



NSSE 2017 Topical Module Report

Inclusiveness & Engagement with Diversity

Dalton State College

This page intentionally left blank.

About This Topical Module

This module examines environments, processes, and activities that reflect the engagement and validation of cultural diversity and promote greater understanding of societal differences. Questions explore students' exposure to inclusive teaching practices and intercultural learning; perceptions of institutional values and commitment regarding diversity; and participation in diversity-related programming and coursework. Complementary FSSE set available.

Comparison Group

This section summarizes how this module's comparison group was identified, including selection criteria and whether the default option was taken. This is followed by the resulting list of institutions represented in the 'Cultural Diversity' column of this report.

| | |
|--|---|
| Group label | Cultural Diversity |
| Date submitted | Not applicable; comparison group not customized. |
| How was this comparison group constructed? | Your institution did not customize this comparison group; the default group (all module participants) was used. |
| Group description | Default comparison group |

Cultural Diversity (N=131)

| | |
|---|---|
| Adelphi University (Garden City, NY) | Emory and Henry College (Emory, VA) |
| Albion College (Albion, MI) | Eureka College (Eureka, IL) |
| Anderson University (Anderson, SC) | Fairfield University (Fairfield, CT) |
| Auburn University (Auburn University, AL) | Farmingdale State College (Farmingdale, NY) |
| Austin College (Sherman, TX) | Fredonia State University of New York (Fredonia, NY) |
| Bard College (Annandale-On-Hudson, NY) | Gallaudet University (Washington, DC) |
| Bay Path University (Longmeadow, MA) | Harvey Mudd College (Claremont, CA) |
| Beloit College (Beloit, WI) | High Point University (High Point, NC) |
| Bemidji State University (Bemidji, MN) | Hope College (Holland, MI) |
| Bethany College (Bethany, WV) | Humboldt State University (Arcata, CA) |
| Cabrini University (Radnor, PA) | Illinois College (Jacksonville, IL) |
| California College of the Arts (Oakland, CA) | Immaculata University (Immaculata, PA) |
| Capital University (Columbus, OH) | John Carroll University (Cleveland, OH) |
| Carroll University (Waukesha, WI) | Knox College (Galesburg, IL) |
| Carthage College (Kenosha, WI) | La Salle University (Philadelphia, PA) |
| Chadron State College (Chadron, NE) | Lewis-Clark State College (Lewiston, ID) |
| Chapman University (Orange, CA) | Linfield College - McMinnville Campus (McMinnville, OR) |
| Citadel, The Military College of South Carolina, The (Charleston, SC) | Linfield College-School of Nursing (Portland, OR) |
| Claremont McKenna College (Claremont, CA) | Loras College (Dubuque, IA) |
| Coastal Carolina University (Conway, SC) | Loyola University New Orleans (New Orleans, LA) |
| Colby College (Waterville, ME) | Lycoming College (Williamsport, PA) |
| Colgate University (Hamilton, NY) | Lyon College (Batesville, AR) |
| College at Brockport, SUNY, The (Brockport, NY) | Macalester College (Saint Paul, MN) |
| College of Saint Scholastica, The (Duluth, MN) | Manchester University (North Manchester, IN) |
| Columbia College (Columbia, MO) | Mars Hill University (Mars Hill, NC) |
| Concordia College at Moorhead (Moorhead, MN) | Massachusetts College of Art and Design (Boston, MA) |
| Concordia University (Portland, OR) | McPherson College (McPherson, KS) |
| Concordia University Irvine (Irvine, CA) | Menlo College (Atherton, CA) |
| Concordia University Texas (Austin, TX) | Morgan State University (Baltimore, MD) |
| Drew University (Madison, NJ) | Nebraska Wesleyan University (Lincoln, NE) |

Cultural Diversity (N=131), continued

Nevada State College (Henderson, NV)
New Jersey City University (Jersey City, NJ)
Newbury College-Brookline (Brookline, MA)
Northern Michigan University (Marquette, MI)
Northwest Missouri State University (Maryville, MO)
Occidental College (Los Angeles, CA)
Oglala Lakota College (Kyle, SD)
Olin College of Engineering (Needham, MA)
Olivet College (Olivet, MI)
Ottawa University (Ottawa, KS)
Otterbein University (Westerville, OH)
Pacific Lutheran University (Tacoma, WA)
Pitzer College (Claremont, CA)
Providence College (Providence, RI)
Quinnipiac University (Hamden, CT)
Rensselaer Polytechnic Institute (Troy, NY)
Rhode Island College (Providence, RI)
Rider University (Lawrenceville, NJ)
Rochester Institute of Technology (Rochester, NY)
Roger Williams University (Bristol, RI)
Salve Regina University (Newport, RI)
School of the Art Institute of Chicago (Chicago, IL)
Scripps College (Claremont, CA)
Seattle University (Seattle, WA)
Shenandoah University (Winchester, VA)
Southern Illinois Univ Edwardsville (Edwardsville, IL)
Southwest Minnesota State University (Marshall, MN)
St. Catherine University (Saint Paul, MN)
St. Francis Xavier University (Antigonish, NS)
St. John Fisher College (Rochester, NY)
State University of New York at New Paltz (New Paltz, NY)
State University of New York at Potsdam, The (Potsdam, NY)
Stetson University (DeLand, FL)
Stony Brook University (Stony Brook, NY)
SUNY College at Oswego (Oswego, NY)
SUNY College at Plattsburgh (Plattsburgh, NY)
SUNY College of Environmental Science and Forestry (Syracuse, NY)
SUNY College of Technology at Canton (Canton, NY)
SUNY College of Technology at Delhi (Delhi, NY)
SUNY Empire State College (Saratoga Springs, NY)
Tarleton State University (Stephenville, TX)
Texas A&M University San Antonio (San Antonio, TX)
Texas State University (San Marcos, TX)
University at Buffalo, State University of New York (Buffalo, NY)
University of British Columbia - Vancouver campus (Vancouver, BC)
University of British Columbia Okanagan (Kelowna, BC)
University of Cincinnati (Cincinnati, OH)
University of Evansville (Evansville, IN)
University of Indianapolis (Indianapolis, IN)
University of Massachusetts Dartmouth (North Dartmouth, MA)
University of Minnesota, Morris (Morris, MN)
University of Mississippi (University, MS)
University of New England (Biddeford, ME)
University of North Dakota (Grand Forks, ND)
University of Pittsburgh-Bradford (Bradford, PA)
University of Prince Edward Island (Charlottetown, PE)
University of St. Thomas (Saint Paul, MN)
University of Wisconsin-Platteville (Platteville, WI)
University of Wisconsin-Stout (Menomonie, WI)
Valley City State University (Valley City, ND)
Virginia Commonwealth University (Richmond, VA)
Washington and Lee University (Lexington, VA)
Washington State University (Pullman, WA)
Wesleyan College, Macon, Georgia (Macon, GA)
Western Michigan University (Kalamazoo, MI)
Wheelock College (Boston, MA)
Whitman College (Walla Walla, WA)
Wichita State University (Wichita, KS)
William Jewell College (Liberty, MO)
Wilson College (Chambersburg, PA)
Winona State University (Winona, MN)

