



Dalton State College

Frequency Distributions

August 2010

Interpreting the Frequency Distributions Report

Variables

The items from the NSSE survey appear in the left column in the same order and wording as they appear on the instrument.

Benchmark

Items that comprise the five “Benchmarks of Effective Educational Practice” are indicated by the following:

LAC=Level of Academic Challenge

ACL=Active and Collaborative Learning

SFI=Student-Faculty Interaction

EEE=Enriching Educational

Experiences

SCE=Supportive Campus

Environment

Variable Names

The name of each variable appears in the first column for easy reference to your raw data file and the *Mean Comparisons* report.

Weighting

Weights adjusting for gender and enrollment status (and by institutional size for comparison groups) are applied to the percentage column (%) of this report. Weights are computed separately for first-year students and seniors. Weighted results present a more accurate representation of your institution and comparison group students. *Only the column percents are weighted. The counts are the actual number of respondents. Because the counts are unweighted and the column percentages are weighted, you will not be able to calculate the column percent directly from the count numbers.* Additional details about weighting can be found on the NSSE Web site. nsse.iub.edu/links/institutional_reporting

Sample

The *Frequency Distributions* report is based on information from all randomly selected students (including those from census administrations) for both your institution and your comparison institutions. Targeted and locally administered oversamples and other non-randomly selected students are not included in this report.

Class

Frequency distributions are reported separately for first-year students and seniors. Institution-reported class ranks are used.

NSSE 2010 Engagement Item Frequency Distributions*
NSSEville State University

Variable	Response Option	First-Year Students					Seniors				
		NSSEville State	Mid East Public	Carnegie Class	NSSE 2010	NSSEville State	Mid East Public	Carnegie Class	NSSE 2010		
		Count	%	Count	%	Count	%	Count	%	Count	%
1a. Asked questions in class or contributed to class discussions	Never	15	2%	211	2%	1,248	3%	4,922	3%	901	2%
	Sometimes	300	32%	2,905	34%	14,781	35%	57,335	35%	203	19%
	Often	333	37%	2,967	35%	15,134	36%	57,083	35%	321	32%
	Very often	263	29%	2,079	25%	11,163	26%	44,027	27%	487	49%
	Total	911	100%	8,162	100%	42,326	100%	163,367	100%	1,020	100%
1b. Made a class presentation	Never	80	9%	775	9%	5,215	13%	21,742	14%	24	2%
	Sometimes	541	59%	4,202	50%	21,727	50%	85,258	51%	310	30%
	Often	240	27%	2,406	29%	11,642	28%	42,552	26%	438	43%
	Very often	47	5%	802	11%	3,780	9%	13,872	9%	255	24%
	Total	908	100%	8,185	100%	42,364	100%	163,424	100%	1,027	100%
1c. Prepared two or more drafts of a paper or assignment before turning it in	Never	137	15%	960	11%	4,445	11%	20,566	13%	199	20%
	Sometimes	346	39%	2,658	32%	12,162	29%	49,181	30%	384	38%
	Often	282	31%	2,709	33%	14,262	34%	52,973	33%	268	26%
	Very often	145	15%	1,803	22%	11,341	27%	40,180	25%	176	17%
	Total	910	100%	8,130	100%	42,210	100%	162,900	100%	1,027	100%
1d. Worked on a paper or project that required integrating ideas or information from various sources	Never	12	1%	133	2%	805	2%	3,275	2%	4	0%
	Sometimes	189	21%	1,558	19%	7,790	19%	30,757	19%	79	8%
	Often	438	48%	3,796	46%	18,693	44%	71,661	43%	388	38%
	Very often	272	29%	2,696	33%	15,110	35%	57,856	35%	551	54%
	Total	911	100%	8,183	100%	42,398	100%	163,549	100%	1,026	100%
1e. Include diverse perspectives (different races, religions, genders, political beliefs, etc.) in class discussions or writing	Never	66	7%	516	6%	2,614	7%	10,590	7%	52	5%
	Sometimes	319	35%	2,548	30%	12,747	30%	50,123	31%	306	30%
	Often	359	40%	3,248	39%	16,448	38%	62,783	38%	360	34%
	Very often	160	17%	1,865	23%	10,544	25%	39,804	24%	308	30%
	Total	904	100%	8,177	100%	42,353	100%	163,500	100%	1,026	100%

Response Options

Response options are listed as they appear on the instrument.

Column Percentage (%)

This column presents the *weighted* percentage of students responding to the particular option in each question.

Count

The Count column represents the actual number of students who responded to the particular option in each question. *Counts are unweighted.*

NSSE 2010 Engagement Item Frequency Distributions ^a
Dalton State College

			First-Year Students								Seniors								
			Dalton State		Southeast Public		Carnegie Class		NSSE 2010		Dalton State		Southeast Public		Carnegie Class		NSSE 2010		
	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
1a.	Asked questions in class or contributed to class discussions	CLQUEST (ACL)	Never	11	2%	1,002	4%	60	2%	4,926	3%	2	1%	890	2%	48	1%	3,545	2%
			Sometimes	173	33%	10,497	36%	832	28%	57,462	35%	53	21%	9,913	26%	632	14%	46,737	25%
			Often	198	40%	9,953	35%	1,068	34%	57,218	35%	83	32%	12,262	32%	1,268	27%	61,107	32%
			Very often	136	26%	7,242	26%	1,194	36%	44,154	27%	127	46%	15,131	39%	2,700	58%	82,274	41%
			Total	518	100%	28,694	100%	3,154	100%	163,760	100%	265	100%	38,196	100%	4,648	100%	193,663	100%
1b.	Made a class presentation	CLPRESEN (ACL)	Never	80	16%	4,980	18%	591	19%	21,742	14%	22	10%	3,030	8%	1,133	25%	10,867	6%
			Sometimes	218	42%	14,954	50%	1,295	44%	85,581	51%	57	25%	13,371	35%	1,294	28%	62,337	33%
			Often	169	32%	6,627	24%	847	26%	42,623	26%	90	34%	13,249	34%	1,196	26%	71,595	36%
			Very often	52	10%	2,145	8%	430	11%	13,867	9%	95	31%	8,697	23%	1,025	21%	49,427	25%
			Total	519	100%	28,706	100%	3,163	100%	163,813	100%	264	100%	38,347	100%	4,648	100%	194,226	100%
1c.	Prepared two or more drafts of a paper or assignment before turning it in	REWROPAP	Never	57	12%	3,629	12%	270	8%	20,646	13%	27	11%	5,832	15%	553	12%	30,816	16%
			Sometimes	140	27%	7,792	27%	775	23%	49,387	30%	63	23%	13,466	35%	1,356	29%	72,695	37%
			Often	180	36%	9,262	33%	1,058	36%	53,075	33%	80	32%	11,063	29%	1,368	29%	52,763	28%
			Very often	136	25%	7,915	28%	1,059	33%	40,189	25%	97	35%	7,896	21%	1,391	30%	37,601	20%
			Total	513	100%	28,598	100%	3,162	100%	163,297	100%	267	100%	38,257	100%	4,668	100%	193,875	100%
1d.	Worked on a paper or project that required integrating ideas or information from various sources	INTEGRAT	Never	24	5%	748	3%	91	3%	3,263	2%	4	2%	571	2%	37	1%	2,004	1%
			Sometimes	100	20%	5,502	19%	490	16%	30,846	19%	30	11%	4,832	13%	341	8%	22,203	12%
			Often	233	46%	12,173	42%	1,323	43%	71,866	43%	89	36%	14,387	38%	1,375	29%	71,468	37%
			Very often	162	29%	10,308	36%	1,272	38%	57,966	35%	143	51%	18,594	48%	2,919	62%	98,766	50%
			Total	519	100%	28,731	100%	3,176	100%	163,941	100%	266	100%	38,384	100%	4,672	100%	194,441	100%
1e.	Included diverse perspectives (different races, religions, genders, political beliefs, etc.) in class discussions or writing assignments	DIVCLASS	Never	62	12%	2,108	8%	336	10%	10,594	7%	12	5%	3,096	9%	291	6%	13,013	7%
			Sometimes	162	32%	8,722	31%	977	31%	50,280	31%	60	24%	10,974	29%	1,112	24%	56,562	29%
			Often	187	37%	10,726	37%	1,081	35%	62,955	38%	78	30%	12,812	33%	1,481	32%	66,658	34%
			Very often	106	19%	7,121	25%	764	24%	39,858	24%	117	40%	11,408	29%	1,781	38%	57,901	29%
			Total	517	100%	28,677	100%	3,158	100%	163,687	100%	267	100%	38,290	100%	4,665	100%	194,134	100%
1f.	Come to class without completing readings or assignments	CLUNPREP	Never	192	36%	7,316	26%	1,000	31%	41,153	25%	57	24%	8,549	22%	1,272	27%	40,940	21%
			Sometimes	269	53%	16,478	57%	1,689	54%	93,358	56%	166	61%	21,833	57%	2,595	56%	110,708	56%
			Often	43	8%	3,460	12%	319	11%	20,605	13%	34	11%	5,347	14%	554	12%	28,861	15%
			Very often	17	3%	1,437	5%	159	4%	8,752	6%	10	4%	2,611	7%	245	5%	13,855	7%
			Total	521	100%	28,691	100%	3,167	100%	163,868	100%	267	100%	38,340	100%	4,666	100%	194,364	100%
1g.	Worked with other students on projects during class	CLASSGRP (ACL)	Never	49	9%	3,520	13%	570	18%	19,959	12%	17	8%	4,631	12%	1,128	24%	21,537	11%
			Sometimes	216	41%	11,879	40%	1,146	38%	70,370	42%	81	33%	14,854	38%	1,757	38%	78,074	40%
			Often	170	35%	9,636	33%	980	29%	53,843	33%	76	27%	11,987	31%	1,137	24%	60,840	31%
			Very often	82	16%	3,671	13%	459	14%	19,716	13%	92	33%	6,855	18%	636	13%	33,947	18%
			Total	517	100%	28,706	100%	3,155	100%	163,888	100%	266	100%	38,327	100%	4,658	100%	194,398	100%

^a Column percentages are weighted by gender and enrollment status (and size for comparisons). Counts are not weighted so one cannot calculate column percentages from counts.

