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# NSSE 2013

## Frequencies and Statistical Comparisons

Dalton State College

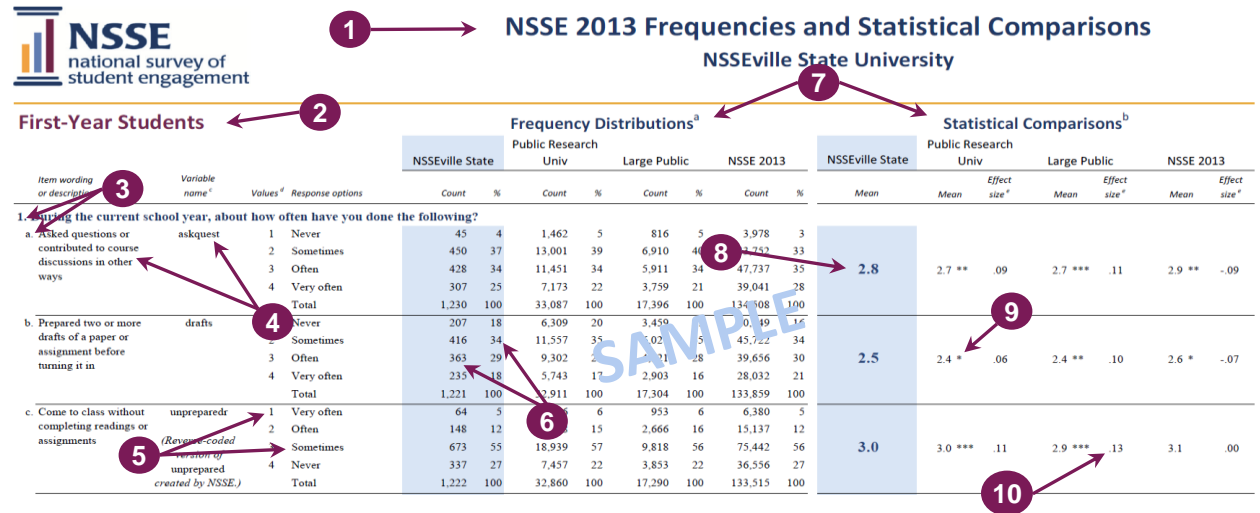
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# NSSE 2013 Frequencies and Statistical Comparisons

## Interpreting Your Report

The display below highlights details in the *Frequencies and Statistical Comparisons* report that are important to keep in mind when interpreting your results. For more information about the sampling technique, weighting, engagement indicators, and the survey properties, please visit our Web site ([nsse.iub.edu](http://nsse.iub.edu)) or contact a member of the NSSE team.

1. The *Frequencies and Statistical Comparisons* report is based on information from all randomly selected or census-administered students for both your institution and your comparison institutions. Targeted and locally administered oversamples and other non-randomly selected students are not included.
2. **Class:** As reported by your institution.
3. **Item numbers:** Item numbering corresponds to the survey facsimile included in your *Institutional Report* and available on the NSSE Web site.
4. **Item wording and variable names:** Survey items are in the same order and wording as they appear on the instrument. Variable names are included for easy reference to your data file and codebook.
5. **Values and response options:** Values are used to calculate means. Response options are listed as they appear on the instrument.
6. **Count and column percentage (%):** The Count column contains the number of students who selected the corresponding response option. The column percentage is the weighted percentage of students selecting the corresponding response option. Counts are unweighted and cannot be used to replicate column percentages.
7. **Weighting:** Column percentages and statistics are weighted by gender and enrollment status. Comparison group statistics are also weighted by institutional size. Counts are unweighted. For more details visit: [nsse.iub.edu/html/weighting.cfm](http://nsse.iub.edu/html/weighting.cfm)
8. **Mean:** The mean is the weighted arithmetic average of student responses on a particular item.



Item wording or description	Variable name <sup>a</sup>	Values <sup>d</sup>	Response options	Frequency Distributions <sup>a</sup>				Statistical Comparisons <sup>b</sup>											
				NSSEville State		Public Research Univ		Large Public		NSSE 2013		NSSEville State		Public Research Univ		Large Public		NSSE 2013	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	
1. During the current school year, about how often have you done the following? a. Asked questions or contributed to course discussions in other ways	askquest	1 2 3 4	Never Sometimes Often Very often	45 450 428 307	4 37 34 25	1,462 13,001 11,451 7,173	5 39 34 22	816 6,910 5,911 3,759	5 40 34 21	3,978 17,743 47,737 39,041	3 33 35 28	2.8	2.7 **	.09	2.7 ***	.11	2.9 **	-.09	
b. Prepared two or more drafts of a paper or assignment before turning it in	drafts	1 2 3 4	Never Sometimes Often Very often	207 416 363 235	18 34 29 18	6,309 11,557 9,302 5,743	20 35 22 17	3,459 5,021 71 2,903	6 5 28 16	10,491 45,722 39,656 28,032	16 34 30 21	2.5	2.4 *	.06	2.4 **	.10	2.6 *	-.07	
c. Come to class without completing readings or assignments	unprepared <sup>c</sup>	1 2 3 4	Very often Often Sometimes Never	64 148 673 337	5 12 55 27	1,481 2,666 18,939 7,457	6 15 57 22	953 2,666 9,818 3,853	6 16 56 22	6,380 15,137 75,442 36,556	5 12 56 27	3.0	3.0 ***	.11	2.9 ***	.13	3.1	.00	
		Total		1,221	100	32,860	100	17,290	100	133,515	100								

9. **Statistical comparisons:** Items with mean differences that are larger than would be expected by chance are noted with asterisks referring to three significance levels (\* $p < .05$ , \*\* $p < .01$ , \*\*\* $p < .001$ ). Significance levels indicate the probability that an observed difference is due to chance. Statistical significance does not guarantee the result is substantive or important. Large sample sizes tend to generate more statistically significant results even though the magnitude of mean differences may be inconsequential. Consult effect sizes (see below) to judge the practical meaning of the results. Unless otherwise noted, statistical comparisons are two-tailed independent t-tests. Exceptions are items 11 a-f which are compared using a z-test.
10. **Effect size:** Effect size indicates practical significance. In practice, an effect size of .2 is often considered small, .5 moderate, and .8 large. A positive effect size indicates that your institution's mean was greater than the comparison group, thus showing a favorable result for your institution. A negative effect size indicates your institution lags behind the comparison group, suggesting that the student behavior or institutional practice represented by the item may warrant attention. Effect sizes for independent t-tests use Cohen's  $d$ ; z-tests use Cohen's  $h$ . Cohen's  $d$  is calculated by dividing the mean difference by the pooled standard deviation. Cohen's  $h$  is calculated by taking the difference in the proportion of students who responded "Done or in progress" after the proportion has been transformed using a non-linear (arcsine) transformation.

# NSSE 2013 Frequencies and Statistical Comparisons

## Dalton State College

### First-Year Students

				Frequency Distributions <sup>a</sup>								Statistical Comparisons <sup>b</sup>							
				Dalton State		Southeast Public		Carnegie Class		NSSE 2013		Dalton State		Southeast Public		Carnegie Class		NSSE 2013	
Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	
<b>1. During the current school year, about how often have you done the following?</b>																			
a. Asked questions or contributed to course discussions in other ways	askquest	1	Never	0	0	649	5	50	3	4,023	3	<b>3.0</b>	2.8	.24	2.9	.12	2.9	.18	
		2	Sometimes	20	31	5,445	34	509	30	44,182	33								
		3	Often	19	34	5,583	35	649	37	48,146	35								
		4	Very often	15	35	4,193	26	572	30	39,333	28								
			Total	54	100	15,870	100	1,780	100	135,684	100								
b. Prepared two or more drafts of a paper or assignment before turning it in	drafts	1	Never	5	9	2,813	18	264	16	20,651	16	<b>2.7</b>	2.5	.21	2.6	.14	2.6	.19	
		2	Sometimes	16	31	5,072	32	539	31	46,122	34								
		3	Often	20	37	4,438	28	541	30	39,999	30								
		4	Very often	13	23	3,457	21	432	23	28,254	21								
			Total	54	100	15,780	100	1,776	100	135,026	100								
c. Come to class without completing readings or assignments	unpreparedr <i>(Reverse-coded version of unprepared created by NSSE.)</i>	1	Very often	0	0	807	6	99	6	6,444	5	<b>3.4</b>	3.0 ***	.56	3.1 ***	.47	3.1 ***	.51	
		2	Often	2	5	1,907	13	174	11	15,283	12								
		3	Sometimes	25	47	9,098	57	952	54	76,090	56								
		4	Never	27	49	3,950	25	551	30	36,866	27								
			Total	54	100	15,762	100	1,776	100	134,683	100								
d. Attended an art exhibit, play or other arts performance (dance, music, etc.)	attendart	1	Never	31	56	5,397	35	829	46	45,485	37	<b>1.6</b>	2.0 **	-.39	1.8	-.22	2.0 **	-.37	
		2	Sometimes	15	29	6,403	40	556	32	52,619	38								
		3	Often	6	11	2,541	16	243	14	23,215	16								
		4	Very often	2	4	1,407	9	138	8	13,079	9								
			Total	54	100	15,748	100	1,766	100	134,398	100								
e. Asked another student to help you understand course material	CLaskhelp	1	Never	5	13	1,408	10	231	14	12,725	11	<b>2.5</b>	2.6	-.03	2.4	.15	2.5	.01	
		2	Sometimes	25	43	6,460	42	784	45	54,710	42								
		3	Often	11	21	5,088	32	496	28	44,220	32								
		4	Very often	11	23	2,720	17	245	13	22,574	16								
			Total	52	100	15,676	100	1,756	100	134,229	100								
f. Explained course material to one or more students	CLexplain	1	Never	5	8	629	4	126	8	6,588	5	<b>2.7</b>	2.7	-.03	2.6	.11	2.7	.02	
		2	Sometimes	21	37	5,794	38	674	39	50,303	39								
		3	Often	15	31	5,843	38	605	36	50,115	38								
		4	Very often	13	24	2,971	20	313	17	24,007	18								
			Total	54	100	15,237	100	1,718	100	131,013	100								

# NSSE 2013 Frequencies and Statistical Comparisons

## Dalton State College

### First-Year Students

				Frequency Distributions <sup>a</sup>								Statistical Comparisons <sup>b</sup>							
				Dalton State		Southeast Public		Carnegie Class		NSSE 2013		Dalton State	Southeast Public	Carnegie Class	NSSE 2013				
Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	
g. Prepared for exams by discussing or working through course material with other students	CLstudy	1	Never	12	20	2,209	15	372	24	19,663	16	<b>2.5</b>	2.5	-.06	2.3	.18	2.5	-.01	
		2	Sometimes	20	36	5,437	36	613	36	46,770	36								
		3	Often	10	18	4,524	29	466	26	39,326	29								
		4	Very often	11	25	3,065	20	264	14	25,348	19								
		Total		53	100	15,235	100	1,715	100	131,107	100								
h. Worked with other students on course projects or assignments	CLproject	1	Never	8	14	1,376	9	224	15	11,190	10	<b>2.6</b>	2.6	.06	2.4	.22	2.6	.05	
		2	Sometimes	18	34	6,361	41	702	43	52,084	40								
		3	Often	16	27	4,899	32	508	28	44,579	33								
		4	Very often	12	25	2,530	17	276	14	22,809	17								
		Total		54	100	15,166	100	1,710	100	130,662	100								
i. Gave a course presentation	present	1	Never	12	19	3,755	26	415	27	28,034	23	<b>2.5</b>	2.1 **	.35	2.1 **	.38	2.2 *	.31	
		2	Sometimes	16	30	6,759	44	723	43	58,428	44								
		3	Often	17	34	3,165	21	384	20	30,818	23								
		4	Very often	9	16	1,412	10	187	9	12,875	10								
		Total		54	100	15,091	100	1,709	100	130,155	100								
<b>2. During the current school year, about how often have you done the following?</b>																			
a. Combined ideas from different courses when completing assignments	RIntegrate	1	Never	5	8	1,171	8	147	10	8,178	7	<b>2.8</b>	2.7	.17	2.6	.20	2.7	.15	
		2	Sometimes	20	33	5,621	38	614	37	47,723	37								
		3	Often	14	28	5,117	35	588	35	47,302	37								
		4	Very often	14	30	2,845	20	327	19	24,793	19								
		Total		53	100	14,754	100	1,676	100	127,996	100								
b. Connected your learning to societal problems or issues	RIsocietal	1	Never	11	19	1,462	10	208	12	10,172	9	<b>2.5</b>	2.6	-.11	2.6	-.10	2.6	-.16	
		2	Sometimes	23	37	5,679	39	610	36	48,240	38								
		3	Often	8	21	4,926	34	555	35	45,256	35								
		4	Very often	10	22	2,470	17	276	17	22,628	18								
		Total		52	100	14,537	100	1,649	100	126,296	100								
c. Included diverse perspectives (political, religious, racial/ethnic, gender, etc.) in course discussions or assignments	RIdiverse	1	Never	12	25	1,564	11	259	14	11,821	10	<b>2.3</b>	2.6 *	-.28	2.5	-.21	2.6 *	-.31	
		2	Sometimes	22	33	5,761	39	633	38	49,283	39								
		3	Often	13	28	4,762	33	522	32	43,173	33								
		4	Very often	6	14	2,463	17	239	16	22,157	17								
		Total		53	100	14,550	100	1,653	100	126,434	100								

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed).

