#### Completions 2019-20

### Institution: Dalton State College (139463)

#### User ID: P1394631

#### **Completions Overview**

Welcome to the IPEDS Completions survey component. The Completions component is one of several IPEDS components that is conducted during the Fall data collection period. It collects the number of degrees and certificates awarded by field of study, level of award, race/ethnicity, and gender. The reporting period for the Completions component is during the 12-month time period beginning July 1 of the previous calendar year and ending June 30 of the current calendar year; therefore, for this year's Completions component, the reporting period is between July 1, 2018 and June 30, 2019. The Completions component is also collecting the number of students (e.g., completers) who earned awards between July 1, 2018 and June 30, 2019.

#### Changes to reporting for 2019-20

- The term 'contact hour' has been replaced with the term 'clock hour'
- The term 'formal award' has been replaced with the term 'recognized postsecondary credential'
- There is a new instruction to exclude students participating in Experimental Pell (See https://experimentalsites.ed.gov/exp/approved.html)

For 2020-21 changes, please review the preview screens available on the Survey Materials page. For more information on updates to CIP codes, see below.

#### CIP codes will need to be updated for the 2020-21 data collection.

The <u>CIP 2020 Website</u> includes a list of new CIP codes, a list of deleted CIP codes, a list of moved CIP Codes, and an online crosswalk of the 2010 CIP and 2020 CIP.

#### Some common Completions component errors include the following:

- Including award levels on your current year Completions that were not reported on your previous year's (PY) Institutional Characteristics (IC). [Award levels
  in the PY IC component cannot be changed; therefore, contact the IPEDS Help Desk at 1-877-225-2568 if you need assistance.]
- Forgetting to select CIP codes for new programs of study that are offered by the institution, but do not have completions for the reporting period.
- · Forgetting to enter in zero in at least one of the cells for CIP codes that do not have completions.
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered sub-bacalaureate undergraduate programs, and students in these programs are undergraduate students.

Keep in mind that some information provided by institutions on the Completions component appear in the <u>College Navigator</u>, which is a major tool used by consumers searching for information about postsecondary education. It is therefore vitally important that you include accurate information about your institution.

Survey materials can be downloaded using the following link: Survey Materials.