NSSE 2010 Engagement Item Frequency Distributions^a
Dalton State College

			First-Year Students								Seniors									
			Dalton State		Southeast Public		Carnegie Class		NSSE 2010		Dalton State		Southeast Public		Carnegie Class		NSSE 2010			
	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%		
1h.	Worked with classmates outside of class to prepare class assignments	OCCGRP	Never	129	26%	4,512	17%	904	30%	20,201	14%	22	10%	3,571	9%	1,307	28%	14,877	8%	
		(ACL)		215	41%	11,784	40%	1,190	38%	67,830	41%	85	34%	12,052	31%	1,683	36%	61,863	32%	
				Often	118	22%	8,756	30%	752	23%	53,092	31%	92	33%	12,841	33%	1,004	21%	67,064	34%
				Very often	58	11%	3,748	13%	329	10%	23,276	14%	68	23%	10,007	27%	680	14%	51,111	26%
				Total	520	100%	28,800	100%	3,175	100%	164,399	100%	267	100%	38,471	100%	4,674	100%	194,915	100%
1i.	Put together ideas or concepts from different courses when completing assignments or during class discussions	INTIDEAS	Never	58	12%	2,135	8%	288	10%	9,423	7%	17	8%	1,489	4%	211	5%	5,729	3%	
				Sometimes	186	38%	10,762	39%	1,084	37%	59,958	38%	46	18%	10,022	27%	1,126	25%	48,577	26%
				Often	175	36%	10,180	37%	1,145	36%	61,463	39%	107	42%	15,176	41%	1,801	39%	80,458	42%
				Very often	76	14%	4,285	16%	537	16%	25,542	16%	92	33%	10,557	28%	1,404	31%	54,022	28%
				Total	495	100%	27,362	100%	3,054	100%	156,386	100%	262	100%	37,244	100%	4,542	100%	188,786	100%
1j.	Tutored or taught other students (paid or voluntary)	TUTOR	Never	289	56%	14,054	51%	1,802	58%	80,189	51%	111	45%	17,006	45%	2,743	60%	83,593	45%	
		(ACL)		Sometimes	141	30%	8,983	33%	868	29%	51,833	33%	88	32%	12,730	34%	1,215	27%	64,672	34%
				Often	45	9%	3,032	11%	277	9%	17,246	11%	31	13%	4,417	12%	348	8%	23,143	12%
				Very often	22	5%	1,380	5%	124	4%	7,617	5%	32	10%	3,261	9%	254	5%	17,984	9%
				Total	497	100%	27,449	100%	3,071	100%	156,885	100%	262	100%	37,414	100%	4,560	100%	189,392	100%
1k.	Participated in a community-based project (e.g. service learning) as part of a regular course	COMMPROJ	Never	369	74%	16,480	60%	2,097	70%	89,748	59%	124	52%	19,096	51%	2,805	63%	93,526	51%	
		(ACL)		Sometimes	99	21%	6,900	25%	625	21%	42,583	26%	97	34%	11,043	29%	1,094	24%	59,308	30%
				Often	17	3%	2,665	10%	212	7%	16,571	10%	20	6%	4,349	11%	391	8%	22,577	11%
				Very often	13	2%	1,235	5%	105	3%	7,058	4%	21	8%	2,814	8%	245	5%	13,286	7%
				Total	498	100%	27,280	100%	3,039	100%	155,960	100%	262	100%	37,302	100%	4,535	100%	188,697	100%
1l.	Used an electronic medium (listserv, chat group, Internet, instant messaging, etc.) to discuss or complete an assignment	ITACADEM	Never	116	23%	4,229	16%	726	24%	24,371	16%	22	8%	3,750	10%	547	12%	19,465	10%	
		(EEE)		Sometimes	165	33%	8,029	29%	897	29%	47,826	30%	66	25%	9,706	26%	1,145	25%	51,559	27%
				Often	117	25%	7,763	28%	714	24%	44,531	28%	72	29%	10,296	27%	1,085	24%	52,171	28%
				Very often	100	19%	7,426	27%	727	24%	40,169	26%	104	38%	13,714	36%	1,783	39%	66,418	35%
				Total	498	100%	27,447	100%	3,064	100%	156,897	100%	264	100%	37,466	100%	4,560	100%	189,613	100%
1m.	Used e-mail to communicate with an instructor	EMAIL	Never	11	2%	304	1%	50	2%	1,633	1%	1	1%	171	1%	22	0%	753	0%	
				Sometimes	114	25%	4,990	20%	731	27%	27,919	20%	31	13%	3,826	11%	625	14%	19,936	12%
				Often	159	33%	9,399	34%	1,066	35%	55,910	36%	72	29%	10,694	29%	1,376	30%	55,056	30%
				Very often	211	40%	12,687	45%	1,218	36%	71,288	43%	160	57%	22,700	60%	2,523	55%	113,559	58%
				Total	495	100%	27,380	100%	3,065	100%	156,750	100%	264	100%	37,391	100%	4,546	100%	189,304	100%
1n.	Discussed grades or assignments with an instructor	FACGRADE	Never	24	6%	1,807	7%	192	7%	11,166	7%	6	2%	1,428	4%	190	4%	7,677	4%	
		(SFI)		Sometimes	169	34%	10,450	38%	1,101	37%	62,439	40%	71	29%	12,090	33%	1,620	36%	64,642	35%
				Often	178	36%	8,997	33%	1,056	33%	51,459	33%	74	28%	12,449	33%	1,404	31%	63,933	34%
				Very often	128	24%	6,151	23%	718	22%	31,581	20%	112	41%	11,448	30%	1,338	29%	53,165	27%
				Total	499	100%	27,405	100%	3,067	100%	156,645	100%	263	100%	37,415	100%	4,552	100%	189,417	100%

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NSSE 2010 Engagement Item Frequency Distributions ^a
Dalton State College

			First-Year Students								Seniors								
			Dalton State		Southeast Public		Carnegie Class		NSSE 2010		Dalton State		Southeast Public		Carnegie Class		NSSE 2010		
	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
1o.	Talked about career plans with a faculty member or advisor	FACPLANS (SFI)	Never	124	25%	5,844	22%	722	25%	32,977	22%	38	16%	6,615	18%	1,091	24%	30,088	17%
			Sometimes	225	45%	12,266	44%	1,300	44%	71,159	45%	109	42%	14,853	39%	1,770	39%	76,002	40%
			Often	101	20%	6,173	22%	643	20%	35,577	22%	64	22%	9,504	25%	1,027	22%	49,367	25%
			Very often	50	10%	3,123	11%	397	11%	17,012	11%	52	19%	6,432	17%	667	14%	33,917	17%
			Total	500	100%	27,406	100%	3,062	100%	156,725	100%	263	100%	37,404	100%	4,555	100%	189,374	100%
1p.	Discussed ideas from your readings or classes with faculty members outside of class	FACIDEAS (SFI)	Never	217	43%	11,565	42%	1,360	45%	62,350	40%	71	30%	11,491	31%	1,929	43%	54,513	30%
			Sometimes	186	39%	10,052	36%	1,051	33%	60,502	38%	108	39%	15,577	41%	1,592	35%	81,304	42%
			Often	56	11%	3,930	15%	418	14%	23,386	15%	51	19%	6,568	18%	599	13%	34,347	18%
			Very often	39	7%	1,913	7%	238	8%	10,718	7%	34	12%	3,806	10%	437	10%	19,435	10%
			Total	498	100%	27,460	100%	3,067	100%	156,956	100%	264	100%	37,442	100%	4,557	100%	189,599	100%
1q.	Received prompt written or oral feedback from faculty on your academic performance	FACFEED (SFI)	Never	34	6%	1,841	8%	185	7%	9,583	7%	6	3%	1,840	5%	164	4%	7,671	5%
			Sometimes	162	34%	9,196	34%	963	35%	52,210	34%	50	21%	10,843	30%	1,060	24%	53,255	29%
			Often	195	40%	10,711	39%	1,213	39%	63,588	40%	120	46%	16,002	43%	1,865	41%	84,293	44%
			Very often	101	20%	5,208	19%	657	19%	28,743	18%	84	30%	8,313	22%	1,429	32%	42,371	22%
			Total	492	100%	26,956	100%	3,018	100%	154,124	100%	260	100%	36,998	100%	4,518	100%	187,590	100%
1r.	Worked harder than you thought you could to meet an instructor's standards or expectations	WORKHARD (LAC)	Never	24	5%	1,571	6%	145	4%	9,090	6%	6	2%	1,861	5%	192	4%	9,904	6%
			Sometimes	165	34%	8,867	33%	902	30%	52,368	34%	52	21%	11,221	30%	1,281	28%	60,373	33%
			Often	176	37%	10,715	39%	1,239	42%	61,693	39%	108	43%	14,792	40%	1,760	39%	74,229	39%
			Very often	126	24%	5,758	22%	742	24%	30,861	20%	92	33%	9,170	25%	1,290	29%	43,049	22%
			Total	491	100%	26,911	100%	3,028	100%	154,012	100%	258	100%	37,044	100%	4,523	100%	187,555	100%
1s.	Worked with faculty members on activities other than coursework (committees, orientation, student life activities, etc.)	FACOTHER (SFI)	Never	341	70%	15,629	58%	1,977	68%	83,306	55%	126	52%	17,686	48%	2,970	66%	83,877	47%
			Sometimes	104	21%	6,944	26%	603	20%	44,515	28%	82	30%	11,042	30%	902	20%	58,669	30%
			Often	31	7%	2,966	11%	266	8%	18,086	12%	22	9%	4,977	13%	365	8%	27,498	14%
			Very often	13	2%	1,320	5%	160	4%	7,688	5%	27	10%	3,241	9%	262	6%	17,114	9%
			Total	489	100%	26,859	100%	3,006	100%	153,595	100%	257	100%	36,946	100%	4,499	100%	187,158	100%
1t.	Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.)	OOCIDEAS (ACL)	Never	28	6%	1,820	7%	210	6%	8,940	6%	8	3%	1,581	5%	214	5%	6,957	4%
			Sometimes	151	30%	9,124	34%	832	28%	52,570	34%	69	27%	10,877	30%	1,255	28%	56,237	30%
			Often	161	35%	9,437	35%	1,040	35%	55,440	36%	85	33%	13,487	36%	1,548	34%	69,778	37%
			Very often	149	29%	6,543	24%	942	31%	37,021	24%	99	36%	11,076	30%	1,508	33%	54,546	29%
			Total	489	100%	26,924	100%	3,024	100%	153,971	100%	261	100%	37,021	100%	4,525	100%	187,518	100%
1u.	Had serious conversations with students of a different race or ethnicity than your own	DIVRSTUD (EEE)	Never	107	21%	4,009	16%	614	22%	23,621	16%	41	14%	4,333	12%	893	20%	23,832	13%
			Sometimes	143	30%	8,672	32%	939	32%	50,369	32%	83	32%	11,554	31%	1,572	35%	63,022	33%
			Often	112	25%	7,273	27%	762	26%	41,563	27%	67	28%	10,721	29%	1,068	24%	51,649	28%
			Very often	128	24%	7,035	26%	712	21%	38,758	25%	69	26%	10,473	28%	988	22%	49,298	27%
			Total	490	100%	26,989	100%	3,027	100%	154,311	100%	260	100%	37,081	100%	4,521	100%	187,801	100%

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NSSE 2010 Engagement Item Frequency Distributions ^a
Dalton State College

			First-Year Students								Seniors								
			Dalton State		Southeast Public		Carnegie Class		NSSE 2010		Dalton State		Southeast Public		Carnegie Class		NSSE 2010		
	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
1v.	Had serious conversations with students who are very different from you in terms of their religious beliefs, political opinions, or personal values	DIFFSTU2 (EEE)	Never	92	19%	3,424	14%	542	19%	18,293	13%	30	12%	3,983	11%	710	16%	19,349	11%
			Sometimes	149	29%	8,657	32%	958	33%	49,991	32%	92	34%	11,928	32%	1,590	35%	62,885	33%
			Often	118	25%	7,587	28%	777	26%	44,586	29%	72	30%	10,791	29%	1,183	26%	55,245	29%
			Very often	132	27%	7,308	27%	746	22%	41,390	26%	66	24%	10,369	28%	1,032	23%	50,308	27%
			Total	491	100%	26,976	100%	3,023	100%	154,260	100%	260	100%	37,071	100%	4,515	100%	187,787	100%
2a.	Coursework emphasizes: Memorizing facts, ideas, or methods from your courses and readings	MEMORIZE	Very little	15	3%	1,125	4%	175	6%	7,465	5%	15	5%	2,580	7%	589	13%	15,861	8%
			Some	120	26%	5,952	23%	786	27%	37,238	24%	71	28%	9,963	27%	1,489	33%	54,443	29%
			Quite a bit	195	40%	11,023	42%	1,225	40%	63,190	41%	101	38%	14,019	38%	1,540	34%	68,871	37%
			Very much	159	32%	8,644	31%	808	27%	45,294	29%	74	29%	10,330	28%	867	20%	47,600	26%
			Total	489	100%	26,744	100%	2,994	100%	153,187	100%	261	100%	36,892	100%	4,485	100%	186,775	100%
2b.	Coursework emphasizes: Analyzing the basic elements of an idea, experience, or theory	ANALYZE (LAC)	Very little	15	3%	594	3%	95	3%	2,900	2%	3	1%	562	2%	61	1%	2,459	1%
			Some	105	21%	4,889	19%	648	22%	25,806	18%	25	10%	4,953	14%	547	12%	23,019	13%
			Quite a bit	201	44%	11,426	43%	1,252	42%	66,223	43%	99	38%	14,917	41%	1,773	40%	75,627	41%
			Very much	165	33%	9,728	36%	986	33%	57,642	37%	133	51%	16,334	44%	2,104	47%	85,126	45%
			Total	486	100%	26,637	100%	2,981	100%	152,571	100%	260	100%	36,766	100%	4,485	100%	186,231	100%
2c.	Coursework emphasizes: Synthesizing and organizing ideas, information, or experiences	SYNTHESESZ (LAC)	Very little	22	4%	1,173	5%	162	6%	5,738	4%	5	2%	1,288	4%	126	3%	5,545	3%
			Some	160	33%	6,846	26%	823	28%	38,428	26%	47	19%	7,749	21%	842	19%	36,322	20%
			Quite a bit	165	35%	10,913	41%	1,184	40%	63,905	42%	93	37%	14,448	39%	1,800	40%	74,367	40%
			Very much	141	28%	7,672	28%	807	26%	44,292	28%	116	41%	13,253	36%	1,709	38%	69,826	37%
			Total	488	100%	26,604	100%	2,976	100%	152,363	100%	261	100%	36,738	100%	4,477	100%	186,060	100%
2d.	Coursework emphasizes: Making judgments about the value of information, arguments, or methods	EVALUATE (LAC)	Very little	41	8%	1,327	5%	185	6%	6,975	5%	4	2%	1,759	5%	197	4%	7,897	5%
			Some	145	30%	6,443	24%	790	27%	37,470	25%	57	23%	7,937	22%	862	19%	38,725	21%
			Quite a bit	163	34%	11,013	41%	1,119	37%	63,898	41%	93	37%	14,228	39%	1,700	38%	73,367	39%
			Very much	140	28%	7,894	30%	898	29%	44,378	29%	106	39%	12,868	35%	1,730	38%	66,327	35%
			Total	489	100%	26,677	100%	2,992	100%	152,721	100%	260	100%	36,792	100%	4,489	100%	186,316	100%
2e.	Coursework emphasizes: Applying theories or concepts to practical problems or in new situations	APPLYING (LAC)	Very little	30	6%	942	4%	112	5%	4,918	4%	4	2%	990	3%	85	2%	4,550	3%
			Some	137	28%	5,612	22%	621	23%	31,235	21%	30	12%	5,711	16%	584	13%	27,662	15%
			Quite a bit	160	34%	10,249	38%	1,143	38%	60,215	39%	89	36%	12,827	35%	1,625	37%	66,542	36%
			Very much	161	32%	9,903	37%	1,109	35%	56,595	36%	138	50%	17,324	46%	2,195	48%	87,904	46%
			Total	488	100%	26,706	100%	2,985	100%	152,963	100%	261	100%	36,852	100%	4,489	100%	186,658	100%
3a.	Number of assigned textbooks, books, or book-length packs of course readings	READASGN (LAC)	None	9	2%	421	2%	54	2%	1,744	1%	3	1%	637	2%	46	1%	2,808	2%
			1-4	139	31%	6,409	25%	983	33%	29,318	21%	59	26%	10,416	29%	1,220	27%	46,649	26%
			5-10	208	41%	10,817	41%	1,144	38%	60,669	40%	102	39%	13,643	37%	1,651	37%	68,368	37%
			11-20	80	17%	5,737	20%	435	14%	38,857	24%	44	16%	6,819	18%	803	18%	38,940	20%
			More than 20	54	10%	3,295	12%	364	13%	22,079	14%	50	17%	5,274	14%	757	17%	29,554	15%
			Total	490	100%	26,679	100%	2,980	100%	152,667	100%	258	100%	36,789	100%	4,477	100%	186,319	100%