*2016 participant

First-Year Students

| Item wording or description | Variable name | Values ^c | Response options | Frequency Distributions ^a | | | | Statistical Comparisons ^b | | |
|--|---------------|---------------------|------------------|--------------------------------------|-----|--------------------|-----|--------------------------------------|--------------------|--------------------------|
| | | | | Dalton State | | Cultural Diversity | | Dalton State | Cultural Diversity | Effect size ^d |
| | | | | Count | % | Count | % | Mean | Mean | |
| 1. During the current school year, how much has your coursework emphasized the following? | | | | | | | | | | |
| a. Developing the skills necessary to work effectively with people from various backgrounds | ICD01a | 1 | Very little | 10 | 11 | 3,379 | 13 | 2.7 | 2.5 | .12 |
| | | 2 | Some | 26 | 36 | 9,146 | 35 | | | |
| | | 3 | Quite a bit | 16 | 30 | 9,566 | 37 | | | |
| | | 4 | Very much | 16 | 23 | 4,037 | 16 | | | |
| | | Total | | 68 | 100 | 26,128 | 100 | | | |
| b. Recognizing your own cultural norms and biases | ICD01b | 1 | Very little | 12 | 14 | 3,328 | 13 | 2.6 | 2.6 | .03 |
| | | 2 | Some | 23 | 31 | 8,336 | 32 | | | |
| | | 3 | Quite a bit | 19 | 34 | 9,786 | 37 | | | |
| | | 4 | Very much | 14 | 21 | 4,619 | 18 | | | |
| | | Total | | 68 | 100 | 26,069 | 100 | | | |
| c. Sharing your own perspectives and experiences | ICD01c | 1 | Very little | 7 | 7 | 1,937 | 8 | 2.9 | 2.8 | .19 |
| | | 2 | Some | 20 | 25 | 7,589 | 29 | | | |
| | | 3 | Quite a bit | 23 | 38 | 11,260 | 43 | | | |
| | | 4 | Very much | 18 | 30 | 5,312 | 20 | | | |
| | | Total | | 68 | 100 | 26,098 | 100 | | | |
| d. Exploring your own background through projects, assignments, or programs | ICD01d | 1 | Very little | 10 | 10 | 5,081 | 19 | 2.7 | 2.4 * | .27 |
| | | 2 | Some | 24 | 32 | 8,824 | 34 | | | |
| | | 3 | Quite a bit | 20 | 36 | 8,344 | 32 | | | |
| | | 4 | Very much | 14 | 21 | 3,841 | 15 | | | |
| | | Total | | 68 | 100 | 26,090 | 100 | | | |
| e. Learning about other cultures | ICD01e | 1 | Very little | 11 | 12 | 3,912 | 15 | 2.7 | 2.5 | .13 |
| | | 2 | Some | 22 | 28 | 9,004 | 35 | | | |
| | | 3 | Quite a bit | 24 | 44 | 8,667 | 33 | | | |
| | | 4 | Very much | 11 | 17 | 4,512 | 17 | | | |
| | | Total | | 68 | 100 | 26,095 | 100 | | | |
| f. Discussing issues of equity or privilege | ICD01f | 1 | Very little | 16 | 18 | 4,280 | 17 | 2.6 | 2.5 | .07 |
| | | 2 | Some | 18 | 24 | 8,363 | 32 | | | |
| | | 3 | Quite a bit | 21 | 37 | 8,648 | 33 | | | |
| | | 4 | Very much | 13 | 20 | 4,792 | 18 | | | |
| | | Total | | 68 | 100 | 26,083 | 100 | | | |
| g. Respecting the expression of diverse ideas | ICD01g | 1 | Very little | 9 | 11 | 2,411 | 9 | 2.7 | 2.8 | -.02 |
| | | 2 | Some | 19 | 22 | 7,256 | 28 | | | |
| | | 3 | Quite a bit | 26 | 48 | 10,384 | 39 | | | |
| | | 4 | Very much | 14 | 19 | 6,030 | 23 | | | |
| | | Total | | 68 | 100 | 26,081 | 100 | | | |
| 2. How much does your institution emphasize the following? | | | | | | | | | | |
| a. Demonstrating a commitment to diversity | ICD02a | 1 | Very little | 5 | 5 | 1,359 | 5 | 3.0 | 3.0 | .02 |
| | | 2 | Some | 19 | 24 | 5,949 | 23 | | | |
| | | 3 | Quite a bit | 23 | 36 | 10,535 | 40 | | | |
| | | 4 | Very much | 21 | 34 | 8,224 | 32 | | | |
| | | Total | | 68 | 100 | 26,067 | 100 | | | |
| b. Providing students with the resources needed for success in a multicultural world | ICD02b | 1 | Very little | 7 | 9 | 1,596 | 6 | 2.9 | 2.9 | .01 |
| | | 2 | Some | 22 | 27 | 7,032 | 27 | | | |
| | | 3 | Quite a bit | 19 | 32 | 10,713 | 41 | | | |
| | | 4 | Very much | 20 | 32 | 6,708 | 26 | | | |
| | | Total | | 68 | 100 | 26,049 | 100 | | | |

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to the endnotes page for the key to triangle symbols.