To access your prior year data submission for this component: Reported Data

# **Completions CIP Data**

CIPCODE	Award Level	Major	Gender	Non Resident Alien	Hispanic / Latino	American Indian or Alaska Native	Asian	Black or African American	Native Hawaiian or Other Pacific Islander	White	Two or more Races	Race/ ethnicity unknown	Total	distance education program
09.0999	5 - Bachelor's		Men	1	0	0	0	0	0	6	0	0	7	
Public Relations, Advertising, and Applied	degree	1	Women	0	4	0	0	1	1	4	0	0	10	
Communication, Othe			Total	1	4	0	0	1	1	10	0	0	17	No
11.0901	2 - Awards of at		Men	0	0	0	0	0	0	0	0	0	0	
Computer Systems	least 1 but less than 2 academic years	1	Women	0	0	0	0	0	0	0	0	0	0	
Networking and Telecommunications	z academic years		Total	0	0	0	0	0	0	0	0	0	0	No
13.1202	5 - Bachelor's		Men	0		0	0	0		6	0	0	7	
Elementary Education and Teaching	degree	1	Women Total	1	-	0	1	1	-	52 58	0	2	76 83	No
15.0612	3 - Associate's		Men	1		0	0	0		1	0	0	4	
Industrial Technology/Technician	degree	1	Women Total	0	0	0	0	0		1	0	0	1	No
15.1201	3 - Associate's		Men	0		0	0	1		3	0	0	7	
Computer Engineering Technology/Technician	degree	1	Women Total	1	0	0	0	0		0	1	0	2	No
23.0101	5 - Bachelor's		Men	0	0	0	0	0		7	1	0	8	
English Language and	degree	1	Women	0	2	0	0	0		6	0	0	8	
Literature, General			Total	0	2	0	0	0		13	1	0	16	No
24.0101 Liberal Arts and	3 - Associate's degree	1	Men Women	2	9 27	0	0	2		45 58	1	1	60 90	
Liberal Arts and Sciences/Liberal Studies	dogroo	1	Total	3		0	0	3		103	1	2	90 150	No
24.0101	3 - Associate's		Men	0		0	0	0		0	0	0	0	NO
Liberal Arts and	degree	2	Women	0	0	0	0	0	0	0	0	0	0	
Sciences/Liberal Studies			Total	0	0	0	0	0	0	0	0	0	0	No
26.0101	5 - Bachelor's		Men	0	2	1	1	0		13	1	0	18	
Biology/Biological Sciences,	degree	1	Women	0		0	3			27	1	1	44	
General	5 - Bachelor's		Total Men	0		1	4	1		40	2	1	62 2	No
27.0101 Mathematics, General	degree	1	Women	0		0	0			0	0	0	0	
			Total	0		0	0	0		1	0	0	2	No
30.0000	5 - Bachelor's degree		Men	0	-	0	0	1		3	1	0	5	
Multi-/Interdisciplinary Studies, General	degree	1	Women Total	0	0	0	1	1		4	0	0	6 11	No
30.9999	3 - Associate's		Men	0	0	0	0	0		0	0	0	0	NO
Multi-/Interdisciplinary	degree	1	Women	0	0	0	0	0	0	0	0	0	0	
Studies, Other			Total	0	0	0	0	0		0	0	0	0	No
40.0501	5 - Bachelor's degree	1	Men Women	0		0	0	0		8	0	0	8	
Chemistry, General	degree	'	Total	0		0	0		-	12	1	0	17	No
41.0000	5 - Bachelor's		Men	1		0	0	0		5	0	0	8	
Science	degree	1	Women	0	0	0	0	0	0	0	1	0	1	
Technologies/Technicians, General			Total	1	2	0	0	0	0	5	1	0	9	No
42.0101	5 - Bachelor's		Men	0		0	0	0		5	0	0	7	
Psychology, General	degree	1	Women	0		0	0	2		10	1	0	18	
10.0400	5 - Bachelor's		Total Men	0		0	0	2		15 9	1	0	25 15	No
43.0103 Criminal Justice/Law	degree	1	Women	0	-	0	0			8	0	0	13	
Enforcement Administration			Total	0		0	0	0		17	0	0	29	Yes
44.0701	5 - Bachelor's		Men	0		0	0			0	0	0	3	
Social Work	degree	1	Women Total	0		0	0			12 12	1	0	18 21	No
50.0901	3 - Associate's		Men	0		0	0			2	0	0	21	INU
Music, General	degree	1	Women	0	0	0	0	0	0	0	0	0	0	
54.0700	5 - Bachelor's		Total Men	0		0	0	0		2	0	0	2	No
51.0706 Health Information/Medical Records	degree	1	Women	0	-	0	0			3	0	0	5	
Administration/Administrator			Total	0	2	0	0	0	0	3	0	0	5	Yes
51.0801	1 - Awards of less		Men	0		0	0	0		0	0	0	0	
Medical/Clinical Assistant	than 1 academic	1	Women	0		0	0	0		0	0	0	0	
54 0000	year 3 - Associate's		Total Men	0		0	0	0		0	0	0	0	No
51.0802 Clinical/Medical Laboratory	degree	1	Women	0		0				4	0	1	8	
Assistant			Total	0	1	0	1	1	0	4	0	2	9	No