# NSSE 2013 Frequencies and Statistical Comparisons

## Dalton State College

### First-Year Students

				Frequency Distributions <sup>a</sup>								Statistical Comparisons <sup>b</sup>							
				Dalton State		Southeast Public		Carnegie Class		NSSE 2013		Dalton State		Southeast Public		Carnegie Class		NSSE 2013	
Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	
d. Examined the strengths and weaknesses of your own views on a topic or issue	Rlownview	1	Never	2	3	817	6	90	6	5,665	5	<b>2.8</b>	2.8	.06	2.8	.04	2.8	.05	
		2	Sometimes	19	32	4,656	32	506	30	40,599	32								
		3	Often	22	44	6,020	42	721	44	53,945	42								
		4	Very often	10	21	3,018	21	334	21	26,003	21								
		Total		53	100	14,511	100	1,651	100	126,212	100								
e. Tried to better understand someone else's views by imagining how an issue looks from his or her perspective	Rlperspect	1	Never	4	6	614	5	75	5	4,397	4	<b>2.9</b>	2.9	.05	2.9	.02	2.9	.04	
		2	Sometimes	16	26	4,313	30	468	27	37,524	30								
		3	Often	22	41	5,975	41	699	43	53,476	42								
		4	Very often	11	27	3,573	24	403	25	30,599	24								
		Total		53	100	14,475	100	1,645	100	125,996	100								
f. Learned something that changed the way you understand an issue or concept	Rlnewview	1	Never	5	9	473	3	58	4	3,351	3	<b>2.8</b>	2.8	.00	2.8	.00	2.9	-.03	
		2	Sometimes	17	30	4,798	33	508	31	38,461	31								
		3	Often	16	29	5,758	40	690	43	53,321	42								
		4	Very often	14	32	3,387	24	382	23	30,356	24								
		Total		52	100	14,416	100	1,638	100	125,489	100								
g. Connected ideas from your courses to your prior experiences and knowledge	Rlconnect	1	Never	0	0	255	2	36	2	1,656	2	<b>3.1</b>	3.1	.11	3.1	.07	3.1	.07	
		2	Sometimes	15	22	3,186	22	346	21	25,097	21								
		3	Often	21	42	6,287	44	714	43	56,342	45								
		4	Very often	17	36	4,622	32	532	34	41,903	33								
		Total		53	100	14,350	100	1,628	100	124,998	100								
<b>3. During the current school year, about how often have you done the following?</b>																			
a. Talked about career plans with a faculty member	SFcareer	1	Never	16	24	3,228	23	425	27	26,244	22	<b>2.3</b>	2.2	.11	2.1	.16	2.2	.09	
		2	Sometimes	18	38	6,587	46	676	41	57,924	46								
		3	Often	11	22	3,021	21	357	21	27,627	21								
		4	Very often	8	16	1,567	11	188	10	13,579	11								
		Total		53	100	14,403	100	1,646	100	125,374	100								
b. Worked with a faculty member on activities other than coursework (committees, student groups, etc.)	SFotherwork	1	Never	37	67	7,749	54	978	62	64,958	53	<b>1.5</b>	1.7	-.23	1.6	-.11	1.7	-.24	
		2	Sometimes	10	19	4,070	28	376	22	37,261	29								
		3	Often	5	11	1,594	11	176	10	15,000	12								
		4	Very often	1	3	922	7	109	6	7,682	6								
		Total		53	100	14,335	100	1,639	100	124,901	100								

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed).

# NSSE 2013 Frequencies and Statistical Comparisons

## Dalton State College

### First-Year Students

				Frequency Distributions <sup>a</sup>								Statistical Comparisons <sup>b</sup>							
				Dalton State		Southeast Public		Carnegie Class		NSSE 2013		Dalton State	Southeast Public	Carnegie Class	NSSE 2013				
Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	
c. Discussed course topics, ideas, or concepts with a faculty member outside of class	SFdiscuss	1	Never	27	43	5,040	35	611	39	40,158	34	<b>2.0</b>	2.0	.00	1.9	.08	2.0	-.02	
		2	Sometimes	13	28	5,912	41	641	39	53,567	42								
		3	Often	7	18	2,334	16	251	15	21,829	17								
		4	Very often	6	11	1,030	8	133	7	9,192	7								
		Total		53	100	14,316	100	1,636	100	124,746	100								
d. Discussed your academic performance with a faculty member	SFperform	1	Never	19	31	3,493	25	447	29	30,290	25	<b>2.2</b>	2.1	.04	2.1	.12	2.1	.05	
		2	Sometimes	17	33	6,759	47	717	44	58,598	46								
		3	Often	12	26	2,713	19	316	18	24,784	20								
		4	Very often	5	11	1,310	9	147	8	10,672	9								
		Total		53	100	14,275	100	1,627	100	124,344	100								
<b>4. During the current school year, how much has your coursework emphasized the following?</b>																			
a. Memorizing course material	memorize	1	Very little	0	0	475	3	69	4	5,311	4	<b>3.1</b>	3.0	.14	2.9	.22	2.9	.21	
		2	Some	12	25	3,342	24	429	26	31,257	25								
		3	Quite a bit	19	40	6,162	43	694	42	53,982	43								
		4	Very much	22	36	4,333	30	436	28	34,262	27								
		Total		53	100	14,312	100	1,628	100	124,812	100								
b. Applying facts, theories, or methods to practical problems or new situations	HOapply	1	Very little	3	4	504	4	73	5	3,999	3	<b>2.9</b>	3.0	-.13	2.9	-.02	3.0	-.11	
		2	Some	13	27	3,098	22	402	24	27,596	23								
		3	Quite a bit	22	42	6,234	43	691	43	55,798	45								
		4	Very much	15	27	4,399	31	442	27	36,784	29								
		Total		53	100	14,235	100	1,608	100	124,177	100								
c. Analyzing an idea, experience, or line of reasoning in depth by examining its parts	HOanalyze	1	Very little	4	6	548	4	83	5	4,399	4	<b>2.9</b>	3.0	-.13	2.9	-.06	3.0	-.13	
		2	Some	12	23	3,337	24	424	25	28,426	23								
		3	Quite a bit	24	49	5,855	41	655	41	53,002	43								
		4	Very much	13	23	4,453	31	451	29	37,884	30								
		Total		53	100	14,193	100	1,613	100	123,711	100								
d. Evaluating a point of view, decision, or information source	HOevaluate	1	Very little	3	4	665	5	86	5	4,978	4	<b>3.1</b>	2.9	.18	2.9	.19	2.9	.17	
		2	Some	13	23	3,667	26	415	25	31,067	26								
		3	Quite a bit	17	36	5,872	41	692	43	53,921	43								
		4	Very much	20	37	3,979	28	415	27	33,819	27								
		Total		53	100	14,183	100	1,608	100	123,785	100								

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed).

# NSSE 2013 Frequencies and Statistical Comparisons

## Dalton State College

### First-Year Students

				Frequency Distributions <sup>a</sup>								Statistical Comparisons <sup>b</sup>							
				Dalton State		Southeast Public		Carnegie Class		NSSE 2013		Dalton State	Southeast Public	Carnegie Class	NSSE 2013				
Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	
e. Forming a new idea or understanding from various pieces of information	HOform	1	Very little	3	4	742	6	82	6	5,422	5	<b>3.0</b>	2.9	.17	2.9	.18	2.9	.16	
		2	Some	12	21	3,713	27	417	26	31,829	26								
		3	Quite a bit	20	41	5,814	41	676	41	52,817	42								
		4	Very much	18	34	3,884	27	435	27	33,474	27								
		Total		53	100	14,153	100	1,610	100	123,542	100								
<b>5. During the current school year, to what extent have your instructors done the following?</b>																			
a. Clearly explained course goals and requirements	ETgoals	1	Very little	2	3	269	2	32	2	2,179	2	<b>3.3</b>	3.2	.13	3.2	.09	3.2	.13	
		2	Some	7	10	2,401	17	271	17	19,848	16								
		3	Quite a bit	21	44	6,191	43	646	40	55,635	44								
		4	Very much	23	43	5,401	38	672	41	46,901	38								
		Total		53	100	14,262	100	1,621	100	124,563	100								
b. Taught course sessions in an organized way	ETorganize	1	Very little	2	3	388	3	58	3	2,960	3	<b>3.1</b>	3.1	.00	3.2	-.06	3.1	-.01	
		2	Some	10	17	2,549	18	277	17	20,917	17								
		3	Quite a bit	22	44	6,356	44	659	41	56,536	45								
		4	Very much	19	35	4,935	35	621	39	43,800	35								
		Total		53	100	14,228	100	1,615	100	124,213	100								
c. Used examples or illustrations to explain difficult points	ETexample	1	Very little	2	5	426	3	58	3	3,545	3	<b>3.1</b>	3.1	.02	3.2	-.02	3.1	.03	
		2	Some	9	14	2,718	19	292	19	22,917	19								
		3	Quite a bit	20	44	5,680	39	594	36	50,782	40								
		4	Very much	22	38	5,367	38	667	41	46,687	37								
		Total		53	100	14,191	100	1,611	100	123,931	100								
d. Provided feedback on a draft or work in progress	ETdraftfb	1	Very little	4	6	1,172	9	122	8	9,192	8	<b>3.0</b>	2.8	.17	2.9	.07	2.9	.15	
		2	Some	10	19	3,932	28	395	24	32,979	27								
		3	Quite a bit	20	44	4,846	34	557	34	44,366	35								
		4	Very much	18	31	4,239	30	543	34	37,374	30								
		Total		52	100	14,189	100	1,617	100	123,911	100								
e. Provided prompt and detailed feedback on tests or completed assignments	ETfeedback	1	Very little	5	9	1,241	9	137	8	9,294	8	<b>3.0</b>	2.8	.20	2.9	.10	2.8	.17	
		2	Some	11	21	4,206	30	413	26	35,275	29								
		3	Quite a bit	17	34	5,058	35	559	35	46,474	37								
		4	Very much	20	36	3,618	26	503	31	32,469	26								
		Total		53	100	14,123	100	1,612	100	123,512	100								

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed).

# NSSE 2013 Frequencies and Statistical Comparisons

## Dalton State College

### First-Year Students

				Frequency Distributions <sup>a</sup>								Statistical Comparisons <sup>b</sup>									
				Dalton State		Southeast Public		Carnegie Class		NSSE 2013		Dalton State		Southeast Public		Carnegie Class		NSSE 2013			
Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>			
<b>6. During the current school year, about how often have you done the following?</b>																					
a. Reached conclusions based on your own analysis of numerical information (numbers, graphs, statistics, etc.)	QRconclude	1	Never	7	10	1,887	13	240	14	18,150	14	<b>2.6</b>	2.6	-.02	2.5	.06	2.6	.04			
		2	Sometimes	20	41	4,880	34	578	36	44,386	35										
		3	Often	17	31	4,734	33	523	32	41,237	34										
		4	Very often	9	19	2,724	20	280	18	20,609	18										
		Total		53	100	14,225	100	1,621	100	124,382	100										
b. Used numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)	QRproblem	1	Never	11	19	3,186	22	399	24	28,353	22	<b>2.4</b>	2.3	.12	2.3	.15	2.3	.15			
		2	Sometimes	17	32	5,529	39	610	38	50,001	40										
		3	Often	17	36	3,648	26	404	25	31,718	26										
		4	Very often	6	13	1,824	14	207	13	14,019	12										
		Total		51	100	14,187	100	1,620	100	124,091	100										
c. Evaluated what others have concluded from numerical information	QRevaluate	1	Never	12	19	3,116	21	419	25	27,742	22	<b>2.4</b>	2.3	.11	2.2	.22	2.3	.15			
		2	Sometimes	17	33	5,708	40	648	41	51,131	41										
		3	Often	19	38	3,684	26	388	23	32,174	26										
		4	Very often	5	10	1,635	12	161	10	12,598	11										
		Total		53	100	14,143	100	1,616	100	123,645	100										
<b>7. During the current school year, about how many papers, reports, or other writing tasks of the following length have you been assigned? (Include those not yet completed.)</b>																					
a. Up to 5 pages	wrshortnum	0	None	6	11	776	6	95	6	4,917	5	<b>6.4</b>	5.9	.09	6.4	.00	6.8	-.07			
		1.5	1-2	5	9	2,862	22	353	24	21,072	20										
		<i>(Recoded version of wrshort created by NSSE. Values are estimated number of papers, reports, etc.)</i>			4	3-5	19	41	4,226	33	428								30	35,179	31
		8	6-10	12	22	3,114	24	325	21	28,609	24										
		13	11-15	3	7	1,106	8	135	8	12,754	10										
		18	16-20	3	9	412	3	75	5	5,980	5										
		23	More than 20	1	2	371	3	73	5	5,994	5										
Total		49	100	12,867	100	1,484	100	114,505	100												
b. Between 6 and 10 pages	wrmednum	0	None	28	63	5,233	43	539	37	35,903	34	<b>1.1</b>	1.7	-.23	2.0 *	-.31	2.1 *	-.34			
		1.5	1-2	15	32	4,713	38	576	40	46,244	40										
		<i>(Recoded version of wrmed created by NSSE. Values are estimated number of papers, reports, etc.)</i>			4	3-5	1	2	1,647	14	195								15	20,206	17
		8	6-10	1	2	517	4	82	6	6,217	6										
		13	11-15	0	0	134	1	29	2	1,374	1										
		18	16-20	0	0	37	0	8	0	443	0										
		23	More than 20	1	2	27	0	7	0	426	0										
Total		46	100	12,308	100	1,436	100	110,813	100												

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed).



# NSSE 2013 Frequencies and Statistical Comparisons

## Dalton State College

### First-Year Students

				Frequency Distributions <sup>a</sup>						Statistical Comparisons <sup>b</sup>													
				Dalton State		Southeast Public		Carnegie Class		NSSE 2013		Dalton State		Southeast Public		Carnegie Class		NSSE 2013					
Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>					
c. 11 pages or more	wrlongnum  <i>(Recoded version of wrlong created by NSSE. Values are estimated number of papers, reports, etc.)</i>	0	None	40	89	9,980	82	1,058	77	82,274	77	<b>0.6</b>	0.6	.00	0.8	-.08	0.8	-.07					
		1.5	1-2	3	8	1,448	13	220	16	19,020	17												
		4	3-5	1	2	255	2	52	3	3,082	3												
		8	6-10	0	0	137	1	22	2	1,326	1												
		13	11-15	0	0	98	1	20	1	880	1												
		18	16-20	0	0	40	0	12	1	429	0												
		23	More than 20	1	2	41	0	10	0	556	1												
Total				45	100	11,999	100	1,394	100	107,567	100												
Estimated number of assigned pages of student writing.	wrpages  <i>(Continuous variable, recoded and summed by NSSE from wrshort, wrmed, and wrlong. Values are estimated pages of assigned writing)</i>																						
				<b>37</b>								39		-.03		45		-.12		47		-.15	
<b>8. During the current school year, about how often have you had discussions with people from the following groups?</b>																							
a. People of a race or ethnicity other than your own	DDrace	1	Never	5	10	622	5	138	9	5,796	5	<b>3.0</b>	3.1	-.14	3.0	.01	3.1	-.11					
		2	Sometimes	14	28	2,942	23	363	25	28,463	24												
		3	Often	9	19	3,877	29	393	27	34,291	30												
		4	Very often	21	43	5,609	42	643	39	47,931	41												
		Total			49	100	13,050	100	1,537	100	116,481								100				
b. People from an economic background other than your own	DDeconomic	1	Never	5	8	609	5	127	9	5,212	5	<b>3.0</b>	3.1	-.13	2.9	.04	3.1	-.10					
		2	Sometimes	14	30	2,716	21	345	24	25,520	22												
		3	Often	9	19	4,266	33	473	32	39,278	34												
		4	Very often	21	43	5,428	41	585	35	46,163	39												
		Total			49	100	13,019	100	1,530	100	116,173								100				
c. People with religious beliefs other than your own	DDreligion	1	Never	9	18	821	7	164	11	8,015	7	<b>2.8</b>	3.0	-.22	2.9	-.10	3.0	-.19					
		2	Sometimes	12	25	3,163	25	366	24	29,779	25												
		3	Often	8	16	3,686	28	416	28	33,954	30												
		4	Very often	20	41	5,307	40	579	37	44,165	38												
		Total			49	100	12,977	100	1,525	100	115,913								100				
d. People with political views other than your own	DDpolitical	1	Never	7	13	716	6	149	10	6,860	6	<b>3.0</b>	3.1	-.08	2.9	.08	3.0	-.02					
		2	Sometimes	9	18	2,933	23	361	23	28,476	24												
		3	Often	12	26	3,886	30	452	31	36,372	31												
		4	Very often	21	43	5,405	41	561	36	43,875	38												
		Total			49	100	12,940	100	1,523	100	115,583								100				

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed).