First-Year Students

| Item wording or description | Variable name | Values ^c | Response options | Frequency Distributions ^a | | | | Statistical Comparisons ^b | | |
|--|---------------|---------------------|------------------|--------------------------------------|-----|--------------------|-----|--------------------------------------|--------------------|--------------------------|
| | | | | Dalton State | | Cultural Diversity | | Dalton State | Cultural Diversity | Effect size ^d |
| | | | | Count | % | Count | % | Mean | Mean | |
| c. Creating an overall sense of community among students | ICD02c | 1 | Very little | 6 | 6 | 1,374 | 5 | 2.9 | 3.0 | -.03 |
| | | 2 | Some | 18 | 24 | 5,939 | 23 | | | |
| | | 3 | Quite a bit | 23 | 39 | 10,808 | 41 | | | |
| | | 4 | Very much | 21 | 30 | 7,932 | 30 | | | |
| | | Total | | 68 | 100 | 26,053 | 100 | | | |
| d. Ensuring that you are not stigmatized because of your identity (racial/ethnic identification, gender identity, sexual orientation, religious affiliation, etc.) | ICD02d | 1 | Very little | 5 | 5 | 1,379 | 5 | 3.0 | 3.0 | .03 |
| | | 2 | Some | 22 | 27 | 5,539 | 21 | | | |
| | | 3 | Quite a bit | 15 | 28 | 10,550 | 40 | | | |
| | | 4 | Very much | 26 | 40 | 8,582 | 33 | | | |
| | | Total | | 68 | 100 | 26,050 | 100 | | | |
| e. Providing information about anti-discrimination and harassment policies | ICD02e | 1 | Very little | 5 | 7 | 1,539 | 6 | 3.0 | 2.9 | .10 |
| | | 2 | Some | 20 | 23 | 6,150 | 24 | | | |
| | | 3 | Quite a bit | 17 | 30 | 10,523 | 40 | | | |
| | | 4 | Very much | 26 | 40 | 7,793 | 30 | | | |
| | | Total | | 68 | 100 | 26,005 | 100 | | | |
| f. Taking allegations of discrimination or harassment seriously | ICD02f | 1 | Very little | 5 | 5 | 1,240 | 5 | 3.2 | 3.1 | .13 |
| | | 2 | Some | 16 | 20 | 5,124 | 20 | | | |
| | | 3 | Quite a bit | 19 | 27 | 10,658 | 41 | | | |
| | | 4 | Very much | 28 | 47 | 8,984 | 35 | | | |
| | | Total | | 68 | 100 | 26,006 | 100 | | | |
| g. Helping students develop the skills to confront discrimination and harassment | ICD02g | 1 | Very little | 9 | 11 | 2,208 | 9 | 3.0 | 2.8 | .16 |
| | | 2 | Some | 17 | 21 | 7,244 | 28 | | | |
| | | 3 | Quite a bit | 17 | 30 | 9,960 | 38 | | | |
| | | 4 | Very much | 24 | 39 | 6,548 | 26 | | | |
| | | Total | | 67 | 100 | 25,960 | 100 | | | |
| 3. How much does your institution provide a supportive environment for the following forms of diversity? | | | | | | | | | | |
| a. Racial/ethnic identification | ICD03a | 1 | Very little | 5 | 8 | 931 | 4 | 3.1 | 3.1 | .10 |
| | | 2 | Some | 15 | 16 | 5,380 | 20 | | | |
| | | 3 | Quite a bit | 18 | 28 | 10,837 | 42 | | | |
| | | 4 | Very much | 30 | 47 | 8,833 | 34 | | | |
| | | Total | | 68 | 100 | 25,981 | 100 | | | |
| b. Gender identity | ICD03b | 1 | Very little | 6 | 9 | 1,253 | 5 | 3.0 | 3.0 | -.03 |
| | | 2 | Some | 16 | 17 | 5,572 | 22 | | | |
| | | 3 | Quite a bit | 23 | 37 | 10,099 | 39 | | | |
| | | 4 | Very much | 23 | 36 | 9,062 | 35 | | | |
| | | Total | | 68 | 100 | 25,986 | 100 | | | |
| c. Economic background | ICD03c | 1 | Very little | 5 | 8 | 2,462 | 9 | 3.0 | 2.8 * | .27 |
| | | 2 | Some | 16 | 19 | 7,913 | 30 | | | |
| | | 3 | Quite a bit | 23 | 36 | 9,370 | 36 | | | |
| | | 4 | Very much | 24 | 37 | 6,248 | 25 | | | |
| | | Total | | 68 | 100 | 25,993 | 100 | | | |
| d. Political affiliation | ICD03d | 1 | Very little | 6 | 9 | 3,363 | 13 | 2.9 | 2.6 * | .31 |
| | | 2 | Some | 19 | 23 | 8,746 | 33 | | | |
| | | 3 | Quite a bit | 21 | 35 | 8,697 | 34 | | | |
| | | 4 | Very much | 21 | 33 | 5,175 | 21 | | | |
| | | Total | | 67 | 100 | 25,981 | 100 | | | |

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to the endnotes page for the key to triangle symbols.

