

NSSE 2014 Frequencies and Statistical Comparisons


About This Report

The *Frequencies and Statistical Comparisons* report presents item-by-item student responses and statistical comparisons that allow you to examine patterns of similarity and difference between your students and those at your comparison group institutions. The report uses information from all randomly selected or census-administered students. The display below highlights important details in the report to keep in mind when interpreting your results. For more information please visit our Web site (nsse.iub.edu) or contact a member of the NSSE team.

1. **Class level:** As reported by your institution.
2. **Item numbers:** Numbering corresponds to the survey facsimile included in your *Institutional Report* and available on the NSSE Web site.
3. **Item wording and variable names:** Survey items are in the same order and wording as they appear on the instrument. Variable names are included for easy reference to your data file and codebook.
4. **Values and response options:** Values are used to calculate means. Response options are worded as they appear on the instrument.
5. **Count and column percentage (%):** The Count column contains the number of students who selected the corresponding response option. The column percentage is the weighted percentage of students selecting the corresponding response option.

Note: Column percentages and statistics are weighted by institution-reported sex and enrollment status. Comparison group statistics are also weighted by institutional size. Counts are unweighted and cannot be used to replicate column percentages. For details visit: nsse.iub.edu/html/weighting.cfm

6. **Statistical comparisons:** Items with mean differences that are larger than would be expected by chance are noted with asterisks referring to three significance levels (* $p < .05$, ** $p < .01$, *** $p < .001$). Significance levels indicate the probability that an observed difference is due to chance. Statistical significance does not guarantee the result is substantive or important. Large sample sizes tend to generate more statistically significant results even though the magnitude of mean differences may be inconsequential. Consult effect sizes (see #7) to judge the practical meaning of differences. Unless otherwise noted, statistical comparisons are two-tailed independent t -tests. Exceptions are items 11 a-f which are compared using a z -test.



NSSE 2014 Frequencies and Statistical Comparisons

NSSEville State University

		Frequency Distributions ^a								Statistical Comparisons ^b									
		NSSEville State		Public Master's L		Large Public		NSSE 2013 & 2014		NSSEville State		Public Master's L		NSSE 2013 & 2014					
Item wording # description	Variable name*	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
6. During the current school year, about how often have you done the following?																			
a. Reached conclusions based on your own analysis of numerical information (numbers, graphs, statistics, etc.)	QRconclude	1	Never	68	6	8,616	14	8,407	13	43,329	13	2.9	2.6 ***	.31	2.6 ***	.28	2.6 ***	.28	
		2	Sometimes	307	28	20,467	33	20,064	32	103,303	32								
		3	Often	374	36	19,337	32	19,953	33	100,187	33								
		4	Very often	298	30	12,371	21	13,018	22	66,650	22								
			Total	1,043	100	60,791	100	61,442	100	313,469	100								
b. Used numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)	QRproblem	1	Never	147	14	12,110	20	11,150	20	50,885	19	2.6	2.4 ***	.20	2.4 ***	.20	2.4 ***	.18	
		2	Sometimes	366	35	22,556	37	21,155	36	115,411	36								
		3	Often	294	28	16,007	27	14,432	27	84,466	27								
		4	Very often	234	23	9,888	17	10,058	17	52,057	17								
			Total	1,041	100	60,658	100	61,330	100	312,819	100								
c. Evaluated what others have concluded from numerical information	QRevaluate	1	Never	110	10	11,688	19	11,280	18	56,993	18	2.7	2.4 ***	.29	2.4 ***	.27	2.4 ***	.26	
		2	Sometimes	367	35	23,158	38	23,396	38	118,394	38								
		3	Often	333	32	16,466	28	17,101	28	87,844	28								
		4	Very often	231	23	9,140	15	9,355	16	48,722	16								
			Total	1,041	100	60,452	100	61,132	100	311,953	100								

7. **Effect size:** Effect size indicates practical significance. An effect size of .2 is often considered small, .5 moderate, and .8 large. A positive effect size indicates that your institution's mean was greater than that of the comparison group, thus showing a favorable result for your institution. A negative effect size indicates your institution lags behind the comparison group, suggesting that the student behavior or institutional practice represented by the item may warrant attention. Effect sizes for independent t -tests use Cohen's d ; z -tests use Cohen's h . Cohen's d is calculated by dividing the mean difference by the pooled standard deviation. Cohen's h is calculated by taking the difference in the proportion of students who responded "Done or in progress" after the proportion has been transformed using a non-linear (arcsine) transformation. See: Cohen, J. (1988). *Statistical power analysis for the behavioral sciences (2nd edition)*. New York: Psychology Press.

8. **Key to symbols:**

- ▲ **Your students' average** was significantly higher ($p < .05$) with an effect size at least .3 in magnitude.
- △ **Your students' average** was significantly higher ($p < .05$) with an effect size less than .3 in magnitude.
- ▽ **Your students' average** was significantly lower ($p < .05$) with an effect size less than .3 in magnitude.
- ▼ **Your students' average** was significantly lower ($p < .05$) with an effect size at least .3 in magnitude.

NSSE 2014 Frequencies and Statistical Comparisons

Dalton State College

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Item wording or description	Variable name ^c	Values ^d	Response options	Your first-year students compared with														
				Dalton State		GA State Colleges+		USG State Univ		Competitive publics								
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
1. During the current school year, about how often have you done the following?																		
a. Asked questions or contributed to course discussions in other ways	askquest	1	Never	4	4	33	4	39	4	172	4	2.8	3.0 *	-0.22	3.0 *	-0.21	2.9	-0.07
		2	Sometimes	37	33	318	27	293	27	1,713	34							
		3	Often	49	42	367	35	319	34	1,682	35							
		4	Very often	27	21	356	34	296	34	1,295	27							
		Total		117	100	1,074	100	947	100	4,862	100							
b. Prepared two or more drafts of a paper or assignment before turning it in	drafts	1	Never	21	18	131	12	121	13	788	16	2.4	2.8 ***	-0.37	2.7 **	-0.27	2.5	-0.10
		2	Sometimes	46	41	297	28	280	31	1,655	34							
		3	Often	27	22	314	29	289	31	1,431	29							
		4	Very often	23	19	323	31	243	25	966	20							
		Total		117	100	1,065	100	933	100	4,840	100							
c. Come to class without completing readings or assignments	unpreparedr <i>(Reverse-coded version of unprepared created by NSSE.)</i>	1	Very often	8	7	60	6	38	4	273	6	3.1	3.1	.04	3.1	.00	3.0	.17
		2	Often	13	10	96	9	111	10	597	13							
		3	Sometimes	51	46	562	54	506	54	2,735	57							
		4	Never	45	37	336	31	272	32	1,220	25							
		Total		117	100	1,054	100	927	100	4,825	100							
d. Attended an art exhibit, play or other arts performance (dance, music, etc.)	attendart	1	Never	46	42	472	43	311	33	1,950	42	1.8	1.9	-0.09	2.1 ***	-0.32	1.9	-0.08
		2	Sometimes	47	40	364	35	349	36	1,802	37							
		3	Often	15	13	138	13	166	19	665	13							
		4	Very often	6	5	84	9	105	12	400	8							
		Total		114	100	1,058	100	931	100	4,817	100							
e. Asked another student to help you understand course material	CLaskhelp	1	Never	14	12	123	13	85	11	504	12	2.2	2.5 ***	-0.29	2.6 ***	-0.35	2.5 ***	-0.29
		2	Sometimes	70	60	450	41	417	42	1,975	42							
		3	Often	24	21	307	29	267	29	1,502	30							
		4	Very often	9	7	176	17	156	18	826	16							
		Total		117	100	1,056	100	925	100	4,807	100							
f. Explained course material to one or more students	CLexplain	1	Never	9	7	51	5	35	5	244	6	2.5	2.7 *	-0.26	2.7 *	-0.21	2.7	-0.15
		2	Sometimes	48	46	371	36	378	41	1,831	40							
		3	Often	38	33	388	38	319	35	1,733	36							
		4	Very often	16	13	226	21	166	20	876	18							
		Total		111	100	1,036	100	898	100	4,684	100							

NSSE 2014 Frequencies and Statistical Comparisons

Dalton State College

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b						
				Dalton State		GA State Colleges+		USG State Univ		Competitive publics		Your first-year students compared with						
				Count	%	Count	%	Count	%	Count	%	Dalton State	GA State Colleges+	USG State Univ	Competitive publics	Effect size ^e	Effect size ^e	Effect size ^e
g. Prepared for exams by discussing or working through course material with other students	CLstudy	1	Never	24	23	177	16	155	16	837	20	2.3	2.5 *	-0.23	2.5 *	-0.21	2.4	-0.13
		2	Sometimes	41	39	376	38	348	39	1,729	37							
		3	Often	29	26	273	25	239	26	1,294	27							
		4	Very often	15	12	207	21	153	19	821	17							
		Total		109	100	1,033	100	895	100	4,681	100							
h. Worked with other students on course projects or assignments	CLproject	1	Never	13	12	99	10	103	10	537	13	2.5	2.7 *	-0.22	2.7 *	-0.22	2.5	-0.02
		2	Sometimes	43	40	374	35	347	35	1,892	41							
		3	Often	42	39	362	35	272	32	1,498	31							
		4	Very often	12	10	198	20	165	22	733	15							
		Total		110	100	1,033	100	887	100	4,660	100							
i. Gave a course presentation	present	1	Never	32	28	184	18	201	19	1,273	28	2.2	2.5 **	-0.31	2.4 *	-0.22	2.1	.07
		2	Sometimes	36	36	368	35	355	39	2,048	43							
		3	Often	30	28	299	31	214	28	932	20							
		4	Very often	9	8	173	16	110	14	403	9							
		Total		107	100	1,024	100	880	100	4,656	100							
2. During the current school year, about how often have you done the following?																		
a. Combined ideas from different courses when completing assignments	RIintegrate	1	Never	14	16	111	11	96	11	321	8	2.6	2.6	-0.08	2.6	-0.05	2.7	-0.13
		2	Sometimes	38	32	344	33	343	37	1,660	36							
		3	Often	29	29	362	36	259	33	1,648	36							
		4	Very often	26	23	186	20	159	20	931	20							
		Total		107	100	1,003	100	857	100	4,560	100							
b. Connected your learning to societal problems or issues	RIsocietal	1	Never	15	16	124	12	108	12	426	10	2.6	2.6	-0.02	2.6	.02	2.6	-0.01
		2	Sometimes	33	28	348	33	323	36	1,646	36							
		3	Often	37	34	318	34	269	33	1,584	35							
		4	Very often	22	22	196	21	141	19	854	19							
		Total		107	100	986	100	841	100	4,510	100							
c. Included diverse perspectives (political, religious, racial/ethnic, gender, etc.) in course discussions or assignments	RIdiverse	1	Never	12	13	110	11	90	10	493	11	2.6	2.6	-0.03	2.6	.01	2.6	.05
		2	Sometimes	39	32	350	35	338	37	1,736	38							
		3	Often	39	36	322	34	275	34	1,482	33							
		4	Very often	16	19	200	20	145	19	789	18							
		Total		106	100	982	100	848	100	4,500	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

NSSE 2014 Frequencies and Statistical Comparisons

Dalton State College

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b						
				Dalton State		GA State Colleges+		USG State Univ		Competitive publics		Your first-year students compared with						
				Count	%	Count	%	Count	%	Count	%	Dalton State	GA State Colleges+	USG State Univ	Competitive publics	Effect size ^e	Effect size ^e	Effect size ^e
d. Examined the strengths and weaknesses of your own views on a topic or issue	Rlownview	1	Never	5	5	59	7	54	6	223	2.9	2.8	.09	2.8	.09	2.8	.10	
		2	Sometimes	30	28	299	28	257	28	1,463								31
		3	Often	44	41	412	44	361	44	1,862								42
		4	Very often	26	26	212	21	171	21	945								22
		Total		105	100	982	100	843	100	4,493								100
e. Tried to better understand someone else's views by imagining how an issue looks from his or her perspective	Rlperspect	1	Never	2	1	47	5	37	5	171	3.0	2.9	.10	2.9	.09	2.9	.13	
		2	Sometimes	30	29	259	26	239	26	1,351								30
		3	Often	41	39	403	41	348	42	1,818								40
		4	Very often	31	31	269	27	218	27	1,148								26
		Total		104	100	978	100	842	100	4,488								100
f. Learned something that changed the way you understand an issue or concept	Rlnewview	1	Never	7	9	42	4	38	4	124	2.9	2.8	.02	2.8	.03	2.9	.00	
		2	Sometimes	26	26	298	31	260	31	1,419								32
		3	Often	37	34	385	40	347	41	1,847								41
		4	Very often	33	30	247	24	193	24	1,089								24
		Total		103	100	972	100	838	100	4,479								100
g. Connected ideas from your courses to your prior experiences and knowledge	Rlconnect	1	Never	4	7	21	2	23	2	75	3.1	3.0	.12	3.0	.09	3.1	.02	
		2	Sometimes	21	17	235	25	184	22	914								21
		3	Often	36	35	403	41	372	45	1,951								43
		4	Very often	42	42	307	31	249	31	1,514								34
		Total		103	100	966	100	828	100	4,454								100
3. During the current school year, about how often have you done the following?																		
a. Talked about career plans with a faculty member	SFcareer	1	Never	36	37	206	20	202	22	1,041	1.9	2.3 ***	-0.37	2.3 ***	-0.38	2.2 *	-0.25	
		2	Sometimes	43	41	432	45	351	41	1,977								43
		3	Often	14	13	203	21	174	23	915								20
		4	Very often	10	9	123	14	105	14	551								12
		Total		103	100	964	100	832	100	4,484								100
b. Worked with a faculty member on activities other than coursework (committees, student groups, etc.)	SFotherwork	1	Never	59	57	556	55	439	50	2,542	1.7	1.8	-0.06	1.8	-0.14	1.6	.06	
		2	Sometimes	26	24	221	21	214	24	1,120								24
		3	Often	10	12	111	15	115	18	507								11
		4	Very often	8	8	75	8	61	8	293								6
		Total		103	100	963	100	829	100	4,462								100

