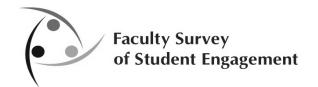


### Dalton State College

Frequency Distributions August 2009



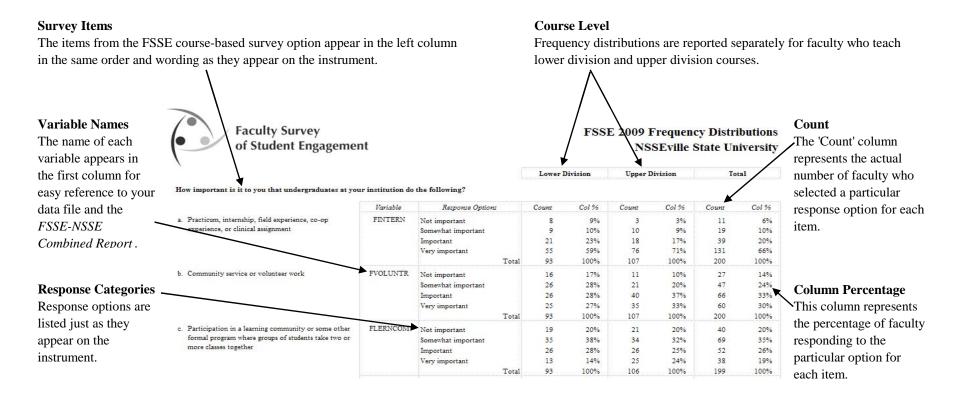
### **Interpreting the Frequency Distributions Report**

#### **Course-Based Survey Option**

The course-based option asks faculty members to respond to questions about student engagement based on a course taught during the current academic year. This option is valuable for institutions that want to know more about faculty practices and student engagement tied to individual courses taught on campus.

#### Sample

The *Frequency Distributions* report is based on information from all faculty at your institution who responded to the survey based on their experiences teaching either a lower or upper division course. Faculty who responded based on another type of course or who did not report the course level are not included in this report.





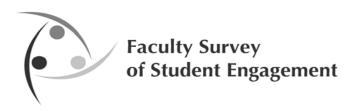
Lower Division Upper Division Total
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#### How important is it to you that undergraduates at your institution do the following?

a.	Practicum, internship, field experience, co-op experience, or
	clinical assignment

- b. Community service or volunteer work
- Participation in a learning community or some other formal program where groups of students take two or more classes together
- d. Work on a research project with a faculty member outside of course or program requirements
- e. Foreign language coursework
- f. Study abroad

Variable	Response Options	Count	Col %	Count	Col %	Count	Col %
FINTERN	Not important	2	4%	0	0%	2	3%
	Somewhat important	12	26%	5	24%	17	25%
	Important	7	15%	3	14%	10	15%
	Very important	25	54%	13	62%	38	57%
	Total	46	100%	21	100%	67	100%
FVOLUNTR	Not important	8	17%	1	5%	9	14%
	Somewhat important	14	30%	6	30%	20	30%
	Important	15	33%	7	35%	22	33%
	Very important	9	20%	6	30%	15	23%
	Total	46	100%	20	100%	66	100%
FLERNCOM	Not important	16	36%	6	30%	22	34%
	Somewhat important	19	43%	4	20%	23	36%
	Important	6	14%	7	35%	13	20%
	Very important	3	7%	3	15%	6	9%
	Total	44	100%	20	100%	64	100%
FIMPR05	Not important	15	34%	4	20%	19	30%
	Somewhat important	18	41%	10	50%	28	44%
	Important	7	16%	5	25%	12	19%
	Very important	4	9%	1	5%	5	8%
	Total	44	100%	20	100%	64	100%
FFORLANG	Not important	1	2%	2	10%	3	5%
	Somewhat important	12	28%	7	35%	19	30%
	Important	20	47%	8	40%	28	44%
	Very important	10	23%	3	15%	13	21%
	Total	43	100%	20	100%	63	100%
FSTUDYAB	Not important	10	23%	1	5%	11	17%
	Somewhat important	16	36%	6	30%	22	34%
	Important	12	27%	9	45%	21	33%
	Very important	6	14%	4	20%	10	16%
	Total	44	100%	20	100%	64	100%



<b>Lower Division</b>	<b>Upper Division</b>	Total

#### How important is it to you that undergraduates at your institution do the following? (continued)

g. Independent study or self-designed major

h. Culminating senior experience (capstone course, senior project or thesis, comprehensive exam, etc.)

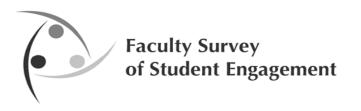
Variable	Response Options	Count	Col %	Count	Col %	Count	Col %
FINDST06	Not important	19	44%	8	42%	27	44%
	Somewhat important	16	37%	7	37%	23	37%
	Important	5	12%	4	21%	9	15%
	Very important	3	7%	0	0%	3	5%
	Total	43	100%	19	100%	62	100%
FSENIOR	Not important	5	11%	1	5%	6	9%
	Somewhat important	9	20%	1	5%	10	15%
	Important	12	27%	4	20%	16	25%
	Very important	19	42%	14	70%	33	51%
	Total	45	100%	20	100%	65	100%

Select the response that you believe best represents the quality of student relationships with people at your institution.