# NSSE 2013 Frequencies and Statistical Comparisons

## Dalton State College

### First-Year Students

				Frequency Distributions <sup>a</sup>								Statistical Comparisons <sup>b</sup>							
				Dalton State		Southeast Public		Carnegie Class		NSSE 2013		Dalton State	Southeast Public	Carnegie Class	NSSE 2013	Mean	Mean	Effect size <sup>e</sup>	Mean
Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	
<b>9. During the current school year, about how often have you done the following?</b>																			
a. Identified key information from reading assignments	LSreading	1	Never	2	3	179	2	36	3	1,510	2	<b>3.1</b>	3.2	-.06	3.1	.01	3.2	-.05	
		2	Sometimes	8	18	2,204	18	279	18	19,258	17								
		3	Often	20	42	5,519	43	651	44	50,195	43								
		4	Very often	19	37	5,033	38	563	36	44,811	38								
		Total		49	100	12,935	100	1,529	100	115,774	100								
b. Reviewed your notes after class	LSnotes	1	Never	1	1	533	4	62	4	5,412	5	<b>3.4</b>	3.0 **	.41	3.0 *	.36	2.9 **	.47	
		2	Sometimes	8	14	3,496	28	373	25	33,448	29								
		3	Often	15	32	4,187	32	508	33	38,555	33								
		4	Very often	25	53	4,711	36	581	38	38,071	33								
		Total		49	100	12,927	100	1,524	100	115,486	100								
c. Summarized what you learned in class or from course materials	LSummary	1	Never	4	8	776	6	105	8	6,945	6	<b>3.2</b>	2.9 *	.33	2.9 *	.37	2.9 *	.37	
		2	Sometimes	7	13	3,596	28	409	28	34,173	30								
		3	Often	13	29	4,531	36	539	35	40,905	36								
		4	Very often	23	49	3,885	30	455	29	32,355	28								
		Total		47	100	12,788	100	1,508	100	114,378	100								
<b>10. During the current school year, to what extent have your courses challenged you to do your best work?</b>																			
challenge		1	Not at all	1	2	56	1	18	1	461	1	<b>5.6</b>	5.6	-.02	5.6	-.05	5.6	-.02	
		2		1	2	137	1	14	1	1,082	1								
		3		3	5	352	3	40	3	3,124	3								
		4		2	5	1,205	10	149	11	10,458	10								
		5		16	32	3,929	31	392	26	35,079	30								
		6		13	28	4,070	31	484	31	38,426	32								
		7	Very much	12	26	3,175	24	427	27	26,832	23								
		Total		48	100	12,924	100	1,524	100	115,462	100								

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed).

# NSSE 2013 Frequencies and Statistical Comparisons

## Dalton State College

### First-Year Students

			Frequency Distributions <sup>a</sup>								Statistical Comparisons <sup>b</sup>																												
			Dalton State		Southeast Public		Carnegie Class		NSSE 2013		Dalton State		Southeast Public		Carnegie Class		NSSE 2013																						
Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>																					
<b>11. Which of the following have you done or do you plan to do before you graduate?<sup>f</sup></b>																																							
a. Participate in an internship, co-op, field experience, student teaching, or clinical placement	intern (Means indicate the percentage who responded "Done or in progress.")		Have not decided Do not plan to do Plan to do Done or in progress Total	12 4 32 0 48	27 10 63 0 100	1,506 595 9,797 1,008 12,906	12 5 75 8 100	269 98 1,000 152 1,519	19 7 64 10 100	13,069 5,474 87,419 9,410 115,372	12 5 74 8 100	<b>0%</b>	8% *	-.57	10% *	-.65	8% *	-.58																					
b. Hold a formal leadership role in a student organization or group	leader (Means indicate the percentage who responded "Done or in progress.")		Have not decided Do not plan to do Plan to do Done or in progress Total	20 17 11 0 48	39 40 20 0 100	3,482 3,118 4,742 1,515 12,857	27 25 36 12 100	432 582 357 143 1,514	29 39 24 9 100	32,370 28,137 40,978 13,524 115,009	28 26 35 12 100								<b>0%</b>	12% *	-.70	9% *	-.61	12% *	-.70														
c. Participate in a learning community or some other formal program where groups of students take two or more classes together	learncom (Means indicate the percentage who responded "Done or in progress.")		Have not decided Do not plan to do Plan to do Done or in progress Total	16 19 10 3 48	31 45 19 6 100	3,919 3,875 3,122 1,929 12,845	30 30 24 15 100	506 475 364 165 1,510	34 33 23 10 100	37,232 32,405 28,064 17,094 114,795	32 29 25 15 100															<b>6%</b>	15%	-.30	10%	-.15	15%	-.30							
d. Participate in a study abroad program	abroad (Means indicate the percentage who responded "Done or in progress.")		Have not decided Do not plan to do Plan to do Done or in progress Total	16 24 7 1 48	32 53 13 2 100	3,608 3,453 5,348 427 12,836	29 28 40 3 100	472 578 414 48 1,512	31 38 27 3 100	32,049 31,727 47,339 3,667 114,782	28 30 39 3 100																						<b>2%</b>	3%	-.12	3%	-.11	3%	-.12
e. Work with a faculty member on a research project	research (Means indicate the percentage who responded "Done or in progress.")		Have not decided Do not plan to do Plan to do Done or in progress Total	19 22 6 1 48	39 47 10 3 100	4,759 3,015 4,231 770 12,775	37 24 33 6 100	573 436 380 106 1,495	37 30 26 7 100	44,161 27,236 36,896 5,965 114,258	38 24 33 5 100																												
f. Complete a culminating senior experience (capstone course, senior project or thesis, comprehensive exam, portfolio, etc.)	capstone (Means indicate the percentage who responded "Done or in progress.")		Have not decided Do not plan to do Plan to do Done or in progress Total	25 10 12 1 48	48 24 26 3 100	4,205 1,305 6,876 380 12,766	33 11 53 3 100	536 211 695 62 1,504	37 16 44 3 100	35,321 10,687 65,316 3,019 114,343	32 10 55 3 100	<b>3%</b>	3%	.00	3%	-.03	3%	.00																					

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed).

# NSSE 2013 Frequencies and Statistical Comparisons

## Dalton State College

### First-Year Students

				Frequency Distributions <sup>a</sup>								Statistical Comparisons <sup>b</sup>							
				Dalton State		Southeast Public		Carnegie Class		NSSE 2013		Dalton State		Southeast Public		Carnegie Class		NSSE 2013	
Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	
<b>12. About how many of your courses at this institution have included a community-based project (service-learning)?</b>																			
	servcourse	1	None	26	54	6,428	50	741	51	52,709	48	<b>1.6</b>	1.6	-.01	1.6	-.02	1.6	-.06	
		2	Some	17	35	5,551	44	639	42	52,472	44								
		3	Most	5	11	636	5	99	6	7,631	6								
		4	All	0	0	118	1	23	2	1,306	1								
			Total	48	100	12,733	100	1,502	100	114,118	100								
<b>13. Indicate the quality of your interactions with the following people at your institution.</b>																			
a. Students	QIstudent	1	Poor	0	0	236	2	32	2	1,657	2	<b>5.8</b>	5.6	.15	5.5	.21	5.6	.14	
		2		0	0	274	2	41	3	2,175	2								
		3		2	3	593	5	92	6	4,850	5								
		4		6	13	1,217	9	163	11	10,356	10								
		5		7	15	2,886	23	299	21	24,875	22								
		6		18	39	3,625	28	357	24	34,123	29								
		7	Excellent	14	28	3,987	31	506	31	36,382	31								
		—	Not applicable	1	2	65	0	26	2	789	1								
			Total	48	100	12,883	100	1,516	100	115,207	100								
b. Academic advisors	QIadvisor	1	Poor	2	3	566	5	110	7	4,427	4	<b>4.8</b>	5.0	-.10	4.9	-.04	5.1	-.16	
		2		6	12	762	6	90	6	6,018	5								
		3		3	8	1,154	9	116	8	9,306	8								
		4		8	15	1,866	15	206	14	15,184	13								
		5		8	18	2,428	19	236	16	21,889	19								
		6		4	7	2,650	20	286	19	24,939	21								
		7	Excellent	13	28	3,253	25	402	25	30,701	26								
		—	Not applicable	4	9	166	1	68	5	2,458	2								
			Total	48	100	12,845	100	1,514	100	114,922	100								
c. Faculty	QIfaculty	1	Poor	2	3	305	3	57	4	2,058	2	<b>5.2</b>	5.2	-.03	5.3	-.08	5.3	-.10	
		2		0	0	486	4	45	3	3,440	3								
		3		2	3	883	7	93	6	6,953	6								
		4		9	20	1,827	14	189	12	14,580	13								
		5		17	38	3,105	24	292	20	27,169	24								
		6		10	19	3,427	26	400	27	33,067	28								
		7	Excellent	8	17	2,653	22	405	26	26,114	23								
		—	Not applicable	0	0	95	1	18	1	985	1								
			Total	48	100	12,781	100	1,499	100	114,366	100								

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed).

# NSSE 2013 Frequencies and Statistical Comparisons

## Dalton State College

### First-Year Students

				Frequency Distributions <sup>a</sup>								Statistical Comparisons <sup>b</sup>							
				Dalton State		Southeast Public		Carnegie Class		NSSE 2013		Dalton State		Southeast Public		Carnegie Class		NSSE 2013	
Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	
d. Student services staff (career services, student activities, housing, etc.)	QIstaff	1	Poor	5	8	678	6	101	8	5,137	5	<b>4.6</b>	4.9	-.18	4.7	-.07	4.9	-.21	
		2		5	11	662	5	101	7	5,414	5								
		3		1	2	973	8	106	7	8,331	7								
		4		7	12	1,792	14	164	10	15,111	13								
		5		9	22	2,555	20	222	15	23,137	20								
		6		5	8	2,593	20	292	18	24,878	21								
		7	Excellent	9	19	2,372	19	286	17	21,304	18								
		—	Not applicable	7	19	1,185	9	240	19	11,243	11								
	Total			48	100	12,810	100	1,512	100	114,555	100								
e. Other administrative staff and offices (registrar, financial aid, etc.)	QIadmin	1	Poor	6	13	768	6	87	6	5,450	5	<b>4.4</b>	4.7	-.20	4.9	-.29	4.9	-.28	
		2		3	7	838	7	118	8	6,710	6								
		3		3	5	1,182	9	113	7	9,469	9								
		4		10	19	2,014	16	176	12	16,524	15								
		5		8	17	2,506	19	284	19	23,418	20								
		6		8	19	2,486	19	322	22	24,534	21								
		7	Excellent	6	13	2,269	18	356	22	21,797	19								
		—	Not applicable	4	8	750	6	56	5	6,755	6								
	Total			48	100	12,813	100	1,512	100	114,657	100								
<b>14. How much does your institution emphasize the following?</b>																			
a. Spending significant amounts of time studying and on academic works	empstudy	1	Very little	0	0	192	2	44	3	1,564	2	<b>3.5</b>	3.2 *	.38	3.2 *	.37	3.2 *	.38	
		2	Some	4	7	1,790	16	202	13	14,940	15								
		3	Quite a bit	15	37	5,002	43	608	44	47,923	44								
		4	Very much	25	56	4,885	39	547	40	43,686	39								
			Total			44	100	11,869	100	1,401	100								108,113
b. Providing support to help students succeed academically	SEacademic	1	Very little	1	2	421	4	83	6	3,540	4	<b>3.3</b>	3.1	.15	3.1	.21	3.1	.17	
		2	Some	9	19	2,064	18	276	20	18,558	18								
		3	Quite a bit	15	32	4,546	39	514	36	42,716	40								
		4	Very much	19	48	4,768	39	520	38	42,705	38								
			Total			44	100	11,799	100	1,393	100								107,519
c. Using learning support services (tutoring services, writing center, etc.)	SElearnsup	1	Very little	3	5	565	5	137	8	5,602	6	<b>3.2</b>	3.2	.08	3.1	.21	3.1	.12	
		2	Some	7	13	1,768	16	257	19	17,047	17								
		3	Quite a bit	13	35	4,024	35	460	34	38,060	36								
		4	Very much	21	47	5,455	44	532	40	46,826	42								
			Total			44	100	11,812	100	1,386	100								107,535

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed).

# NSSE 2013 Frequencies and Statistical Comparisons

## Dalton State College

### First-Year Students

				Frequency Distributions <sup>a</sup>								Statistical Comparisons <sup>b</sup>						
				Dalton State		Southeast Public		Carnegie Class		NSSE 2013		Dalton State		Southeast Public		Carnegie Class		NSSE 2013
Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>
d. Encouraging contact among students from different backgrounds (social, racial/ethnic, religious, etc.)	SEdiverse	1	Very little	8	21	1,446	13	210	16	12,414	12	<b>2.8</b>	2.7	.09	2.6	.14	2.7	.07
		2	Some	6	10	3,506	30	404	30	31,445	29							
		3	Quite a bit	16	39	3,725	32	407	29	35,092	32							
		4	Very much	14	30	3,140	26	373	25	28,770	26							
		Total		44	100	11,817	100	1,394	100	107,721	100							
e. Providing opportunities to be involved socially	SEsocial	1	Very little	3	5	615	5	132	8	5,929	6	<b>3.0</b>	3.1	-.02	2.9	.17	3.0	.03
		2	Some	13	30	2,369	21	354	26	22,070	22							
		3	Quite a bit	7	21	4,309	37	475	35	40,329	37							
		4	Very much	20	44	4,514	37	431	30	39,265	35							
		Total		43	100	11,807	100	1,392	100	107,593	100							
f. Providing support for your overall well-being (recreation, health care, counseling, etc.)	SEwellness	1	Very little	6	12	703	6	200	14	6,910	7	<b>2.9</b>	3.1	-.13	2.8	.18	3.0	-.05
		2	Some	6	13	2,231	19	347	25	21,865	21							
		3	Quite a bit	17	45	4,296	37	436	32	40,531	38							
		4	Very much	13	30	4,517	38	396	29	37,808	34							
		Total		42	100	11,747	100	1,379	100	107,114	100							
g. Helping you manage your non-academic responsibilities (work, family, etc.)	SEnonacad	1	Very little	10	23	2,410	21	388	28	20,792	21	<b>2.6</b>	2.4	.18	2.3	.28	2.4	.17
		2	Some	11	24	4,123	35	432	31	37,664	35							
		3	Quite a bit	9	25	3,236	27	341	26	30,721	28							
		4	Very much	12	28	1,973	16	221	15	17,857	16							
		Total		42	100	11,742	100	1,382	100	107,034	100							
h. Attending campus activities and events (performing arts, athletic events, etc.)	SEactivities	1	Very little	6	11	710	6	228	15	8,887	9	<b>2.8</b>	3.0	-.27	2.7	.10	2.9	-.12
		2	Some	12	32	2,445	21	366	28	23,611	23							
		3	Quite a bit	10	24	4,207	36	413	30	39,413	36							
		4	Very much	15	33	4,348	37	372	27	34,880	31							
		Total		43	100	11,710	100	1,379	100	106,791	100							
i. Attending events that address important social, economic, or political issues	SEevents	1	Very little	12	28	1,464	13	325	23	14,412	15	<b>2.4</b>	2.6	-.21	2.4	.04	2.6	-.16
		2	Some	9	26	3,654	32	422	31	33,323	32							
		3	Quite a bit	8	20	3,862	33	377	28	35,479	33							
		4	Very much	12	26	2,704	22	250	18	23,405	21							
		Total		41	100	11,684	100	1,374	100	106,619	100							

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed).

