## DALTON STATE

COLLEGE

## 2006 GRADUATING STUDENT SURVEY SUMMARY REPORT

## Highlights

- 201 graduates responded to the survey. The total number of degrees and certificates conferred in 2005-2006 was 529 . Response rate for survey is approximately $40 \%$.
- $73.6 \%$ of responding graduates were female. $68.7 \%$ of respondents were enrolled full-time, $24.4 \%$ were enrolled part-time while attending Dalton State College.
- $14.4 \%$ of students worked on campus while attending Dalton State College; $30.3 \%$ worked off-campus while attending Dalton State College, $21.4 \%$ worked 36 or more hours per week.
- $75.6 \%$ of respondents reported that their objective for attending Dalton State College was fully accomplished.
- A slight majority ( $28.4 \%$ ) completed their degree or certificated program in two years.
- $45.3 \%$ of respondents said their immediate plans after graduation was to obtain further education.
- $20.9 \%$ of respondents indicated that they were "extremely well" prepared for continuing their education.
- $57.2 \%$ of respondents who entered the labor force said that their new job was "directly related" to their program of study.
- $43.8 \%$ of respondents rated the quality of education they received at Dalton State College as "Excellent."
- $88.1 \%$ of respondents indicated that their overall impression/attitude of Dalton State College was "Positive" or "Very Positive."
- $80.6 \%$ of respondents indicated that they would recommend Dalton State College to someone who wanted to major in their program.
- $57.2 \%$ indicated that if they could start college over, they would "definitely" choose to attend Dalton State College.
- $89 \%$ of respondents rated their level of satisfaction with the education they received at Dalton State College as "Satisfied" or "Very Satisfied."


## Section I Background Information

What is your Degree/Certificate Program?

| Associate of Arts (Transfer Degree) | 15 | $7.5 \%$ |
| :--- | :---: | :---: |
| Associate of Science (Transfer Degree) | 27 | $13.4 \%$ |
| Associate of Applied Science-Business | 9 | $4.5 \%$ |
| Associate of Applied Science-Technology | 13 | $6.5 \%$ |
| Associate of Applied Science-Health | 7 | $3.5 \%$ |
| Associate of Applied Science - Services | 0 | $0 \%$ |
| Associate of Science Nursing (RN) | 48 | $23.9 \%$ |
| Technical Certificate-One Year | 22 | $10.9 \%$ |
| Technical Certificate-Less Than One Year | 1 | $0.5 \%$ |
| Bachelor of Science-Industrial Operations Management | 0 | $0 \%$ |
| Bachelor of Science-Management Information Systems | 4 | $2.0 \%$ |
| Bachelor of Science-Marketing Systems | 3 | $1.5 \%$ |
| Bachelor of Applied Science-Technology Management | 2 | $1.0 \%$ |
| Bachelor of Social Work (BSW) | 3 | $1.5 \%$ |
| Bachelor of Business Administration (BBA)-Management | 6 | $3.0 \%$ |
| Bachelor of Science - Education, Early Childhood/Elementary | 40 | $19.9 \%$ |

What was your Major or Program (e.g., English, LPN)?

| Automotive Technology | 2 | $1.0 \%$ |
| :--- | :---: | :---: |
| Biology | 1 | $0.5 \%$ |
| Business | 5 | $2.5 \%$ |
| Business Administration | 3 | $1.5 \%$ |
| Computer Information Systems | 1 | $0.5 \%$ |
| Computer Networking | 2 | $1.0 \%$ |
| Computer Networking and Service | 1 | $0.5 \%$ |
| Computer Operations | 1 | $0.5 \%$ |
| Computer Science | 1 | $0.5 \%$ |
| Drafting and Design Technology | 3 | $1.5 \%$ |
| Early Childhood Education | 50 | $24.9 \%$ |
| Education | 2 | $1.0 \%$ |
| Education, Secondary | 1 | $0.5 \%$ |
| Family and Consumer Science | 1 | $0.5 \%$ |
| Foreign Language | 1 | $0.5 \%$ |
| General Studies | 4 | $2.0 \%$ |
| Industrial Electrical Technology | 2 | $1.0 \%$ |
| Information Systems | 1 | $0.5 \%$ |
| LPN | 1 | $0.5 \%$ |
| Management | 11 | $5.5 \%$ |
| Marketing | 1 | $0.5 \%$ |
| Marketing Systems | 2 | $1.0 \%$ |
| Medical Assistant | 8 | $4.0 \%$ |
| Medical Lab Technician | 1 | $0.5 \%$ |
| Medical Office Administration | 1 | $0.5 \%$ |
| Medical Technology | 1 | $0.5 \%$ |
| Medical Transcription | 1 | $0.5 \%$ |
| MIS | 4 | $2.0 \%$ |
| Nursing | 49 | $24.4 \%$ |
| Office Career Technology | 2 | $1.0 \%$ |