Student relationships with other students

Student relationships with faculty members

Variable	Response Options	Count	Col %	Count	Col %	Count	Col %
FENVSTU	W. C. W. W						
	Unfriendly, Unsupportive, Sense of Alienation	1	2%	0	0%	1	2%
		1				1	
	2	1	2%	0	0%	1	2%
	3	0	0%	0	0%	0	0%
	4	5	11%	2	10%	7	11%
	5	13	30%	8	40%	21	33%
	6	18	41%	6	30%	24	38%
	Friendly, Supportive, Sense of Belonging	6	14%	4	20%	10	16%
	Total	44	100%	20	100%	64	100%
FENVFAC							
	Unavailable, Unhelpful, Unsympathetic	1	2%	0	0%	1	29
	2	2	4%	0	0%	2	39
	3	0	0%	0	0%	0	09
	4	5	11%	2	10%	7	119
	5	11	24%	4	19%	15	239
	6	15	33%	9	43%	24	369
	Available, Helpful, Sympathetic	11	24%	6	29%	17	269
	Total	45	100%	21	100%	66	1009



Lower Division Upper Division Total
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Select the response that you believe best represents the quality of student relationships with people at your institution. (continued)

Student relationships with administrative personnel and offices

Variable	Response Options	Count	Col %	Count	Col %	Count	Col %
FENVADM	Unhelpful, Inconsiderate,						
	Rigid	1	2%	0	0%	1	2%
	2	5	12%	1	5%	6	10%
	3	4	9%	2	10%	6	10%
	4	12	28%	3	15%	15	24%
	5	10	23%	8	40%	18	29%
	6	9	21%	4	20%	13	21%
	Helpful, Considerate, Flexible	2	5%	2	10%	4	6%
	Total	43	100%	20	100%	63	100%

#### To what extent does your institution emphasize each of the following?

- a. Requiring students to spend significant amounts of time studying and on academic work
- b. Providing students the support they need to help them succeed academically
- c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds

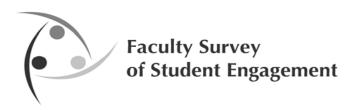
Variable	Response Options	Count	Col %	Count	Col %	Count	Col %
FENVSCHO	Very little	3	7%	0	0%	3	5%
	Some	6	14%	6	29%	12	18%
	Quite a bit	22	50%	6	29%	28	43%
	Very much	13	30%	9	43%	22	34%
	Total	44	100%	21	100%	65	100%
FENVSUPR	Very little	1	2%	1	5%	2	3%
	Some	2	4%	2	10%	4	6%
	Quite a bit	6	13%	8	40%	14	21%
	Very much	37	80%	9	45%	46	70%
	Total	46	100%	20	100%	66	100%
FENVDIVR	Very little	3	7%	3	15%	6	10%
	Some	15	35%	9	45%	24	38%
	Quite a bit	11	26%	5	25%	16	25%
	Very much	14	33%	3	15%	17	27%
	Total	43	100%	20	100%	63	100%



<b>Lower Division</b>	<b>Upper Division</b>	Total

#### To what extent does your institution emphasize each of the following? (continued)

	Variable	Response Options		Count	Col %	Count	Col %	Count	Col %
d. Helping students cope with their non-academic responsibilities	FENVNACA	Very little		6	13%	3	15%	9	14%
(work, family, etc.)		Some		15	33%	9	45%	24	37%
		Quite a bit		16	36%	5	25%	21	32%
		Very much		8	18%	3	15%	11	17%
			Total	45	100%	20	100%	65	100%
e. Providing students the support they need	FENVSOCA	Very little		3	7%	3	15%	6	10%
to thrive socially		Some		23	53%	13	65%	36	57%
		Quite a bit		10	23%	2	10%	12	19%
		Very much		7	16%	2	10%	9	14%
			Total	43	100%	20	100%	63	100%
f. Encouraging students to participate in co-curricular activities	FENVACT	Very little		4	9%	0	0%	4	6%
(organizations, campus publications, student government,		Some		10	23%	7	35%	17	27%
fraternity or sorority, intercollegiate or intramural sports, etc.)		Quite a bit		22	50%	10	50%	32	50%
		Very much		8	18%	3	15%	11	17%
			Total	44	100%	20	100%	64	100%
g. Encouraging students to attend campus events and activities	FENVEVEN	Very little		0	0%	0	0%	0	0%
(special speakers, cultural performances, athletic events, etc.)		Some		12	27%	6	30%	18	28%
		Quite a bit		19	42%	9	45%	28	43%
		Very much		14	31%	5	25%	19	29%
			Total	45	100%	20	100%	65	100%
h. Encouraging students to use computers in their academic work	FENVCOMP	Very little		0	0%	1	5%	1	2%
		Some		7	16%	1	5%	8	12%
		Quite a bit		7	16%	4	20%	11	17%
		Very much		31	69%	14	70%	45	69%
			Total	45	100%	20	100%	65	100%



<b>Lower Division</b>	<b>Upper Division</b>	Total

#### About how many hours do you spend in a typical 7-day week doing each of the following?

<ul> <li>Teaching undergraduate stu</li> </ul>	dents in class
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b. Grading papers and exams

c. Giving other forms of written and oral feedback to students

Variable	Response Options	Count	Col %	Count	Col %	Count	Col %
UGTEACH	0	1	2%	0	0%	1	1%
	1-4	3	7%	0	0%	3	4%
	5-8	5	11%	8	38%	13	19%
	9-12	9	20%	9	43%	18	27%
	13-16	15	33%	1	5%	16	24%
	17-20	11	24%	2	10%	13	19%
	21-30	1	2%	0	0%	1	1%
	More than 30	1	2%	1	5%	2	3%
	Total	46	100%	21	100%	67	100%
GRADEPAP	0	1	2%	0	0%	1	1%
	1-4	12	26%	6	29%	18	27%
	5-8	14	30%	7	33%	21	31%
	9-12	8	17%	3	14%	11	16%
	13-16	6	13%	2	10%	8	12%
	17-20	2	4%	0	0%	2	3%
	21-30	2	4%	2	10%	4	6%
	More than 30	1	2%	1	5%	2	3%
	Total	46	100%	21	100%	67	100%
GRADEBCK	0	0	0%	0	0%	0	0%
	1-4	22	49%	9	45%	31	48%
	5-8	13	29%	7	35%	20	31%
	9-12	6	13%	0	0%	6	9%
	13-16	2	4%	2	10%	4	6%
	17-20	0	0%	1	5%	1	2%
	21-30	0	0%	1	5%	1	2%
	More than 30	2	4%	0	0%	2	3%
	Total	45	100%	20	100%	65	100%



