

FORM **IPEDS-IC-2**
(6-1-93)

U.S. DEPARTMENT OF COMMERCE
BUREAU OF THE CENSUS
ACTING AS COLLECTING AGENT FOR THE
U.S. DEPARTMENT OF EDUCATION
NATIONAL CENTER FOR EDUCATION STATISTICS

**INTEGRATED POSTSECONDARY
EDUCATION DATA SYSTEM**

**INSTITUTIONAL
CHARACTERISTICS SURVEY**

1993-94

NOTE - The completion of this survey, in a timely and accurate manner, is **MANDATORY** for all institutions which participate or are applicants for participation in any Federal financial assistance program authorized by Title IV of the Higher Education Act of 1965, as amended. The completion of this survey is mandated by 20 U.S.C. 1094(a)(17). For those institutions not required to complete this survey on the basis of the above requirements, the completion of this survey is voluntary and authorized by 20 U.S.C. 1221e-1.

Public reporting burden for this collection of information is estimated to average 1.0 hour per response but may range from 30 minutes to 2.0 hours depending on whether the information is readily accessible to machine readable files. The burden estimate includes the time for reviewing instructions, searching existing data sources, gathering and maintaining the data needed, and completing and reviewing the collection of information. Send comments regarding this burden estimate or any other aspect of this collection of information, including suggestions for reducing this burden, to the U.S. Department of Education, Information Management and Compliance Division, Washington, DC 20202-4651, and to the Office of Management and Budget, Paperwork Reduction Project 1850-0582, Washington, DC 20503.



139463-02

Please read the accompanying instructions before completing this survey form. Respond to each item on this report in the space provided. Certain responses are preprinted. These responses were provided by your institution on the previous IPEDS Institutional Characteristics Survey form. If a response is preprinted, verify that it is correct. If a preprinted response is incorrect, cross out the existing incorrect response with a single line and clearly indicate the correct response.

RETURN TO

LARRY G. JONES
INSTITUTE OF HIGHER EDUCATION
THE UNIVERSITY OF GEORGIA
CANDLER HALL
ATHENS, GA 30602-1772
706-542-0573

Date due: September 1, 1993

Make your changes in red so they are easily identified. Be sure to update the enrollment and tuition questions. Certain terms are defined in the Glossary which begins on page 6 of the instructions.

Mailing address - If IPEDS forms should be mailed to an address that is not the school location, complete the following information.

Name of institution			
018			
Street or PO Box			
019			
City		State	ZIP Code
020		021	022

If there are any questions about this form, contact the Bureau of the Census IPEDS representative at (301) 763-4947 or FAX number (301) 763-5321.

INSTITUTIONAL IDENTIFICATION 1993-94

Please correct errors in the name, address, ZIP Code, and other information listed below.

1. Name of institution covered by this report			2. UNITID	
001 DALTON COLLEGE			002 139463	
<input type="checkbox"/> Mark (X) this box if mailing address and institution's physical location address are the same.			4. Employer ID Number (EIN)	
3. Physical location of institution (Number and street name)			004 58 0975668	
003 213 NORTH COLLEGE DR				
City	State	ZIP Code	5. Name of county or independent city	
005 DALTON	006 GA	007 30720	008 WHITFIELD	
6. Name of chief administrator		Title	7. Congressional district	
009 DERRELL ROBERTS		010 PRESIDENT	011 09	
Name of respondent		Telephone number	FAX number	
017 Paul J. Suddick		013 706 542-4038	014 706 542-4588	
9. Telephone numbers		General information	Financial aid office	Admissions office
		015		

PURPOSE OF THE SURVEY AND WHO SHOULD RESPOND

The primary purpose of the Institutional Characteristics (IC) component of IPEDS is to collect the basic data that identify and describe the universe of postsecondary education institutions in the United States and its outlying areas. Each institution or branch campus should file a separate report so that they can be listed in the Directory of Postsecondary Institutions.

USES OF THE DATA

Survey results will be used in a variety of ways. For example, they will be used as the source file for sample design and selection for the remaining IPEDS surveys and other data collection activities involving postsecondary education institutions. Other uses include generating basic counts of institutions in each State by type, control, and other key institutional characteristics; compiling directories of postsecondary education institutions that will be made available to the general public; and incorporating results into Career Information Delivery Systems throughout the nation. The data are extremely valuable for survey research design, statistical analysis, and general information purposes.

The definitions and instructions for compiling IPEDS data have been designed to minimize comparability problems. However, postsecondary education institutions differ widely among themselves. As a result of these differences, comparisons of data provided by individual institutions may be misleading.

DO NOT RETURN INSTRUCTIONS

Part A — TYPES OF EDUCATIONAL OFFERINGS

IC-2

Which of the following types of instruction/programs does your institution offer?
 Mark (X) all that apply.