## Section I Background Information (cont'd)

What was your Major or Program (e.g., English, LPN)?

| Pharmacy | 1 | $0.5 \%$ |
| :--- | :---: | :---: |
| Physics | 1 | $0.5 \%$ |
| Pre-Engineering | 1 | $0.5 \%$ |
| Pre School Childhood Care | 1 | $0.5 \%$ |
| Psychology | 7 | $3.5 \%$ |
| Radiology | 4 | $2.0 \%$ |
| Radiological Technology | 1 | $0.5 \%$ |
| Social Work | 8 | $4.0 \%$ |
| Sociology | 1 | $0.5 \%$ |
| Surgical Technology | 2 | $1.0 \%$ |
| Technology Management | 2 | $1.0 \%$ |
| Technology, General Studies | 3 | $1.5 \%$ |
| Welding | 2 | $1.0 \%$ |
| No Response | 3 | $1.5 \%$ |

What was your Division or Department?

| Business Administration | 18 | $9.0 \%$ |
| :--- | :---: | :---: |
| Education | 53 | $26.4 \%$ |
| Humanities | 3 | $1.5 \%$ |
| Natural Sciences \& Math | 8 | $4.0 \%$ |
| Nursing (RN) | 49 | $24.4 \%$ |
| Social Science | 7 | $3.5 \%$ |
| Social Work | 8 | $4.0 \%$ |
| Technical Education | 55 | $27.4 \%$ |

What is your Gender?

| Female | 148 | $73.6 \%$ |
| :--- | :---: | :---: |
| Male | 44 | $21.9 \%$ |
| No Response | 9 | $4.5 \%$ |

What is your Ethnicity?

| Asian or Pacific Islander | 0 | $0 \%$ |
| :--- | :---: | :---: |
| Black (Non-Hispanic Origin) | 5 | $2.5 \%$ |
| Hispanic | 7 | $3.5 \%$ |
| Multiracial | 4 | $2.0 \%$ |
| White (Non-Hispanic Origin) | 175 | $87.1 \%$ |
| No Response | 10 | $5.0 \%$ |

## Section I Background Information (cont'd)

What is your Age?

| 19 or under | 3 | $1.5 \%$ |
| :--- | :---: | :---: |
| 20 | 12 | $6.0 \%$ |
| 21 | 18 | $9.0 \%$ |
| 22 | 18 | $9.0 \%$ |
| 23 | 21 | $10.4 \%$ |
| 24 | 15 | $7.5 \%$ |
| 25 | 12 | $6.0 \%$ |
| $26-29$ | 31 | $15.4 \%$ |
| $30-39$ | 45 | $22.4 \%$ |
| $40-61$ | 16 | $8.0 \%$ |
| 62 or older | 1 | $0.5 \%$ |
| No Response | 9 | $4.5 \%$ |

While a student at Dalton State College, I was mainly enrolled?

| Full-time | 138 | $68.7 \%$ |
| :--- | :---: | :---: |
| Part-time | 49 | $24.4 \%$ |
| No Response | 14 | $7.0 \%$ |

The classes I attended most frequently were?

| Day | 122 | $60.7 \%$ |
| :--- | :---: | :---: |
| Evening | 21 | $10.4 \%$ |
| Day/Evening Combination | 48 | $23.9 \%$ |
| No Response | 10 | $5.0 \%$ |

What SINGLE factor most influenced your decision to attend Dalton State College?

| Advice of high school counselor, teacher, principal | 3 | $1.5 \%$ |
| :--- | :---: | :---: |
| College publications/ads | 2 | $1.0 \%$ |
| Visit by college's Admissions Office personnel to my high school | 0 | $0 \%$ |
| Good academic reputation and faculty | 12 | $6.0 \%$ |
| Liked the size of the College | 4 | $2.0 \%$ |
| Nearby location | 94 | $46.8 \%$ |
| Low cost of attending | 17 | $8.5 \%$ |
| Advice of a friend who has attended here | 4 | $2.0 \%$ |
| Advice of a co-worker | 33 | $16.4 \%$ |
| Advice of parents or relatives | 11 | $5.5 \%$ |
| Able to maintain employment while attending | 4 | $2.0 \%$ |
| Only institution that accepted me | 1 | $0.5 \%$ |
| No Response | 16 | $8.0 \%$ |