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

NSSE 2014 Frequencies and Statistical Comparisons

Dalton State College

First-Year Students

				Frequency Distributions ^a								Statistical Comparisons ^b									
				Dalton State		GA State Colleges+		USG State Univ		Competitive publics		<i>Your first-year students compared with</i>									
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Dalton State	GA State Colleges+	USG State Univ	Competitive publics	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
c. Discussed course topics, ideas, or concepts with a faculty member outside of class	SFdiscuss	1	Never	41	39	352	34	290	32	1,623	38	1.9	2.0	-0.09	2.1	-0.15	1.9	.01			
		2	Sometimes	37	36	356	39	301	38	1,788	39										
		3	Often	17	17	167	18	158	20	718	16										
		4	Very often	8	8	83	9	78	10	339	7										
		Total		103	100	958	100	827	100	4,468	100										
d. Discussed your academic performance with a faculty member	SFperform	1	Never	29	29	223	22	176	20	1,154	28	2.0	2.2 *	-0.23	2.4 **	-0.34	2.1	-0.07			
		2	Sometimes	51	49	412	43	332	39	1,956	43										
		3	Often	11	12	210	23	203	28	907	20										
		4	Very often	12	10	110	12	107	14	426	9										
		Total		103	100	955	100	818	100	4,443	100										
4. During the current school year, how much has your coursework emphasized the following?																					
a. Memorizing course material	memorize	1	Very little	3	2	33	3	24	3	169	4	3.1	3.0	.08	3.0	.10	3.0	.15			
		2	Some	19	18	208	22	191	24	1,049	24										
		3	Quite a bit	45	47	409	42	341	41	1,924	43										
		4	Very much	35	32	306	32	263	32	1,310	29										
		Total		102	100	956	100	819	100	4,452	100										
b. Applying facts, theories, or methods to practical problems or new situations	HOapply	1	Very little	3	3	43	5	37	5	169	4	3.0	2.9	.11	2.9	.15	2.9	.13			
		2	Some	18	23	223	24	213	27	1,133	26										
		3	Quite a bit	43	39	424	45	338	40	1,875	43										
		4	Very much	37	34	264	27	222	28	1,245	27										
		Total		101	100	954	100	810	100	4,422	100										
c. Analyzing an idea, experience, or line of reasoning in depth by examining its parts	HOanalyze	1	Very little	6	6	38	5	44	5	215	5	3.0	2.9	.12	2.9	.13	2.9	.15			
		2	Some	19	20	229	25	201	26	1,129	25										
		3	Quite a bit	38	37	399	41	335	39	1,820	42										
		4	Very much	39	37	284	29	238	30	1,245	28										
		Total		102	100	950	100	818	100	4,409	100										
d. Evaluating a point of view, decision, or information source	HOevaluate	1	Very little	5	6	36	4	32	4	226	5	3.0	3.0	.01	3.0	.06	2.9	.14			
		2	Some	16	17	217	23	197	26	1,153	26										
		3	Quite a bit	49	48	385	40	344	40	1,881	43										
		4	Very much	33	30	310	33	237	30	1,162	26										
		Total		103	100	948	100	810	100	4,422	100										

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

NSSE 2014 Frequencies and Statistical Comparisons

Dalton State College

First-Year Students

				Frequency Distributions ^a						Statistical Comparisons ^b										
				Dalton State		GA State Colleges+		USG State Univ		Competitive publics		<i>Your first-year students compared with</i>								
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Dalton State	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
e. Forming a new idea or understanding from various pieces of information	HOform	1	Very little	7	7	48	5	46	5	219	5	2.9	2.9	-.02	2.9	.00	2.9	.03		
		2	Some	24	24	227	26	212	27	1,168	27									
		3	Quite a bit	42	39	380	38	328	39	1,874	43									
		4	Very much	30	30	290	30	224	29	1,145	26									
		Total		103	100	945	100	810	100	4,406	100									
5. During the current school year, to what extent have your instructors done the following?																				
a. Clearly explained course goals and requirements	ETgoals	1	Very little	2	2	37	4	27	4	98	2	3.4	3.1 **	.32	3.1 ***	.35	3.1 **	.31		
		2	Some	12	11	159	18	157	19	768	18									
		3	Quite a bit	35	32	363	39	314	39	1,898	42									
		4	Very much	54	55	396	39	325	37	1,676	38									
		Total		103	100	955	100	823	100	4,440	100									
b. Taught course sessions in an organized way	ETorganize	1	Very little	4	4	37	5	35	5	119	3	3.3	3.1 *	.22	3.0 **	.34	3.1 *	.20		
		2	Some	11	12	174	20	197	25	773	18									
		3	Quite a bit	38	36	373	38	321	38	1,976	44									
		4	Very much	49	48	367	38	270	33	1,550	35									
		Total		102	100	951	100	823	100	4,418	100									
c. Used examples or illustrations to explain difficult points	ETexample	1	Very little	2	2	38	4	42	5	158	4	3.4	3.1 *	.26	3.0 ***	.37	3.1 **	.29		
		2	Some	19	17	176	19	165	21	840	19									
		3	Quite a bit	23	22	338	37	310	39	1,714	39									
		4	Very much	59	58	392	40	298	35	1,699	38									
		Total		103	100	944	100	815	100	4,411	100									
d. Provided feedback on a draft or work in progress	ETdraftfb	1	Very little	6	5	61	6	50	7	391	9	3.2	3.0	.19	2.9 **	.30	2.8 ***	.35		
		2	Some	19	18	232	28	219	29	1,248	28									
		3	Quite a bit	34	30	303	29	283	34	1,461	33									
		4	Very much	44	46	352	38	267	30	1,310	30									
		Total		103	100	948	100	819	100	4,410	100									
e. Provided prompt and detailed feedback on tests or completed assignments	ETfeedback	1	Very little	8	8	76	8	69	8	427	10	3.0	2.9	.15	2.8 *	.23	2.8 **	.27		
		2	Some	25	23	240	28	238	31	1,267	29									
		3	Quite a bit	29	28	314	32	277	33	1,538	34									
		4	Very much	41	42	318	32	230	28	1,166	27									
		Total		103	100	948	100	814	100	4,398	100									

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

NSSE 2014 Frequencies and Statistical Comparisons

Dalton State College

First-Year Students

Item wording or description				Variable name ^c				Frequency Distributions ^a				Statistical Comparisons ^b									
								Dalton State		GA State Colleges+		USG State Univ		Competitive publics		Your first-year students compared with					
								Count	%	Count	%	Count	%	Count	%	Dalton State	GA State Colleges+	USG State Univ	Competitive publics	Effect size ^e	Effect size ^e
								Mean	Mean	Mean	Mean	Mean	Mean	Effect size ^e	Effect size ^e	Effect size ^e	Effect size ^e				
6. During the current school year, about how often have you done the following?																					
a. Reached conclusions based on your own analysis of numerical information (numbers, graphs, statistics, etc.)				QRconclude	1	Never	17	16	140	14	131	15	678	15	2.5	2.6	-.03	2.6	-.01	2.5	.01
				2	Sometimes	38	32	324	35	265	32	1,513	34								
				3	Often	31	33	299	31	276	35	1,467	33								
				4	Very often	17	19	190	20	149	18	764	18								
				Total			103	100	953	100	821	100	4,422	100							
b. Used numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)				QRproblem	1	Never	27	23	217	22	210	25	1,064	24	2.3	2.3	-.03	2.3	.05	2.3	.06
				2	Sometimes	37	35	347	36	310	36	1,720	39								
				3	Often	26	28	245	27	202	27	1,103	25								
				4	Very often	13	13	141	15	94	12	530	12								
				Total			103	100	950	100	816	100	4,417	100							
c. Evaluated what others have concluded from numerical information				QRevaluate	1	Never	28	23	231	24	210	26	1,057	24	2.2	2.3	-.05	2.2	.02	2.2	.03
				2	Sometimes	40	41	347	36	330	38	1,801	41								
				3	Often	23	25	248	27	185	25	1,068	24								
				4	Very often	12	11	123	13	89	11	462	11								
				Total			103	100	949	100	814	100	4,388	100							
7. During the current school year, about how many papers, reports, or other writing tasks of the following length have you been assigned? (Include those not yet completed.)																					
a. Up to 5 pages				wrshortnum	0	None	11	10	51	7	60	8	213	6	5.2	5.6	-.07	5.2	-.01	6.7 *	-0.26
				1.5	1-2	26	28	196	22	162	21	824	21								
				4	3-5	28	31	309	37	271	37	1,279	31								
				8	6-10	16	19	180	22	176	23	986	24								
				13	11-15	6	6	57	6	49	6	358	9								
				18	16-20	4	4	31	3	14	2	188	5								
				23	More than 20	1	2	22	3	14	2	212	5								
				Total			92	100	846	100	746	100	4,060	100							
b. Between 6 and 10 pages				wrmednum	0	None	52	58	383	46	336	47	1,338	34	1.7	1.6	.05	1.6	.04	2.0	-.09
				1.5	1-2	24	27	287	38	258	37	1,685	42								
				4	3-5	7	7	79	10	76	10	629	17								
				8	6-10	3	4	36	5	24	4	189	5								
				13	11-15	1	2	7	1	6	0	39	1								
				18	16-20	0	0	2	1	2	1	11	0								
				23	More than 20	1	2	0	0	2	0	9	0								
				Total			88	100	794	100	704	100	3,900	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

NSSE 2014 Frequencies and Statistical Comparisons

Dalton State College

First-Year Students

				Frequency Distributions ^a						Statistical Comparisons ^b									
				Dalton State		GA State Colleges+		USG State Univ		Competitive publics		Dalton State		GA State Colleges+		USG State Univ		Competitive publics	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
c. 11 pages or more	wrlongnum	0	None	79	89	667	85	607	85	2,868	75	.8	.8	.03	.9	.00	.8	.00	
	(Recorded version of wrlong created by NSSE. Values are estimated number of papers, reports, etc.)	1.5	1-2	2	3	65	10	52	9	727	19								
		4	3-5	3	5	18	2	11	2	92	3								
		8	6-10	0	0	10	2	4	1	49	1								
		13	11-15	1	1	6	1	8	1	28	1								
		18	16-20	0	0	4	0	1	0	15	0								
		23	More than 20	1	2	3	1	6	2	23	1								
		Total			86	100	773	100	689	100	3,802	100							
Estimated number of assigned pages of student writing.	wrpages		(Continuous variable, recoded and summed by NSSE from wrshort, wrmed, and wrlong. Values are estimated pages of assigned writing.)									38.7	38.5	.00	37.5	.02	46.0	-.12	
8. During the current school year, about how often have you had discussions with people from the following groups?																			
a. People of a race or ethnicity other than your own	DDrace	1	Never	5	5	55	7	47	8	230	6	3.1	3.2	-.09	3.0	.05	3.1	.01	
		2	Sometimes	22	25	139	18	153	24	933	23								
		3	Often	25	28	242	28	214	25	1,164	29								
		4	Very often	43	42	425	47	345	42	1,803	42								
			Total	95	100	861	100	759	100	4,130	100								
b. People from an economic background other than your own	DDeconomic	1	Never	5	4	52	6	51	7	206	6	3.1	3.1	.03	3.0	.12	3.1	.07	
		2	Sometimes	17	19	163	20	160	24	923	23								
		3	Often	31	39	276	32	242	30	1,323	33								
		4	Very often	41	39	365	42	303	39	1,663	39								
			Total	94	100	856	100	756	100	4,115	100								
c. People with religious beliefs other than your own	DDreligion	1	Never	7	5	79	10	72	11	243	6	3.1	2.9	.15	2.8 **	.28	3.0	.03	
		2	Sometimes	19	22	199	26	211	32	987	25								
		3	Often	27	32	226	25	202	24	1,189	29								
		4	Very often	42	40	350	38	264	33	1,683	40								
			Total	95	100	854	100	749	100	4,102	100								
d. People with political views other than your own	DDpolitical	1	Never	9	7	82	10	71	11	269	7	3.1	2.9	.20	2.9 *	.27	3.0	.13	
		2	Sometimes	13	18	188	23	194	27	1,010	24								
		3	Often	27	29	251	30	215	27	1,218	30								
		4	Very often	45	46	332	37	266	35	1,598	39								
			Total	94	100	853	100	746	100	4,095	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

NSSE 2014 Frequencies and Statistical Comparisons

Dalton State College

First-Year Students

				Frequency Distributions ^a								Statistical Comparisons ^b										
				Dalton State		GA State Colleges+		USG State Univ		Competitive publics		<i>Your first-year students compared with</i>										
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Dalton State	GA State Colleges+	USG State Univ	Competitive publics	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
9. During the current school year, about how often have you done the following?																						
a. Identified key information from reading assignments	LSreading	1	Never	1	2	21	3	9	2	84	2	3.3	3.2	.09	3.2	.08	3.1	.19				
		2	Sometimes	11	11	120	13	118	14	751	19											
		3	Often	39	44	350	43	316	44	1,697	41											
		4	Very often	44	43	367	41	304	41	1,578	38											
		Total		95	100	858	100	747	100	4,110	100											
b. Reviewed your notes after class	LSnotes	1	Never	1	1	25	3	31	4	168	4	3.2	3.1	.07	3.1	.06	3.0 *	.21				
		2	Sometimes	22	23	189	22	187	22	1,209	29											
		3	Often	30	34	300	35	237	34	1,288	32											
		4	Very often	42	42	343	40	290	41	1,434	35											
		Total		95	100	857	100	745	100	4,099	100											
c. Summarized what you learned in class or from course materials	LSsummary	1	Never	5	5	46	6	42	6	276	7	3.0	2.9	.10	3.0	.04	2.8 *	.22				
		2	Sometimes	17	19	216	24	192	22	1,260	31											
		3	Often	37	43	299	37	258	39	1,353	34											
		4	Very often	34	33	280	32	240	34	1,167	28											
		Total		93	100	841	100	732	100	4,056	100											
10. During the current school year, to what extent have your courses challenged you to do your best work?																						
challenge		1	Not at all	0	0	5	1	3	1	18	1	5.7	5.6	.11	5.6	.07	5.5	.14				
		2		1	1	11	1	8	1	38	1											
		3		1	2	26	3	18	3	125	3											
		4		7	6	90	12	79	11	443	11											
		5		30	36	244	29	208	28	1,265	30											
		6		27	27	226	26	208	26	1,258	31											
		7	Very much	28	28	251	28	213	30	940	23											
		Total		94	100	853	100	737	100	4,087	100											
11. Which of the following have you done or do you plan to do before you graduate?^f																						
a. Participate in an internship, co-op, field experience, student teaching, or clinical placement	intern	Have not decided		19	24	124	15	102	13	578	15	5%	9%	-.17	10%	-.20	9%	-.16				
		Do not plan to do		4	4	59	8	37	6	237	7											
		Plan to do		66	67	599	67	531	71	2,897	69											
		Done or in progress		5	5	75	9	70	10	374	9											
		Total		94	100	857	100	740	100	4,086	100											

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NSSE 2014 Frequencies and Statistical Comparisons

Dalton State College

First-Year Students

			Frequency Distributions ^a								Statistical Comparisons ^b							
			Dalton State		GA State Colleges+		USG State Univ		Competitive publics		<i>Your first-year students compared with</i>							
			Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
Item wording or description	Variable name ^c	Values ^d	Response options															
b. Hold a formal leadership role in a student organization or group	leader <i>(Means indicate the percentage who responded "Done or in progress.")</i>		Have not decided	25	26	241	27	185	25	1,108	27	13%	8%	.16	9%	.14	10%	.09
			Do not plan to do	34	37	285	33	212	27	1,303	34							
			Plan to do	22	24	252	32	271	39	1,222	28							
			Done or in progress	13	13	73	8	69	9	436	10							
			Total	94	100	851	100	737	100	4,069	100							
c. Participate in a learning community or some other formal program where groups of students take two or more classes together	learncom <i>(Means indicate the percentage who responded "Done or in progress.")</i>		Have not decided	31	33	270	30	201	24	1,322	32	4%	9%	-.18	22% ***	-.56	13% *	-.31
			Do not plan to do	31	34	209	27	157	22	1,235	31							
			Plan to do	28	28	298	35	214	32	976	24							
			Done or in progress	4	4	74	9	161	22	545	13							
			Total	94	100	851	100	733	100	4,078	100							
d. Participate in a study abroad program	abroad <i>(Means indicate the percentage who responded "Done or in progress.")</i>		Have not decided	38	39	236	26	203	29	1,184	29	5%	3%	.07	4%	.04	3%	.09
			Do not plan to do	27	29	293	36	178	25	1,341	34							
			Plan to do	26	28	292	34	326	42	1,412	33							
			Done or in progress	3	5	29	3	27	4	124	3							
			Total	94	100	850	100	734	100	4,061	100							
e. Work with a faculty member on a research project	research <i>(Means indicate the percentage who responded "Done or in progress.")</i>		Have not decided	32	37	295	34	250	34	1,572	39	8%	6%	.07	7%	.02	5%	.11
			Do not plan to do	33	34	251	30	182	24	1,003	26							
			Plan to do	21	21	245	30	250	34	1,262	30							
			Done or in progress	7	8	54	6	50	7	211	5							
			Total	93	100	845	100	732	100	4,048	100							
f. Complete a culminating senior experience (capstone course, senior project or thesis, comprehensive exam, portfolio, etc.)	capstone <i>(Means indicate the percentage who responded "Done or in progress.")</i>		Have not decided	31	31	285	32	258	33	1,335	33	3%	3%	-.04	4%	-.05	3%	.01
			Do not plan to do	3	5	123	17	80	10	459	12							
			Plan to do	58	62	412	48	376	53	2,151	52							
			Done or in progress	2	3	25	3	19	4	106	3							
			Total	94	100	845	100	733	100	4,051	100							
12. About how many of your courses at this institution have included a community-based project (service-learning)?	servcourse		1 None	62	64	425	49	350	45	2,057	51	1.4	1.6 **	-.32	1.7 **	-.35	1.6 *	-.23
			2 Some	27	31	324	39	322	45	1,700	42							
			3 Most	4	4	66	10	49	8	234	6							
			4 All	1	1	20	2	7	1	36	1							
			Total	94	100	835	100	728	100	4,027	100							

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NSSE 2014 Frequencies and Statistical Comparisons

Dalton State College

First-Year Students

				Frequency Distributions ^a								Statistical Comparisons ^b										
				Dalton State		GA State Colleges+		USG State Univ		Competitive publics		<i>Your first-year students compared with</i>										
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Dalton State	GA State Colleges+	USG State Univ	Competitive publics	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
13. Indicate the quality of your interactions with the following people at your institution.																						
a. Students																						
	QIstudent	1	Poor	3	2	20	3	22	4	75	2	5.7	5.4	.19	5.4	.18	5.4	.15				
		2		1	1	32	3	21	3	99	3											
		3		4	3	61	8	45	6	210	6											
		4		7	9	94	11	76	12	457	12											
		5		27	29	181	21	174	22	967	24											
		6		21	20	212	24	176	23	1,114	27											
		7	Excellent	31	36	242	29	222	31	1,110	27											
		—	Not applicable	0	0	6	1	1	0	39	1											
			Total	94	100	848	100	737	100	4,071	100											
b. Academic advisors																						
	QIadvisor	1	Poor	5	4	57	6	34	4	196	5	5.3	4.9	.21	5.1	.15	5.0	.16				
		2		4	3	66	7	44	7	219	5											
		3		10	10	72	9	66	9	325	8											
		4		9	9	110	13	107	14	558	14											
		5		17	18	158	18	140	18	725	18											
		6		20	21	154	19	146	21	844	20											
		7	Excellent	26	33	212	26	190	27	1,068	25											
		—	Not applicable	2	2	15	2	5	0	131	4											
			Total	93	100	844	100	732	100	4,066	100											
c. Faculty																						
	QIfaculty	1	Poor	2	2	26	3	27	4	103	3	5.4	5.1	.19	5.0 *	.27	5.2	.14				
		2		5	7	48	4	28	4	132	3											
		3		5	4	64	9	72	9	292	7											
		4		6	6	102	14	106	14	545	13											
		5		29	29	175	22	179	25	925	23											
		6		17	19	215	25	160	23	1,121	28											
		7	Excellent	28	34	206	23	156	20	890	22											
		—	Not applicable	0	0	7	1	4	1	44	1											
			Total	92	100	843	100	732	100	4,052	100											

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NSSE 2014 Frequencies and Statistical Comparisons

Dalton State College

First-Year Students

				Frequency Distributions ^a						Statistical Comparisons ^b									
				Dalton State		GA State Colleges+		USG State Univ		Competitive publics		Dalton State		GA State Colleges+		USG State Univ		Competitive publics	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
d. Student services staff (career services, student activities, housing, etc.)	Qlstaff	1	Poor	6	6	65	7	50	6	239	6	5.2	4.6 *	.30	4.7 *	.27	4.8	.21	
		2		6	5	53	7	42	7	209	5								
		3		4	7	76	9	63	8	295	7								
		4		8	8	95	13	97	16	543	13								
		5		11	12	130	16	137	18	749	18								
		6		17	15	131	16	112	15	789	19								
		7	Excellent	25	30	151	17	143	19	723	17								
		—	Not applicable	16	17	138	15	89	11	517	14								
Total				93	100	839	100	733	100	4,064	100								
e. Other administrative staff and offices (registrar, financial aid, etc.)	Qladmin	1	Poor	4	3	75	9	69	11	245	6	5.5	4.6 ***	.48	4.4 ***	.56	4.8 ***	.38	
		2		7	5	63	8	64	10	260	7								
		3		4	4	81	9	79	10	362	9								
		4		8	9	125	17	113	16	582	14								
		5		19	19	168	20	150	19	788	20								
		6		26	26	157	17	116	15	786	19								
		7	Excellent	25	32	147	18	127	17	763	19								
		—	Not applicable	1	2	26	3	16	2	273	7								
Total				94	100	842	100	734	100	4,059	100								
14. How much does your institution emphasize the following?																			
a. Spending significant amounts of time studying and on academic work	empstudy	1	Very little	4	3	24	4	15	2	83	2	3.2	3.1	.15	3.2	.05	3.2	.05	
		2	Some	11	13	135	19	107	16	591	15								
		3	Quite a bit	36	43	305	41	275	44	1,660	44								
		4	Very much	39	42	305	36	295	38	1,477	38								
		Total				90	100	769	100	692	100								3,811
b. Providing support to help students succeed academically	SEacademic	1	Very little	3	4	42	6	27	4	183	5	3.2	3.1	.14	3.1	.07	3.0	.18	
		2	Some	17	18	159	20	128	18	776	22								
		3	Quite a bit	29	35	269	37	243	39	1,466	38								
		4	Very much	39	43	298	37	290	39	1,372	34								
		Total				88	100	768	100	688	100								3,797
c. Using learning support services (tutoring services, writing center, etc.)	SElearnsup	1	Very little	7	8	47	6	28	4	261	7	3.2	3.2	.04	3.3	-.06	3.1	.16	
		2	Some	13	14	124	16	93	14	652	18								
		3	Quite a bit	22	25	244	32	217	33	1,306	35								
		4	Very much	47	52	352	46	350	49	1,567	40								
		Total				89	100	767	100	688	100								3,786

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

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Dalton State College

First-Year Students

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				Dalton State		GA State Colleges+		USG State Univ		Competitive publics		<i>Your first-year students compared with</i>						
				Dalton State	GA State Colleges+	USG State Univ	Competitive publics	Dalton State	GA State Colleges+	USG State Univ	Competitive publics	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
d. Encouraging contact among students from different backgrounds (social, racial/ethnic, religious, etc.)	SEdiverse	1	Very little	12	14	119	18	90	15	521	15	2.7	2.6	.08	2.7	-.02	2.6	.01
		2	Some	29	32	224	29	194	30	1,132	30							
		3	Quite a bit	25	27	221	29	198	28	1,190	31							
		4	Very much	24	27	206	24	206	27	957	24							
		Total		90	100	770	100	688	100	3,800	100							
e. Providing opportunities to be involved socially	SEsocial	1	Very little	2	2	63	8	46	7	269	8	3.2	2.9 *	.29	3.0	.20	2.9 **	.35
		2	Some	22	23	183	23	146	21	923	25							
		3	Quite a bit	24	29	271	36	237	35	1,466	39							
		4	Very much	42	46	250	33	261	37	1,140	29							
		Total		90	100	767	100	690	100	3,798	100							
f. Providing support for your overall well-being (recreation, health care, counseling, etc.)	SEwellness	1	Very little	7	7	80	10	59	8	308	9	3.0	2.8	.18	2.9	.05	2.9	.08
		2	Some	22	26	205	28	147	24	913	25							
		3	Quite a bit	26	32	257	36	241	37	1,386	36							
		4	Very much	32	35	216	26	237	31	1,167	30							
		Total		87	100	758	100	684	100	3,774	100							
g. Helping you manage your non-academic responsibilities (work, family, etc.)	SEnonacad	1	Very little	26	27	212	27	169	25	969	27	2.4	2.3	.07	2.4	-.01	2.3	.09
		2	Some	25	29	253	35	220	32	1,300	34							
		3	Quite a bit	23	26	165	20	163	24	925	24							
		4	Very much	14	18	132	17	135	19	569	15							
		Total		88	100	762	100	687	100	3,763	100							
h. Attending campus activities and events (performing arts, athletic events, etc.)	SEactivities	1	Very little	4	6	88	12	54	8	394	11	3.1	2.8 **	.33	3.0	.18	2.8 ***	.40
		2	Some	18	18	194	24	162	23	1,026	28							
		3	Quite a bit	29	33	256	35	232	36	1,346	36							
		4	Very much	37	43	221	29	233	34	989	25							
		Total		88	100	759	100	681	100	3,755	100							
i. Attending events that address important social, economic, or political issues	SEevents	1	Very little	7	10	145	18	101	14	666	18	3.0	2.6 **	.31	2.6 **	.31	2.4 ***	.53
		2	Some	20	22	208	26	225	31	1,326	35							
		3	Quite a bit	28	31	223	30	191	30	1,126	30							
		4	Very much	32	37	179	25	161	25	632	16							
		Total		87	100	755	100	678	100	3,750	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

