



NSSE 2017 Consortium Report

University System of Georgia

Dalton State College

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About This Consortium Report

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Comparison Group

This section summarizes how your consortium comparison group was identified, including selection criteria and whether the default option was taken. This is followed by the resulting list of institutions represented in the 'Georgia System' column of this report.

Group label	Georgia System
Date submitted	Not applicable; comparison group not customized.
How was this comparison group constructed?	Your institution did not customize this comparison group; the default group (all consortium participants) was used.
Group description	Default comparison group

Georgia System (N=22)

Abraham Baldwin Agricultural College (Tifton, GA)
 Albany State University (Albany, GA)
 Armstrong State University (Savannah, GA)
 Augusta University (Augusta, GA)
 Clayton State University (Morrow, GA)
 College of Coastal Georgia (Brunswick, GA)
 Columbus State University (Columbus, GA)
 Fort Valley State University (Fort Valley, GA)
 Georgia College & State University (Milledgeville, GA)
 Georgia Gwinnett College (Lawrenceville, GA)
 Georgia Institute of Technology (Atlanta, GA)
 Georgia Southern University (Statesboro, GA)
 Georgia Southwestern State University (Americus, GA)
 Georgia State University (Atlanta, GA)
 Gordon State College (Barnesville, GA)
 Kennesaw State University (Kennesaw, GA)
 Middle Georgia State University (Macon, GA)
 Savannah State University (Savannah, GA)
 University of Georgia (Athens, GA)
 University of North Georgia (Dahlonega, GA)
 University of West Georgia (Carrollton, GA)
 Valdosta State University (Valdosta, GA)

First-Year Students

Item wording or description	Variable name	Values ^c	Response options	Frequency Distributions ^a				Statistical Comparisons ^b		
				Dalton State		Georgia System		Dalton State	Georgia System	
				Count	%	Count	%	Mean	Mean	Effect size ^d
1. Since entering this college, how often have you felt:										
a. That your job responsibilities interfered with your coursework	USG01a	1	Not at all	13	22	909	14	2.3	2.5	-.11
		2	Rarely	15	26	1,208	18			
		3	Occasionally	21	29	1,524	23			
		4	Frequently	8	11	639	10			
		—	Not applicable	10	12	2,464	35			
			Total	67	100	6,744	100			
b. That your family responsibilities interfered with your coursework	USG01b	1	Not at all	15	24	1,915	29	2.5	2.1 **	.36
		2	Rarely	12	17	1,965	29			
		3	Occasionally	23	37	1,545	23			
		4	Frequently	13	17	633	10			
		—	Not applicable	3	5	656	10			
			Total	66	100	6,714	100			
c. That your social life interfered with your coursework	USG01c	1	Not at all	19	30	1,453	22	2.1	2.3 *	-.26
		2	Rarely	29	44	2,163	32			
		3	Occasionally	12	15	2,237	32			
		4	Frequently	5	11	683	10			
		—	Not applicable	1	1	199	3			
			Total	66	100	6,735	100			
2. What is the primary source you use to pay for your educational expenses (tuition, fees, room, and board)?										
	USG02	—	My own resources (saving from work, work-study income, etc.)	9	16	542	8			
		—	Family (parents, relatives, spouse/significant other, etc.)	13	20	2,264	34			
		—	Aid which need not be repaid (grants, scholarships, military funding, etc.)	37	54	2,049	31			
		—	Aid which must be repaid (loans, etc.)	7	9	1,761	25			
		—	Other	1	1	121	2			
			Total	67	100	6,737	100			
3. After all financial aid is taken into consideration, I still have unmet financial needs that make pursuing a degree difficult.										
	USG03	1	Strongly disagree	14	23	692	11	2.4	2.7	-.29
		2	Disagree	19	27	1,815	27			
		3	Agree	12	16	2,083	31			
		4	Strongly agree	12	20	1,273	19			
		—	Not applicable	10	14	841	12			
			Total	67	100	6,704	100			
4. How much student loan debt do you expect to have when you leave college?										
	USG04	\$0	No debt expected	47	67	2,126	34	\$ 5,278	\$ 12,373 ***	-.52
		\$ 2,500	\$1-\$5,000	4	6	785	11			
		\$10,000	\$5,001-\$15,000	4	11	1,466	21			
		\$22,500	\$15,001-\$30,000	9	12	1,420	20			
		\$40,000	More than \$30,000	3	3	896	13			
			Total	67	100	6,693	100			

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to the endnotes page for the key to triangle symbols.