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NSSE 2010 Engagement Item Frequency Distributions ^a
Dalton State College

			First-Year Students								Seniors							
			Dalton State		Southeast Public		Carnegie Class		NSSE 2010		Dalton State		Southeast Public		Carnegie Class		NSSE 2010	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
3b. Number of books read on your own (not assigned) for personal enjoyment or academic enrichment	READOWN	None	103	21%	6,795	25%	640	20%	39,082	26%	59	24%	7,506	20%	842	18%	38,832	21%
		1-4	243	50%	13,814	52%	1,496	52%	80,908	52%	130	49%	19,077	52%	2,246	50%	98,647	53%
		5-10	74	14%	3,867	15%	474	16%	21,245	14%	42	17%	6,219	17%	808	18%	30,417	16%
		11-20	34	7%	1,172	4%	182	6%	6,225	4%	16	6%	2,114	6%	271	6%	9,766	5%
		More than 20	35	8%	1,030	4%	188	6%	5,120	3%	12	4%	1,884	5%	314	7%	8,639	5%
		Total	489	100%	26,678	100%	2,980	100%	152,580	100%	259	100%	36,800	100%	4,481	100%	186,301	100%
3c. Number of written papers or reports of 20 pages or more	WRITEMOR (LAC)	None	386	77%	21,853	81%	2,213	75%	122,731	79%	145	58%	19,786	53%	2,333	52%	92,388	50%
		1-4	64	15%	3,068	12%	485	16%	19,879	14%	88	34%	13,283	36%	1,528	34%	74,976	39%
		5-10	24	5%	1,047	4%	167	6%	5,570	4%	16	6%	2,373	7%	342	8%	12,229	7%
		11-20	9	2%	369	2%	58	2%	2,302	2%	5	2%	750	2%	130	3%	3,521	2%
		More than 20	5	1%	282	1%	55	2%	1,862	1%	3	1%	532	1%	144	3%	2,963	2%
		Total	488	100%	26,619	100%	2,978	100%	152,344	100%	257	100%	36,724	100%	4,477	100%	186,077	100%
3d. Number of written papers or reports between 5 and 19 pages	WRITEMID (LAC)	None	154	33%	4,989	20%	622	22%	20,579	15%	42	19%	4,637	13%	346	8%	16,824	10%
		1-4	231	46%	14,231	53%	1,541	50%	80,121	53%	125	49%	17,323	47%	1,731	39%	81,286	44%
		5-10	77	17%	5,838	21%	627	21%	39,318	25%	58	23%	10,205	27%	1,345	30%	58,161	30%
		11-20	16	3%	1,248	5%	155	5%	9,973	6%	25	8%	3,367	9%	647	14%	21,437	11%
		More than 20	6	1%	308	1%	42	1%	2,328	2%	7	2%	1,221	3%	412	9%	8,350	4%
		Total	484	100%	26,614	100%	2,987	100%	152,319	100%	257	100%	36,753	100%	4,481	100%	186,058	100%
3e. Number of written papers or reports of fewer than 5 pages	WRITESML (LAC)	None	26	6%	1,038	4%	183	7%	4,161	3%	21	10%	2,891	8%	264	6%	10,626	6%
		1-4	191	39%	9,571	37%	1,196	41%	45,925	32%	84	33%	14,130	38%	1,398	32%	60,926	34%
		5-10	157	33%	9,475	35%	894	28%	52,850	34%	77	30%	9,968	27%	1,156	25%	52,619	28%
		11-20	81	16%	4,605	17%	477	16%	32,155	20%	38	14%	5,617	15%	846	19%	33,965	18%
		More than 20	32	6%	1,991	7%	239	8%	17,587	11%	38	12%	4,186	11%	815	18%	28,152	14%
		Total	487	100%	26,680	100%	2,989	100%	152,678	100%	258	100%	36,792	100%	4,479	100%	186,288	100%
4a. Number of problem sets that take you more than an hour to complete	PROBSETA	None	64	13%	3,208	12%	358	11%	17,560	12%	37	14%	6,557	18%	480	11%	33,333	17%
		1-2	169	36%	9,329	35%	1,032	33%	52,331	35%	78	31%	11,610	32%	1,373	31%	58,335	32%
		3-4	156	31%	8,575	32%	941	31%	49,843	33%	82	32%	10,399	29%	1,452	33%	53,624	29%
		5-6	43	8%	2,651	10%	311	13%	16,667	11%	27	10%	3,559	10%	533	12%	18,469	10%
		More than 6	56	12%	2,860	11%	330	12%	15,875	11%	36	13%	4,532	12%	602	14%	21,641	12%
		Total	488	100%	26,623	100%	2,972	100%	152,276	100%	260	100%	36,657	100%	4,440	100%	185,402	100%
4b. Number of problem sets that take you less than an hour to complete	PROBSETB	None	58	11%	3,097	12%	445	16%	19,050	13%	56	22%	9,158	25%	1,032	24%	48,036	26%
		1-2	185	39%	9,496	35%	1,115	38%	53,923	36%	101	40%	13,485	37%	1,615	37%	66,779	36%
		3-4	112	23%	6,963	26%	704	22%	40,176	26%	51	18%	7,422	20%	915	20%	38,244	20%
		5-6	53	11%	3,036	11%	280	9%	17,844	11%	14	6%	2,895	8%	389	9%	14,539	8%
		More than 6	78	17%	4,029	15%	424	14%	21,254	14%	36	14%	3,668	10%	476	11%	17,634	10%
		Total	486	100%	26,621	100%	2,968	100%	152,247	100%	258	100%	36,628	100%	4,427	100%	185,232	100%

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NSSE 2010 Engagement Item Frequency Distributions^a
Dalton State College

	Variable	Response Options	First-Year Students								Seniors								
			Dalton State		Southeast Public		Carnegie Class		NSSE 2010		Dalton State		Southeast Public		Carnegie Class		NSSE 2010		
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
5.	Select the circle that best represents the extent to which your examinations during the current school year have challenged you to do your best work	EXAMS	1 Very little	2	0%	136	1%	30	1%	876	1%	2	1%	276	1%	62	1%	1,799	1%
			2	5	1%	290	1%	54	2%	1,582	1%	3	1%	458	1%	61	1%	2,770	2%
			3	13	3%	871	4%	118	4%	4,756	3%	7	3%	1,170	3%	136	3%	6,387	4%
			4	47	10%	3,127	12%	334	10%	16,802	12%	12	5%	3,613	10%	389	8%	19,106	10%
			5	151	31%	7,722	29%	813	26%	44,989	29%	48	17%	9,570	26%	997	22%	51,017	27%
			6	152	30%	8,981	33%	884	29%	54,467	34%	90	35%	12,569	34%	1,413	32%	64,267	34%
			7 Very much	117	25%	5,590	21%	747	27%	29,353	19%	98	38%	9,128	25%	1,411	33%	40,887	22%
			Total	487	100%	26,717	100%	2,980	100%	152,825	100%	260	100%	36,784	100%	4,469	100%	186,233	100%
6a.	Attended an art exhibit, play, dance, music, theater, or other performance	ATDART07	Never	198	41%	6,576	26%	1,149	40%	33,462	24%	96	39%	12,451	34%	1,777	40%	53,850	31%
			Sometimes	193	39%	11,889	44%	1,124	39%	68,230	45%	115	44%	15,866	43%	1,881	43%	83,170	45%
			Often	69	15%	5,009	19%	446	15%	30,595	19%	33	12%	4,915	14%	520	12%	28,491	15%
			Very often	26	5%	2,847	11%	215	6%	17,972	11%	12	4%	3,163	9%	252	5%	18,500	9%
			Total	486	100%	26,321	100%	2,934	100%	150,259	100%	256	100%	36,395	100%	4,430	100%	184,011	100%
6b.	Exercised or participated in physical fitness activities	EXRCSE05	Never	103	21%	3,250	14%	632	23%	16,796	12%	52	21%	5,168	14%	796	19%	23,312	13%
			Sometimes	175	36%	7,161	27%	854	29%	41,109	27%	105	39%	11,702	32%	1,563	35%	57,902	32%
			Often	115	24%	6,980	26%	695	23%	38,597	25%	53	21%	8,902	24%	989	22%	44,887	24%
			Very often	90	20%	8,899	33%	747	25%	54,334	35%	46	20%	10,619	29%	1,082	24%	58,311	31%
			Total	483	100%	26,290	100%	2,928	100%	150,836	100%	256	100%	36,391	100%	4,430	100%	184,412	100%
6c.	Participated in activities to enhance your spirituality (worship, meditation, prayer, etc.)	WORSH05	Never	209	42%	9,304	35%	1,150	34%	59,943	41%	78	32%	11,927	33%	1,256	27%	68,583	38%
			Sometimes	101	22%	7,270	27%	601	19%	41,365	27%	67	26%	10,084	28%	1,081	25%	50,755	27%
			Often	73	16%	4,434	17%	422	16%	22,706	15%	37	15%	5,918	17%	748	17%	27,448	15%
			Very often	104	20%	5,277	20%	758	31%	26,675	17%	74	28%	8,425	23%	1,344	31%	37,456	20%
			Total	487	100%	26,285	100%	2,931	100%	150,689	100%	256	100%	36,354	100%	4,429	100%	184,242	100%
6d.	Examined the strengths and weaknesses of your own views on a topic or issue	OWNVIEW	Never	48	10%	2,500	10%	310	10%	14,251	10%	19	9%	2,886	8%	288	6%	14,249	8%
			Sometimes	164	35%	9,442	35%	950	31%	55,591	36%	74	29%	11,784	32%	1,282	29%	61,858	33%
			Often	180	36%	9,188	35%	1,052	37%	52,232	35%	94	37%	13,444	37%	1,672	38%	66,870	36%
			Very often	91	19%	5,114	20%	616	22%	28,427	19%	69	25%	8,247	23%	1,187	27%	41,205	22%
			Total	483	100%	26,244	100%	2,928	100%	150,501	100%	256	100%	36,361	100%	4,429	100%	184,182	100%
6e.	Tried to better understand someone else's views by imagining how an issue looks from his or her perspective	OTHRVIEW	Never	40	9%	1,496	6%	183	6%	8,031	6%	6	3%	1,686	5%	178	4%	8,196	5%
			Sometimes	126	26%	8,238	31%	784	26%	47,844	32%	74	29%	10,322	28%	1,036	24%	53,068	29%
			Often	193	40%	10,020	38%	1,135	40%	58,379	38%	100	40%	14,435	40%	1,828	41%	73,148	40%
			Very often	124	25%	6,543	25%	824	28%	36,533	24%	77	28%	9,921	27%	1,396	31%	49,938	27%
			Total	483	100%	26,297	100%	2,926	100%	150,787	100%	257	100%	36,364	100%	4,438	100%	184,350	100%
6f.	Learned something that changed the way you understand an issue or concept	CHNGVIEW	Never	16	4%	950	4%	128	4%	5,109	4%	8	4%	1,063	3%	114	3%	4,994	3%
			Sometimes	163	34%	7,807	30%	779	27%	44,163	30%	75	29%	10,698	29%	1,125	26%	52,448	29%
			Often	174	36%	10,437	39%	1,138	39%	60,903	40%	99	39%	14,548	40%	1,813	41%	74,920	40%
			Very often	133	26%	7,142	27%	890	30%	40,898	27%	74	28%	10,113	28%	1,388	31%	52,341	28%
			Total	486	100%	26,336	100%	2,935	100%	151,073	100%	256	100%	36,422	100%	4,440	100%	184,703	100%