First-Year Students

| Item wording or description | Variable name | Values ^c | Response options | Frequency Distributions ^a | | | | Statistical Comparisons ^b | | |
|--|---------------|---------------------|----------------------------|--------------------------------------|-----|--------------------|-----|--------------------------------------|--------------------|--------------------------|
| | | | | Dalton State | | Cultural Diversity | | Dalton State | Cultural Diversity | Effect size ^d |
| | | | | Count | % | Count | % | Mean | Mean | |
| e. Religious affiliation | ICD03e | 1 | Very little | 4 | 5 | 1,938 | 8 | 3.0 | 2.8 | .18 |
| | | 2 | Some | 18 | 23 | 7,197 | 27 | | | |
| | | 3 | Quite a bit | 24 | 36 | 9,929 | 38 | | | |
| | | 4 | Very much | 22 | 35 | 6,921 | 27 | | | |
| | | Total | | 68 | 100 | 25,985 | 100 | | | |
| f. Sexual orientation | ICD03f | 1 | Very little | 7 | 10 | 1,441 | 6 | 3.0 | 3.0 | -.02 |
| | | 2 | Some | 15 | 18 | 5,945 | 23 | | | |
| | | 3 | Quite a bit | 22 | 36 | 9,722 | 37 | | | |
| | | 4 | Very much | 24 | 35 | 8,883 | 34 | | | |
| | | Total | | 68 | 100 | 25,991 | 100 | | | |
| g. Disability status | ICD03g | 1 | Very little | 4 | 5 | 2,057 | 8 | 3.1 | 2.9 * | .28 |
| | | 2 | Some | 15 | 18 | 6,783 | 26 | | | |
| | | 3 | Quite a bit | 21 | 34 | 9,638 | 37 | | | |
| | | 4 | Very much | 28 | 43 | 7,524 | 30 | | | |
| | | Total | | 68 | 100 | 26,002 | 100 | | | |
| 4. The term “cultural community” can refer to a racial or ethnic community, a religious community, a community based on sexual orientation or gender identity, the neighborhood where you grew up, etc. Considering the community with which you most strongly identify, to what extent do you agree or disagree with the following statements? | | | | | | | | | | |
| a. On campus, there are enough opportunities to learn about my own cultural community. | ICD04a | 1 | Strongly disagree | 8 | 10 | 1,078 | 4 | 3.6 | 3.5 | .04 |
| | | 2 | Somewhat disagree | 4 | 6 | 2,715 | 10 | | | |
| | | 3 | Neither agree nor disagree | 20 | 25 | 7,485 | 29 | | | |
| | | 4 | Somewhat agree | 21 | 34 | 10,188 | 39 | | | |
| | | 5 | Strongly agree | 15 | 25 | 4,432 | 18 | | | |
| Total | | 68 | 100 | 25,898 | 100 | | | | | |
| b. On campus, there are enough opportunities to learn about important issues within my own cultural community. | ICD04b | 1 | Strongly disagree | 4 | 6 | 1,075 | 4 | 3.7 | 3.6 | .11 |
| | | 2 | Somewhat disagree | 8 | 12 | 2,659 | 10 | | | |
| | | 3 | Neither agree nor disagree | 19 | 22 | 7,368 | 29 | | | |
| | | 4 | Somewhat agree | 19 | 31 | 10,338 | 39 | | | |
| | | 5 | Strongly agree | 18 | 30 | 4,427 | 18 | | | |
| Total | | 68 | 100 | 25,867 | 100 | | | | | |
| c. On campus, there are enough opportunities to learn about the experiences of people within my own cultural community. | ICD04c | 1 | Strongly disagree | 4 | 6 | 1,033 | 4 | 3.7 | 3.6 | .12 |
| | | 2 | Somewhat disagree | 7 | 9 | 2,588 | 10 | | | |
| | | 3 | Neither agree nor disagree | 20 | 25 | 7,290 | 29 | | | |
| | | 4 | Somewhat agree | 19 | 31 | 10,352 | 39 | | | |
| | | 5 | Strongly agree | 18 | 30 | 4,580 | 18 | | | |
| Total | | 68 | 100 | 25,843 | 100 | | | | | |
| d. In general, people on campus value knowledge from my cultural community. | ICD04d | 1 | Strongly disagree | 3 | 4 | 1,038 | 4 | 3.7 | 3.5 | .18 |
| | | 2 | Somewhat disagree | 7 | 12 | 2,442 | 10 | | | |
| | | 3 | Neither agree nor disagree | 22 | 24 | 8,472 | 33 | | | |
| | | 4 | Somewhat agree | 19 | 32 | 9,436 | 36 | | | |
| | | 5 | Strongly agree | 17 | 29 | 4,422 | 17 | | | |
| Total | | 68 | 100 | 25,810 | 100 | | | | | |
| e. In general, people on campus value the experiences of people within my cultural community. | ICD04e | 1 | Strongly disagree | 3 | 4 | 928 | 4 | 3.8 | 3.5 * | .27 |
| | | 2 | Somewhat disagree | 6 | 8 | 2,230 | 9 | | | |
| | | 3 | Neither agree nor disagree | 20 | 23 | 8,535 | 33 | | | |
| | | 4 | Somewhat agree | 20 | 33 | 9,654 | 37 | | | |
| | | 5 | Strongly agree | 18 | 32 | 4,452 | 17 | | | |
| Total | | 67 | 100 | 25,799 | 100 | | | | | |

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to the endnotes page for the key to triangle symbols.

NSSE 2017 Inclusiveness & Engagement with Diversity

Frequencies and Statistical Comparisons Dalton State College

First-Year Students

| Item wording or description | Variable name | Values ^c | Response options | Frequency Distributions ^a | | | | Statistical Comparisons ^b | | |
|---|---------------|---------------------|----------------------------|--------------------------------------|-----|--------------------|-----|--------------------------------------|--------------------|--------------------------|
| | | | | Dalton State | | Cultural Diversity | | Dalton State | Cultural Diversity | Effect size ^d |
| | | | | Count | % | Count | % | Mean | Mean | |
| f. In general, my cultural community is valued on campus. | ICD04f | 1 | Strongly disagree | 3 | 4 | 875 | 4 | 3.9 | 3.7 | .24 |
| | | 2 | Somewhat disagree | 4 | 5 | 1,800 | 7 | | | |
| | | 3 | Neither agree nor disagree | 21 | 26 | 7,779 | 31 | | | |
| | | 4 | Somewhat agree | 18 | 31 | 9,552 | 36 | | | |
| | | 5 | Strongly agree | 22 | 35 | 5,808 | 22 | | | |
| | | Total | | 68 | 100 | 25,814 | 100 | | | |

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to the endnotes page for the key to triangle symbols.

Seniors

| Item wording or description | Variable name | Values ^c | Response options | Frequency Distributions ^a | | | | Statistical Comparisons ^b | | |
|--|---------------|---------------------|------------------|--------------------------------------|-----|--------------------|-----|--------------------------------------|--------------------|--------------------------|
| | | | | Dalton State | | Cultural Diversity | | Dalton State | Cultural Diversity | Effect size ^d |
| | | | | Count | % | Count | % | Mean | Mean | |
| 1. During the current school year, how much has your coursework emphasized the following? | | | | | | | | | | |
| a. Developing the skills necessary to work effectively with people from various backgrounds | ICD01a | 1 | Very little | 16 | 11 | 3,995 | 13 | 2.8 | 2.7 * | .18 |
| | | 2 | Some | 35 | 21 | 9,778 | 30 | | | |
| | | 3 | Quite a bit | 64 | 41 | 11,737 | 35 | | | |
| | | 4 | Very much | 47 | 27 | 7,644 | 23 | | | |
| | | Total | | 162 | 100 | 33,154 | 100 | | | |
| b. Recognizing your own cultural norms and biases | ICD01b | 1 | Very little | 16 | 10 | 4,876 | 16 | 2.8 | 2.6 * | .20 |
| | | 2 | Some | 44 | 28 | 9,120 | 28 | | | |
| | | 3 | Quite a bit | 51 | 32 | 11,264 | 33 | | | |
| | | 4 | Very much | 51 | 30 | 7,817 | 23 | | | |
| | | Total | | 162 | 100 | 33,077 | 100 | | | |
| c. Sharing your own perspectives and experiences | ICD01c | 1 | Very little | 9 | 6 | 2,908 | 10 | 3.1 | 2.8 *** | .33 |
| | | 2 | Some | 26 | 16 | 8,424 | 26 | | | |
| | | 3 | Quite a bit | 64 | 40 | 13,155 | 39 | | | |
| | | 4 | Very much | 63 | 37 | 8,613 | 25 | | | |
| | | Total | | 162 | 100 | 33,100 | 100 | | | |
| d. Exploring your own background through projects, assignments, or programs | ICD01d | 1 | Very little | 21 | 14 | 6,648 | 22 | 2.8 | 2.5 *** | .29 |
| | | 2 | Some | 39 | 24 | 9,732 | 29 | | | |
| | | 3 | Quite a bit | 51 | 33 | 10,158 | 30 | | | |
| | | 4 | Very much | 50 | 29 | 6,584 | 19 | | | |
| | | Total | | 161 | 100 | 33,122 | 100 | | | |
| e. Learning about other cultures | ICD01e | 1 | Very little | 19 | 12 | 5,761 | 19 | 2.8 | 2.5 ** | .25 |
| | | 2 | Some | 49 | 30 | 10,495 | 31 | | | |
| | | 3 | Quite a bit | 39 | 25 | 9,859 | 29 | | | |
| | | 4 | Very much | 53 | 32 | 6,982 | 21 | | | |
| | | Total | | 160 | 100 | 33,097 | 100 | | | |
| f. Discussing issues of equity or privilege | ICD01f | 1 | Very little | 27 | 17 | 6,821 | 23 | 2.6 | 2.5 | .14 |
| | | 2 | Some | 49 | 29 | 9,601 | 29 | | | |
| | | 3 | Quite a bit | 41 | 27 | 9,360 | 27 | | | |
| | | 4 | Very much | 44 | 26 | 7,304 | 21 | | | |
| | | Total | | 161 | 100 | 33,086 | 100 | | | |
| g. Respecting the expression of diverse ideas | ICD01g | 1 | Very little | 7 | 4 | 3,798 | 13 | 3.1 | 2.8 *** | .35 |
| | | 2 | Some | 35 | 22 | 8,399 | 25 | | | |
| | | 3 | Quite a bit | 52 | 33 | 11,923 | 35 | | | |
| | | 4 | Very much | 67 | 41 | 8,973 | 26 | | | |
| | | Total | | 161 | 100 | 33,093 | 100 | | | |
| 2. How much does your institution emphasize the following? | | | | | | | | | | |
| a. Demonstrating a commitment to diversity | ICD02a | 1 | Very little | 10 | 6 | 2,031 | 6 | 3.1 | 2.9 | .13 |
| | | 2 | Some | 30 | 18 | 7,833 | 24 | | | |
| | | 3 | Quite a bit | 57 | 38 | 12,960 | 39 | | | |
| | | 4 | Very much | 62 | 37 | 10,239 | 31 | | | |
| | | Total | | 159 | 100 | 33,063 | 100 | | | |
| b. Providing students with the resources needed for success in a multicultural world | ICD02b | 1 | Very little | 8 | 5 | 2,774 | 9 | 3.0 | 2.8 *** | .27 |
| | | 2 | Some | 37 | 24 | 10,023 | 30 | | | |
| | | 3 | Quite a bit | 51 | 34 | 12,382 | 37 | | | |
| | | 4 | Very much | 60 | 36 | 7,842 | 24 | | | |
| | | Total | | 156 | 100 | 33,021 | 100 | | | |

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to the endnotes page for the key to triangle symbols.

Seniors

| Item wording or description | Variable name | Values ^c | Response options | Frequency Distributions ^a | | | | Statistical Comparisons ^b | | |
|--|---------------|---------------------|------------------|--------------------------------------|-----|--------------------|-----|--------------------------------------|--------------------|--------------------------|
| | | | | Dalton State | | Cultural Diversity | | Dalton State | Cultural Diversity | Effect size ^d |
| | | | | Count | % | Count | % | Mean | Mean | |
| c. Creating an overall sense of community among students | ICD02c | 1 | Very little | 10 | 6 | 2,584 | 8 | 3.1 | 2.8 *** | .27 |
| | | 2 | Some | 33 | 21 | 8,799 | 27 | | | |
| | | 3 | Quite a bit | 49 | 32 | 12,899 | 38 | | | |
| | | 4 | Very much | 66 | 41 | 8,771 | 26 | | | |
| | | Total | | 158 | 100 | 33,053 | 100 | | | |
| d. Ensuring that you are not stigmatized because of your identity (racial/ethnic identification, gender identity, sexual orientation, religious affiliation, etc.) | ICD02d | 1 | Very little | 10 | 7 | 2,666 | 9 | 3.0 | 2.9 | .15 |
| | | 2 | Some | 33 | 21 | 8,231 | 25 | | | |
| | | 3 | Quite a bit | 55 | 36 | 12,640 | 38 | | | |
| | | 4 | Very much | 60 | 36 | 9,486 | 29 | | | |
| | | Total | | 158 | 100 | 33,023 | 100 | | | |
| e. Providing information about anti-discrimination and harassment policies | ICD02e | 1 | Very little | 7 | 5 | 2,815 | 9 | 3.1 | 2.8 ** | .25 |
| | | 2 | Some | 33 | 21 | 8,967 | 27 | | | |
| | | 3 | Quite a bit | 55 | 37 | 12,415 | 37 | | | |
| | | 4 | Very much | 61 | 37 | 8,804 | 27 | | | |
| | | Total | | 156 | 100 | 33,001 | 100 | | | |
| f. Taking allegations of discrimination or harassment seriously | ICD02f | 1 | Very little | 4 | 3 | 2,794 | 9 | 3.2 | 2.9 *** | .31 |
| | | 2 | Some | 28 | 17 | 7,789 | 23 | | | |
| | | 3 | Quite a bit | 55 | 37 | 12,460 | 38 | | | |
| | | 4 | Very much | 69 | 43 | 9,882 | 31 | | | |
| | | Total | | 156 | 100 | 32,925 | 100 | | | |
| g. Helping students develop the skills to confront discrimination and harassment | ICD02g | 1 | Very little | 8 | 6 | 4,522 | 14 | 2.9 | 2.6 *** | .31 |
| | | 2 | Some | 46 | 30 | 10,630 | 32 | | | |
| | | 3 | Quite a bit | 49 | 32 | 10,882 | 33 | | | |
| | | 4 | Very much | 53 | 32 | 6,868 | 21 | | | |
| | | Total | | 156 | 100 | 32,902 | 100 | | | |
| 3. How much does your institution provide a supportive environment for the following forms of diversity? | | | | | | | | | | |
| a. Racial/ethnic identification | ICD03a | 1 | Very little | 5 | 4 | 1,966 | 6 | 3.1 | 2.9 * | .17 |
| | | 2 | Some | 33 | 21 | 8,570 | 26 | | | |
| | | 3 | Quite a bit | 59 | 39 | 12,783 | 38 | | | |
| | | 4 | Very much | 61 | 36 | 9,556 | 30 | | | |
| | | Total | | 158 | 100 | 32,875 | 100 | | | |
| b. Gender identity | ICD03b | 1 | Very little | 12 | 9 | 2,570 | 8 | 2.9 | 2.9 | .07 |
| | | 2 | Some | 39 | 24 | 8,768 | 27 | | | |
| | | 3 | Quite a bit | 50 | 33 | 11,892 | 36 | | | |
| | | 4 | Very much | 58 | 34 | 9,665 | 29 | | | |
| | | Total | | 159 | 100 | 32,895 | 100 | | | |
| c. Economic background | ICD03c | 1 | Very little | 15 | 12 | 4,545 | 14 | 2.9 | 2.6 *** | .28 |
| | | 2 | Some | 42 | 25 | 11,176 | 33 | | | |
| | | 3 | Quite a bit | 42 | 28 | 10,356 | 32 | | | |
| | | 4 | Very much | 60 | 36 | 6,790 | 21 | | | |
| | | Total | | 159 | 100 | 32,867 | 100 | | | |
| d. Political affiliation | ICD03d | 1 | Very little | 18 | 12 | 5,495 | 17 | 2.7 | 2.5 ** | .24 |
| | | 2 | Some | 52 | 34 | 12,123 | 36 | | | |
| | | 3 | Quite a bit | 40 | 25 | 9,612 | 29 | | | |
| | | 4 | Very much | 48 | 29 | 5,635 | 18 | | | |
| | | Total | | 158 | 100 | 32,865 | 100 | | | |

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to the endnotes page for the key to triangle symbols.

Seniors

| Item wording or description | Variable name | Values ^c | Response options | Frequency Distributions ^a | | | | Statistical Comparisons ^b | | |
|--|---------------|---------------------|----------------------------|--------------------------------------|-----|--------------------|-----|--------------------------------------|--------------------|--------------------------|
| | | | | Dalton State | | Cultural Diversity | | Dalton State | Cultural Diversity | Effect size ^d |
| | | | | Count | % | Count | % | Mean | Mean | |
| e. Religious affiliation | ICD03e | 1 | Very little | 17 | 12 | 3,715 | 12 | 2.8 | 2.7 | .11 |
| | | 2 | Some | 46 | 29 | 10,810 | 32 | | | |
| | | 3 | Quite a bit | 47 | 31 | 11,141 | 34 | | | |
| | | 4 | Very much | 48 | 29 | 7,211 | 22 | | | |
| | | Total | | 158 | 100 | 32,877 | 100 | | | |
| f. Sexual orientation | ICD03f | 1 | Very little | 11 | 9 | 2,834 | 9 | 2.9 | 2.8 | .02 |
| | | 2 | Some | 44 | 29 | 9,010 | 27 | | | |
| | | 3 | Quite a bit | 49 | 31 | 11,637 | 35 | | | |
| | | 4 | Very much | 53 | 31 | 9,379 | 29 | | | |
| | | Total | | 157 | 100 | 32,860 | 100 | | | |
| g. Disability status | ICD03g | 1 | Very little | 9 | 6 | 3,533 | 11 | 3.1 | 2.8 *** | .29 |
| | | 2 | Some | 33 | 21 | 9,447 | 28 | | | |
| | | 3 | Quite a bit | 52 | 35 | 11,284 | 34 | | | |
| | | 4 | Very much | 64 | 38 | 8,588 | 27 | | | |
| | | Total | | 158 | 100 | 32,852 | 100 | | | |
| 4. The term “cultural community” can refer to a racial or ethnic community, a religious community, a community based on sexual orientation or gender identity, the neighborhood where you grew up, etc. Considering the community with which you most strongly identify, to what extent do you agree or disagree with the following statements? | | | | | | | | | | |
| a. On campus, there are enough opportunities to learn about my own cultural community. | ICD04a | 1 | Strongly disagree | 5 | 4 | 1,946 | 6 | 3.7 | 3.4 ** | .22 |
| | | 2 | Somewhat disagree | 12 | 7 | 3,576 | 11 | | | |
| | | 3 | Neither agree nor disagree | 45 | 29 | 10,946 | 34 | | | |
| | | 4 | Somewhat agree | 60 | 38 | 10,616 | 32 | | | |
| | | 5 | Strongly agree | 34 | 22 | 5,664 | 18 | | | |
| Total | | 156 | 100 | 32,748 | 100 | | | | | |
| b. On campus, there are enough opportunities to learn about important issues within my own cultural community. | ICD04b | 1 | Strongly disagree | 5 | 4 | 1,914 | 6 | 3.6 | 3.4 * | .18 |
| | | 2 | Somewhat disagree | 16 | 10 | 3,631 | 11 | | | |
| | | 3 | Neither agree nor disagree | 48 | 29 | 10,750 | 34 | | | |
| | | 4 | Somewhat agree | 53 | 34 | 11,083 | 33 | | | |
| | | 5 | Strongly agree | 35 | 22 | 5,302 | 16 | | | |
| Total | | 157 | 100 | 32,680 | 100 | | | | | |
| c. On campus, there are enough opportunities to learn about the experiences of people within my own cultural community. | ICD04c | 1 | Strongly disagree | 5 | 4 | 1,819 | 6 | 3.7 | 3.4 * | .19 |
| | | 2 | Somewhat disagree | 13 | 8 | 3,524 | 11 | | | |
| | | 3 | Neither agree nor disagree | 48 | 31 | 10,701 | 34 | | | |
| | | 4 | Somewhat agree | 55 | 35 | 11,016 | 33 | | | |
| | | 5 | Strongly agree | 36 | 23 | 5,558 | 17 | | | |
| Total | | 157 | 100 | 32,618 | 100 | | | | | |
| d. In general, people on campus value knowledge from my cultural community. | ICD04d | 1 | Strongly disagree | 5 | 3 | 1,916 | 6 | 3.7 | 3.4 ** | .23 |
| | | 2 | Somewhat disagree | 16 | 10 | 3,200 | 10 | | | |
| | | 3 | Neither agree nor disagree | 45 | 28 | 11,764 | 37 | | | |
| | | 4 | Somewhat agree | 49 | 32 | 10,140 | 30 | | | |
| | | 5 | Strongly agree | 42 | 26 | 5,591 | 17 | | | |
| Total | | 157 | 100 | 32,611 | 100 | | | | | |
| e. In general, people on campus value the experiences of people within my cultural community. | ICD04e | 1 | Strongly disagree | 4 | 3 | 1,751 | 6 | 3.7 | 3.4 ** | .22 |
| | | 2 | Somewhat disagree | 16 | 11 | 3,003 | 9 | | | |
| | | 3 | Neither agree nor disagree | 43 | 27 | 11,730 | 37 | | | |
| | | 4 | Somewhat agree | 52 | 34 | 10,541 | 32 | | | |
| | | 5 | Strongly agree | 40 | 25 | 5,563 | 17 | | | |
| Total | | 155 | 100 | 32,588 | 100 | | | | | |