Did you participate in any of the following activities while at Dalton State College?

| Campus employment | 29 | $14.4 \%$ |
| :--- | :---: | :---: |
| Off-campus employment | 61 | $30.3 \%$ |
| Other | 9 | $4.5 \%$ |
| No Response | 102 | $50.7 \%$ |

## Section I Background Information (cont'd)

How many hours a week did you typically work while taking classes?

| $1-10$ hours per week | 20 | $10.0 \%$ |
| :--- | :---: | :---: |
| $11-15$ hours per week | 20 | $10.0 \%$ |
| $16-25$ hours per week | 65 | $32.3 \%$ |
| $26-35$ hours per week | 28 | $13.9 \%$ |
| 36 or over per week | 43 | $21.4 \%$ |
| I was not employed | 23 | $11.4 \%$ |
| No Response | 2 | $1.0 \%$ |

How many hours a week did you typically spend preparing for class?

| $1-5$ hours per week | 62 | $30.8 \%$ |
| :--- | :---: | :---: |
| $6-10$ hours per week | 72 | $35.8 \%$ |
| $11-15$ hours per week | 30 | $14.9 \%$ |
| $16-20$ hours per week | 19 | $9.5 \%$ |
| 20 or more hours per week | 15 | $7.5 \%$ |
| No Response | 3 | $1.5 \%$ |

How many hours a week did you typically study outside the classroom?

| $1-5$ hours per week | 69 | $34.3 \%$ |
| :--- | :---: | :---: |
| $6-10$ hours per week | 74 | $36.8 \%$ |
| $11-15$ hours per week | 24 | $11.9 \%$ |
| $16-20$ hours per week | 20 | $10.0 \%$ |
| 20 or over per week | 11 | $5.5 \%$ |
| No Response | 3 | $1.5 \%$ |

In a typical week, how many hours do you use a computer for course-related tasks?

| Zero hours | 6 | $3.0 \%$ |
| :--- | :---: | :---: |
| $1-5$ hours | 112 | $55.7 \%$ |
| $6-10$ hours | 54 | $26.9 \%$ |
| $11-15$ hours | 17 | $8.5 \%$ |
| 16 or more hours | 9 | $4.5 \%$ |
| No Response | 3 | $1.5 \%$ |

How many times did you change your major at Dalton State College?

| Never | 79 | $39.3 \%$ |
| :--- | :---: | :---: |
| Once | 79 | $39.3 \%$ |
| Twice | 30 | $14.9 \%$ |
| Three or more times | 10 | $5.0 \%$ |
| No Response | 3 | $1.5 \%$ |

How involved were you in campus programs, activities, and organizations?

| Heavily | 8 | $4.0 \%$ |
| :--- | :---: | :---: |
| Moderately | 22 | $10.9 \%$ |
| Slightly | 60 | $29.9 \%$ |
| Not at all | 110 | $54.7 \%$ |
| No Response | 1 | $0.5 \%$ |

## Section I Background Information (cont'd)

How often did you discuss ideas from your reading or classes with faculty members outside of class?

| Never | 39 | $19.4 \%$ |
| :--- | :---: | :---: |
| Occasionally | 114 | $56.7 \%$ |
| Often | 31 | $15.4 \%$ |
| Very Often | 11 | $5.5 \%$ |
| No Response | 6 | $3.0 \%$ |

How often did you participate in community service or a community-based project as part of a regular course or your program at DSC?

| Never | 102 | $50.7 \%$ |
| :--- | :---: | :---: |
| Occasionally | 75 | $37.3 \%$ |
| Often | 14 | $7.0 \%$ |
| Very Often | 3 | $1.5 \%$ |
| No Response | 7 | $3.5 \%$ |

How often did you work outside of class with faculty on activities such as college committees, student life events, and other extracurricular activities?

| Never | 123 | $61.2 \%$ |
| :--- | :---: | :---: |
| Occasionally | 53 | $26.4 \%$ |
| Often | 14 | $7.0 \%$ |
| Very Often | 3 | $1.5 \%$ |
| No Response | 8 | $4.0 \%$ |

How often did you engage in discussion with others, such as friends, coworkers, or family, about ideas from your course readings or classes?

