

2001-2002 FACULTY SURVEY RESULTS SUMMARY REPORT

Survey Conducted: March, 2002

Total Respondents = 70 (88% full-time faculty)

Background Information:

What is your employment status?

Full-time	62	88.6%
Part-time	8	11.4%

How long have you been a faculty member at DSC?

1 – 4 years	24	35.3%
5 – 9 years	8	11.4%
10 – 19 years	22	32.4%
20 – 29 years	13	19.4%
30 or more years	1	1.5%
Missing	2	2.9%

What is your rank?

Professor	5	7.5%
Associate Professor	20	29.9%
Assistant Professor	27	40.3%
Instructor	15	22.4%
Missing	3	4.3%

Background Information (cont'd)

What is your gender?

Female	28	41.2%
Male	40	58.8%
Missing	2	2.9%

What is your race/ethnicity?

African-American/Black	2	2.9%
American Indian, Alaska Native	0	0.0%
Asian-American, Pacific Islander	1	1.4%
Caucasian-American/White	59	85.5%
Mexican-American/Chicano, Hispanic	0	0.0%
Other/Multiracial	2	2.9%
Prefer not to respond	1	7.2%
Missing	1	1.4%

What is your primary Division/Department affiliation?

Business & Technology	8	11.9%
Health & Physical Education	3	4.5%
Humanities	14	20.9%
Natural Sciences & Math	12	17.9%
Nursing	6	9.0%
Social Sciences	12	17.9%
Technical Education	12	17.9%
Missing	3	4.3%

Background Information (cont'd)

What is your contract/professional status?

Tenured	36	51.4%
Tenure track	22	31.4%
Non-Tenure track	12	17.1%
No Response	0	0.0%

How many credit hours did you teach in the 1998-99 academic year (Fall & Spring)?

0	2	3.0%
1 – 6 hours	3	4.5%
7 – 12 hours	12	17.9%
13 – 24 hours	18	26.9%
More than 24 hours	32	47.8%
Missing	3	4.3%

What percentage of your time (per week) do you usually spend on teaching-related activities?

0 – 10%	2	2.9%
11 – 20%	2	2.9%
21 – 40%	18	25.7%
41 – 60%	25	35.7%
61 – 100%	23	32.9%

What percentage of your time per week do you usually spend on service-related activities?

0 – 10%	29	41.4%
11 – 20%	28	40.0%
21 – 40%	9	12.9%
41 – 60%	3	4.3%
61 – 100%	1	1.4%

Background Information (cont'd)

What percentage of your time per week do you usually spend on research/professional development?

0 – 10%	39	55.7%
11 – 20%	21	30.0%
21 – 40%	9	12.9%
41 – 60%	0	0.0%
61 – 100%	1	1.4%

What percentage of your time do you usually spend on administrative activities?

0 – 10%	40	58.0%
11 – 20%	16	23.2%
21 – 40%	8	11.6%
41 – 60%	5	7.2%
61 – 100%	0	0.0%
Missing	1	1.4%

Do you currently hold an administrative appointment or receive release time?

Yes	11	15.9%
No	58	84.1%
Missing	1	1.4%

Institutional Purpose

	<i>Strongly Agree</i>	<i>Agree</i>	<i>Don't Know/ No opinion</i>	<i>Disagree</i>	<i>Strongly Disagree</i>
The official mission and core purposes of Dalton State College accurately reflect the purpose and practices of the college.	32 45.7%	33 47.1%	3 4.3%	2 2.9%	0 0.0%
In general, the educational programs of DSC carry out the official purpose of the College.	26 37.1%	38 54.3%	3 4.3%	3 4.3%	0 0.0%
DSC's official mission and core purposes are appropriate to the College's role as a USG institution in Northwest Georgia.	33 47.1%	29 41.4%	4 5.7%	4 5.7%	0 0.0%
The financial and human resources of the College are sufficient to support an effective educational program.	11 15.7%	36 51.4%	5 7.1%	16 22.9%	2 2.9%