- 100** 1 Occupational, may lead to a certificate, degree, or other formal award
- 101** 2 Academic, leading to a certificate, degree, or diploma
- 103** 3 Recreational or avocational programs
- 104** 4 Adult basic or remedial instruction or high school equivalency
- 105** 5 Secondary (high school)

If you marked ONLY items 3, 4, or 5 above, please stop and return the form to the address printed on the front of the form.

Part B — ORGANIZATION AND ACCREDITATION

1. Will your institution complete IPEDS forms for OTHER institutions or branch campuses?

- 200** 1 Yes — List the information requested below for those institutions.
- 2 No — SKIP to item 2

UNITID	Institution name	Address	City	State	ZIP Code
202	203	204	205	206	207
208	209	210	211	212	213
214	215	216	217	218	219
220	221	222	223	224	225
226	227	228	229	230	231

A SEPARATE survey form should also be completed for each institution or branch listed above.

Part B — ORGANIZATION AND ACCREDITATION — Continued

IC-2

2. What is your institutional control or affiliation? (Do not indicate both public and private.)

PUBLIC
Mark (X) only one.

PRIVATE
Mark (X) all that apply but do not indicate both profit-making and nonprofit.

- 232 1 Federal
 2 State
 3 Territorial
 4 School district
 5 County
 6 Township
 7 City
 8 Special district
 9 Other — Specify ↗

- 234 1 Profit-making — SKIP to question 3
 2 Nonprofit ↗

- 235 a Independent (no religious affiliation) — SKIP to question 3
 b Religious affiliation ↗

- 236 1 Catholic
 2 Jewish
 3 Protestant — Specify ↗

_____ 233

_____ 237

- 4 Other — Specify ↗

_____ 238

CENSUS USE ONLY	
901	
902	

3. What award levels are offered by your institution? (One academic year equals 30 semester credit hours or its equivalent, or 900 contact or clock hours.)
Mark (X) all that apply.

BELOW THE BACCALAUREATE

- 239 1 Postsecondary award, certificate, or diploma of less than one academic year (less than 900 contact or clock hours)
 240 2 Postsecondary award, certificate, or diploma of at least one but less than two academic years (at least 900 but less than 1800 contact or clock hours)
 241 3 Associate's Degree
 242 4 Postsecondary award, certificate, or diploma of at least two but less than four academic years (at least 1800 but less than 3600 contact or clock hours)

BACCALAUREATE AND ABOVE

- 243 5 Bachelor's Degree
 244 6 Postbaccalaureate Certificate
 245 7 Master's Degree
 246 8 Post-Master's Certificate
 247 9 Doctor's Degree
 248 10 First-Professional Degree
 249 11 First-Professional Certificate (Post-Degree)

250 12 Other — Specify → _____ 251

An administrative unit is the office in a **multi-campus** environment responsible for the completion of the IPEDS survey forms for the campuses (main and branch) of the school. An administrative unit conducts no classes.

If the entity covered by **this** form and named in item 1 on the front cover is an administrative unit only —
Mark (X) this box ↗

252 1 — **STOP HERE** and return **this** form to the address shown on page 1. Complete a separate survey form for each campus for which you are responsible.

NOTE — The administrative office for a one-campus school is NOT considered an administrative unit for IPEDS reporting purposes.

Part B — ORGANIZATION AND ACCREDITATION — Continued

IC-2

4. Does this institution offer any formally organized programs (either academic or occupational) with well defined completion requirements that do not lead to a formal award?

- 253 1 Yes
2 No

5. Has this institution been providing postsecondary instruction for at least 2 consecutive years (except for normal vacation periods)? A change in name or ownership of this institution during this 2-year period is **not** relevant for the purpose of answering this question.

- 256 1 Yes
2 No
3 Don't know

6. This institution is accredited by the following accrediting agency(ies).
Mark (X) all that apply.

- 259 1 National institutional or specialized accrediting agency
260 2 Regional accrediting agency
261 3 State accrediting or approval agency
262 4 Not applicable

7. Is this institution or any of its programs, departments, or schools currently accredited by any of the accrediting agencies recognized by the Secretary, U.S. Department of Education, which are listed on pages 6—8?

- 263 1 Yes — *Continue with Part B on page 6 and mark (X) all that apply.*
2 No — *SKIP to Part C on page 9.*

Remarks

LIST OF NATIONAL INSTITUTIONAL AND SPECIALIZED ACCREDITING BODIES RECOGNIZED BY THE SECRETARY, U.S. DEPARTMENT OF EDUCATION

IC-2

265

Review the following list of National Institutional and Specialized Accrediting Bodies and mark (X) all that apply for your institution. Be sure to review the entire list.

ACCREDITATION BOARD FOR ENGINEERING AND TECHNOLOGY, INC.