| Never | 18 | $9.0 \%$ |
| :--- | :---: | :---: |
| Occasionally | 76 | $37.8 \%$ |
| Often | 64 | $31.8 \%$ |
| Very Often | 35 | $17.4 \%$ |
| No Response | 8 | $4.0 \%$ |

How often did you have serious conversation with students with religious beliefs, political opinions, or personal values very different from yours?

| Never | 53 | $26.4 \%$ |
| :--- | :---: | :---: |
| Occasionally | 98 | $48.8 \%$ |
| Often | 29 | $14.4 \%$ |
| Very Often | 14 | $7.0 \%$ |
| No Response | 7 | $3.5 \%$ |

How often did you have serious conversation with students of a different race or ethnicity than your own?

| Never | 33 | $16.4 \%$ |
| :--- | :---: | :---: |
| Occasionally | 90 | $44.8 \%$ |
| Often | 43 | $21.4 \%$ |
| Very Often | 27 | $13.4 \%$ |
| No Response | 8 | $4.0 \%$ |

## Section I Background Information (cont’d)

What was your primary objective for attending Dalton State College?

| Obtain Associate Degree or Certificate | 100 | $49.8 \%$ |
| :--- | :---: | :---: |
| Obtain a bachelor's (4-year) degree | 66 | $32.8 \%$ |
| Take courses to transfer to another college | 14 | $7.0 \%$ |
| Take courses for personal interest, but no degree | 0 | $0 \%$ |
| Enhance my job skills in my present field of work or study | 5 | $2.5 \%$ |
| Enhance my job skills for a new line of work | 7 | $3.5 \%$ |
| Other | 2 | $1.0 \%$ |
| No Response | 7 | $3.5 \%$ |

To what extent do you feel you accomplished your objective?

| Fully accomplished | 152 | $75.6 \%$ |
| :--- | :---: | :---: |
| Partially accomplished | 45 | $22.4 \%$ |
| Not accomplished | 2 | $1.0 \%$ |
| No Response | 2 | $1.0 \%$ |

How long did it take you to complete your degree or certificate program at Dalton State College?

| Less than 1 year | 1 | $0.5 \%$ |
| :--- | :---: | :---: |
| 1 year | 8 | $4.0 \%$ |
| 2 years | 48 | $23.9 \%$ |
| 3 years | 52 | $25.9 \%$ |
| 4 years | 39 | $19.4 \%$ |
| 5 years | 28 | $13.9 \%$ |
| 6 years | 8 | $4.0 \%$ |
| 7 or more years | 15 | $7.5 \%$ |
| No Response | 2 | $1.0 \%$ |

## Section II Career and Educational Plans After Graduation

What are your immediate plans after graduation?

| Obtain Further Education | 91 | $45.3 \%$ |
| :--- | :---: | :---: |
| Obtain full-time employment | 97 | $48.3 \%$ |
| Other | 7 | $3.5 \%$ |
| No Response | 6 | $3.0 \%$ |

If your plans are to continue your education, do you plan to eventually....?

| Transfer to a four-year college | 36 | $17.9 \%$ |
| :--- | :---: | :---: |
| Transfer to one of DSC's four-year degree programs | 32 | $15.9 \%$ |
| Obtain another associate's degree | 5 | $2.5 \%$ |
| Obtain another bachelor's degree | 8 | $4.0 \%$ |
| Take certification review courses in my field through college course work | 1 | $0.5 \%$ |
| Take certification review courses in my field through non-college course work | 0 | $0 \%$ |
| Take more college courses | 12 | $6.0 \%$ |
| Take some professional development courses? | 2 | $1.0 \%$ |
| Attend graduate school | 16 | $8.0 \%$ |
| No Response | 89 | $44.3 \%$ |

## Section II Career and Educational Plans After Graduation (cont'd)

How well did Dalton State College prepare you for continuing your education?

| Extremely well | 42 | $20.9 \%$ |
| :--- | :---: | :---: |
| More than adequately | 51 | $25.4 \%$ |
| Sufficiently | 27 | $13.4 \%$ |
| Less than sufficiently | 1 | $0.5 \%$ |
| Very poorly | 2 | $1.0 \%$ |
| No Response | 78 | $38.8 \%$ |

What is the highest degree or certificate do you eventually plan to obtain?

| Associate degree | 11 | $5.5 \%$ |
| :--- | :---: | :---: |
| Bachelor's degree | 33 | $16.4 \%$ |
| Master's degree | 54 | $26.9 \%$ |
| Doctoral degree | 18 | $9.0 \%$ |
| Professional degree (such as law, medicine, dentistry) | 3 | $1.5 \%$ |
| Technical program certificate or diploma | 2 | $1.0 \%$ |
| No plans, undecided | 3 | $1.5 \%$ |
| No Response | 77 | $38.3 \%$ |