NSSE 2017 University System of Georgia Frequencies and Statistical Comparisons Dalton State College

First-Year Students

Item wording or description	Variable name	Values ^c	Response options	Frequency Distributions ^a				Statistical Comparisons ^b		
				Dalton State		Georgia System		Dalton State	Georgia System	Effect size ^d
				Count	%	Count	%	Mean	Mean	
5. Which one of the following statements best describes the influence of the HOPE Award on your decision to attend this college?										
	USG05	—	I was not HOPE Award eligible when admitted to this college.	20	37	2,114	33			
		—	I was HOPE Award eligible, but I would have attended this college with or without the HOPE Award.	25	36	2,479	36			
		—	I could only attend this college with the HOPE Award, but could have attended elsewhere without the HOPE Award.	5	5	827	13			
		—	I could not have attended any college at all without the HOPE Award.	17	22	1,257	18			
			Total	67	100	6,677	100			
6. What was your primary reason for attending this college?										
	USG06	—	Complete a certificate program	0	0	217	3			
		—	Obtain an associate's degree	2	2	220	3			
		—	Transfer to another college or university	15	23	840	13			
		—	Obtain a bachelor's degree	45	67	4,653	70			
		—	Obtain or update job-related skills	0	0	183	3			
		—	Self-improvement/personal growth	4	6	551	8			
		—	Change careers	1	1	42	1			
			Total	67	100	6,706	100			

First-Year Students

Item wording or description	Variable name	Values ^c	Response options	Frequency Distributions ^a				Statistical Comparisons ^b		
				Dalton State		Georgia System		Dalton State	Georgia System	
				Count	%	Count	%	Mean	Mean	Effect size ^d
7. Respond to the following statements based on the services you have received from the library at this college this year.										
a. The reference help available in the library is adequate for my information needs.	USG07a	1	Strongly disagree	0	0	117	2	3.5	3.1 ***	.57
		2	Disagree	0	0	286	4			
		3	Agree	31	43	3,517	51			
		4	Strongly agree	25	42	1,279	19			
		—	Not applicable	11	15	1,476	24			
		Total		67	100	6,675	100			
b. The library provides programs that strengthen learning at this college.	USG07b	1	Strongly disagree	0	0	129	2	3.5	3.1 ***	.66
		2	Disagree	0	0	395	6			
		3	Agree	30	42	3,521	51			
		4	Strongly agree	25	44	1,175	17			
		—	Not applicable	12	14	1,453	24			
		Total		67	100	6,673	100			
c. The library collection includes adequate print resources for my academic needs.	USG07c	1	Strongly disagree	0	0	110	2	3.5	3.2 ***	.57
		2	Disagree	1	1	289	5			
		3	Agree	29	39	3,483	51			
		4	Strongly agree	28	48	1,548	22			
		—	Not applicable	9	11	1,247	21			
		Total		67	100	6,677	100			
d. The library collection includes adequate electronic resources for my academic needs.	USG07d	1	Strongly disagree	0	0	73	1	3.5	3.2 ***	.45
		2	Disagree	1	1	202	3			
		3	Agree	30	42	3,566	52			
		4	Strongly agree	29	48	1,844	26			
		—	Not applicable	7	9	995	17			
		Total		67	100	6,680	100			
e. The library facility offers comfortable spaces that meet my academic needs.	USG07e	1	Strongly disagree	0	0	83	1	3.5	3.3 **	.41
		2	Disagree	0	0	251	4			
		3	Agree	31	43	3,430	50			
		4	Strongly agree	31	50	2,133	31			
		—	Not applicable	5	7	773	14			
		Total		67	100	6,670	100			
8. How often did you visit the library building at this college this year?										
	USG08	1	Never	5	7	533	10	3.6	3.3	.24
		2	Rarely	15	16	1,302	21			
		3	Monthly	8	13	1,132	17			
		4	Weekly	23	38	2,492	35			
		5	Daily	16	26	1,229	18			
		Total		67	100	6,688	100			
9. Courses at this college are offered in such a way that I can take them in the recommended sequence and still complete my degree in a timely manner.										
	USG09	1	Strongly disagree	0	0	181	3	3.2	3.0	.19
		2	Disagree	7	9	775	13			
		3	Agree	40	65	4,098	61			
		4	Strongly agree	20	27	1,596	23			
		Total		67	100	6,650	100			

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to the endnotes page for the key to triangle symbols.