- 001 **Engineering (ENG)** — Baccalaureate and master's level programs in engineering
- 102 **Engineering-related (ENGR)** — Engineering-related programs at the baccalaureate level
- 002 **Engineering Technology (ENGT)** — Associate and baccalaureate degree programs in engineering technology

ACCREDITING BUREAU OF HEALTH EDUCATION SCHOOLS

- 005 **Allied Health Education (AHE)** — Private schools
- 003 **Medical Assistant Education (MAAB)** — Private schools and programs
- 004 **Medical Laboratory Technician Education (MLTAB)** — Private schools and programs

ACCREDITING COMMISSION ON EDUCATION FOR HEALTH SERVICES ADMINISTRATION

- 006 **Health Services Administration (HSA)** — Graduate programs

ACCREDITING COUNCIL FOR CONTINUING EDUCATION AND TRAINING

- 099 **Continuing Education (CNCE)** — Noncollegiate continuing education institutions and programs

ACCREDITING COUNCIL ON EDUCATION IN JOURNALISM AND MASS COMMUNICATIONS

- 007 **Journalism and Mass Communications (JOUR)** — Units within institutions offering professional undergraduate and graduate (master's) degree programs

AMERICAN ACADEMY OF MICROBIOLOGY

- 008 **Microbiology (MICB)** — Postdoctoral programs in medical and public health laboratory microbiology

AMERICAN ASSEMBLY OF COLLEGIATE SCHOOLS OF BUSINESS

- 009 **Business (BUS)** — Baccalaureate and master's degree programs in business administration and management
- 010 **Business (BUSA)** — Baccalaureate and master's degree programs in accounting

AMERICAN ASSOCIATION FOR MARRIAGE AND FAMILY THERAPY

- 012 **Marriage and Family Therapy (MFCC)** — Clinical training programs
- 013 **Marriage and Family Therapy (MFCD)** — Graduate degree programs

AMERICAN ASSOCIATION OF BIBLE COLLEGES

- 011 **Bible College Education (BI)** — Bible colleges and institutes offering undergraduate programs

AMERICAN ASSOCIATION OF NURSE ANESTHETISTS

- 014 **Nurse Anesthesia (ANEST)** — Generic nurse anesthesia educational programs/schools

AMERICAN BAR ASSOCIATION

- 015 **Law (LAW)** — Professional schools

AMERICAN BOARD OF FUNERAL SERVICE EDUCATION

- 016 **Funeral Service Education (FUSER)** — Independent schools and collegiate departments

AMERICAN COLLEGE OF NURSE-MIDWIVES

- 017 **Nurse Midwifery (MIDWF)** — Basic certificate and basic master's degree programs

AMERICAN COUNCIL FOR CONSTRUCTION EDUCATION

- 097 **Construction Education (CONST)** — Baccalaureate degree programs

AMERICAN COUNCIL ON PHARMACEUTICAL EDUCATION

- 018 **Pharmacy (PHAR)** — Professional degree programs

AMERICAN CULINARY FEDERATION EDUCATIONAL INSTITUTE

- 108 **Culinary Arts (CUL)** — Postsecondary programs which award certificates, diplomas, or associate degrees in culinary arts and food service management

AMERICAN DENTAL ASSOCIATION

- 019 **Dental Assisting (DA)**
- 020 **Dental Hygiene (DH)**
- 021 **Dental Technology (DT)**
- 022 **Dentistry (DENT)** — Programs leading to the D.D.S. or D.M.D. degree; advanced general dentistry and specialty programs, and general practice residency programs

AMERICAN DIETETIC ASSOCIATION, THE

- 023 **Dietetics (DIET)** — Coordinated undergraduate programs
- 024 **Dietetics (DIETI)** — Postbaccalaureate internship programs

AMERICAN LIBRARY ASSOCIATION

- 025 **Librarianship (LIB)** — Master's program leading to the first professional degree

AMERICAN MEDICAL ASSOCIATION AND ASSOCIATION OF AMERICAN MEDICAL COLLEGES, LIAISON COMMITTEE ON MEDICAL EDUCATION

- 078 **Medicine (MED)** — Programs leading to the M.D. degree

AMERICAN MEDICAL ASSOCIATION, COMMITTEE ON ALLIED HEALTH EDUCATION AND ACCREDITATION

- 028 **Cytotechnologist (CYTO)**
- 029 **Diagnostic Medical Sonographer (DMS)**
- 030 **Electroneurodiagnostic Technologist (ENDT)**
- 031 **Emergency Medical Technician-Paramedic (EMTP)**
- 032 **Histologic Technician/Technologist (HT)**

CONTINUED ON NEXT PAGE

LIST OF NATIONAL INSTITUTIONAL AND SPECIALIZED ACCREDITING BODIES RECOGNIZED BY THE SECRETARY, U.S. DEPARTMENT OF EDUCATION — Continued

Mark (X) all that apply for your institution.