Planning and Institutional Effectiveness

	<i>Strongly Agree</i>	<i>Agree</i>	<i>Don't Know/ No Opinion</i>	<i>Disagree</i>	<i>Strongly Disagree</i>
DSC engages in effective planning for its educational programs.	16 22.9%	39 55.7%	8 11.4%	5 7.1%	2 2.9%
DSC engages in effective planning for its administrative and educational support programs.	15 21.4%	31 44.3%	14 20.0%	8 11.4%	2 2.9%
DSC engages in effective evaluation for its educational programs.	15 21.4%	30 42.9%	14 20.0%	10 14.3%	1 1.4%
DSC engages in effective evaluation for its administrative and educational support programs.	11 15.7%	23 32.9%	21 30.0%	12 17.1%	3 4.3%
DSC evaluates student achievement through the use of key performance indicators such as state licensing exams, regents' testing program, and job placement rates.	28 40.0%	34 48.6%	7 10.0%	1 1.4%	0 0.0%
The Office of Institutional Research at DSC is effective in collecting, analyzing, and disseminating information and data.	27 38.6%	29 41.4%	10 14.3%	4 5.7%	0 0.0%
The preparation of the DSC annual budget is preceded by adequate educational planning.	13 18.6%	22 31.4%	29 41.4%	5 7.1%	1 1.4%

Administration

	<i>Strongly Agree</i>	<i>Agree</i>	<i>Don't Know/ No opinion</i>	<i>Disagree</i>	<i>Strongly Disagree</i>
In general, the DSC administrative organization is consistent with and supportive of the institutional mission.	15 21.4%	41 58.6%	11 15.7%	2 2.9%	1 1.4%
On the whole, the DSC administration is effective in gathering and allocating resources to accomplish institutional goals.	12 17.1%	40 57.1%	9 12.9%	8 11.4%	1 1.4%
In general, the DSC administrative organization is effective in supporting the various College units to accomplish their goals.	8 11.4%	43 61.4%	11 15.7%	5 7.1%	3 4.3%
The roles and responsibilities of the administrative positions at DSC are clear and appropriate.	8 11.4%	33 47.1%	14 20.0%	15 21.4%	0 0.0%
I have adequate information about DSC policies and procedures that affect me.	12 17.1%	38 54.3%	7 10.0%	10 14.3%	3 4.3%
I have the opportunity to evaluate academic administrators.	13 18.6%	37 52.9%	5 8.5%	11 15.7%	3 4.3%
My division/department chair is evaluated on a regular basis.	31 44.3%	32 45.7%	5 7.1%	2 2.9%	0 0.0%
All members of my division/department are invited to participate in the evaluation of the department chair.	32 45.7%	30 42.9%	7 10.0%	1 1.4%	0 0.0%
The procedures for evaluating my department/division chair are effective.	19 27.1%	23 32.9%	17 24.3%	8 11.4%	3 4.3%
Administrative paperwork requirements are reasonable and do not interfere with my job performance.	3 4.3%	18 25.7%	4 5.7%	32 45.7%	13 18.6%
Activities between departments/divisions and operational units are well coordinated.	2 2.9%	19 27.1%	24 34.3%	20 28.6%	5 7.1%
There is an adequate number of support and clerical staff at the College.	7 10.0%	37 52.9%	9 12.9%	13 18.6%	4 5.7%

Administration (cont'd)

	<i>Strongly Agree</i>	<i>Agree</i>	<i>Don't Know/ No opinion</i>	<i>Disagree</i>	<i>Strongly Disagree</i>
There are opportunities for participation in governance activities.	7 10.0%	36 51.4%	12 17.1%	12 17.1%	3 4.3%
Divisions are adequately involved in preparing the annual budget for the College.	5 7.1%	15 21.4%	40 57.1%	7 10.0%	3 4.3%

Undergraduate Program

The College's undergraduate curricula are appropriate to:

the institution's mission and core purposes	18 25.7%	44 62.9%	6 8.6%	2 2.9%	0 0.0%
the degrees and certificates awarded	19 27.1%	46 65.7%	5 7.1%	0 0.0%	0 0.0%
the ability of the students admitted	11 15.7%	40 57.1%	9 12.9%	9 12.9%	1 1.4%
the institution's instructional resources	19 27.1%	45 64.3%	4 5.7%	2 2.9%	0 0.0%
In my division, faculty are regularly involved in undergraduate curriculum development and review.	20 28.6%	31 44.3%	8 11.4%	9 12.9%	2 2.9%
The College's instructional policies are appropriate to the purposes of the institution.	17 24.6%	40 58.0%	8 11.6%	4 5.8%	0 0.0%
Experimentation with methods to improve undergraduate instruction are adequately supported.	11 15.7%	28 40.0%	19 27.1%	9 12.9%	3 4.3%
Experimentation with methods to improve undergraduate instruction are appropriately evaluated.	7 10.0%	21 30.0%	30 42.9%	9 12.9%	3 4.3%