# NSSE 2013 Frequencies and Statistical Comparisons

## Dalton State College

### First-Year Students

				Frequency Distributions <sup>a</sup>								Statistical Comparisons <sup>b</sup>							
				Dalton State		Southeast Public		Carnegie Class		NSSE 2013		Dalton State		Southeast Public		Carnegie Class		NSSE 2013	
Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	
<b>15. About how many hours do you spend in a typical 7-day week doing the following?</b>																			
a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	tmprephrs	0	0 hrs	1	2	49	1	14	1	388	0	<b>10.9</b>	13.7 *	-.34	13.1	-.26	14.3 **	-.41	
		3	1-5 hrs	11	24	1,823	16	268	18	13,936	14								
		8	6-10 hrs	16	38	2,943	25	378	28	24,928	24								
	(Recoded version of tmprep created by NSSE. Values are estimated number of hours per week.)	13	11-15 hrs	6	15	2,557	21	263	20	23,068	21								
		18	16-20 hrs	4	8	2,026	17	221	16	19,679	18								
		23	21-25 hrs	2	7	1,149	10	104	8	12,442	11								
		28	26-30 hrs	0	0	637	5	71	6	6,764	6								
		33	More than 30 hrs	2	7	600	5	68	5	6,315	6								
			Total	42	100	11,784	100	1,387	100	107,520	100								
b. Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	tmcocurrhrs	0	0 hrs	31	72	4,063	35	768	56	34,725	35	<b>3.9</b>	5.2	-.20	3.1	.14	5.2	-.18	
		3	1-5 hrs	5	9	3,830	32	353	27	36,854	33								
		8	6-10 hrs	1	4	1,865	16	113	8	16,781	15								
	(Recoded version of tmcocurr created by NSSE. Values are estimated number of hours per week.)	13	11-15 hrs	3	9	969	8	70	5	8,833	8								
		18	16-20 hrs	0	0	553	5	42	3	5,084	5								
		23	21-25 hrs	0	0	233	2	17	1	2,440	2								
		28	26-30 hrs	0	0	108	1	5	1	1,007	1								
		33	More than 30 hrs	2	7	117	1	7	0	1,103	1								
			Total	42	100	11,738	100	1,375	100	106,827	100								
c. Working for pay on campus	tmworkonhrs	0	0 hrs	42	100	10,047	84	1,153	84	82,117	79	<b>0.0</b>	1.9 ***	-.36	1.9 ***	-.37	2.4 ***	-.42	
		3	1-5 hrs	0	0	309	3	29	2	5,331	4								
		8	6-10 hrs	0	0	537	5	101	6	9,213	7								
	(Recoded version of tmworkon created by NSSE. Values are estimated number of hours per week.)	13	11-15 hrs	0	0	391	3	43	4	5,341	5								
		18	16-20 hrs	0	0	322	3	33	2	3,518	3								
		23	21-25 hrs	0	0	70	1	16	1	887	1								
		28	26-30 hrs	0	0	28	0	5	0	319	0								
		33	More than 30 hrs	0	0	64	1	5	0	537	1								
			Total	42	100	11,768	100	1,385	100	107,263	100								

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed).

# NSSE 2013 Frequencies and Statistical Comparisons

## Dalton State College

### First-Year Students

				Frequency Distributions <sup>a</sup>								Statistical Comparisons <sup>b</sup>							
				Dalton State		Southeast Public		Carnegie Class		NSSE 2013		Dalton State		Southeast Public		Carnegie Class		NSSE 2013	
Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	
d. Working for pay off campus	tmworkoffhrs  (Recoded version of tmworkoff created by NSSE. Values are estimated number of hours per week.)	0	0 hrs	18	41	8,334	71	679	47	75,281	68	<b>15.2</b>	5.0 ***	1.08	10.8	.34	5.6 ***	.94	
		3	1-5 hrs	1	2	532	5	82	6	5,186	5								
		8	6-10 hrs	3	7	539	5	57	4	5,117	5								
		13	11-15 hrs	1	2	517	4	78	7	4,772	5								
		18	16-20 hrs	2	6	570	5	126	10	4,958	5								
		23	21-25 hrs	3	5	477	4	79	6	3,399	4								
		28	26-30 hrs	2	6	264	2	64	5	2,046	2								
		33	More than 30 hrs	12	32	502	5	214	14	5,979	7								
			Total	42	100	11,735	100	1,379	100	106,738	100								
e. Doing community service or volunteer work	tmservicehrs  (Recoded version of tmservice created by NSSE. Values are estimated number of hours per week.)	0	0 hrs	30	67	6,380	56	834	61	57,801	56	<b>1.7</b>	2.3	-.16	2.2	-.13	2.4	-.17	
		3	1-5 hrs	8	22	4,001	34	374	28	37,018	33								
		8	6-10 hrs	3	7	697	6	88	6	6,158	6								
		13	11-15 hrs	1	3	277	2	31	2	2,482	2								
		18	16-20 hrs	0	0	147	1	23	2	1,381	1								
		23	21-25 hrs	0	0	53	1	5	0	619	1								
		28	26-30 hrs	0	0	22	0	2	0	247	0								
		33	More than 30 hrs	0	0	39	0	4	0	381	0								
			Total	42	100	11,616	100	1,361	100	106,087	100								
f. Relaxing and socializing (time with friends, video games, TV or videos, keeping up with friends online, etc.)	tmrelaxhrs  (Recoded version of tmrelax created by NSSE. Values are estimated number of hours per week.)	0	0 hrs	0	0	208	2	47	3	1,830	2	<b>8.0</b>	12.6 ***	-.54	12.1 ***	-.45	12.4 ***	-.52	
		3	1-5 hrs	20	49	2,492	20	362	26	22,631	21								
		8	6-10 hrs	12	29	3,206	27	340	25	28,786	27								
		13	11-15 hrs	3	9	2,315	20	236	18	21,311	20								
		18	16-20 hrs	3	7	1,534	13	156	11	14,348	13								
		23	21-25 hrs	1	2	804	7	84	6	7,710	7								
		28	26-30 hrs	3	5	392	3	40	3	3,659	3								
		33	More than 30 hrs	0	0	728	7	107	8	6,146	6								
			Total	42	100	11,679	100	1,372	100	106,421	100								

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed).



# NSSE 2013 Frequencies and Statistical Comparisons

## Dalton State College

### First-Year Students

				Frequency Distributions <sup>a</sup>								Statistical Comparisons <sup>b</sup>							
				Dalton State		Southeast Public		Carnegie Class		NSSE 2013		Dalton State		Southeast Public		Carnegie Class		NSSE 2013	
Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	
g. Providing care for dependents (children, parents, etc.)	tmcarehrs  <i>(Recoded version of tmcare created by NSSE. Values are estimated number of hours per week.)</i>	0	0 hrs	14	39	8,919	77	758	56	79,721	73	<b>9.6</b>	2.7 **	.96	6.3	.30	3.5 **	.73	
		3	1-5 hrs	12	25	1,196	10	204	16	11,108	11								
		8	6-10 hrs	1	4	498	4	100	8	4,365	5								
		13	11-15 hrs	1	2	293	2	47	4	2,595	3								
		18	16-20 hrs	5	12	178	2	50	3	1,749	2								
		23	21-25 hrs	0	0	91	1	26	2	1,001	1								
		28	26-30 hrs	0	0	56	0	16	1	664	1								
		33	More than 30 hrs	8	19	410	3	171	11	5,004	5								
Total				41	100	11,641	100	1,372	100	106,207	100								
h. Commuting to campus (driving, walking, etc.)	tmcommutehrs  <i>(Recoded version of tmcommute created by NSSE. Values are estimated number of hours per week.)</i>	0	0 hrs	2	4	4,285	35	328	19	48,136	40	<b>5.6</b>	4.0	.29	4.6	.20	3.7 *	.36	
		3	1-5 hrs	29	73	4,807	42	698	55	39,752	39								
		8	6-10 hrs	6	15	1,563	14	222	18	11,085	12								
		13	11-15 hrs	0	0	525	4	65	5	3,801	4								
		18	16-20 hrs	1	2	223	2	27	2	1,743	2								
		23	21-25 hrs	1	3	107	1	19	1	832	1								
		28	26-30 hrs	0	0	58	0	6	0	402	0								
		33	More than 30 hrs	1	3	132	1	15	1	957	1								
Total				40	100	11,700	100	1,380	100	106,708	100								
Estimated number of hours working for pay	tmworkhrs <i>(Continuous variable created by NSSE)</i>											<b>15.2</b>	6.7 ***	.78	12.6	.20	7.9 **	.64	
<b>16. Of the time you spend preparing for class in a typical 7-day week, about how many hours are on assigned reading?</b>																			
	tmreadhrs  <i>(Recoded version of tmread created by NSSE. Values are estimated number of hours per week.)</i>	0	0 hrs	0	0	531	5	68	4	3,157	3	<b>5.0</b>	5.8	-.16	6.2 *	-.23	6.4 *	-.27	
		3	1-5 hrs	30	74	6,807	58	762	56	56,213	54								
		8	6-10 hrs	7	16	2,829	24	334	24	29,337	26								
		13	11-15 hrs	3	7	976	8	103	7	10,889	10								
		18	16-20 hrs	1	3	374	3	62	5	4,709	4								
		23	21-25 hrs	0	0	138	1	27	2	1,665	1								
		28	26-30 hrs	0	0	46	0	11	1	628	1								
		33	More than 30 hrs	0	0	50	0	7	0	593	1								
Total				41	100	11,751	100	1,374	100	107,191	100								

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed).

# NSSE 2013 Frequencies and Statistical Comparisons

## Dalton State College

### First-Year Students

				Frequency Distributions <sup>a</sup>								Statistical Comparisons <sup>b</sup>							
				Dalton State		Southeast Public		Carnegie Class		NSSE 2013		Dalton State	Southeast Public	Carnegie Class	NSSE 2013				
Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	
<b>17. How much has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas?</b>																			
a. Writing clearly and effectively	pgwrite	1	Very little	3	7	971	9	133	9	7,720	8	<b>3.2</b>	2.9 **	.40	2.9 *	.37	2.9 **	.40	
		2	Some	6	14	2,904	25	289	21	26,016	24								
		3	Quite a bit	10	26	4,444	37	528	40	42,796	39								
		4	Very much	22	53	3,427	29	427	30	30,631	28								
			Total	41	100	11,746	100	1,377	100	107,163	100								
b. Speaking clearly and effectively	pgspeak	1	Very little	3	7	1,386	12	166	13	11,643	11	<b>3.1</b>	2.7 **	.41	2.7 **	.41	2.7 **	.40	
		2	Some	6	19	3,529	30	378	30	31,850	30								
		3	Quite a bit	14	33	4,020	34	479	34	39,293	36								
		4	Very much	18	41	2,789	24	348	24	24,048	23								
			Total	41	100	11,724	100	1,371	100	106,834	100								
c. Thinking critically and analytically	pgthink	1	Very little	0	0	417	4	69	5	3,331	3	<b>3.2</b>	3.1	.14	3.1	.20	3.1	.14	
		2	Some	8	18	2,173	19	267	20	18,828	18								
		3	Quite a bit	14	41	4,762	40	544	39	45,177	42								
		4	Very much	19	41	4,356	37	490	36	39,459	36								
			Total	41	100	11,708	100	1,370	100	106,795	100								
d. Analyzing numerical and statistical information	pganalyze	1	Very little	3	5	1,406	12	200	15	15,850	14	<b>2.9</b>	2.7	.21	2.6 *	.29	2.6 *	.29	
		2	Some	11	26	3,529	30	413	29	33,344	31								
		3	Quite a bit	14	41	3,979	34	452	34	35,206	34								
		4	Very much	13	28	2,788	24	310	22	22,384	22								
			Total	41	100	11,702	100	1,375	100	106,784	100								
e. Acquiring job- or work-related knowledge and skills	pgwork	1	Very little	7	16	1,645	14	189	16	13,364	14	<b>2.7</b>	2.6	.08	2.6	.12	2.7	.06	
		2	Some	10	26	3,544	30	392	31	32,130	30								
		3	Quite a bit	10	29	3,834	32	429	30	36,527	33								
		4	Very much	14	30	2,690	23	364	23	24,825	23								
			Total	41	100	11,713	100	1,374	100	106,846	100								
f. Working effectively with others	pgothers	1	Very little	3	6	889	8	131	11	7,122	7	<b>2.8</b>	2.8	-.03	2.8	.05	2.8	-.05	
		2	Some	14	39	3,207	28	365	29	28,167	27								
		3	Quite a bit	10	26	4,372	37	487	35	42,017	39								
		4	Very much	14	30	3,209	27	388	26	29,281	27								
			Total	41	100	11,677	100	1,371	100	106,587	100								

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed).