AMERICAN MEDICAL ASSOCIATION, COMMITTEE ON ALLIED HEALTH EDUCATION AND ACCREDITATION — Continued

- 033 Medical Assistant (MA)
- 035 Medical Laboratory Technician (MLTC) — Certificate
- 034 Medical Laboratory Technician (MLTAD) — Associate degree
- 036 Medical Record Administrator (MRA)
- 037 Medical Record Technician (MRT)
- 038 Medical Technologist (MT)
- 039 Nuclear Medicine Technologist (NMT)
- 041 Occupational Therapist (OT)
- 040 Ophthalmic Medical Assistant (OMA)
- 042 Perfusionist (PERF)
- 026 Physician Assistant (PA) — Assistant to the primary care physician
- 046 Radiation Therapy Technologist (RADTT)
- 043 Radiographer (RAD)
- 044 Respiratory Therapist (REST)
- 045 Respiratory Therapy Technician (RESTT)
- 027 Specialist in Blood Bank Technology (SBBT)
- 047 Surgeon's Assistant (SA)
- 048 Surgical Technologist (ST)

AMERICAN OPTOMETRIC ASSOCIATION

- 051 Optometry (OPTT) — Technician programs
- 049 Optometry (OPT) — Professional degree programs
- 050 Optometry (OPTR) — Residency programs

AMERICAN OSTEOPATHIC ASSOCIATION

- 052 Osteopathic Medicine (OSTEO) — Programs leading to the D.O. degree

AMERICAN PHYSICAL THERAPY ASSOCIATION

- 054 Physical Therapy (PTAA) — Programs for the physical therapist assistant
- 053 Physical Therapy (PTA) — Professional programs for the physical therapist

AMERICAN PODIATRIC MEDICAL ASSOCIATION

- 055 Podiatry (POD) — Colleges of podiatric medicine, including first-professional and graduate degree programs

AMERICAN PSYCHOLOGICAL ASSOCIATION

- 056 Clinical Psychology (CLPSY) — Doctoral programs
- 057 Counseling Psychology (COPSY) — Doctoral programs
- 058 Professional Psychology (IPSY) — Predoctoral internship programs
- 059 Professional/Scientific Psychology (PSPSY) — Doctoral programs
- 060 School Psychology (SCPSY) — Doctoral programs

AMERICAN SOCIETY OF LANDSCAPE ARCHITECTS

- 061 Landscape Architecture (LSAR) — Baccalaureate and master's programs leading to the first professional degree

AMERICAN SPEECH-LANGUAGE-HEARING ASSOCIATION

- 062 Audiology (AUD) — Master's degree programs
- 063 Speech-Language Pathology (SP) — Master's degree programs

AMERICAN VETERINARY MEDICAL ASSOCIATION

- 064 Veterinary Medicine (ADVET) — 2-year collegiate programs for veterinary technicians
- 065 Veterinary Medicine (VET) — Colleges of veterinary medicine offering programs leading to a professional degree

ASSOCIATION FOR CLINICAL PASTORAL EDUCATION, INC.

- 066 Clinical Pastoral Education (PAST) — Basic, advanced, and supervisory clinical pastoral education programs

ASSOCIATION OF ADVANCED RABBINICAL AND TALMUDIC SCHOOLS

- 067 Rabbinical and Talmudic Education (RABN) — Advanced Rabbinical and Talmudic schools

ASSOCIATION OF COLLEGIATE BUSINESS SCHOOLS AND PROGRAMS

- 111 Business (BUAD) — Associate degree programs in business and business-related fields
- 112 Business (BUBD) — Baccalaureate degree programs in business and business-related fields
- 113 Business (BUMD) — Master's degree programs in business and business-related fields

ASSOCIATION OF THEOLOGICAL SCHOOLS IN THE UNITED STATES AND CANADA

- 071 Theology (THEOL) — Freestanding schools, as well as schools affiliated with larger institutions, offering graduate professional education for ministry and graduate study of theology

CAREER COLLEGE ASSOCIATION, ACCREDITING COMMISSION FOR TRADE AND TECHNICAL SCHOOLS

- 086 Occupational, Trade and Technical Education (NATTS) — Private degree-granting institutions
- 087 Occupational, Trade and Technical Education (NDNAT) — Private nondegree-granting institutions

CAREER COLLEGE ASSOCIATION, ACCREDITING COMMISSION OF INDEPENDENT COLLEGES AND SCHOOLS

- 068 Business (JRCB) — Private junior colleges
- 069 Business (SRCB) — Private senior colleges
- 070 Business (PPB) — Private postsecondary schools

COMMISSION ON OPTICIANRY ACCREDITATION

- 096 Opticianry (OPLT) — 1-year programs for the ophthalmic laboratory technician
- 095 Opticianry (OPD) — 2-year programs for the ophthalmic dispenser

LIST OF NATIONAL INSTITUTIONAL AND SPECIALIZED ACCREDITING BODIES RECOGNIZED BY THE SECRETARY, U.S. DEPARTMENT OF EDUCATION — Continued

IC-2

Mark (X) all that apply for your institution.

COMPUTING SCIENCES ACCREDITATION BOARD, INC.

