

Spring 2009 Completers' Survey

I. Content and Curriculum	n	Strongly Disagree	Disagree	Agree	Strongly Agree
1. I am able to demonstrate broad, current, and specialized knowledge in field(s).				75	25
2. I understand and use content and pedagogical knowledge that is appropriate for diverse learners.				87	13
3. I am able to interpret and construct school, district, and programmatic curricula that reflect state and national content area standards.				87	13
II. KNOWLEDGE OF STUDENTS, TEACHING and LEARNING		Strongly Disagree	Disagree	Agree	Strongly Agree
4. I hold high expectation for all because they believe that everyone can learn at high levels.				75	25
5. I demonstrate an understanding of how students develop and learn.			13	62	25
6. I communicate effectively with students from diverse cultural backgrounds.				75	25
7. I use the best professional practices to meet the needs of diverse learners.				87	13
8. I understand how factors in environments inside and outside of school may influence students' lives and learning.			13	62	25
9. I establish respectful and productive relationships with families and communities to support student learning.				62	38
III. LEARNING ENVIRONMENT		Strongly Disagree	Disagree	Agree	Strongly Agree
10. I am confident in my ability to create learning environments that focus on engaging all students in learning, collaboratively and individually.				100	
11. I manage time, space, activities, technology, and others resources to provide active and equitable engagement of diverse learners in productive tasks.			13	87	
12. I use knowledge about human motivation and behavior to develop strategies for organizing and supporting learning.			13	74	13
13. I use knowledge of students' unique cultures, experiences, and communities to sustain culturally responsive classrooms and schools.			13	74	13

IV. CLASSROOM, PROGRAM and SCHOOLWIDE ASSESSMENT	n	Strongly Disagree	Disagree	Agree	Strongly Agree
14. I choose, develop, and use assessment methods appropriate for instructional and programmatic decisions.			13%	49%	38%
15. I use available resources including technology to keep accurate and up-to-date records				75	25
16. I feel competent in my ability to use assessment data to communicate knowledgeably and responsibly to students, parents, community, and school personnel.			25%	62%	13%
V. PLANNING AND INSTRUCTION		Strongly Disagree	Disagree	Agree	Strongly Agree
17. I plan and carry out instruction and programs based on knowledge of state and district performance standards, curriculum, students, learning environments, and assessment data.				62%	38%
18. I use methods consistent with current theory, research, and practice.				87	13
19. I reflect on my practice and make necessary adjustments to enhance learning.				87%	13%
20. I integrate technology and other multimedia resources appropriately to maximize learning opportunities for all students and monitor and adjust strategies in response to learner feedback.				50%	50%
VI. PROFESSIONALISM		Strongly Disagree	Disagree	Agree	Strongly Agree
21. I work collaboratively with colleagues and other professionals.				38%	62%
22. I communicate respect and concern for all.				50%	50%
23. I understand and implement laws related to rights and responsibilities of students, educators, and families.				75%	25%
24. I follow established codes of professional conduct, including school and district policies.				50%	50%
25. I play a leadership role in the school community.			13%	74%	13%
26. I seek opportunities to learn based on reflection, input from others, and career goals.			13%	62%	25%
27. I will participate in mentoring future educators.				87%	13%