DALTON STATE COLLEGE

# ACADEMIC SUPPORT STUDENT STRATEGY CARD

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## Assess 3 Categories, Create 1 Strategy ....In Less Than 10 Minutes

### Identify the Student Skill or Associated Course Leading to This Strategy Development

Based On Your Professional Expertise and Experiences with the Student

### **Evaluate Student Learning Preferences To Determine Appropriate Resource (See Attachment)**

Examples Include Reflecting or Talking with the Student Related to the Following Questions:

- Would the Student Prefer to Work One-On-One or In Groups?
- Does the Student Need Structured Appointments or Walk-In Assistance? In-Person or Virtual?
- Is the Student More Comfortable Receiving Support from Faculty or a Knowledgeable Peer?
- Does the Student Want to Work with the Same Person Consistently or Can this Person Vary?

#### Faculty/Staff Action Item

Informing the student of what you are doing to connect them with the resource can eliminate unknowns that often hinder students from following through. Examples Include:

- Walk the Student to the Resource Location
- Send an Email to the Resource Contact and Copy the Student for An Introduction
- Host Resource Presentations in Your Classroom or With Your Student Groups
- Assure the Student That You Will Inform the Resource Contact To Expect You

Please detach this strategy card and give to the student

Student Name:	<b>Course or Skill for Strategy Development</b> :
Faculty/Staff Name & Action Item	
Resource #1	Resource #2
Resource Type:	Resource Type:
Contact Name:	Contact Name:
Contact Email:	Contact Email:
Location:	Location: