



**National Survey
of Student Engagement**

Dalton State College

Frequency Distributions

August 2009

Interpreting the Frequency Distributions Report

Sample

The *Frequency Distributions* report is based on information from all randomly selected students for both your institution and your comparison institutions. Targeted oversamples and other non-randomly selected students are not included in this report.

Variables

The items from the NSSE survey appear in the left column in the same order and wording as they appear on the instrument.

Variable Names

The name of each variable appears in the first column for easy reference to your raw data file and the *Mean Comparisons* report.

Benchmark

Items that comprise the five “Benchmarks of Effective Educational Practice” are indicated by the following:

LAC=Level of Academic Challenge

ACL=Active and Collaborative Learning

SFI=Student-Faculty Interaction

EEE=Enriching Educational Experiences

SCE=Supportive Campus Environment

Response Options

Response options listed just as they appear on the instrument.

Weighting

Weights adjusting for gender, enrollment status, and institutional size are applied to the percentage column (%) of this report. Weights are computed separately for first-year students and seniors. Weighted results present a more accurate representation of your institution and comparison group students.

Only the column percents are weighted. The counts are the actual number of respondents. Because the counts are unweighted and the column percentages are weighted, you will not be able to calculate the column percent directly from the count numbers. For more information about weighting, please visit the NSSE Web site at www.nsse.iub.edu/2009_Institutional_Report/NSSE_2009_Weighting.cfm.

Class

Frequency distributions are reported separately for first-year students and seniors. Institution-reported class ranks are used.



NSSE 2009 Engagement Item Frequency Distributions^a
NSSEville State University

Variable	Response Options	First-Year Students								Seniors								
		NSSEville State		Mid East Public		Carnegie Class		NSSE 2009		NSSEville State		Mid East Public		Carnegie Class		NSSE 2009		
		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
la. Asked questions in class or contributed to class discussions	CLQUEST (ACL)	Never	10	2%	1,003	5%	1,917	6%	6,351	4%	7	2%	602	3%	937	4%	3,773	2%
	Sometimes	158	31%	9,276	45%	14,476	42%	65,653	37%	96	19%	7,194	33%	9,772	33%	47,285	27%	
	Often	191	38%	7,127	34%	12,442	34%	64,626	35%	169	31%	7,649	33%	10,741	32%	62,543	33%	
	Very often	150	29%	3,377	16%	7,030	18%	44,696	24%	250	48%	7,570	31%	11,379	31%	78,261	38%	
	Total	509	100%	20,783	100%	35,865	100%	181,326	100%	522	100%	23,015	100%	32,829	100%	191,862	100%	
lb. Made a class presentation	CLPRESEN (ACL)	Never	57	11%	3,518	19%	5,573	18%	23,434	15%	7	1%	1,109	6%	1,545	6%	8,445	5%
	Sometimes	310	61%	11,820	56%	19,707	55%	96,070	52%	121	21%	8,839	41%	12,395	42%	61,770	34%	
	Often	116	22%	4,398	20%	8,225	21%	46,873	25%	222	43%	8,362	34%	11,854	33%	72,438	36%	
	Very often	26	5%	1,037	5%	2,274	6%	14,562	8%	172	35%	4,691	19%	7,007	19%	49,038	24%	
	Total	509	100%	20,773	100%	35,779	100%	180,939	100%	522	100%	23,001	100%	32,801	100%	191,691	100%	
lc. Prepared two or more drafts of a paper or assignment before turning it in	REWROPAP	Never	49	10%	3,263	18%	5,137	16%	23,636	13%	82	16%	4,379	20%	6,096	20%	31,065	16%
	Sometimes	152	29%	6,885	33%	11,440	32%	58,221	31%	240	47%	9,607	42%	13,342	41%	74,803	38%	
	Often	187	39%	6,567	30%	11,717	32%	58,917	32%	120	22%	5,583	24%	8,216	24%	50,342	27%	
	Very often	121	22%	4,072	19%	7,540	20%	40,343	23%	81	15%	3,423	14%	5,128	15%	35,502	18%	
	Total	509	100%	20,787	100%	35,834	100%	181,117	100%	523	100%	22,992	100%	32,782	100%	191,712	100%	
ld. Worked on a paper or project that required integrating ideas or information from various sources	INTEGRAT	Never	5	1%	597	4%	894	3%	3,635	2%	2	0%	263	1%	339	1%	1,927	1%
	Sometimes	63	13%	5,196	26%	8,045	24%	36,672	21%	48	9%	3,381	16%	4,706	16%	23,178	13%	
	Often	218	44%	9,614	45%	16,368	44%	82,244	45%	209	41%	9,613	41%	13,373	41%	74,885	40%	
	Very often	222	42%	5,384	25%	10,532	28%	58,631	32%	262	50%	9,729	41%	14,375	42%	91,727	46%	
	Total	508	100%	20,791	100%	35,839	100%	181,182	100%	521	100%	22,986	100%	32,793	100%	191,717	100%	
le. Included diverse perspectives (different races, religions, genders, political beliefs, etc.) in class discussions or writing	DIVCLASS	Never	21	4%	1,486	8%	2,468	8%	10,808	7%	29	6%	1,616	9%	2,411	9%	12,010	7%
	Sometimes	141	28%	7,408	35%	12,131	34%	57,446	32%	147	29%	7,895	35%	11,050	34%	59,116	31%	
	Often	219	43%	7,953	37%	13,742	38%	70,683	38%	182	36%	7,873	33%	11,133	33%	66,426	34%	
	Very often	127	24%	3,904	19%	7,456	21%	41,971	23%	161	29%	5,575	23%	8,138	24%	53,888	27%	
	Total	508	100%	20,751	100%	35,797	100%	180,908	100%	519	100%	22,959	100%	32,732	100%	191,440	100%	

Count

The Count column represents the actual number of students who responded to the particular option in each question. *Counts are unweighted.*

Column Percentage (%)

This column represents the *weighted* percentage of students responding to the particular option in each question.

**NSSE 2009 Engagement Item Frequency Distributions^a
Dalton State College**

			First-Year Students								Seniors							
Item	Variable	Response Options	Dalton State		Selected Peers		Selected Peers II		Selected Peers III		Dalton State		Selected Peers		Selected Peers II		Selected Peers III	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
1a. Asked questions in class or contributed to class discussions	CLQUEST (ACL)	Never	18	4%	31	2%	43	3%	98	4%	1	0%	20	1%	15	2%	97	3%
		Sometimes	159	38%	389	29%	391	33%	956	40%	39	15%	278	16%	228	21%	826	30%
		Often	144	34%	442	34%	407	33%	824	34%	67	27%	522	32%	333	29%	895	31%
		Very often	98	24%	452	34%	354	31%	526	22%	147	58%	815	51%	555	48%	1,093	35%
	Total		419	100%	1,314	100%	1,195	100%	2,404	100%	254	100%	1,635	100%	1,131	100%	2,911	100%
1b. Made a class presentation	CLPRESEN (ACL)	Never	82	21%	138	10%	186	15%	523	22%	22	9%	91	6%	70	8%	285	9%
		Sometimes	179	40%	584	45%	576	49%	1,316	55%	60	24%	471	29%	334	31%	943	35%
		Often	126	31%	416	31%	318	28%	424	18%	82	32%	568	34%	417	35%	1,005	35%
		Very often	32	8%	184	13%	110	8%	139	6%	91	34%	513	31%	320	26%	684	21%
	Total		419	100%	1,322	100%	1,190	100%	2,402	100%	255	100%	1,643	100%	1,141	100%	2,917	100%
1c. Prepared two or more drafts of a paper or assignment before turning it in	REWROPAP	Never	55	13%	126	10%	108	10%	197	9%	31	13%	191	12%	119	11%	425	15%
		Sometimes	129	30%	317	24%	277	25%	593	25%	70	27%	520	33%	347	31%	1,062	37%
		Often	131	33%	416	32%	419	35%	823	35%	83	33%	490	30%	375	35%	864	30%
		Very often	102	25%	463	35%	391	30%	777	31%	69	26%	437	25%	296	24%	565	18%
	Total		417	100%	1,322	100%	1,195	100%	2,390	100%	253	100%	1,638	100%	1,137	100%	2,916	100%
1d. Worked on a paper or project that required integrating ideas or information from various sources	INTEGRAT	Never	18	5%	21	2%	31	3%	49	2%	13	5%	17	1%	13	1%	44	1%
		Sometimes	108	25%	199	15%	199	18%	400	17%	29	12%	150	9%	115	11%	386	13%
		Often	179	44%	555	42%	520	43%	1,040	44%	77	30%	617	38%	458	42%	1,128	39%
		Very often	114	26%	552	42%	448	36%	918	37%	136	52%	862	52%	555	46%	1,357	47%
	Total		419	100%	1,327	100%	1,198	100%	2,407	100%	255	100%	1,646	100%	1,141	100%	2,915	100%
1e. Included diverse perspectives (different races, religions, genders, political beliefs, etc.) in class discussions or writing assignments	DIVCLASS	Never	42	11%	78	6%	106	9%	147	7%	29	12%	101	7%	69	7%	271	10%
		Sometimes	150	37%	372	28%	384	31%	748	31%	60	24%	425	26%	355	33%	900	33%
		Often	143	33%	497	38%	438	38%	965	40%	73	29%	535	34%	368	32%	1,023	34%
		Very often	84	19%	372	28%	270	22%	543	23%	93	35%	585	34%	349	29%	722	23%
	Total		419	100%	1,319	100%	1,198	100%	2,403	100%	255	100%	1,646	100%	1,141	100%	2,916	100%
1f. Come to class without completing readings or assignments	CLUNPREP	Never	130	31%	363	26%	305	27%	494	20%	47	18%	374	24%	257	24%	560	17%
		Sometimes	223	54%	738	56%	684	55%	1,420	59%	167	66%	956	57%	686	60%	1,663	56%
		Often	52	12%	149	12%	143	12%	353	15%	29	11%	200	12%	129	11%	467	18%
		Very often	11	3%	70	6%	64	5%	134	6%	12	5%	115	7%	65	5%	226	8%
	Total		416	100%	1,320	100%	1,196	100%	2,401	100%	255	100%	1,645	100%	1,137	100%	2,916	100%
1g. Worked with other students on projects during class	CLASSGRP (ACL)	Never	47	11%	128	10%	102	9%	345	15%	13	5%	124	8%	97	10%	401	13%
		Sometimes	168	40%	509	38%	465	39%	1,019	41%	70	27%	565	35%	380	34%	1,063	39%
		Often	152	38%	456	35%	424	36%	782	33%	111	44%	584	35%	382	33%	946	32%
		Very often	51	12%	229	17%	206	16%	256	11%	61	23%	372	23%	282	23%	503	16%
	Total		418	100%	1,322	100%	1,197	100%	2,402	100%	255	100%	1,645	100%	1,141	100%	2,913	100%

^a Column percentages are weighted by gender, enrollment status, and institutional size. Counts are not weighted so one cannot calculate the column percentages directly from the counts.



**National Survey
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**NSSE 2009 Engagement Item Frequency Distributions^a
Dalton State College**

			First-Year Students								Seniors							
			Dalton State		Selected Peers		Selected Peers II		Selected Peers III		Dalton State		Selected Peers		Selected Peers II		Selected Peers III	
Item	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
1h. Worked with classmates outside of class to prepare class assignments	OCCGRP (ACL)	Never	133	33%	214	16%	245	21%	487	21%	24	10%	113	7%	96	10%	304	10%
		Sometimes	163	38%	522	40%	518	43%	1,086	44%	63	25%	498	30%	350	32%	857	28%
		Often	84	19%	386	29%	298	25%	616	25%	104	40%	600	36%	407	35%	1,022	35%
		Very often	40	10%	205	15%	140	11%	223	9%	64	24%	438	26%	292	24%	740	26%
	Total		420	100%	1,327	100%	1,201	100%	2,412	100%	255	100%	1,649	100%	1,145	100%	2,923	100%
1i. Put together ideas or concepts from different courses when completing assignments or during class discussions	INTIDEAS	Never	66	17%	97	7%	99	9%	176	8%	18	7%	54	3%	36	4%	101	3%
		Sometimes	159	38%	445	36%	435	38%	909	39%	58	23%	399	24%	305	29%	735	25%
		Often	135	33%	480	39%	454	39%	910	40%	97	39%	646	42%	453	41%	1,273	45%
		Very often	51	13%	219	17%	157	14%	321	14%	83	31%	483	30%	316	26%	755	27%
	Total		411	100%	1,241	100%	1,145	100%	2,316	100%	256	100%	1,582	100%	1,110	100%	2,864	100%
1j. Tutored or taught other students (paid or voluntary)	TUTOR (ACL)	Never	227	56%	681	54%	636	56%	1,332	57%	101	39%	760	47%	499	46%	1,331	46%
		Sometimes	128	29%	376	30%	359	31%	677	29%	94	37%	518	33%	397	36%	982	35%
		Often	37	9%	119	10%	104	8%	212	9%	32	12%	176	11%	119	10%	321	11%
		Very often	21	5%	75	6%	52	5%	106	5%	30	11%	139	8%	100	8%	239	8%
	Total		413	100%	1,251	100%	1,151	100%	2,327	100%	257	100%	1,593	100%	1,115	100%	2,873	100%
1k. Participated in a community-based project (e.g. service learning) as part of a regular course	COMMPROJ (ACL)	Never	141	37%	696	55%	720	65%	1,359	61%	137	54%	700	45%	500	47%	1,345	49%
		Sometimes	149	36%	370	30%	303	24%	633	26%	80	31%	487	30%	383	35%	989	34%
		Often	73	16%	120	10%	86	7%	227	9%	18	7%	239	15%	124	10%	350	11%
		Very often	50	12%	63	5%	46	4%	101	4%	21	8%	164	10%	110	9%	181	6%
	Total		413	100%	1,249	100%	1,155	100%	2,320	100%	256	100%	1,590	100%	1,117	100%	2,865	100%
1l. Used an electronic medium (listserv, chat group, Internet, instant messaging, etc.) to discuss or complete an assignment	ITACADEM (EEE)	Never	101	25%	171	13%	271	23%	502	22%	30	12%	132	9%	107	9%	360	13%
		Sometimes	122	29%	369	30%	352	29%	716	31%	49	19%	349	23%	267	24%	783	28%
		Often	110	26%	352	29%	263	23%	588	25%	84	33%	410	26%	314	28%	733	25%
		Very often	80	20%	360	28%	269	24%	522	22%	93	37%	705	42%	428	38%	998	33%
	Total		413	100%	1,252	100%	1,155	100%	2,328	100%	256	100%	1,596	100%	1,116	100%	2,874	100%
1m. Used e-mail to communicate with an instructor	EMAIL	Never	8	2%	9	1%	37	3%	58	3%	0	0%	5	0%	8	1%	21	1%
		Sometimes	88	22%	159	13%	310	28%	559	26%	33	14%	109	7%	158	15%	426	16%
		Often	121	28%	418	34%	382	32%	826	36%	64	26%	413	26%	328	29%	892	32%
		Very often	196	48%	663	53%	424	36%	878	35%	157	60%	1,064	66%	616	56%	1,534	51%
	Total		413	100%	1,249	100%	1,153	100%	2,321	100%	254	100%	1,591	100%	1,110	100%	2,873	100%
1n. Discussed grades or assignments with an instructor	FACGRADE (SFI)	Never	20	5%	57	5%	56	5%	154	7%	9	4%	34	2%	24	3%	124	5%
		Sometimes	164	40%	386	31%	417	37%	926	41%	63	25%	430	27%	371	34%	955	34%
		Often	128	30%	465	37%	425	37%	778	33%	86	34%	577	36%	392	34%	991	35%
		Very often	102	25%	344	27%	255	21%	463	19%	99	37%	554	34%	326	29%	800	26%
	Total		414	100%	1,252	100%	1,153	100%	2,321	100%	257	100%	1,595	100%	1,113	100%	2,870	100%

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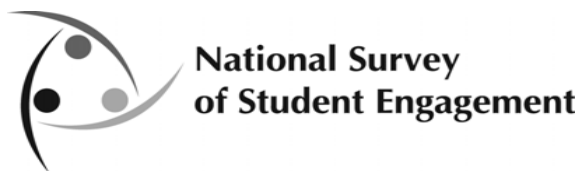


**National Survey
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**NSSE 2009 Engagement Item Frequency Distributions^a
Dalton State College**

			First-Year Students								Seniors							
			Dalton State		Selected Peers		Selected Peers II		Selected Peers III		Dalton State		Selected Peers		Selected Peers II		Selected Peers III	
Item	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
1o. Talked about career plans with a faculty member or advisor	FACPLANS (SFI)	Never	95	24%	230	18%	280	24%	453	20%	45	18%	207	13%	191	17%	498	17%
		Sometimes	181	44%	543	43%	496	44%	1,062	46%	87	34%	572	36%	464	43%	1,177	42%
		Often	93	21%	303	25%	263	23%	555	23%	72	28%	464	28%	281	24%	743	26%
		Very often	44	11%	177	14%	116	10%	250	10%	53	20%	353	23%	182	16%	452	15%
	Total		413	100%	1,253	100%	1,155	100%	2,320	100%	257	100%	1,596	100%	1,118	100%	2,870	100%
1p. Discussed ideas from your readings or classes with faculty members outside of class	FACIDEAS (SFI)	Never	192	48%	451	35%	477	41%	1,004	43%	62	24%	380	24%	280	26%	898	31%
		Sometimes	145	34%	479	38%	430	38%	847	36%	107	42%	651	40%	497	46%	1,187	43%
		Often	51	11%	204	17%	163	14%	312	13%	50	20%	351	22%	206	18%	512	18%
		Very often	24	7%	117	9%	84	7%	166	7%	38	15%	214	13%	132	11%	278	9%
	Total		412	100%	1,251	100%	1,154	100%	2,329	100%	257	100%	1,596	100%	1,115	100%	2,875	100%
1q. Received prompt written or oral feedback from faculty on your academic performance	FACFEED (SFI)	Never	39	11%	63	5%	74	7%	174	8%	7	3%	46	3%	51	5%	140	6%
		Sometimes	164	40%	370	30%	418	38%	901	40%	71	28%	351	23%	315	30%	883	32%
		Often	131	32%	526	44%	430	37%	870	38%	95	38%	747	48%	476	43%	1,220	42%
		Very often	73	17%	276	22%	221	19%	361	15%	83	31%	433	27%	259	23%	597	20%
	Total		407	100%	1,235	100%	1,143	100%	2,306	100%	256	100%	1,577	100%	1,101	100%	2,840	100%
1r. Worked harder than you thought you could to meet an instructor's standards or expectations	WORKHARD (LAC)	Never	25	6%	73	6%	78	7%	138	6%	6	3%	60	4%	46	5%	151	6%
		Sometimes	148	37%	391	32%	384	33%	841	37%	63	26%	427	28%	358	34%	951	35%
		Often	150	37%	490	39%	452	39%	908	39%	107	41%	663	42%	474	43%	1,132	39%
		Very often	82	19%	282	23%	230	21%	419	17%	80	30%	435	26%	226	19%	615	20%
	Total		405	100%	1,236	100%	1,144	100%	2,306	100%	256	100%	1,585	100%	1,104	100%	2,849	100%
1s. Worked with faculty members on activities other than coursework (committees, orientation, student life activities, etc.)	FACOTHER (SFI)	Never	256	64%	695	55%	736	64%	1,378	61%	141	56%	739	47%	495	45%	1,456	50%
		Sometimes	101	25%	299	26%	248	23%	557	24%	73	29%	475	30%	357	33%	814	29%
		Often	33	8%	142	12%	93	8%	275	12%	20	8%	213	14%	150	13%	379	14%
		Very often	13	3%	89	7%	63	5%	91	4%	21	8%	152	10%	102	8%	194	7%
	Total		403	100%	1,225	100%	1,140	100%	2,301	100%	255	100%	1,579	100%	1,104	100%	2,843	100%
1t. Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.)	OOCIDEAS (ACL)	Never	23	6%	73	6%	66	6%	143	6%	10	4%	43	3%	35	4%	92	3%
		Sometimes	132	34%	394	32%	353	31%	837	36%	56	23%	441	29%	329	30%	848	31%
		Often	144	35%	447	37%	412	37%	819	36%	100	40%	589	37%	413	38%	1,081	38%
		Very often	108	25%	317	25%	313	26%	502	22%	88	33%	514	31%	333	27%	831	28%
	Total		407	100%	1,231	100%	1,144	100%	2,301	100%	254	100%	1,587	100%	1,110	100%	2,852	100%
1u. Had serious conversations with students of a different race or ethnicity than your own	DIVRSTUD (EEE)	Never	73	18%	182	15%	248	22%	435	20%	38	15%	186	12%	193	18%	431	15%
		Sometimes	124	32%	375	30%	414	37%	764	33%	84	33%	478	31%	413	39%	1,060	38%
		Often	112	28%	349	29%	251	22%	586	26%	64	25%	478	29%	261	24%	706	24%
		Very often	98	22%	330	26%	232	20%	517	22%	69	27%	445	27%	239	19%	648	22%
	Total		407	100%	1,236	100%	1,145	100%	2,302	100%	255	100%	1,587	100%	1,106	100%	2,845	100%

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NSSE 2009 Engagement Item Frequency Distributions ^a Dalton State College

			First-Year Students								Seniors							
			Dalton State		Selected Peers		Selected Peers II		Selected Peers III		Dalton State		Selected Peers		Selected Peers II		Selected Peers III	
Item	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
1v. Had serious conversations with students who are very different from you in terms of their religious beliefs, political opinions, or personal values	DIFFSTU2 (EEE)	Never	64	17%	153	12%	172	15%	295	13%	25	10%	148	9%	121	12%	304	10%
		Sometimes	124	32%	374	30%	366	33%	815	36%	88	34%	499	31%	401	37%	1,048	37%
		Often	107	26%	346	29%	318	28%	630	27%	67	27%	491	31%	308	28%	802	28%
		Very often	111	26%	363	29%	288	24%	567	24%	75	29%	449	28%	277	23%	693	25%
		Total	406	100%	1,236	100%	1,144	100%	2,307	100%	255	100%	1,587	100%	1,107	100%	2,847	100%
2a. Coursework emphasizes: Memorizing facts, ideas, or methods from your courses and readings	MEMORIZE (LAC)	Very little	16	4%	69	5%	73	7%	92	4%	20	8%	104	7%	91	8%	215	7%
		Some	94	24%	293	24%	294	26%	558	25%	65	26%	466	31%	338	30%	842	30%
		Quite a bit	169	42%	499	41%	465	40%	946	42%	97	38%	596	38%	413	37%	1,061	37%
		Very much	124	29%	359	29%	307	27%	690	29%	73	28%	411	25%	264	25%	720	26%
		Total	403	100%	1,220	100%	1,139	100%	2,286	100%	255	100%	1,577	100%	1,106	100%	2,838	100%
2b. Coursework emphasizes: Analyzing the basic elements of an idea, experience, or theory	ANALYZE (LAC)	Very little	16	5%	34	3%	36	3%	53	2%	4	2%	22	1%	11	1%	49	2%
		Some	104	27%	221	18%	244	21%	485	21%	36	14%	199	13%	145	14%	384	14%
		Quite a bit	162	40%	515	43%	477	42%	999	44%	96	38%	651	42%	471	43%	1,230	44%
		Very much	118	28%	444	36%	376	33%	747	32%	118	46%	706	44%	482	42%	1,163	41%
		Total	400	100%	1,214	100%	1,133	100%	2,284	100%	254	100%	1,578	100%	1,109	100%	2,826	100%
2c. Coursework emphasizes: Synthesizing and organizing ideas, information, or experiences	SYNTHESZ (LAC)	Very little	27	7%	63	5%	64	6%	120	5%	10	4%	38	2%	32	3%	113	4%
		Some	126	32%	289	25%	316	28%	664	30%	44	18%	320	21%	242	24%	654	23%
		Quite a bit	150	39%	514	42%	474	41%	923	40%	101	40%	601	38%	432	38%	1,183	42%
		Very much	97	23%	352	28%	284	25%	569	25%	97	38%	619	38%	399	35%	888	31%
		Total	400	100%	1,218	100%	1,138	100%	2,276	100%	252	100%	1,578	100%	1,105	100%	2,838	100%
2d. Coursework emphasizes: Making judgments about the value of information, arguments, or methods	EVALUATE (LAC)	Very little	27	7%	67	5%	67	7%	125	6%	6	2%	54	4%	30	3%	128	5%
		Some	115	31%	267	22%	297	27%	610	27%	50	20%	321	20%	266	24%	641	24%
		Quite a bit	150	36%	503	41%	458	40%	965	42%	92	37%	588	38%	410	37%	1,147	40%
		Very much	110	26%	379	31%	310	26%	583	26%	107	41%	608	38%	398	35%	918	32%
		Total	402	100%	1,216	100%	1,132	100%	2,283	100%	255	100%	1,571	100%	1,104	100%	2,834	100%
2e. Coursework emphasizes: Applying theories or concepts to practical problems or in new situations	APPLYING (LAC)	Very little	26	7%	48	4%	53	5%	97	4%	4	2%	29	2%	15	2%	72	3%
		Some	101	27%	228	19%	275	25%	521	23%	38	16%	223	14%	169	16%	465	17%
		Quite a bit	156	39%	512	41%	437	37%	918	40%	82	33%	555	35%	402	37%	1,063	38%
		Very much	120	27%	430	35%	370	33%	752	33%	129	50%	773	49%	523	45%	1,234	43%
		Total	403	100%	1,218	100%	1,135	100%	2,288	100%	253	100%	1,580	100%	1,109	100%	2,834	100%
3a. Number of assigned textbooks, books, or book-length packs of course readings	READASGN (LAC)	None	8	2%	24	2%	21	2%	35	2%	6	2%	35	2%	18	2%	48	2%
		1-4	117	30%	327	27%	356	31%	618	29%	67	28%	439	28%	341	32%	884	32%
		5-10	183	43%	513	43%	441	39%	939	41%	95	36%	592	38%	413	38%	1,103	39%
		11-20	69	16%	207	17%	189	17%	456	19%	50	19%	264	17%	175	15%	446	15%
		More than 20	39	9%	138	11%	125	11%	242	10%	38	14%	237	14%	153	13%	362	12%
		Total	416	100%	1,209	100%	1,132	100%	2,290	100%	256	100%	1,567	100%	1,100	100%	2,843	100%

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**National Survey
of Student Engagement**

**NSSE 2009 Engagement Item Frequency Distributions^a
Dalton State College**

			First-Year Students								Seniors							
Item	Variable	Response Options	Dalton State		Selected Peers		Selected Peers II		Selected Peers III		Dalton State		Selected Peers		Selected Peers II		Selected Peers III	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
3b. Number of books read on your own (not assigned) for personal enjoyment or academic enrichment	READOWN	None	103	24%	299	26%	265	25%	558	24%	59	22%	334	21%	250	23%	567	20%
		1-4	187	47%	594	48%	579	50%	1,206	53%	134	53%	800	52%	561	51%	1,561	54%
		5-10	60	14%	201	16%	163	15%	351	15%	30	12%	274	17%	171	15%	456	16%
		11-20	30	7%	68	6%	69	6%	90	4%	15	6%	78	5%	59	5%	150	6%
		More than 20	37	8%	54	4%	55	5%	73	3%	18	7%	84	5%	62	6%	112	4%
	Total	417	100%	1,216	100%	1,131	100%	2,278	100%	256	100%	1,570	100%	1,103	100%	2,846	100%	
3c. Number of written papers or reports of 20 pages or more	WRITEMOR (LAC)	None	325	77%	975	79%	902	79%	1,799	78%	124	49%	866	56%	606	56%	1,502	52%
		1-4	57	14%	162	14%	159	14%	340	16%	100	38%	544	35%	387	34%	1,108	40%
		5-10	20	5%	42	4%	40	4%	96	4%	20	8%	111	7%	84	8%	143	5%
		11-20	9	3%	22	2%	18	2%	26	1%	5	2%	33	2%	16	1%	48	2%
		More than 20	6	1%	13	1%	12	1%	20	1%	8	3%	19	1%	12	1%	38	1%
	Total	417	100%	1,214	100%	1,131	100%	2,281	100%	257	100%	1,573	100%	1,105	100%	2,839	100%	
3d. Number of written papers or reports between 5 and 19 pages	WRITEMID (LAC)	None	128	32%	205	16%	220	21%	314	15%	50	20%	202	13%	147	15%	371	13%
		1-4	193	45%	653	53%	618	54%	1,233	55%	106	42%	737	46%	531	48%	1,351	47%
		5-10	75	17%	275	24%	229	20%	591	25%	63	24%	447	29%	278	25%	746	27%
		11-20	18	4%	60	5%	51	4%	116	5%	26	10%	135	9%	100	9%	270	10%
		More than 20	4	1%	17	2%	10	1%	22	1%	12	5%	50	3%	43	4%	99	3%
	Total	418	100%	1,210	100%	1,128	100%	2,276	100%	257	100%	1,571	100%	1,099	100%	2,837	100%	
3e. Number of written papers or reports of fewer than 5 pages	WRITESML (LAC)	None	18	5%	53	4%	68	7%	78	4%	29	12%	104	6%	76	7%	136	5%
		1-4	153	38%	423	33%	395	34%	790	34%	94	37%	630	37%	396	35%	1,014	36%
		5-10	143	34%	408	33%	381	34%	851	37%	56	22%	385	26%	277	26%	777	28%
		11-20	62	14%	215	19%	190	17%	381	17%	44	17%	244	17%	189	17%	536	19%
		More than 20	42	10%	114	10%	98	9%	184	8%	33	12%	203	14%	164	15%	383	13%
	Total	418	100%	1,213	100%	1,132	100%	2,284	100%	256	100%	1,566	100%	1,102	100%	2,846	100%	
4a. Number of problem sets that take you more than an hour to complete	PROBSETA	None	74	18%	146	12%	107	9%	244	11%	38	15%	235	15%	139	12%	428	16%
		1-2	150	38%	417	35%	362	33%	852	37%	73	29%	463	30%	337	32%	982	36%
		3-4	122	29%	383	31%	371	32%	747	33%	71	29%	469	30%	335	30%	827	28%
		5-6	26	5%	118	10%	149	13%	207	9%	34	13%	180	12%	131	12%	261	9%
		More than 6	43	10%	145	12%	139	12%	229	10%	35	14%	220	13%	160	14%	328	11%
	Total	415	100%	1,209	100%	1,128	100%	2,279	100%	251	100%	1,567	100%	1,102	100%	2,826	100%	
4b. Number of problem sets that take you less than an hour to complete	PROBSETB	None	50	13%	165	13%	149	13%	254	12%	58	23%	380	23%	235	20%	611	23%
		1-2	150	38%	431	36%	394	35%	788	35%	107	42%	571	36%	413	38%	1,066	38%
		3-4	101	23%	290	24%	275	25%	646	28%	36	15%	291	19%	211	19%	578	20%
		5-6	51	12%	130	10%	133	11%	268	11%	27	12%	136	9%	100	9%	264	9%
		More than 6	64	14%	195	17%	180	16%	327	14%	21	9%	187	12%	138	13%	302	10%
	Total	416	100%	1,211	100%	1,131	100%	2,283	100%	249	100%	1,565	100%	1,097	100%	2,821	100%	

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**National Survey
of Student Engagement**

**NSSE 2009 Engagement Item Frequency Distributions^a
Dalton State College**

			First-Year Students								Seniors							
Item	Variable	Response Options	Dalton State		Selected Peers		Selected Peers II		Selected Peers III		Dalton State		Selected Peers		Selected Peers II		Selected Peers III	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
5. Select the circle that best represents the extent to which your examinations during the current school year challenged you to do your best work	EXAMS	1 Very little	4	1%	9	1%	8	1%	9	0%	4	2%	17	1%	10	1%	25	1%
		2	8	2%	14	1%	17	2%	18	1%	1	0%	19	1%	16	2%	38	1%
		3	26	7%	48	4%	37	3%	85	4%	11	5%	46	3%	33	3%	84	3%
		4	70	15%	155	13%	127	11%	286	13%	30	12%	155	10%	118	11%	276	10%
		5	126	31%	327	27%	332	29%	679	29%	52	20%	397	26%	300	26%	806	30%
		6	103	25%	406	34%	360	30%	809	36%	82	32%	493	31%	362	34%	994	34%
		7 Very much	80	19%	251	20%	251	24%	397	17%	76	29%	441	27%	265	23%	620	21%
	Total		417	100%	1,210	100%	1,132	100%	2,283	100%	256	100%	1,568	100%	1,104	100%	2,843	100%
6a. Attended an art exhibit, play, dance, music, theater, or other performance	ATDART07	Never	129	35%	316	25%	301	27%	548	26%	95	37%	579	36%	415	38%	918	33%
		Sometimes	165	39%	501	42%	473	43%	1,039	45%	119	46%	646	41%	470	43%	1,278	46%
		Often	81	18%	230	20%	219	19%	413	18%	33	13%	207	15%	128	11%	385	13%
		Very often	34	9%	150	13%	129	11%	260	11%	9	4%	120	8%	89	8%	240	8%
	Total		409	100%	1,197	100%	1,122	100%	2,260	100%	256	100%	1,552	100%	1,102	100%	2,821	100%
6b. Exercised or participated in physical fitness activities	EXRCSE05	Never	101	25%	232	18%	212	19%	239	11%	58	22%	310	18%	217	19%	271	9%
		Sometimes	127	32%	370	30%	326	29%	535	23%	105	40%	557	34%	411	38%	884	30%
		Often	92	21%	315	27%	270	24%	646	29%	51	20%	333	23%	219	20%	743	26%
		Very often	87	22%	278	25%	314	27%	840	37%	43	17%	351	25%	253	24%	930	35%
	Total		407	100%	1,195	100%	1,122	100%	2,260	100%	257	100%	1,551	100%	1,100	100%	2,828	100%
6c. Participated in activities to enhance your spirituality (worship, meditation, prayer, etc.)	WORSHPO5	Never	161	41%	487	41%	392	37%	771	35%	59	24%	494	32%	334	31%	742	31%
		Sometimes	99	23%	312	27%	239	22%	554	24%	71	27%	413	27%	247	22%	678	25%
		Often	75	18%	191	16%	168	14%	372	17%	47	18%	265	17%	174	16%	469	15%
		Very often	72	17%	206	17%	322	27%	562	24%	79	31%	377	24%	348	32%	933	29%
	Total		407	100%	1,196	100%	1,121	100%	2,259	100%	256	100%	1,549	100%	1,103	100%	2,822	100%
6d. Examined the strengths and weaknesses of your own views on a topic or issue	OWNVIEW	Never	53	12%	122	10%	107	10%	186	8%	18	7%	106	7%	77	7%	185	7%
		Sometimes	157	39%	432	37%	377	34%	821	37%	69	27%	499	32%	351	33%	890	33%
		Often	125	32%	408	34%	376	32%	812	36%	89	34%	579	37%	412	37%	1,115	38%
		Very often	74	17%	228	20%	262	24%	431	19%	81	32%	365	24%	262	23%	632	22%
	Total		409	100%	1,190	100%	1,122	100%	2,250	100%	257	100%	1,549	100%	1,102	100%	2,822	100%
6e. Tried to better understand someone else's views by imagining how an issue looks from his or her perspective	OTHRVIEW	Never	45	11%	74	7%	73	7%	115	6%	8	3%	65	4%	45	5%	121	5%
		Sometimes	110	28%	346	29%	329	31%	704	31%	69	27%	432	28%	315	30%	780	29%
		Often	155	38%	466	39%	421	37%	905	40%	99	39%	610	39%	451	40%	1,154	40%
		Very often	97	23%	306	25%	295	26%	532	23%	81	31%	446	29%	291	25%	772	27%
	Total		407	100%	1,192	100%	1,118	100%	2,256	100%	257	100%	1,553	100%	1,102	100%	2,827	100%
6f. Learned something that changed the way you understand an issue or concept	CHNGVIEW	Never	18	5%	45	4%	44	4%	86	4%	4	1%	47	3%	33	3%	67	2%
		Sometimes	125	30%	368	31%	300	27%	646	29%	68	27%	437	28%	337	32%	769	29%
		Often	157	41%	469	40%	443	40%	909	40%	98	38%	631	41%	443	40%	1,172	41%
		Very often	107	24%	313	26%	328	29%	618	27%	87	33%	440	28%	291	25%	817	28%
	Total		407	100%	1,195	100%	1,115	100%	2,259	100%	257	100%	1,555	100%	1,104	100%	2,825	100%

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**NSSE 2009 Engagement Item Frequency Distributions^a
Dalton State College**

			First-Year Students								Seniors							
Item	Variable	Response Options	Dalton State		Selected Peers		Selected Peers II		Selected Peers III		Dalton State		Selected Peers		Selected Peers II		Selected Peers III	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
7a. Practicum, internship, field experience, co-op experience, or clinical assignment	INTERN04 (EEE)	Have not decided	82	21%	180	15%	217	20%	338	16%	20	8%	116	7%	96	8%	247	9%
		Do not plan to do	34	9%	58	5%	78	6%	126	6%	34	14%	188	13%	136	13%	397	15%
		Plan to do	247	61%	848	73%	670	62%	1,591	70%	79	31%	457	29%	296	27%	869	29%
		Done	38	9%	85	8%	139	12%	177	8%	123	46%	772	51%	557	52%	1,283	48%
	Total	401	100%	1,171	100%	1,104	100%	2,232	100%	256	100%	1,533	100%	1,085	100%	2,796	100%	
7b. Community service or volunteer work	VOLNTR04 (EEE)	Have not decided	46	13%	171	15%	199	19%	292	14%	31	12%	140	9%	114	11%	277	10%
		Do not plan to do	29	8%	83	7%	94	9%	141	7%	48	19%	213	15%	162	16%	407	15%
		Plan to do	98	26%	467	40%	419	39%	1,009	45%	58	23%	288	17%	185	17%	509	17%
		Done	228	53%	446	39%	393	33%	787	33%	118	46%	883	59%	614	56%	1,597	58%
	Total	401	100%	1,167	100%	1,105	100%	2,229	100%	255	100%	1,524	100%	1,075	100%	2,790	100%	
7c. Participate in a learning community or some other formal program where groups of students take two or more classes together	LRNCOM04 (EEE)	Have not decided	144	38%	387	32%	389	35%	795	36%	48	19%	243	15%	183	17%	462	16%
		Do not plan to do	99	24%	268	24%	282	26%	507	24%	89	36%	624	42%	456	44%	1,347	51%
		Plan to do	106	26%	325	28%	265	26%	685	30%	43	17%	170	11%	112	10%	278	9%
		Done	49	12%	187	17%	167	13%	237	11%	74	28%	483	32%	326	29%	689	24%
	Total	398	100%	1,167	100%	1,103	100%	2,224	100%	254	100%	1,520	100%	1,077	100%	2,776	100%	
7d. Work on a research project with a faculty member outside of course or program requirements	RESRCH04 (SFI)	Have not decided	148	38%	438	36%	437	39%	869	38%	65	26%	323	20%	242	22%	579	19%
		Do not plan to do	135	33%	303	26%	364	32%	612	27%	142	56%	716	47%	518	48%	1,365	48%
		Plan to do	94	23%	342	30%	252	25%	617	29%	28	11%	226	14%	158	14%	405	15%
		Done	23	6%	85	8%	53	5%	129	6%	20	7%	260	19%	163	15%	443	17%
	Total	400	100%	1,168	100%	1,106	100%	2,227	100%	255	100%	1,525	100%	1,081	100%	2,792	100%	
7e. Foreign language coursework	FORLNG04 (EEE)	Have not decided	103	26%	242	21%	255	23%	487	22%	43	17%	193	12%	145	14%	334	11%
		Do not plan to do	118	30%	273	24%	311	27%	696	32%	99	40%	697	48%	475	45%	1,328	49%
		Plan to do	140	35%	471	39%	390	36%	743	32%	37	14%	184	11%	103	9%	277	9%
		Done	38	9%	187	16%	151	13%	305	14%	77	29%	455	28%	360	32%	858	31%
	Total	399	100%	1,173	100%	1,107	100%	2,231	100%	256	100%	1,529	100%	1,083	100%	2,797	100%	
7f. Study abroad	STDABR04 (EEE)	Have not decided	128	31%	377	32%	354	32%	705	32%	50	19%	260	16%	201	18%	443	15%
		Do not plan to do	137	37%	380	32%	445	40%	657	31%	152	60%	1,021	69%	727	67%	1,843	67%
		Plan to do	124	30%	368	31%	271	26%	813	35%	33	13%	146	9%	77	7%	232	8%
		Done	8	2%	44	4%	34	3%	46	2%	21	8%	94	6%	72	8%	275	10%
	Total	397	100%	1,169	100%	1,104	100%	2,221	100%	256	100%	1,521	100%	1,077	100%	2,793	100%	
7g. Independent study or self-designed major	INDSTD04 (EEE)	Have not decided	119	30%	409	34%	423	38%	753	34%	62	24%	243	15%	167	16%	409	13%
		Do not plan to do	158	40%	483	41%	466	40%	1,006	45%	135	52%	847	56%	591	53%	1,623	60%
		Plan to do	93	23%	211	19%	170	18%	380	17%	29	12%	200	13%	144	14%	295	10%
		Done	26	7%	67	6%	45	4%	83	4%	29	11%	234	17%	177	17%	468	17%
	Total	396	100%	1,170	100%	1,104	100%	2,222	100%	255	100%	1,524	100%	1,079	100%	2,795	100%	

^a Column percentages are weighted by gender, enrollment status, and institutional size. Counts are not weighted so one cannot calculate the column percentages directly from the counts.



**National Survey
of Student Engagement**

**NSSE 2009 Engagement Item Frequency Distributions^a
Dalton State College**

			First-Year Students								Seniors							
Item	Variable	Response Options	Dalton State		Selected Peers		Selected Peers II		Selected Peers III		Dalton State		Selected Peers		Selected Peers II		Selected Peers III	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
7h. Culminating senior experience (capstone course, senior project or thesis, comprehensive exam, etc.)	SNRX04 (EEE)	Have not decided	170	43%	472	39%	469	41%	904	40%	48	19%	193	12%	143	13%	348	11%
		Do not plan to do	86	22%	159	14%	178	16%	323	15%	62	24%	312	22%	200	20%	528	17%
		Plan to do	129	31%	508	44%	436	41%	961	42%	97	39%	605	38%	437	40%	1,111	39%
		Done	16	4%	33	3%	23	2%	50	2%	49	18%	415	28%	303	26%	808	33%
	Total		401	100%	1,172	100%	1,106	100%	2,238	100%	256	100%	1,525	100%	1,083	100%	2,795	100%
8a. Quality of relationships with other students	ENVSTU (SCE)	1 Unfriendly, Unsupportive, Sense of alienation	3	1%	13	1%	14	2%	17	1%	1	0%	15	1%	9	1%	13	0%
		2	14	4%	22	2%	31	3%	74	3%	3	1%	29	2%	15	1%	33	1%
		3	27	6%	56	5%	49	4%	129	6%	7	3%	42	3%	31	3%	112	4%
		4	64	15%	152	13%	159	14%	308	14%	21	9%	154	10%	99	10%	311	11%
		5	79	21%	261	23%	248	23%	487	22%	49	20%	312	21%	214	20%	609	23%
		6	104	27%	319	28%	316	29%	701	31%	66	26%	427	28%	335	31%	907	33%
		7 Friendly, Supportive, Sense of belonging	110	26%	336	29%	280	26%	508	22%	107	41%	545	34%	385	34%	816	27%
	Total		401	100%	1,159	100%	1,097	100%	2,224	100%	254	100%	1,524	100%	1,088	100%	2,801	100%
8b. Quality of relationships with faculty members	ENVFAC (SCE)	1 Unavailable, Unhelpful, Unsympathetic	10	2%	14	1%	19	2%	22	1%	4	2%	19	1%	10	1%	24	1%
		2	13	3%	22	2%	24	2%	58	3%	5	2%	36	3%	20	2%	45	2%
		3	36	9%	57	5%	68	6%	139	6%	8	3%	59	4%	44	5%	131	5%
		4	65	16%	162	14%	168	14%	425	20%	26	10%	150	10%	121	12%	344	13%
		5	83	20%	287	25%	248	23%	648	29%	52	21%	306	21%	222	21%	666	25%
		6	108	28%	354	30%	338	31%	601	27%	84	33%	462	30%	352	32%	944	33%
		7 Available, Helpful, Sympathetic	86	21%	269	23%	233	22%	329	14%	74	29%	492	32%	318	29%	650	21%
	Total		401	100%	1,165	100%	1,098	100%	2,222	100%	253	100%	1,524	100%	1,087	100%	2,804	100%
8c. Quality of relationships with administrative personnel and offices	ENVADM (SCE)	1 Unhelpful, Inconsiderate, Rigid	24	6%	38	4%	28	3%	56	3%	9	4%	73	5%	51	5%	109	5%
		2	28	7%	68	6%	79	7%	132	6%	12	5%	85	6%	84	8%	161	7%
		3	45	11%	115	10%	110	9%	242	11%	22	8%	146	11%	86	8%	269	10%
		4	70	18%	249	22%	245	22%	559	26%	47	19%	311	21%	244	23%	642	24%
		5	94	22%	251	22%	235	21%	533	24%	51	20%	302	20%	221	20%	663	24%
		6	78	20%	237	20%	228	20%	445	20%	51	21%	301	20%	238	22%	548	19%
		7 Helpful, Considerate, Flexible	63	17%	202	17%	175	17%	258	11%	60	23%	309	19%	165	15%	408	13%
	Total		402	100%	1,160	100%	1,100	100%	2,225	100%	252	100%	1,527	100%	1,089	100%	2,800	100%

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**National Survey
of Student Engagement**

**NSSE 2009 Engagement Item Frequency Distributions^a
Dalton State College**

			First-Year Students								Seniors							
Item	Variable	Response Options	Dalton State		Selected Peers		Selected Peers II		Selected Peers III		Dalton State		Selected Peers		Selected Peers II		Selected Peers III	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
9a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	ACADPR01 (LAC)	0 hrs/wk	3	1%	8	1%	10	1%	16	1%	0	0%	5	0%	4	0%	11	0%
		1-5 hrs/wk	126	33%	222	19%	187	18%	384	18%	42	18%	243	16%	171	17%	422	14%
		6-10 hrs/wk	121	30%	302	26%	303	28%	591	26%	66	26%	370	24%	250	24%	741	26%
		11-15 hrs/wk	64	16%	267	24%	245	22%	491	22%	58	23%	300	20%	217	20%	581	21%
		16-20 hrs/wk	52	12%	172	15%	161	14%	374	17%	45	17%	222	15%	178	16%	467	17%
		21-25 hrs/wk	21	5%	91	8%	102	8%	189	8%	17	6%	154	10%	111	10%	244	9%
		26-30 hrs/wk	8	2%	38	3%	36	3%	95	4%	13	5%	116	7%	83	7%	139	5%
		30+ hrs/wk	6	1%	52	4%	51	5%	78	3%	12	5%	110	7%	70	6%	185	7%
Total		401	100%	1,152	100%	1,095	100%	2,218	100%	253	100%	1,520	100%	1,084	100%	2,790	100%	
9b. Working for pay on campus	WORKON01	0 hrs/wk	377	94%	1,010	87%	972	89%	1,891	86%	226	90%	1,294	83%	937	87%	2,182	75%
		1-5 hrs/wk	6	2%	28	2%	24	2%	40	2%	5	2%	23	2%	24	2%	58	2%
		6-10 hrs/wk	3	1%	33	3%	16	2%	95	4%	2	1%	51	4%	18	1%	132	5%
		11-15 hrs/wk	5	1%	32	3%	34	3%	74	3%	4	2%	51	4%	28	2%	132	6%
		16-20 hrs/wk	9	2%	41	4%	27	2%	69	3%	12	4%	64	4%	43	4%	137	6%
		21-25 hrs/wk	0	0%	5	0%	7	1%	16	1%	0	0%	12	1%	8	1%	54	2%
		26-30 hrs/wk	0	0%	1	0%	5	0%	12	1%	0	0%	5	0%	4	0%	30	1%
		30+ hrs/wk	1	0%	4	0%	7	1%	19	1%	2	1%	14	1%	16	2%	56	2%
Total		401	100%	1,154	100%	1,092	100%	2,216	100%	251	100%	1,514	100%	1,078	100%	2,781	100%	
9c. Working for pay off campus	WORKOF01	0 hrs/wk	141	35%	536	48%	381	35%	1,335	58%	81	31%	515	37%	304	27%	1,008	38%
		1-5 hrs/wk	10	3%	58	5%	60	5%	111	5%	7	3%	58	4%	52	5%	142	5%
		6-10 hrs/wk	17	5%	67	6%	63	6%	113	5%	11	4%	64	4%	53	4%	151	6%
		11-15 hrs/wk	27	6%	74	7%	86	8%	125	6%	14	5%	75	5%	50	5%	185	7%
		16-20 hrs/wk	44	10%	86	7%	135	11%	137	6%	29	11%	133	8%	97	9%	247	9%
		21-25 hrs/wk	47	11%	103	8%	112	9%	110	5%	17	7%	121	7%	110	11%	218	8%
		26-30 hrs/wk	30	7%	56	4%	78	6%	63	3%	24	9%	94	6%	84	8%	144	5%
		30+ hrs/wk	83	24%	175	14%	180	19%	219	11%	70	30%	461	29%	330	31%	695	21%
Total		399	100%	1,155	100%	1,095	100%	2,213	100%	253	100%	1,521	100%	1,080	100%	2,790	100%	
9d. Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	COCURR01 (EEE)	0 hrs/wk	301	75%	661	55%	684	63%	1,098	51%	182	72%	947	60%	661	60%	1,547	52%
		1-5 hrs/wk	54	13%	254	23%	205	18%	563	25%	57	22%	302	21%	249	23%	701	27%
		6-10 hrs/wk	24	6%	104	10%	92	8%	255	11%	7	3%	106	8%	76	7%	260	10%
		11-15 hrs/wk	8	2%	57	5%	49	4%	131	6%	3	1%	65	4%	41	4%	106	4%
		16-20 hrs/wk	9	2%	34	3%	30	3%	69	3%	2	1%	43	3%	25	2%	85	3%
		21-25 hrs/wk	3	1%	23	2%	12	1%	45	2%	0	0%	19	1%	14	1%	39	2%
		26-30 hrs/wk	1	0%	7	1%	11	1%	13	1%	0	0%	9	1%	3	0%	17	1%
		30+ hrs/wk	1	0%	12	1%	9	1%	40	1%	1	1%	30	3%	13	1%	37	1%
Total		401	100%	1,152	100%	1,092	100%	2,214	100%	252	100%	1,521	100%	1,082	100%	2,792	100%	

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**NSSE 2009 Engagement Item Frequency Distributions^a
Dalton State College**

			First-Year Students								Seniors							
Item	Variable	Response Options	Dalton State		Selected Peers		Selected Peers II		Selected Peers III		Dalton State		Selected Peers		Selected Peers II		Selected Peers III	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
9e. Relaxing and socializing (watching TV, partying, etc.)	SOCIAL05	0 hrs/wk	11	3%	11	1%	17	2%	20	1%	8	3%	23	1%	19	2%	36	1%
		1-5 hrs/wk	114	28%	356	30%	338	30%	490	22%	94	37%	526	34%	386	35%	890	29%
		6-10 hrs/wk	123	30%	301	26%	303	28%	677	30%	81	31%	454	31%	336	32%	848	31%
		11-15 hrs/wk	62	17%	212	19%	211	21%	486	22%	35	14%	250	17%	169	16%	557	21%
		16-20 hrs/wk	39	9%	141	13%	115	11%	285	13%	16	7%	134	9%	87	8%	242	10%
		21-25 hrs/wk	20	5%	51	5%	44	4%	125	6%	8	3%	45	3%	32	3%	106	4%
		26-30 hrs/wk	16	4%	24	2%	22	2%	50	2%	4	2%	24	2%	12	1%	43	2%
		30+ hrs/wk	16	4%	43	4%	38	3%	74	3%	7	3%	52	4%	35	3%	65	3%
Total			401	100%	1,139	100%	1,088	100%	2,207	100%	253	100%	1,508	100%	1,076	100%	2,787	100%
9f. Providing care for dependents living with you (parents, children, spouse, etc.)	CAREDE01	0 hrs/wk	122	30%	589	55%	472	43%	1,435	64%	65	26%	615	44%	358	35%	1,377	55%
		1-5 hrs/wk	90	22%	199	17%	228	20%	337	15%	49	20%	192	12%	155	14%	365	13%
		6-10 hrs/wk	55	14%	100	8%	102	10%	129	6%	25	10%	140	9%	86	8%	249	8%
		11-15 hrs/wk	33	8%	47	4%	60	7%	90	4%	15	6%	94	6%	71	6%	159	5%
		16-20 hrs/wk	17	5%	41	3%	41	4%	56	3%	11	4%	66	4%	56	5%	130	4%
		21-25 hrs/wk	13	3%	23	2%	19	2%	26	1%	10	4%	33	2%	27	3%	74	2%
		26-30 hrs/wk	11	3%	17	1%	16	1%	16	1%	12	4%	41	2%	26	2%	48	1%
		30+ hrs/wk	59	15%	127	10%	148	13%	106	5%	66	25%	327	20%	297	27%	379	11%
Total			400	100%	1,143	100%	1,086	100%	2,195	100%	253	100%	1,508	100%	1,076	100%	2,781	100%
9g. Commuting to class (driving, walking, etc.)	COMMUTE	0 hrs/wk	11	3%	87	9%	72	7%	161	7%	2	1%	95	9%	75	9%	343	10%
		1-5 hrs/wk	247	61%	742	64%	726	65%	1,442	66%	145	57%	836	55%	634	57%	1,812	69%
		6-10 hrs/wk	88	22%	171	15%	186	18%	374	17%	75	30%	357	22%	246	22%	445	15%
		11-15 hrs/wk	28	7%	85	7%	53	5%	123	6%	18	8%	115	7%	73	7%	115	4%
		16-20 hrs/wk	16	4%	27	2%	27	3%	53	3%	8	3%	56	3%	23	2%	30	1%
		21-25 hrs/wk	3	1%	10	1%	8	1%	16	1%	1	0%	22	1%	10	1%	13	0%
		26-30 hrs/wk	4	1%	9	1%	3	0%	12	1%	0	0%	13	1%	5	0%	11	0%
		30+ hrs/wk	4	1%	15	1%	14	1%	23	1%	3	1%	20	1%	12	1%	18	1%
Total			401	100%	1,146	100%	1,089	100%	2,204	100%	252	100%	1,514	100%	1,078	100%	2,787	100%
10a. Spending significant amounts of time studying and on academic work	ENVSCHOL (LAC)	Very little	13	4%	19	1%	20	2%	38	2%	2	1%	24	2%	22	2%	50	2%
		Some	70	17%	193	17%	171	16%	395	19%	20	8%	212	16%	168	17%	482	18%
		Quite a bit	192	50%	499	45%	475	44%	1,033	47%	105	43%	631	43%	486	46%	1,335	48%
		Very much	117	29%	421	36%	413	39%	719	32%	125	48%	635	39%	398	35%	907	31%
Total			392	100%	1,132	100%	1,079	100%	2,185	100%	252	100%	1,502	100%	1,074	100%	2,774	100%
10b. Providing the support you need to help you succeed academically	ENVSUPRT (SCE)	Very little	7	2%	27	2%	51	5%	58	3%	9	4%	57	4%	42	4%	93	4%
		Some	92	24%	198	17%	250	23%	462	22%	43	17%	289	21%	250	25%	636	24%
		Quite a bit	168	42%	476	43%	467	43%	989	46%	105	42%	625	41%	509	46%	1,256	46%
		Very much	125	32%	432	38%	316	30%	671	29%	95	38%	528	34%	274	25%	778	26%
Total			392	100%	1,133	100%	1,084	100%	2,180	100%	252	100%	1,499	100%	1,075	100%	2,763	100%

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**National Survey
of Student Engagement**