103 **Computer Science (COMP)** — Baccalaureate programs in computer science

COUNCIL ON CHIROPRACTIC EDUCATION, THE

072 **Chiropractic (CHIRO)** — Programs leading to the D.C. degree

COUNCIL ON EDUCATION FOR PUBLIC HEALTH

073 **Community Health Education (CHE)** — Graduate programs offered outside schools of public health

074 **Community Health/Preventive Medicine (CHPM)** — Graduate programs offered outside schools of public health

075 **Public Health (PH)** — Graduate schools of public health

COUNCIL ON NATUROPATHIC MEDICAL EDUCATION

100 **Naturopathy (NATUR)** — Programs leading to the N.D. or N.M.D. degree

COUNCIL ON SOCIAL WORK EDUCATION

076 **Social Work (SW)** — Baccalaureate and master's degree programs

FOUNDATION FOR INTERIOR DESIGN EDUCATION RESEARCH

077 **Interior Design (FIDER)** — 2-year pre-professional assistant level programs (certificate and associate degree); first professional degree level programs (master's and baccalaureate degrees and 3-year certificate); and postprofessional master's degree programs

NATIONAL ACCREDITATION COMMISSION FOR SCHOOLS AND COLLEGES OF ACUPUNCTURE AND ORIENTAL MEDICINE

104 **Acupuncture (ACUP)** — Professional master's degree level programs in acupuncture

NATIONAL ACCREDITATION COUNCIL FOR AGENCIES SERVING THE BLIND AND VISUALLY HANDICAPPED

079 **Blind and Visually Handicapped Education (BVH)** — Specialized schools providing vocational education programs

NATIONAL ACCREDITING COMMISSION OF COSMETOLOGY ARTS AND SCIENCES

080 **Cosmetology (COSME)** — Postsecondary schools and departments

NATIONAL ARCHITECTURAL ACCREDITING BOARD, INC.

081 **Architecture (ARCH)** — First professional degree programs

NATIONAL ASSOCIATION OF INDUSTRIAL TECHNOLOGY

109 **Industrial Technology (INDT)** — Baccalaureate degree programs

NATIONAL ASSOCIATION OF SCHOOLS OF ART AND DESIGN

082 **Art (ART)** — Degree-granting schools and departments and nondegree-granting schools

NATIONAL ASSOCIATION OF SCHOOLS OF DANCE

083 **Dance (DANCE)** — Institutions and units within institutions offering degree-granting and nondegree-granting programs

NATIONAL ASSOCIATION OF SCHOOLS OF MUSIC

084 **Music (MUS)** — Baccalaureate and graduate degree programs

105 **Music (MUSA)** — Community and junior college programs

106 **Music (MUSN)** — Nondegree programs

NATIONAL ASSOCIATION OF SCHOOLS OF THEATRE

085 **Theatre (THEA)** — Institutions and units within institutions offering degree-granting and/or nondegree-granting programs

NATIONAL COUNCIL FOR ACCREDITATION OF TEACHER EDUCATION

088 **Teacher Education (TED)** — Baccalaureate and graduate programs for the preparation of teachers and other professional personnel for elementary and secondary schools

NATIONAL HOME STUDY COUNCIL

089 **Home Study Education (NHSC)** — Associate, baccalaureate, and master's degree-granting home study schools

NATIONAL LEAGUE FOR NURSING, INC.

093 **Nursing (PNUR)** — Practical nursing programs

090 **Nursing (ADNUR)** — Associate degree programs

091 **Nursing (DNUR)** — Diploma programs

092 **Nursing (NUR)** — Baccalaureate and higher degree programs

SOCIETY OF AMERICAN FORESTERS

094 **Forestry (FOR)** — Programs leading to a bachelor's or higher first professional degree

STRAIGHT CHIROPRACTIC ACADEMIC STANDARDS ASSOCIATION, INC.

107 **Chiropractic (SCE)** — Straight chiropractic education

TRANSNATIONAL ASSOCIATION OF CHRISTIAN SCHOOLS

114 **Christian Education (CE)** — Christian institutions whose missions are characterized by a belief in Biblical inerrancy, Bible authority, and in the historicity of the first eleven chapters of Genesis that offer certificates, diplomas, associate, baccalaureate, and graduate degrees

UNITED STATES CATHOLIC CONFERENCE

101 **Clinical Pastoral Education (CPE)** — Centers/programs that award certificates, baccalaureate, and master's degrees for training for specialized ministries in the Catholic Church

OTHER

NEW YORK STATE BOARD OF REGENTS (A nationally recognized State agency)

110 Accreditation of collegiate degree-granting programs or curriculums offered by institutions of higher education and of credit-bearing certificate and diploma programs offered by degree-granting institutions of higher education

Part C — CALENDAR, ADMISSION REQUIREMENTS, AND SERVICES

IC-2

1. What is the predominant calendar system at this institution? — Mark (X) only one.

- 1 Semester
 2 Quarter
 3 Trimester
 4 Four-One-Four Plan (4-1-4)
 5 Differs by program
 6 Continuous basis (every 2 weeks, monthly, or other period) — *Specify period*
 7 Other — *Specify* _____