NSSE 2014 Frequencies and Statistical Comparisons

Dalton State College

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

				Your first-year students compared with																												
				Dalton State		GA State Colleges+		USG State Univ		Competitive publics		Dalton State		GA State Colleges+		USG State Univ		Competitive publics														
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e														
15. About how many hours do you spend in a typical 7-day week doing the following?																																
a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	tmprephrs <i>(Recorded version of tmprep created by NSSE. Values are estimated number of hours per week.)</i>	0 0 hrs 3 1-5 hrs 8 6-10 hrs 13 11-15 hrs 18 16-20 hrs 23 21-25 hrs 28 26-30 hrs 33 More than 30 hrs	0 hrs 1-5 hrs 6-10 hrs 11-15 hrs 16-20 hrs 21-25 hrs 26-30 hrs More than 30 hrs	0 24 22 22 9 4 4 2	0 26 26 26 10 6 6 2	6 163 240 154 98 48 35 18	1 20 32 19 13 7 4 3	5 166 183 132 92 50 26 33	1 24 26 19 14 7 4 5	19 590 963 789 595 389 209 241	1 16 26 21 16 10 6 6	11.3	11.9	-.07	12.1	-.10	13.9 **	-.30														
Total				87	100	762	100	687	100	3,795	100																					
b. Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	tmcocurrhrs <i>(Recorded version of tmcocurr created by NSSE. Values are estimated number of hours per week.)</i>	0 0 hrs 3 1-5 hrs 8 6-10 hrs 13 11-15 hrs 18 16-20 hrs 23 21-25 hrs 28 26-30 hrs 33 More than 30 hrs	0 hrs 1-5 hrs 6-10 hrs 11-15 hrs 16-20 hrs 21-25 hrs 26-30 hrs More than 30 hrs	53 20 5 4 2 1 1 1	61 22 8 3 3 1 1 1	434 180 77 27 21 4 0 5	53 24 12 4 4 6 1 0 1	312 191 79 44 33 16 2 3 5	43 29 12 7 6 2 0 1 1	1,649 1,098 500 229 121 80 37 57	47 27 13 6 3 2 1 2								2.9	3.6	-.11	4.6 *	-.27	4.3 *	-.21							
Total				87	100	759	100	683	100	3,771	100																					
c. Working for pay on campus	tmworkonhrs <i>(Recorded version of tmworkon created by NSSE. Values are estimated number of hours per week.)</i>	0 0 hrs 3 1-5 hrs 8 6-10 hrs 13 11-15 hrs 18 16-20 hrs 23 21-25 hrs 28 26-30 hrs 33 More than 30 hrs	0 hrs 1-5 hrs 6-10 hrs 11-15 hrs 16-20 hrs 21-25 hrs 26-30 hrs More than 30 hrs	78 3 1 1 2 0 0 1	88 6 1 1 3 0 0 1	663 16 24 25 16 5 6 5	86 2 4 4 2 1 1 1	591 18 22 18 24 2 0 6	85 3 3 3 4 0 0 1	3,120 141 222 132 93 33 9 27	83 3 5 3 3 1 0 1															1.2	1.8	-.13	1.9	-.14	2.0	-.16
Total				86	100	760	100	683	100	3,777	100																					

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

NSSE 2014 Frequencies and Statistical Comparisons

Dalton State College

First-Year Students

				Frequency Distributions ^a								Statistical Comparisons ^b												
				Dalton State		GA State Colleges+		USG State Univ		Competitive publics		<i>Your first-year students compared with</i>												
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Dalton State	GA State Colleges+	USG State Univ	Competitive publics	Effect size ^e								
				Mean		Mean		Mean		Mean		Mean	Mean	Mean	Mean	Effect size ^e								
d. Working for pay off campus	tmworkoffhrs	0	0 hrs	33	37	348	49	426	67	2,359	58	13.8	10.1 *	.30	6.2 ***	.70	8.1 ***	.49						
		(Recorded version of tmworkoff created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	5	8	38	5	26	3	170								4	▲	6.2 ***	.70	8.1 ***	.49
			8	6-10 hrs	3	3	41	6	31	5	200								6	▲	6.2 ***	.70	8.1 ***	.49
			13	11-15 hrs	5	5	59	7	40	5	198								6	▲	6.2 ***	.70	8.1 ***	.49
			18	16-20 hrs	7	7	65	8	46	5	263								7	▲	6.2 ***	.70	8.1 ***	.49
			23	21-25 hrs	11	13	67	7	42	5	175								5	▲	6.2 ***	.70	8.1 ***	.49
			28	26-30 hrs	7	7	46	5	21	2	118								4	▲	6.2 ***	.70	8.1 ***	.49
			33	More than 30 hrs	15	19	97	13	52	7	284								10	▲	6.2 ***	.70	8.1 ***	.49
			Total	86	100	761	100	684	100	3,767	100													
Estimated number of hours working for pay	tmworkhrs		(Continuous variable created by NSSE)									15.1	11.9 *	.24	8.0 ***	.58	10.0 **	.40						
												▲	8.0 ***	.58	10.0 **	.40								
e. Doing community service or volunteer work	tmservicehrs	0	0 hrs	42	51	425	56	384	57	2,208	59	3.6	2.9	.11	2.5	.21	2.4	.25						
		(Recorded version of tmservice created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	31	31	219	29	211	31	1,102								29	▲	2.5	.21	2.4	.25
			8	6-10 hrs	4	6	50	6	46	7	225								6	▲	2.5	.21	2.4	.25
			13	11-15 hrs	3	4	29	4	15	2	96								3	▲	2.5	.21	2.4	.25
			18	16-20 hrs	3	4	13	2	16	3	48								1	▲	2.5	.21	2.4	.25
			23	21-25 hrs	2	3	8	1	2	0	28								1	▲	2.5	.21	2.4	.25
			28	26-30 hrs	0	0	7	1	0	0	7								0	▲	2.5	.21	2.4	.25
			33	More than 30 hrs	1	1	3	1	5	1	16								0	▲	2.5	.21	2.4	.25
			Total	86	100	754	100	679	100	3,730	100													
f. Relaxing and socializing (time with friends, video games, TV or videos, keeping up with friends online, etc.)	tmrelaxhrs	0	0 hrs	2	3	26	4	16	4	62	2	11.5	11.1	.05	11.3	.02	12.1	-.07						
		(Recorded version of tmrelax created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	26	29	229	28	201	30	871								24	▲	11.3	.02	12.1	-.07
			8	6-10 hrs	28	26	189	26	171	23	1,024								27	▲	11.3	.02	12.1	-.07
			13	11-15 hrs	13	15	120	16	123	16	722								19	▲	11.3	.02	12.1	-.07
			18	16-20 hrs	7	8	70	10	68	11	451								12	▲	11.3	.02	12.1	-.07
			23	21-25 hrs	3	6	53	7	36	5	261								7	▲	11.3	.02	12.1	-.07
			28	26-30 hrs	3	6	23	3	20	3	124								3	▲	11.3	.02	12.1	-.07
			33	More than 30 hrs	4	6	45	6	45	7	251								7	▲	11.3	.02	12.1	-.07
			Total	86	100	755	100	680	100	3,766	100													

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

NSSE 2014 Frequencies and Statistical Comparisons

Dalton State College

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

				Your first-year students compared with																
				Dalton State		GA State Colleges+		USG State Univ		Competitive publics		Dalton State		GA State Colleges+		USG State Univ		Competitive publics		
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e		
g. Providing care for dependents (children, parents, etc.)	tmcarehrs <i>(Recorded version of tmcare created by NSSE. Values are estimated number of hours per week.)</i>	0	0 hrs	36	44	420	58	445	67	2,579	67	7.1	5.9	.12	5.2	.19	4.8 *	.24		
		3	1-5 hrs	20	24	114	13	68	9	448	12									
		8	6-10 hrs	8	8	49	7	46	7	194	6									
		13	11-15 hrs	4	5	47	6	21	4	113	3									
		18	16-20 hrs	5	6	24	3	17	2	69	2									
		23	21-25 hrs	2	3	20	2	13	2	46	1									
		28	26-30 hrs	0	0	7	1	5	1	32	1									
		33	More than 30 hrs	10	10	75	8	64	9	267	8									
		Total				85	100	756	100	679	100								3,748	100
		h. Commuting to campus (driving, walking, etc.)	tmcommutehrs <i>(Recorded version of tmcommute created by NSSE. Values are estimated number of hours per week.)</i>	0	0 hrs	7	10	117	19	199	29								1,158	27
3	1-5 hrs			55	66	414	49	285	41	1,809	51									
8	6-10 hrs			17	17	114	17	111	17	470	14									
13	11-15 hrs			5	5	42	5	33	4	150	4									
18	16-20 hrs			1	1	23	3	23	3	73	2									
23	21-25 hrs			0	0	16	2	8	1	34	1									
28	26-30 hrs			0	0	7	2	6	2	10	0									
33	More than 30 hrs			1	1	26	3	17	3	54	1									
Total				86	100	759	100	682	100	3,758	100									
16. Of the time you spend preparing for class in a typical 7-day week, about how much is on assigned reading?																				
	reading <i>(Revised for 2014. Comparison data are limited to NSSE 2014 participating institutions.)</i>	1	Very little	5	6	75	10	55	8	265	13	2.9	2.8	.12	2.8	.10	2.7	.18		
		2	Some	25	30	219	34	210	33	713	33									
		3	About half	31	38	240	30	222	33	654	29									
		4	Most	15	18	159	19	134	17	413	18									
		5	Almost all	8	8	59	8	58	8	154	7									
		Total				84	100	752	100	679	100								2,199	100
tmreadinghrs <i>(Continuous variable created by NSSE. Calculated as a proportion of tmprephrs based on reading, where Very little=.10; Some=.25; About half=.50; Most=.75; Almost all=.90)</i>																				
												5.4	5.7	-.06	6.1	-.12	6.0	-.10		

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

NSSE 2014 Frequencies and Statistical Comparisons

Dalton State College

First-Year Students

Item wording or description				Frequency Distributions ^a								Statistical Comparisons ^b									
				Dalton State		GA State Colleges+		USG State Univ		Competitive publics		Your first-year students compared with									
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e			
tmreadinghrscol (Collapsed version of tmreadinghrs created by NSSE.)				1	0 hrs	0	0	5	1	5	1	12	1	3.2	3.1	.19	3.0 *	.24	2.9 ***	.38	
				2	More than zero, up to 5 hrs	48	56	432	59	383	57	1,176	55								
				3	More than 5, up to 10 hrs	27	33	201	26	169	25	639	28								
				4	More than 10, up to 15 hrs	4	6	56	7	48	7	185	8								
				5	More than 15, up to 20 hrs	3	3	21	4	30	4	95	4								
				6	More than 20, up to 25 hrs	2	3	22	2	24	3	58	3								
				7	More than 25 hrs	0	0	11	1	16	2	20	1								
				Total		84	100	748	100	675	100	2,185	100								0
17. How much has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas?																					
a. Writing clearly and effectively				pgwrite	1	Very little	1	1	33	4	35	5	312	8	3.2	3.1	.19	3.0 *	.24	2.9 ***	.38
				2	Some	14	18	147	22	145	23	915	24								
				3	Quite a bit	34	37	295	37	268	35	1,484	39								
				4	Very much	37	44	285	37	232	36	1,069	29								
				Total		86	100	760	100	680	100	3,780	100								
b. Speaking clearly and effectively				pgspeak	1	Very little	5	4	79	11	72	10	520	14	3.1	2.7 **	.35	2.8 *	.30	2.6 ***	.45
				2	Some	19	24	212	30	204	32	1,197	31								
				3	Quite a bit	27	33	261	34	222	30	1,299	34								
				4	Very much	34	39	204	25	178	29	751	21								
				Total		85	100	756	100	676	100	3,767	100								
c. Thinking critically and analytically				pgthink	1	Very little	0	0	24	3	25	4	156	4	3.3	3.1 *	.23	3.1	.21	3.1 *	.22
				2	Some	19	25	148	22	133	22	746	20								
				3	Quite a bit	22	24	305	39	264	37	1,536	40								
				4	Very much	45	51	281	35	255	37	1,326	36								
				Total		86	100	758	100	677	100	3,764	100								
d. Analyzing numerical and statistical information				pganalyze	1	Very little	4	5	91	13	88	14	543	14	2.8	2.7	.14	2.7	.16	2.6 *	.23
				2	Some	31	39	220	30	202	29	1,243	33								
				3	Quite a bit	25	28	256	34	230	35	1,213	32								
				4	Very much	26	29	187	23	156	22	756	20								
				Total		86	100	754	100	676	100	3,755	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

