Dalton State College

Detailed Assessment Report
2015-2016 EDUC 4289
As of: 3/15/2016 10:49 AM EDT
(Includes those Action Plans with Budget Amounts marked *One-Time, Recurring, No Request*.)

Course Description

Explores topics relevant to teacher preparation: Teacher Candidate Internship (student teaching) (expectations and requirements); E-Portfolio final product; edTPA Portfolio submission; Resume Writing; Professional Interviews. (F,S)
Prerequisites: Admission to Teacher Education. Completion of courses listed Blocks I, II, III and summer course-work with grades of C or above..

Program Outcomes

PO 1: Effective and Professional Educator
The student will demonstrate the knowledge and characteristics of an effective and professional educator, including a commitment to collaboration and professional development.

PO 2: Subject Matter Competency
The student will demonstrate competency of subject matter essential to effective teaching.

PO 3: Caring Environment
The student will create a caring classroom environment that values diversity and is conducive to the philosophy that all students can learn.

PO 4: Communication and Reflection
The student will demonstrate skills essential to effective teaching, including proficiency in oral and written communication, critical thinking, assessment, reflection, incorporation of technology into the curriculum, and the use of data for continuous improvement.

Outcomes, with Any Associations and Related Measures, Targets, Findings, and Action Plans

Outc. 1: Internship meetings
Teacher candidates will attend meetings related to areas of need (or deficiency) pertinent to the internship experience, as well as to later teaching experiences.

Related Measures

M 1: 100% Attendance Record
100% Attendance Record.

Source of Evidence: Academic direct measure of learning - other

Target:

80% of teacher candidates will demonstrate attendance at all internship meetings (seminars) 100% of the scheduled class meetings.

Finding (2015-2016) - Target: Met
95% of teacher candidates demonstrated attendance at all internship meeting of the 100% scheduled class meetings. This is a high stakes class that ensures teacher certification. Students met weekly for peer reviews of edTPA portfolio tasks resulting in few absences.

Related Action Plans (by Established cycle, then alpha):
For full information, see the *Details of Action Plans* section of this report.

Instructor will increase the target of 80% to 90% regarding attendance in course
Established in Cycle: 2015-2016
Given that students did significantly well with this course, instructor will increase the target of 80% to 90% regarding attenda...

Outc. 3: ECE e-portfolio
Teacher candidates complete an electronic portfolio designed to demonstrate mastery of program content and support job interviewing.

Related Measures

M 2: Successful completion of ECE e-portfolio
Successful completion of ECE e-portfolio.

Source of Evidence: Academic direct measure of learning - other

Target:
80% of teacher candidates will demonstrate understanding of the ECE e-portfolio by scoring a minium of 80/100 or higher on the ECE e-portfolio rubric.

Finding (2015-2016) - Target: Met
100% of teacher candidates demonstrated understanding of the ECE e-portfolio by scoring a minimum of 80/100 or higher on the ECE e-Portfolio rubric. This is a requirement for certification in the teacher education programs for all ECE majors. As a result, all students completed the e-portfolio satisfactorily.

Related Action Plans (by Established cycle, then alpha):

For full information, see the *Details of Action Plans* section of this report.

Provide checklists, rubrics, and some class time to complete this requirement.
Established in Cycle: 2015-2016
Because some students come to this course not meeting the ECE e-portfolio requirements, the instructor
will provide checklists, ...

Outc. 4: edTPA Portfolio
Teacher candidates will promptly and accurately submit the edTPA portfolio to Pearson.

Related Measures

M 3: Pass Score on edTPA Portfolio
Pass Score on GA and National edTPA portfolio.

Source of Evidence: Academic direct measure of learning - other

Target:
80% of teacher candidates will demonstrate understanding of the unit planning process by submission of the
teaching unit and scoring a minimum of 80/100 or higher on the unit rubric.

Finding (2015-2016) - Target: Met
90% of all ECE majors successfully passed the edTPA portfolio assessment. The edTPA portfolio is a national
evaluation measured created by Standford University and used to evaluate teacher candidates during their
student teaching semester. Target scores are required to pass and achieve certification. Dalton State ECE
majors scored higher than the state and national average.

Related Action Plans (by Established cycle, then alpha):
For full information, see the *Details of Action Plans* section of this report.

Consistent use of peer-review strategies will be utilized
Established in Cycle: 2015-2016
Consistent use of peer-review strategies will be utilized to encourage optimal scores on the edTPA portfolio.

Details of Action Plans for This Cycle (by Established cycle, then alpha)

Action Plan
100% of all students will successfully submit the edTPA Portfolio with 70% pass rate.

Established in Cycle: 2015-2016
Implementation Status: Planned
Priority: High

Consistent use of peer-review strategies will be utilized
Consistent use of peer-review strategies will be utilized to encourage optimal scores on the edTPA portfolio.

Established in Cycle: 2015-2016
Implementation Status: Planned
Priority: High

Relationships (Measure | Student Learning Outcome):
Measure: Pass Score on edTPA Portfolio | **Student Learning Outcome:** edTPA Portfolio

Instructor will increase the target of 80%to 90%regarding attendance in course
Given that students did significantly well with this course, instructor will increase the target of 80% to 90% regarding
attendance in this course.

Established in Cycle: 2015-2016
Implementation Status: Planned
Priority: High

Relationships (Measure | Student Learning Outcome):
Measure: 100% Attendance Record | **Student Learning Outcome:** Internship meetings

Provide checklists, rubrics, and some class time to complete this requirement.
Because some students come to this course not meeting the ECE e-portfolio requirements, the instructor will provide
checklists, rubrics, and some class time to complete this requirement.

Established in Cycle: 2015-2016
Implementation Status: Planned
Priority: High

Relationships (Measure | Student Learning Outcome):
Measure: Successful completion of ECE e-portfolio | **Student Learning Outcome:** ECE e-portfolio

Analysis Questions and Analysis Answers

**What strengths and weaknesses did your assessment results show? In addition, please describe 2 to 3
significant improvements or continuous improvement measures you'll put in place as a result of your
assessment findings.**
Students attended regularly and consistently. Instructor will continue to maintain flexibility with the course timeline to
ensure that all students' field placements have minimal time conflicts. Additionally, students scored well on the edTPA
portfolio in large part to the robust peer reviews held in and outside of class. The instructor will continue to offer support to
teacher candidates by creating class blogs/fb groups for ease and access for specific student questions and feedback.