300

302

2. Mark (X) below all locations where credit/noncredit courses are offered.

- | | |
|--|---|
| <p>CREDIT</p> <p><input checked="" type="checkbox"/> 1 In-State
 <input type="checkbox"/> 2 Out-of-State
 <input type="checkbox"/> 3 Abroad</p> | <p>NONCREDIT</p> <p><input checked="" type="checkbox"/> 4 In-State
 <input type="checkbox"/> 5 Out-of-State
 <input type="checkbox"/> 6 Abroad</p> |
|--|---|

3. Mark (X) below all facilities where credit/noncredit courses are offered.

- | | |
|--|--|
| <p>CREDIT</p> <p><input checked="" type="checkbox"/> 1 On-campus
 <input type="checkbox"/> 2 Correctional facility
 <input checked="" type="checkbox"/> 3 Local educational agency facility
 <input type="checkbox"/> 4 Other government facility
 <input type="checkbox"/> 5 Other</p> | <p>NONCREDIT</p> <p><input checked="" type="checkbox"/> 6 On-campus
 <input type="checkbox"/> 7 Correctional facility
 <input checked="" type="checkbox"/> 8 Local educational agency facility
 <input type="checkbox"/> 9 Other government facility
 <input type="checkbox"/> 10 Other</p> |
|--|--|

4. Does your institution offer credit courses at military installations?

- 1 Yes — *Mark (X) all that apply.* —————→ 320 a In States and/or territories
 2 No 321 b Abroad

5. Which of the following data does your institution use as part of the selection process for entering students? Mark (X) all that apply

- | | |
|--|--|
| <p><input checked="" type="checkbox"/> 1 High school diploma or its equivalent
 <input type="checkbox"/> 2 High school class standing
 <input checked="" type="checkbox"/> 3 Admissions test scores — <i>Specify</i> _____</p> <p><input checked="" type="checkbox"/> 326 a SAT
 <input checked="" type="checkbox"/> 327 b ACT
 <input type="checkbox"/> 328 c Other</p> | <p><input type="checkbox"/> 4 Residence
 <input type="checkbox"/> 330 5 Evidence of ability to benefit from instruction
 <input type="checkbox"/> 331 6 Age
 <input checked="" type="checkbox"/> 332 7 Score on the Test of English as a Foreign Language (TOEFL) for foreign applicants or an equivalent test
 <input type="checkbox"/> 333 8 Open admission
 <input type="checkbox"/> 334 9 Other — <i>Specify</i> _____</p> |
|--|--|

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Remarks

Part C — CALENDAR, ADMISSION REQUIREMENTS, AND SERVICES — Continued

IC-2

6. Which of the following selected modes of instruction in credit/noncredit activities does your institution offer?
 Mark (X) all that apply.

CREDIT ACTIVITIES

- 337 1 Work in a program-related setting with pay
- 338 2 Work in a program-related setting without pay
- 339 3 Home study — *Specify* ↗
- 340 a Correspondence
- 341 b Radio and TV
- 342 c Newspaper
- 343 4 None of the above

NONCREDIT ACTIVITIES

- 344 5 Work in a program-related setting with pay
- 345 6 Work in a program-related setting without pay
- 346 7 Home study — *Specify* ↗
- 347 a Correspondence
- 348 b Radio and TV
- 349 c Newspaper
- 350 8 None of the above

7. Which of the following selected student services are offered by your institution?
 Mark (X) all that apply.

- 351 1 Remedial services
- 352 2 Academic/career counseling services
- 353 3 Employment services for current students
- 354 4 Placement services for program completers
- 355 5 Assistance for the visually impaired
- 356 6 Assistance for the hearing impaired
- 357 7 Access for the mobility impaired
- 358 8 On-campus day care for children of students
- 359 9 None of the above

8. Does your institution have its own library or are you financially supporting a shared library with another postsecondary education institution?

- 360 1 Has own library
- 2 Does not have own library but contributes financial support to a shared library with the following postsecondary institution(s) ↗

UNITID	Name of institution
<input type="checkbox"/> 361	<input type="checkbox"/> 362
<input type="checkbox"/> 363	<input type="checkbox"/> 364
<input type="checkbox"/> 365	<input type="checkbox"/> 366

- 3 None of the above

Remarks

Part D — STUDENT CHARGES FOR ACADEMIC YEAR 1993-94

IC-2

1. Does your institution enroll any full-time students?

- 400 1 Yes
2 No — SKIP to Part E on page 13

2. Is an application fee for admission required by your institution?

- 401 1 Yes — Indicate amount of fee

Application fee	
402	
	\$

- 2 No

3. For full-time undergraduate students, are there different tuition and required fees for —

a. Different enrollment levels (e.g., freshman, sophomore)?

- 404 1 Yes
2 No

b. Different instructional programs?