# NSSE 2013 Frequencies and Statistical Comparisons

## Dalton State College

### First-Year Students

				Frequency Distributions <sup>a</sup>								Statistical Comparisons <sup>b</sup>							
				Dalton State		Southeast Public		Carnegie Class		NSSE 2013		Dalton State		Southeast Public		Carnegie Class		NSSE 2013	
Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	
g. Developing or clarifying a personal code of values and ethics	pgvalues	1	Very little	10	26	1,577	14	218	18	12,016	13	<b>2.5</b>	2.7	-.15	2.6	-.04	2.7	-.19	
		2	Some	7	20	3,248	28	392	29	29,022	28								
		3	Quite a bit	12	30	3,831	33	433	31	37,005	34								
		4	Very much	12	25	3,031	25	325	22	28,629	25								
		Total		41	100	11,687	100	1,368	100	106,672	100								
h. Understanding people of other backgrounds (economic, racial/ethnic, political, religious, nationality, etc.)	pgdiverse	1	Very little	6	11	1,323	12	222	17	11,494	11	<b>2.8</b>	2.7	.06	2.6	.16	2.7	.05	
		2	Some	10	34	3,451	30	379	28	30,629	29								
		3	Quite a bit	10	20	3,874	33	424	32	36,619	34								
		4	Very much	14	35	3,065	26	346	24	28,039	26								
		Total		40	100	11,713	100	1,371	100	106,781	100								
i. Solving complex real-world problems	pgprobsolve	1	Very little	9	17	1,482	13	200	15	12,666	13	<b>2.8</b>	2.6	.20	2.6	.25	2.6	.20	
		2	Some	5	15	3,809	32	428	32	34,385	32								
		3	Quite a bit	12	35	3,788	32	440	32	36,771	34								
		4	Very much	15	33	2,614	22	303	20	22,830	21								
		Total		41	100	11,693	100	1,371	100	106,652	100								
j. Being an informed and active citizen	pgcitizen	1	Very little	7	14	1,418	13	243	18	12,219	12	<b>2.9</b>	2.7	.26	2.5 **	.43	2.7	.26	
		2	Some	5	15	3,588	31	443	33	32,741	31								
		3	Quite a bit	13	37	3,908	33	422	31	37,206	35								
		4	Very much	15	34	2,744	23	258	18	24,083	22								
		Total		40	100	11,658	100	1,366	100	106,249	100								
<b>18. How would you evaluate your entire educational experience at this institution?</b>																			
	evalexp	1	Poor	2	3	197	2	42	3	1,632	2	<b>3.1</b>	3.2	-.14	3.2	-.02	3.3	-.15	
		2	Fair	4	11	1,202	11	173	12	10,622	11								
		3	Good	23	53	5,699	48	674	50	49,613	48								
		4	Excellent	12	32	4,645	39	491	34	45,285	40								
		Total		41	100	11,743	100	1,380	100	107,152	100								
<b>19. If you could start over again, would you go to the same institution you are now attending?</b>																			
	sameinst	1	Definitely no	2	4	419	4	70	6	3,760	4	<b>3.1</b>	3.3	-.25	3.2	-.14	3.3	-.24	
		2	Probably no	6	17	1,346	11	170	12	11,831	11								
		3	Probably yes	19	48	4,484	39	535	40	41,222	39								
		4	Definitely yes	14	32	5,511	46	602	42	50,452	45								
		Total		41	100	11,760	100	1,377	100	107,265	100								

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed).

# NSSE 2013 Frequencies and Statistical Comparisons

## Dalton State College

### Seniors

				Frequency Distributions <sup>a</sup>								Statistical Comparisons <sup>b</sup>							
				Dalton State		Southeast Public		Carnegie Class		NSSE 2013		Dalton State		Southeast Public		Carnegie Class		NSSE 2013	
Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	
<b>1. During the current school year, about how often have you done the following?</b>																			
a. Asked questions or contributed to course discussions in other ways	askquest	1	Never	1	2	635	3	20	2	4,229	2	<b>3.4</b>	3.1 *	.30	3.3	.13	3.2	.25	
		2	Sometimes	7	15	5,742	24	248	18	42,477	22								
		3	Often	12	24	7,650	31	386	29	61,380	31								
		4	Very often	28	59	10,556	42	704	51	90,232	45								
		Total		48	100	24,583	100	1,358	100	198,318	100								
b. Prepared two or more drafts of a paper or assignment before turning it in	drafts	1	Never	3	7	4,896	21	194	14	38,189	19	<b>2.8</b>	2.5 **	.36	2.7	.13	2.5 *	.34	
		2	Sometimes	15	31	8,129	33	410	30	68,179	34								
		3	Often	17	35	6,270	26	368	27	50,502	26								
		4	Very often	13	27	5,152	21	377	28	40,557	21								
		Total		48	100	24,447	100	1,349	100	197,427	100								
c. Come to class without completing readings or assignments	unpreparedr <i>(Reverse-coded version of unprepared created by NSSE.)</i>	1	Very often	3	7	1,396	6	48	4	10,656	6	<b>3.2</b>	3.0	.27	3.1	.11	3.0	.23	
		2	Often	3	7	3,161	13	126	9	24,960	13								
		3	Sometimes	21	45	13,671	56	747	57	108,039	55								
		4	Never	19	41	6,187	25	426	30	53,312	27								
		Total		46	100	24,415	100	1,347	100	196,967	100								
d. Attended an art exhibit, play or other arts performance (dance, music, etc.)	attendart	1	Never	15	32	10,943	45	600	42	81,096	43	<b>1.9</b>	1.8	.13	1.9	.07	1.9	.08	
		2	Sometimes	24	53	8,799	36	470	37	72,897	37								
		3	Often	3	7	2,821	12	164	13	25,984	13								
		4	Very often	4	9	1,789	7	109	8	16,824	8								
		Total		46	100	24,352	100	1,343	100	196,801	100								
e. Asked another student to help you understand course material	CLaskhelp	1	Never	8	16	3,107	13	262	18	29,439	15	<b>2.2</b>	2.4	-.25	2.3	-.07	2.4	-.17	
		2	Sometimes	26	54	11,207	46	656	48	89,848	46								
		3	Often	11	23	6,511	27	295	23	51,417	25								
		4	Very often	3	7	3,493	14	137	11	25,881	13								
		Total		48	100	24,318	100	1,350	100	196,585	100								
f. Explained course material to one or more students	CLexplain	1	Never	3	6	990	4	105	7	12,229	6	<b>2.7</b>	2.8	-.09	2.7	-.01	2.7	-.01	
		2	Sometimes	16	35	8,569	36	538	38	71,171	38								
		3	Often	19	41	8,998	38	416	33	69,978	36								
		4	Very often	8	18	5,294	22	278	22	39,715	20								
		Total		46	100	23,851	100	1,337	100	193,093	100								

# NSSE 2013 Frequencies and Statistical Comparisons

## Dalton State College

### Seniors

				Frequency Distributions <sup>a</sup>								Statistical Comparisons <sup>b</sup>							
				Dalton State		Southeast Public		Carnegie Class		NSSE 2013		Dalton State		Southeast Public		Carnegie Class		NSSE 2013	
Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	
g. Prepared for exams by discussing or working through course material with other students	CLstudy	1	Never	10	22	3,847	16	326	21	38,069	20	<b>2.4</b>	2.5	-.10	2.4	.03	2.4	.01	
		2	Sometimes	15	33	8,416	35	496	37	68,665	36								
		3	Often	11	25	6,419	27	283	23	50,491	26								
		4	Very often	9	20	5,168	22	232	19	36,079	18								
		Total		45	100	23,850	100	1,337	100	193,304	100								
h. Worked with other students on course projects or assignments	CLproject	1	Never	3	6	1,596	7	135	8	14,911	7	<b>2.7</b>	2.9	-.13	2.8	-.06	2.9	-.13	
		2	Sometimes	20	44	7,234	30	455	33	57,184	30								
		3	Often	9	19	8,000	34	393	30	64,891	33								
		4	Very often	14	30	6,948	29	349	29	55,885	30								
		Total		46	100	23,778	100	1,332	100	192,871	100								
i. Gave a course presentation	present	1	Never	1	2	3,129	13	214	13	26,017	14	<b>2.8</b>	2.6	.20	2.7	.08	2.6	.18	
		2	Sometimes	19	40	8,172	34	398	29	60,678	32								
		3	Often	14	31	7,044	30	373	30	59,355	30								
		4	Very often	12	26	5,365	22	345	28	46,326	24								
		Total		46	100	23,710	100	1,330	100	192,376	100								
<b>2. During the current school year, about how often have you done the following?</b>																			
a. Combined ideas from different courses when completing assignments	RIntegrate	1	Never	0	0	815	4	54	4	5,774	3	<b>3.0</b>	3.0	.02	3.0	.04	3.0	.03	
		2	Sometimes	15	32	5,789	25	339	25	47,696	25								
		3	Often	15	33	8,848	38	497	38	74,376	39								
		4	Very often	16	35	7,905	34	424	33	62,293	33								
		Total		46	100	23,357	100	1,314	100	190,139	100								
b. Connected your learning to societal problems or issues	RIsocietal	1	Never	2	5	1,515	7	86	7	10,443	6	<b>2.9</b>	2.8	.09	2.9	.05	2.9	.05	
		2	Sometimes	17	36	6,976	31	379	29	55,221	30								
		3	Often	11	24	8,189	35	467	36	68,391	36								
		4	Very often	16	36	6,379	27	363	28	53,912	28								
		Total		46	100	23,059	100	1,295	100	187,967	100								
c. Included diverse perspectives (political, religious, racial/ethnic, gender, etc.) in course discussions or assignments	RIdiverse	1	Never	2	4	2,909	13	109	8	17,922	11	<b>2.9</b>	2.6	.26	2.8	.11	2.7	.18	
		2	Sometimes	15	32	7,878	34	439	33	63,025	34								
		3	Often	17	37	6,951	30	418	33	61,040	32								
		4	Very often	12	27	5,336	22	331	26	46,305	24								
		Total		46	100	23,074	100	1,297	100	188,292	100								

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed).

# NSSE 2013 Frequencies and Statistical Comparisons

## Dalton State College

### Seniors

				Frequency Distributions <sup>a</sup>								Statistical Comparisons <sup>b</sup>							
				Dalton State		Southeast Public		Carnegie Class		NSSE 2013		Dalton State		Southeast Public		Carnegie Class		NSSE 2013	
Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	
d. Examined the strengths and weaknesses of your own views on a topic or issue	Rlownview	1	Never	1	2	1,208	5	53	4	7,802	4	<b>3.2</b>	2.8 **	.39	2.9 *	.31	2.9 *	.36	
		2	Sometimes	8	17	6,873	30	350	26	54,222	29								
		3	Often	19	41	9,115	40	534	42	77,283	41								
		4	Very often	18	40	5,842	25	361	28	48,675	26								
		Total		46	100	23,038	100	1,298	100	187,982	100								
e. Tried to better understand someone else's views by imagining how an issue looks from his or her perspective	Rlperspect	1	Never	1	2	844	4	46	4	5,903	3	<b>3.2</b>	2.9	.29	3.0	.28	3.0	.28	
		2	Sometimes	7	15	6,134	27	334	26	49,493	26								
		3	Often	21	46	9,352	41	553	42	78,439	41								
		4	Very often	17	37	6,667	29	368	28	53,861	29								
		Total		46	100	22,997	100	1,301	100	187,696	100								
f. Learned something that changed the way you understand an issue or concept	Rlnewview	1	Never	1	2	539	2	33	3	3,617	2	<b>2.9</b>	2.9	.03	2.9	.02	3.0	-.01	
		2	Sometimes	15	32	6,747	30	377	29	51,577	28								
		3	Often	16	35	9,233	40	529	42	78,350	41								
		4	Very often	14	31	6,393	27	355	27	53,610	28								
		Total		46	100	22,912	100	1,294	100	187,154	100								
g. Connected ideas from your courses to your prior experiences and knowledge	Rlconnect	1	Never	0	0	249	1	19	2	1,655	1	<b>3.4</b>	3.2	.24	3.3	.20	3.3	.20	
		2	Sometimes	5	10	3,627	16	189	15	26,479	15								
		3	Often	18	39	9,437	42	518	40	77,750	41								
		4	Very often	23	51	9,487	41	564	44	80,530	43								
		Total		46	100	22,800	100	1,290	100	186,414	100								
<b>3. During the current school year, about how often have you done the following?</b>																			
a. Talked about career plans with a faculty member	SFcareer	1	Never	9	20	4,095	18	244	18	33,741	19	<b>2.5</b>	2.4	.08	2.4	.09	2.4	.13	
		2	Sometimes	12	26	8,765	38	523	41	72,659	39								
		3	Often	17	37	5,577	24	281	22	46,205	24								
		4	Very often	8	18	4,430	19	240	20	34,320	17								
		Total		46	100	22,867	100	1,288	100	186,925	100								
b. Worked with a faculty member on activities other than coursework (committees, student groups, etc.)	SFotherwork	1	Never	23	51	10,275	45	655	48	85,055	47	<b>1.9</b>	1.9	-.03	1.9	.03	1.9	.03	
		2	Sometimes	10	22	6,344	28	325	27	51,846	27								
		3	Often	5	11	3,376	15	171	14	27,657	14								
		4	Very often	7	16	2,778	12	134	11	21,653	11								
		Total		45	100	22,773	100	1,285	100	186,211	100								

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed).

# NSSE 2013 Frequencies and Statistical Comparisons

## Dalton State College

### Seniors

				Frequency Distributions <sup>a</sup>								Statistical Comparisons <sup>b</sup>							
				Dalton State		Southeast Public		Carnegie Class		NSSE 2013		Dalton State		Southeast Public		Carnegie Class		NSSE 2013	
Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	
c. Discussed course topics, ideas, or concepts with a faculty member outside of class	SFdiscuss	1	Never	10	22	5,976	26	385	28	50,846	29	<b>2.4</b>	2.2	.17	2.2	.20	2.2	.24	
		2	Sometimes	18	39	8,939	39	480	38	73,447	39								
		3	Often	9	20	4,791	21	271	22	38,488	20								
		4	Very often	9	20	3,074	13	146	12	23,394	12								
		Total		46	100	22,780	100	1,282	100	186,175	100								
d. Discussed your academic performance with a faculty member	SFperform	1	Never	16	34	4,954	22	275	20	43,025	24	<b>2.2</b>	2.3	-.07	2.3	-.09	2.2	.00	
		2	Sometimes	15	33	9,739	43	575	45	81,799	44								
		3	Often	6	13	4,947	22	278	22	38,932	21								
		4	Very often	9	20	3,077	13	150	13	21,970	12								
		Total		46	100	22,717	100	1,278	100	185,726	100								
<b>4. During the current school year, how much has your coursework emphasized the following?</b>																			
a. Memorizing course material	memorize	1	Very little	2	5	1,717	7	110	9	17,816	10	<b>2.9</b>	2.8	.06	2.7	.14	2.7	.16	
		2	Some	13	29	6,600	30	432	32	59,487	32								
		3	Quite a bit	18	41	8,563	38	458	36	68,242	37								
		4	Very much	11	25	5,879	25	285	23	40,688	22								
		Total		44	100	22,759	100	1,285	100	186,233	100								
b. Applying facts, theories, or methods to practical problems or new situations	HOapply	1	Very little	2	4	601	3	26	2	4,502	3	<b>3.3</b>	3.2	.18	3.2	.19	3.2	.20	
		2	Some	4	9	3,814	17	229	18	31,437	17								
		3	Quite a bit	17	37	9,167	41	542	42	78,651	42								
		4	Very much	21	49	9,077	40	478	39	70,781	38								
		Total		44	100	22,659	100	1,275	100	185,371	100								
c. Analyzing an idea, experience, or line of reasoning in depth by examining its parts	HOanalyze	1	Very little	1	2	794	4	40	3	5,824	3	<b>3.4</b>	3.1 *	.32	3.1	.29	3.1 *	.32	
		2	Some	4	9	4,313	20	225	17	34,660	19								
		3	Quite a bit	17	38	8,684	39	537	41	74,695	40								
		4	Very much	22	51	8,797	38	470	38	69,767	37								
		Total		44	100	22,588	100	1,272	100	184,946	100								
d. Evaluating a point of view, decision, or information source	HOevaluate	1	Very little	1	3	1,205	6	55	4	8,683	5	<b>3.3</b>	3.0 *	.39	3.0 *	.32	3.0 *	.36	
		2	Some	5	11	5,243	24	270	21	41,617	23								
		3	Quite a bit	18	39	8,813	39	533	42	75,095	40								
		4	Very much	20	47	7,345	31	416	33	59,690	32								
		Total		44	100	22,606	100	1,274	100	185,085	100								

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed).