**NSSE 2009 Engagement Item Frequency Distributions^a
Dalton State College**

			First-Year Students								Seniors							
Item	Variable	Response Options	Dalton State		Selected Peers		Selected Peers II		Selected Peers III		Dalton State		Selected Peers		Selected Peers II		Selected Peers III	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
10c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds	ENVDIVRS (EEE)	Very little	61	17%	117	11%	172	15%	263	13%	36	15%	202	14%	194	18%	469	18%
		Some	118	30%	308	27%	352	32%	690	32%	67	27%	450	32%	373	35%	989	38%
		Quite a bit	134	36%	394	36%	336	32%	732	33%	84	33%	460	30%	311	29%	800	28%
		Very much	74	18%	305	26%	215	20%	493	22%	65	25%	383	24%	195	18%	507	16%
	Total		387	100%	1,124	100%	1,075	100%	2,178	100%	252	100%	1,495	100%	1,073	100%	2,765	100%
10d. Helping you cope with your non-academic responsibilities (work, family, etc.)	ENVNACAD (SCE)	Very little	100	27%	281	24%	358	31%	504	24%	93	38%	509	35%	390	36%	967	36%
		Some	144	36%	394	36%	381	37%	803	37%	79	31%	495	33%	404	38%	1,036	38%
		Quite a bit	93	22%	271	24%	225	22%	586	27%	51	20%	316	21%	191	17%	519	18%
		Very much	54	14%	188	16%	114	11%	282	12%	28	11%	176	11%	87	8%	244	8%
	Total		391	100%	1,134	100%	1,078	100%	2,175	100%	251	100%	1,496	100%	1,072	100%	2,766	100%
10e. Providing the support you need to thrive socially	ENVSOCAL (SCE)	Very little	63	18%	178	16%	218	21%	311	15%	71	29%	337	23%	282	26%	611	23%
		Some	141	35%	390	35%	416	37%	724	34%	88	35%	569	39%	427	40%	1,088	41%
		Quite a bit	129	33%	339	30%	292	28%	778	35%	59	24%	392	26%	264	25%	772	27%
		Very much	58	15%	224	19%	153	15%	361	16%	31	12%	195	12%	95	9%	282	9%
	Total		391	100%	1,131	100%	1,079	100%	2,174	100%	249	100%	1,493	100%	1,068	100%	2,753	100%
10f. Attending campus events and activities (special speakers, cultural performances, athletic events, etc.)	ENVEVENT	Very little	66	19%	125	11%	148	13%	184	10%	44	18%	225	16%	162	16%	381	13%
		Some	93	23%	271	24%	346	31%	519	24%	73	29%	463	33%	394	37%	819	31%
		Quite a bit	146	37%	396	36%	366	34%	838	39%	95	38%	487	32%	340	31%	992	37%
		Very much	88	21%	344	29%	219	21%	638	27%	40	16%	312	19%	173	16%	567	20%
	Total		393	100%	1,136	100%	1,079	100%	2,179	100%	252	100%	1,487	100%	1,069	100%	2,759	100%
10g. Using computers in academic work	ENVCOMPT	Very little	13	4%	15	1%	27	3%	53	3%	3	1%	27	2%	16	2%	40	1%
		Some	64	17%	112	10%	173	16%	298	13%	23	9%	96	7%	97	9%	266	10%
		Quite a bit	144	37%	323	29%	358	33%	790	36%	75	30%	349	24%	262	24%	798	28%
		Very much	170	43%	684	60%	521	48%	1,041	47%	151	60%	1,028	67%	699	66%	1,668	60%
	Total		391	100%	1,134	100%	1,079	100%	2,182	100%	252	100%	1,500	100%	1,074	100%	2,772	100%
11a. Acquiring a broad general education	GNGENLED	Very little	12	3%	26	2%	35	4%	49	2%	5	2%	46	3%	42	4%	62	3%
		Some	84	23%	152	14%	178	17%	326	16%	27	11%	201	14%	137	14%	400	15%
		Quite a bit	166	44%	505	46%	452	43%	975	45%	80	33%	491	34%	399	38%	1,089	40%
		Very much	122	31%	430	38%	404	37%	800	36%	134	54%	732	49%	480	44%	1,198	42%
	Total		384	100%	1,113	100%	1,069	100%	2,150	100%	246	100%	1,470	100%	1,058	100%	2,749	100%
11b. Acquiring job or work-related knowledge and skills	GNWORK	Very little	52	14%	101	9%	115	12%	180	9%	10	4%	65	4%	46	4%	118	5%
		Some	118	32%	306	27%	322	29%	591	28%	30	13%	225	16%	181	17%	495	19%
		Quite a bit	123	31%	398	37%	356	33%	843	39%	79	33%	458	31%	363	34%	987	35%
		Very much	88	23%	311	28%	277	26%	535	24%	125	50%	724	48%	473	44%	1,152	41%
	Total		381	100%	1,116	100%	1,070	100%	2,149	100%	244	100%	1,472	100%	1,063	100%	2,752	100%

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**National Survey
of Student Engagement**

**NSSE 2009 Engagement Item Frequency Distributions^a
Dalton State College**

			First-Year Students								Seniors							
Item	Variable	Response Options	Dalton State		Selected Peers		Selected Peers II		Selected Peers III		Dalton State		Selected Peers		Selected Peers II		Selected Peers III	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
11c. Writing clearly and effectively	GNWRITE	Very little	13	3%	39	3%	48	4%	67	3%	3	1%	60	4%	40	4%	91	4%
		Some	80	22%	188	17%	204	19%	440	21%	36	15%	234	17%	182	18%	549	21%
		Quite a bit	135	36%	457	42%	441	41%	951	44%	80	34%	508	34%	422	40%	1,123	40%
		Very much	155	39%	430	38%	379	35%	697	31%	128	50%	674	45%	416	38%	990	35%
		Total	383	100%	1,114	100%	1,072	100%	2,155	100%	247	100%	1,476	100%	1,060	100%	2,753	100%
11d. Speaking clearly and effectively	GNSPEAK	Very little	19	6%	73	7%	81	7%	177	9%	8	3%	74	5%	52	5%	157	6%
		Some	93	25%	216	20%	245	23%	545	26%	40	17%	250	18%	217	22%	674	26%
		Quite a bit	143	38%	443	40%	413	38%	858	40%	83	35%	519	35%	416	39%	1,051	38%
		Very much	127	32%	383	34%	329	31%	568	25%	114	45%	633	41%	372	34%	865	30%
		Total	382	100%	1,115	100%	1,068	100%	2,148	100%	245	100%	1,476	100%	1,057	100%	2,747	100%
11e. Thinking critically and analytically	GNANALY	Very little	9	3%	30	3%	36	4%	42	2%	2	1%	33	2%	17	2%	52	2%
		Some	71	18%	142	13%	165	15%	297	14%	26	11%	141	10%	99	11%	317	12%
		Quite a bit	155	42%	469	43%	445	42%	968	45%	79	33%	485	33%	403	38%	1,049	38%
		Very much	148	37%	476	42%	423	40%	851	39%	140	55%	814	54%	540	49%	1,329	48%
		Total	383	100%	1,117	100%	1,069	100%	2,158	100%	247	100%	1,473	100%	1,059	100%	2,747	100%
11f. Analyzing quantitative problems	GNQUANT	Very little	21	6%	52	5%	69	7%	112	5%	8	3%	67	5%	41	4%	102	4%
		Some	106	27%	227	20%	268	24%	504	24%	38	15%	250	18%	210	21%	552	21%
		Quite a bit	151	41%	476	44%	450	42%	909	42%	99	41%	527	36%	398	37%	1,110	39%
		Very much	105	26%	350	31%	275	26%	614	28%	102	40%	626	41%	409	38%	980	36%
		Total	383	100%	1,105	100%	1,062	100%	2,139	100%	247	100%	1,470	100%	1,058	100%	2,744	100%
11g. Using computing and information technology	GNCMPTS	Very little	34	9%	40	4%	59	6%	121	6%	9	4%	43	3%	26	2%	84	3%
		Some	74	19%	160	15%	208	19%	441	21%	31	13%	161	12%	138	15%	424	15%
		Quite a bit	138	36%	388	35%	386	35%	873	40%	81	33%	444	31%	373	34%	974	35%
		Very much	135	36%	527	47%	418	40%	715	33%	126	50%	831	55%	522	49%	1,272	46%
		Total	381	100%	1,115	100%	1,071	100%	2,150	100%	247	100%	1,479	100%	1,059	100%	2,754	100%
11h. Working effectively with others	GNOTHERS	Very little	26	7%	49	5%	64	6%	110	6%	4	2%	51	3%	30	3%	97	4%
		Some	87	21%	213	19%	240	23%	517	25%	34	14%	220	16%	168	18%	473	18%
		Quite a bit	151	41%	408	38%	398	39%	861	40%	85	35%	488	33%	405	38%	997	37%
		Very much	119	30%	443	39%	364	32%	666	29%	124	49%	715	47%	458	41%	1,189	41%
		Total	383	100%	1,113	100%	1,066	100%	2,154	100%	247	100%	1,474	100%	1,061	100%	2,756	100%
11i. Voting in local, state, or national elections	GNCITIZN	Very little	90	25%	221	21%	266	26%	342	17%	59	24%	409	28%	318	31%	692	24%
		Some	110	29%	265	24%	315	30%	535	26%	64	26%	390	27%	331	31%	836	31%
		Quite a bit	89	24%	299	27%	249	22%	629	30%	47	19%	326	23%	212	20%	642	24%
		Very much	83	21%	310	28%	215	22%	597	28%	77	31%	339	22%	198	18%	555	21%
		Total	372	100%	1,095	100%	1,045	100%	2,103	100%	247	100%	1,464	100%	1,059	100%	2,725	100%

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**National Survey
of Student Engagement**

**NSSE 2009 Engagement Item Frequency Distributions^a
Dalton State College**

			First-Year Students								Seniors							
Item	Variable	Response Options	Dalton State		Selected Peers		Selected Peers II		Selected Peers III		Dalton State		Selected Peers		Selected Peers II		Selected Peers III	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
11j. Learning effectively on your own	GNINQ	Very little	25	7%	51	5%	53	5%	89	5%	13	5%	90	6%	60	6%	134	6%
		Some	89	24%	237	23%	224	22%	439	22%	50	21%	257	18%	191	19%	505	19%
		Quite a bit	147	39%	431	39%	454	43%	933	44%	85	35%	516	35%	435	41%	1,118	41%
		Very much	113	31%	369	34%	313	30%	639	30%	97	39%	589	41%	364	34%	964	34%
		Total	374	100%	1,088	100%	1,044	100%	2,100	100%	245	100%	1,452	100%	1,050	100%	2,721	100%
11k. Understanding yourself	GNSELF	Very little	45	13%	128	12%	125	12%	173	9%	31	13%	198	14%	131	13%	283	11%
		Some	93	26%	255	24%	274	27%	523	25%	60	25%	324	23%	287	28%	711	26%
		Quite a bit	136	34%	365	34%	371	35%	782	38%	68	28%	424	29%	346	32%	924	34%
		Very much	101	27%	337	30%	282	26%	609	28%	84	34%	507	35%	288	27%	799	28%
		Total	375	100%	1,085	100%	1,052	100%	2,087	100%	243	100%	1,453	100%	1,052	100%	2,717	100%
11l. Understanding people of other racial and ethnic backgrounds	GNDIVERS	Very little	49	14%	131	12%	156	14%	250	13%	31	13%	211	16%	153	15%	410	17%
		Some	113	31%	304	29%	355	33%	640	31%	54	22%	395	27%	375	36%	881	33%
		Quite a bit	125	33%	363	33%	316	30%	718	34%	80	33%	438	30%	303	28%	828	29%
		Very much	88	22%	294	26%	227	22%	499	23%	81	32%	413	27%	224	21%	600	21%
		Total	375	100%	1,092	100%	1,054	100%	2,107	100%	246	100%	1,457	100%	1,055	100%	2,719	100%
11m. Solving complex real-world problems	GNPROBSV	Very little	52	14%	117	11%	127	13%	205	10%	17	7%	160	11%	99	10%	230	9%
		Some	116	31%	313	29%	358	34%	666	32%	64	27%	351	25%	306	29%	755	28%
		Quite a bit	129	35%	383	35%	366	34%	782	37%	92	37%	506	34%	379	36%	1,048	38%
		Very much	77	20%	273	25%	198	19%	457	21%	74	29%	441	30%	271	25%	686	25%
		Total	374	100%	1,086	100%	1,049	100%	2,110	100%	247	100%	1,458	100%	1,055	100%	2,719	100%
11n. Developing a personal code of values and ethics	GNETHICS	Very little	56	15%	154	14%	180	17%	239	12%	38	16%	226	16%	162	16%	385	15%
		Some	111	30%	296	27%	309	30%	587	29%	53	22%	357	25%	315	30%	747	29%
		Quite a bit	123	32%	342	31%	331	31%	741	35%	74	30%	424	28%	310	29%	880	32%
		Very much	85	22%	299	27%	233	22%	536	24%	82	33%	455	31%	272	25%	708	24%
		Total	375	100%	1,091	100%	1,053	100%	2,103	100%	247	100%	1,462	100%	1,059	100%	2,720	100%
11o. Contributing to the welfare of your community	GNCOMMUN	Very little	66	19%	199	18%	241	23%	337	17%	48	20%	277	20%	196	20%	464	17%
		Some	128	34%	367	34%	389	39%	684	33%	64	27%	435	30%	373	35%	931	36%
		Quite a bit	118	32%	316	29%	273	26%	693	32%	76	31%	407	27%	290	27%	822	30%
		Very much	61	15%	207	18%	148	13%	390	17%	58	22%	339	23%	197	18%	504	17%
		Total	373	100%	1,089	100%	1,051	100%	2,104	100%	246	100%	1,458	100%	1,056	100%	2,721	100%
11p. Developing a deepened sense of spirituality	GNSPIRIT	Very little	122	33%	382	35%	408	39%	615	32%	107	44%	634	44%	491	45%	1,191	48%
		Some	111	30%	291	27%	288	28%	640	30%	58	23%	332	23%	275	26%	742	26%
		Quite a bit	72	19%	223	20%	200	19%	472	21%	37	15%	224	16%	147	14%	436	15%
		Very much	66	18%	193	17%	151	14%	378	17%	45	18%	275	18%	145	14%	355	11%
		Total	371	100%	1,089	100%	1,047	100%	2,105	100%	247	100%	1,465	100%	1,058	100%	2,724	100%