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NSSE 2010 Engagement Item Frequency Distributions ^a
Dalton State College

			First-Year Students								Seniors								
			Dalton State		Southeast Public		Carnegie Class		NSSE 2010		Dalton State		Southeast Public		Carnegie Class		NSSE 2010		
	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
7a.	Practicum, internship, field experience, co-op experience, or clinical assignment	INTERN04 (EEE)	Have not decided	102	23%	3,612	14%	541	21%	18,762	13%	23	10%	3,485	10%	741	18%	14,858	9%
Do not plan to do			42	11%	1,084	5%	193	7%	5,560	4%	27	13%	5,452	15%	860	20%	26,654	15%	
Plan to do			306	60%	19,559	74%	1,933	63%	114,262	75%	80	33%	10,528	30%	1,429	33%	45,252	26%	
Done			30	6%	1,682	7%	237	9%	10,419	7%	124	44%	16,606	45%	1,353	29%	96,308	50%	
Total		480	100%	25,937	100%	2,904	100%	149,003	100%	254	100%	36,071	100%	4,383	100%	183,072	100%		
7b.	Community service or volunteer work	VOLNTR04 (EEE)	Have not decided	105	24%	2,987	13%	544	19%	16,649	12%	38	17%	3,374	10%	663	15%	16,173	10%
Do not plan to do			50	11%	1,402	6%	251	10%	7,545	6%	20	9%	4,523	13%	774	18%	23,102	14%	
Plan to do			177	37%	11,161	43%	1,186	42%	61,890	42%	69	28%	6,526	18%	988	23%	28,566	16%	
Done			146	28%	10,317	39%	918	29%	62,386	40%	125	47%	21,514	59%	1,962	44%	114,470	60%	
Total		478	100%	25,867	100%	2,899	100%	148,470	100%	252	100%	35,937	100%	4,387	100%	182,311	100%		
7c.	Participate in a learning community or some other formal program where groups of students take two or more classes together	LRNCOM04 (EEE)	Have not decided	175	36%	8,037	31%	1,081	38%	48,682	32%	61	25%	5,871	17%	961	22%	27,371	16%
Do not plan to do			125	26%	6,604	25%	704	24%	34,909	24%	70	31%	16,665	46%	2,099	48%	87,775	48%	
Plan to do			137	29%	7,306	29%	796	27%	39,780	27%	41	17%	3,977	12%	527	12%	16,541	10%	
Done			42	9%	3,873	15%	309	10%	24,770	17%	80	27%	9,360	26%	792	18%	50,299	27%	
Total		479	100%	25,820	100%	2,890	100%	148,141	100%	252	100%	35,873	100%	4,379	100%	181,986	100%		
7d.	Work on a research project with a faculty member outside of course or program requirements	RESRCH04 (SFI)	Have not decided	190	41%	9,619	37%	1,215	42%	56,832	38%	69	28%	7,144	20%	1,094	25%	31,979	18%
Do not plan to do			167	33%	5,995	23%	883	31%	32,788	22%	122	48%	16,971	46%	2,273	51%	90,354	49%	
Plan to do			98	21%	8,925	34%	640	22%	51,613	35%	27	11%	5,448	16%	614	14%	24,047	14%	
Done			23	4%	1,387	6%	162	5%	7,518	5%	35	13%	6,477	18%	418	10%	36,439	19%	
Total		478	100%	25,926	100%	2,900	100%	148,751	100%	253	100%	36,040	100%	4,399	100%	182,819	100%		
7e.	Foreign language coursework	FORLNG04 (EEE)	Have not decided	122	27%	4,693	19%	761	26%	27,046	19%	42	18%	3,556	10%	706	16%	16,169	9%
Do not plan to do			133	28%	6,696	27%	844	29%	37,778	26%	112	45%	13,765	38%	2,308	52%	73,240	41%	
Plan to do			174	36%	8,952	35%	1,026	33%	49,566	34%	37	14%	3,561	10%	592	14%	15,717	9%	
Done			49	9%	5,638	19%	277	12%	34,575	21%	63	22%	15,202	41%	785	18%	77,922	41%	
Total		478	100%	25,979	100%	2,908	100%	148,965	100%	254	100%	36,084	100%	4,391	100%	183,048	100%		
7f.	Study abroad	STDABR04 (EEE)	Have not decided	140	30%	7,425	29%	882	31%	41,965	29%	46	20%	5,738	16%	779	18%	24,045	14%
Do not plan to do			199	41%	6,663	27%	1,136	41%	36,103	26%	161	62%	22,005	61%	3,073	70%	112,512	62%	
Plan to do			129	27%	10,927	40%	775	24%	66,092	42%	33	13%	4,076	12%	328	7%	16,176	9%	
Done			10	2%	819	3%	101	4%	4,287	3%	14	5%	4,089	11%	200	4%	29,502	14%	
Total		478	100%	25,834	100%	2,894	100%	148,447	100%	254	100%	35,908	100%	4,380	100%	182,235	100%		
7g.	Independent study or self-designed major	INDSTD04 (EEE)	Have not decided	167	37%	8,561	33%	1,036	36%	50,310	34%	68	29%	5,672	16%	878	20%	23,950	14%
Do not plan to do			181	36%	11,402	43%	1,109	38%	66,844	44%	131	49%	20,893	57%	2,234	50%	109,775	60%	
Plan to do			96	21%	4,686	19%	588	20%	25,640	18%	33	14%	3,797	11%	642	15%	16,372	10%	
Done			30	7%	1,145	5%	153	6%	5,367	4%	22	9%	5,470	15%	605	14%	31,866	17%	
Total		474	100%	25,794	100%	2,886	100%	148,161	100%	254	100%	35,832	100%	4,359	100%	181,963	100%		

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NSSE 2010 Engagement Item Frequency Distributions ^a Dalton State College

			First-Year Students								Seniors							
			Dalton State		Southeast Public		Carnegie Class		NSSE 2010		Dalton State		Southeast Public		Carnegie Class		NSSE 2010	
	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
7h.	Culminating senior experience (capstone course, senior project or thesis, comprehensive exam, etc.)	SNRX04 (EEE)																
		Have not decided	198	43%	9,906	37%	1,190	43%	55,162	37%	61	26%	4,871	13%	535	13%	19,451	11%
		Do not plan to do	95	20%	3,079	12%	454	17%	15,620	11%	49	20%	8,570	23%	562	13%	40,293	23%
		Plan to do	171	35%	12,347	48%	1,183	38%	75,147	49%	105	41%	12,359	35%	2,397	55%	59,751	33%
		Done	11	2%	608	3%	71	2%	2,954	2%	38	13%	10,282	29%	905	19%	63,538	33%
		Total	475	100%	25,940	100%	2,898	100%	148,883	100%	253	100%	36,082	100%	4,399	100%	183,033	100%
8a.	Quality of relationships with other students	ENVSTU (SCE)																
		1 Unfriendly, Unsupportive, Sense of alienation	5	1%	275	1%	35	1%	1,653	1%	0	0%	324	1%	36	1%	1,527	1%
		2	8	1%	586	2%	63	2%	3,476	2%	5	3%	667	2%	52	1%	3,415	2%
		3	27	5%	1,302	5%	163	6%	7,186	5%	7	3%	1,405	4%	136	3%	7,025	4%
		4	74	17%	3,291	13%	430	17%	17,627	12%	14	6%	3,949	11%	501	12%	18,749	11%
		5	91	19%	5,508	22%	607	21%	31,379	21%	35	14%	7,169	20%	848	19%	36,053	20%
		6	130	27%	7,770	29%	769	25%	46,668	31%	75	30%	11,127	31%	1,330	30%	59,041	32%
		7 Friendly, Supportive, Sense of belonging	142	29%	7,151	28%	828	28%	40,792	27%	117	44%	11,338	32%	1,489	34%	56,988	30%
		Total	477	100%	25,883	100%	2,895	100%	148,781	100%	253	100%	35,979	100%	4,392	100%	182,798	100%
8b.	Quality of relationships with faculty members	ENVFAC (SCE)																
		1 Unavailable, Unhelpful, Unsympathetic	6	1%	272	1%	28	1%	1,261	1%	1	0%	444	1%	42	1%	1,708	1%
		2	13	2%	670	3%	71	3%	3,164	2%	6	3%	890	3%	76	2%	3,741	2%
		3	27	5%	1,653	6%	161	7%	8,083	6%	4	2%	1,841	5%	150	4%	8,044	5%
		4	69	14%	4,565	18%	405	15%	23,430	16%	21	9%	4,811	13%	467	11%	21,440	12%
		5	107	23%	7,037	27%	635	22%	39,298	26%	38	16%	8,344	23%	796	18%	41,303	23%
		6	139	30%	7,158	27%	792	26%	45,790	30%	98	38%	11,110	31%	1,452	33%	60,436	33%
		7 Available, Helpful, Sympathetic	116	25%	4,516	18%	802	26%	27,723	18%	86	32%	8,532	24%	1,410	32%	46,109	24%
		Total	477	100%	25,871	100%	2,894	100%	148,749	100%	254	100%	35,972	100%	4,393	100%	182,781	100%
8c.	Quality of relationships with administrative personnel and offices	ENVADM (SCE)																
		1 Unhelpful, Inconsiderate, Rigid	22	4%	824	4%	98	4%	3,901	3%	8	3%	1,844	5%	171	4%	8,137	5%
		2	31	6%	1,419	6%	165	7%	7,287	5%	18	8%	2,749	7%	215	5%	12,825	7%
		3	52	11%	2,669	10%	241	10%	13,775	10%	23	10%	3,894	11%	355	8%	18,913	11%
		4	88	19%	6,041	23%	567	21%	32,817	22%	43	18%	7,280	20%	713	16%	36,429	20%
		5	98	21%	6,051	23%	554	19%	35,836	24%	40	14%	7,614	21%	832	19%	40,218	22%
		6	88	19%	5,142	20%	608	20%	33,027	21%	64	26%	7,036	20%	1,030	23%	37,835	20%
		7 Helpful, Considerate, Flexible	96	20%	3,714	15%	658	21%	22,022	15%	57	22%	5,579	16%	1,074	25%	28,421	15%
		Total	475	100%	25,860	100%	2,891	100%	148,665	100%	253	100%	35,996	100%	4,390	100%	182,778	100%

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NSSE 2010 Engagement Item Frequency Distributions ^a
Dalton State College