<b>Lower Division</b>	<b>Upper Division</b>	Total

About how many hours do you spend in a typical 7-day week doing each of the following? (continued)

d.	Preparing	for	class
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e. Reflecting on ways to improve my teaching

f. Research and scholarly activities

Variable	Response Options	Count	Col %	Count	Col %	Count	Col %
CLASSPRP	0	1	2%	0	0%	1	1%
	1-4	13	28%	2	10%	15	22%
	5-8	15	33%	10	48%	25	37%
	9-12	13	28%	4	19%	17	25%
	13-16	4	9%	2	10%	6	9%
	17-20	0	0%	1	5%	1	1%
	21-30	0	0%	1	5%	1	1%
	More than 30	0	0%	1	5%	1	1%
	Total	al 46	100%	21	100%	67	100%
REFLECT	0	2	4%	0	0%	2	3%
	1-4	27	59%	12	60%	39	59%
	5-8	10	22%	5	25%	15	23%
	9-12	5	11%	1	5%	6	9%
	13-16	2	4%	0	0%	2	3%
	17-20	0	0%	1	5%	1	2%
	21-30	0	0%	0	0%	0	0%
	More than 30	0	0%	1	5%	1	2%
	Total	al 46	100%	20	100%	66	100%
SCHOLAR	0	6	13%	0	0%	6	9%
	1-4	24	52%	8	38%	32	48%
	5-8	11	24%	6	29%	17	25%
	9-12	3	7%	2	10%	5	7%
	13-16	1	2%	2	10%	3	4%
	17-20	0	0%	1	5%	1	1%
	21-30	0	0%	1	5%	1	1%
	More than 30	1	2%	1	5%	2	3%
	Total	al 46	100%	21	100%	67	100%



Lower Division Upper Division Total
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About how many hours do you spend in a typical 7-day week doing each of the following? (continued)

g.	Working	with	undergraduates	on	research	

h. Advising undergraduate students

i. Supervising internships or other field experiences

Variable	Response Options	Count	Col %	Count	Col %	Count	Col %
FRESEARC	0	31	67%	11	52%	42	63%
	1-4	13	28%	5	24%	18	27%
	5-8	2	4%	3	14%	5	7%
	9-12	0	0%	1	5%	1	1%
	13-16	0	0%	0	0%	0	0%
	17-20	0	0%	0	0%	0	0%
	21-30	0	0%	0	0%	0	0%
	More than 30	0	0%	1	5%	1	1%
	Total	46	100%	21	100%	67	100%
ADVISE	0	7	15%	0	0%	7	10%
	1-4	25	54%	10	48%	35	52%
	5-8	10	22%	9	43%	19	28%
	9-12	1	2%	0	0%	1	1%
	13-16	1	2%	0	0%	1	1%
	17-20	2	4%	1	5%	3	4%
	21-30	0	0%	0	0%	0	0%
	More than 30	0	0%	1	5%	1	1%
	Total	46	100%	21	100%	67	100%
FIELDEXP	0	39	85%	10	48%	49	73%
	1-4	0	0%	5	24%	5	7%
	5-8	1	2%	4	19%	5	7%
	9-12	4	9%	1	5%	5	7%
	13-16	1	2%	1	5%	2	3%
	17-20	0	0%	0	0%	0	0%
	21-30	1	2%	0	0%	1	1%
	More than 30	0	0%	0	0%	0	0%
	Total	46	100%	21	100%	67	100%



Lower Division Upper Division	Total
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#### About how many hours do you spend in a typical 7-day week doing each of the following? (continued)

j.	Working with students on activities other than course work
	(committees, orientation, student life activities, etc.)

k. Other interactions with students outside of the classroom

1. Conducting service activities

Variable	Response Options	Count	Col %	Count	Col %	Count	Col %
FFACOTHR	0	17	37%	5	24%	22	33%
	1-4	25	54%	15	71%	40	60%
	5-8	2	4%	1	5%	3	4%
	9-12	2	4%	0	0%	2	3%
	13-16	0	0%	0	0%	0	0%
	17-20	0	0%	0	0%	0	0%
	21-30	0	0%	0	0%	0	0%
	More than 30	0	0%	0	0%	0	0%
	Total	46	100%	21	100%	67	100%
FINTERAC	0	4	9%	1	5%	5	7%
	1-4	33	72%	15	71%	48	72%
	5-8	6	13%	5	24%	11	16%
	9-12	3	7%	0	0%	3	4%
	13-16	0	0%	0	0%	0	0%
	17-20	0	0%	0	0%	0	0%
	21-30	0	0%	0	0%	0	0%
	More than 30	0	0%	0	0%	0	0%
	Total	46	100%	21	100%	67	100%
SERVICE	0	11	24%	4	19%	15	22%
	1-4	28	61%	11	52%	39	58%
	5-8	6	13%	3	14%	9	13%
	9-12	0	0%	3	14%	3	4%
	13-16	1	2%	0	0%	1	1%
	17-20	0	0%	0	0%	0	0%
	21-30	0	0%	0	0%	0	0%
	More than 30	0	0%	0	0%	0	0%
	Total	46	100%	21	100%	67	100%



Lower Division Upper Division Total
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Please respond to the following questions based on one particular undergraduate course section you are teaching or have taught during this academic year.

_									
	Variable	Response Options		Count	Col %	Count	Col %	Count	Col %
In what format do you teach your selected course section?	TEACFORM Classroom, on-campus			43	98%	20	95%	63	97%
		Classroom, auxiliary location		0	0%	0	0%	0	0%
		Distance education		1	2%	1	5%	2	3%
			Total	44	100%	21	100%	65	100%
Does your selected course section fulfill a general	GENEDREQ	No		17	37%	17	81%	34	51%
education requirement on your campus?		Yes		29	63%	4	19%	33	49%
			Total	46	100%	21	100%	67	100%
How many students are enrolled in your selected course	CS05	9 or less		0	0%	0	0%	0	0%
section?		10 to 19		0	0%	4	19%	4	6%
		20 to 29		28	61%	11	52%	39	58%
		30 to 49		15	33%	4	19%	19	28%
		50 to 99		2	4%	1	5%	3	4%
		100 or more		1	2%	1	5%	2	3%
			Total	46	100%	21	100%	67	100%
Prior to this semester, how many times have you taught	CT05	0		0	0%	7	33%	7	11%
your selected course?		1 to 2		7	18%	3	14%	10	16%
		3 to 9		10	25%	5	24%	15	25%
		10 to 19		6	15%	3	14%	9	15%
		20 or more		17	43%	3	14%	20	33%
			Total	40	100%	21	100%	61	100%
What is the general area of your selected course?	CSDISCOL	Arts and Humanities		13	32%	1	6%	14	24%
		Biological science		3	7%	2	11%	5	8%
		Business		2	5%	8	44%	10	17%
		Education		4	10%	2	11%	6	10%
		Engineering		0	0%	0	0%	0	0%
		Physical science		5	12%	1	6%	6	10%
		Professional		5	12%	0	0%	5	8%
		Social science		2	5%	4	22%	6	10%
		Other		7	17%	0	0%	7	12%
			Total	41	100%	18	100%	59	100%



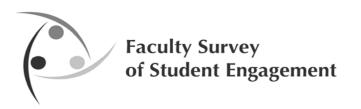
Lower Division	<b>Upper Division</b>	Total

#### About what percent of students in your selected course section do the following?

a.	Frequently ask questions in class or contribute to class
	discussions

- Frequently come to class without completing readings or assignments
- Frequently work harder than they usually do to meet your standards
- d. Occasionally use e-mail to communicate with you
- e. Occasionally discuss grades or assignments with you

Variable	Response Options		Count	Col %	Count	Col %	Count	Col %
FCLQUEST	None		0	0%	0	0%	0	0%
	1-24%		17	39%	5	24%	22	34%
	25-49%		17	39%	6	29%	23	35%
	50-74%		7	16%	7	33%	14	22%
	75% or higher		3	7%	3	14%	6	9%
		Total	44	100%	21	100%	65	100%
FCLUNPRE	None		1	2%	1	5%	2	3%
	1-24%		19	42%	11	52%	30	45%
	25-49%		11	24%	4	19%	15	23%
	50-74%		11	24%	4	19%	15	23%
	75% or higher		3	7%	1	5%	4	6%
		Total	45	100%	21	100%	66	100%
FWORKHRD	None		0	0%	0	0%	0	0%
	1-24%		18	42%	7	33%	25	39%
	25-49%		14	33%	8	38%	22	34%
	50-74%		8	19%	6	29%	14	22%
	75% or higher		3	7%	0	0%	3	5%
		Total	43	100%	21	100%	64	100%
FEMAIL	None		0	0%	0	0%	0	0%
	1-24%		8	18%	4	19%	12	18%
	25-49%		24	53%	2	10%	26	39%
	50-74%		10	22%	6	29%	16	24%
	75% or higher		3	7%	9	43%	12	18%
		Total	45	100%	21	100%	66	100%
FGRADE	None		0	0%	0	0%	0	0%
	1-24%		13	29%	7	35%	20	31%
	25-49%		19	42%	2	10%	21	32%
	50-74%		10	22%	5	25%	15	23%
	75% or higher		3	7%	6	30%	9	14%
		Total	45	100%	20	100%	65	100%



Lower Division Upper Division Total	<b>Lower Division</b>	Upper Division	Total
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#### About what percent of students in your selected course section do the following? (continued)

f. At least once, talk about career plans with you

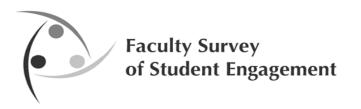
g. At least once, discuss ideas from readings or classes with you outside of class

Variable	Response Options	Count	Col %	Count	Col %	Count	Col %
FPLANS	None	1	2%	0	0%	1	2%
	1-24%	29	64%	6	30%	35	54%
	25-49%	10	22%	9	45%	19	29%
	50-74%	4	9%	3	15%	7	11%
	75% or higher	1	2%	2	10%	3	5%
	Total	45	100%	20	100%	65	100%
FIDEAS	None	4	9%	1	5%	5	8%
	1-24%	32	71%	9	45%	41	63%
	25-49%	5	11%	6	30%	11	17%
	50-74%	4	9%	3	15%	7	11%
	75% or higher	0	0%	1	5%	1	2%
	Total	45	100%	20	100%	65	100%

#### How often do students in your selected course section engage in the following?

- Have class discussions or writing assignments that include diverse perspectives (different races, religions, genders, political beliefs, etc.)
- b. Work with other students on projects during class
- c. Participate in a community-based project (e.g., service learning) as part of your course

Variable	Response Options	Count	Col %	Count	Col %	Count	Col %
FDIVCLAS	Never	10	23%	2	10%	12	18%
	Sometimes	16	36%	4	19%	20	31%
	Often	11	25%	6	29%	17	26%
	Very often	7	16%	9	43%	16	25%
	Total	. 44	100%	21	100%	65	100%
FCLASSGR	Never	4	9%	1	5%	5	8%
	Sometimes	14	32%	3	14%	17	26%
	Often	18	41%	6	29%	24	37%
	Very often	8	18%	11	52%	19	29%
	Total	. 44	100%	21	100%	65	100%
FCOMMPRO	Never	28	65%	10	48%	38	59%
	Sometimes	11	26%	2	10%	13	20%
	Often	4	9%	5	24%	9	14%
	Very often	0	0%	4	19%	4	6%
	Total	43	100%	21	100%	64	100%



Lower Division	Upper Division	Total

#### How often do students in your selected course section engage in the following? (continued)

d.	Use an electronic medium (listserv, chat group, Internet,
	instant messaging, etc.) to discuss or complete an assignment