# NSSE 2013 Frequencies and Statistical Comparisons

## Dalton State College

### Seniors

				Frequency Distributions <sup>a</sup>								Statistical Comparisons <sup>b</sup>							
				Dalton State		Southeast Public		Carnegie Class		NSSE 2013		Dalton State		Southeast Public		Carnegie Class		NSSE 2013	
Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	
e. Forming a new idea or understanding from various pieces of information	HOform	1	Very little	3	6	1,105	5	43	3	7,609	4	<b>3.2</b>	3.0	.23	3.1	.13	3.0	.21	
		2	Some	5	12	5,205	24	273	21	41,897	23								
		3	Quite a bit	18	41	8,896	39	520	42	75,982	41								
		4	Very much	18	41	7,342	32	426	34	59,155	32								
		Total		44	100	22,548	100	1,262	100	184,643	100								
<b>5. During the current school year, to what extent have your instructors done the following?</b>																			
a. Clearly explained course goals and requirements	ETgoals	1	Very little	0	0	482	2	25	2	3,451	2	<b>3.6</b>	3.2 **	.42	3.3 **	.36	3.2 **	.45	
		2	Some	2	4	3,249	14	173	14	27,645	15								
		3	Quite a bit	16	35	9,204	41	486	38	78,652	42								
		4	Very much	27	61	9,801	43	597	46	76,555	41								
		Total		45	100	22,736	100	1,281	100	186,303	100								
b. Taught course sessions in an organized way	ETorganize	1	Very little	0	0	605	3	27	2	4,353	3	<b>3.5</b>	3.2 **	.40	3.2 *	.33	3.2 **	.41	
		2	Some	4	9	3,575	16	181	14	28,825	16								
		3	Quite a bit	15	32	9,599	42	531	42	81,824	44								
		4	Very much	26	58	8,891	39	538	42	70,733	38								
		Total		45	100	22,670	100	1,277	100	185,735	100								
c. Used examples or illustrations to explain difficult points	ETexample	1	Very little	0	0	683	3	37	3	5,730	3	<b>3.6</b>	3.2 ***	.46	3.2 ***	.42	3.2 ***	.51	
		2	Some	0	0	3,727	17	206	16	31,275	17								
		3	Quite a bit	19	42	8,439	38	450	35	72,613	39								
		4	Very much	26	58	9,760	43	586	46	75,781	41								
		Total		45	100	22,609	100	1,279	100	185,399	100								
d. Provided feedback on a draft or work in progress	ETdraftfb	1	Very little	2	5	2,313	10	118	9	18,916	11	<b>3.3</b>	2.8 ***	.50	2.9 *	.38	2.8 ***	.52	
		2	Some	5	11	6,150	28	302	24	50,234	27								
		3	Quite a bit	15	33	7,182	32	407	32	60,584	32								
		4	Very much	23	52	6,974	30	448	36	55,625	30								
		Total		45	100	22,619	100	1,275	100	185,359	100								
e. Provided prompt and detailed feedback on tests or completed assignments	ETfeedback	1	Very little	2	5	1,510	7	70	5	11,630	7	<b>3.3</b>	2.9 **	.40	3.0	.29	2.9 **	.41	
		2	Some	5	11	5,566	25	302	23	46,060	25								
		3	Quite a bit	16	35	8,423	38	443	35	70,960	38								
		4	Very much	22	49	7,033	31	454	37	56,162	30								
		Total		45	100	22,532	100	1,269	100	184,812	100								

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed).



# NSSE 2013 Frequencies and Statistical Comparisons

## Dalton State College

### Seniors

				Frequency Distributions <sup>a</sup>								Statistical Comparisons <sup>b</sup>							
				Dalton State		Southeast Public		Carnegie Class		NSSE 2013		Dalton State		Southeast Public		Carnegie Class		NSSE 2013	
Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	
<b>6. During the current school year, about how often have you done the following?</b>																			
a. Reached conclusions based on your own analysis of numerical information (numbers, graphs, statistics, etc.)	QRconclude	1	Never	9	20	2,947	12	192	14	25,791	13	<b>2.6</b>	2.7	-.02	2.6	.09	2.6	.02	
		2	Sometimes	10	23	7,345	32	455	35	62,367	33								
		3	Often	14	30	7,248	32	400	32	59,132	32								
		4	Very often	12	27	5,166	23	235	19	38,768	22								
		Total		45	100	22,706	100	1,282	100	186,058	100								
b. Used numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)	QRproblem	1	Never	15	33	4,442	19	266	20	36,196	19	<b>2.3</b>	2.4	-.13	2.4	-.08	2.4	-.11	
		2	Sometimes	10	22	8,211	36	477	36	69,459	37								
		3	Often	11	24	5,958	27	348	28	49,919	27								
		4	Very often	9	21	4,046	18	191	16	30,123	17								
		Total		45	100	22,657	100	1,282	100	185,697	100								
c. Evaluated what others have concluded from numerical information	QRevaluate	1	Never	14	32	4,125	18	290	21	34,327	18	<b>2.3</b>	2.4	-.18	2.3	-.07	2.4	-.15	
		2	Sometimes	13	30	8,492	37	488	38	71,514	38								
		3	Often	8	17	6,203	28	344	27	51,617	28								
		4	Very often	9	21	3,740	17	154	14	27,675	15								
		Total		44	100	22,560	100	1,276	100	185,133	100								
<b>7. During the current school year, about how many papers, reports, or other writing tasks of the following length have you been assigned? (Include those not yet completed.)</b>																			
a. Up to 5 pages	wrshortnum <i>(Recoded version of wrshort created by NSSE. Values are estimated number of papers, reports, etc.)</i>	0	None	2	5	1,484	7	67	6	8,425	6	<b>8.5</b>	6.6	.30	7.5	.14	7.9	.09	
		1.5	1-2	9	21	4,635	23	234	20	30,860	19								
		4	3-5	9	22	5,954	29	340	29	46,571	27								
		8	6-10	11	27	4,100	20	240	20	37,343	21								
		13	11-15	1	2	1,945	9	126	10	18,987	11								
		18	16-20	2	5	1,032	5	63	5	11,636	7								
		23	More than 20	7	17	1,272	6	112	10	16,478	10								
		Total		41	100	20,422	100	1,182	100	170,300	100								
b. Between 6 and 10 pages	wrmednum <i>(Recoded version of wrmed created by NSSE. Values are estimated number of papers, reports, etc.)</i>	0	None	11	28	5,034	25	241	22	32,574	21	<b>3.9</b>	3.0	.24	3.5	.11	3.7	.06	
		1.5	1-2	13	32	7,333	37	424	36	59,559	35								
		4	3-5	7	18	4,751	24	308	25	45,103	26								
		8	6-10	4	10	1,923	10	125	11	19,901	12								
		13	11-15	3	7	598	3	32	3	6,121	4								
		18	16-20	1	3	202	1	15	1	2,552	2								
		23	More than 20	1	2	183	1	17	2	2,281	2								
		Total		40	100	20,024	100	1,162	100	168,091	100								

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed).

# NSSE 2013 Frequencies and Statistical Comparisons

## Dalton State College

### Seniors

				Frequency Distributions <sup>a</sup>								Statistical Comparisons <sup>b</sup>							
				Dalton State		Southeast Public		Carnegie Class		NSSE 2013		Dalton State		Southeast Public		Carnegie Class		NSSE 2013	
Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	
c. 11 pages or more	wrlongnum  <i>(Recoded version of wrlong created by NSSE. Values are estimated number of papers, reports, etc.)</i>	0	None	19	50	9,205	47	502	45	68,753	43	<b>3.1</b>	1.8	.38	2.0	.28	2.0	.30	
		1.5	1-2	9	23	7,033	36	412	36	63,206	37								
		4	3-5	4	11	2,035	10	117	11	20,406	12								
		8	6-10	2	6	683	3	42	4	6,230	4								
		13	11-15	1	2	318	2	18	2	2,686	2								
		18	16-20	2	5	146	1	3	0	1,385	1								
		23	More than 20	1	3	197	1	17	2	1,861	1								
Total				38	100	19,617	100	1,111	100	164,527	100								
Estimated number of assigned pages of student writing.	wrpages  <i>(Continuous variable, recoded and summed by NSSE from wrshort, wrmed, and wrlong. Values are estimated pages of assigned writing)</i>																		
				<b>91</b>		68		.29		77		.14		80		.12			
<b>8. During the current school year, about how often have you had discussions with people from the following groups?</b>																			
a. People of a race or ethnicity other than your own	DDrace	1	Never	1	2	899	5	125	9	8,926	5	<b>3.4</b>	3.2	.23	2.9 ***	.45	3.1	.29	
		2	Sometimes	7	15	4,305	21	385	30	42,114	23								
		3	Often	11	25	5,921	28	272	22	49,799	28								
		4	Very often	25	57	10,134	47	448	39	75,961	44								
		Total				44	100	21,259	100	1,230	100								176,800
b. People from an economic background other than your own	DDeconomic	1	Never	0	0	821	4	77	6	7,234	4	<b>3.5</b>	3.2 *	.38	3.0 **	.50	3.1 **	.43	
		2	Sometimes	5	10	4,030	19	313	24	38,263	21								
		3	Often	13	30	6,879	33	384	31	58,397	33								
		4	Very often	26	60	9,480	44	456	39	72,509	42								
		Total				44	100	21,210	100	1,230	100								176,403
c. People with religious beliefs other than your own	DDreligion	1	Never	0	0	1,129	5	87	6	11,260	6	<b>3.5</b>	3.1 **	.45	3.0 ***	.56	3.0 ***	.50	
		2	Sometimes	6	13	4,633	22	342	27	45,275	24								
		3	Often	10	22	6,139	29	349	28	51,134	29								
		4	Very often	28	64	9,236	43	450	38	68,256	40								
		Total				44	100	21,137	100	1,228	100								175,925
d. People with political views other than your own	DDpolitical	1	Never	0	0	984	5	79	6	8,671	5	<b>3.6</b>	3.2 ***	.50	3.0 ***	.65	3.1 ***	.57	
		2	Sometimes	3	6	4,155	20	317	25	41,485	23								
		3	Often	12	27	6,443	31	382	31	55,259	31								
		4	Very often	29	67	9,473	45	443	38	69,962	41								
		Total				44	100	21,055	100	1,221	100								175,377

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed).

# NSSE 2013 Frequencies and Statistical Comparisons

## Dalton State College

### Seniors

				Frequency Distributions <sup>a</sup>								Statistical Comparisons <sup>b</sup>							
				Dalton State		Southeast Public		Carnegie Class		NSSE 2013		Dalton State		Southeast Public		Carnegie Class		NSSE 2013	
Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	
<b>9. During the current school year, about how often have you done the following?</b>																			
a. Identified key information from reading assignments	LSreading	1	Never	1	2	363	2	21	2	2,958	2	<b>3.5</b>	3.3 *	.30	3.3	.26	3.3 *	.30	
		2	Sometimes	3	6	2,927	14	178	14	24,823	14								
		3	Often	13	30	7,862	38	437	36	66,955	38								
		4	Very often	27	62	9,974	46	593	49	81,376	46								
		Total		44	100	21,126	100	1,229	100	176,112	100								
b. Reviewed your notes after class	LSnotes	1	Never	1	2	1,173	6	61	5	12,257	7	<b>3.5</b>	3.0 ***	.54	3.1 **	.45	2.9 ***	.61	
		2	Sometimes	6	13	5,466	27	270	22	50,574	28								
		3	Often	8	18	6,353	30	406	33	54,076	31								
		4	Very often	29	67	8,076	37	493	40	58,700	34								
		Total		44	100	21,068	100	1,230	100	175,607	100								
c. Summarized what you learned in class or from course materials	LSsummary	1	Never	0	0	1,216	6	61	5	11,211	7	<b>3.4</b>	3.0 ***	.53	3.0 ***	.51	2.9 ***	.58	
		2	Sometimes	6	13	5,288	26	302	26	47,868	27								
		3	Often	13	30	6,976	34	421	35	59,822	34								
		4	Very often	25	58	7,369	34	433	35	55,194	32								
		Total		44	100	20,849	100	1,217	100	174,095	100								
<b>10. During the current school year, to what extent have your courses challenged you to do your best work?</b>																			
challenge		1	Not at all	0	0	102	1	10	1	917	1	<b>6.1</b>	5.8 *	.31	5.9	.21	5.7 *	.35	
		2		1	2	232	1	14	1	2,057	1								
		3		0	0	523	3	31	2	4,647	3								
		4		1	3	1,528	8	78	6	13,411	8								
		5		7	15	5,278	26	268	22	46,164	26								
		6		16	39	6,699	32	393	32	57,822	32								
		7	Very much	18	41	6,706	31	434	36	50,574	29								
		Total		43	100	21,068	100	1,228	100	175,592	100								

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed).