			First-Year Students								Seniors							
			Dalton State		Southeast Public		Carnegie Class		NSSE 2010		Dalton State		Southeast Public		Carnegie Class		NSSE 2010	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
9a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	ACADPR01 (LAC)	0 hrs/wk	6	2%	134	1%	16	0%	624	0%	1	0%	131	0%	18	0%	572	0%
		1-5 hrs/wk	132	29%	3,994	17%	596	20%	18,684	14%	42	19%	5,692	16%	641	14%	25,962	15%
		6-10 hrs/wk	148	32%	6,391	26%	755	26%	34,329	24%	65	26%	9,031	26%	1,104	25%	43,264	24%
		11-15 hrs/wk	77	15%	5,750	22%	537	20%	32,930	22%	45	18%	7,155	20%	841	20%	36,780	20%
		16-20 hrs/wk	40	9%	4,548	17%	455	16%	27,907	18%	44	17%	5,803	16%	724	17%	30,959	17%
		21-25 hrs/wk	40	8%	2,487	9%	252	8%	16,709	10%	18	7%	3,439	9%	472	10%	19,036	10%
		26-30 hrs/wk	15	3%	1,210	4%	131	5%	8,679	5%	19	7%	1,974	5%	276	6%	11,345	6%
		30+ hrs/wk	13	3%	1,173	5%	136	5%	7,915	5%	20	7%	2,599	7%	301	7%	13,885	8%
	Total	471	100%	25,687	100%	2,878	100%	147,777	100%	254	100%	35,824	100%	4,377	100%	181,803	100%	
9b. Working for pay on campus	WORKON01	0 hrs/wk	439	91%	22,201	87%	2,508	90%	115,661	80%	225	90%	28,834	80%	3,970	92%	127,876	73%
		1-5 hrs/wk	9	3%	517	2%	42	1%	6,639	4%	3	1%	880	2%	37	1%	8,906	4%
		6-10 hrs/wk	8	2%	951	3%	148	3%	11,874	7%	3	1%	1,624	5%	81	1%	15,681	8%
		11-15 hrs/wk	4	1%	925	4%	61	2%	7,054	5%	4	1%	1,579	4%	72	1%	11,734	6%
		16-20 hrs/wk	10	3%	676	3%	71	2%	4,243	3%	15	6%	1,588	5%	94	2%	10,678	6%
		21-25 hrs/wk	0	0%	169	1%	15	1%	973	1%	0	0%	462	1%	35	1%	2,868	2%
		26-30 hrs/wk	2	0%	67	0%	7	0%	383	0%	0	0%	178	1%	16	0%	1,142	1%
		30+ hrs/wk	2	1%	137	1%	18	1%	789	1%	2	1%	569	2%	54	1%	2,517	2%
	Total	474	100%	25,643	100%	2,870	100%	147,616	100%	252	100%	35,714	100%	4,359	100%	181,402	100%	
9c. Working for pay off campus	WORKOF01	0 hrs/wk	180	39%	17,481	66%	1,283	40%	104,780	68%	103	36%	15,233	42%	1,246	27%	83,240	45%
		1-5 hrs/wk	27	6%	1,068	4%	126	4%	6,953	5%	6	2%	1,662	5%	110	2%	9,586	5%
		6-10 hrs/wk	17	3%	1,078	4%	145	5%	6,848	5%	10	3%	1,968	5%	169	4%	11,083	6%
		11-15 hrs/wk	31	6%	1,216	5%	146	5%	6,791	5%	15	5%	2,180	6%	141	3%	11,408	6%
		16-20 hrs/wk	53	10%	1,478	6%	234	8%	7,430	5%	24	9%	2,989	8%	242	5%	14,870	8%
		21-25 hrs/wk	42	8%	1,036	4%	189	8%	4,722	4%	14	5%	2,394	7%	257	6%	11,446	6%
		26-30 hrs/wk	27	5%	709	3%	174	6%	2,909	2%	15	6%	1,892	5%	212	5%	8,203	5%
		30+ hrs/wk	95	22%	1,586	8%	575	23%	7,082	6%	66	34%	7,483	22%	1,988	48%	31,859	19%
	Total	472	100%	25,652	100%	2,872	100%	147,515	100%	253	100%	35,801	100%	4,365	100%	181,695	100%	
9d. Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	COCURR01 (EEE)	0 hrs/wk	366	78%	10,686	44%	2,001	72%	53,442	39%	174	71%	18,036	51%	3,204	74%	81,397	47%
		1-5 hrs/wk	73	14%	7,016	26%	494	17%	45,991	29%	63	22%	9,215	25%	732	16%	50,979	27%
		6-10 hrs/wk	19	4%	3,478	13%	172	5%	21,064	13%	8	4%	3,711	10%	201	4%	21,035	11%
		11-15 hrs/wk	8	2%	1,930	7%	92	2%	11,584	7%	5	2%	1,979	6%	88	2%	11,261	6%
		16-20 hrs/wk	4	1%	1,201	5%	55	2%	7,485	5%	4	2%	1,229	3%	62	1%	7,363	4%
		21-25 hrs/wk	1	0%	630	2%	20	1%	3,772	2%	0	0%	627	2%	34	1%	3,868	2%
		26-30 hrs/wk	0	0%	251	1%	11	0%	1,643	1%	0	0%	311	1%	20	0%	1,993	1%
		30+ hrs/wk	3	1%	500	2%	27	1%	2,804	2%	0	0%	708	2%	29	1%	3,864	2%
	Total	474	100%	25,692	100%	2,872	100%	147,785	100%	254	100%	35,816	100%	4,370	100%	181,760	100%	

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NSSE 2010 Engagement Item Frequency Distributions ^a
Dalton State College

			First-Year Students								Seniors								
			Dalton State		Southeast Public		Carnegie Class		NSSE 2010		Dalton State		Southeast Public		Carnegie Class		NSSE 2010		
	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
9e.	Relaxing and socializing (watching TV, partying, etc.)	SOCIAL05	0 hrs/wk	9	2%	296	1%	49	3%	1,729	1%	4	1%	493	1%	82	2%	2,394	1%
			1-5 hrs/wk	166	34%	5,918	23%	969	36%	32,917	22%	116	45%	10,417	29%	1,711	40%	50,586	28%
			6-10 hrs/wk	131	29%	7,364	28%	791	27%	42,794	28%	64	26%	10,759	30%	1,287	29%	55,102	30%
			11-15 hrs/wk	79	17%	5,263	20%	486	16%	30,920	21%	32	14%	6,575	18%	620	14%	34,554	19%
			16-20 hrs/wk	37	9%	3,275	13%	266	9%	19,222	13%	26	10%	3,702	11%	389	9%	19,921	11%
			21-25 hrs/wk	14	3%	1,451	6%	125	4%	8,669	6%	2	1%	1,661	5%	115	3%	8,445	5%
			26-30 hrs/wk	6	1%	697	3%	47	1%	3,927	3%	4	1%	759	2%	61	1%	3,785	2%
			30+ hrs/wk	26	5%	1,319	6%	136	4%	7,115	5%	5	2%	1,327	4%	95	2%	6,477	4%
			Total	468	100%	25,583	100%	2,869	100%	147,293	100%	253	100%	35,693	100%	4,360	100%	181,264	100%
9f.	Providing care for dependents living with you (parents, children, spouse, etc.)	CAREDE01	0 hrs/wk	122	26%	17,538	66%	1,153	36%	106,131	69%	71	28%	19,669	55%	1,227	27%	108,678	58%
			1-5 hrs/wk	100	20%	3,238	13%	480	18%	18,055	13%	33	14%	4,292	12%	562	13%	22,349	13%
			6-10 hrs/wk	58	13%	1,445	6%	264	10%	7,646	6%	25	10%	2,476	7%	405	10%	11,930	7%
			11-15 hrs/wk	31	6%	864	4%	155	6%	4,476	4%	19	7%	1,508	4%	268	6%	7,066	4%
			16-20 hrs/wk	27	6%	499	2%	120	5%	2,692	2%	15	7%	1,257	4%	286	7%	5,541	3%
			21-25 hrs/wk	8	2%	262	1%	70	2%	1,299	1%	10	4%	732	2%	155	4%	3,035	2%
			26-30 hrs/wk	11	3%	183	1%	61	2%	837	1%	5	2%	558	2%	136	3%	2,401	1%
			30+ hrs/wk	107	23%	1,505	7%	559	20%	5,882	5%	73	27%	5,191	14%	1,317	31%	20,154	12%
			Total	464	100%	25,534	100%	2,862	100%	147,018	100%	251	100%	35,683	100%	4,356	100%	181,154	100%
9g.	Commuting to class (driving, walking, etc.)	COMMUTE	0 hrs/wk	11	2%	2,644	10%	579	15%	24,339	15%	6	2%	3,181	9%	2,037	47%	21,716	11%
			1-5 hrs/wk	281	60%	15,765	60%	1,573	56%	90,036	60%	144	59%	21,678	60%	1,602	36%	112,426	61%
			6-10 hrs/wk	108	23%	4,235	17%	418	18%	19,852	15%	74	28%	6,964	20%	445	10%	30,786	18%
			11-15 hrs/wk	29	6%	1,507	6%	150	6%	6,785	5%	17	7%	2,168	6%	137	3%	9,343	6%
			16-20 hrs/wk	18	5%	681	3%	56	2%	3,071	2%	4	1%	764	2%	60	1%	3,304	2%
			21-25 hrs/wk	5	1%	298	1%	28	1%	1,272	1%	1	0%	319	1%	21	1%	1,320	1%
			26-30 hrs/wk	4	1%	137	1%	14	1%	608	0%	0	0%	180	1%	16	0%	707	0%
			30+ hrs/wk	11	3%	366	2%	49	2%	1,545	1%	7	3%	508	2%	44	1%	1,991	1%
			Total	467	100%	25,633	100%	2,867	100%	147,508	100%	253	100%	35,762	100%	4,362	100%	181,593	100%
10a.	Spending significant amounts of time studying and on academic work	ENVSCHOL (LAC)	Very little	15	3%	455	2%	63	2%	2,458	2%	5	2%	736	2%	87	2%	3,523	2%
			Some	77	18%	3,905	16%	478	17%	21,762	16%	21	9%	5,583	16%	651	15%	28,123	16%
			Quite a bit	205	44%	11,141	45%	1,289	45%	66,162	46%	99	41%	15,330	43%	1,876	43%	79,368	44%
			Very much	166	35%	9,775	37%	1,009	36%	55,475	36%	125	48%	13,780	38%	1,705	40%	69,089	37%
			Total	463	100%	25,276	100%	2,839	100%	145,857	100%	250	100%	35,429	100%	4,319	100%	180,103	100%
10b.	Providing the support you need to help you succeed academically	ENVSUPRT (SCE)	Very little	16	3%	668	3%	94	4%	3,545	3%	8	3%	1,741	5%	148	3%	7,373	5%
			Some	86	18%	4,714	19%	533	22%	25,433	19%	45	19%	8,360	24%	751	18%	38,450	22%
			Quite a bit	202	44%	10,792	43%	1,127	40%	62,861	43%	102	42%	14,969	42%	1,811	42%	77,649	43%
			Very much	158	35%	9,007	35%	1,064	35%	53,409	35%	94	36%	10,283	29%	1,596	37%	56,021	30%
			Total	462	100%	25,181	100%	2,818	100%	145,248	100%	249	100%	35,353	100%	4,306	100%	179,493	100%

^a Column percentages are weighted by gender and enrollment status (and size for comparisons). Counts are not weighted so one cannot calculate column percentages from counts.