First-Year Students

Item wording or description	Variable name	Values ^c	Response options	Frequency Distributions ^a				Statistical Comparisons ^b		
				Dalton State		Georgia System		Dalton State	Georgia System	
				Count	%	Count	%	Mean	Mean	Effect size ^d
10. During this academic year, how many times have you participated in academic advising offered by staff and/or faculty at this college?										
	USG10	0 0		18	27	687	11	1.5	2.0 ***	-0.44
		1 1		18	27	1,552	23			
		2 2		20	29	2,621	38			
		3 3		6	7	1,071	16			
		4 4 or more times		5	10	735	12			
		Total		67	100	6,666	100			
11. Respond to the following four statements based on the academic advising offered by staff and/or faculty at this college that you have participated in this year. (Note: items were only given if respondents selected '1,' '2,' '3,' or '4 or more times' to item 10, or left it blank.)										
a. The academic advising I received related to my course-work was helpful.	USG11a	1 Strongly disagree		3	7	180	3	3.2	3.2	.06
		2 Disagree		5	9	447	8			
		3 Agree		17	33	3,359	56			
		4 Strongly agree		18	40	1,806	30			
		— Not applicable		6	11	158	3			
		Total		49	100	5,950	100			
b. The academic advising I received on selecting, changing, or modifying my major field of study was helpful.	USG11b	1 Strongly disagree		3	4	189	4	3.2	3.1	.10
		2 Disagree		6	10	446	8			
		3 Agree		12	29	2,699	45			
		4 Strongly agree		16	35	1,539	25			
		— Not applicable		12	22	1,079	19			
		Total		49	100	5,952	100			
c. The academic advising I received on my post-graduation plans was helpful.	USG11c	1 Strongly disagree		4	6	159	3	3.1	3.0	.11
		2 Disagree		4	7	380	7			
		3 Agree		11	23	1,775	29			
		4 Strongly agree		10	26	855	14			
		— Not applicable		20	38	2,770	48			
		Total		49	100	5,939	100			
d. The academic advising I received helped me overcome academic difficulties.	USG11d	1 Strongly disagree		5	7	242	4	2.9	2.9	.01
		2 Disagree		7	14	680	12			
		3 Agree		15	33	2,507	40			
		4 Strongly agree		10	23	985	15			
		— Not applicable		12	22	1,542	28			
		Total		49	100	5,956	100			

Seniors

Item wording or description	Variable name	Values ^c	Response options	Frequency Distributions ^a				Statistical Comparisons ^b		
				Dalton State		Georgia System		Dalton State	Georgia System	
				Count	%	Count	%	Mean	Mean	Effect size ^d
1. Since entering this college, how often have you felt:										
a. That your job responsibilities interfered with your coursework	USG01a	1	Not at all	13	7	766	11	2.9	2.7 *	.20
		2	Rarely	31	21	1,377	20			
		3	Occasionally	59	37	2,529	36			
		4	Frequently	45	29	1,402	20			
		—	Not applicable	9	6	804	12			
		Total		157	100	6,878	100			
b. That your family responsibilities interfered with your coursework	USG01b	1	Not at all	18	11	1,372	21	2.8	2.4 ***	.41
		2	Rarely	32	21	1,969	29			
		3	Occasionally	62	40	2,179	31			
		4	Frequently	40	25	1,105	15			
		—	Not applicable	5	3	227	4			
		Total		157	100	6,852	100			
c. That your social life interfered with your coursework	USG01c	1	Not at all	38	25	1,661	24	2.3	2.3	.00
		2	Rarely	48	31	2,383	35			
		3	Occasionally	48	31	2,082	31			
		4	Frequently	15	9	615	9			
		—	Not applicable	7	5	118	2			
		Total		156	100	6,859	100			
2. What is the primary source you use to pay for your educational expenses (tuition, fees, room, and board)?										
	USG02	—	My own resources (saving from work, work-study income, etc.)	26	17	828	12			
		—	Family (parents, relatives, spouse/significant other, etc.)	22	12	1,646	25			
		—	Aid which need not be repaid (grants, scholarships, military funding, etc.)	57	39	1,646	24			
		—	Aid which must be repaid (loans, etc.)	49	30	2,625	36			
		—	Other	2	1	125	2			
			Total	156	100	6,870	100			
3. After all financial aid is taken into consideration, I still have unmet financial needs that make pursuing a degree difficult.										
	USG03	1	Strongly disagree	19	13	829	13	2.6	2.6	-.02
		2	Disagree	44	29	1,778	26			
		3	Agree	46	29	2,028	29			
		4	Strongly agree	32	20	1,468	21			
		—	Not applicable	13	9	744	11			
			Total	154	100	6,847	100			
4. How much student loan debt do you expect to have when you leave college?										
	USG04	\$0	No debt expected	59	39	2,164	34	\$ 11,998	\$ 16,293 ***	-.27
		\$ 2,500	\$1-\$5,000	14	9	407	6			
		\$10,000	\$5,001-\$15,000	27	16	969	14			
		\$22,500	\$15,001-\$30,000	34	22	1,626	22			
		\$40,000	More than \$30,000	20	13	1,685	24			
			Total	154	100	6,851	100			

