

FORM **IPEDS-EF-2**
(6-1-95)U.S. DEPARTMENT OF COMMERCE
BUREAU OF THE CENSUS
ACTING AS COLLECTING AGENT FOR THE
U.S. DEPARTMENT OF EDUCATION
NATIONAL CENTER FOR EDUCATION STATISTICS**INTEGRATED POSTSECONDARY
EDUCATION DATA SYSTEM****FALL ENROLLMENT SURVEY****1995**

Please read the accompanying instructions before completing this survey form. Report data ONLY for the institution in the address label. If data for any other institutions or branch campuses are included in this report because they CANNOT be reported separately, please provide a list of these schools.

if there are any questions about this form, contact a Bureau of the Census IPEDS representative at (800) 451-6236 or FAX number (301) 457-1542.

Date due: November 15, 1995

NOTE - The completion of this survey, in a timely and accurate manner, is **MANDATORY** for all institutions which participate or are applicants for participation in any Federal financial assistance program authorized by Title IV of the Higher Education Act of 1965, as amended. The completion of this survey is mandated by 20 U.S.C. 1094(a)(17).

The collection and reporting of racial/ethnic data on this survey are **MANDATORY** for all institutions which receive, are applicants for, or expect to be applicants for Federal financial assistance as defined in the Department of Education (ED) regulations implementing Title VI of the Civil Rights Act of 1964 (34 CFR 100.13), or defined in any ED regulations implementing Title IX of the Education Amendments of 1972. The collection of racial/ethnic data in vocational programs is mandated by Section 421(a)(1) of the Carl D. Perkins Vocational Education Act.

For those institutions not required to complete this survey on the basis of the above requirements, the completion of this survey is voluntary and authorized by P.L. 103-382, National Education Statistics Act of 1994, Sec. 404(a).



139463-05

DALTON COLLEGE
213 N COLLEGE DR
DALTON, GA 30720*Please correct any errors in the name, address, and ZIP Code.***RETURN TO**LARRY G. JONES
INSTITUTE OF HIGHER EDUCATION
THE UNIVERSITY OF GEORGIA
CANDLER HALL
ATHENS, GA 30602-1772
706-542-0573**1. Name of respondent**

Edith King

2. Title of respondent

Assistant Registrar

3. Telephone (Area code, number, ext.)

(706) 272-4448

PURPOSE OF THE SURVEY

The National Center for Education Statistics (NCES) collects enrollment data through this component of IPEDS each year in order to update several annual publications including its college enrollment projections, the Digest of Education Statistics, and the Condition of Education. IPEDS fall enrollment by age of student offers insight into the relationship between the changing demographics of college-going cohorts and enrollment in different types of postsecondary institutions. The residence data will enable States to analyze State level college attendance rates, student in-migration or out-migration, and the type of institutions that attract their citizens to other States. The survey is being conducted in compliance with the Center's mission "to collect, analyze, and disseminate statistics and other information related to education in the United States. . . ." (P.L. 103-382, National Education Statistics Act of 1994, Sec. 404(a)).

USES OF DATA

Fall enrollment traditionally is used to measure student access to postsecondary education and IPEDS will continue to provide this important statistical series. The Department also uses fall enrollment data in program planning and for setting funding allocation standards for legislatively controlled programs. Other Federal and State agencies use enrollment data in policymaking decisions, economic and financial planning, manpower forecasting, and policy formulation.

CERTIFICATION - I certify that the information given in this report is correct and true to the best of my knowledge and was prepared in accordance with accompanying instructions. Willfully false statements on this report are punishable by law, U.S. Code, Title 18, Section 1001.

4. Name (Type or print)

David F. Hay

5. TitleDirector of Admissions
and Registrar**6. Telephone (Area code, number, ext.)**

(706) 272-4475

7. Signature**8. Date**

November 15, 1995

BOARD OF REGENTS OF THE UNIVERSITY SYSTEM OF GEORGIA
244 WASHINGTON STREET, SW
ATLANTA, GEORGIA 30334

OFFICE OF THE ASSOCIATE VICE CHANCELLOR
FOR
PLANNING AND POLICY ANALYSIS

(404) 656-2213
GIST 221-2213
FAX (404) 657-4130
GIST 294-4130

November 13, 1995

MEMORANDUM

TO: Registrars
University System of Georgia

FROM: Joseph J. Szutz *JJ*

SUBJECT: IPEDS Reports

Enclosed are copies of the IPEDS-EF-1 1995 Fall Enrollment Survey, Parts A and B; the IPEDS EF-2 1995 Fall Enrollment Survey, Parts A and B; and the IPEDS-EP 1995 Fall Enrollment in Occupationally Specific Programs Survey, if such programs exist at your institution.