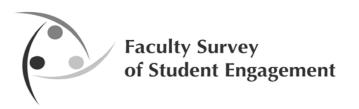
- e. Receive prompt written or oral feedback from you on their academic performance
- f. Have serious conversations in your course with students of a different race or ethnicity than their own
- g. Have serious conversations in your course with students who are very different from them in terms of their religious beliefs, political opinions, or personal values

	Variable	Response Options	Count	Col %	Count	Col %	Count	Col %
	FITICADE	Never	10	23%	2	10%	12	18%
nt		Sometimes	15	34%	5	24%	20	31%
		Often	10	23%	3	14%	13	20%
		Very often	9	20%	11	52%	20	31%
		Total	44	100%	21	100%	65	100%
	FFEED	Never	0	0%	0	0%	0	0%
		Sometimes	7	16%	2	10%	9	14%
		Often	11	26%	5	24%	16	25%
		Very often	25	58%	14	67%	39	61%
		Total	43	100%	21	100%	64	100%
a	FDIVRSTU	Never	11	26%	1	5%	12	19%
		Sometimes	13	30%	10	48%	23	36%
		Often	12	28%	7	33%	19	30%
		Very often	7	16%	3	14%	10	16%
		Total	43	100%	21	100%	64	100%
0	FDIFFSTU	Never	11	25%	1	5%	12	19%
fs,		Sometimes	12	27%	9	45%	21	33%
		Often	15	34%	6	30%	21	33%
		Very often	6	14%	4	20%	10	16%
		Total	44	100%	20	100%	64	100%

#### In your selected course section, about how much reading and writing do you assign students?

 Number of assigned textbooks, books, or book-length packs of course readings

	Variable	Response Options	Count	Col %	Count	Col %	Count	Col %
of	FREADASG	None	2	5%	0	0%	2	3%
		1	25	57%	11	55%	36	56%
		2-3	14	32%	7	35%	21	33%
		4-6	2	5%	1	5%	3	5%
		More than 6	1	2%	1	5%	2	3%
		Total	44	100%	20	100%	64	100%



In your selected course section, about how much reading and writing do you assign students? (continued)

# FSSE 2009 Frequency Distributions Dalton State College

Total

**Upper Division** 

	Variable	Response Options		Count	Col %	Count	Col %	Count	Col %
b. Number of written papers or reports of 20 pages or more	FWRTMR05	None		42	95%	15	71%	57	88%
		1		2	5%	5	24%	7	11%
		2-3		0	0%	1	5%	1	2%
		4-6		0	0%	0	0%	0	0%
		More than 6		0	0%	0	0%	0	0%
			Total	44	100%	21	100%	65	100%
c. Number of written papers or reports between <b>5 and 19 pages</b>	FWRTMD05	None		28	65%	5	25%	33	52%
		1		9	21%	9	45%	18	29%
		2-3		4	9%	6	30%	10	16%
		4-6		1	2%	0	0%	1	2%
		More than 6		1	2%	0	0%	1	2%
			Total	43	100%	20	100%	63	100%
d. Number of written papers or reports of <b>fewer than 5 pages</b>	FWRITSML	SML None		9	20%	2	10%	11	17%
		1		6	14%	6	30%	12	19%
		2-3		10	23%	5	25%	15	23%
		4-6		12	27%	3	15%	15	23%
		More than 6		7	16%	4	20%	11	17%
			Total	44	100%	20	100%	64	100%
In a typical week, how many homework problem sets do you requ	uire students in you	r selected course section to co	omplete?						
	Variable	Response Options		Count	Col %	Count	Col %	Count	Col %
a. Number of problem sets that take your students more than one	FPROBSTA	None		12	27%	9	43%	21	32%
hour to complete		1-2		20	45%	6	29%	26	40%
		3-4		10	23%	1	5%	11	17%
		5-6		1	2%	3	14%	4	6%
		More than 6		1	2%	2	10%	3	5%
			Total	44	100%	21	100%	65	100%
b. Number of problem sets that take your students <b>less than</b> one	FPROBSTB	None		11	26%	10	48%	21	33%
hour to complete		1-2		18	43%	8	38%	26	41%
		3-4		5	12%	2	10%	7	11%
		5-6		5	12%	1	5%	6	10%

More than 6

**Lower Division** 

3

42

Total

7%

100%

0

21

0%

100%

5%

100%

3

63



Lower Division Upper Division Total
-------------------------------------

#### Time students spend preparing for your selected course section:

 a. In a typical 7-day week, about how many hours do you expect your students to spend preparing for your class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)

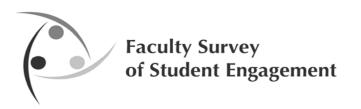
b. In a typical 7-day week, about how many hours do you think your students **actually** spend preparing for your class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)

Variable	Response Options	Count	Col %	Count	Col %	Count	Col %
FEXPREP	0	0	0%	0	0%	0	0%
	1-2	2	5%	2	10%	4	6%
	3-4	14	32%	5	24%	19	29%
	5-6	16	36%	11	52%	27	42%
	7-8	7	16%	1	5%	8	12%
	9-10	4	9%	1	5%	5	8%
	11-12	1	2%	0	0%	1	2%
	More than 12	0	0%	1	5%	1	2%
	Total	44	100%	21	100%	65	100%
FACTPREP	0	2	5%	1	5%	3	5%
	1-2	22	51%	9	43%	31	48%
	3-4	12	28%	7	33%	19	30%
	5-6	4	9%	2	10%	6	9%
	7-8	2	5%	1	5%	3	5%
	9-10	1	2%	0	0%	1	2%
	11-12	0	0%	0	0%	0	0%
	More than 12	0	0%	1	5%	1	2%
	Total	43	100%	21	100%	64	100%

#### In your selected course section, how important to you is it that your students do the following?

a. Prepare two or more drafts of a paper or assignment before turning it in

Variable	Response Options	Count	Col %	Count	Col %	Count	Col %
FREWROPA	Not important	15	35%	2	10%	17	27%
	Somewhat important	9	21%	8	38%	17	27%
	Important	8	19%	3	14%	11	17%
	Very important	11	26%	8	38%	19	30%
	Total	43	100%	21	100%	64	100%