What is your current employment status?

| Unemployed, not seeking or planning to work | 11 | $5.5 \%$ |
| :--- | :---: | :---: |
| Unemployed, seeking employment | 24 | $11.9 \%$ |
| Working part-time at the job I had before I graduated | 37 | $18.4 \%$ |
| Working full-time at the job I had before I graduated | 37 | $18.4 \%$ |
| Working part-time at a new job I recently obtained | 7 | $3.5 \%$ |
| Working full-time at a new job I recently obtained | 7 | $3.5 \%$ |
| Enlisted in the military | 0 | $0 \%$ |
| Retired | 1 | $0.5 \%$ |
| Currently have a contract with a school system | 7 | $3.5 \%$ |
| No Response | 70 | $34.8 \%$ |

To improve the curriculum and programs at DSC, we would like to contact your employer for input. May we contact your employer?

| Yes | 62 | $30.8 \%$ |
| :--- | :--- | :--- |
| No | 50 | $24.9 \%$ |
| No Response | 89 | $44.3 \%$ |

What will you earn during your first year?

| $\$ 15,000$ or less | 19 | $9.5 \%$ |
| :--- | :---: | :---: |
| $\$ 15,001-20,000$ | 5 | $2.5 \%$ |
| $\$ 20,001-25,000$ | 9 | $4.5 \%$ |
| $\$ 25,001-30,000$ | 15 | $7.5 \%$ |
| $\$ 30,001-40,000$ | 41 | $20.4 \%$ |
| $\$ 40,001-60,000$ | 14 | $7.0 \%$ |
| Over $\$ 60,000$ | 5 | $2.5 \%$ |
| No Response | 93 | $46.3 \%$ |

To what extent is your new job related to your program/major at Dalton State College?

| Directly Related | 115 | $57.2 \%$ |
| :--- | :---: | :---: |
| Somewhat Related | 24 | $11.9 \%$ |
| Not Related | 21 | $10.4 \%$ |
| Does not apply | 19 | $9.5 \%$ |
| No Response | 22 | $10.9 \%$ |

## Section II Career and Educational Plans After Graduation (cont'd)

How important do you feel your degree or certificate was in obtaining your position?

| Very important | 129 | $64.2 \%$ |
| :--- | :---: | :---: |
| Somewhat important | 17 | $8.5 \%$ |
| Not important | 29 | $14.4 \%$ |
| No Response | 26 | $12.9 \%$ |

In your opinion, how difficult was it to obtain a job in your area of study or major?

| Very difficult | 20 | $10.0 \%$ |
| :--- | :--- | :--- |
| Difficult | 33 | $16.4 \%$ |
| Average | 66 | $32.8 \%$ |
| Easy | 50 | $24.9 \%$ |
| No Response | 32 | $15.9 \%$ |

## Section III General Education Curriculum at Dalton State College

In this section, we would like your feedback on the general education program at the College. How would you assess Dalton State College in helping you develop the following academic abilities?