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to the endnotes page for the key to triangle symbols.

NSSE 2017 University System of Georgia

Frequencies and Statistical Comparisons

Dalton State College

Seniors

Item wording or description	Variable name	Values ^c	Response options	Frequency Distributions ^a				Statistical Comparisons ^b		
				Dalton State		Georgia System		Dalton State	Georgia System	Effect size ^d
				Count	%	Count	%	Mean	Mean	
5. Which one of the following statements best describes the influence of the HOPE Award on your decision to attend this college?										
	USG05	—	I was not HOPE Award eligible when admitted to this college.	70	48	2,984	44			
		—	I was HOPE Award eligible, but I would have attended this college with or without the HOPE Award.	54	33	2,237	32			
		—	I could only attend this college with the HOPE Award, but could have attended elsewhere without the HOPE Award.	5	3	592	10			
		—	I could not have attended any college at all without the HOPE Award.	24	16	995	14			
			Total	153	100	6,808	100			
6. What was your primary reason for attending this college?										
	USG06	—	Complete a certificate program	4	2	78	1			
		—	Obtain an associate's degree	4	2	45	0			
		—	Transfer to another college or university	4	2	229	3			
		—	Obtain a bachelor's degree	120	77	5,907	86			
		—	Obtain or update job-related skills	3	3	119	2			
		—	Self-improvement/personal growth	13	9	300	4			
		—	Change careers	7	5	170	3			
			Total	155	100	6,848	100			

Seniors

Item wording or description	Variable name	Values ^c	Response options	Frequency Distributions ^a				Statistical Comparisons ^b		
				Dalton State		Georgia System		Dalton State	Georgia System	
				Count	%	Count	%	Mean	Mean	Effect size ^d
7. Respond to the following statements based on the services you have received from the library at this college this year.										
a. The reference help available in the library is adequate for my information needs.	USG07a	1	Strongly disagree	1	1	160	2	3.5	3.1 ***	.52
		2	Disagree	3	2	307	4			
		3	Agree	59	40	3,356	49			
		4	Strongly agree	64	42	1,257	18			
		—	Not applicable	25	15	1,740	26			
			Total	152	100	6,820	100			
b. The library provides programs that strengthen learning at this college.	USG07b	1	Strongly disagree	2	1	173	3	3.4	3.0 ***	.53
		2	Disagree	3	2	568	8			
		3	Agree	65	44	3,125	45			
		4	Strongly agree	57	37	1,048	15			
		—	Not applicable	26	16	1,898	29			
			Total	153	100	6,812	100			
c. The library collection includes adequate print resources for my academic needs.	USG07c	1	Strongly disagree	4	2	185	3	3.3	3.1 ***	.32
		2	Disagree	4	3	389	6			
		3	Agree	64	43	3,205	46			
		4	Strongly agree	58	38	1,383	21			
		—	Not applicable	23	14	1,654	25			
			Total	153	100	6,816	100			
d. The library collection includes adequate electronic resources for my academic needs.	USG07d	1	Strongly disagree	2	1	113	2	3.5	3.2 ***	.43
		2	Disagree	3	2	320	5			
		3	Agree	55	37	3,324	47			
		4	Strongly agree	76	50	1,848	27			
		—	Not applicable	17	10	1,209	19			
			Total	153	100	6,814	100			
e. The library facility offers comfortable spaces that meet my academic needs.	USG07e	1	Strongly disagree	1	1	196	3	3.5	3.2 ***	.42
		2	Disagree	2	1	418	6			
		3	Agree	65	44	3,316	48			
		4	Strongly agree	71	46	1,907	28			
		—	Not applicable	14	9	978	15			
			Total	153	100	6,815	100			
8. How often did you visit the library building at this college this year?										
	USG08	1	Never	18	12	872	13	3.3	3.1	.13
		2	Rarely	30	19	1,508	22			
		3	Monthly	30	20	1,285	19			
		4	Weekly	49	32	2,293	32			
		5	Daily	27	18	870	13			
			Total	154	100	6,828	100			
9. Courses at this college are offered in such a way that I can take them in the recommended sequence and still complete my degree in a timely manner.										
	USG09	1	Strongly disagree	5	3	492	7	3.0	2.8 *	.17
		2	Disagree	29	20	1,350	20			
		3	Agree	80	53	3,641	54			
		4	Strongly agree	36	24	1,306	19			
			Total	150	100	6,789	100			