# NSSE 2013 Frequencies and Statistical Comparisons

## Dalton State College

### Seniors

			Frequency Distributions <sup>a</sup>								Statistical Comparisons <sup>b</sup>																												
			Dalton State		Southeast Public		Carnegie Class		NSSE 2013		Dalton State		Southeast Public		Carnegie Class		NSSE 2013																						
Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>																					
<b>11. Which of the following have you done or do you plan to do before you graduate?<sup>f</sup></b>																																							
a. Participate in an internship, co-op, field experience, student teaching, or clinical placement	intern (Means indicate the percentage who responded "Done or in progress.")		Have not decided Do not plan to do Plan to do Done or in progress Total	4 10 11 19 44	9 22 26 43 100	1,719 3,808 5,657 9,884 21,068	8 18 26 48 100	103 245 313 569 1,230	8 18 25 49 100	13,526 33,586 40,849 87,699 175,660	8 20 24 48 100	<b>43%</b>	48%	-.09	49%	-.12	48%	-.09																					
b. Hold a formal leadership role in a student organization or group	leader (Means indicate the percentage who responded "Done or in progress.")		Have not decided Do not plan to do Plan to do Done or in progress Total	8 23 5 8 44	18 51 12 19 100	2,307 9,706 1,690 7,322 21,025	11 46 8 35 100	159 681 82 309 1,231	13 53 7 27 100	17,816 81,854 12,353 63,212 175,235	11 48 7 34 100								<b>19%</b>	35% *	-.37	27%	-.20	34% *	-.34														
c. Participate in a learning community or some other formal program where groups of students take two or more classes together	learncom (Means indicate the percentage who responded "Done or in progress.")		Have not decided Do not plan to do Plan to do Done or in progress Total	7 17 7 13 44	16 39 17 28 100	2,831 11,260 1,892 4,986 20,969	13 54 9 24 100	194 648 107 276 1,225	16 51 9 25 100	21,261 95,789 14,265 43,605 174,920	13 55 9 24 100															<b>28%</b>	24%	.11	25%	.08	24%	.10							
d. Participate in a study abroad program	abroad (Means indicate the percentage who responded "Done or in progress.")		Have not decided Do not plan to do Plan to do Done or in progress Total	6 32 5 1 44	13 73 11 2 100	2,765 13,858 1,839 2,487 20,949	13 66 9 12 100	164 926 85 52 1,227	14 74 7 5 100	19,616 118,084 12,093 24,969 174,762	12 68 7 13 100																						<b>2%</b>	12%	-.39	5%	-.11	13% *	-.41
e. Work with a faculty member on a research project	research (Means indicate the percentage who responded "Done or in progress.")		Have not decided Do not plan to do Plan to do Done or in progress Total	12 15 8 7 42	28 36 19 17 100	3,472 9,343 2,964 5,090 20,869	16 45 14 25 100	234 597 154 236 1,221	19 47 13 21 100	25,895 85,807 20,603 41,732 174,037	16 49 13 23 100																												
f. Complete a culminating senior experience (capstone course, senior project or thesis, comprehensive exam, portfolio, etc.)	capstone (Means indicate the percentage who responded "Done or in progress.")		Have not decided Do not plan to do Plan to do Done or in progress Total	8 3 18 15 44	18 7 41 34 100	2,134 4,506 5,334 8,942 20,916	10 22 26 42 100	131 221 321 551 1,224	10 17 27 46 100	15,935 36,341 41,097 81,226 174,599	10 21 24 45 100	<b>34%</b>	42%	-.18	46%	-.25	45%	-.22																					

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed).

# NSSE 2013 Frequencies and Statistical Comparisons

## Dalton State College

### Seniors

				Frequency Distributions <sup>a</sup>								Statistical Comparisons <sup>b</sup>							
				Dalton State		Southeast Public		Carnegie Class		NSSE 2013		Dalton State		Southeast Public		Carnegie Class		NSSE 2013	
Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	
<b>12. About how many of your courses at this institution have included a community-based project (service-learning)?</b>																			
	servcourse	1	None	22	52	8,501	41	440	35	65,721	40	<b>1.6</b>	1.7	-.17	1.8	-.30	1.7	-.20	
		2	Some	18	41	10,282	49	637	53	89,718	50								
		3	Most	1	2	1,873	9	127	11	16,683	9								
		4	All	2	4	284	1	19	1	2,615	1								
			Total	43	100	20,940	100	1,223	100	174,737	100								
<b>13. Indicate the quality of your interactions with the following people at your institution.</b>																			
a. Students	QIstudent	1	Poor	0	0	242	1	17	2	1,793	1	<b>6.2</b>	5.8 *	.31	5.8	.29	5.7 *	.33	
		2		0	0	319	2	15	1	2,531	2								
		3		2	4	734	4	51	4	6,087	4								
		4		2	5	1,724	8	94	8	13,954	8								
		5		4	9	4,179	20	243	20	35,583	20								
		6		15	34	6,234	29	343	28	53,557	30								
		7	Excellent	21	48	7,438	35	442	37	59,513	34								
		—	Not applicable	0	0	175	1	25	2	2,523	1								
			Total	44	100	21,045	100	1,230	100	175,541	100								
b. Academic advisors	QIadvisor	1	Poor	6	13	1,144	6	66	5	8,479	5	<b>5.1</b>	5.2	-.02	5.3	-.10	5.2	-.06	
		2		3	7	1,150	6	51	4	9,060	5								
		3		1	2	1,594	8	83	7	12,557	7								
		4		5	12	2,505	12	125	11	19,735	11								
		5		4	9	3,618	17	195	17	29,824	17								
		6		6	14	4,276	20	246	20	37,020	21								
		7	Excellent	19	43	6,496	31	421	33	55,940	32								
		—	Not applicable	0	0	229	1	42	3	2,565	1								
			Total	44	100	21,012	100	1,229	100	175,180	100								
c. Faculty	QIfaculty	1	Poor	0	0	344	2	29	2	2,316	2	<b>5.8</b>	5.6	.20	5.7	.08	5.6	.17	
		2		2	5	476	2	23	2	3,439	2								
		3		1	2	1,015	5	44	3	7,092	4								
		4		7	16	2,100	10	98	8	16,117	10								
		5		2	5	4,401	21	201	17	36,385	21								
		6		11	26	6,242	30	385	32	54,747	31								
		7	Excellent	20	46	6,163	29	431	35	52,749	30								
		—	Not applicable	0	0	156	1	11	1	1,367	1								
			Total	43	100	20,897	100	1,222	100	174,212	100								

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed).

# NSSE 2013 Frequencies and Statistical Comparisons

## Dalton State College

### Seniors

				Frequency Distributions <sup>a</sup>								Statistical Comparisons <sup>b</sup>							
				Dalton State		Southeast Public		Carnegie Class		NSSE 2013		Dalton State		Southeast Public		Carnegie Class		NSSE 2013	
Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	
d. Student services staff (career services, student activities, housing, etc.)	QIstaff	1	Poor	1	2	1,183	6	60	5	8,476	5	<b>5.3</b>	4.8	.25	4.8	.25	4.9	.24	
		2		1	3	1,035	5	71	7	8,349	5								
		3		4	9	1,495	7	84	8	11,800	7								
		4		3	7	2,611	12	134	11	21,469	12								
		5		5	12	3,603	17	174	15	30,871	17								
		6		3	7	3,618	17	192	15	31,438	17								
		7	Excellent	12	27	3,559	17	247	19	29,485	17								
		—	Not applicable	14	32	3,823	18	262	20	32,739	20								
	Total			43	100	20,927	100	1,224	100	174,627	100								
e. Other administrative staff and offices (registrar, financial aid, etc.)	QIadmin	1	Poor	3	7	1,316	6	57	5	9,459	6	<b>5.1</b>	4.8	.15	5.1	-.04	4.9	.10	
		2		3	7	1,330	6	54	4	10,095	6								
		3		2	5	1,789	8	82	7	14,367	8								
		4		4	10	3,170	15	147	13	24,972	14								
		5		10	24	4,234	20	219	19	35,633	20								
		6		7	17	4,274	20	298	24	37,483	21								
		7	Excellent	12	28	3,933	18	337	25	35,241	20								
		—	Not applicable	1	3	927	5	34	3	7,648	5								
	Total			42	100	20,973	100	1,228	100	174,898	100								
<b>14. How much does your institution emphasize the following?</b>																			
a. Spending significant amounts of time studying and on academic works	empstudy	1	Very little	0	0	418	2	37	3	3,257	2	<b>3.2</b>	3.2	.01	3.2	.06	3.2	.04	
		2	Some	8	19	3,049	16	190	17	25,827	16								
		3	Quite a bit	17	41	8,311	42	515	42	73,362	44								
		4	Very much	17	40	8,021	40	439	38	65,033	38								
			Total			42	100	19,799	100	1,181	100								167,479
b. Providing support to help students succeed academically	SEacademic	1	Very little	0	0	929	5	59	5	7,580	5	<b>3.1</b>	3.0	.16	3.0	.21	3.0	.19	
		2	Some	10	24	4,269	22	293	25	35,726	23								
		3	Quite a bit	16	38	8,066	41	463	39	68,901	41								
		4	Very much	16	38	6,441	32	358	31	54,130	31								
			Total			42	100	19,705	100	1,173	100								166,337
c. Using learning support services (tutoring services, writing center, etc.)	SElearnsup	1	Very little	2	5	1,612	8	113	9	13,581	9	<b>3.2</b>	2.9	.29	2.9 *	.35	2.9 *	.31	
		2	Some	7	17	4,556	23	319	27	39,055	24								
		3	Quite a bit	14	33	7,118	36	406	34	61,791	37								
		4	Very much	19	46	6,405	32	337	30	52,123	31								
			Total			42	100	19,691	100	1,175	100								166,550

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed).

# NSSE 2013 Frequencies and Statistical Comparisons

## Dalton State College

### Seniors

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Frequency Distributions <sup>a</sup>								Statistical Comparisons <sup>b</sup>							
				Dalton State		Southeast Public		Carnegie Class		NSSE 2013		Dalton State		Southeast Public		Carnegie Class		NSSE 2013	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	
d. Encouraging contact among students from different backgrounds (social, racial/ethnic, religious, etc.)	SEdiverse	1	Very little	4	10	3,100	16	198	16	26,399	16	<b>2.9</b>	2.6	.28	2.5 *	.32	2.6	.27	
		2	Some	11	26	6,297	32	409	34	52,951	31								
		3	Quite a bit	14	32	5,888	30	336	28	50,047	30								
		4	Very much	13	32	4,433	22	237	21	37,398	22								
		Total		42	100	19,718	100	1,180	100	166,795	100								
e. Providing opportunities to be involved socially	SEsocial	1	Very little	2	5	1,351	7	119	9	14,147	9	<b>3.0</b>	3.0	.06	2.8	.26	2.8	.18	
		2	Some	10	24	4,498	23	372	30	41,030	25								
		3	Quite a bit	16	36	7,400	38	406	35	62,158	37								
		4	Very much	14	35	6,454	33	284	26	49,382	29								
		Total		42	100	19,703	100	1,181	100	166,717	100								
f. Providing support for your overall well-being (recreation, health care, counseling, etc.)	SEwellness	1	Very little	6	14	1,838	9	198	16	18,869	12	<b>2.6</b>	2.9 *	-.35	2.6	-.03	2.8	-.21	
		2	Some	15	35	4,649	24	378	32	42,719	26								
		3	Quite a bit	13	31	7,021	36	352	30	59,065	35								
		4	Very much	8	20	6,097	31	240	22	45,293	27								
		Total		42	100	19,605	100	1,168	100	165,946	100								
g. Helping you manage your non-academic responsibilities (work, family, etc.)	SEnonacad	1	Very little	14	34	6,567	33	442	37	54,264	34	<b>2.0</b>	2.1	-.14	2.1	-.08	2.1	-.12	
		2	Some	19	44	6,671	34	384	33	57,348	34								
		3	Quite a bit	5	13	3,898	20	203	17	34,518	20								
		4	Very much	4	9	2,462	12	141	13	19,786	12								
		Total		42	100	19,598	100	1,170	100	165,916	100								
h. Attending campus activities and events (performing arts, athletic events, etc.)	SEactivities	1	Very little	3	8	2,096	11	202	17	24,738	16	<b>2.8</b>	2.8	-.06	2.6	.20	2.6	.15	
		2	Some	14	34	5,010	25	370	30	44,789	28								
		3	Quite a bit	13	31	6,722	34	364	32	56,055	33								
		4	Very much	11	27	5,691	30	229	21	39,870	23								
		Total		41	100	19,519	100	1,165	100	165,452	100								
i. Attending events that address important social, economic, or political issues	SEevents	1	Very little	7	18	3,119	16	261	22	30,605	20	<b>2.4</b>	2.5	-.07	2.4	.09	2.4	.03	
		2	Some	18	42	6,852	35	431	36	56,866	35								
		3	Quite a bit	8	19	5,939	30	298	26	49,589	29								
		4	Very much	9	22	3,599	18	174	16	28,170	16								
		Total		42	100	19,509	100	1,164	100	165,230	100								

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed).

# NSSE 2013 Frequencies and Statistical Comparisons

## Dalton State College

### Seniors

				Frequency Distributions <sup>a</sup>								Statistical Comparisons <sup>b</sup>							
				Dalton State		Southeast Public		Carnegie Class		NSSE 2013		Dalton State		Southeast Public		Carnegie Class		NSSE 2013	
Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	
<b>15. About how many hours do you spend in a typical 7-day week doing the following?</b>																			
<b>a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)</b>																			
	tmprephrs	0	0 hrs	0	0	58	0	6	0	485	0	<b>13.7</b>	14.6	-.10	14.5	-.09	15.0	-.14	
		3	1-5 hrs	6	14	2,831	15	182	16	21,704	14								
		8	6-10 hrs	11	26	4,704	24	277	24	38,377	23								
	(Recoded version of tmprep created by NSSE. Values are estimated number of hours per week.)	13	11-15 hrs	8	20	3,982	20	218	18	33,407	20								
		18	16-20 hrs	9	21	3,322	17	205	17	29,500	17								
		23	21-25 hrs	5	12	1,955	10	124	10	18,104	11								
		28	26-30 hrs	2	5	1,201	6	66	6	11,354	7								
		33	More than 30 hrs	1	2	1,615	8	99	8	13,610	8								
			Total	42	100	19,668	100	1,177	100	166,541	100								
<b>b. Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)</b>																			
	tmcocurrhrs	0	0 hrs	25	61	8,816	44	726	59	75,334	48	<b>2.7</b>	4.4	-.26	3.2	-.07	4.2	-.23	
		3	1-5 hrs	11	29	5,706	29	273	25	47,418	28								
		8	6-10 hrs	1	2	2,371	12	75	7	19,386	11								
	(Recoded version of tmcocurr created by NSSE. Values are estimated number of hours per week.)	13	11-15 hrs	1	3	1,179	6	27	2	10,290	6								
		18	16-20 hrs	0	0	762	4	22	2	6,396	4								
		23	21-25 hrs	1	2	314	2	14	1	3,194	2								
		28	26-30 hrs	1	3	159	1	13	1	1,497	1								
		33	More than 30 hrs	0	0	240	1	14	1	2,064	1								
			Total	40	100	19,547	100	1,164	100	165,579	100								
<b>c. Working for pay on campus</b>																			
	tmworkonhrs	0	0 hrs	37	90	15,232	77	953	81	117,159	73	<b>1.2</b>	3.2 **	-.29	3.0 **	-.25	3.6 ***	-.33	
		3	1-5 hrs	1	2	620	3	27	2	7,796	4								
		8	6-10 hrs	1	3	1,015	5	59	5	13,934	7								
	(Recoded version of tmworkon created by NSSE. Values are estimated number of hours per week.)	13	11-15 hrs	0	0	896	5	25	2	10,022	5								
		18	16-20 hrs	2	5	1,019	5	41	4	10,534	6								
		23	21-25 hrs	0	0	320	2	17	2	2,879	2								
		28	26-30 hrs	0	0	144	1	10	1	1,266	1								
		33	More than 30 hrs	0	0	329	2	34	3	2,266	1								
			Total	41	100	19,575	100	1,166	100	165,856	100								

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed).