### 10/14/2019

# Print Forms (data)

CIPCODE	Award	Major	Gender	Non Resident	Hispanic	American Indian or	Asian	Black or African	Native Hawaiian or Other	White	Two or	Race/ ethnicity	Total	distance education
CH CODE	Level	lingor	Gender	Alien	/ Latino	Alaska Native	7.51011	American	Pacific	Wince	more Races	unknown	Total	program
51.0812	3 - Associate's		Men	0	3	0	0	0	Islander 0	0	0	0	3	
Respiratory Therapy	degree	1	Women	0	2	0	1	1	0	6	0	0	10	
Technician/Assistant			Total	0	5	0	1	1	0	6	0	0	13	No
51.0908	5 - Bachelor's		Men	0	0	0	0	0	0	0	0	0	0	
Respiratory Care	degree	1	Women	0	0	0	0	0	0	3	0	0	3	
Therapy/Therapist			Total	0	0	0	0	0	0	3	0	0	3	No
51.0911	3 - Associate's		Men	0	2	0	0	0	0	0	0	0	2	
Radiologic Technology/Science -	degree	1	Women	0	0	0	0	0	0	11	0	1	12	
Radiographer			Total	0	2	0	0	0	0	11	0	1	14	No
51.3801	3 - Associate's		Men	1	4	0	0	1	0	1	0	0	7	
Registered	degree	1	Women	0	5	0	0	0	0	39	1	1	46	
Nursing/Registered Nurse			Total	1	9	0	0	1	0	40	1	1	53	No
51.3801	5 - Bachelor's		Men	0	1	0	0	0	0	6	1	1	9	
Registered	degree	1	Women	0	3	1	0	0	0	27	0	1	32	
Nursing/Registered Nurse			Total	0	4	1	0	0	0	33	1	2	41	Yes
51.3901	2 - Awards of at		Men	0	0	0	0	0	0	2	0	0	2	
Licensed	least 1 but less than 2 academic years	1	Women	1	7	0	1	0	0	21	0	1	31	
Practical/Vocational Nurse Training	z academic years		Total	1	7	0	1	0	0	23	0	1	33	No
51.3901	4 - Awards of at		Men	0	0	0	0	0	0	0	0	0	0	110
Licensed Practical/Vocational Nurse	least 2 but less than 4 academic years	1	Women	0	0	0	0	0	0	0	0	0	0	
Training	,		Total	0	0	0	0	0	0	0	0	0	0	No
52.0201	5 - Bachelor's		Men	1	5	1	0	0	0	23	1	1	32	
Business Administration	degree	1	Women	0	5	0	0	0	0	16	0	0	21	
and Management, General			Total	1	10	1	0	0	0	39	1	1	53	No
52.0203	5 - Bachelor's		Men	0	0	0	0	0	0	2	0	0	2	
Logistics, Materials, and	degree	1	Women	0	0	0	0	0	0	0	0	1	1	
Supply Chain Management			Total	0	0	0	0	0	0	2	0	1	3	No
52.0299	5 - Bachelor's		Men	0	3	0	0	1	0	6	0	0	10	
Business Administration,	degree	1	Women	0	2	0	2	1	0	19	0	0	24	
Management and Operations, Other			Total	0	5	0	2	2	0	25	0	0	34	No
52.0301	5 - Bachelor's		Men	3	2	0	1	0	0	11	0	0	17	
Accounting	degree	1	Women	0	2	1	0	0	0	11	0	0	14	
			Total	3	4	1	1	0	0	22	0	0	31	No
52.0703	2 - Awards of at		Men	0	1	0	0	0	0	0	0	0	1	
Small Business	least 1 but less than	1	Women	0	0	0	0	0	0	0	0	0	0	
Administration/Management	2 academic years		Total	0	1	0	0	0	0	0	0	0	1	No
52.0801	5 - Bachelor's		Men	0	1	0	0	0	0	5	0	0	6	
Finance, General	degree	1	Women	0	1	0	1	0	0	2	0	0	4	
			Total	0	2	0		0	0	7	0	0	10	No
52.1201	5 - Bachelor's		Men	1	1	0	0	0	0	4	0	0	6	
Management Information	degree	1	Women	2	1	0	0	0	0	2	0	0	5	
Systems, General			Total	3	2	0	0	0	0	6	0	0	11	No
52.1401	5 - Bachelor's		Men	0	4	0	0	0	0	6	0	0	10	
Marketing/Marketing	degree	1	Women	0	2	0	0	0	0	10	0	0	12	
Management, General			Total	0	6	0	0	0	0	16	0	0	22	No
54.0101	5 - Bachelor's		Men	0	0	0	0	0	0	12	0	0	12	
History, General	degree	1	Women	0	1	0		0		10	0	0	11	N1 -
			Total	0	1	0	0	0	0	22	0	0	23	No