NSSE 2014 Frequencies and Statistical Comparisons

Dalton State College

First-Year Students

				Frequency Distributions ^a								Statistical Comparisons ^b						
				Dalton State		GA State Colleges+		USG State Univ		Competitive publics		<i>Your first-year students compared with</i>						
				Dalton State	GA State Colleges+	USG State Univ	Competitive publics	Dalton State	GA State Colleges+	USG State Univ	Competitive publics	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
e. Acquiring job- or work-related knowledge and skills	pgwork	1	Very little	11	12	138	19	130	18	631	17	2.6	2.5	.09	2.5	.11	2.5	.09
		2	Some	27	34	230	31	204	31	1,242	33							
		3	Quite a bit	29	33	217	29	214	32	1,129	29							
		4	Very much	19	20	172	21	127	18	764	20							
		Total		86	100	757	100	675	100	3,766	100							
f. Working effectively with others	pgothers	1	Very little	7	6	60	8	62	9	344	10	3.0	2.8 *	.24	2.7 *	.25	2.7 *	.25
		2	Some	17	22	205	31	195	31	1,091	29							
		3	Quite a bit	32	39	287	36	236	36	1,421	37							
		4	Very much	30	32	206	24	183	24	909	24							
		Total		86	100	758	100	676	100	3,765	100							
g. Developing or clarifying a personal code of values and ethics	pgvalues	1	Very little	11	12	127	17	111	16	618	18	2.8	2.6 *	.24	2.6	.23	2.5 *	.28
		2	Some	18	23	219	32	198	31	1,158	31							
		3	Quite a bit	31	35	213	28	197	29	1,194	31							
		4	Very much	26	30	197	24	172	23	785	21							
		Total		86	100	756	100	678	100	3,755	100							
h. Understanding people of other backgrounds (economic, racial/ethnic, political, religious, nationality, etc.)	pgdiverse	1	Very little	6	5	96	13	92	14	457	13	2.9	2.7 *	.26	2.7 *	.28	2.7 *	.25
		2	Some	20	28	220	33	200	33	1,119	29							
		3	Quite a bit	28	34	223	29	206	28	1,253	33							
		4	Very much	29	32	218	26	177	25	941	24							
		Total		83	100	757	100	675	100	3,770	100							
i. Solving complex real-world problems	pgprobsolve	1	Very little	6	8	133	18	109	17	568	16	2.7	2.5	.15	2.5	.16	2.5	.15
		2	Some	28	39	232	32	228	34	1,249	33							
		3	Quite a bit	27	29	224	30	195	29	1,229	32							
		4	Very much	22	24	167	21	144	20	711	19							
		Total		83	100	756	100	676	100	3,757	100							
j. Being an informed and active citizen	pgcitizen	1	Very little	8	9	119	16	100	14	582	16	2.8	2.6 *	.26	2.6	.19	2.6 *	.25
		2	Some	19	26	238	32	222	35	1,227	32							
		3	Quite a bit	33	41	225	31	186	28	1,205	32							
		4	Very much	23	24	172	20	164	24	733	20							
		Total		83	100	754	100	672	100	3,747	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

NSSE 2014 Frequencies and Statistical Comparisons

Dalton State College

First-Year Students

				Frequency Distributions ^a								Statistical Comparisons ^b							
				Dalton State		GA State Colleges+		USG State Univ		Competitive publics		Dalton State		GA State Colleges+		USG State Univ		Competitive publics	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
18. How would you evaluate your entire educational experience at this institution?																			
	evalexp	1	Poor	0	0	13	2	13	3	79	2	3.2	3.1	.18	3.0 *	.30	3.1	.08	
		2	Fair	14	16	122	16	122	19	461	13								
		3	Good	41	47	410	56	372	55	2,006	53								
		4	Excellent	30	37	212	27	172	23	1,235	32								
			Total	85	100	757	100	679	100	3,781	100								
19. If you could start over again, would you go to the same institution you are now attending?																			
	sameinst	1	Definitely no	2	2	42	6	39	8	155	4	3.2	3.1	.13	3.0 *	.29	3.2	.07	
		2	Probably no	10	13	110	13	123	18	504	13								
		3	Probably yes	38	47	337	44	293	45	1,633	44								
		4	Definitely yes	35	38	270	37	223	30	1,493	38								
			Total	85	100	759	100	678	100	3,785	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

NSSE 2014 Frequencies and Statistical Comparisons

Dalton State College

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b																	
				Dalton State		GA State Colleges+		USG State Univ		Competitive publics		Your seniors compared with																	
				Count	%	Count	%	Count	%	Count	%	Dalton State	GA State Colleges+	USG State Univ	Competitive publics	Effect size ^e	Effect size ^e	Effect size ^e	Effect size ^e										
1. During the current school year, about how often have you done the following?																													
a. Asked questions or contributed to course discussions in other ways	askquest	1	Never	2	1	19	2	27	2	164	2	3.3	3.3	-.05	3.3	-.03	3.2	.12											
		2	Sometimes	32	19	200	16	244	17	1,573	23																		
		3	Often	54	32	347	31	400	31	2,212	32																		
		4	Very often	80	48	592	51	680	50	3,033	43																		
			Total	168	100	1,158	100	1,351	100	6,982	100																		
b. Prepared two or more drafts of a paper or assignment before turning it in	drafts	1	Never	26	15	199	17	200	14	1,312	19	2.6	2.6	-.03	2.7	-.06	2.5	.12											
		2	Sometimes	54	32	318	28	417	32	2,399	34																		
		3	Often	47	29	331	29	356	27	1,799	26																		
		4	Very often	39	24	308	26	367	27	1,446	21																		
			Total	166	100	1,156	100	1,340	100	6,956	100																		
c. Come to class without completing readings or assignments	unpreparedr (Reverse-coded version of unprepared created by NSSE.)	1	Very often	5	3	61	6	72	6	397	6	3.1	3.0	.11	3.1	.00	3.0 *	.15											
		2	Often	21	12	117	10	120	8	933	14																		
		3	Sometimes	91	54	654	58	735	53	3,811	55																		
		4	Never	51	31	321	26	411	33	1,797	26																		
			Total	168	100	1,153	100	1,338	100	6,938	100																		
d. Attended an art exhibit, play or other arts performance (dance, music, etc.)	attendart	1	Never	66	41	615	50	612	45	3,136	46	1.8	1.7	.06	1.8	-.03	1.8	-.01											
		2	Sometimes	72	44	355	33	478	35	2,413	35																		
		3	Often	15	10	114	11	145	12	841	12																		
		4	Very often	8	5	66	7	107	8	531	7																		
			Total	161	100	1,150	100	1,342	100	6,921	100																		
e. Asked another student to help you understand course material	CLaskhelp	1	Never	23	14	145	12	175	14	948	14	2.5	2.5	.00	2.4	.07	2.4	.06											
		2	Sometimes	73	44	553	46	639	49	3,143	45																		
		3	Often	42	25	284	25	322	23	1,842	26																		
		4	Very often	30	17	169	16	202	15	996	14																		
			Total	168	100	1,151	100	1,338	100	6,929	100																		
f. Explained course material to one or more students	CLexplain	1	Never	4	2	40	3	63	5	323	5	2.8	2.9	-.07	2.8	.07	2.7	.10											
		2	Sometimes	64	38	384	33	490	37	2,529	38																		
		3	Often	57	34	418	36	453	35	2,426	35																		
		4	Very often	43	26	291	28	308	23	1,479	22																		
			Total	168	100	1,133	100	1,314	100	6,757	100																		

NSSE 2014 Frequencies and Statistical Comparisons

Dalton State College

Seniors

				Frequency Distributions ^a								Statistical Comparisons ^b							
				Dalton State		GA State Colleges+		USG State Univ		Competitive publics		Dalton State		Your seniors compared with					
														GA State Colleges+		USG State Univ		Competitive publics	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
g. Prepared for exams by discussing or working through course material with other students	CLstudy	1	Never	28	17	154	14	219	17	1,284	19	2.7	2.6	.08	2.5 *	.17	2.4 ***	.29	
		2	Sometimes	41	24	392	34	450	35	2,493	37								
		3	Often	48	29	318	28	317	24	1,711	25								
		4	Very often	51	30	269	25	327	24	1,280	19								
		Total		168	100	1,133	100	1,313	100	6,768	100								
h. Worked with other students on course projects or assignments	CLproject	1	Never	7	4	55	4	88	7	509	8	2.9	3.1 *	-.20	2.9	.01	2.8	.10	
		2	Sometimes	55	33	286	23	366	29	2,175	32								
		3	Often	54	33	371	33	444	33	2,235	33								
		4	Very often	52	30	418	39	402	31	1,832	27								
		Total		168	100	1,130	100	1,300	100	6,751	100								
i. Gave a course presentation	present	1	Never	19	11	64	5	160	13	960	15	2.9	3.0 *	-.20	2.7	.13	2.6 ***	.28	
		2	Sometimes	42	26	277	24	398	30	2,276	34								
		3	Often	49	30	366	32	393	29	2,085	31								
		4	Very often	57	33	417	39	355	28	1,418	21								
		Total		167	100	1,124	100	1,306	100	6,739	100								
2. During the current school year, about how often have you done the following?																			
a. Combined ideas from different courses when completing assignments	RIintegrate	1	Never	10	6	35	3	48	4	208	4	3.0	3.1	-.11	3.0	-.03	3.0	-.01	
		2	Sometimes	32	19	248	21	305	25	1,648	25								
		3	Often	72	44	431	38	467	35	2,577	39								
		4	Very often	53	31	399	38	459	36	2,240	33								
		Total		167	100	1,113	100	1,279	100	6,673	100								
b. Connected your learning to societal problems or issues	RIsocietal	1	Never	17	10	62	6	83	7	426	7	2.8	2.9	-.12	2.9	-.12	2.8	-.01	
		2	Sometimes	37	22	316	28	342	28	2,016	31								
		3	Often	72	44	389	35	427	33	2,279	34								
		4	Very often	40	24	341	31	406	32	1,860	28								
		Total		166	100	1,108	100	1,258	100	6,581	100								
c. Included diverse perspectives (political, religious, racial/ethnic, gender, etc.) in course discussions or assignments	RIdiverse	1	Never	22	13	104	10	104	8	766	13	2.8	2.7	.07	2.8	.02	2.6 *	.17	
		2	Sometimes	40	25	374	34	427	33	2,261	34								
		3	Often	52	31	335	30	405	32	2,048	30								
		4	Very often	52	31	292	27	336	27	1,528	23								
		Total		166	100	1,105	100	1,272	100	6,603	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

NSSE 2014 Frequencies and Statistical Comparisons

Dalton State College

Seniors

				Frequency Distributions ^a						Statistical Comparisons ^b									
				Dalton State		GA State Colleges+		USG State Univ		Competitive publics		Dalton State		<i>Your seniors compared with</i>					
														GA State Colleges+		USG State Univ		Competitive publics	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
d. Examined the strengths and weaknesses of your own views on a topic or issue	Rlownview	1	Never	6	4	42	4	47	4	310	5	3.0	2.9	.01	2.9	.05	2.9	.12	
		2	Sometimes	42	24	305	27	367	29	1,890	29								
		3	Often	73	45	446	40	484	38	2,732	41								
		4	Very often	45	27	311	29	366	29	1,659	25								
		Total		166	100	1,104	100	1,264	100	6,591	100								
e. Tried to better understand someone else's views by imagining how an issue looks from his or her perspective	Rlperspect	1	Never	4	2	29	2	33	3	233	4	3.0	3.0	-.01	3.0	-.02	2.9	.09	
		2	Sometimes	39	24	268	24	303	24	1,752	27								
		3	Often	74	44	467	43	515	41	2,709	41								
		4	Very often	47	30	341	31	411	32	1,886	28								
		Total		164	100	1,105	100	1,262	100	6,580	100								
f. Learned something that changed the way you understand an issue or concept	Rlnewview	1	Never	7	5	15	1	41	3	155	3	2.9	3.0	-.11	3.0	-.11	2.9	-.05	
		2	Sometimes	43	27	313	28	322	26	1,828	29								
		3	Often	68	42	443	41	490	39	2,685	41								
		4	Very often	42	26	326	30	405	32	1,893	28								
		Total		160	100	1,097	100	1,258	100	6,561	100								
g. Connected ideas from your courses to your prior experiences and knowledge	Rlconnect	1	Never	2	1	7	1	15	1	81	1	3.2	3.3	-.12	3.3	-.05	3.2	-.01	
		2	Sometimes	24	15	146	13	184	16	962	15								
		3	Often	68	43	447	40	471	37	2,702	42								
		4	Very often	65	41	497	46	578	45	2,803	42								
		Total		159	100	1,097	100	1,248	100	6,548	100								
3. During the current school year, about how often have you done the following?																			
a. Talked about career plans with a faculty member	SFcareer	1	Never	36	23	164	14	211	17	1,176	19	2.3	2.6 ***	-0.31	2.6 **	-0.27	2.4	-0.06	
		2	Sometimes	67	41	400	35	424	32	2,650	41								
		3	Often	28	18	281	25	322	26	1,568	23								
		4	Very often	29	18	258	26	303	25	1,159	17								
		Total		160	100	1,103	100	1,260	100	6,553	100								
b. Worked with a faculty member on activities other than coursework (committees, student groups, etc.)	SFotherwork	1	Never	84	53	486	41	550	43	3,023	48	1.7	2.1 ***	-0.29	2.0 **	-0.25	1.9	-0.14	
		2	Sometimes	45	28	303	28	342	27	1,783	27								
		3	Often	17	10	159	15	180	15	956	14								
		4	Very often	13	9	153	16	185	15	774	11								
		Total		159	100	1,101	100	1,257	100	6,536	100								