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to the endnotes page for the key to triangle symbols.

Seniors

Item wording or description	Variable name	Values ^c	Response options	Frequency Distributions ^a				Statistical Comparisons ^b		
				Dalton State		Georgia System		Dalton State	Georgia System	
				Count	%	Count	%	Mean	Mean	Effect size ^d
10. During this academic year, how many times have you participated in academic advising offered by staff and/or faculty at this college?										
	USG10	0	0	30	20	843	12	1.7	1.9 *	-0.20
		1	1	46	29	1,893	28			
		2	2	39	26	2,177	32			
		3	3	18	12	784	12			
		4	4 or more times	19	12	1,109	16			
		Total		152	100	6,806	100			
11. Respond to the following four statements based on the academic advising offered by staff and/or faculty at this college that you have participated in this year. (Note: items were only given if respondents selected '1,' '2,' '3,' or '4 or more times' to item 10, or left it blank.)										
a. The academic advising I received related to my course-work was helpful.	USG11a	1	Strongly disagree	4	4	308	5	3.3	3.1 **	.29
		2	Disagree	8	7	535	9			
		3	Agree	50	40	3,110	53			
		4	Strongly agree	57	47	1,831	30			
		—	Not applicable	3	2	162	3			
		Total		122	100	5,946	100			
b. The academic advising I received on selecting, changing, or modifying my major field of study was helpful.	USG11b	1	Strongly disagree	3	3	295	5	3.3	3.1 **	.27
		2	Disagree	8	6	492	8			
		3	Agree	43	36	2,419	40			
		4	Strongly agree	44	35	1,499	24			
		—	Not applicable	24	20	1,255	22			
		Total		122	100	5,960	100			
c. The academic advising I received on my post-graduation plans was helpful.	USG11c	1	Strongly disagree	4	3	406	7	3.2	2.9 ***	.41
		2	Disagree	5	4	686	12			
		3	Agree	36	30	1,968	32			
		4	Strongly agree	34	27	1,060	17			
		—	Not applicable	43	35	1,831	32			
		Total		122	100	5,951	100			
d. The academic advising I received helped me overcome academic difficulties.	USG11d	1	Strongly disagree	3	2	418	7	3.3	2.8 ***	.51
		2	Disagree	6	5	810	14			
		3	Agree	44	36	2,217	36			
		4	Strongly agree	36	30	982	16			
		—	Not applicable	33	26	1,531	27			
		Total		122	100	5,958	100			

First-Year Students

Variable name	N	Mean		Standard error ^f		Standard deviation ^g		DF ^h	Sig. ⁱ	Effect size ^d
	Dalton State	Dalton State	Georgia System	Dalton State	Georgia System	Dalton State	Georgia System	Comparisons with: Georgia System		
USG01a	58	2.34	2.45	.13	.02	1.00	0.99	3,444	.393	-.11
USG01b	62	2.49	2.14	.13	.01	1.06	0.99	4,764	.005	.36
USG01c	65	2.06	2.31	.12	.01	0.94	0.94	5,143	.036	-.26
USG03	57	2.38	2.66	.15	.01	1.13	0.95	57	.072	-.29
USG04	66	5278	12373	1216	190	9884	13697	68	.000	-.52
USG07a	56	3.49	3.14	.07	.01	0.50	0.62	3,979	.000	.57
USG07b	57	3.51	3.09	.07	.01	0.50	0.63	3,982	.000	.66
USG07c	59	3.53	3.18	.07	.01	0.53	0.63	4,164	.000	.57
USG07d	60	3.51	3.25	.07	.01	0.53	0.59	4,360	.001	.45
USG07e	62	3.54	3.28	.06	.01	0.50	0.62	4,529	.001	.41
USG08	66	3.61	3.31	.15	.02	1.23	1.25	5,253	.053	.24
USG09	66	3.18	3.05	.07	.01	0.57	0.69	5,227	.121	.19
USG10	66	1.46	1.95	.15	.02	1.24	1.14	5,233	.000	-.44
USG11a	43	3.20	3.16	.14	.01	0.91	0.71	42	.767	.06
USG11b	38	3.20	3.13	.14	.01	0.88	0.75	37	.618	.10
USG11c	30	3.11	3.02	.18	.02	0.96	0.79	29	.625	.11
USG11d	38	2.93	2.92	.15	.01	0.93	0.79	3,332	.936	.01