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**National Survey
of Student Engagement**

**NSSE 2009 Engagement Item Frequency Distributions^a
Dalton State College**

			First-Year Students								Seniors							
			Dalton State		Selected Peers		Selected Peers II		Selected Peers III		Dalton State		Selected Peers		Selected Peers II		Selected Peers III	
Item	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
12. Overall, how would you evaluate the quality of academic advising you have received at your institution?	ADVISE	Poor	21	5%	45	4%	53	5%	83	4%	19	8%	96	7%	84	8%	187	8%
		Fair	61	17%	176	16%	172	17%	288	14%	58	24%	230	16%	189	18%	471	18%
		Good	186	49%	470	42%	534	50%	1,077	51%	91	37%	604	40%	475	44%	1,143	41%
		Excellent	108	29%	420	38%	302	29%	683	31%	79	32%	553	37%	320	31%	952	32%
	Total		376	100%	1,111	100%	1,061	100%	2,131	100%	247	100%	1,483	100%	1,068	100%	2,753	100%
13. How would you evaluate your entire educational experience at this institution?	ENTIREXP	Poor	9	3%	12	1%	14	2%	32	2%	3	1%	32	2%	20	2%	40	2%
		Fair	46	13%	109	10%	132	13%	206	10%	24	10%	175	12%	140	13%	233	9%
		Good	196	52%	570	52%	579	53%	1,145	55%	115	47%	748	51%	575	54%	1,357	51%
		Excellent	125	32%	418	37%	337	32%	750	34%	105	41%	530	35%	334	31%	1,124	39%
	Total		376	100%	1,109	100%	1,062	100%	2,133	100%	247	100%	1,485	100%	1,069	100%	2,754	100%
14. If you could start over again, would you go to the same institution you are now attending?	SAMECOLL	Definitely no	25	7%	34	3%	30	3%	64	3%	18	7%	87	6%	57	5%	79	3%
		Probably no	46	12%	135	13%	121	12%	224	11%	34	15%	186	13%	153	15%	271	10%
		Probably yes	159	43%	417	38%	470	44%	906	43%	79	32%	577	39%	443	42%	1,092	41%
		Definitely yes	147	39%	522	47%	440	41%	938	43%	116	46%	633	42%	417	38%	1,313	46%
	Total		377	100%	1,108	100%	1,061	100%	2,132	100%	247	100%	1,483	100%	1,070	100%	2,755	100%

IPEDS: 139463

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**National Survey
of Student Engagement**

**NSSE 2009 Background Item Frequency Distributions^a
Dalton State College**

			First-Year Students								Seniors							
			Dalton State		Selected Peers		Selected Peers II		Selected Peers III		Dalton State		Selected Peers		Selected Peers II		Selected Peers III	
Item	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
15. Age	AGE	19 or younger	277	69%	757	69%	632	57%	1,695	77%	0	0%	1	0%	3	0%	5	0%
		20-23	39	11%	154	14%	198	19%	245	13%	58	22%	555	42%	364	35%	1,355	53%
		24-29	15	5%	66	6%	95	10%	81	4%	63	26%	333	22%	306	28%	766	28%
		30-39	33	11%	78	6%	81	8%	71	4%	77	32%	290	18%	189	17%	354	11%
		40-55	16	5%	61	5%	51	6%	37	2%	43	18%	272	16%	184	17%	259	8%
		Over 55	0	0%	1	0%	6	1%	7	0%	4	2%	28	2%	15	1%	15	0%
		Total	380	100%	1,117	100%	1,063	100%	2,136	100%	245	100%	1,479	100%	1,061	100%	2,754	100%
16. Your sex:	SEX	Male	119	43%	366	44%	363	44%	775	46%	67	33%	425	36%	349	37%	1,240	51%
		Female	261	57%	750	56%	702	56%	1,359	54%	179	67%	1,058	64%	720	63%	1,516	49%
		Total	380	100%	1,116	100%	1,065	100%	2,134	100%	246	100%	1,483	100%	1,069	100%	2,756	100%
17. Are you an international student or foreign national?	INTERNAT	No	356	94%	1,049	95%	1,016	95%	2,022	95%	230	94%	1,427	97%	1,037	97%	2,655	97%
		Yes	22	6%	61	5%	44	5%	105	5%	14	6%	48	3%	28	3%	98	3%
		Total	378	100%	1,110	100%	1,060	100%	2,127	100%	244	100%	1,475	100%	1,065	100%	2,753	100%
18. What is your racial or ethnic identification? (Select only one.)	RACE05	American Indian or other Native American	1	0%	11	1%	13	1%	18	1%	1	0%	16	1%	17	2%	23	1%
		Asian, Asian American, or Pacific Islander	9	2%	74	6%	35	3%	82	4%	4	1%	63	3%	27	2%	73	3%
		Black or African American	7	2%	192	16%	65	10%	170	7%	7	3%	281	15%	61	6%	165	5%
		White (non-Hispanic)	283	74%	697	64%	834	74%	1,565	73%	205	84%	933	69%	852	80%	2,143	78%
		Mexican or Mexican American	37	11%	10	1%	18	2%	32	2%	11	5%	13	1%	11	1%	33	1%
		Puerto Rican	0	0%	5	0%	4	0%	13	1%	1	0%	6	0%	3	0%	8	0%
		Other Hispanic or Latino	14	3%	23	2%	18	2%	70	4%	4	2%	15	1%	12	1%	54	2%
		Multiracial	6	2%	34	3%	20	2%	55	3%	1	1%	30	2%	25	2%	55	2%
		Other	6	1%	16	1%	13	2%	42	2%	4	2%	24	1%	13	1%	33	1%
		I prefer not to respond	16	4%	54	5%	41	4%	88	4%	7	3%	99	6%	49	4%	164	7%
		Total	379	100%	1,116	100%	1,061	100%	2,135	100%	245	100%	1,480	100%	1,070	100%	2,751	100%
19. What is your current classification in college?	CLASS	Freshman/first year	340	89%	840	75%	794	74%	1,856	86%	3	1%	2	0%	2	0%	2	0%
		Sophomore	29	8%	228	20%	230	21%	200	10%	19	8%	10	1%	11	1%	12	0%
		Junior	1	1%	22	2%	13	2%	33	2%	53	21%	134	9%	109	9%	285	9%
		Senior	0	0%	2	0%	9	1%	16	1%	152	62%	1,282	88%	912	87%	2,415	89%
		Unclassified	10	2%	17	2%	15	2%	24	1%	17	7%	48	3%	34	3%	37	1%
		Total	380	100%	1,109	100%	1,061	100%	2,129	100%	244	100%	1,476	100%	1,068	100%	2,751	100%
20. Did you begin college at your current institution or elsewhere?	ENTER	Started here	344	90%	931	83%	910	85%	1,915	89%	129	52%	646	46%	632	56%	1,440	54%
		Started elsewhere	35	10%	181	17%	150	15%	215	11%	117	48%	834	54%	438	44%	1,315	46%
		Total	379	100%	1,112	100%	1,060	100%	2,130	100%	246	100%	1,480	100%	1,070	100%	2,755	100%

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National Survey of Student Engagement

NSSE 2009 Background Item Frequency Distributions^a Dalton State College

	Variable	Response Options	First-Year Students								Seniors							
			Dalton State		Selected Peers		Selected Peers II		Selected Peers III		Dalton State		Selected Peers		Selected Peers II		Selected Peers III	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
21. Since graduating from high school, which of the following types of schools have you attended other than the one you are attending now? (Select all that apply.)	VOTECH05	Vocational or technical school	24	8%	100	9%	93	9%	113	6%	55	23%	249	16%	155	15%	247	8%
	COMCOL05	Community or junior college	13	3%	115	11%	98	9%	195	9%	69	28%	585	41%	292	29%	1,053	37%
	FOURYR05	4-year college other than this one	28	8%	141	14%	113	12%	205	10%	105	44%	559	36%	373	35%	879	32%
	NONE05	None	297	78%	773	70%	773	73%	1,655	78%	77	31%	421	31%	399	36%	1,059	40%
	OCOL1_05	Other	16	4%	42	4%	44	4%	59	3%	11	5%	87	6%	66	7%	133	5%
	Total		378	100%	1,113	100%	1,061	100%	2,135	100%	245	100%	1,478	100%	1,067	100%	2,753	100%
22. Thinking about this current academic term...How would you characterize your enrollment?	ENRLMENT	Less than full-time	68	22%	141	11%	173	18%	220	12%	80	34%	339	22%	230	22%	460	16%
		Full-time	310	78%	972	89%	888	82%	1,915	88%	165	66%	1,139	78%	837	78%	2,293	84%
	Total		378	100%	1,113	100%	1,061	100%	2,135	100%	245	100%	1,478	100%	1,067	100%	2,753	100%
- Thinking about this current academic term...Are you taking all courses entirely on-line? (Item appeared only in the online instrument.)	DISTED	No	371	98%	1,071	98%	953	98%	2,051	97%	242	99%	1,353	91%	920	94%	2,397	90%
		Yes	7	2%	21	2%	14	2%	60	3%	4	1%	106	9%	51	6%	341	10%
	Total		378	100%	1,092	100%	967	100%	2,111	100%	246	100%	1,459	100%	971	100%	2,738	100%
- Do you have any disabilities? (Select all that apply.) (Item appeared only in the online instrument and was preceded by the statement "Your institution will not receive your identified response to the following question. Only an overall summary of responses will be provided." Accordingly, this item does not appear in the NSSE09 data file or codebook.)	DISNONE	No, I do not have any disabilities	328	86%	967	89%	835	87%	1,882	89%	209	85%	1,251	85%	834	86%	2,407	88%
	DISSENSE	Yes, I have a sensory impairment (vision or hearing)	7	2%	22	2%	21	2%	48	2%	7	3%	29	2%	24	3%	42	2%
	DISMOBIL	Yes, I have a mobility impairment	3	1%	12	1%	12	1%	10	1%	4	2%	17	1%	17	2%	20	1%
	DISLEARN	Yes, I have a learning disability	17	5%	30	3%	28	3%	70	3%	10	4%	50	4%	26	3%	107	4%
	DISMENT	Yes, I have a mental health disorder	3	1%	21	2%	30	3%	36	2%	6	3%	30	2%	20	2%	73	3%
	DISOTHER	Yes, I have another disability	10	3%	22	2%	16	1%	34	2%	9	4%	42	3%	29	3%	52	2%
	DISREFUS	I choose not to answer	13	4%	30	3%	43	4%	53	3%	6	3%	62	5%	42	4%	86	3%
23. Are you member of a social fraternity or sorority?	FRATSORO	No	376	99%	1,056	95%	1,025	97%	1,979	94%	219	90%	1,350	90%	1,004	94%	2,504	92%
		Yes	2	1%	56	5%	36	3%	150	6%	25	10%	128	10%	66	6%	244	8%
	Total		378	100%	1,112	100%	1,061	100%	2,129	100%	244	100%	1,478	100%	1,070	100%	2,748	100%
24. Are you a student-athlete on a team sponsored by your institution's athletics department?	ATHLETE	No	373	99%	1,067	95%	992	93%	1,981	95%	242	99%	1,433	97%	1,018	95%	2,642	97%
		Yes	6	1%	44	5%	68	7%	143	5%	2	1%	44	3%	49	5%	102	3%
	Total		379	100%	1,111	100%	1,060	100%	2,124	100%	244	100%	1,477	100%	1,067	100%	2,744	100%