# Completions: total by first major

99.0000 Summary Grand Totals	Award Level	Nonresi- dent alien	Hispanic Latino	American Indian or Alaska Native	Asian	Black or African American	Native Hawaiian or Other Pacific Islander	White	Two or more Races	Race/ ethnicity unknown	Total	PY Total
Awards of less than 1 academic year	1											
Men		0	0	0	0	0	0	0	0	0	0	0
Women		0	0	0	0	0	0	0	0	0	0	0
Total		0	0	0	0	0	0	0	0	0	0	0
Awards of at least 1 but less than 2 academic years	2											
Men		0	1	0	0	0	0	2	0	0	3	3
Women		1	7	0	1	0	0	21	0	1	31	27
Total		1	8	0	1	0	0	23	0	1	34	30
Associate's degree	3											
Men		4	23	0	0	4	0	52	1	2	86	130
Women		2	35	0	2	5	0	119	2	4	169	200
Total		6	58	0	2	9	0	171	3	6	255	330
Awards of at least 2 but less than 4 academic years	4											
Men		0	0	0	0	0	0	0	0	0	0	0
Women		0	0	0	0	0	0	0	0	0	0	0
Total		0	0	0	0	0	0	0	0	0	0	0
Bachelor's degree	5											
Men		7	34	2	2	2	0	138	5	2	192	139
Women		3	73	2	8	9	1	230	5	5	336	310
Total		10	107	4	10	11	1	368	10	7	528	449
Onen d Tatal Man		44	50	0	0	0	0	100	C	4	004	070
Grand Total Men		11			2	6	0	192	6	4	281	272
Grand Total Women		17			11	14	1	370	7 13	10	536	537
Grand Total		17	173	4	13	20	1	562	13	14	817	809
PY Grand Total Men		6	52	2	2	11	0	195	1	3		272
PY Grand Total Women		ç	107	0	6	12	1	392	6	4		537
PY Grand Total		15	5 159	2	8	23	1	587	7	7		809

# Completions: total by second major

99.0000 Summary Grand Totals	Award Level	Nonresi- dent alien	Hispanic Latino	American Indian or Alaska Native	Asian	Black or African American	Native Hawaiian or Other Pacific Islander	White	Two or more Races	Race/ ethnicity unknown	Total	PY Total
Associate's degree	3											
Men		0	0	0	0	0	0	0	0	0	0	1
Women		0	0	0	0	0	0	0	0	0	0	0
Total		0	0	0	0	0	0	0	0	0	0	1
Grand Total Mer	ı	0	0	0	0	0	0	0	0	0	0	1
Grand Total Womer	ı	0	0	0	0	0	0	0	0	0	0	0
Grand Tota	I	0	0	0	0	0	0	0	0	0	0	1
PY Grand Total Mer	ı	0	0	0	0	0	0	1	0	0		1
PY Grand Total Womer	ı	0	0	0	0	0	0	0	0	0		0
PY Grand Tota	I	0	0	0	0	0	0	1	0	0		1

# Institution: Dalton State College (139463)

#### User ID: P1394631

All Completers

Institutions must report the following information. (Some data will be pre-populated from the completions by CIP code data.)

### All Completers

Number of students by gender and race and ethnicity earning an award between July 1, 2018 and June 30, 2019. Count each student only once, regardless of how many awards he/she earned. The intent of this screen is to collect an unduplicated count of total numbers of *completers*.
 Report Hispanic/Latino individuals of any race as Hispanic/Latino
 Report race for non-Hispanic/Latino individuals only

	Men		Women	I	Total
	Number of Students	Total Awards	Number of Students	Total Awards	Students
Nonresident alien	11	11	6	6	17
<u>Hispanic/Latino</u>	56	58	115	115	171
American Indian or Alaska Native	2	2	2	2	4
Asian	2	2	11	11	13
Black or African American	6	6	14	14	20
Native Hawaiian or Other Pacific Islander	0	0	1	1	1
White	191	192	368	370	559
Two or more races	6	6	6	7	12
Race and ethnicity unknown	4	4	10	10	14
TOTAL	278	281	533	536	811
PY TOTAL	271		532		803