<b>Lower Division</b>	<b>Upper Division</b>	Total

In your selected course section, how important to you is it that your students do the following? (continued)

	Variable	Response Options		Count	Col %	Count	Col %	Count	Col %
b. Work on a paper or project that requires integrating ideas or	FINTEGRA	Not important		8	19%	0	0%	8	13%
information from various sources		Somewhat important		7	17%	1	5%	8	13%
		Important		11	26%	3	14%	14	22%
		Very important		16	38%	17	81%	33	52%
			Total	42	100%	21	100%	63	100%
c. Work with classmates outside of class to prepare class	FOCCGRP	Not important		12	27%	0	0%	12	18%
assignments		Somewhat important		16	36%	4	19%	20	31%
		Important		14	32%	8	38%	22	34%
		Very important		2	5%	9	43%	11	17%
			Total	44	100%	21	100%	65	100%
d. Put together ideas or concepts from different courses when	FINTIDEA	Not important		7	16%	1	5%	8	13%
completing assignments or during class discussions		Somewhat important		15	35%	2	10%	17	27%
		Important		13	30%	11	52%	24	38%
		Very important		8	19%	7	33%	15	23%
			Total	43	100%	21	100%	64	100%
e. Discuss ideas from your readings or classes with others outside	FOOCID05	Not important		3	7%	0	0%	3	5%
of class (other students, family members, co-workers, etc.)		Somewhat important		16	38%	5	24%	21	33%
		Important		15	36%	12	57%	27	43%
		Very important		8	19%	4	19%	12	19%
			Total	42	100%	21	100%	63	100%
f. Tutor or teach other students (paid or voluntary)	FTUTOR	Not important		17	39%	6	29%	23	35%
		Somewhat important		17	39%	8	38%	25	38%
		Important		8	18%	5	24%	13	20%
		Very important		2	5%	2	10%	4	6%
			Total	44	100%	21	100%	65	100%
g. Examine the strengths and weaknesses of their views on a	FOWNVIEW	Not important		9	21%	0	0%	9	14%
topic or issue		Somewhat important		7	17%	4	19%	11	17%
		Important		9	21%	8	38%	17	27%
		Very important		17	40%	9	43%	26	41%
			Total	42	100%	21	100%	63	100%



Lower Division Upper Division Total
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#### In your selected course section, how important to you is it that your students do the following? (continued)

h. Try to better understand someone else's views by imagining how an issue looks from that person's perspective

i. Learn something that changes the way they understand an issue or concept

Variable	Response Options	Count	Col %	Count	Col %	Count	Col %
FOTHRVW	Not important	5	12%	1	5%	6	9%
	Somewhat important	5	12%	3	14%	8	13%
	Important	12	28%	6	29%	18	28%
	Very important	21	49%	11	52%	32	50%
	Total	43	100%	21	100%	64	100%
FCHNGVW	Not important	0	0%	0	0%	0	0%
	Somewhat important	3	7%	0	0%	3	5%
	Important	14	32%	6	29%	20	31%
	Very important	27	61%	15	71%	42	65%
	Total	44	100%	21	100%	65	100%

#### In your selected course section, on average, what percent of class time is spent on the following?

a. Lecture

Variable Response Options Count Col% Count Col % Count Col % LECTURE 0% 2% 2 10% 1 3 5% 1-9% 3 7% 2 5 10% 8% 10-19% 21% 5 24% 14 22% 20-29% 9% 4 19% 8 4 13% 30-39% 7 16% 3 14% 10 16% 40-49% 2 8 14% 10% 6 13% 50-74% 11 26% 3 14% 14 22% 75% or more 2 5% 0 0% 2 3% 21 64 Total 43 100% 100% 100% TEACHLED 0% 2 5% 0 0% 2 3% 1-9% 10 3 13 23% 14% 20% 7 13 10-19% 16% 6 29% 20% 20-29% 12 27% 5 17 24% 26% 30-39% 3 7% 4 19% 11% 40-49% 2 4 9% 10% 6 9% 50-74% 5 11% 1 5% 9% 6 75% or more 2% 0 0% 2%

Total

44

100%

21

100%

b. Teacher-led discussion

100%

65



Lower Division Upper Division Total
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In your selected course section, on average, what percent of class time is spent on the following? (continued)

c. Teacher-student shared responsibility (seminar, discussion, etc.)

d. Student computer use

e. Small group activities

Variable	Response Options	Count	Col %	Count	Col %	Count	Col %
TEACHSTU	0%	12	27%	3	14%	15	23%
	1-9%	10	23%	2	10%	12	18%
	10-19%	6	14%	7	33%	13	20%
	20-29%	3	7%	1	5%	4	6%
	30-39%	6	14%	5	24%	11	17%
	40-49%	4	9%	0	0%	4	6%
	50-74%	1	2%	3	14%	4	6%
	75% or more	2	5%	0	0%	2	3%
	Tot	al 44	100%	21	100%	65	100%
COMPMED	0%	18	41%	7	33%	25	38%
	1-9%	16	36%	7	33%	23	35%
	10-19%	2	5%	2	10%	4	6%
	20-29%	1	2%	1	5%	2	3%
	30-39%	3	7%	2	10%	5	8%
	40-49%	0	0%	1	5%	1	2%
	50-74%	0	0%	1	5%	1	2%
	75% or more	4	9%	0	0%	4	6%
	Tot	al 44	100%	21	100%	65	100%
GROUPSML	0%	8	19%	2	10%	10	16%
	1-9%	12	28%	5	24%	17	27%
	10-19%	9	21%	8	38%	17	27%
	20-29%	10	23%	2	10%	12	19%
	30-39%	1	2%	3	14%	4	6%
	40-49%	2	5%	1	5%	3	5%
	50-74%	1	2%	0	0%	1	2%
	75% or more	0	0%	0	0%	0	0%
	Tot	al 43	100%	21	100%	64	100%