NSSE 2010 Engagement Item Frequency Distributions ^a Dalton State College

			First-Year Students								Seniors							
			Dalton State		Southeast Public		Carnegie Class		NSSE 2010		Dalton State		Southeast Public		Carnegie Class		NSSE 2010	
Item	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
10c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds	ENVDIVRS (EEE)	Very little	71	15%	2,862	12%	438	16%	15,726	11%	38	15%	5,688	17%	719	17%	28,193	16%
		Some	148	33%	7,347	29%	827	31%	41,784	29%	67	28%	11,185	32%	1,291	30%	57,684	32%
		Quite a bit	125	28%	8,398	34%	890	31%	49,338	34%	72	30%	10,649	30%	1,287	30%	54,311	30%
		Very much	118	24%	6,558	25%	663	21%	38,328	26%	73	27%	7,788	22%	1,017	24%	39,263	22%
	Total	462	100%	25,165	100%	2,818	100%	145,176	100%	250	100%	35,310	100%	4,314	100%	179,451	100%	
10d. Helping you cope with your non-academic responsibilities (work, family, etc.)	ENVNACAD (SCE)	Very little	142	30%	5,929	24%	792	31%	31,926	23%	88	37%	13,029	37%	1,494	35%	60,694	35%
		Some	151	35%	9,126	36%	1,000	36%	53,928	37%	95	38%	12,383	35%	1,400	32%	65,772	36%
		Quite a bit	105	22%	6,474	26%	658	22%	39,681	27%	37	14%	6,367	18%	843	19%	35,245	19%
		Very much	63	14%	3,666	14%	382	12%	19,937	13%	29	10%	3,589	10%	569	13%	18,002	10%
	Total	461	100%	25,195	100%	2,832	100%	145,472	100%	249	100%	35,368	100%	4,306	100%	179,713	100%	
10e. Providing the support you need to thrive socially	ENVSOCAL (SCE)	Very little	91	19%	3,556	15%	559	22%	20,147	15%	62	27%	8,361	24%	1,244	29%	39,857	23%
		Some	172	38%	8,462	34%	991	36%	48,931	34%	93	38%	13,035	37%	1,494	35%	67,491	38%
		Quite a bit	129	29%	8,415	33%	834	28%	50,055	34%	52	21%	9,300	26%	998	23%	49,280	27%
		Very much	69	14%	4,678	18%	438	14%	25,722	17%	39	14%	4,529	13%	560	13%	22,401	12%
	Total	461	100%	25,111	100%	2,822	100%	144,855	100%	246	100%	35,225	100%	4,296	100%	179,029	100%	
10f. Attending campus events and activities (special speakers, cultural performances, athletic events, etc.)	ENVEVENT	Very little	90	20%	2,046	9%	602	22%	11,388	9%	35	15%	5,004	14%	1,452	34%	23,561	14%
		Some	121	26%	5,956	24%	767	28%	33,599	24%	77	31%	10,203	29%	1,155	27%	50,380	29%
		Quite a bit	132	29%	9,316	37%	886	32%	55,437	37%	79	31%	12,059	34%	1,076	25%	63,940	35%
		Very much	120	25%	7,884	30%	566	19%	44,912	29%	55	23%	8,003	23%	597	14%	41,321	22%
	Total	463	100%	25,202	100%	2,821	100%	145,336	100%	246	100%	35,269	100%	4,280	100%	179,202	100%	
10g. Using computers in academic work	ENVCOMPT	Very little	17	4%	477	2%	64	2%	3,135	2%	3	1%	642	2%	93	2%	3,410	2%
		Some	68	15%	3,003	12%	331	13%	18,731	13%	22	10%	3,208	9%	271	6%	16,791	9%
		Quite a bit	157	35%	8,160	33%	851	31%	49,581	34%	60	26%	9,797	28%	856	20%	51,049	28%
		Very much	220	46%	13,599	53%	1,579	53%	74,134	51%	164	63%	21,752	61%	3,088	71%	108,540	60%
	Total	462	100%	25,239	100%	2,825	100%	145,581	100%	249	100%	35,399	100%	4,308	100%	179,790	100%	
11a. Acquiring a broad general education	GNGENLED	Very little	20	4%	570	2%	80	3%	3,290	3%	9	4%	948	3%	141	3%	4,497	3%
		Some	70	16%	3,660	16%	486	18%	20,771	15%	27	11%	4,727	14%	531	12%	23,032	14%
		Quite a bit	173	42%	10,400	42%	1,124	40%	60,835	43%	79	34%	12,841	37%	1,501	35%	64,818	37%
		Very much	185	39%	10,162	40%	1,090	38%	58,582	39%	131	51%	16,444	46%	2,072	49%	85,467	47%
	Total	448	100%	24,792	100%	2,780	100%	143,478	100%	246	100%	34,960	100%	4,245	100%	177,814	100%	
11b. Acquiring job or work-related knowledge and skills	GNWORK	Very little	55	12%	2,136	9%	233	11%	11,148	9%	14	7%	2,256	7%	183	5%	10,153	6%
		Some	139	31%	6,858	27%	615	25%	37,741	27%	33	15%	6,988	20%	639	15%	34,252	20%
		Quite a bit	132	30%	8,895	35%	933	33%	53,208	37%	68	30%	11,689	34%	1,348	32%	60,458	34%
		Very much	127	27%	6,914	28%	1,015	31%	41,315	28%	131	49%	14,070	40%	2,089	48%	73,081	40%
	Total	453	100%	24,803	100%	2,796	100%	143,412	100%	246	100%	35,003	100%	4,259	100%	177,944	100%	

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NSSE 2010 Engagement Item Frequency Distributions ^a
Dalton State College

			First-Year Students								Seniors								
			Dalton State		Southeast Public		Carnegie Class		NSSE 2010		Dalton State		Southeast Public		Carnegie Class		NSSE 2010		
	<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	
11c.	Writing clearly and effectively	GNWRITE	Very little	13	3%	995	4%	106	4%	5,858	4%	6	2%	1,357	4%	104	3%	6,479	4%
			Some	69	16%	4,863	20%	484	18%	28,907	21%	27	13%	6,108	18%	554	13%	31,607	18%
			Quite a bit	180	39%	10,071	40%	1,086	40%	58,768	41%	87	36%	13,270	38%	1,477	35%	67,378	38%
			Very much	189	42%	8,938	36%	1,110	38%	50,108	34%	126	49%	14,311	40%	2,129	50%	72,697	40%
			Total	451	100%	24,867	100%	2,786	100%	143,641	100%	246	100%	35,046	100%	4,264	100%	178,161	100%
11d.	Speaking clearly and effectively	GNSPEAK	Very little	13	3%	1,767	7%	189	7%	10,098	7%	7	2%	1,954	6%	405	10%	9,538	6%
			Some	97	23%	6,094	25%	599	23%	36,311	25%	30	14%	7,330	21%	836	20%	37,398	22%
			Quite a bit	163	37%	9,382	38%	1,012	37%	55,038	38%	84	36%	12,696	36%	1,397	33%	65,936	37%
			Very much	180	38%	7,540	30%	979	33%	41,787	29%	125	48%	12,991	37%	1,610	38%	64,853	36%
			Total	453	100%	24,783	100%	2,779	100%	143,234	100%	246	100%	34,971	100%	4,248	100%	177,725	100%
11e.	Thinking critically and analytically	GNANALY	Very little	8	2%	501	2%	63	2%	2,868	2%	5	2%	661	2%	62	2%	2,967	2%
			Some	81	18%	3,479	15%	394	14%	18,994	14%	15	8%	3,649	11%	355	8%	17,716	10%
			Quite a bit	169	38%	9,902	40%	1,088	39%	57,859	40%	76	34%	12,424	35%	1,386	32%	62,074	35%
			Very much	191	42%	10,921	43%	1,246	44%	63,579	43%	149	57%	18,229	52%	2,450	58%	94,968	52%
			Total	449	100%	24,803	100%	2,791	100%	143,300	100%	245	100%	34,963	100%	4,253	100%	177,725	100%
11f.	Analyzing quantitative problems	GNQUANT	Very little	25	5%	1,121	5%	144	6%	7,005	5%	8	3%	1,472	4%	138	3%	7,701	4%
			Some	111	25%	5,288	22%	643	25%	32,152	23%	38	17%	6,669	19%	688	16%	35,241	20%
			Quite a bit	171	40%	10,011	40%	1,059	37%	57,819	40%	77	33%	12,677	36%	1,499	35%	64,332	36%
			Very much	140	30%	8,333	33%	936	32%	46,001	32%	121	47%	14,100	41%	1,927	45%	70,121	40%
			Total	447	100%	24,753	100%	2,782	100%	142,977	100%	244	100%	34,918	100%	4,252	100%	177,395	100%
11g.	Using computing and information technology	GNCMPTS	Very little	37	8%	1,057	4%	124	5%	7,394	5%	9	4%	1,143	3%	98	2%	6,471	4%
			Some	83	18%	4,728	19%	502	21%	30,083	21%	29	12%	5,306	15%	458	11%	29,981	17%
			Quite a bit	173	40%	9,215	37%	933	33%	54,395	37%	67	29%	11,784	33%	1,201	28%	61,129	34%
			Very much	159	34%	9,824	40%	1,239	42%	51,689	37%	142	54%	16,800	48%	2,510	59%	80,483	46%
			Total	452	100%	24,824	100%	2,798	100%	143,561	100%	247	100%	35,033	100%	4,267	100%	178,064	100%
11h.	Working effectively with others	GNOTHERS	Very little	24	5%	1,142	5%	152	6%	6,021	5%	14	6%	1,263	4%	179	4%	5,598	4%
			Some	105	24%	5,349	22%	626	24%	30,348	22%	25	12%	5,996	17%	740	18%	29,305	17%
			Quite a bit	156	35%	9,440	38%	952	34%	56,308	39%	61	26%	12,247	35%	1,417	33%	63,534	36%
			Very much	168	36%	8,877	35%	1,059	36%	50,868	35%	147	56%	15,521	44%	1,921	45%	79,577	44%
			Total	453	100%	24,808	100%	2,789	100%	143,545	100%	247	100%	35,027	100%	4,257	100%	178,014	100%
11i.	Voting in local, state, or national elections	GNCITIZN	Very little	171	39%	9,675	40%	1,353	48%	63,146	44%	73	30%	11,556	33%	1,957	46%	61,851	35%
			Some	121	27%	7,299	29%	718	28%	41,539	29%	67	27%	10,391	30%	1,126	27%	55,769	31%
			Quite a bit	83	19%	4,538	19%	411	15%	23,438	17%	56	25%	6,813	20%	539	13%	34,223	19%
			Very much	68	15%	2,929	13%	264	10%	13,387	10%	46	18%	5,854	17%	563	14%	24,363	14%
			Total	443	100%	24,441	100%	2,746	100%	141,510	100%	242	100%	34,614	100%	4,185	100%	176,206	100%

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NSSE 2010 Engagement Item Frequency Distributions ^a Dalton State College

			First-Year Students								Seniors								
			Dalton State		Southeast Public		Carnegie Class		NSSE 2010		Dalton State		Southeast Public		Carnegie Class		NSSE 2010		
	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
11j.	Learning effectively on your own	GNINQ	Very little	29	6%	1,121	5%	151	6%	6,623	5%	18	8%	1,902	6%	216	5%	8,897	5%
			Some	100	23%	5,239	22%	614	23%	32,080	23%	34	14%	6,259	18%	613	14%	32,129	19%
			Quite a bit	193	44%	10,374	42%	1,112	40%	62,067	43%	70	30%	13,276	38%	1,413	34%	70,289	39%
			Very much	123	26%	7,650	31%	857	30%	40,397	29%	119	48%	13,124	38%	1,956	47%	64,570	36%
			Total	445	100%	24,384	100%	2,734	100%	141,167	100%	241	100%	34,561	100%	4,198	100%	175,885	100%
11k.	Understanding yourself	GNSSELF	Very little	60	13%	2,388	11%	310	12%	13,000	10%	30	13%	4,122	12%	447	11%	17,730	11%
			Some	112	26%	6,022	25%	669	26%	34,966	25%	54	23%	8,279	24%	968	23%	40,924	24%
			Quite a bit	153	35%	8,687	35%	948	33%	52,755	37%	72	30%	11,064	32%	1,299	31%	59,862	34%
			Very much	117	26%	7,248	30%	813	29%	40,324	28%	87	34%	11,013	32%	1,485	36%	57,062	32%
			Total	442	100%	24,345	100%	2,740	100%	141,045	100%	243	100%	34,478	100%	4,199	100%	175,578	100%
11l.	Understanding people of other racial and ethnic backgrounds	GNDIVERS	Very little	77	18%	2,903	12%	502	18%	16,429	12%	32	14%	4,650	14%	599	14%	22,404	13%
			Some	124	28%	7,333	30%	836	31%	42,860	30%	56	25%	10,463	30%	1,207	29%	53,740	30%
			Quite a bit	141	33%	8,320	34%	806	29%	49,138	34%	74	30%	10,673	30%	1,228	29%	56,258	32%
			Very much	103	21%	5,870	24%	609	22%	33,050	24%	78	30%	8,837	26%	1,168	28%	43,784	25%
			Total	445	100%	24,426	100%	2,753	100%	141,477	100%	240	100%	34,623	100%	4,202	100%	176,186	100%
11m.	Solving complex real-world problems	GNSPROBSV	Very little	77	16%	2,391	10%	339	13%	13,231	10%	25	11%	3,444	10%	337	8%	15,571	9%
			Some	136	32%	7,287	30%	794	30%	43,425	30%	50	21%	9,307	27%	1,038	25%	46,738	27%
			Quite a bit	147	34%	9,018	37%	912	32%	53,236	37%	82	37%	12,037	35%	1,496	35%	64,421	36%
			Very much	86	18%	5,745	24%	709	24%	31,646	22%	86	32%	9,852	29%	1,335	32%	49,485	28%
			Total	446	100%	24,441	100%	2,754	100%	141,538	100%	243	100%	34,640	100%	4,206	100%	176,215	100%
11n.	Developing a personal code of values and ethics	GNETHICS	Very little	91	20%	3,102	13%	465	18%	16,372	13%	34	14%	5,034	15%	565	14%	22,101	14%
			Some	123	29%	6,681	27%	725	27%	37,878	27%	45	19%	8,939	26%	1,001	24%	44,003	26%
			Quite a bit	129	30%	8,152	33%	840	30%	49,683	35%	76	32%	10,485	30%	1,235	29%	55,804	31%
			Very much	103	22%	6,498	26%	723	25%	37,546	26%	89	34%	10,174	29%	1,404	34%	54,345	30%
			Total	446	100%	24,433	100%	2,753	100%	141,479	100%	244	100%	34,632	100%	4,205	100%	176,253	100%
11o.	Contributing to the welfare of your community	GNCOMMUN	Very little	106	24%	4,251	18%	689	25%	22,814	18%	37	15%	6,396	19%	977	24%	29,961	18%
			Some	154	38%	8,278	34%	933	35%	46,603	33%	73	33%	11,124	32%	1,326	31%	55,780	32%
			Quite a bit	111	23%	7,303	29%	694	25%	44,271	30%	63	26%	9,687	28%	1,046	25%	51,339	28%
			Very much	73	15%	4,593	18%	425	14%	27,824	19%	68	25%	7,436	21%	856	20%	39,221	21%
			Total	444	100%	24,425	100%	2,741	100%	141,512	100%	241	100%	34,643	100%	4,205	100%	176,301	100%
11p.	Developing a deepened sense of spirituality	GNSPIRIT	Very little	189	41%	8,512	35%	1,232	44%	48,864	36%	116	49%	15,899	46%	2,048	48%	76,804	46%
			Some	110	25%	6,700	27%	649	24%	37,499	26%	58	23%	8,519	24%	972	24%	42,635	24%
			Quite a bit	76	18%	5,100	21%	474	17%	30,232	21%	31	14%	5,138	15%	560	13%	28,165	15%
			Very much	70	15%	4,145	17%	397	14%	25,033	17%	39	15%	5,093	15%	615	15%	28,754	15%
			Total	445	100%	24,457	100%	2,752	100%	141,628	100%	244	100%	34,649	100%	4,195	100%	176,358	100%