# User ID: P1394631

Complet	ers by Level	
Institutions must report the number of students who earned the following consolidated award levels for which there is		e shown for each of
<ul> <li>Postsecondary awards, certificates, or diplo         <ul> <li>Less than 900 clock hours, or</li> <li>Less than 30 SEMESTER or TRIMESTI</li> <li>Less than 45 QUARTER credit hours</li> </ul> </li> <li>Postsecondary awards, certificates, or diplo         <ul> <li>900 or more clock hours, or</li> <li>30 or more SEMESTER or TRIMESTER</li> <li>45 or more QUARTER credit hours</li> </ul> </li> <li>Associate's degrees</li> <li>Bachelor's degrees</li> <li>Doctor's degrees</li> <li>Postbaccalaureate and post-master's certificate</li> </ul>	ER credit hours, or mas of at least 1 but less than 4 ac & credit hours, or	cademic years
Postsecondary award, certificate, or diplon 900 or more clock hours, or 30 or more semester or t		-
Number of students by gender, by race and ethnicity, and 30, 2019. Each student should be counted once per awar and a doctor's degree, he/she should be counted once in master's degrees should be counted only once. • Report Hispanic/Latino individuals of any race as Hispa • Report race for non-Hispanic/Latino individuals only	d level. For example, if a student earned master's and once in doctor's. A studen	d a master's degree
	Number of Students	Total Awards
By Gender		
Men	3	3
Women	31	31
TOTAL	34	34
PY TOTAL	30	
By Race/Ethnicity		
Nonresident alien	1	1
Hispanic/Latino	8	8
American Indian or Alaska Native	0	0
Asian	1	1
Black or African American	0	0
Native Hawaiian or Other Pacific Islander	0	0
White	23	23
Two or more races	0	0
Race and ethnicity unknown	1	1
TOTAL	34	34
🚱 By Age		
Under 18	0	
18-24	18	
25-39	16	
40 and Above	0	
Age Unknown	0	
		34

10/14/2019	Print Fo	rms (data)
TOTAL		34

# User ID: P1394631

stitution: Dalton State College (139463)		er ID: P13946.
Completers	,	-h
Institutions must report the number of students who earned a the following consolidated award levels for which there is a re		shown for each of
<ul> <li>Postsecondary awards, certificates, or diplomation of the secondary awards, certificates, or diplomaticates, or diplomaticates,</li></ul>	credit hours, or s of at least 1 but less than 4 ac	ademic years
Bachelor's degrees		
<ul><li>Master's degrees</li><li>Doctor's degrees</li></ul>		
Postbaccalaureate and post-master's certificate	S	
Associate's	degrees	
Number of students by gender, by race and ethnicity, and by 30, 2019. Each student should be counted once per award le and a doctor's degree, he/she should be counted once in ma- master's degrees should be counted only once. • Report Hispanic/Latino individuals of any race as Hispanic/L • Report race for non-Hispanic/Latino individuals only	vel. For example, if a student earned ster's and once in doctor's. A student	a master's degree
	Number of Students	Total Awards
By Gender Men	86	86
Women	169	16
TOTAL	255	25
PY TOTAL	328	23
By Race/Ethnicity		
Nonresident alien	6	
<u>Hispanic/Latino</u>	58	5
American Indian or Alaska Native	0	
Asian	2	
Black or African American	9	
Native Hawaiian or Other Pacific Islander	0	
White	171	17
Two or more races	3	
Race and ethnicity unknown	6	
TOTAL	255	25
🕜 By Age		
	9	
Under 18	9	
Under 18 18-24		
Under 18 18-24 25-39	177	
	177 64	