Undergraduate Program (cont'd)

	<i>Strongly Agree</i>	<i>Agree</i>	<i>Don't Know/ No opinion</i>	<i>Disagree</i>	<i>Strongly Disagree</i>
Class and laboratory instruction is evaluated regularly and appropriately.	9 12.9%	37 52.9%	14 20.0%	9 12.9%	1 1.4%
DSC provides an environment in which scholarly and creative achievement is encouraged and rewarded.	10 14.3%	29 41.4%	12 17.1%	17 24.3%	2 2.9%
Off-campus instruction is comparable to that offered on campus.	12 17.1%	29 41.4%	22 31.4%	5 7.1%	2 2.9%
Continuing education activities at DSC support the mission of the College.	13 18.6%	36 51.4%	16 22.9%	3 4.3%	2 2.9%

Faculty

The number of full-time faculty in my division is adequate to provide:

effective teaching	8 11.4%	35 50.0%	8 11.4%	13 18.6%	6 8.6%
effective advising	11 15.7%	40 57.1%	4 5.7%	11 15.7%	4 5.7%
effective scholarly or creative activity	8 11.4%	27 38.6%	14 20.0%	15 21.4%	6 8.6%
curriculum development	13 18.6%	36 51.4%	8 11.4%	13 18.6%	0 0.0%
policy making	11 15.7%	39 55.7%	9 12.9%	11 15.7%	0 0.0%
Planning	11 15.7%	37 52.9%	8 11.4%	13 18.6%	1 1.4%
faculty governance	11 15.9%	33 47.8%	10 14.5%	14 20.3%	1 1.4%

Faculty (cont'd)

The college provides adequate support for my professional development by such means as:

	<i>Strongly Agree</i>	<i>Agree</i>	<i>Don't Know/ No opinion</i>	<i>Disagree</i>	<i>Strongly Disagree</i>
additional graduate work in my discipline	11 15.9%	20 29.0%	26 37.7%	8 11.6%	4 5.8%
attendance at professional meetings	21 30.4%	30 43.5%	11 15.9%	4 5.8%	3 4.3%
in-service training	17 24.6%	31 44.9%	11 15.9%	4 5.8%	6 8.7%

My division has procedures for the equitable and reasonable assignment of faculty responsibilities for:

classroom instruction	19 27.5%	38 55.1%	4 5.8%	8 11.6%	0 0.0%
academic advising	14 20.3%	38 55.1%	7 10.1%	8 11.6%	2 2.9%
committee membership	10 14.5%	40 58.0%	11 15.9%	5 7.2%	3 4.3%
guidance of student organizations	8 11.6%	35 50.7%	24 35.2%	1 1.4%	0 0.0%
community service	10 14.5%	29 42.0%	24 34.8%	4 5.8%	2 2.9%

Faculty (cont'd)

My division uses the results of annual faculty evaluations to improve:

	<i>Strongly Agree</i>	<i>Agree</i>	<i>Don't Know/ No opinion</i>	<i>Disagree</i>	<i>Strongly Disagree</i>
faculty performance	15 21.4%	33 47.1%	11 15.7%	4 5.7%	7 10.0%
the educational programs	12 17.1%	31 44.3%	18 25.7%	2 2.9%	7 10.0%
Students have access to adequate learning resources (e.g., library, media) in support of my division's programs.	23 32.9%	37 52.9%	8 11.4%	1 1.4%	1 1.4%
Students have access to adequate educational support services (e.g., writing lab, math lab).	25 35.7%	36 51.4%	8 11.4%	0 0.0%	1 1.4%
I have access to adequate educational resources in support of my teaching.	20 28.6%	41 58.6%	3 4.3%	5 7.1%	1 1.4%
Secretarial and clerical support in my division is adequate for my teaching and professional needs.	28 40.0%	33 47.1%	3 4.3%	3 4.3%	3 4.3%