Lower Division Upper Division Total
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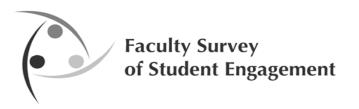
In your selected course section, on average, what percent of class time is spent on the following? (continued)

f. Student	presentations
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g. In-class writing

h. Testing and evaluation

Variable	Response Options	Count	Col %	Count	Col %	Count	Col %
STUPRES	0%	20	45%	3	14%	23	35%
	1-9%	11	25%	7	33%	18	28%
	10-19%	6	14%	7	33%	13	20%
	20-29%	3	7%	0	0%	3	5%
	30-39%	3	7%	1	5%	4	6%
	40-49%	0	0%	2	10%	2	3%
	50-74%	1	2%	1	5%	2	3%
	75% or more	0	0%	0	0%	0	0%
	Tota	1 44	100%	21	100%	65	100%
CLSWRITE	0%	18	42%	9	43%	27	42%
	1-9%	11	26%	9	43%	20	31%
	10-19%	6	14%	2	10%	8	13%
	20-29%	2	5%	1	5%	3	5%
	30-39%	2	5%	0	0%	2	3%
	40-49%	1	2%	0	0%	1	2%
	50-74%	3	7%	0	0%	3	5%
	75% or more	0	0%	0	0%	0	0%
	Tota	1 43	100%	21	100%	64	100%
TESTEVAL	0%	1	2%	1	5%	2	3%
	1-9%	20	47%	11	52%	31	48%
	10-19%	12	28%	4	19%	16	25%
	20-29%	4	9%	2	10%	6	9%
	30-39%	2	5%	2	10%	4	6%
	40-49%	1	2%	0	0%	1	2%
	50-74%	2	5%	1	5%	3	5%
	75% or more	1	2%	0	0%	1	2%
	Tota	1 43	100%	21	100%	64	100%



Lower Division Upper Division Total
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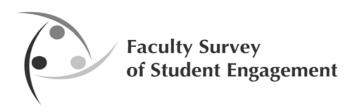
In your selected course section, on average, what percent of class time is spent on the following? (continued)

i.	Performances in applied and fine arts
	(e.g., dance, drama, music)

j. Experiential (labs, field work, art exhibits, etc.)

Select the response that represents the extent to which your evaluations of student performance (e.g., examinations, portfolio) challenge students in your selected course section to do their best work?

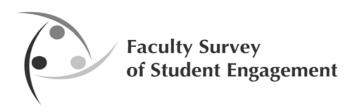
Variable	Response Options	Count	Col %	Count	Col %	Count	Col %
PERFORM	0%	38	88%	21	100%	59	92%
	1-9%	1	2%	0	0%	1	2%
	10-19%	1	2%	0	0%	1	2%
	20-29%	0	0%	0	0%	0	0%
	30-39%	0	0%	0	0%	0	0%
	40-49%	0	0%	0	0%	0	0%
	50-74%	0	0%	0	0%	0	0%
	75% or more	3	7%	0	0%	3	5%
	Total	43	100%	21	100%	64	100%
EXPERIEN	0%	25	60%	10	48%	35	56%
	1-9%	4	10%	4	19%	8	13%
	10-19%	1	2%	2	10%	3	5%
	20-29%	2	5%	2	10%	4	6%
	30-39%	3	7%	1	5%	4	6%
	40-49%	2	5%	1	5%	3	5%
	50-74%	3	7%	1	5%	4	6%
	75% or more	2	5%	0	0%	2	3%
	Total	42	100%	21	100%	63	100%
FEXAMS	Very Little	1	2%	0	0%	1	2%
	2	0	0%	0	0%	0	0%
	3	3	7%	1	5%	4	6%
	4	6	14%	2	10%	8	12%
	5	15	34%	4	19%	19	29%
	6	9	20%	11	52%	20	31%
	Very much	10	23%	3	14%	13	20%
	Total	44	100%	21	100%	65	100%



	Lower Division	Upper Division	Total
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In your selected course section, how much emphasis do you place on engaging students in each of these mental activities?

	Variable	Response Options	Ca	ount	Col %	Count	Col %	Count	Col %
a. Memorizing facts, ideas, or methods from your course and	<b>FMEMORIZ</b>	Very little		8	19%	7	33%	15	23%
readings so students can repeat them pretty much in the same		Some		23	53%	11	52%	34	53%
form		Quite a bit		9	21%	3	14%	12	19%
		Very much		3	7%	0	0%	3	5%
		To	otal	43	100%	21	100%	64	100%
b. Analyzing the basic elements of an idea, experience, or theory,	FANALYZE	Very little		2	5%	0	0%	2	3%
such as examining a particular case or situation in depth, and		Some		10	23%	1	5%	11	17%
considering its components		Quite a bit		8	19%	7	35%	15	24%
		Very much		23	53%	12	60%	35	56%
		To	otal	43	100%	20	100%	63	100%
c. Synthesizing and organizing ideas, information,	FSYNTHES	Very little		2	5%	0	0%	2	3%
or experiences into new, more complex interpretations and		Some		11	26%	1	5%	12	19%
relationships		Quite a bit		15	35%	7	33%	22	34%
		Very much		15	35%	13	62%	28	44%
		To	otal	43	100%	21	100%	64	100%
d. Making judgments about the value of information,	FEVALUAT	Very little		3	7%	1	5%	4	6%
arguments, or methods such as examining how others gathered		Some		10	23%	3	15%	13	21%
and interpreted data and assessing the soundness of their conclusions		Quite a bit		14	33%	7	35%	21	33%
Conclusions		Very much		16	37%	9	45%	25	40%
		To	otal	43	100%	20	100%	63	100%
e. Applying theories or concepts to practical problems or in new	FAPPLYIN	Very little		1	2%	0	0%	1	2%
situations		Some		7	16%	2	10%	9	14%
		Quite a bit		13	30%	5	24%	18	28%
		Very much		22	51%	14	67%	36	56%
		To	otal	43	100%	21	100%	64	100%