# User ID: P1394631

	05	ser ID: P13946
Comple	ters by Level	
Institutions must report the number of students who earn the following consolidated award levels for which there is		shown for each of
<ul> <li>Postsecondary awards, certificates, or diplo</li> <li>Less than 900 clock hours, or</li> <li>Less than 30 SEMESTER or TRIMEST</li> <li>Less than 45 QUARTER credit hours</li> </ul>		
<ul> <li>Postsecondary awards, certificates, or diplo</li> <li>900 or more clock hours, or</li> <li>30 or more SEMESTER or TRIMESTE</li> <li>45 or more QUARTER credit hours</li> </ul>		ademic years
<ul> <li>Associate's degrees</li> <li>Bachelor's degrees</li> <li>Master's degrees</li> </ul>		
<ul> <li>Doctor's degrees</li> <li>Postbaccalaureate and post-master's certifi</li> </ul>	cates	
Bachelo	or's degrees	
Number of students by gender, by race and ethnicity, and 30, 2019. Each student should be counted once per awa and a doctor's degree, he/she should be counted once in master's degrees should be counted only once. • Report Hispanic/Latino individuals of any race as Hispa • Report race for non-Hispanic/Latino individuals only	rd level. For example, if a student earned master's and once in doctor's. A studen	d a master's degree
	Number of Students	Total Awards
By Gender		
Men	191	19
Women	335	33
TOTAL	526	52
PY TOTAL	447	
By Race/Ethnicity		
Nonresident alien	10	1
<u>Hispanic/Latino</u>	106	10
American Indian or Alaska Native	4	
Asian	10	1
Black or African American	11	
Native Hawaiian or Other Pacific Islander	1	1
Native Hawaiian or Other Pacific Islander White		36
Native Hawaiian or Other Pacific Islander White Two or more races	1	1 36 1
Native Hawaiian or Other Pacific Islander White Two or more races Race and ethnicity unknown	1 367 10	36
Native Hawaiian or Other Pacific Islander White Two or more races Race and ethnicity unknown TOTAL	1 367 10 7	36
Native Hawaiian or Other Pacific Islander         White         Two or more races         Race and ethnicity unknown         TOTAL         Image: Page	1 367 10 7 526	36
Native Hawaiian or Other Pacific Islander         White         Two or more races         Race and ethnicity unknown         TOTAL         Page         Under 18	1 367 10 7 526	36
Native Hawaiian or Other Pacific Islander         White         Two or more races         Race and ethnicity unknown         TOTAL         Image: Page         Under 18         18-24	1 367 10 7 526	36
Native Hawaiian or Other Pacific Islander White Two or more races Race and ethnicity unknown TOTAL  Provide 18 18-24 25-39	1 367 10 7 526 0 344 150	36
Black or African American Native Hawaiian or Other Pacific Islander White Two or more races Race and ethnicity unknown TOTAL  Page Under 18 18-24 25-39 40 and Above Age Unknown	1 367 10 7 526	36

#### Prepared by

User ID: P1394631

The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data. The Keyholder will be copied on all email correspondence to other preparers.

The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS. Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.

Thank you for y	our assistance.				
This survey co	mponent was prepared by:				
C	Keyholder	SFA Contact	0	HR Contact	
0	Finance Contact	Academic Library Contact	0	Other	
Name	e: Henry Codjoe				
Ema	il: hcodjoe@daltonstate.edu				

How many staff from your institution only were involved in the data collection and reporting process of this survey component?

2.00 Number of Staff (including yourself)

How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component?

Exclude the hours spent collecting data for state and other reporting purposes.

Staff member	Collecting Neede		Ma	g Data to tch quirements	Entering D	ata	Revising and Data	Locking
Your office	4.00	hours	1.00	hours	1.00	hours	1.00	hours
Other offices	1.00	hours	1.00	hours	1.00	hours	1.00	hours

Summary

User ID: P1394631

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the <u>Data Center</u> and sent to your institution's CEO in November 2019.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or <u>ipedshelp@rti.org</u>.

#### Summary of Completions Data

Annual Level	Number of Completions				
Award Level	1 <sup>st</sup> major	2 <sup>nd</sup> major			
Postsecondary award, certificate, or diploma (less than 1 academic year)	0	0			
Postsecondary award, certificate, or diploma (at least 1 but less than 2 academic years)	34	0			
Associate's degree	255	0			
Postsecondary award, certificate, or diploma (at least 2 but less than 4 academic years)	0	0			
Bachelors degree or equivalent	528	0			
Total number of degrees and certificates	817				

Summary of Completers Data

	Number of Students		
	Men	Women	Total
All Completers	278	533	811

Institution: Dalton State College (139463) Edit Report User ID: P1394631

### Completions

Dalton State College (139463)

There are no errors for the selected survey and institution.