	0	0%	0	0%
		30-39%	0	0%	0	0%	0	0%
		40-49%	0	0%	0	0%	0	0%
		50-74%	0	0%	1	6%	1	2%
		75% or more	3	7%	0	0%	3	5%
		Total	43	100%	17	100%	60	100%
j. Experiential (labs, field work, art exhibits, etc.)	EXPERIEN	0%	19	43%	10	59%	29	48%
		1-9%	5	11%	3	18%	8	13%
		10-19%	1	2%	0	0%	1	2%
		20-29%	3	7%	2	12%	5	8%
		30-39%	4	9%	0	0%	4	7%
		40-49%	3	7%	1	6%	4	7%
		50-74%	7	16%	1	6%	8	13%
		75% or more	2	5%	0	0%	2	3%
		Total	44	100%	17	100%	61	100%
Select the response that represents the extent to which your evaluations of student performance (e.g., examinations, portfolio) challenge students in your selected course section to do their best work?	FEXAMS	Very Little	0	0%	0	0%	0	0%
		2	0	0%	0	0%	0	0%
		3	1	2%	0	0%	1	2%
		4	4	9%	0	0%	4	7%
		5	11	26%	3	18%	14	23%
		6	19	44%	6	35%	25	42%
		Very much	8	19%	8	47%	16	27%
		Total	43	100%	17	100%	60	100%

Lower Division	Upper Division	Total
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In your selected course section, how much emphasis do you place on engaging students in each of these mental activities?

	<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
a. <b>Memorizing</b> facts, ideas, or methods from your course and readings so students can repeat them pretty much in the same form	FMEMORIZ	Very little	9	21%	8	47%	17	28%
		Some	18	42%	4	24%	22	37%
		Quite a bit	13	30%	5	29%	18	30%
		Very much	3	7%	0	0%	3	5%
		Total	43	100%	17	100%	60	100%
b. <b>Analyzing</b> the basic elements of an idea, experience, or theory, such as examining a particular case or situation in depth, and considering its components	FANALYZE	Very little	1	2%	0	0%	1	2%
		Some	5	12%	1	6%	6	10%
		Quite a bit	17	40%	4	24%	21	35%
		Very much	20	47%	12	71%	32	53%
		Total	43	100%	17	100%	60	100%
c. <b>Synthesizing</b> and organizing ideas, information, or experiences into new, more complex interpretations and relationships	FSYNTHES	Very little	1	2%	0	0%	1	2%
		Some	11	26%	0	0%	11	18%
		Quite a bit	12	28%	4	24%	16	27%
		Very much	19	44%	13	76%	32	53%
		Total	43	100%	17	100%	60	100%
d. <b>Making judgments</b> about the value of information, arguments, or methods such as examining how others gathered and interpreted data and assessing the soundness of their conclusions	FEVALUAT	Very little	4	10%	0	0%	4	7%
		Some	8	19%	2	12%	10	17%
		Quite a bit	12	29%	3	18%	15	25%
		Very much	18	43%	12	71%	30	51%
		Total	42	100%	17	100%	59	100%
e. <b>Applying</b> theories or concepts to practical problems or in new situations	FAPPLYIN	Very little	1	2%	1	6%	2	3%
		Some	5	12%	0	0%	5	8%
		Quite a bit	17	40%	5	31%	22	37%
		Very much	20	47%	10	63%	30	51%
		Total	43	100%	16	100%	59	100%

Lower Division	Upper Division	Total
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To what extent do you structure your selected course section so that students learn and develop in the following areas?

	<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
a. Writing clearly and effectively	FGNWRITE	Very little	8	19%	1	6%	9	15%
		Some	7	16%	3	18%	10	17%
		Quite a bit	10	23%	3	18%	13	22%
		Very much	18	42%	10	59%	28	47%
		Total	43	100%	17	100%	60	100%
b. Speaking clearly and effectively	FGNSPEAK	Very little	10	25%	1	6%	11	19%
		Some	11	28%	1	6%	12	21%
		Quite a bit	7	18%	3	18%	10	18%
		Very much	12	30%	12	71%	24	42%
		Total	40	100%	17	100%	57	100%
c. Thinking critically and analytically	FGNANALY	Very little	2	5%	0	0%	2	3%
		Some	3	7%	0	0%	3	5%
		Quite a bit	9	21%	2	12%	11	19%
		Very much	28	67%	15	88%	43	73%
		Total	42	100%	17	100%	59	100%
d. Analyzing quantitative problems	FGNQUANT	Very little	11	26%	6	35%	17	28%
		Some	10	23%	4	24%	14	23%
		Quite a bit	9	21%	4	24%	13	22%
		Very much	13	30%	3	18%	16	27%
		Total	43	100%	17	100%	60	100%
e. Using computing and information technology	FGNCMPTS	Very little	8	19%	1	6%	9	15%
		Some	17	40%	9	53%	26	43%
		Quite a bit	8	19%	3	18%	11	18%
		Very much	10	23%	4	24%	14	23%
		Total	43	100%	17	100%	60	100%