- 405 1 Yes
2 No

4. How does your institution charge tuition to full-time undergraduate students?

Mark (X) both flat rate and per hour charge if you charge a flat rate PLUS a per hour amount

- 406 1 No full-time students — SKIP to question 5
407 2 Flat rate

What is the amount?

(Provide in-State charges.) → 408 \$ 358.00 per

- 409 1 Semester
2 Quarter
3 Program
4 Year
5 Trimester
6 Other — Specify →

410

If flat rate is charged —

What is the number of hours a student may take for this flat rate?

Number of hours	
411	12
412	up to 20

- 413 3 Per hour charge

What is the amount?

(Provide in-State charges.) → 414 \$ 29.00 per

- 415 1 Semester hour
2 Quarter credit hour
3 Contact hour
4 Trimester
5 Other — Specify →

416

Part D — STUDENT CHARGES FOR ACADEMIC YEAR 1993-94 — Continued

IC-2

NOTE

When answering questions 5—7 of Part D, a full academic year refers to the period of time generally extending from September to June; usually equated to two semesters or trimesters, three quarters, or the period covered by a four-one-four plan.

5. List the typical tuition and required fees for a full-time student for the full 1993-94 academic year. (If tuition and fees vary by program, provide the amount for the program with the largest total enrollment.) — Do **NOT** include room and board charges. For reference, we are including the amount you reported last year.

417 a. No full-time undergraduate students — SKIP to question 6

b. FULL-TIME STUDENT	AMOUNT	AMOUNT REPORTED FOR 1992-93
(1) In-district	418 \$ - 0 -	\$ 1,047
(2) In-State	419 \$ 1,074	\$ 1,047
(3) Out-of-State	420 \$ 3,057	\$ 2,973

c. What is the typical number of credit hours (or contact hours) taken by a full-time student in a full academic year? Answer in credit hours **OR** contact hours, but not both. Provide a single figure, **NOT** a range of hours.

	Number of hours
Credit	421 45
Contact	422 -

6. Dormitory facilities, board, and meal plans

a. Do you provide dormitory facilities for your students?

453 1 Yes — What is the total dormitory capacity for your institution for the full 1993-94 academic year? →

2 No

Dormitory capacity
454

b. Do you provide board or meal plans to your students?

455 1 Yes — How many meals per week are included in the board charge (or in the combined room and board charge, if you cannot separate these charges)?

Answer only **one** of the following: ✓

456 1 _____ Number of meals _____ Number of meals reported for 1992-93

457 2 Mark (X) this box if the number of meals per week can vary (for example, student receives a meal card and charges meals against the card).

2 No

7. What are the typical room and board charges for a student for the full 1993-94 academic year?

If your institution provides room or board free of charge — Enter zero.
If your institution does not provide room or board — Leave the line(s) blank.

ROOM AND BOARD CHARGES	AMOUNT	AMOUNT REPORTED FOR 1992-93
a. Room charge	458 \$	\$
b. Board charge	459 \$	\$
c. Combined room and board charge — (Answer only if you CANNOT SEPARATE room and board charges.)	460 \$	\$

Part E — ENROLLMENT AND INSTRUCTIONAL ACTIVITY — ACADEMIC YEAR 1992-93 IC-2

NOTE Part E requests data for academic year 1992-93, unlike Parts A-D and Part F which request data for academic year 1993-94. Please read the definition of credit course in the Glossary before completing this section of the survey form.

NOTE — If this institution's normal reporting practices exclude students enrolled in summer session(s) or extension division/programs, do not include them in your response to questions 1a, b, and c of Part E.

Total activity

1a. How many students were enrolled (total headcount) at your institution on October 15, 1992 (or your institution's official fall reporting date)? This number should include students taking courses for credit as well as those enrolled in occupational and vocational programs. (NCES may have completed this question for you.)

Total headcount of students enrolled on October 15, 1992	
501	2,883

1b. How many students were enrolled (UNDUPLICATED count) during the 12-month period of July 1, 1992 through June 30, 1993? This number should include all students enrolled for credit as well as those enrolled in occupational and vocational programs. Include all students reported in question 1a above plus all other students enrolled during the 12-month period.

Total unduplicated count of students enrolled during 12-month period	
503	3,693

If another 12-month period is used, indicate the start date of the period.

502	Month	Day	Year

1c. Instructional activity is requested below ONLY for courses taken for credit as well as courses that are part of an occupational or vocational program. Instructional activity is the enrollment in a course multiplied by the credit hour (or contact hour) value of the course. Please read the survey instructions for Part E, question 1c, before computing credit hour activity and/or contact hour activity. Do not convert credit hour activity into contact hour activity, or vice versa.

Courses measured in terms of credit hours should be included on line 1. Courses measured in terms of contact or clock hours should be included on line 2. If your institution does not offer credit hour (or contact hour) courses, leave the line(s) blank.

In the first column below, report instructional activity for the 12-month period described in question 1b above. In the second column, report instructional activity for the fall term of 1992. If your institution has no fall term — Mark (X) the box in that column and leave the column blank.