Faculty (cont'd)

	<i>Strongly Agree</i>	<i>Agree</i>	<i>Don't Know/ No opinion</i>	<i>Disagree</i>	<i>Strongly Disagree</i>
DSC has appropriate policies and procedures for promotion and tenure.	11 15.7%	32 45.7%	10 14.3%	13 18.6%	4 5.7%
DSC's policies and procedures for promotion and tenure are administered equitably.	8 11.4%	22 31.4%	21 30.0%	12 17.1%	7 10.0%
DSC encourages and supports career-long professional development for faculty.	12 17.1%	30 42.9%	18 25.7%	6 8.6%	4 5.7%
%Clearly stated criteria are used in evaluating faculty performance.	9 12.9%	31 44.3%	12 17.1%	11 15.7%	7 10.0%
The criteria for evaluation of faculty performance are appropriate.	10 14.3%	27 38.6%	19 27.1%	10 14.3%	4 5.7%
DSC ensures that each faculty member employed is proficient in oral and written communication.	7 10.0%	28 40.0%	23 32.9%	8 11.4%	4 5.7%
The criteria used for faculty salary increases are appropriate and applied fairly.	4 5.8%	20 29.0%	32 46.4%	7 10.1%	6 8.7%
The primary responsibility for the quality of the educational program resides with the faculty.	19 27.1%	34 48.6%	10 14.3%	4 5.7%	3 4.3%

Instructional Support

	<i>Strongly Agree</i>	<i>Agree</i>	<i>Don't Know/ No opinion</i>	<i>Disagree</i>	<i>Strongly Disagree</i>
The principal focus of DSC is the education of students.	28 40.0%	34 48.6%	3 4.3%	3 4.3%	2 2.9%

To support my division/department's instructional program, the College provides:

qualified and competent faculty	25 35.7%	40 57.1%	2 2.9%	3 4.3%	0 0.0%
adequate instructional materials	22 31.4%	46 65.7%	1 1.4%	1 1.4%	0 0.0%
adequate instructional equipment (audio-visual, copiers, etc.)	26 37.1%	41 58.6%	0 0.0%	3 4.3%	0 0.0%
adequate computer resources	31 44.3%	37 52.9%	0 0.0%	2 2.9%	0 0.0%
adequate laboratory equipment	21 30.0%	37 52.9%	10 14.3%	2 2.9%	0 0.0%
adequate physical facilities	24 34.3%	42 60.0%	2 2.9%	2 2.9%	0 0.0%
adequate and appropriate learning skills centers (e.g., math lab, writing center)	21 30.0%	41 58.6%	5 7.1%	3 4.3%	0 0.0%

Library

At the Derrell C. Roberts Library, the following resources and services are adequate to meet my students' educational needs:

	<i>Strongly Agree</i>	<i>Agree</i>	<i>Don't Know/ No opinion</i>	<i>Disagree</i>	<i>Strongly Disagree</i>
physical facilities	34 48.6%	28 40.0%	7 10.0%	1 1.4%	0 0.0%
Hours	21 30.0%	34 48.6%	7 10.0%	8 11.4%	0 0.0%
reference collection	23 32.9%	34 48.6%	11 15.7%	2 2.9%	0 0.0%
circulating collection	24 34.3%	35 50.0%	9 12.9%	2 2.9%	0 0.0%
media collection	24 34.3%	32 45.7%	11 15.7%	3 4.3%	0 0.0%
magazine/journal collection	20 28.6%	33 47.1%	11 15.7%	6 8.6%	0 0.0%
interlibrary loan services	24 34.3%	33 47.1%	13 18.6%	0 0.0%	0 0.0%
easily accessible library collections	25 36.2%	34 49.3%	9 13.0%	1 1.4%	0 0.0%
catalogs, indexes, and bibliographies to access information sources	27 38.6%	33 47.1%	9 12.9%	1 1.4%	0 0.0%
access to external bibliographic databases	27 38.6%	30 42.9%	11 15.7%	2 2.9%	0 0.0%
tours and instruction provided by library staff	28 40.0%	32 45.7%	8 11.4%	1 1.4%	1 1.4%

Library (cont'd)

At the Derrell C. Roberts Library, the following resources and services are adequate to meet my teaching and professional needs:

	<i>Strongly Agree</i>	<i>Agree</i>	<i>Don't Know/ No opinion</i>	<i>Disagree</i>	<i>Strongly Disagree</i>
physical facilities	35 50.0%	31 44.3%	4 5.7%	0 0.0%	0 0.0%
Hours	26 37.1%	38 54.3%	4 5.7%	2 2.9%	0 0.0%
reference collection	26 37.1%	34 48.6%	5 7.1%	4 5.7%	1 1.4%
circulating collection	25 35.7%	35 50.0%	6 8.6%	4 5.7%	0 0.0%
media collection	24 34.3%	33 47.1%	8 11.4%	5 7.1%	0 0.0%
magazine/journal collection	23 32.9%	32 45.7%	6 8.6%	6 8.6%	3 4.3%
interlibrary loan services	26 37.1%	32 45.7%	12 17.1%	0 0.0%	0 0.0%
easily accessible library collections	28 40.0%	34 48.6%	7 10.0%	1 1.4%	0 0.0%
catalogs, indexes, and bibliographies to access information sources	29 41.4%	30 42.9%	8 11.4%	3 4.3%	0 0.0%
access to external bibliographic databases	27 38.6%	30 42.9%	7 10.0%	5 7.1%	1 1.4%
tours and instruction provided by library staff	30 42.9%	28 40.0%	10 14.3%	1 1.4%	1 1.4%
Librarians and faculty share in the development of library collections.	19 27.1%	36 51.4%	14 20.0%	1 1.4%	0 0.0%
Other basic library services include an orientation program designed to teach new users how to access bibliographic information and other learning.	23 32.9%	29 41.4%	16 22.9%	1 1.4%	1 1.4%
The library is adequately staffed by professionals and support staff.	23 32.9%	34 48.6%	10 14.3%	3 4.3%	0 0.0%

Library (cont'd)

	<i>Strongly Agree</i>	<i>Agree</i>	<i>Don't Know/ No opinion</i>	<i>Disagree</i>	<i>Strongly Disagree</i>
Librarians work cooperatively with faculty members and others to assist students in using resource materials effectively.	29 42.0%	31 44.9%	8 11.6%	1 1.4%	0 0.0%
Library staff are helpful.	33 47.1%	31 44.3%	5 7.1%	1 1.4%	0 0.0%
Library staff are competent.	35 50.0%	29 41.4%	6 8.6%	0 0.0%	0 0.0%
On the whole, the Derrell C. Roberts Library's resources are sufficient to support the College's educational program.	31 44.3%	34 48.6%	5 7.1%	0 0.0%	0 0.0%

Computer/Technological Resources

DSC incorporates technological advances into its operations.	20 28.6%	43 61.4%	6 8.6%	0 0.0%	1 1.4%
Information technology resources at DSC adequately support the institution's administrative functions.	21 30.0%	35 50.0%	10 14.3%	3 4.3%	1 1.4%
Information technology resources at DSC adequately support the institution's educational programs.	20 28.6%	38 54.3%	7 10.0%	4 5.7%	1 1.4%
DSC provides the means by which students may acquire basic competencies in the use of computers and related information technology resources.	28 40.0%	35 50.0%	5 7.1%	2 2.9%	0 0.0%
There are adequate provisions for the training of faculty and staff so that they may use appropriate technology resources effectively.	16 22.9%	41 58.6%	5 7.1%	7 10.0%	1 1.4%
Policies for the allocation and use of information technology resources are clearly stated and are consistent with the College's mission.	8 11.6%	37 53.6%	20 29.0%	4 5.8%	0 0.0%

Computer/Technological Resources (cont'd)

	<i>Strongly Agree</i>	<i>Agree</i>	<i>Don't Know/ No opinion</i>	<i>Disagree</i>	<i>Strongly Disagree</i>
Appropriate security measures are installed and monitored to protect the confidentiality and integrity of academic systems, administrative systems, and institutional networks.	9 13.0%	35 50.7%	20 29.0%	3 4.3%	2 2.9%
There is a clearly defined program for maintaining and replacing equipment and software so that they remain consistent with current technology.	9 13.0%	32 46.4%	22 31.9%	6 8.7%	0 0.0%
Computer resources available to my students are adequate to meet their educational needs.	16 23.5%	43 63.2%	6 8.8%	2 2.9%	1 1.5%
Computer resources available to me are adequate to meet my teaching needs.	23 33.3%	40 58.0%	2 2.9%	4 5.8%	0 0.0%
Sufficient services and staff support are available in support of computing resources.	15 21.7%	31 44.9%	8 11.6%	13 18.8%	2 2.9%

