Section II
Planning, Institutional Effectiveness, & Institutional Research Capacity Staff Survey Summary

The following scale is provided to enable you to determine the extent of implementation for each element as you review the survey.

0   **No implementation.**
The practice has not been implemented at DSC and is not under development.

1   **Under Development.**
The practice is in the planning state at DSC.

2   **Isolated Implementation.**
There are isolated examples of the practice at DSC.

3   **Partial Implementation.**
The practice is being implemented in some areas of DSC in a visible and substantial way.

4   **Full Implementation.**
This practice is fully implemented throughout DSC.

5   **Not Sure/Do not know.**

II. Planning, Institutional Effectiveness, & Institutional Research Capacity - Staff Summary

		Count	Percent

Planning, Effectiveness, & IR - 1. DSC engages in effective planning for its educational programs.

		Count	Percent
Planned	1	1	1.85 %
Partial	3	9	16.67 %
Full	4	27	50.00 %
Unknown	5	17	31.48 %
	Total Responses	**54**	**100 %**

Planning, Effectiveness, & IR - 2. DSC engages in effective evaluation of its educational programs.

		Count	Percent
Planned	1	1	1.85 %
Partial	3	11	20.37 %
Full	4	23	42.59 %
Unknown	5	19	35.19 %
	Total Responses	**54**	**100 %**

Planning, Effectiveness, & IR - 3. DSC engages in effective planning for its administrative and educational support programs.

		Count	Percent
Planned	1	1	1.85 %
Isolated	2	5	9.26 %
Partial	3	12	22.22 %
Full	4	20	37.04 %
Unknown	5	16	29.63 %
	Total Responses	**54**	**100 %**

Planning, Effectiveness, & IR - 4. DSC engages in effective evaluation of its administrative and educational support programs.

		Count	Percent
Planned	1	1	1.85 %
Isolated	2	6	11.11 %
Partial	3	12	22.22 %
Full	4	20	37.04 %
Unknown	5	15	27.78 %
	Total Responses	**54**	**100 %**

II. Planning, Institutional Effectiveness, & Institutional Research Capacity - Staff Summary

	Count	Percent

Planning, Effectiveness, & IR - 5. DSC evaluates student achievement through the use of key performance indicators such as state licensing exams, Regents' Testing Program, and job placement rates.

	Count	Percent
Planned 1	1	1.85 %
Isolated 2	4	7.41 %
Partial 3	5	9.26 %
Full 4	34	62.96 %
Unknown 5	10	18.52 %
Total Responses	**54**	**100 %**

Planning, Effectiveness, & IR - 6. The preparation of the DSC annual budget is preceded by adequate educational planning.

	Count	Percent
None 0	1	1.85 %
Planned 1	1	1.85 %
Isolated 2	1	1.85 %
Partial 3	6	11.11 %
Full 4	19	35.19 %
Unknown 5	26	48.15 %
Total Responses	**54**	**100 %**

Planning, Effectiveness, & IR - 7. The Office of Institutional Research at DSC is effective in collecting, analyzing, and disseminating information and data.

	Count	Percent
Planned 1	1	1.85 %
Isolated 2	3	5.56 %
Partial 3	11	20.37 %
Full 4	35	64.81 %
Unknown 5	4	7.41 %
Total Responses	**54**	**100 %**

II. Planning, Institutional Effectiveness, & Institutional Research Capacity - Staff Summary

	Count	Percent
Planning, Effectiveness, & IR - 8. IR staff members are adequately trained in data analysis, especially in cohort tracking techniques.		
Planned 1	1	1.85 %
Isolated 2	2	3.70 %
Partial 3	7	12.96 %
Full 4	22	40.74 %
Unknown 5	22	40.74 %
Total Responses	**54**	**100 %**
Planning, Effectiveness, & IR - 9. IR staffing is adequate to meet demands for data and research.		
None 0	1	1.85 %
Planned 1	2	3.70 %
Isolated 2	3	5.56 %
Partial 3	11	20.37 %
Full 4	17	31.48 %
Unknown 5	20	37.04 %
Total Responses	**54**	**100 %**
Planning, Effectiveness, & IR - 10. IR staff members are seen as responsive to requests for information from administrators, faculty, and staff.		
None 0	1	1.85 %
Planned 1	1	1.85 %
Partial 3	6	11.11 %
Full 4	36	66.67 %
Unknown 5	10	18.52 %
Total Responses	**54**	**100 %**
Planning, Effectiveness, & IR - 11. IR staff members are skilled at clearly communicating research findings to key audiences.		
None 0	1	1.85 %
Planned 1	1	1.85 %
Partial 3	13	24.07 %
Full 4	30	55.56 %
Unknown 5	9	16.67 %
Total Responses	**54**	**100 %**

II. Planning, Institutional Effectiveness, & Institutional Research Capacity - Staff Summary

	Count	Percent

Planning, Effectiveness, & IR - 12. IR staff members routinely works with faculty and staff to analyze data on student success and other projects (e.g., Strategic Planning).

	Count	Percent
None 0	1	1.85 %
Planned 1	1	1.85 %
Partial 3	11	20.37 %
Full 4	26	48.15 %
Unknown 5	15	27.78 %
Total Responses	**54**	**100 %**

Planning, Effectiveness, & IR - 13. IR staff members produce information useful for program evaluation, strategic planning, and budgeting.

	Count	Percent
Planned 1	1	1.85 %
Partial 3	7	12.96 %
Full 4	31	57.41 %
Unknown 5	15	27.78 %
Total Responses	**54**	**100 %**

Planning, Effectiveness, & IR - 14. The IR office has more than an administrative support role (i.e., not just compliance reporting): The IR function is integral to the management of DSC.

	Count	Percent
Planned 1	1	1.85 %
Isolated 2	1	1.85 %
Partial 3	7	12.96 %
Full 4	35	64.81 %
Unknown 5	10	18.52 %
Total Responses	**54**	**100 %**

Planning, Effectiveness, & IR - 15. DSC regularly collects and analyzes data on student retention, credit accumulation, course and program completion, transfer and other outcomes, rather than simply compiling enrollment data.

	Count	Percent
Planned 1	1	1.85 %
Partial 3	6	11.11 %
Full 4	37	68.52 %
Unknown 5	10	18.52 %
Total Responses	**54**	**100 %**

II. Planning, Institutional Effectiveness, & Institutional Research Capacity - Staff Summary

	Count	Percent
Planning, Effectiveness, & IR - 16. DSC routinely uses longitudinal data to examine student academic and career goals and identify gaps in student achievement.		
Planned 1	2	3.70 %
Isolated 2	1	1.85 %
Partial 3	8	14.81 %
Full 4	14	25.93 %
Unknown 5	29	53.70 %
Total Responses	**54**	**100 %**
Planning, Effectiveness, & IR - 17. IR routinely disaggregates analysis by age, race, gender, family income, and other factors to identify gaps in achievement among student groups.		
Planned 1	2	3.70 %
Isolated 2	2	3.70 %
Partial 3	3	5.56 %
Full 4	28	51.85 %
Unknown 5	19	35.19 %
Total Responses	**54**	**100 %**
Planning, Effectiveness, & IR - 18. DSC regularly conducts surveys and focus groups with students, faculty, and staff to identify weaknesses in programs and services and opportunities for improvement.		
Planned 1	1	1.85 %
Isolated 2	4	7.41 %
Partial 3	14	25.93 %
Full 4	24	44.44 %
Unknown 5	11	20.37 %
Total Responses	**54**	**100 %**