TYPE OF ACTIVITY	TOTAL ACTIVITY FOR 12-MONTH PERIOD	ACTIVITY IN FALL TERM	
		506	511
(1) Credit hour activity (Do not include in (2) below.)	507 97,763	<input type="checkbox"/> Mark (X) this box if no fall term.	511 31,205
(2) Contact hour activity (Do not include in (1) above.)	508	512	

**Part E — ENROLLMENT AND INSTRUCTIONAL ACTIVITY —
ACADEMIC YEAR 1992-93 — Continued**

IC-2

2. Summer session activity

a. Does this institution offer a summer session(s)?

- 534 1 No — SKIP to question 3 on page 15
 515 2 Yes — Complete the following:

(a) **Does the summer session(s) operate independently of the main academic portion of the institution?** (For example, its academic mission may be significantly different, it may have its own admissions requirements, course offerings, completions requirements, and/or record keeping system.)

- 516 1 Yes
 2 No

(b) **Are summer session students included in the response to total unduplicated count (Part E, question 1b)?**

- 517 1 Yes
 2 No

(c) **Is instructional activity in the summer session(s) included in the response to total activity (Part E, question 1c)?**

- 518 1 Yes
 2 No

b. How many students were enrolled (total headcount) for the summer session(s) of 1992? This number should include students taking courses for credit as well as those enrolled in occupational and vocational programs. Report these students here whether or not they are included in the responses to questions 1b and 1c of Part E.

Total headcount of students enrolled for the 1992 summer session(s)
519 1,277

c. Report instructional activity for the 1992 summer session(s) for courses taken for credit as well as for courses that are part of an occupational or vocational program. Report these students here whether or not they are included in the responses to questions 1b and 1c of Part E.

TYPE OF ACTIVITY	TOTAL ACTIVITY FOR 1992 SUMMER SESSION	
(1) Credit hour activity (Do not include in (2) below.)	520	10,679
(2) Contact hour activity (Do not include in (1) above.)	521	

**Part E — ENROLLMENT AND INSTRUCTIONAL ACTIVITY —
ACADEMIC YEAR 1992-93 — Continued**

IC-2

3. Extension division/program activity

a. Does this institution have an extension division/program?

- 535 1 No — SKIP to Part F on page 16.
524 2 Yes — Complete the following:

(a) **Does the extension division/program operate independently of the main academic portion of the institution?** (For example, its academic mission may be significantly different, it may have its own admissions requirements, course offerings, completions requirements, and/or record keeping system.)

- 525 1 Yes
2 No

(b) **Are extension division/program students included in the response to total fall enrollment (Part E, question 1a)?**

- 526 1 Yes
2 No

(c) **Are extension/division/program students included in the response to total unduplicated count (Part E, question 1b)?**

- 527 1 Yes
2 No

(d) **Is instructional activity in the extension division/program included in the response to total activity (Part E, question 1c)?**

- 528 1 Yes
2 No

b. How many students were enrolled (total headcount) in the extension division/program during the 12-month period specified in question 1b on page 13? This number should include students taking courses for credit as well as those enrolled in occupational and vocational programs. Report these students here whether or not they are included in the responses to questions 1a, b, and c in Part E.

Total headcount of students enrolled in the extension division/program during 12-month period

529

c. Report instructional activity for the extension division/program for the 12-month period in courses taken for credit as well as for courses that are part of an occupational or vocational program. Report these students here whether or not they are included in the responses to questions 1a, b, and c in Part E.

TYPE OF ACTIVITY	TOTAL ACTIVITY FOR 12-MONTH PERIOD IN EXTENSION DIVISION/PROGRAM
(1) Credit hour activity (Do not include in (2) below.)	530
(2) Contact hour activity (Do not include in (1) above.)	531

Part F — ADDITIONAL INFORMATION

IC-2

1. In which of the following Federal student financial aid programs is this institution eligible to participate? Mark (X) all that apply for the current academic year.601 1 Veterans Administration Educational Benefits (VA)606 6 Perkins Loan (formerly National Direct Student Loan (NDSL))602 2 Pell Grants607 7 Health Education Assistance Loan (HEAL)603 3 Supplementary Education Opportunity Grants (SEOG)608 8 Other Federal student financial aid programs604 4 Stafford Loans (formerly GSL)609 9 Not eligible for any of the above605 5 College Work Study Program (CWS)**2. Does this institution offer instruction through the Job Training Partnership Act (JTPA)?**

Mark (X) only one.

610 1 Yes2 No3 Do not know**3. How many full-time staff are employed at this institution?**615 1 Less than 152 15 or more**4. At this institution —****a. Are ALL instructional faculty employed on a part-time basis?**616 1 Yes2 No**b. Are ALL instructional faculty military personnel?**617 1 Yes2 No**c. Do ALL instructional faculty contribute their services (e.g., are members of a religious order)?**618 1 Yes2 No

Remarks