## As a result of my education at Dalton State College I learned...

|  | Strongly <br> Disagree | Disagree | Agree | Strongly Agree | No <br> Response |
| :---: | :---: | :---: | :---: | :---: | :---: |
| a. to determine the form of communication appropriate to a particular audience and purpose | $\begin{gathered} 14 \\ 7.0 \% \\ \hline \end{gathered}$ | $\begin{gathered} 3 \\ 1.5 \% \\ \hline \end{gathered}$ | $\begin{gathered} 122 \\ 60.7 \% \end{gathered}$ | $\begin{gathered} 56 \\ 27.9 \% \\ \hline \end{gathered}$ | $\begin{gathered} 6 \\ 3.0 \% \\ \hline \end{gathered}$ |
| b. to gather data for research purposes from various sources, including the computer and the Internet | $\begin{gathered} 11 \\ 5.5 \% \\ \hline \end{gathered}$ | $\begin{gathered} 6 \\ 3.0 \% \\ \hline \end{gathered}$ | $\begin{gathered} 101 \\ 50.2 \% \\ \hline \end{gathered}$ | $\begin{gathered} 77 \\ 38.3 \% \\ \hline \end{gathered}$ | $\begin{gathered} 6 \\ 3.0 \% \\ \hline \end{gathered}$ |
| c. to organize ideas in a logical way | $\begin{gathered} 11 \\ 5.5 \% \end{gathered}$ | $\begin{gathered} 4 \\ 2.0 \% \end{gathered}$ | $\begin{gathered} \hline 106 \\ 52.7 \% \\ \hline \end{gathered}$ | $\begin{gathered} 72 \\ 35.8 \% \\ \hline \end{gathered}$ | $\begin{gathered} 8 \\ 4.0 \% \\ \hline \end{gathered}$ |
| d. to write well | $\begin{gathered} 14 \\ 7.0 \% \end{gathered}$ | $\begin{gathered} 5 \\ 2.5 \% \end{gathered}$ | $\begin{gathered} 104 \\ 51.7 \% \end{gathered}$ | $\begin{gathered} 71 \\ 35.3 \% \\ \hline \end{gathered}$ | $\begin{gathered} 7 \\ 3.5 \% \end{gathered}$ |
| e. to speak well and give oral presentations | $\begin{gathered} 11 \\ 5.5 \% \end{gathered}$ | $\begin{gathered} 10 \\ 5.0 \% \end{gathered}$ | $\begin{gathered} \hline 103 \\ 51.2 \% \end{gathered}$ | $\begin{gathered} 71 \\ 35.3 \% \end{gathered}$ | $\begin{gathered} 6 \\ 3.0 \% \end{gathered}$ |
| f. to apply my knowledge of science to solve problems | $\begin{gathered} 14 \\ 7.0 \% \end{gathered}$ | $\begin{gathered} 6 \\ 3.0 \% \end{gathered}$ | $\begin{gathered} \hline 110 \\ 54.7 \% \end{gathered}$ | $\begin{gathered} 63 \\ 31.3 \% \end{gathered}$ | $\begin{gathered} 8 \\ 4.0 \% \end{gathered}$ |
| g. to explain the basic principles which govern natural sciences and scientific experiments | $\begin{gathered} 11 \\ 5.5 \% \\ \hline \end{gathered}$ | $\begin{gathered} 16 \\ 8.0 \% \\ \hline \end{gathered}$ | $\begin{gathered} 106 \\ 52.7 \% \\ \hline \end{gathered}$ | $\begin{gathered} 57 \\ 28.4 \% \\ \hline \end{gathered}$ | $\begin{gathered} 11 \\ 5.5 \% \\ \hline \end{gathered}$ |
| h. to conduct scientific research and experiments | $\begin{gathered} \hline 13 \\ 6.5 \% \end{gathered}$ | $\begin{gathered} \hline 15 \\ 7.5 \% \end{gathered}$ | $\begin{gathered} \hline 114 \\ 56.7 \% \end{gathered}$ | $\begin{gathered} 50 \\ 24.9 \% \end{gathered}$ | $\begin{gathered} 9 \\ 4.5 \% \end{gathered}$ |