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NSSE 2010 Engagement Item Frequency Distributions ^a Dalton State College

			First-Year Students								Seniors							
			Dalton State		Southeast Public		Carnegie Class		NSSE 2010		Dalton State		Southeast Public		Carnegie Class		NSSE 2010	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
12. Overall, how would you evaluate the quality of academic advising you have received at your institution?	ADVISE	Poor	29	6%	1,193	5%	139	6%	6,420	5%	25	10%	3,422	10%	263	6%	15,220	9%
		Fair	82	17%	4,061	17%	434	19%	21,869	16%	43	17%	6,993	20%	714	17%	33,241	19%
		Good	212	48%	11,216	45%	1,247	43%	66,169	46%	96	39%	13,973	40%	1,549	36%	71,150	40%
		Excellent	122	28%	8,234	33%	950	32%	48,582	33%	84	35%	10,597	30%	1,741	41%	58,371	32%
	Total		445	100%	24,704	100%	2,770	100%	143,040	100%	248	100%	34,985	100%	4,267	100%	177,982	100%
13. How would you evaluate your entire educational experience at this institution?	ENTIREXP	Poor	4	1%	426	2%	45	1%	2,500	2%	4	2%	721	2%	87	2%	3,512	2%
		Fair	64	14%	2,553	11%	288	12%	14,434	11%	23	11%	4,107	12%	389	9%	18,804	11%
		Good	225	50%	12,378	50%	1,311	49%	69,581	49%	113	47%	17,015	48%	1,786	42%	81,390	46%
		Excellent	153	35%	9,341	37%	1,125	38%	56,497	38%	107	41%	13,118	37%	2,007	47%	74,217	40%
	Total		446	100%	24,698	100%	2,769	100%	143,012	100%	247	100%	34,961	100%	4,269	100%	177,923	100%
14. If you could start over again, would you go to the same institution you are now attending?	SAMECOLL	Definitely no	17	4%	998	4%	93	3%	5,681	4%	8	3%	1,759	5%	188	4%	8,511	5%
		Probably no	58	12%	2,833	12%	314	12%	16,669	12%	23	10%	4,426	13%	446	11%	21,911	13%
		Probably yes	174	39%	9,401	38%	1,113	41%	55,933	40%	94	39%	13,118	37%	1,602	37%	65,876	37%
		Definitely yes	196	45%	11,497	46%	1,251	44%	64,883	44%	122	48%	15,683	45%	2,035	48%	81,729	45%
	Total		445	100%	24,729	100%	2,771	100%	143,166	100%	247	100%	34,986	100%	4,271	100%	178,027	100%

IPEDS: 139463

^a Column percentages are weighted by gender and enrollment status (and size for comparisons). Counts are not weighted so one cannot calculate column percentages from counts.



NSSE 2010 Background Item Frequency Distributions ^a Dalton State College

			First-Year Students								Seniors							
			Dalton State		Southeast Public		Carnegie Class		NSSE 2010		Dalton State		Southeast Public		Carnegie Class		NSSE 2010	
Item	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
15.	Age	AGE																
		19 or younger	248	51%	20,799	80%	1,301	38%	123,207	82%	0	0%	95	0%	7	0%	566	0%
		20-23	68	18%	1,776	8%	446	20%	10,052	8%	67	22%	20,304	56%	821	16%	114,168	61%
		24-29	43	10%	857	4%	363	16%	3,924	4%	62	27%	6,511	20%	925	23%	28,487	18%
		30-39	47	11%	780	4%	372	14%	3,436	3%	73	31%	4,388	13%	1,098	27%	17,979	11%
		40-55	39	9%	522	3%	277	11%	2,601	2%	44	19%	3,296	10%	1,215	29%	15,062	9%
		Over 55	3	1%	57	0%	16	1%	264	0%	3	1%	360	1%	189	5%	1,696	1%
		Total	448	100%	24,791	100%	2,775	100%	143,484	100%	249	100%	34,954	100%	4,255	100%	177,958	100%
16.	Your sex:	SEX																
		Male	129	43%	8,689	44%	1,008	43%	51,346	45%	69	33%	12,195	42%	1,436	35%	64,044	43%
		Female	320	57%	16,102	56%	1,770	57%	92,212	55%	181	67%	22,800	58%	2,831	65%	114,094	57%
		Total	449	100%	24,791	100%	2,778	100%	143,558	100%	250	100%	34,995	100%	4,267	100%	178,138	100%
17.	Are you an international student or foreign national?	INTERNAT																
		No	422	95%	23,575	95%	2,607	92%	134,226	93%	235	96%	33,454	96%	4,113	97%	168,766	95%
		Yes	21	5%	1,089	5%	147	8%	8,618	7%	12	4%	1,434	4%	140	3%	8,807	5%
		Total	443	100%	24,664	100%	2,754	100%	142,844	100%	247	100%	34,888	100%	4,253	100%	177,573	100%
18.	What is your racial or ethnic identification? (Select only one.)	RACE05																
		American Indian or other Native American	5	1%	163	1%	32	1%	1,107	1%	2	1%	220	1%	58	1%	1,365	1%
		Asian, Asian American, or Pacific Islander	4	1%	987	4%	72	3%	9,484	7%	6	2%	1,099	3%	93	2%	9,637	6%
		Black or African American	16	4%	4,499	21%	340	15%	13,192	11%	4	2%	5,917	19%	571	15%	14,819	9%
		White (non-Hispanic)	315	70%	15,992	61%	1,830	64%	94,544	62%	194	78%	22,835	63%	2,895	66%	121,243	65%
		Mexican or Mexican American	56	13%	194	1%	68	2%	4,916	4%	15	7%	269	1%	60	1%	5,777	4%
		Puerto Rican	1	0%	135	1%	31	1%	1,725	1%	0	0%	230	1%	44	1%	1,674	1%
		Other Hispanic or Latino	11	3%	647	3%	121	4%	4,792	4%	11	4%	1,013	4%	110	3%	5,424	3%
		Multiracial	10	3%	665	3%	72	2%	4,274	3%	4	1%	814	2%	103	3%	4,523	3%
		Other	9	2%	337	1%	42	2%	2,101	2%	2	1%	474	1%	54	1%	2,663	2%
		I prefer not to respond	19	4%	1,147	5%	161	6%	7,211	5%	11	5%	2,104	6%	269	6%	10,890	6%
		Total	446	100%	24,766	100%	2,769	100%	143,346	100%	249	100%	34,975	100%	4,257	100%	178,015	100%
19.	What is your current classification in college?	CLASS																
		Freshman/first year	363	80%	21,147	84%	2,161	73%	123,489	84%	2	1%	76	0%	26	1%	302	0%
		Sophomore	58	14%	2,990	13%	497	22%	15,898	13%	15	7%	213	1%	74	2%	863	1%
		Junior	1	0%	298	2%	51	3%	2,002	2%	81	33%	2,064	6%	650	15%	10,783	6%
		Senior	0	0%	117	1%	17	1%	718	1%	140	54%	31,904	90%	3,276	77%	161,333	90%
		Unclassified	25	6%	192	1%	49	2%	1,228	1%	10	5%	713	2%	239	6%	4,680	3%
		Total	447	100%	24,744	100%	2,775	100%	143,335	100%	248	100%	34,970	100%	4,265	100%	177,961	100%
20.	Did you begin college at your current institution or elsewhere?	ENTER																
		Started here	405	89%	22,440	89%	2,335	83%	129,973	89%	130	54%	18,094	51%	1,685	38%	101,640	54%
		Started elsewhere	41	11%	2,298	11%	439	17%	13,310	11%	118	46%	16,898	49%	2,581	62%	76,427	46%
		Total	446	100%	24,738	100%	2,774	100%	143,283	100%	248	100%	34,992	100%	4,266	100%	178,067	100%

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NSSE 2010 Background Item Frequency Distributions ^a
Dalton State College

			First-Year Students								Seniors							
			Dalton State		Southeast Public		Carnegie Class		NSSE 2010		Dalton State		Southeast Public		Carnegie Class		NSSE 2010	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
21. Since graduating from high school, which of the following types of schools have you attended other than the one you are attending now? (Select all that apply.)	VOTECH05	Vocational or technical school	50	13%	1,187	6%	491	19%	5,319	5%	54	24%	3,057	9%	965	23%	13,181	8%
	COMCOL05	Community or junior college	28	7%	1,990	9%	311	11%	12,071	10%	63	26%	14,532	42%	1,980	48%	67,660	41%
	FOURYR05	4-year college other than this one	28	7%	2,013	9%	312	12%	11,783	9%	81	33%	9,876	29%	1,667	40%	45,701	27%
	NONE05	None	334	72%	19,654	78%	1,718	60%	113,982	78%	88	36%	13,283	37%	913	20%	77,280	41%
	OCOL1_05	Other	26	6%	731	3%	178	7%	4,665	4%	7	3%	1,331	4%	327	8%	7,281	4%
- Are you a current or former member of the U.S. Armed Forces, Reserves, or National Guard? (Item appeared only in the online instrument.)	VETERAN	No	433	96%	23,956	97%	2,603	96%	139,141	98%	236	93%	32,425	93%	3,703	89%	167,223	95%
		Yes	14	4%	604	3%	95	4%	2,662	2%	13	7%	2,311	7%	452	11%	8,146	5%
	Total	447	100%	24,560	100%	2,698	100%	141,803	100%	249	100%	34,736	100%	4,155	100%	175,369	100%	
- If yes: As part of your military experience, did you receive combat pay, hostile fire pay, or imminent danger pay? (Item appeared only in the online instrument.)	VETPAY	No	5	29%	389	59%	47	55%	1,633	56%	5	34%	1,165	49%	253	56%	4,436	54%
		Yes	9	71%	208	41%	46	45%	1,005	44%	8	66%	1,121	51%	194	44%	3,653	46%
	Total	14	100%	597	100%	93	100%	2,638	100%	13	100%	2,286	100%	447	100%	8,089	100%	
22. Thinking about this current academic term...How would you characterize your enrollment?	ENRLMNT	Less than full-time	117	31%	1,234	7%	525	24%	5,851	6%	58	32%	5,835	18%	1,008	25%	26,377	17%
		Full-time	331	69%	23,518	93%	2,246	76%	137,489	94%	192	68%	29,125	82%	3,260	75%	151,613	83%
	Total	448	100%	24,752	100%	2,771	100%	143,340	100%	250	100%	34,960	100%	4,268	100%	177,990	100%	
- Thinking about this current academic term...Are you taking all courses entirely on-line? (Item appeared only in the online instrument.)	DISTED	No	443	99%	23,991	97%	2,272	86%	138,662	97%	248	99%	32,045	92%	1,995	46%	163,184	93%
		Yes	4	1%	583	3%	427	14%	3,200	3%	2	1%	2,692	8%	2,163	54%	12,174	7%
	Total	447	100%	24,574	100%	2,699	100%	141,862	100%	250	100%	34,737	100%	4,158	100%	175,358	100%	

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NSSE 2010 Background Item Frequency Distributions ^a
Dalton State College