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NSSE 2014 Frequencies and Statistical Comparisons

Dalton State College

Seniors

				Frequency Distributions ^a						Statistical Comparisons ^b									
				Dalton State		GA State Colleges+		USG State Univ		Competitive publics		Dalton State		Your seniors compared with					
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	GA State Colleges+		USG State Univ		Competitive publics		
													Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
c. Discussed course topics, ideas, or concepts with a faculty member outside of class	SFdiscuss	1	Never	49	31	250	21	317	25	1,642	26	2.2	2.4 *	-0.19	2.3	-0.08	2.2	-0.02	
		2	Sometimes	53	34	422	37	471	39	2,615	40								
		3	Often	34	21	253	23	281	22	1,419	21								
		4	Very often	22	14	177	18	184	15	856	13								
		Total		158	100	1,102	100	1,253	100	6,532	100								
d. Discussed your academic performance with a faculty member	SFperform	1	Never	49	31	182	15	206	16	1,415	22	2.1	2.5 ***	-0.39	2.5 ***	-0.37	2.2	-0.10	
		2	Sometimes	61	38	457	40	510	39	2,936	45								
		3	Often	30	20	265	25	308	25	1,392	21								
		4	Very often	17	11	196	21	230	20	770	11								
		Total		157	100	1,100	100	1,254	100	6,513	100								
4. During the current school year, how much has your coursework emphasized the following?																			
a. Memorizing course material	memorize	1	Very little	12	7	93	8	78	6	517	8	2.7	2.8	-0.08	2.9 *	-0.21	2.8	-0.04	
		2	Some	57	35	344	30	319	26	1,982	30								
		3	Quite a bit	55	36	388	34	479	38	2,472	38								
		4	Very much	35	22	271	27	377	30	1,551	24								
		Total		159	100	1,096	100	1,253	100	6,522	100								
b. Applying facts, theories, or methods to practical problems or new situations	HOapply	1	Very little	4	3	34	4	30	3	182	3	3.1	3.2	-0.04	3.2	-0.10	3.1	.02	
		2	Some	24	15	175	16	179	15	1,121	18								
		3	Quite a bit	76	48	442	39	500	40	2,769	43								
		4	Very much	54	35	443	41	537	42	2,410	37								
		Total		158	100	1,094	100	1,246	100	6,482	100								
c. Analyzing an idea, experience, or line of reasoning in depth by examining its parts	HOanalyze	1	Very little	8	5	36	3	38	3	244	4	3.1	3.2	-0.17	3.2	-0.16	3.1	.00	
		2	Some	27	17	163	15	191	16	1,255	20								
		3	Quite a bit	67	43	414	38	476	39	2,638	41								
		4	Very much	54	35	475	43	532	42	2,346	36								
		Total		156	100	1,088	100	1,237	100	6,483	100								
d. Evaluating a point of view, decision, or information source	HOevaluate	1	Very little	6	4	44	5	43	4	394	7	3.1	3.1	.00	3.1	-0.02	2.9 **	.22	
		2	Some	26	17	207	18	235	18	1,546	24								
		3	Quite a bit	69	44	399	36	486	39	2,580	40								
		4	Very much	57	35	436	40	480	39	1,950	29								
		Total		158	100	1,086	100	1,244	100	6,470	100								

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NSSE 2014 Frequencies and Statistical Comparisons

Dalton State College

Seniors

				Frequency Distributions ^a						Statistical Comparisons ^b									
				Dalton State		GA State Colleges+		USG State Univ		Competitive publics		Dalton State		<i>Your seniors compared with</i>					
														GA State Colleges+		USG State Univ		Competitive publics	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
e. Forming a new idea or understanding from various pieces of information	HOform	1	Very little	8	5	44	5	43	3	316	5	3.0	3.1	-.13	3.1	-.15	2.9	.05	
		2	Some	35	22	207	19	245	20	1,532	24								
		3	Quite a bit	62	41	413	38	483	39	2,664	41								
		4	Very much	50	32	419	39	466	38	1,957	29								
		Total		155	100	1,083	100	1,237	100	6,469	100								
5. During the current school year, to what extent have your instructors done the following?																			
a. Clearly explained course goals and requirements	ETgoals	1	Very little	5	3	25	2	24	2	151	2	3.3	3.3	-.01	3.3	.00	3.2	.15	
		2	Some	21	13	152	13	169	14	1,016	16								
		3	Quite a bit	56	34	399	37	477	38	2,785	43								
		4	Very much	76	49	520	48	583	47	2,570	39								
		Total		158	100	1,096	100	1,253	100	6,522	100								
b. Taught course sessions in an organized way	ETorganize	1	Very little	4	2	32	3	39	3	173	3	3.2	3.2	-.05	3.2	-.06	3.1	.04	
		2	Some	28	18	170	16	212	16	1,082	17								
		3	Quite a bit	64	40	438	39	458	37	2,851	43								
		4	Very much	62	39	455	42	543	44	2,398	36								
		Total		158	100	1,095	100	1,252	100	6,504	100								
c. Used examples or illustrations to explain difficult points	ETexample	1	Very little	7	5	40	4	54	4	206	3	3.2	3.2	-.01	3.2	.04	3.1	.08	
		2	Some	24	15	171	17	221	18	1,104	18								
		3	Quite a bit	55	34	373	34	415	33	2,576	40								
		4	Very much	72	46	504	46	553	44	2,609	39								
		Total		158	100	1,088	100	1,243	100	6,495	100								
d. Provided feedback on a draft or work in progress	ETdraftfb	1	Very little	16	11	111	10	119	9	668	11	2.9	2.9	-.02	2.9	.00	2.8	.12	
		2	Some	36	22	235	22	313	24	1,721	27								
		3	Quite a bit	50	32	344	32	371	31	2,146	33								
		4	Very much	56	36	398	36	444	36	1,945	29								
		Total		158	100	1,088	100	1,247	100	6,480	100								
e. Provided prompt and detailed feedback on tests or completed assignments	ETfeedback	1	Very little	13	8	67	6	86	7	427	7	3.0	3.1	-.07	3.0	-.01	2.9	.13	
		2	Some	35	22	226	20	282	23	1,728	27								
		3	Quite a bit	50	31	373	35	420	33	2,416	37								
		4	Very much	60	38	419	38	448	37	1,904	29								
		Total		158	100	1,085	100	1,236	100	6,475	100								

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NSSE 2014 Frequencies and Statistical Comparisons

Dalton State College

Seniors

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				Dalton State		GA State Colleges+		USG State Univ		Competitive publics		Dalton State		Your seniors compared with					
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
6. During the current school year, about how often have you done the following?																			
a. Reached conclusions based on your own analysis of numerical information (numbers, graphs, statistics, etc.)	QRconclude	1	Never	24	15	121	10	170	13	924	13	2.6	2.7 *	▽	-0.18	2.6	-0.06	2.6	-0.07
		2	Sometimes	56	34	341	30	414	33	2,096	32								
		3	Often	47	30	385	35	406	31	2,071	33								
		4	Very often	31	21	249	25	262	22	1,415	22								
		Total		158	100	1,096	100	1,252	100	6,506	100								
b. Used numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)	QRproblem	1	Never	31	20	178	16	238	18	1,325	20	2.4	2.6	-0.13	2.5	-0.03	2.4	.04	
		2	Sometimes	55	35	384	34	469	37	2,398	36								
		3	Often	43	28	317	29	324	26	1,757	27								
		4	Very often	27	18	215	22	219	19	1,024	16								
		Total		156	100	1,094	100	1,250	100	6,504	100								
c. Evaluated what others have concluded from numerical information	QRevaluate	1	Never	38	24	173	15	231	18	1,242	19	2.3	2.5 *	▽	-0.20	2.4	-0.11	2.4	-0.08
		2	Sometimes	55	35	420	37	494	40	2,450	38								
		3	Often	42	27	305	28	309	24	1,825	28								
		4	Very often	21	14	197	19	214	18	953	15								
		Total		156	100	1,095	100	1,248	100	6,470	100								
7. During the current school year, about how many papers, reports, or other writing tasks of the following length have you been assigned? (Include those not yet completed.)																			
a. Up to 5 pages	wrshortnum <i>(Recorded version of wrshort created by NSSE. Values are estimated number of papers, reports, etc.)</i>	0	None	13	9	61	6	79	8	390	7	7.8	6.4 *	△	.23	5.7 ***	.38	7.2	.10
		1.5	1-2	25	18	249	25	299	26	1,200	20								
		4	3-5	34	24	287	31	376	35	1,680	29								
		8	6-10	30	22	212	22	192	17	1,243	21								
		13	11-15	16	11	63	6	81	8	570	9								
		18	16-20	9	6	37	4	41	3	349	6								
		23	More than 20	15	10	69	7	51	4	475	8								
Total		142	100	978	100	1,119	100	5,907	100										
b. Between 6 and 10 pages	wrmednum <i>(Recorded version of wrmed created by NSSE. Values are estimated number of papers, reports, etc.)</i>	0	None	38	28	238	25	343	31	1,364	24	2.8	3.1	-0.06	2.6	.07	3.2	-0.08	
		1.5	1-2	52	37	352	37	397	36	2,070	35								
		4	3-5	27	20	213	22	221	21	1,516	25								
		8	6-10	14	10	96	11	99	9	612	10								
		13	11-15	6	4	30	3	13	1	174	3								
		18	16-20	0	0	9	1	9	1	67	1								
		23	More than 20	1	1	9	1	7	1	55	1								
Total		138	100	947	100	1,089	100	5,858	100										

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

NSSE 2014 Frequencies and Statistical Comparisons

Dalton State College

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Item wording or description	Variable name ^c	Values ^d	Response options	Your seniors compared with															
				Dalton State		GA State Colleges+		USG State Univ		Competitive publics		Dalton State		GA State Colleges+		USG State Univ		Competitive publics	
				Count	%	Count	%	Count	%	Count	%	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e		
c. 11 pages or more	wrlongnum	0	None	60	45	465	47	594	56	2,523	45	1.8	1.8	.00	1.6	.06	1.9	-.01	
	(Recorded version of wrlong created by NSSE. Values are estimated number of papers, reports, etc.)	1.5	1-2	55	39	310	35	316	30	2,151	37								
		4	3-5	14	11	107	12	91	9	635	11								
		8	6-10	3	2	27	3	21	2	207	4								
		13	11-15	2	2	10	1	11	1	101	2								
		18	16-20	1	1	6	1	4	0	36	1								
		23	More than 20	2	1	12	1	15	2	54	1								
		Total			137	100	937	100	1,052	100	5,707	100							
Estimated number of assigned pages of student writing.	wrpages		(Continuous variable, recoded and summed by NSSE from wrshort, wrmed, and wrlong. Values are estimated pages of assigned writing.)									68.0	66.1	.02	57.1	.15	71.2	-.04	
8. During the current school year, about how often have you had discussions with people from the following groups?																			
a. People of a race or ethnicity other than your own	DDrace	1	Never	2	1	30	4	44	5	369	6	3.4	3.3	.01	3.3	.09	3.1 **	.27	
		2	Sometimes	27	18	135	15	172	17	1,417	23								
		3	Often	38	25	273	25	289	25	1,682	28								
		4	Very often	83	56	599	56	662	54	2,725	44								
			Total	150	100	1,037	100	1,167	100	6,193	100								
b. People from an economic background other than your own	DDeconomic	1	Never	3	2	29	3	48	5	268	4	3.3	3.3	.00	3.2	.04	3.1 *	.20	
		2	Sometimes	28	20	174	18	175	16	1,355	22								
		3	Often	40	27	287	27	326	28	1,978	32								
		4	Very often	78	52	547	52	616	51	2,577	41								
			Total	149	100	1,037	100	1,165	100	6,178	100								
c. People with religious beliefs other than your own	DDreligion	1	Never	6	4	60	7	74	8	355	6	3.3	3.1 *	.20	3.0 **	.27	3.1 **	.23	
		2	Sometimes	25	17	209	21	255	25	1,343	22								
		3	Often	37	25	281	26	301	25	1,873	31								
		4	Very often	81	55	481	46	526	43	2,588	42								
			Total	149	100	1,031	100	1,156	100	6,159	100								
d. People with political views other than your own	DDpolitical	1	Never	5	3	53	6	70	7	359	6	3.2	3.2	.09	3.1	.15	3.1 *	.20	
		2	Sometimes	27	18	199	20	222	22	1,372	22								
		3	Often	44	30	272	25	301	25	1,939	32								
		4	Very often	72	49	505	49	562	46	2,484	40								
			Total	148	100	1,029	100	1,155	100	6,154	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