^a Column percentages are weighted by gender, enrollment status, and institutional size. Counts are not weighted so one cannot calculate the column percentages directly from the counts.



			First-Year Students								Seniors							
		Dalton State		Selected Peers		Selected Peers II		Selected Peers III		Dalton State		Selected Peers		Selected Peers II		Selected Peers III		
Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
25. What have most of your grades been up to now at this institution?	GRADES04	C- or lower	10	3%	21	2%	29	2%	54	3%	0	0%	6	0%	1	0%	8	0%
		C	17	5%	33	3%	44	4%	89	4%	3	1%	29	2%	21	2%	38	2%
		C+	29	8%	88	8%	69	7%	165	8%	13	6%	82	5%	42	4%	94	4%
		B-	34	9%	105	9%	82	8%	191	9%	15	6%	110	7%	67	6%	162	6%
		B	103	26%	205	19%	216	21%	425	20%	51	22%	322	21%	206	20%	578	23%
		B+	63	16%	230	20%	198	18%	380	18%	46	18%	282	18%	202	19%	567	20%
		A-	48	13%	167	16%	186	18%	379	18%	46	18%	227	16%	209	19%	526	18%
		A	74	20%	260	23%	228	23%	444	21%	70	28%	423	30%	310	30%	775	27%
Total		378	100%	1,109	100%	1,052	100%	2,127	100%	244	100%	1,481	100%	1,058	100%	2,748	100%	
26. Which of the following best describes where you are living now while attending college?	LIVENOW	Dormitory or other campus housing	1	0%	389	39%	137	15%	1,048	48%	0	0%	107	10%	38	3%	137	4%
		Residence, walking distance	16	5%	59	6%	157	13%	184	9%	5	2%	154	13%	107	10%	555	26%
		Residence, driving distance	326	84%	614	52%	717	67%	803	39%	227	93%	1,081	66%	860	81%	1,739	61%
		Fraternity or sorority house	0	0%	1	0%	2	0%	1	0%	0	0%	8	1%	0	0%	15	1%
		None of the above	33	10%	41	4%	40	4%	80	4%	11	5%	118	10%	55	6%	288	8%
Total		376	100%	1,104	100%	1,053	100%	2,116	100%	243	100%	1,468	100%	1,060	100%	2,734	100%	
27a. What is the highest level of education that your father completed?	FATHREDU	Did not finish HS	111	31%	133	12%	133	14%	151	7%	64	27%	221	15%	163	16%	197	6%
		Graduated from HS	126	34%	370	35%	356	34%	468	21%	65	27%	497	33%	335	33%	569	20%
		Attended, no degree	51	14%	201	18%	196	18%	320	15%	47	19%	213	14%	160	15%	452	16%
		Completed Associate's	26	7%	95	8%	93	9%	200	9%	21	9%	139	10%	99	9%	265	9%
		Completed Bachelor's	34	8%	202	18%	167	16%	583	28%	30	13%	260	19%	184	17%	742	29%
		Completed Master's	18	4%	68	6%	87	8%	279	14%	9	4%	100	7%	80	8%	360	14%
		Completed Doctorate	8	3%	25	2%	19	2%	108	6%	6	2%	27	2%	32	3%	148	6%
Total		374	100%	1,094	100%	1,051	100%	2,109	100%	242	100%	1,457	100%	1,053	100%	2,733	100%	
27b. What is the highest level of education that your mother completed?	MOTHREDU	Did not finish HS	98	27%	102	8%	111	12%	95	5%	50	21%	188	12%	140	12%	154	5%
		Graduated from HS	102	29%	336	31%	339	33%	448	21%	80	33%	499	33%	358	34%	602	21%
		Attended, no degree	68	17%	217	19%	252	22%	427	19%	37	15%	234	15%	177	17%	540	18%
		Completed Associate's	35	9%	157	14%	121	11%	296	14%	34	14%	204	14%	149	13%	410	14%
		Completed Bachelor's	50	12%	196	19%	159	15%	575	27%	26	11%	229	17%	164	15%	729	29%
		Completed Master's	21	5%	83	8%	62	6%	251	12%	11	4%	98	8%	72	7%	272	11%
		Completed Doctorate	2	1%	12	1%	10	1%	26	1%	4	2%	15	1%	4	0%	33	1%
Total		376	100%	1,103	100%	1,054	100%	2,118	100%	242	100%	1,467	100%	1,064	100%	2,740	100%	

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**National Survey
of Student Engagement**

**NSSE 2009 Background Item Frequency Distributions^a
Dalton State College**

			First-Year Students								Seniors							
			Dalton State		Selected Peers		Selected Peers II		Selected Peers III		Dalton State		Selected Peers		Selected Peers II		Selected Peers III	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
28. Primary major or expected primary major, in collapsed categories	MAJRPCOL	Arts and Humanities	21	5%	99	9%	83	7%	213	10%	1	1%	140	10%	113	10%	281	11%
		Biological Science	16	5%	88	8%	56	6%	163	8%	11	5%	67	4%	59	5%	192	8%
		Business	50	15%	186	17%	145	16%	314	16%	65	29%	286	18%	229	22%	550	19%
		Education	44	11%	192	17%	163	14%	227	9%	68	26%	212	15%	176	16%	292	8%
		Engineering	11	4%	26	3%	19	2%	69	5%	2	1%	32	3%	21	2%	60	4%
		Physical Science	11	3%	22	2%	15	1%	38	2%	3	1%	26	2%	13	1%	76	3%
		Professional	117	31%	176	16%	230	21%	330	14%	41	18%	275	18%	183	17%	249	8%
		Social Science	31	7%	113	10%	76	8%	190	9%	28	11%	158	10%	74	7%	286	11%
		Other	55	18%	149	16%	189	19%	412	22%	20	9%	258	20%	189	19%	741	28%
		Undecided	2	0%	29	3%	49	5%	93	5%	0	0%	1	0%	1	0%	0	0%
	Total		358	100%	1,080	100%	1,025	100%	2,049	100%	239	100%	1,455	100%	1,058	100%	2,727	100%
29. Second major or expected second major (not minor, concentration, etc.) if applicable, in collapsed categories	MAJRSCOL	Arts and Humanities	12	14%	44	18%	61	22%	118	21%	2	4%	57	19%	53	21%	98	17%
		Biological Science	1	1%	13	5%	14	5%	28	5%	1	3%	11	4%	8	3%	39	7%
		Business	4	7%	54	21%	43	16%	76	15%	13	35%	66	19%	59	25%	132	21%
		Education	10	13%	23	8%	26	8%	46	7%	1	2%	18	5%	20	8%	36	5%
		Engineering	4	7%	3	1%	2	1%	5	1%	0	0%	1	0%	4	1%	16	3%
		Physical Science	4	5%	11	5%	14	5%	25	5%	0	0%	16	6%	9	3%	30	5%
		Professional	19	23%	34	13%	30	11%	62	12%	2	5%	35	10%	22	10%	42	5%
		Social Science	8	9%	28	10%	27	8%	74	14%	9	22%	41	14%	19	8%	77	12%
		Other	10	16%	36	15%	50	20%	76	15%	10	26%	61	20%	44	20%	145	22%
		Undecided	4	5%	6	3%	9	4%	23	4%	1	3%	10	3%	4	2%	20	3%
	Total		76	100%	252	100%	276	100%	533	100%	39	100%	316	100%	242	100%	635	100%
- Institution reported: Gender	GENDER	Male	144	44%	437	44%	408	45%	895	47%	68	31%	479	37%	380	38%	1,332	51%
		Female	297	56%	896	56%	795	55%	1,543	53%	195	69%	1,174	63%	765	62%	1,618	49%
		Total	441	100%	1,333	100%	1,203	100%	2,438	100%	263	100%	1,653	100%	1,145	100%	2,950	100%
- Institution reported: Race or ethnicity	ETHNICIT	African American/Black	8	2%	236	17%	72	10%	151	6%	7	3%	334	16%	68	6%	198	6%
		Am. Indian/Native Amer.	1	0%	17	1%	21	1%	25	1%	1	0%	14	1%	12	1%	30	1%
		Asian/Pacific Islander	10	2%	83	6%	35	3%	89	4%	3	1%	65	3%	27	2%	71	3%
		Caucasian/White	316	71%	818	63%	973	77%	1,762	72%	227	86%	1,098	72%	969	84%	2,397	81%
		Hispanic/Latino	56	13%	56	4%	48	4%	135	6%	19	7%	37	2%	30	2%	108	4%
		Other	0	0%	7	1%	4	0%	29	1%	0	0%	5	0%	4	0%	1	0%
		Foreign	0	0%	10	1%	19	2%	39	2%	0	0%	5	1%	8	1%	32	1%
		Multi-racial	5	1%	21	1%	0	0%	2	0%	1	0%	21	1%	0	0%	0	0%
		Unknown	45	11%	85	6%	31	3%	206	8%	5	2%	74	4%	27	4%	113	4%
	Total		441	100%	1,333	100%	1,203	100%	2,438	100%	263	100%	1,653	100%	1,145	100%	2,950	100%
- Institution reported: Enrollment status	ENROLLMT	Part-time	101	29%	229	15%	217	21%	311	15%	116	48%	469	28%	308	28%	613	21%
		Full-time	340	71%	1,104	85%	986	79%	2,127	85%	147	52%	1,184	72%	837	72%	2,337	79%
		Total	441	100%	1,333	100%	1,203	100%	2,438	100%	263	100%	1,653	100%	1,145	100%	2,950	100%

IPEDS: 139463

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