

Dalton State College

Respondent Characteristics August 2012



FSSE 2012 Respondent Characteristics Dalton State College

Response rate	28%			
Number of invited faculty	354			
Total number of respondents	100 (65 Lower Division, 21 Upper Division, 7 Other, 7 Missing course level)			
	Lower Upper			

_	Division	Division	Other	Total
Rank				
Professor	15%	25%	17%	18%
Associate Professor	32%	15%	33%	28%
Assistant Professor	34%	35%	17%	33%
Instructor	12%	25%	17%	15%
Lecturer	3%	0%	0%	2%
Graduate Teaching Assistant	0%	0%	0%	0%
Other	3%	0%	17%	4%
Tenure status				
Tenured	43%	40%	29%	41%
On tenure track but not tenured	36%	35%	43%	36%
Not on tenure track	19%	25%	29%	21%
No tenure system	2%	0%	0%	1%
Highest degree earned				
First professional degree	0%	5%	0%	1%
Doctoral degree	46%	74%	29%	51%
Master's degree	40%	16%	57%	36%
Bachelor's degree	7%	0%	0%	5%
Associate's degree	0%	0%	0%	0%
Other	7%	5%	14%	7%
Full-time/Part Time				
Full-time	73%	90%	100%	79%
Part-time	27%	10%	0%	21%



FSSE 2012 Respondent Characteristics Dalton State College

_	Lower Division	Upper Division	Other	Total
Number of courses taught 11-12 ¹				
None	0%	0%	14%	1%
1-3	25%	25%	29%	25%
4-6	17%	30%	0%	19%
7 or more	58%	45%	57%	55%
Years of teaching experience				
4 or less	26%	21%	17%	24%
5-9	13%	16%	33%	15%
10-14	11%	16%	0%	11%
15 or more	50%	47%	50%	49%
Age				
34 or younger	15%	5%	0%	11%
35-44	13%	16%	14%	14%
45-54	27%	21%	29%	26%
Older than 54	45%	58%	57%	49%
Gender				
Male	43%	65%	0%	45%
Female	57%	35%	100%	55%
Race / Ethnicity				
American Indian/ Native Amer.	2%	0%	0%	1%
Asian/ Asian Amer./ Pacific Isl.	4%	0%	0%	2%
Black or African American	4%	5%	0%	4%
White (non-Hispanic)	79%	79%	86%	80%
Mexican or Mexican American	0%	0%	0%	0%
Puerto Rican	0%	0%	0%	0%
Other Hispanic or Latino	0%	0%	0%	0%
Multiracial	0%	0%	0%	0%
Other	2%	0%	0%	1%
Prefer not to respond	11%	16%	14%	12%
Citizenship status				
U.S. citizen, native	93%	95%	100%	94%
U.S. citizen, naturalized	3%	0%	0%	2%
Permanent resident of the U.S.	0%	0%	0%	0%
Temporary resident of the U.S.	3%	5%	0%	4%

1: Includes 2011-2012 undergraduate and graduate courses, taught or scheduled, as reported by faculty respondents.

IPEDS: 139463