	Variable	Response Options	First-Year Students								Seniors							
			Dalton State		Southeast Public		Carnegie Class		NSSE 2010		Dalton State		Southeast Public		Carnegie Class		NSSE 2010	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%		
- Do you have any disabilities or impairments? (Select all that apply.) (Item appeared only in the online instrument and was preceded by the statement "Your institution will not receive your identified response to the following question. Only an overall summary of responses will be provided." Accordingly, this item does not appear in the NSSE10 data file or codebook.)	DISNONE	No, I do not have any disabilities or impairments	377	84%	20,846	86%	2,114	79%	119,333	85%	202	82%	29,327	85%	3,323	81%	148,605	85%
	DISSENSE	Yes, I have a sensory impairment (vision or hearing)	17	5%	740	3%	91	4%	4,116	3%	3	1%	859	3%	132	3%	3,930	2%
	DISMOBIL	Yes, I have a mobility impairment	6	2%	121	1%	32	1%	655	1%	3	1%	330	1%	95	2%	1,463	1%
	DISLEARN	Yes, I have a learning disability	12	4%	454	2%	107	4%	3,237	2%	7	3%	664	2%	114	3%	3,927	2%
	DISDEVLP	Yes, I have a developmental disorder (ADHD, Autism spectrum disorder, etc.)	11	3%	721	3%	101	4%	3,795	3%	10	4%	1,087	3%	94	2%	4,392	3%
	DISMENT	Yes, I have a mental health disorder	2	0%	337	1%	82	3%	2,589	2%	3	1%	687	2%	140	3%	4,001	2%
	DISMED	Yes, I have a medical disability not listed above	8	2%	352	2%	72	2%	1,842	1%	5	2%	612	2%	123	3%	2,664	2%
	DISOTHER	Yes, I have another disability	6	2%	158	1%	34	1%	841	1%	1	0%	264	1%	64	2%	1,150	1%
	DISREFUS	I choose not to answer	18	5%	1,091	5%	176	7%	6,954	5%	18	8%	1,664	5%	253	6%	8,275	5%
	23. Are you member of a social fraternity or sorority?	FRATSORO	No	440	99%	21,648	88%	2,694	97%	129,247	91%	224	91%	30,119	86%	3,908	91%	156,999
Yes			3	1%	3,049	12%	76	3%	13,771	9%	26	9%	4,820	14%	356	9%	20,799	11%
Total		443	100%	24,697	100%	2,770	100%	143,018	100%	250	100%	34,939	100%	4,264	100%	177,798	100%	
24. Are you a student-athlete on a team sponsored by your institution's athletics department?	ATHLETE	No	438	99%	23,119	94%	2,654	97%	127,368	91%	249	99%	33,826	97%	4,192	98%	167,209	95%
		Yes	4	1%	1,525	6%	108	3%	15,426	9%	1	1%	1,055	3%	72	2%	10,371	5%
	Total	442	100%	24,644	100%	2,762	100%	142,794	100%	250	100%	34,881	100%	4,264	100%	177,580	100%	

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NSSE 2010 Background Item Frequency Distributions ^a
Dalton State College

First-Year Students

Seniors

	Variable	Response Options	Dalton State				Southeast Public				Carnegie Class				NSSE 2010				Dalton State		Southeast Public		Carnegie Class		NSSE 2010	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%				
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%				
25.	What have most of your grades been up to now at this institution?	GRADES04	C- or lower	8	2%	678	3%	81	3%	2,945	2%	0	0%	161	1%	20	0%	489	0%							
			C	22	4%	1,086	5%	111	4%	5,150	4%	7	3%	928	3%	41	1%	3,056	2%							
			C+	31	7%	1,796	7%	162	6%	8,128	6%	9	4%	2,103	6%	118	3%	6,869	4%							
			B-	46	10%	2,106	9%	169	6%	10,799	8%	14	5%	3,017	9%	189	4%	11,574	7%							
			B	105	24%	4,799	19%	499	17%	28,376	20%	55	23%	7,213	21%	562	13%	33,122	19%							
			B+	88	18%	4,708	19%	549	18%	27,865	19%	57	24%	6,898	20%	719	17%	36,557	20%							
			A-	49	11%	4,175	16%	400	15%	27,287	18%	36	14%	5,887	17%	786	18%	37,023	20%							
			A	93	23%	5,324	22%	789	32%	32,270	23%	70	26%	8,692	25%	1,820	43%	48,894	27%							
			Total	442	100%	24,672	100%	2,760	100%	142,820	100%	248	100%	34,899	100%	4,255	100%	177,584	100%							
26.	Which of the following best describes where you are living now while attending college?	LIVENOW	Dormitory or other campus housing	16	3%	14,908	57%	519	10%	94,609	61%	5	2%	3,034	8%	101	2%	26,049	12%							
			Residence, walking distance	9	3%	1,603	7%	317	12%	9,570	7%	7	3%	6,214	18%	395	8%	44,218	24%							
			Residence, driving distance	393	90%	7,149	32%	1,477	65%	32,097	27%	218	90%	22,284	65%	1,809	44%	90,403	54%							
			Fraternity or sorority house	0	0%	107	0%	3	0%	1,056	1%	0	0%	442	1%	3	0%	2,669	1%							
			None of the above	19	4%	748	4%	427	13%	4,838	4%	13	5%	2,778	8%	1,918	46%	13,671	8%							
			Total	437	100%	24,515	100%	2,743	100%	142,170	100%	243	100%	34,752	100%	4,226	100%	177,010	100%							
27a.	What is the highest level of education that your father completed?	FATHREDU	Did not finish HS	143	34%	2,054	9%	436	16%	11,338	9%	72	29%	3,951	12%	797	19%	17,527	11%							
			Graduated from HS	137	31%	6,497	27%	930	30%	35,068	25%	73	31%	9,244	27%	1,397	33%	43,141	25%							
			Attended, no degree	67	15%	3,688	15%	445	17%	19,503	14%	38	15%	5,059	15%	579	14%	24,087	14%							
			Completed Associate's	30	6%	1,751	7%	243	9%	11,479	8%	17	7%	2,555	7%	365	8%	14,200	8%							
			Completed Bachelor's	41	9%	5,983	24%	361	14%	35,988	25%	32	13%	7,770	22%	642	15%	43,075	24%							
			Completed Master's	15	3%	2,987	12%	222	9%	19,027	13%	12	4%	3,795	11%	309	8%	22,141	12%							
			Completed Doctorate	5	1%	1,392	5%	85	3%	8,685	6%	4	2%	2,188	7%	115	3%	11,894	7%							
			Total	438	100%	24,352	100%	2,722	100%	141,088	100%	248	100%	34,562	100%	4,204	100%	176,065	100%							
27b.	What is the highest level of education that your mother completed?	MOTHREDU	Did not finish HS	124	29%	1,486	7%	355	15%	8,643	7%	62	26%	2,947	9%	613	15%	13,838	9%							
			Graduated from HS	132	30%	5,151	22%	842	30%	29,698	22%	89	35%	8,796	25%	1,516	36%	42,494	24%							
			Attended, no degree	81	18%	4,209	17%	546	20%	22,264	16%	34	14%	5,594	16%	713	17%	27,318	15%							
			Completed Associate's	47	10%	3,029	12%	374	14%	17,943	13%	30	12%	4,145	12%	526	12%	21,780	12%							
			Completed Bachelor's	42	9%	6,809	26%	429	15%	40,837	28%	23	9%	8,272	24%	574	13%	45,137	25%							
			Completed Master's	12	3%	3,227	13%	179	6%	18,829	13%	8	3%	4,246	12%	255	6%	22,221	12%							
			Completed Doctorate	4	1%	584	2%	17	1%	3,622	2%	1	0%	711	2%	33	1%	3,993	2%							
			Total	442	100%	24,495	100%	2,742	100%	141,836	100%	247	100%	34,711	100%	4,230	100%	176,781	100%							

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NSSE 2010 Background Item Frequency Distributions ^a
Dalton State College

			First-Year Students								Seniors								
			Dalton State		Southeast Public		Carnegie Class		NSSE 2010		Dalton State		Southeast Public		Carnegie Class		NSSE 2010		
Item	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
						<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>
28.	Primary major or expected primary major, in collapsed categories	MAJRPCOL	Arts and Humanities	35	9%	2,557	10%	199	8%	17,756	12%	8	3%	3,854	11%	216	5%	23,777	13%
			Biological Science	28	6%	2,480	10%	105	6%	13,390	9%	11	5%	2,812	8%	97	2%	13,067	7%
			Business	68	16%	3,154	14%	416	15%	19,069	15%	60	28%	6,264	19%	1,080	26%	32,587	19%
			Education	39	8%	2,122	9%	212	8%	12,898	9%	78	26%	3,826	11%	205	5%	17,112	9%
			Engineering	6	2%	1,725	9%	69	3%	8,800	7%	0	0%	2,123	7%	70	2%	9,365	6%
			Physical Science	15	4%	812	3%	27	2%	5,081	4%	5	2%	931	3%	29	1%	5,554	3%
			Professional	132	27%	3,566	14%	514	20%	16,742	12%	36	18%	3,532	10%	857	20%	17,999	10%
			Social Science	36	7%	3,119	12%	214	9%	17,796	12%	21	8%	5,083	14%	369	9%	25,105	14%
			Other	67	17%	3,674	16%	832	26%	21,750	17%	25	10%	5,948	18%	1,253	30%	30,612	19%
			Undecided	6	1%	859	3%	67	3%	5,476	4%	0	0%	21	0%	2	0%	75	0%
			Total	432	100%	24,068	100%	2,655	100%	138,758	100%	244	100%	34,394	100%	4,178	100%	175,253	100%
29.	Second major or expected second major (not minor, concentration, etc.) if applicable, in collapsed categories	MAJRSCOL	Arts and Humanities	6	6%	1,346	22%	82	13%	9,327	23%	1	2%	1,541	20%	82	8%	9,791	22%
			Biological Science	3	3%	289	5%	22	4%	1,688	4%	1	2%	292	4%	9	1%	1,670	4%
			Business	8	11%	731	14%	156	18%	5,192	15%	11	42%	1,376	19%	284	29%	7,994	19%
			Education	7	7%	386	6%	40	6%	2,953	7%	2	6%	462	6%	75	8%	3,873	8%
			Engineering	2	3%	156	4%	13	4%	910	3%	0	0%	179	3%	18	2%	676	2%
			Physical Science	9	13%	399	7%	14	3%	2,352	6%	0	0%	425	6%	10	1%	2,326	6%
			Professional	21	24%	525	9%	90	14%	2,892	8%	3	11%	434	6%	118	11%	2,245	5%
			Social Science	11	13%	987	16%	63	10%	6,184	16%	5	16%	1,427	19%	106	10%	7,710	18%
			Other	16	17%	794	14%	161	23%	5,006	14%	5	16%	1,075	15%	273	27%	6,064	15%
			Undecided	3	4%	173	3%	21	4%	1,031	3%	1	5%	136	2%	33	3%	570	1%
			Total	86	100%	5,786	100%	662	100%	37,535	100%	29	100%	7,347	100%	1,008	100%	42,919	100%
-	Institution reported: Gender	GENDER	Male	149	43%	10,170	44%	1,173	44%	59,675	45%	77	35%	13,621	42%	1,597	36%	71,299	43%
			Female	372	57%	18,860	56%	2,030	56%	105,750	55%	192	65%	25,094	58%	3,109	64%	124,626	57%
			Total	521	100%	29,030	100%	3,203	100%	165,425	100%	269	100%	38,715	100%	4,706	100%	195,925	100%
-	Institution reported: Race or ethnicity	ETHNICIT	African American/Black	17	3%	5,725	24%	339	15%	15,433	12%	4	1%	6,945	20%	219	12%	15,835	10%
			Am. Ind./Alaska Native	7	1%	135	1%	34	1%	1,066	1%	3	1%	194	1%	31	1%	1,373	1%
			Asian/Pacific Islander	4	1%	879	3%	70	3%	7,760	6%	7	2%	1,125	3%	49	2%	8,920	6%
			Caucasian/White	315	60%	17,665	61%	1,864	66%	97,678	61%	222	83%	24,549	66%	1,896	74%	120,807	66%
			Hispanic	33	7%	1,146	5%	209	7%	13,181	10%	23	9%	1,765	6%	95	4%	14,297	9%
			Other	0	0%	183	0%	38	1%	1,146	1%	0	0%	117	0%	3	0%	1,091	1%
			Foreign	0	0%	471	2%	18	0%	4,329	3%	0	0%	482	1%	24	1%	4,101	2%
			Multi-racial	8	2%	114	0%	7	0%	854	1%	3	1%	165	0%	6	0%	702	0%
			Unknown	137	26%	964	3%	212	6%	8,731	6%	7	3%	877	2%	162	5%	8,057	4%
			Total	521	100%	27,282	100%	2,791	100%	150,178	100%	269	100%	36,219	100%	2,485	100%	175,183	100%
-	Institution reported: Enrollment status	ENROLLMT	Part-time	152	38%	1,721	9%	977	36%	8,292	7%	77	42%	7,296	21%	1,907	43%	32,425	20%
			Full-time	369	62%	27,309	91%	2,226	64%	157,133	93%	192	58%	31,419	79%	2,799	57%	163,500	80%
			Total	521	100%	29,030	100%	3,203	100%	165,425	100%	269	100%	38,715	100%	4,706	100%	195,925	100%

^a Column percentages are weighted by gender and enrollment status (and size for comparisons). Counts are not weighted so one cannot calculate column percentages from counts.