| i. to think critically | $\begin{gathered} 11 \\ 5.5 \% \end{gathered}$ | $\begin{gathered} 10 \\ 5.0 \% \end{gathered}$ | $\begin{gathered} 101 \\ 50.2 \% \end{gathered}$ | $\begin{gathered} 72 \\ 35.8 \% \end{gathered}$ | $\begin{gathered} 7 \\ 3.5 \% \end{gathered}$ |
| j. to understand and communicate data presented graphically | $\begin{gathered} 11 \\ 5.5 \% \end{gathered}$ | $\begin{gathered} 11 \\ 5.5 \% \end{gathered}$ | $\begin{gathered} 114 \\ 56.7 \% \end{gathered}$ | $\begin{gathered} \hline 58 \\ 28.9 \% \end{gathered}$ | $\begin{gathered} 7 \\ 3.5 \% \end{gathered}$ |
| k. to analyze and interpret statistical data | $\begin{gathered} \hline 13 \\ 6.5 \% \end{gathered}$ | $\begin{gathered} 18 \\ 9.0 \% \end{gathered}$ | $\begin{gathered} \hline 106 \\ 52.7 \% \end{gathered}$ | $\begin{gathered} \hline 55 \\ 27.4 \% \end{gathered}$ | $\begin{gathered} 9 \\ 4.5 \% \end{gathered}$ |
| l. to perform basic mathematical operations | $\begin{gathered} 13 \\ 6.5 \% \end{gathered}$ | $\begin{gathered} 14 \\ 7.0 \% \end{gathered}$ | $\begin{gathered} 100 \\ 49.8 \% \end{gathered}$ | $\begin{gathered} 67 \\ 33.3 \% \end{gathered}$ | $\begin{gathered} 7 \\ 3.5 \% \end{gathered}$ |
| m . to use and become familiar with computers and other forms of electronic media, such as the Internet | $\begin{gathered} 11 \\ 5.5 \% \end{gathered}$ | $\begin{gathered} 8 \\ 4.0 \% \end{gathered}$ | $\begin{gathered} 95 \\ 47.3 \% \end{gathered}$ | $\begin{gathered} 79 \\ 39.3 \% \end{gathered}$ | $\begin{gathered} 8 \\ 4.0 \% \end{gathered}$ |
| n . to describe and understand the major forces and events that shaped history and society | $\begin{gathered} 13 \\ 6.5 \% \\ \hline \end{gathered}$ | $\begin{gathered} 11 \\ 5.5 \% \\ \hline \end{gathered}$ | $\begin{gathered} 113 \\ 56.2 \% \end{gathered}$ | $\begin{gathered} \hline 56 \\ 27.9 \% \\ \hline \end{gathered}$ | $\begin{gathered} 8 \\ 4.0 \% \\ \hline \end{gathered}$ |
| o. to appreciate and analyze perspectives and values of diverse cultural groups and their historical experiences in the U.S. | $\begin{gathered} 11 \\ 5.5 \% \\ \hline \end{gathered}$ | $\begin{gathered} 11 \\ 5.5 \% \\ \hline \end{gathered}$ | $\begin{gathered} 105 \\ 52.2 \% \end{gathered}$ | $\begin{gathered} 67 \\ 33.3 \% \end{gathered}$ | $\begin{gathered} 7 \\ 3.5 \% \end{gathered}$ |
| p. to analyze issues from different perspectives and to be open to other viewpoints other than my own | $\begin{gathered} 13 \\ 6.5 \% \end{gathered}$ | $\begin{gathered} 7 \\ 3.5 \% \end{gathered}$ | $\begin{gathered} \hline 107 \\ 53.2 \% \end{gathered}$ | $\begin{gathered} \hline 66 \\ 32.8 \% \end{gathered}$ | $\begin{gathered} 8 \\ 4.0 \% \end{gathered}$ |
| q. to analyze behavior of individuals as well as social groups and institutions | $\begin{gathered} 12 \\ 6.0 \% \end{gathered}$ | $\begin{gathered} 9 \\ 4.5 \% \end{gathered}$ | $\begin{gathered} \hline 108 \\ 53.7 \% \\ \hline \end{gathered}$ | $\begin{gathered} \hline 63 \\ 31.3 \% \\ \hline \end{gathered}$ | $\begin{gathered} 9 \\ 4.5 \% \end{gathered}$ |