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to the endnotes page for the key to triangle symbols.

Seniors

| Item wording or description | Variable name | Values ^c | Response options | Frequency Distributions ^a | | | | Statistical Comparisons ^b | | |
|---|---------------|---------------------|----------------------------|--------------------------------------|-----|--------------------|-----|--------------------------------------|--------------------|--------------------------|
| | | | | Dalton State | | Cultural Diversity | | Dalton State | Cultural Diversity | Effect size ^d |
| | | | | Count | % | Count | % | Mean | Mean | |
| f. In general, my cultural community is valued on campus. | ICD04f | 1 | Strongly disagree | 6 | 4 | 1,641 | 5 | 3.7 | 3.5 * | .16 |
| | | 2 | Somewhat disagree | 12 | 8 | 2,536 | 8 | | | |
| | | 3 | Neither agree nor disagree | 46 | 29 | 11,174 | 35 | | | |
| | | 4 | Somewhat agree | 48 | 31 | 10,474 | 31 | | | |
| | | 5 | Strongly agree | 45 | 28 | 6,827 | 21 | | | |
| | | Total | | 157 | 100 | 32,652 | 100 | | | |

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to the endnotes page for the key to triangle symbols.

First-Year Students

| Variable name | N | Mean | | Standard error ^f | | Standard deviation ^g | | DF ^h | Sig. ⁱ | Effect size ^d |
|---------------|--------------|--------------|--------------------|-----------------------------|--------------------|---------------------------------|--------------------|---|-------------------|--------------------------|
| | Dalton State | Dalton State | Cultural Diversity | Dalton State | Cultural Diversity | Dalton State | Cultural Diversity | Comparisons with: Cultural Diversity | | |
| ICD01a | 68 | 2.66 | 2.55 | .12 | .01 | 0.95 | 0.91 | 13,927 | .332 | .12 |
| ICD01b | 68 | 2.61 | 2.59 | .12 | .01 | 0.98 | 0.92 | 13,893 | .835 | .03 |
| ICD01c | 68 | 2.91 | 2.75 | .11 | .01 | 0.91 | 0.86 | 13,910 | .123 | .19 |
| ICD01d | 68 | 2.68 | 2.42 | .11 | .01 | 0.92 | 0.96 | 13,908 | .024 | .27 |
| ICD01e | 68 | 2.66 | 2.53 | .11 | .01 | 0.90 | 0.95 | 13,905 | .276 | .13 |
| ICD01f | 68 | 2.59 | 2.53 | .12 | .01 | 1.01 | 0.97 | 13,898 | .583 | .07 |
| ICD01g | 68 | 2.75 | 2.77 | .11 | .01 | 0.90 | 0.91 | 13,895 | .857 | -.02 |
| ICD02a | 68 | 3.00 | 2.98 | .11 | .01 | 0.90 | 0.87 | 13,889 | .875 | .02 |
| ICD02b | 68 | 2.88 | 2.87 | .12 | .01 | 0.97 | 0.87 | 13,879 | .959 | .01 |
| ICD02c | 68 | 2.94 | 2.96 | .11 | .01 | 0.89 | 0.87 | 13,882 | .814 | -.03 |
| ICD02d | 68 | 3.03 | 3.01 | .11 | .01 | 0.94 | 0.87 | 13,881 | .834 | .03 |
| ICD02e | 68 | 3.03 | 2.94 | .12 | .01 | 0.96 | 0.88 | 13,853 | .415 | .10 |
| ICD02f | 68 | 3.17 | 3.06 | .11 | .01 | 0.93 | 0.86 | 13,856 | .301 | .13 |
| ICD02g | 66 | 2.96 | 2.81 | .13 | .01 | 1.03 | 0.92 | 13,828 | .197 | .16 |
| ICD03a | 68 | 3.15 | 3.07 | .12 | .01 | 0.98 | 0.83 | 67 | .490 | .10 |
| ICD03b | 68 | 3.00 | 3.03 | .12 | .01 | 0.95 | 0.87 | 13,847 | .817 | -.03 |
| ICD03c | 68 | 3.02 | 2.76 | .11 | .01 | 0.95 | 0.93 | 13,843 | .024 | .27 |
| ICD03d | 67 | 2.91 | 2.62 | .12 | .01 | 0.96 | 0.95 | 13,842 | .011 | .31 |
| ICD03e | 68 | 3.01 | 2.84 | .11 | .01 | 0.90 | 0.91 | 13,845 | .135 | .18 |
| ICD03f | 68 | 2.97 | 2.99 | .12 | .01 | 0.98 | 0.90 | 13,848 | .840 | -.02 |
| ICD03g | 68 | 3.14 | 2.88 | .11 | .01 | 0.90 | 0.92 | 13,853 | .021 | .28 |
| ICD04a | 68 | 3.59 | 3.55 | .15 | .01 | 1.21 | 1.03 | 13,794 | .745 | .04 |
| ICD04b | 68 | 3.67 | 3.56 | .14 | .01 | 1.19 | 1.03 | 67 | .437 | .11 |
| ICD04c | 68 | 3.70 | 3.58 | .14 | .01 | 1.16 | 1.02 | 13,759 | .325 | .12 |
| ICD04d | 68 | 3.71 | 3.52 | .14 | .01 | 1.11 | 1.02 | 13,749 | .130 | .18 |
| ICD04e | 66 | 3.82 | 3.55 | .13 | .01 | 1.09 | 1.00 | 13,734 | .027 | .27 |
| ICD04f | 68 | 3.90 | 3.67 | .13 | .01 | 1.05 | 1.01 | 13,734 | .053 | .24 |

