

Dalton Results 2010 Graduates Employed FY 2011

Item	n	SD	D	A	SA	N/A
1. I am able to demonstrate broad, current, and specialized knowledge in my field(s).	3			66.7	33.3	
2. I am able to understand and use content and pedagogical knowledge that is appropriate for diverse learners.	3			100		
3. I feel well prepared to support literacy development in my students.	3			100		
4. I stay current in my field(s) of expertise.	3			66.7	33.3	
5. I am able to interpret and construct school, district, and programmatic curricula that reflect state and national content area standards.	3			33.3	66.7	
6. I relate my field to other areas of the school and to everyday life.	3			66.7	33.3	
7. I hold high expectations for all because I believe that everyone can learn at high levels.	3			33.3	66.7	
8. I demonstrate an understanding of how students develop and learn.	3				100	
9. I am confident in my ability to work with students identified as needing special education services.	3			66.7	33.3	
10. I communicate effectively with students from diverse cultural backgrounds.	3			33.3	66.7	
11. I use the best professional practices to meet the needs of diverse learners.	3			33.3	66.7	
12. I understand how factors inside and outside of school may influence students' lives and learning.	3			33.3	66.7	
13. I establish respectful and productive relationships with families and communities to support student learning.	3			33.3	66.7	
14. I feel confident in my ability to create learning environments that focus on engaging all students in learning, collaboratively and individually.	3			100		
15. I am able to manage time, space, activities, technology, and other resources to provide active and equitable engagement of diverse students and adults in productive tasks.	3			33.3	66.7	
16. I implement effective classroom management strategies in all school spaces.	3		33.3	33.3	33.3	
17. I use knowledge about human motivation and behavior to develop strategies for organizing and supporting learning.	3			33.3	66.7	

18. I use knowledge of students' unique cultures, experiences, and communities to sustain culturally responsive classrooms and schools.	3			100		
19. I choose, develop, and use assessment methods appropriate for instructional and programmatic decisions.	3			66.7	33.3	
20. I use available resources including technology to keep accurate and up-to-date records	3			33.3	66.7	
21. I feel competent in my ability to use assessment data to communicate knowledgeably and responsibly to students, parents, community, and school personnel.	3			100		
22. I plan and carry out instruction and programs based on knowledge of state and district performance standards, curriculum, students, learning environments, and assessment data.	3			66.7	33.3	
23. I use a variety of research-based strategies to support learning.	3			100		
24. I reflect on my practice and make necessary adjustments to enhance learning.	3			100		
25. I integrate technology and other multimedia resources appropriately to maximize learning opportunities for all students and monitor and adjust strategies in response to learner feedback.	3			33.3	66.7	
26. I work collaboratively with colleagues and other professionals.	3			33.3	66.7	
27. I communicate respect and concern for all students.	3			33.3	66.7	
28. I understand and implement laws related to rights and responsibilities of students, educators, and families.	3			66.7	33.3	
29. I follow established codes of professional conduct, including school and district policies.	3			33.3	66.7	
30. I treat students equitably.	3				100	
31. I play a leadership role in the school community.	3			33.3	66.7	
32. I systematically reflect on teaching and learning to improve my practice.	3			66.7	33.3	
33. I seek opportunities to learn based on reflection, input from others, and career goals.	3			66.7	33.3	