NSSE 2014 Frequencies and Statistical Comparisons

Dalton State College

Seniors

				Frequency Distributions ^a								Statistical Comparisons ^b							
				Dalton State		GA State Colleges+		USG State Univ		Competitive publics		Dalton State		Your seniors compared with					
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
													Count	%	Count	%	Count	%	Mean
9. During the current school year, about how often have you done the following?																			
a. Identified key information from reading assignments	LSreading	1	Never	5	3	12	1	16	1	105	2	3.4	3.4	-.01	3.4	-.03	3.3	.13	
		2	Sometimes	15	10	101	11	124	11	892	15								
		3	Often	50	34	387	38	392	34	2,357	38								
		4	Very often	79	53	531	50	622	53	2,807	45								
		Total		149	100	1,031	100	1,154	100	6,161	100								
b. Reviewed your notes after class	LSnotes	1	Never	1	1	42	4	45	4	354	6	3.2	3.1	.10	3.2	.08	3.0 ***	.29	
		2	Sometimes	34	23	221	22	230	20	1,728	28								
		3	Often	44	30	312	30	368	31	1,888	31								
		4	Very often	70	46	455	44	509	44	2,183	35								
		Total		149	100	1,030	100	1,152	100	6,153	100								
c. Summarized what you learned in class or from course materials	LSsummary	1	Never	11	8	38	3	46	4	372	6	3.1	3.1	.04	3.1	-.01	2.9 **	.25	
		2	Sometimes	21	14	211	21	213	19	1,645	27								
		3	Often	50	35	364	36	389	35	2,122	35								
		4	Very often	64	44	412	39	485	42	1,942	32								
		Total		146	100	1,025	100	1,133	100	6,081	100								
10. During the current school year, to what extent have your courses challenged you to do your best work?																			
challenge		1	Not at all	0	0	5	1	9	1	39	1	5.8	5.9	-.07	6.0	-.13	5.7	.08	
		2		3	2	9	1	7	1	86	2								
		3		3	2	22	2	26	2	142	2								
		4		13	9	78	7	56	5	462	8								
		5		33	23	219	21	251	21	1,591	26								
		6		43	28	302	30	331	28	1,985	32								
		7	Very much	54	36	389	38	466	42	1,819	29								
		Total		149	100	1,024	100	1,146	100	6,124	100								
11. Which of the following have you done or do you plan to do before you graduate?^f																			
a. Participate in an internship, co-op, field experience, student teaching, or clinical placement	intern	Have not decided		17	11	84	8	76	6	482	8	42%	46%	-.06	50%	-.15	46%	-.07	
		Do not plan to do		43	30	189	17	185	16	1,138	20								
		Plan to do		23	16	319	30	307	28	1,588	26								
		Done or in progress		63	42	434	46	584	50	2,936	46								
		Total		146	100	1,026	100	1,152	100	6,144	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

NSSE 2014 Frequencies and Statistical Comparisons

Dalton State College

Seniors

			Frequency Distributions ^a								Statistical Comparisons ^b							
			Dalton State		GA State Colleges+		USG State Univ		Competitive publics		Dalton State		Your seniors compared with					
					Count	%	Count	%	Count	%			Count	%	Mean	Mean	Effect size ^e	Mean
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
b. Hold a formal leadership role in a student organization or group	leader <i>(Means indicate the percentage who responded "Done or in progress.")</i>		Have not decided	12	8	135	12	137	12	639	10	21%	31% * ▼	-.24	32% ** ▼	-.27	30% * ▼	-.23
			Do not plan to do	92	63	510	47	541	46	3,070	52							
			Plan to do	11	8	94	10	108	10	433	8							
			Done or in progress	30	21	287	31	365	32	1,986	30							
			Total	145	100	1,026	100	1,151	100	6,128	100							
c. Participate in a learning community or some other formal program where groups of students take two or more classes together	learncom <i>(Means indicate the percentage who responded "Done or in progress.")</i>		Have not decided	22	16	133	14	158	15	807	13	24%	30%	-.12	32%	-.16	24%	.01
			Do not plan to do	71	50	462	43	501	44	3,297	55							
			Plan to do	14	10	130	13	122	10	522	9							
			Done or in progress	37	24	296	30	368	32	1,491	24							
			Total	144	100	1,021	100	1,149	100	6,117	100							
d. Participate in a study abroad program	abroad <i>(Means indicate the percentage who responded "Done or in progress.")</i>		Have not decided	15	10	152	14	161	16	788	13	6%	8%	-.10	9%	-.13	10%	-.16
			Do not plan to do	107	74	707	67	760	65	4,238	70							
			Plan to do	13	9	96	10	118	11	442	7							
			Done or in progress	9	6	67	8	113	9	646	10							
			Total	144	100	1,022	100	1,152	100	6,114	100							
e. Work with a faculty member on a research project	research <i>(Means indicate the percentage who responded "Done or in progress.")</i>		Have not decided	19	14	165	16	199	17	1,001	17	14%	26% ** ▼	-.31	25% ** ▼	-.26	24% ** ▼	-.25
			Do not plan to do	83	57	446	41	499	42	2,747	45							
			Plan to do	21	15	171	17	170	16	841	14							
			Done or in progress	21	14	239	26	278	25	1,487	24							
			Total	144	100	1,021	100	1,146	100	6,076	100							
f. Complete a culminating senior experience (capstone course, senior project or thesis, comprehensive exam, portfolio, etc.)	capstone <i>(Means indicate the percentage who responded "Done or in progress.")</i>		Have not decided	17	12	101	9	96	8	608	10	38%	44%	-.11	46%	-.16	44%	-.11
			Do not plan to do	33	23	171	16	170	14	1,354	22							
			Plan to do	40	27	324	31	353	32	1,437	24							
			Done or in progress	57	38	425	44	532	46	2,708	44							
			Total	147	100	1,021	100	1,151	100	6,107	100							
12. About how many of your courses at this institution have included a community-based project (service-learning)?	servcourse		1 None	71	50	374	35	390	33	2,305	39	1.6	1.8 ** ▼	-.30	1.9 *** ▼	-.31	1.7	-.15
			2 Some	58	40	488	50	571	51	3,181	51							
			3 Most	12	8	128	13	147	12	528	8							
			4 All	3	2	31	3	34	3	89	1							
			Total	144	100	1,021	100	1,142	100	6,103	100							

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NSSE 2014 Frequencies and Statistical Comparisons

Dalton State College

Seniors

				Frequency Distributions ^a								Statistical Comparisons ^b							
				Dalton State		GA State Colleges+		USG State Univ		Competitive publics		Dalton State		Your seniors compared with					
														GA State Colleges+		USG State Univ		Competitive publics	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
13. Indicate the quality of your interactions with the following people at your institution.																			
a. Students	Q1student	1	Poor	2	1	9	1	17	2	62	1	6.0	5.7	.17	5.8	.13	5.7 **	.24	
		2		0	0	8	1	10	1	96	2								
		3		5	4	34	3	42	4	254	4								
		4		9	6	112	11	86	7	537	9								
		5		25	17	210	22	232	20	1,328	21								
		6		42	29	272	26	317	25	1,903	31								
		7	Excellent	65	43	380	36	437	39	1,893	31								
		—	Not applicable	1	1	4	0	15	1	57	1								
			Total	149	100	1,029	100	1,156	100	6,130	100								
b. Academic advisors	Q1advisor	1	Poor	10	7	50	5	44	4	328	6	5.1	5.5 *	-0.21	5.5 **	-0.25	5.2	-0.08	
		2		11	8	48	4	35	3	305	5								
		3		10	7	56	5	71	6	408	7								
		4		16	10	110	10	132	11	635	10								
		5		26	17	147	14	159	14	1,028	17								
		6		27	18	208	20	238	20	1,304	21								
		7	Excellent	47	32	396	40	465	41	2,019	32								
		—	Not applicable	2	1	12	1	7	1	103	2								
			Total	149	100	1,027	100	1,151	100	6,130	100								
c. Faculty	Q1faculty	1	Poor	5	3	13	1	13	1	103	2	5.6	5.8	-0.15	5.7	-0.06	5.6	.00	
		2		5	3	16	1	23	2	122	2								
		3		8	6	40	4	50	4	267	4								
		4		7	4	92	9	121	11	564	9								
		5		30	20	167	18	210	18	1,294	22								
		6		46	31	297	29	322	28	1,928	31								
		7	Excellent	48	32	388	38	390	34	1,780	29								
		—	Not applicable	0	0	3	0	10	1	38	1								
			Total	149	100	1,016	100	1,139	100	6,096	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

NSSE 2014 Frequencies and Statistical Comparisons

Dalton State College

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Item wording or description	Variable name ^c	Values ^d	Response options	Your seniors compared with															
				Dalton State		GA State Colleges+		USG State Univ		Competitive publics									
				Count	%	Count	%	Count	%	Count	%	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e		
d. Student services staff (career services, student activities, housing, etc.)	Qlstaff	1	Poor	10	7	53	5	56	5	309	5	4.9	5.0	-.05	4.9	-.04	4.8	.02	
		2		5	3	50	5	49	4	314	5								
		3		12	8	53	5	81	8	385	6								
		4		11	8	112	11	128	11	753	12								
		5		24	16	153	17	171	15	1,033	16								
		6		27	19	179	17	170	15	1,066	17								
		7	Excellent	23	15	177	18	215	19	988	16								
		—	Not applicable	37	25	241	23	270	23	1,265	22								
Total				149	100	1,018	100	1,140	100	6,113	100								
e. Other administrative staff and offices (registrar, financial aid, etc.)	Qladmin	1	Poor	10	7	100	11	81	8	363	6	4.8	4.8	.00	4.7	.03	4.8	-.04	
		2		14	9	62	6	86	8	371	6								
		3		9	6	76	7	117	10	520	9								
		4		24	16	147	14	166	14	887	14								
		5		28	19	178	18	220	19	1,207	20								
		6		33	22	218	21	205	18	1,316	21								
		7	Excellent	28	19	222	22	229	21	1,182	19								
		—	Not applicable	2	1	19	2	37	3	275	5								
Total				148	100	1,022	100	1,141	100	6,121	100								
14. How much does your institution emphasize the following?																			
a. Spending significant amounts of time studying and on academic work	empstudy	1	Very little	2	1	23	3	25	3	126	2	3.3	3.2	.09	3.3	-.05	3.2	.10	
		2	Some	20	14	157	16	116	11	903	15								
		3	Quite a bit	59	42	390	40	439	40	2,554	44								
		4	Very much	62	43	411	41	502	46	2,286	39								
		Total				143	100	981	100	1,082	100								5,869
b. Providing support to help students succeed academically	SEacademic	1	Very little	7	5	32	4	40	4	320	6	3.1	3.2	-.03	3.1	.00	2.9 **	.23	
		2	Some	25	17	178	18	195	18	1,355	24								
		3	Quite a bit	54	38	375	37	416	38	2,448	42								
		4	Very much	58	40	393	41	426	40	1,715	28								
		Total				144	100	978	100	1,077	100								5,838
c. Using learning support services (tutoring services, writing center, etc.)	SElearnsup	1	Very little	12	9	54	5	69	8	492	9	3.0	3.1	-.16	3.1	-.11	2.8 *	.18	
		2	Some	30	21	191	19	181	16	1,500	27								
		3	Quite a bit	47	32	321	32	385	35	2,173	37								
		4	Very much	55	38	408	44	446	41	1,679	28								
		Total				144	100	974	100	1,081	100								5,844

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

NSSE 2014 Frequencies and Statistical Comparisons

Dalton State College

Seniors

				Frequency Distributions ^a								Statistical Comparisons ^b							
				Dalton State		GA State Colleges+		USG State Univ		Competitive publics		Dalton State		Your seniors compared with					
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
Item wording or description	Variable name ^c	Values ^d	Response options																
d. Encouraging contact among students from different backgrounds (social, racial/ethnic, religious, etc.)	SEdiverse	1	Very little	24	17	138	15	141	14	953	17	2.7	2.7	-.02	2.7	-.04	2.5	.15	
		2	Some	34	23	278	27	284	25	1,887	32								
		3	Quite a bit	46	32	287	29	361	33	1,731	29								
		4	Very much	39	27	272	29	293	27	1,280	21								
		Total		143	100	975	100	1,079	100	5,851	100								
e. Providing opportunities to be involved socially	SEsocial	1	Very little	9	7	60	6	73	7	473	9	3.0	3.0	-.01	3.0	-.07	2.8 *	.20	
		2	Some	33	23	244	24	218	20	1,714	29								
		3	Quite a bit	55	38	358	36	408	38	2,173	37								
		4	Very much	47	33	318	34	382	36	1,483	25								
		Total		144	100	980	100	1,081	100	5,843	100								
f. Providing support for your overall well-being (recreation, health care, counseling, etc.)	SEwellness	1	Very little	16	11	98	10	102	10	657	12	2.8	2.8	-.02	2.9	-.08	2.7	.09	
		2	Some	36	25	273	28	254	23	1,630	28								
		3	Quite a bit	51	35	313	32	365	34	2,086	35								
		4	Very much	41	29	290	31	357	33	1,454	25								
		Total		144	100	974	100	1,078	100	5,827	100								
g. Helping you manage your non-academic responsibilities (work, family, etc.)	SEnonacad	1	Very little	46	32	358	35	402	37	2,019	35	2.2	2.1	.08	2.2	.05	2.1	.14	
		2	Some	45	31	298	31	290	28	2,011	35								
		3	Quite a bit	32	23	188	19	216	19	1,151	20								
		4	Very much	21	14	131	14	169	16	641	11								
		Total		144	100	975	100	1,077	100	5,822	100								
h. Attending campus activities and events (performing arts, athletic events, etc.)	SEactivities	1	Very little	14	10	124	12	138	13	811	14	2.9	2.8	.15	2.8	.13	2.6 ***	.34	
		2	Some	25	18	279	27	266	23	1,857	32								
		3	Quite a bit	62	42	309	32	371	34	1,957	34								
		4	Very much	42	30	265	29	300	30	1,179	20								
		Total		143	100	977	100	1,075	100	5,804	100								
i. Attending events that address important social, economic, or political issues	SEevents	1	Very little	15	11	154	14	168	16	1,061	19	2.7	2.6	.12	2.6	.05	2.4 ***	.32	
		2	Some	47	33	360	37	350	30	2,249	39								
		3	Quite a bit	51	35	251	26	316	30	1,650	28								
		4	Very much	31	21	201	22	235	24	830	14								
		Total		144	100	966	100	1,069	100	5,790	100								