Please note that the format of the IPEDs reports changed, and the new format is reflected in the attached reports. Also note that Part D of EF-1 and EF-2, and IPEDS Surveys IC, IC-ADD and IC-4 (Institutional Characteristics), CN (Consolidated), F-1 and F-1A (Finance), SA (Salaries, Tenure, etc.), and S (Fall Staff Survey) are not sent to you by this office, but they are part of your Fall IPEDs submission. If you have any questions about the reports, please call me or Susan Whitman at GIST 221-2213.

Enclosure

cc: Senior Vice Chancellor James Muyskens
Associate Vice Chancellor Cathie Mayes Hudson

11-16-95

*Beth,
Please note - these
come from other
depts. on campus.
Edna*

PART A -- ENROLLMENT SUMMARY BY RACIAL/ETHNIC CATEGORY
 Fall Quarter Enrollment as of October 23, 1995
 Dalton College
 FICE 003956

Line No	Description	Nonresident Alien		Black, Non-Hispanic		American Indian or Alaskan Native		Asian or Pacific Islander		Hispanic		White, Non-Hispanic		Race/Ethnicity Unknown		GRAND TOTAL ALL STUDENTS	
		Men (1)	Women (2)	Men (3)	Women (4)	Men (5)	Women (6)	Men (7)	Women (8)	Men (9)	Women (10)	Men (11)	Women (12)	Men (13)	Women (14)	Men (15)	Women (16)
99	0000 Summary																
01	FULL-TIME STUDENTS 1. Degree seeking (a) First-time first-year	0	1	4	7	1	0	2	1	4	1	216	357	0	0	227	367
02	(b) Other first-year	2	3	3	8	0	1	1	1	1	0	208	280	0	0	215	293
03	(c) All other students	0	0	2	3	0	0	1	1	0	0	76	155	0	0	81	159
07	2. All other credit students	0	0	0	0	0	0	0	0	0	0	0	1	0	0	0	1
08	TOTAL FULL-TIME STUDENTS (Sum of lines 1, 2, 3, 7)	2	4	9	18	1	1	4	3	5	1	502	793	0	0	523	820
15	PART-TIME STUDENTS 1. Degree seeking (a) First-time first-year	1	0	7	8	1	0	0	1	0	2	184	295	0	0	193	306
16	(b) All other first-year	2	1	14	4	1	0	2	0	0	0	348	426	0	0	367	431
17	(c) All other students	0	3	3	3	0	0	0	0	0	0	169	334	0	0	172	342
21	2. All other credit students	0	0	0	0	0	0	0	0	0	0	5	8	0	0	5	8
22	TOTAL PART-TIME STUDENTS (Sum of lines 15-17, 21)	3	4	24	15	2	0	2	3	0	2	706	1063	0	0	737	1087
29	GRAND TOTAL ALL STUDENTS (Sum of lines 8 and 22)	5	8	33	33	3	1	6	6	5	3	1208	1856	0	0	1260	1907

correct

PROGRAM ENROLLMENT BELOW THE BACCALAUREATE LEVEL
 Fall Quarter Enrollment as of October 23, 1995
 Dalton College FILE # 003956