Seniors

Variable name	N	Mean		Standard error ^f		Standard deviation ^g		DF ^h	Sig. ⁱ	Effect size ^d
		Dalton State	Georgia System	Dalton State	Georgia System	Dalton State	Georgia System			
	Comparisons with: Georgia System									
USG01a	148	2.93	2.74	.07	.01	0.91	0.95	8,120	.015	.20
USG01b	152	2.82	2.41	.08	.01	0.95	1.00	157	.000	.41
USG01c	149	2.26	2.26	.08	.01	0.96	0.93	9,041	.984	.00
USG03	140	2.62	2.64	.08	.01	0.98	1.00	8,194	.808	-.02
USG04	155	11998	16293	1116	167	13877	15860	161	.000	-.27
USG07a	130	3.47	3.13	.05	.01	0.57	0.65	135	.000	.52
USG07b	129	3.38	3.01	.05	.01	0.61	0.70	135	.000	.53
USG07c	133	3.35	3.12	.06	.01	0.68	0.70	137	.000	.32
USG07d	138	3.51	3.23	.05	.01	0.60	0.66	7,456	.000	.43
USG07e	141	3.48	3.18	.05	.01	0.56	0.72	7,798	.000	.42
USG08	155	3.26	3.10	.10	.01	1.28	1.26	9,166	.117	.13
USG09	151	2.98	2.85	.06	.01	0.75	0.81	156	.028	.17
USG10	153	1.68	1.92	.10	.01	1.27	1.24	9,142	.016	-.20
USG11a	120	3.33	3.11	.07	.01	0.77	0.78	7,779	.002	.29
USG11b	99	3.30	3.07	.08	.01	0.76	0.82	6,277	.007	.27
USG11c	80	3.24	2.87	.09	.01	0.80	0.91	5,433	.000	.41
USG11d	90	3.27	2.82	.08	.01	0.73	0.88	5,844	.000	.51

Endnotes

- a. Column percentages are weighted by institution-reported sex and enrollment status (and institution size for comparison groups). Percentages may not sum to 100 due to rounding. Counts are unweighted; column percentages cannot be replicated from counts.
- b. All statistics are weighted by institution-reported sex and enrollment status (and institution size for comparison groups). Unless otherwise noted, statistical comparisons are two-tailed independent t -tests. Items with categorical response sets are left blank.
- c. These are the values used to calculate means. For the majority of items, these values match the codes in the data file and codebook.
- d. Effect size for independent t -tests uses Cohen's d ; z -tests use Cohen's h .
- e. Statistics are weighted by institution-reported sex and enrollment status (and institution size for comparison groups). Categorical items are not listed.
- f. The 95% confidence interval for the population mean is equal to the sample mean plus or minus 1.96 times the standard error of the mean.
- g. A measure of the amount individual scores deviate from the mean of all the scores in the distribution.
- h. Degrees of freedom used to compute the t -tests. Values differ from N s due to weighting and whether equal variances were assumed.
- i. Statistical comparisons are two-tailed independent t -tests or z -tests. Statistical significance represents the probability that the difference between your students' mean and that of the students in the comparison group is due to chance.
- j. Statistical comparison uses z -test to compare the proportion who responded (depending on the item) "Done or in progress" or "Yes" with all who responded otherwise.
- k. Mean represents the proportion who responded (depending on the item) "Done or in progress" or "Yes."

Key to symbols:

-  **Your students' average** was significantly higher ($p < .05$) with an effect size at least .3 in magnitude.
- Your students' average** was significantly higher ($p < .05$) with an effect size less than .3 in magnitude.
-  **Your students' average** was significantly lower ($p < .05$) with an effect size less than .3 in magnitude.
-  **Your students' average** was significantly lower ($p < .05$) with an effect size at least .3 in magnitude.

Note: It is important to interpret the direction of differences relative to item wording and your institutional context.