Seniors





| Variable name | N | Mean | | Standard error ^f | | Standard deviation ^g | | DF ^h | Sig. ⁱ | Effect size ^d |
|---------------|--------------|--------------|--------------------|-----------------------------|--------------------|---------------------------------|--------------------|-----------------|-------------------|--------------------------|
| | Dalton State | Dalton State | Cultural Diversity | Dalton State | Cultural Diversity | Dalton State | Cultural Diversity | | | |
| ICD01a | 162 | 2.85 | 2.67 | .07 | .01 | 0.95 | 0.97 | 30,721 | .025 | .18 |
| ICD01b | 162 | 2.82 | 2.62 | .08 | .01 | 0.97 | 1.01 | 30,647 | .011 | .20 |
| ICD01c | 162 | 3.09 | 2.79 | .07 | .01 | 0.88 | 0.93 | 163 | .000 | .33 |
| ICD01d | 161 | 2.77 | 2.47 | .08 | .01 | 1.02 | 1.03 | 30,693 | .000 | .29 |
| ICD01e | 160 | 2.77 | 2.52 | .08 | .01 | 1.04 | 1.02 | 30,665 | .002 | .25 |
| ICD01f | 161 | 2.62 | 2.47 | .08 | .01 | 1.05 | 1.06 | 30,655 | .073 | .14 |
| ICD01g | 161 | 3.11 | 2.76 | .07 | .01 | 0.89 | 0.98 | 162 | .000 | .35 |
| ICD02a | 159 | 3.07 | 2.95 | .07 | .01 | 0.90 | 0.90 | 30,628 | .098 | .13 |
| ICD02b | 156 | 3.01 | 2.77 | .07 | .01 | 0.91 | 0.91 | 30,589 | .001 | .27 |
| ICD02c | 158 | 3.07 | 2.83 | .07 | .01 | 0.93 | 0.92 | 30,615 | .001 | .27 |
| ICD02d | 158 | 3.01 | 2.87 | .07 | .01 | 0.92 | 0.93 | 30,587 | .056 | .15 |
| ICD02e | 156 | 3.06 | 2.82 | .07 | .01 | 0.88 | 0.93 | 30,574 | .002 | .25 |
| ICD02f | 156 | 3.19 | 2.90 | .07 | .01 | 0.84 | 0.93 | 30,490 | .000 | .31 |
| ICD02g | 156 | 2.91 | 2.61 | .07 | .01 | 0.92 | 0.97 | 157 | .000 | .31 |
| ICD03a | 157 | 3.07 | 2.92 | .07 | .01 | 0.86 | 0.89 | 30,440 | .031 | .17 |
| ICD03b | 159 | 2.93 | 2.86 | .08 | .01 | 0.97 | 0.93 | 30,456 | .412 | .07 |
| ICD03c | 159 | 2.87 | 2.60 | .08 | .01 | 1.03 | 0.97 | 30,441 | .001 | .28 |
| ICD03d | 158 | 2.70 | 2.48 | .08 | .01 | 1.02 | 0.97 | 30,440 | .003 | .24 |
| ICD03e | 158 | 2.77 | 2.66 | .08 | .01 | 1.00 | 0.95 | 30,450 | .169 | .11 |
| ICD03f | 156 | 2.85 | 2.83 | .08 | .01 | 0.96 | 0.94 | 30,431 | .791 | .02 |
| ICD03g | 158 | 3.05 | 2.77 | .07 | .01 | 0.92 | 0.96 | 159 | .000 | .29 |
| ICD04a | 155 | 3.68 | 3.43 | .08 | .01 | 1.01 | 1.09 | 30,320 | .006 | .22 |
| ICD04b | 156 | 3.62 | 3.42 | .08 | .01 | 1.05 | 1.08 | 30,253 | .024 | .18 |
| ICD04c | 156 | 3.65 | 3.45 | .08 | .01 | 1.03 | 1.07 | 30,191 | .017 | .19 |
| ICD04d | 156 | 3.67 | 3.42 | .09 | .01 | 1.08 | 1.07 | 30,187 | .004 | .23 |
| ICD04e | 155 | 3.67 | 3.45 | .08 | .01 | 1.06 | 1.05 | 30,168 | .007 | .22 |
| ICD04f | 157 | 3.71 | 3.54 | .09 | .01 | 1.08 | 1.07 | 30,223 | .047 | .16 |

See the endnotes on the last page of this report.

Endnotes

- a. Column percentages are weighted by institution-reported sex and enrollment status (and institution size for comparison groups). Percentages may not sum to 100 due to rounding. Counts are unweighted; column percentages cannot be replicated from counts.
- b. All statistics are weighted by institution-reported sex and enrollment status (and institution size for comparison groups). Unless otherwise noted, statistical comparisons are two-tailed independent t -tests. Items with categorical response sets are left blank.
- c. These are the values used to calculate means. For the majority of items, these values match the codes in the data file and codebook.
- d. Effect size for independent t -tests uses Cohen's d ; z -tests use Cohen's h .
- e. Statistics are weighted by institution-reported sex and enrollment status (and institution size for comparison groups). Categorical items are not listed.
- f. The 95% confidence interval for the population mean is equal to the sample mean plus or minus 1.96 times the standard error of the mean.
- g. A measure of the amount individual scores deviate from the mean of all the scores in the distribution.
- h. Degrees of freedom used to compute the t -tests. Values differ from N s due to weighting and whether equal variances were assumed.
- i. Statistical comparisons are two-tailed independent t -tests or z -tests. Statistical significance represents the probability that the difference between your students' mean and that of the students in the comparison group is due to chance.
- j. Statistical comparison uses z -test to compare the proportion who responded (depending on the item) "Done or in progress" or "Yes" with all who responded otherwise.
- k. Mean represents the proportion who responded (depending on the item) "Done or in progress" or "Yes."

Key to symbols:

-  **Your students' average** was significantly higher ($p < .05$) with an effect size at least .3 in magnitude.
-  **Your students' average** was significantly higher ($p < .05$) with an effect size less than .3 in magnitude.
-  **Your students' average** was significantly lower ($p < .05$) with an effect size less than .3 in magnitude.
-  **Your students' average** was significantly lower ($p < .05$) with an effect size at least .3 in magnitude.

Note: It is important to interpret the direction of differences relative to item wording and your institutional context.