Academic Advising, Counseling, and Career Development

The College provides the appropriate organizational structure for effective academic advisement.	8 11.6%	35 50.7%	11 15.9%	11 15.9%	4 5.8%
DSC provides appropriate resources for effective academic advisement.	8 11.6%	34 49.3%	12 17.4%	8 11.6%	7 10.1%
The College's orientation program is an effective method of informing students about college expectations.	10 14.5%	26 37.7%	14 20.3%	14 20.3%	5 7.2%
The College has effective counseling services to help students address personal, social and academic concerns.	11 15.9%	33 47.8%	17 24.6%	5 7.2%	3 4.3%
The College's career planning services (ACE Center) effectively meet student needs.	12 17.4%	33 47.8%	19 27.5%	3 4.3%	2 2.9%

Intramural Sports, Clubs and Organizations

	<i>Strongly Agree</i>	<i>Agree</i>	<i>Don't Know/ No opinion</i>	<i>Disagree</i>	<i>Strongly Disagree</i>
I am aware of the intramurals program at DSC.	17 24.3%	34 48.6%	17 24.3%	1 1.4%	1 1.4%
DSC offers an appropriate diversity of intramural sports for <u>men</u> .	10 14.3%	19 27.1%	37 52.9%	4 5.7%	0 0.0%
DSC offers an appropriate diversity of intramural sports for <u>women</u> .	9 12.9%	17 24.3%	39 55.7%	5 7.1%	0 0.0%
The intramurals program contributes to the academic, social, and psychological development of our students.	12 17.4%	25 36.2%	28 40.6%	3 4.3%	1 1.4%
The intramurals program contributes to the mission of the College.	12 17.1%	28 40.0%	25 35.7%	3 4.3%	2 2.9%
The College systematically evaluates its intramurals program.	4 5.7%	11 15.7%	52 74.3%	1 1.4%	2 2.9%
Faculty provides input in the development of intramural sports program on campus.	4 5.7%	8 11.4%	47 67.1%	9 12.9%	2 2.9%
Social clubs on campus are adequate to support the mission of the College.	3 4.3%	35 50.0%	26 37.1%	6 8.6%	0 0.0%
Social clubs and organization make a positive contribution to campus life.	9 12.9%	41 58.6%	17 24.3%	3 4.3%	0 0.0%
Faculty and students serve on appropriate committees and share in policy-making decisions concerning intramurals and campus clubs and organizations.	10 14.3%	35 50.0%	22 31.4%	3 4.3%	0 0.0%

Institutional Advancement

DSC adequately publicizes:

	<i>Strongly Agree</i>	<i>Agree</i>	<i>Don't Know/ No opinion</i>	<i>Disagree</i>	<i>Strongly Disagree</i>
academic programs	11 15.7%	42 60.0%	5 7.1%	9 12.9%	3 4.3%
student accomplishments	10 14.3%	35 50.0%	10 14.3%	11 15.7%	4 5.7%
faculty accomplishments	10 14.3%	38 54.3%	9 12.9%	10 14.3%	3 4.3%
social and cultural events	11 15.9%	44 63.8%	6 8.7%	7 10.1%	1 1.4%
intramural events	7 10.0%	33 47.1%	20 28.6%	7 10.0%	3 4.3%
College publications, including the undergraduate catalog, accurately represent the programs, procedures, requirements, costs, and faculty at DSC.	18 25.7%	47 67.1%	2 2.9%	3 4.3%	0 0.0%

Physical Facilities and Resources

Campus facilities and equipment are adequate to serve the needs of the College in relation to its stated purpose, programs, and activities.	16 22.9%	48 68.6%	5 7.1%	1 1.4%	0 0.0%
DSC buildings, grounds, and equipment are adequately maintained.	35 50.0%	31 44.3%	2 2.9%	1 1.4%	1 1.4%
DSC takes reasonable steps to provide a healthy, safe, and secure environment for all members of the campus community.	27 38.6%	38 54.3%	1 1.4%	4 5.7%	0 0.0%
The physical environment at DSC contributes to an atmosphere conducive to effective learning.	24 34.3%	40 57.1%	2 2.9%	3 4.3%	1 1.4%
The physical environment at DSC contributes to an atmosphere for effective job performance.	23 32.9%	41 58.6%	3 4.3%	2 2.9%	1 1.4%
The physical environment in which I work is satisfactory.	21 30.0%	43 61.4%	3 4.3%	3 4.3%	0 0.0%

Physical Facilities and Resources (cont'd)

In my division, space allocation is adequate for:

	<i>Strongly Agree</i>	<i>Agree</i>	<i>Don't Know/ No opinion</i>	<i>Disagree</i>	<i>Strongly Disagree</i>
Classrooms	16 22.9%	38 54.3%	3 4.3%	11 15.7%	2 2.9%
Laboratories	12 17.6%	38 55.9%	15 22.1%	3 4.4%	0 0.0%
faculty offices	15 21.4%	42 60.0%	5 7.1%	3 4.3%	5 7.1%

General Satisfaction with College Services

Please indicate your level of satisfaction or dissatisfaction with the following college services:

	<i>Very Dissatisfied</i>	<i>Dissatisfied</i>	<i>Satisfied</i>	<i>Very Satisfied</i>
ACE Center	2 2.9%	2 2.9%	52 75.4%	13 18.8%
Academic vice-president's office	7 10.1%	11 15.9%	47 68.1%	4 5.8%
Bookstore	2 2.9%	3 4.3%	48 69.6%	16 23.2%
Business office	2 2.9%	3 4.3%	49 71.0%	15 21.7%
Cafeteria/food services	3 4.3%	10 14.5%	48 69.6%	8 11.6%
Campus security	2 2.9%	4 5.8%	51 73.9%	12 17.4%
Central receiving	1 1.5%	1 1.5%	55 82.1%	10 14.9%
College newspaper	3 4.3%	8 11.6%	53 76.8%	5 7.2%
Computer services (OCIS)	2 2.9%	8 11.6%	47 68.1%	12 17.4%

General Satisfaction with College Services (cont'd)

	<i>Very Dissatisfied</i>	<i>Dissatisfied</i>	<i>Satisfied</i>	<i>Very Satisfied</i>
Continuing education	1 1.4%	4 5.7%	54 77.1%	11 15.7%
Enrollment Services	2 3.0%	6 9.0%	49 73.1%	10 14.9%
Foundation and Alumni	1 1.5%	1 1.5%	55 82.1%	10 14.9%
Handicap accessibility	0 0.0%	2 3.0%	56 83.6%	9 13.4%
Institutional research	0 0.0%	3 4.5%	46 68.7%	18 26.9%
Parking	6 8.6%	19 27.1%	40 57.1%	5 7.1%
Plant Operations/Maintenance	1 1.5%	3 4.4%	51 75.0%	13 19.1%
President's office	1 1.4%	2 2.9%	44 63.8%	22 31.9%
Public relations	1 1.4%	4 5.8%	48 69.6%	16 23.2%
Purchasing	1 1.5%	7 10.4%	48 71.6%	11 16.4%
Recreational/athletic facilities	1 1.5%	4 5.9%	56 82.4%	7 10.3%
Student activities	0 0.0%	5 7.4%	54 79.4%	9 13.2%
Student center	0 0.0%	3 4.3%	60 87.0%	6 8.7%
Student government	0 0.0%	4 6.0%	57 85.1%	6 9.0%

Job Satisfaction/Work Environment

	<i>Strongly Agree</i>	<i>Agree</i>	<i>Don't Know/ No opinion</i>	<i>Disagree</i>	<i>Strongly Disagree</i>
Overall, I am satisfied with working conditions at Dalton College.	23 32.9%	40 57.1%	4 5.7%	3 4.3%	0 0.0%
I would recommend the College as a place of employment to others.	26 37.1%	35 50.0%	4 5.7%	5 7.1%	0 0.0%
Overall, I am satisfied with my job and quality of life at Dalton State College.	27 38.6%	35 50.0%	4 5.7%	4 5.7%	0 0.0%