# NSSE 2013 Frequencies and Statistical Comparisons

## Dalton State College

### Seniors

				Frequency Distributions <sup>a</sup>								Statistical Comparisons <sup>b</sup>							
				Dalton State		Southeast Public		Carnegie Class		NSSE 2013		Dalton State		Southeast Public		Carnegie Class		NSSE 2013	
Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	
d. Working for pay off campus	tmworkoffhrs  (Recoded version of tmworkoff created by NSSE. Values are estimated number of hours per week.)	0	0 hrs	16	40	8,844	46	384	34	74,083	44	<b>15.1</b>	11.9	.24	15.8	-.05	12.7	.18	
		3	1-5 hrs	0	0	889	4	67	6	8,113	5								
		8	6-10 hrs	2	5	1,077	5	62	6	9,776	6								
		13	11-15 hrs	5	12	1,112	6	43	4	9,715	6								
		18	16-20 hrs	2	5	1,589	8	83	7	12,888	8								
		23	21-25 hrs	1	2	1,306	6	84	8	10,178	6								
		28	26-30 hrs	1	2	1,053	5	65	5	7,599	5								
		33	More than 30 hrs	14	33	3,633	19	375	31	32,587	22								
Total				41	100	19,503	100	1,163	100	164,939	100								
e. Doing community service or volunteer work	tmservicehrs  (Recoded version of tmservice created by NSSE. Values are estimated number of hours per week.)	0	0 hrs	20	51	9,328	49	548	46	77,529	49	<b>3.1</b>	3.1	-.01	3.4	-.05	3.1	.00	
		3	1-5 hrs	14	35	7,104	36	419	36	61,685	36								
		8	6-10 hrs	4	10	1,580	8	109	10	13,511	8								
		13	11-15 hrs	0	0	622	3	47	4	5,253	3								
		18	16-20 hrs	1	2	364	2	17	1	3,114	2								
		23	21-25 hrs	0	0	169	1	9	1	1,358	1								
		28	26-30 hrs	0	0	97	1	8	1	681	0								
		33	More than 30 hrs	1	3	174	1	13	1	1,418	1								
Total				40	100	19,438	100	1,170	100	164,549	100								
f. Relaxing and socializing (time with friends, video games, TV or videos, keeping up with friends online, etc.)	tmrelaxhrs  (Recoded version of tmrelax created by NSSE. Values are estimated number of hours per week.)	0	0 hrs	3	7	612	3	56	5	4,818	3	<b>8.0</b>	10.8 *	-.34	9.0	-.13	10.5 *	-.32	
		3	1-5 hrs	17	41	5,851	29	428	37	48,425	29								
		8	6-10 hrs	11	27	5,281	27	320	26	46,337	28								
		13	11-15 hrs	5	12	3,366	18	190	16	28,690	17								
		18	16-20 hrs	2	5	2,087	11	71	6	17,891	11								
		23	21-25 hrs	1	2	1,007	5	43	4	8,509	5								
		28	26-30 hrs	1	2	441	2	27	3	3,936	2								
		33	More than 30 hrs	1	2	843	5	32	3	6,574	4								
Total				41	100	19,488	100	1,167	100	165,180	100								

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed).

# NSSE 2013 Frequencies and Statistical Comparisons

## Dalton State College

### Seniors

				Frequency Distributions <sup>a</sup>								Statistical Comparisons <sup>b</sup>							
				Dalton State		Southeast Public		Carnegie Class		NSSE 2013		Dalton State		Southeast Public		Carnegie Class		NSSE 2013	
Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	
g. Providing care for dependents (children, parents, etc.)	tmcarehrs  (Recoded version of tmcare created by NSSE. Values are estimated number of hours per week.)	0	0 hrs	12	31	11,999	63	456	40	101,801	60	<b>14.8</b>	6.7 ***	.70	12.1	.19	7.3 **	.63	
		3	1-5 hrs	5	12	2,014	10	152	14	17,164	11								
		8	6-10 hrs	3	7	971	5	77	6	8,403	5								
		13	11-15 hrs	3	7	614	3	44	4	5,270	3								
		18	16-20 hrs	4	9	553	3	54	4	4,747	3								
		23	21-25 hrs	0	0	343	2	36	3	2,795	2								
		28	26-30 hrs	0	0	278	1	36	3	2,370	2								
		33	More than 30 hrs	14	34	2,671	13	308	25	22,330	14								
Total				41	100	19,443	100	1,163	100	164,880	100								
h. Commuting to campus (driving, walking, etc.)	tmcommutehrs  (Recoded version of tmcommute created by NSSE. Values are estimated number of hours per week.)	0	0 hrs	1	2	2,390	12	195	15	39,937	22	<b>5.2</b>	5.1	.00	5.4	-.03	4.5	.13	
		3	1-5 hrs	23	59	11,458	59	679	58	87,164	53								
		8	6-10 hrs	14	34	3,629	18	172	15	25,046	16								
		13	11-15 hrs	2	5	1,116	5	52	5	7,281	5								
		18	16-20 hrs	0	0	430	2	21	2	2,719	2								
		23	21-25 hrs	0	0	178	1	11	1	1,202	1								
		28	26-30 hrs	0	0	102	0	17	2	674	0								
		33	More than 30 hrs	0	0	262	1	19	2	1,547	1								
Total				40	100	19,565	100	1,166	100	165,570	100								
Estimated number of hours working for pay	tmworkhrs (Continuous variable created by NSSE)			<b>16.3</b>		15.0		.09		18.7		-.17		16.1		.01			
<b>16. Of the time you spend preparing for class in a typical 7-day week, about how many hours are on assigned reading?</b>																			
	tmreadhrs  (Recoded version of tmread created by NSSE. Values are estimated number of hours per week.)	0	0 hrs	1	3	1,031	5	38	3	6,828	4	<b>7.2</b>	6.6	.09	7.3	-.02	6.9	.04	
		3	1-5 hrs	20	50	10,023	52	562	48	80,999	49								
		8	6-10 hrs	12	30	5,015	25	331	28	46,009	27								
		13	11-15 hrs	2	5	1,927	10	115	10	17,872	10								
		18	16-20 hrs	3	8	931	5	76	7	8,608	5								
		23	21-25 hrs	1	2	384	2	30	2	3,170	2								
		28	26-30 hrs	1	3	182	1	7	1	1,392	1								
		33	More than 30 hrs	0	0	164	1	12	1	1,481	1								
Total				40	100	19,657	100	1,171	100	166,359	100								

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed).

# NSSE 2013 Frequencies and Statistical Comparisons

## Dalton State College

### Seniors

				Frequency Distributions <sup>a</sup>								Statistical Comparisons <sup>b</sup>							
				Dalton State		Southeast Public		Carnegie Class		NSSE 2013		Dalton State		Southeast Public		Carnegie Class		NSSE 2013	
Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	
<b>17. How much has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas?</b>																			
a. Writing clearly and effectively	pgwrite	1	Very little	2	5	1,292	7	70	6	9,214	6	<b>3.3</b>	3.0	.28	3.1	.23	3.1	.25	
		2	Some	4	10	3,984	20	233	19	32,642	20								
		3	Quite a bit	15	36	6,900	35	423	36	59,692	36								
		4	Very much	20	49	7,458	37	447	39	64,674	38								
		Total		41	100	19,634	100	1,173	100	166,222	100								
b. Speaking clearly and effectively	pgspeak	1	Very little	0	0	1,640	8	106	8	13,119	8	<b>3.3</b>	3.0 *	.33	3.0	.31	2.9 *	.35	
		2	Some	8	20	4,364	22	269	21	37,168	23								
		3	Quite a bit	14	34	6,782	35	405	35	59,365	35								
		4	Very much	19	46	6,804	34	386	35	56,022	33								
		Total		41	100	19,590	100	1,166	100	165,674	100								
c. Thinking critically and analytically	pgthink	1	Very little	0	0	528	3	35	3	3,822	3	<b>3.5</b>	3.3	.23	3.3	.28	3.3	.22	
		2	Some	5	12	2,470	13	174	14	19,511	12								
		3	Quite a bit	11	26	6,941	35	423	36	58,913	36								
		4	Very much	25	61	9,629	49	536	47	83,407	50								
		Total		41	100	19,568	100	1,168	100	165,653	100								
d. Analyzing numerical and statistical information	pganalyze	1	Very little	3	7	1,977	10	140	11	19,213	11	<b>2.8</b>	2.9	-.11	2.8	-.03	2.8	-.04	
		2	Some	15	36	4,992	25	327	27	45,004	27								
		3	Quite a bit	11	28	6,184	32	370	32	51,562	31								
		4	Very much	12	29	6,400	33	330	30	49,763	31								
		Total		41	100	19,553	100	1,167	100	165,542	100								
e. Acquiring job- or work-related knowledge and skills	pgwork	1	Very little	7	17	1,821	9	83	8	13,328	9	<b>2.8</b>	3.0	-.21	3.1	-.31	3.0	-.22	
		2	Some	9	22	4,298	22	231	19	35,362	22								
		3	Quite a bit	11	28	6,279	32	387	33	54,672	33								
		4	Very much	14	33	7,189	37	467	40	62,486	37								
		Total		41	100	19,587	100	1,168	100	165,848	100								
f. Working effectively with others	pgothers	1	Very little	2	5	1,135	6	80	7	8,766	6	<b>3.0</b>	3.0	-.03	3.0	-.01	3.0	-.02	
		2	Some	10	24	4,125	21	260	21	33,932	21								
		3	Quite a bit	14	35	6,909	35	408	35	60,376	36								
		4	Very much	15	36	7,367	38	417	38	62,321	37								
		Total		41	100	19,536	100	1,165	100	165,395	100								

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed).

# NSSE 2013 Frequencies and Statistical Comparisons

## Dalton State College

### Seniors

				Frequency Distributions <sup>a</sup>								Statistical Comparisons <sup>b</sup>							
				Dalton State		Southeast Public		Carnegie Class		NSSE 2013		Dalton State		Southeast Public		Carnegie Class		NSSE 2013	
Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	
g. Developing or clarifying a personal code of values and ethics	pgvalues	1	Very little	6	14	2,571	13	170	14	18,471	13	<b>2.7</b>	2.8	-.09	2.8	-.09	2.8	-.12	
		2	Some	12	30	4,831	25	288	24	39,121	24								
		3	Quite a bit	11	26	5,947	30	343	30	52,235	31								
		4	Very much	12	29	6,222	31	361	32	55,786	32								
		Total		41	100	19,571	100	1,162	100	165,613	100								
h. Understanding people of other backgrounds (economic, racial/ethnic, political, religious, nationality, etc.)	pgdiverse	1	Very little	6	15	2,181	12	182	14	17,661	11	<b>2.8</b>	2.8	-.02	2.8	.01	2.8	-.04	
		2	Some	10	24	5,395	28	319	26	44,973	27								
		3	Quite a bit	12	29	5,935	30	333	29	52,625	31								
		4	Very much	13	32	6,051	30	335	31	50,416	30								
		Total		41	100	19,562	100	1,169	100	165,675	100								
i. Solving complex real-world problems	pgprobsolve	1	Very little	3	8	1,926	10	138	11	15,386	10	<b>2.8</b>	2.8	-.07	2.8	-.01	2.8	-.06	
		2	Some	15	37	5,251	27	327	28	44,341	27								
		3	Quite a bit	10	25	6,429	33	378	32	57,124	34								
		4	Very much	12	30	5,939	31	322	29	48,711	29								
		Total		40	100	19,545	100	1,165	100	165,562	100								
j. Being an informed and active citizen	pgcitizen	1	Very little	7	18	2,390	12	177	15	19,954	13	<b>2.6</b>	2.7	-.12	2.7	-.07	2.7	-.10	
		2	Some	11	28	5,459	28	345	28	46,925	29								
		3	Quite a bit	10	26	6,143	32	340	29	53,584	32								
		4	Very much	11	28	5,473	28	303	28	44,384	27								
		Total		39	100	19,465	100	1,165	100	164,847	100								
<b>18. How would you evaluate your entire educational experience at this institution?</b>																			
	evalexp	1	Poor	0	0	391	2	36	3	3,158	2	<b>3.3</b>	3.3	.03	3.2	.13	3.3	.03	
		2	Fair	2	5	1,984	10	131	12	15,782	10								
		3	Good	23	58	8,662	44	529	45	70,336	43								
		4	Excellent	15	37	8,599	44	476	40	77,024	44								
		Total		40	100	19,636	100	1,172	100	166,300	100								
<b>19. If you could start over again, would you go to the same institution you are now attending?</b>																			
	sameinst	1	Definitely no	3	8	818	4	62	6	6,962	5	<b>3.4</b>	3.3	.09	3.2	.17	3.3	.12	
		2	Probably no	2	5	2,266	12	145	12	19,374	12								
		3	Probably yes	12	30	6,957	35	424	37	59,974	37								
		4	Definitely yes	23	57	9,618	49	539	45	80,194	47								
		Total		40	100	19,659	100	1,170	100	166,504	100								

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed).

### Endnotes

- a. Column percentages are weighted by gender and enrollment status (and institution size for comparison groups). Percentages may not sum to 100 due to rounding. Counts are unweighted; column percentages cannot be replicated from counts.
- b. All statistics are weighted by gender and enrollment status (and institution size for comparison groups). Means calculated from ordered response options (e.g., Very Often, Often, Sometimes, Never) assume equal intervals and should be interpreted with caution. Unless otherwise noted, statistical comparisons are two-tailed independent t-tests. Exceptions are the dichotomous high-impact practice items (11a to 11f) which are compared using a z-test.
- c. Items which make up the Engagement Indicators include the following two-letter prefixes: CL = Collaborative Learning, DD = Discussions with Diverse Others, ET = Effective Teaching Practices, HO = Higher-Order Learning, LS = Learning Strategies, QI = Quality of Interactions, QR = Quantitative Reasoning, RI = Reflective and Integrative Learning, SE = Supportive Environment, and SF = Student-Faculty Interaction.
- d. These are the values used to calculate means. For the majority of items, these values match the codes in the data file and codebook. For items estimating number of papers and hours per week, the values represent actual units using the midpoints of response option ranges and an estimate for unbounded options.
- e. Effect size for independent t-tests uses Cohen's *d*; z-tests use Cohen's *h*. See page 2 for more details.
- f. Statistical comparison uses z-test to compare the percentage who responded "Done or in progress."
- g. Statistics are weighted by gender and enrollment status (and institution size for comparison groups).
- h. Standard error of the mean for ordered and continuous variables; standard error of the proportion for items indicating "Done or in progress" (high-impact practices). The 95% confidence interval is equal to the sample mean plus or minus 1.96 times the standard error of the mean.
- i. A measure of the amount individual scores deviate from the mean of all the scores in the distribution.
- j. Degrees of freedom used to compute the t-tests. Values differ from Ns due to weighting and whether equal variances were assumed.
- k. Statistical comparisons are two-tailed independent t-tests or z-tests. Statistical significance represents the probability that the difference between your students' mean and that of the comparison group is due to chance.
- l. Mean represents the proportion who responded "Done or in progress."