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Dalton State College

Seniors

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				Dalton State		GA State Colleges+		USG State Univ		Competitive publics		Dalton State		Your seniors compared with					
														GA State Colleges+		USG State Univ		Competitive publics	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
15. About how many hours do you spend in a typical 7-day week doing the following?																			
a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)																			
	tmprephrs	0	0 hrs	0	0	2	0	2	0	19	0	12.3	13.4	-0.13	13.5	-0.15	15.2 ***	-0.33	▼
	(Recorded version of tmprep created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	34	24	195	20	202	20	756	14								
		8	6-10 hrs	41	29	248	25	266	24	1,352	23								
		13	11-15 hrs	24	16	186	17	208	19	1,108	19								
		18	16-20 hrs	20	13	146	16	178	17	1,049	18								
		23	21-25 hrs	11	8	91	9	93	8	596	10								
		28	26-30 hrs	8	5	61	6	66	6	401	7								
		33	More than 30 hrs	6	4	55	6	70	6	545	9								
			Total	144	100	984	100	1,085	100	5,826	100								
b. Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)																			
	tmcurrhrs	0	0 hrs	96	67	580	56	567	54	3,031	54	2.0	3.3 **	-0.23	3.5 ***	-0.25	3.6 ***	-0.26	▼
	(Recorded version of tmcurr created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	34	25	248	26	310	28	1,481	25								
		8	6-10 hrs	4	3	71	9	103	9	590	10								
		13	11-15 hrs	4	3	33	4	27	2	307	5								
		18	16-20 hrs	2	1	17	2	28	3	196	3								
		23	21-25 hrs	0	0	14	2	20	2	86	1								
		28	26-30 hrs	1	1	3	0	8	1	43	1								
		33	More than 30 hrs	1	1	11	1	15	1	61	1								
			Total	142	100	977	100	1,078	100	5,795	100								
c. Working for pay on campus																			
	tmworkonhrs	0	0 hrs	125	87	818	80	859	79	4,237	75	2.2	3.2	-0.14	3.3	-0.15	3.5 *	-0.18	▼
	(Recorded version of tmworkon created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	3	2	13	1	27	2	272	4								
		8	6-10 hrs	3	2	31	4	44	4	396	6								
		13	11-15 hrs	1	1	28	3	30	4	336	5								
		18	16-20 hrs	6	4	60	8	86	8	344	6								
		23	21-25 hrs	1	1	9	1	8	1	79	1								
		28	26-30 hrs	2	1	2	0	5	0	43	1								
		33	More than 30 hrs	2	1	15	2	21	2	104	2								
			Total	143	100	976	100	1,080	100	5,811	100								

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NSSE 2014 Frequencies and Statistical Comparisons

Dalton State College

Seniors

				Frequency Distributions ^a								Statistical Comparisons ^b							
				Dalton State		GA State Colleges+		USG State Univ		Competitive publics		Your seniors compared with							
				Dalton State		GA State Colleges+		USG State Univ		Competitive publics		Dalton State		GA State Colleges+		USG State Univ		Competitive publics	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
g. Providing care for dependents (children, parents, etc.)	tmcarehrs	0	0 hrs	49	35	414	44	515	48	3,269	55	12.9	10.6	.17	10.4 *	.19	8.1 ***	.39	
		3	1-5 hrs	21	15	120	12	126	11	688	12								
		8	6-10 hrs	8	6	86	9	64	7	335	6								
		13	11-15 hrs	9	7	46	4	52	5	215	4								
		18	16-20 hrs	9	6	45	5	29	3	185	3								
		23	21-25 hrs	4	3	22	2	21	2	110	2								
		28	26-30 hrs	5	3	14	1	19	2	95	2								
		33	More than 30 hrs	38	26	228	22	250	23	886	16								
		Total	143	100	975	100	1,076	100	5,783	100									
h. Commuting to campus (driving, walking, etc.)	tmcommutehrs	0	0 hrs	7	5	76	10	152	16	974	15	5.1	6.0 *	-.13	5.5	-.06	4.8	.07	
		3	1-5 hrs	89	61	567	55	570	52	3,337	58								
		8	6-10 hrs	38	26	213	21	216	19	1,010	18								
		13	11-15 hrs	6	4	63	7	59	5	261	5								
		18	16-20 hrs	3	2	22	2	31	3	96	2								
		23	21-25 hrs	1	1	10	1	18	2	47	1								
		28	26-30 hrs	0	0	7	1	7	1	22	0								
		33	More than 30 hrs	0	0	23	2	21	2	58	1								
		Total	144	100	981	100	1,074	100	5,805	100									
16. Of the time you spend preparing for class in a typical 7-day week, about how much is on assigned reading?																			
	reading	1	Very little	16	11	97	10	106	10	483	14	3.0	3.1	-.04	3.1	-.09	2.9	.11	
		2	Some	30	21	216	24	241	23	909	26								
		3	About half	46	32	277	28	285	27	1,009	28								
		4	Most	42	29	272	27	293	27	820	22								
		5	Almost all	10	7	116	11	151	13	378	10								
			Total	144	100	978	100	1,076	100	3,599	100								
	tmreadinghrs											6.8	7.4	-.09	7.5	-.11	7.3	-.07	
				(Continuous variable created by NSSE. Calculated as a proportion of tmprphrs based on reading, where Very little=.10; Some=.25; About half=.50; Most=.75; Almost all=.90)															

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

NSSE 2014 Frequencies and Statistical Comparisons

Dalton State College

Seniors

				Frequency Distributions ^a								Statistical Comparisons ^b							
				Dalton State		GA State Colleges+		USG State Univ		Competitive publics		Dalton State		Your seniors compared with					
														GA State Colleges+		USG State Univ		Competitive publics	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
	tmreadinghrscol	1	0 hrs	0	0	2	0	2	0	10	0	0							
	(Collapsed version of tmreadinghrs created by NSSE.)	2	More than zero, up to 5 hrs	80	56	438	47	485	48	1,688	49								
		3	More than 5, up to 10 hrs	33	23	291	29	309	28	1,027	28								
		4	More than 10, up to 15 hrs	15	10	105	11	118	11	338	9								
		5	More than 15, up to 20 hrs	8	6	64	6	65	6	255	7								
		6	More than 20, up to 25 hrs	3	2	52	5	60	5	180	5								
		7	More than 25 hrs	5	3	23	2	31	3	80	2								
			Total	144	100	975	100	1,070	100	3,578	100								
17. How much has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas?																			
a. Writing clearly and effectively	pgwrite	1	Very little	6	4	65	7	66	6	398	7	3.3	3.1 *	.23	3.1 **	.24	3.0 ***	.34	
		2	Some	19	14	203	21	215	19	1,324	23								
		3	Quite a bit	46	31	301	31	386	36	2,040	35								
		4	Very much	72	51	410	42	417	39	2,064	35								
			Total	143	100	979	100	1,084	100	5,826	100								
b. Speaking clearly and effectively	pgspeak	1	Very little	10	7	66	6	87	8	583	11	3.1	3.0	.15	3.0 *	.18	2.8 ***	.34	
		2	Some	24	17	228	24	243	22	1,441	25								
		3	Quite a bit	44	31	316	32	358	33	2,064	35								
		4	Very much	66	46	368	38	389	37	1,719	29								
			Total	144	100	978	100	1,077	100	5,807	100								
c. Thinking critically and analytically	pgthink	1	Very little	6	4	33	4	31	3	166	3	3.4	3.3	.14	3.3	.16	3.2 *	.17	
		2	Some	12	9	124	13	162	16	836	15								
		3	Quite a bit	45	31	359	36	358	33	2,082	36								
		4	Very much	81	56	461	48	523	48	2,711	46								
			Total	144	100	977	100	1,074	100	5,795	100								
d. Analyzing numerical and statistical information	pganalyze	1	Very little	18	12	84	8	108	10	680	11	2.8	2.9	-.16	2.9	-.09	2.8	-.05	
		2	Some	42	29	246	24	281	25	1,584	27								
		3	Quite a bit	39	28	339	35	359	34	1,787	31								
		4	Very much	43	30	308	33	326	31	1,752	31								
			Total	142	100	977	100	1,074	100	5,803	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

NSSE 2014 Frequencies and Statistical Comparisons

Dalton State College

Seniors

				Frequency Distributions ^a						Statistical Comparisons ^b									
				Dalton State		GA State Colleges+		USG State Univ		Competitive publics		Dalton State		Your seniors compared with					
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
Item wording or description	Variable name ^c	Values ^d	Response options																
e. Acquiring job- or work-related knowledge and skills	pgwork	1	Very little	15	11	88	9	99	10	569	11	3.0	3.0	-.01	3.0	.01	2.9	.09	
		2	Some	33	23	222	22	231	21	1,340	23								
		3	Quite a bit	33	23	292	29	340	31	1,879	32								
		4	Very much	63	44	376	40	412	39	2,024	34								
		Total		144	100	978	100	1,082	100	5,812	100								
f. Working effectively with others	pgothers	1	Very little	10	7	51	6	72	7	407	8	3.1	3.1	.05	3.0	.08	2.9 *	Δ	
		2	Some	26	18	225	23	230	22	1,347	24								
		3	Quite a bit	41	29	307	30	339	29	2,075	35								
		4	Very much	65	45	395	42	438	41	1,970	33								
		Total		142	100	978	100	1,079	100	5,799	100								
g. Developing or clarifying a personal code of values and ethics	pgvalues	1	Very little	22	16	139	13	145	13	909	17	2.8	2.8	.02	2.9	-.01	2.7	.16	
		2	Some	34	24	246	25	246	23	1,509	26								
		3	Quite a bit	27	19	268	27	319	29	1,751	30								
		4	Very much	59	41	324	34	367	35	1,634	27								
		Total		142	100	977	100	1,077	100	5,803	100								
h. Understanding people of other backgrounds (economic, racial/ethnic, political, religious, nationality, etc.)	pgdiverse	1	Very little	19	14	123	13	123	12	771	14	2.9	2.8	.08	2.9	.06	2.7 *	Δ	
		2	Some	31	21	252	26	260	24	1,612	28								
		3	Quite a bit	34	24	271	27	330	29	1,729	29								
		4	Very much	60	41	330	35	367	34	1,693	28								
		Total		144	100	976	100	1,080	100	5,805	100								
i. Solving complex real-world problems	pgprobsolve	1	Very little	17	12	102	10	131	13	643	12	2.8	2.9	-.02	2.8	.05	2.7	.11	
		2	Some	41	29	257	25	281	26	1,718	30								
		3	Quite a bit	34	24	318	33	349	31	1,918	33								
		4	Very much	52	36	303	32	316	30	1,519	26								
		Total		144	100	980	100	1,077	100	5,798	100								
j. Being an informed and active citizen	pgcitizen	1	Very little	22	16	133	13	160	14	849	16	2.8	2.8	.03	2.7	.07	2.6 *	Δ	
		2	Some	36	25	277	27	294	27	1,774	31								
		3	Quite a bit	31	21	268	28	313	29	1,742	30								
		4	Very much	53	38	289	31	308	30	1,411	24								
		Total		142	100	967	100	1,075	100	5,776	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

NSSE 2014 Frequencies and Statistical Comparisons

Dalton State College

Seniors

				Frequency Distributions ^a								Statistical Comparisons ^b							
				Dalton State		GA State Colleges+		USG State Univ		Competitive publics		Dalton State		Your seniors compared with					
				Dalton State		GA State Colleges+		USG State Univ		Competitive publics		Dalton State		GA State Colleges+		USG State Univ		Competitive publics	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
18. How would you evaluate your entire educational experience at this institution?																			
	evalexp	1	Poor	3	2	21	3	28	3	144	3	3.3	3.2	.16	3.2	.17	3.2	.11	
		2	Fair	14	10	128	13	133	13	695	13								
		3	Good	66	45	486	50	519	49	2,681	46								
		4	Excellent	62	43	344	35	404	35	2,297	39								
			Total	145	100	979	100	1,084	100	5,817	100								
19. If you could start over again, would you go to the same institution you are now attending?																			
	sameinst	1	Definitely no	5	4	52	5	66	7	256	5	3.2	3.1	.04	3.1	.06	3.2	-.02	
		2	Probably no	17	12	154	16	154	15	776	13								
		3	Probably yes	69	48	398	39	425	38	2,318	40								
		4	Definitely yes	53	36	380	40	441	40	2,477	42								
			Total	144	100	984	100	1,086	100	5,827	100								

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