Lower Division	Upper Division	Total
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To what extent do you structure your selected course section so that students learn and develop in the following areas? (continued)

	<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
f. Working effectively with others	FGNOTHER	Very little	5	12%	0	0%	5	8%
		Some	11	26%	5	29%	16	27%
		Quite a bit	10	24%	6	35%	16	27%
		Very much	16	38%	6	35%	22	37%
		Total	42	100%	17	100%	59	100%
g. Learning effectively on their own	FGNINQ	Very little	0	0%	0	0%	0	0%
		Some	7	16%	1	6%	8	13%
		Quite a bit	14	33%	6	35%	20	33%
		Very much	22	51%	10	59%	32	53%
		Total	43	100%	17	100%	60	100%
h. Understanding themselves	FGNSELF	Very little	11	26%	2	13%	13	22%
		Some	7	16%	3	20%	10	17%
		Quite a bit	11	26%	1	7%	12	21%
		Very much	14	33%	9	60%	23	40%
		Total	43	100%	15	100%	58	100%
i. Understanding people of other racial and ethnic backgrounds	FGNDIVER	Very little	11	26%	2	13%	13	22%
		Some	10	23%	5	31%	15	25%
		Quite a bit	7	16%	5	31%	12	20%
		Very much	15	35%	4	25%	19	32%
		Total	43	100%	16	100%	59	100%
j. Solving complex real-world problems	FGNPROBS	Very little	5	12%	0	0%	5	8%
		Some	9	21%	5	29%	14	23%
		Quite a bit	13	30%	6	35%	19	32%
		Very much	16	37%	6	35%	22	37%
		Total	43	100%	17	100%	60	100%



Lower Division	Upper Division	Total
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To what extent do you structure your selected course section so that students learn and develop in the following areas? (continued)

	<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
k. Developing a personal code of values and ethics	FVALUES	Very little	9	22%	2	13%	11	19%
		Some	14	34%	6	38%	20	35%
		Quite a bit	6	15%	4	25%	10	18%
		Very much	12	29%	4	25%	16	28%
		Total	41	100%	16	100%	57	100%
l. Developing a deepened sense of spirituality	FSPIRIT	Very little	27	64%	9	56%	36	62%
		Some	11	26%	6	38%	17	29%
		Quite a bit	0	0%	0	0%	0	0%
		Very much	4	10%	1	6%	5	9%
		Total	42	100%	16	100%	58	100%
m. Acquiring a broad general education	FGNGENLE	Very little	4	10%	2	13%	6	10%
		Some	7	17%	5	31%	12	21%
		Quite a bit	13	31%	5	31%	18	31%
		Very much	18	43%	4	25%	22	38%
		Total	42	100%	16	100%	58	100%
n. Acquiring job or work-related knowledge and skills	FGNWORK	Very little	3	7%	2	12%	5	8%
		Some	7	16%	1	6%	8	13%
		Quite a bit	17	40%	5	29%	22	37%
		Very much	16	37%	9	53%	25	42%
		Total	43	100%	17	100%	60	100%
What is the general discipline of your academic appointment? (Please specify an academic discipline)	APDISCOL	Arts and humanities	12	29%	4	24%	16	28%
		Biological science	3	7%	1	6%	4	7%
		Business	2	5%	5	29%	7	12%
		Education	5	12%	2	12%	7	12%
		Engineering	0	0%	0	0%	0	0%
		Physical science	5	12%	2	12%	7	12%
		Professional	8	20%	0	0%	8	14%
		Social science	2	5%	2	12%	4	7%
		Other	4	10%	1	6%	5	9%
		Total	41	100%	17	100%	58	100%