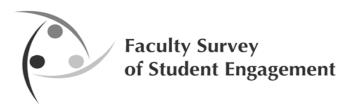
	Lower Division	Upper Division	Total
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To what extent do you structure your selected course section so that students learn and develop in the following areas?

a.	Writing cl	early and	effectively
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- b. Speaking clearly and effectively
- c. Thinking critically and analytically
- d. Analyzing quantitative problems
- e. Using computing and information technology

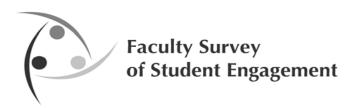
Variable	Response Options	Count	Col %	Count	Col %	Count	Col %
FGNWRITE	Very little	6	14%	0	0%	6	9%
	Some	10	23%	5	24%	15	23%
	Quite a bit	7	16%	5	24%	12	19%
	Very much	20	47%	11	52%	31	48%
	Tota	1 43	100%	21	100%	64	100%
FGNSPEAK	Very little	5	12%	3	14%	8	13%
	Some	16	37%	2	10%	18	28%
	Quite a bit	8	19%	6	29%	14	22%
	Very much	14	33%	10	48%	24	38%
	Tota	1 43	100%	21	100%	64	100%
FGNANALY	Very little	0	0%	0	0%	0	0%
	Some	4	10%	1	5%	5	8%
	Quite a bit	8	19%	6	29%	14	22%
	Very much	30	71%	14	67%	44	70%
	Tota	1 42	100%	21	100%	63	100%
FGNQUANT	Very little	14	33%	5	24%	19	30%
	Some	10	24%	5	24%	15	24%
	Quite a bit	8	19%	4	19%	12	19%
	Very much	10	24%	7	33%	17	27%
	Tota	1 42	100%	21	100%	63	100%
FGNCMPTS	Very little	5	12%	1	5%	6	9%
	Some	15	35%	9	43%	24	38%
	Quite a bit	12	28%	6	29%	18	28%
	Very much	11	26%	5	24%	16	25%
	Tota	1 43	100%	21	100%	64	100%



	Lower Division	Upper Division	Total
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To what extent do you structure your selected course section so that students learn and develop in the following areas? (continued)

	Variable	Response Options		Count	Col %	Count	Col %	Count	Col %
f. Working effectively with others	FGNOTHER	Very little		4	10%	0	0%	4	6%
		Some		12	29%	6	29%	18	29%
		Quite a bit		11	26%	6	29%	17	27%
		Very much		15	36%	9	43%	24	38%
			Total	42	100%	21	100%	63	100%
g. Learning effectively on their own	FGNINQ	Very little		0	0%	0	0%	0	0%
		Some		4	9%	4	19%	8	13%
		Quite a bit		14	33%	11	52%	25	39%
		Very much		25	58%	6	29%	31	48%
			Total	43	100%	21	100%	64	100%
h. Understanding themselves	FGNSELF	Very little		10	24%	2	10%	12	19%
		Some		10	24%	6	30%	16	26%
		Quite a bit		9	21%	2	10%	11	18%
		Very much		13	31%	10	50%	23	37%
			Total	42	100%	20	100%	62	100%
i. Understanding people of other racial and ethnic backgrounds	FGNDIVER	Very little		11	26%	4	19%	15	23%
		Some		11	26%	3	14%	14	22%
		Quite a bit		13	30%	5	24%	18	28%
		Very much		8	19%	9	43%	17	27%
			Total	43	100%	21	100%	64	100%
j. Solving complex real-world problems	FGNPROBS	Very little		4	9%	0	0%	4	6%
		Some		14	33%	2	10%	16	25%
		Quite a bit		12	28%	5	24%	17	27%
		Very much		13	30%	14	67%	27	42%
			Total	43	100%	21	100%	64	100%



	Lower Division	Upper Division	Total
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#### To what extent do you structure your selected course section so that students learn and develop in the following areas? (continued)

k. Developing a personal code of values an	d ethics
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1. Developing a deepened sense of spirituality

m. Acquiring a broad general education

n. Acquiring job or work-related knowledge and skills

What is the general discipline of your academic appointment? (Please specify an academic discipline)

Variable	Response Options	Count	Col %	Count	Col %	Count	Col %
FVALUES	Very little	8	19%	0	0%	8	13%
	Some	16	37%	6	29%	22	34%
	Quite a bit	9	21%	2	10%	11	17%
	Very much	10	23%	13	62%	23	36%
	Total	43	100%	21	100%	64	100%
FSPIRIT	Very little	28	65%	12	57%	40	63%
	Some	7	16%	5	24%	12	19%
	Quite a bit	4	9%	1	5%	5	8%
	Very much	4	9%	3	14%	7	11%
	Total	43	100%	21	100%	64	100%
FGNGENLE	Very little	2	5%	2	10%	4	6%
	Some	7	16%	9	43%	16	25%
	Quite a bit	17	40%	4	19%	21	33%
	Very much	17	40%	6	29%	23	36%
	Total	43	100%	21	100%	64	100%
FGNWORK	Very little	1	2%	0	0%	1	2%
	Some	13	30%	3	14%	16	25%
	Quite a bit	14	33%	1	5%	15	23%
	Very much	15	35%	17	81%	32	50%
	Total	43	100%	21	100%	64	100%

Variable	Response Options	Count	Col %	Count	Col %	Count	Col %
APDISCOL	Arts and humanities	17	41%	0	0%	17	28%
	Biological science	2	5%	2	10%	4	7%
	Business	2	5%	7	35%	9	15%
	Education	3	7%	6	30%	9	15%
	Engineering	0	0%	0	0%	0	0%
	Physical science	6	15%	0	0%	6	10%
	Professional	5	12%	0	0%	5	8%
	Social science	1	2%	5	25%	6	10%
	Other	5	12%	0	0%	5	8%
	Total	41	100%	20	100%	61	100%