Occupationally Specific Programs CIP Codes and Program Titles	Non-Resident Alien		Black Non-Hispanic		American Indian or Alaskan Native		Asian or Pacific Islander		Hispanic		White Non-Hispanic		Race/Ethnicity Unknown *		GRAND TOTAL ALL STUDENTS
	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women	
08.0708 MARKETING, GENERAL	0	0	1	0	0	0	0	0	0	0	10	12	0	0	11
11.9999 MICROCOMPUTERS	2	0	1	3	0	0	0	0	0	0	34	83	0	0	37
15.0303 ELECTRICAL TECHNOLOGY	0	0	2	0	0	0	0	0	1	0	39	5	0	0	42
47.0101 ELECTRICAL AND ELECTRONICS EQUIPMENT REPAIR, GEN	0	0	1	0	0	0	1	0	0	0	32	3	0	0	34
47.0204 COMPUTER ELECTRONICS	0	0	1	0	0	0	0	0	0	0	18	5	0	0	19
47.0105 INDUSTRIAL ELECTRONICS	0	0	3	0	0	0	0	0	0	0	37	0	0	0	40
47.0303 INDUSTRIAL MACHINERY MAINTENANCE AND REPAIR	0	0	0	0	0	0	0	0	0	0	5	0	0	0	5
47.0603 AUTOMOTIVE BODY REPAIR	0	0	0	0	0	0	0	0	0	0	9	0	0	0	9
47.0604 AUTOMOTIVE MECHANICS	0	0	0	0	0	0	0	0	0	0	23	2	0	0	23
47.0605 DIESEL ENGINE MECHANICS	0	0	1	0	0	0	0	0	0	0	1	0	0	0	2
48.0101 DRAFTING AND DESIGN TECHNOLOGY	0	0	0	0	0	0	1	0	0	0	20	4	0	0	21

* The University System of Georgia reports students with a self-declared ethnic origin of Multiracial as Race/Ethnicity Unknown.

PROGRAM ENROLLMENT BELOW THE BACCALAUREATE LEVEL,
 Fall Quarter Enrollment as of October 23, 1995
 Dalton College FICHE # 003956

Occupationally Specific Programs CIP Codes and Program Titles	Non-Resident Alien		Black Non-Hispanic		American Indian or Alaskan Native		Asian or Pacific Islander		Hispanic		White Non-Hispanic		Race/Ethnicity Unknown *		TOTAL ALL STUDENTS
	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women	
48.0503 MACHINE TOOL OPERATION/MACHINE SHOP	0	0	0	0	0	0	0	0	0	0	0	0	0	0	6
48.0508 WELDING, BRAZING, AND SOLDERING	0	0	1	0	1	0	0	0	0	0	12	0	0	0	14
48.9999 INDUSTRIAL CERAMICS MANUFACTURING	0	0	1	0	0	0	0	0	0	0	4	1	0	0	5
51.1004 CHEMISTRY TECHNOLOGY	0	0	0	1	0	0	0	0	1	0	5	26	0	0	27
51.1601 NURSING, GEN	0	3	0	4	0	0	0	2	0	0	31	295	0	0	31
51.9999 MISCELLANEOUS ALLIED HEALTH SERVICES, OTH	0	1	0	0	0	0	0	0	0	0	5	32	0	0	33
52.0201 MANAGEMENT	0	2	2	4	0	0	0	0	1	0	162	160	0	0	165
52.0401 OFFICE SECRETARIAL CAREERS	0	0	0	3	0	0	0	0	0	0	2	53	0	0	2
52.0408 TYPING, GEN OFFICE, AND RELATED PROGRAMS, GEN	0	1	1	6	0	0	0	1	0	1	3	155	0	0	4
52.0499 SECRETARIAL AND RELATED PROGRAMS, OTH	0	0	0	1	0	0	0	0	0	0	0	0	0	0	0
52.1202 BUSINESS DATA PROGRAMMING	0	0	0	0	0	0	0	0	0	0	3	1	0	0	3

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PROGRAM ENROLLMENT BELOW THE BACCALAUREATE LEVEL
 Fall Quarter Enrollment as of October 23, 1995
 Dalton College FILE # 003956

Occupationally Specific Programs CIP Codes and Program Titles	Non-Resident Alien		Black Non-Hispanic		American Indian or Alaskan Native		Asian or Pacific Islander		Hispanic		White Non-Hispanic		Race/Ethnicity Unknown *		GRAND TOTAL ALL STUDENTS	
	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women		
52.1205 BUSINESS COMPUTER AND CONSOLE OPERATION	0	0	0	0	0	0	0	0	0	0	12	23	0	0	12	23
52.9999 BUSINESS AND MANAGEMENT, OTH	0	0	0	0	0	0	0	0	0	0	1	2	0	0	1	2
99.0000 TOTAL	2	7	15	22	1	0	2	3	3	1	474	862	0	0	497	895

* The University System of Georgia reports students with a self-declared ethnic origin of Multiracial as Race/Ethnicity Unknown.

