

Student Teacher/Site Evaluations FY 08-10

Dalton State College Adult Education Program

Adult Education students are requested quarterly to complete a confidential *Current Student Teacher/Site Evaluation Form*. The student feedback is utilized to improve program instructional process/procedures, and facilities. Below are yearly summations.

Teacher Evaluations	FY 08	FY 09	FY 10
Welcoming class environment	98% Excellent 2% Good	99 % Excellent 1% Good 1% Fair	97 % Excellent 3% Good
Pre/Post Testing Awareness	72% Good 28% Fair	73% Good 25 % Fair 2% Poor	81% Good 17% Fair 2% Poor
Polite/Considerate Attitude	96% Excellent 1% Good 3% Fair	96% Excellent 2% Good 2% Fair	97% Excellent 3% Good
Quality of Instructional Material	72% Good 28% Fair	77% Good 23 % Fair	9% Excellent 81 % Good 10% Fair
Encouraged to Ask Questions	95% Excellent 5% Good	93% Excellent 3% Good 3% Fair	90% Excellent 3% Good 6% Fair
Class schedule is timely	98% Excellent 2% Good	99% Excellent 1% Good	97% Excellent 3% Good
Enthusiastic/positive pre/post testing feedback	78% Excellent 12% Good 10% Fair	82% Excellent 12% Good 6% Fair	82% Excellent 12% Good 6% Fair
Variety of instructional strategies	75% Excellent 15% Good 10% Fair	81 % Excellent 17% Good 2% Fair	88 % Excellent 9% Good 3% Fair
Equity in classroom	98% Excellent 2% Good	99% Excellent 1% Good	98% Excellent 2% Good
Recommend class to others	97 % Excellent 3% Good	96 % Excellent 4% Good	95% Excellent 4% Good 1% Fair
Site Evaluations	FY 08	FY 09	FY 10
Comfortable classroom	92% Excellent 8% Good	93% Excellent 7% Good	94% Excellent 6% Good
Restrooms convenient	78% Excellent 5% Good 2% Fair 15% Poor	79% Excellent 6% Good 1% Fair 14% Poor	82% Excellent 8 % Good 10% Fair
Safe environment	96% Excellent 4% Good	95% Excellent 6% Good	92% Excellent 8% Good

Students found out about classes from: (rankings from first to last)

1. Friend
2. Relative
3. Other (agencies, businesses, schools)
4. Department of Labor
5. Radio
6. Newspaper
7. Television

Reasons student cannot attend class: (rankings from first to last)

1. Work at job
2. No child care
3. Transportation problems
4. Other (personal issues)
5. Illness
6. Class not helpful

Students like most about coming to class?

Meeting other students

Learning new things

Teacher

Students like least about coming to class?

Difficult to be on time for class

Not completing homework

Goals after attending GED classes: (rankings from first to last)

1. Feel better about myself/proud of myself
2. Get GED credential
3. Get/retain a job
4. Enter college