## Section III General Education Curriculum at Dalton State College (cont’d)

As a result of my education at Dalton State College I learned...

|  | Strongly <br> Disagree | Disagree | Agree | Strongly <br> Agree | No <br> Response |
| :--- | :---: | :---: | :---: | :---: | :---: |
| r. to use scientific knowledge and practical experience to | 11 | 11 | 106 | 65 | 8 |
| assess personal well-being and to maintain wellness | $5.5 \%$ | $5.5 \%$ | $52.7 \%$ | $32.3 \%$ | $4.0 \%$ |
| s. to demonstrate knowledge and skills to become active in | 12 | 9 | 109 | 63 | 8 |
| my community and society | $6.0 \%$ | $4.5 \%$ | $54.2 \%$ | $31.3 \%$ | $4.0 \%$ |
| t. to make informed judgments in interpreting and | 13 | 12 | 103 | 65 | 8 |
| appreciating works of art, including literature | $6.5 \%$ | $6.0 \%$ | $51.2 \%$ | $32.3 \%$ | $4.0 \%$ |

## Section IV Quality of Instruction and Advising

How would you rate the quality of each of the following aspects of the College?

|  | Does Not <br> Apply | Poor | Fair | Good | Excellent | No <br> Response |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| a. Quality of instruction by faculty | 5 | 4 | 24 | 88 | 71 | 9 |
|  | $2.5 \%$ | $2.0 \%$ | $11.9 \%$ | $43.8 \%$ | $35.3 \%$ | $4.5 \%$ |
| b. Academic advising | 5 | 19 | 43 | 69 | 57 | 8 |
|  | $2.5 \%$ | $9.5 \%$ | $21.4 \%$ | $34.3 \%$ | $28.4 \%$ | $4.0 \%$ |
| c. Clarity of program requirements | 5 | 7 | 29 | 90 | 61 | 9 |
|  | $2.5 \%$ | $3.5 \%$ | $14.4 \%$ | $44.8 \%$ | $30.3 \%$ | $4.5 \%$ |
| d. Availability of faculty advisor | 5 | 15 | 31 | 77 | 65 | 8 |
|  | $2.5 \%$ | $7.5 \%$ | $15.4 \%$ | $38.3 \%$ | $32.3 \%$ | $4.0 \%$ |
| e. Career advising | 15 | 17 | 37 | 74 | 50 | 8 |
|  | $7.5 \%$ | $8.5 \%$ | $18.4 \%$ | $36.8 \%$ | $24.9 \%$ | $4.0 \%$ |
| f. Quality of instruction in laboratories | 10 | 5 | 22 | 94 | 61 | 9 |
|  | $5.0 \%$ | $2.5 \%$ | $10.9 \%$ | $46.8 \%$ | $30.3 \%$ | $4.5 \%$ |
| g. Accessibility of faculty | 4 | 8 | 22 | 91 | 68 | 8 |
|  | $2.0 \%$ | $4.0 \%$ | $10.9 \%$ | $45.3 \%$ | $33.8 \%$ | $4.0 \%$ |
| h. Availability of needed courses | 5 | 12 | 31 | 90 | 54 | 9 |
|  | $2.5 \%$ | $6.0 \%$ | $15.4 \%$ | $44.8 \%$ | $26.9 \%$ | $4.5 \%$ |
| i. Quality of non-instructional services (such as | 5 | 1 | 18 | 86 | 83 | 8 |
| computer services, library, etc.) | $2.5 \%$ | $0.5 \%$ | $9.0 \%$ | $42.8 \%$ | $41.3 \%$ | $4.0 \%$ |
| j. Testing/grading system | 4 | 4 | 28 | 93 | 64 | 8 |
|  | $2.0 \%$ | $2.0 \%$ | $13.9 \%$ | $46.3 \%$ | $31.8 \%$ | $4.0 \%$ |
| k. Class size | 4 | 1 | 17 | 88 | 82 | 9 |

To what extent do you agree or disagree with the following statements about your major program?

|  | Strongly <br> Disagree | Disagree | Agree | Strongly <br> Agree | No <br> Response |
| :--- | :---: | :---: | :---: | :---: | :---: |
| a. Faculty were genuinely interested in the progress of students | 9 | 21 | 88 | 74 | 9 |
| in the program | $4.5 \%$ | $10.4 \%$ | $43.8 \%$ | $36.8 \%$ | $4.5 \%$ |
| b. The program was academically demanding | 5 | 3 | 95 | 89 | 9 |
|  | $2.5 \%$ | $1.5 \%$ | $47.3 \%$ | $44.3 \%$ | $4.5 \%$ |

## Section IV Quality of Instruction and Advising (cont'd)

To what extent do you agree or disagree with the following statements about your major program?

|  | Strongly <br> Disagree | Disagree | Agree | Strongly Agree | No <br> Response |
| :---: | :---: | :---: | :---: | :---: | :---: |
| c. The division or department was characterized by mutual respect between students and professors | $\begin{gathered} 9 \\ 4.5 \% \end{gathered}$ | $\begin{gathered} 12 \\ 6.0 \% \\ \hline \end{gathered}$ | $\begin{gathered} \hline 103 \\ 51.2 \% \\ \hline \end{gathered}$ | $\begin{gathered} 67 \\ 33.3 \% \\ \hline \end{gathered}$ | $\begin{gathered} 10 \\ 5.0 \% \\ \hline \end{gathered}$ |
| d. Faculty was knowledgeable and well-prepared for their courses | $\begin{gathered} 7 \\ 3.5 \% \\ \hline \end{gathered}$ | $\begin{gathered} 5 \\ 2.5 \% \\ \hline \end{gathered}$ | $\begin{gathered} \hline 108 \\ 53.7 \% \\ \hline \end{gathered}$ | $\begin{gathered} \hline 73 \\ 36.3 \% \\ \hline \end{gathered}$ | $\begin{gathered} 8 \\ 4.0 \% \\ \hline \end{gathered}$ |
| e. The courses that I needed or required were available | $\begin{gathered} 7 \\ 3.5 \% \\ \hline \end{gathered}$ | $\begin{gathered} 7 \\ 3.5 \% \\ \hline \end{gathered}$ | $\begin{gathered} 111 \\ 55.2 \% \\ \hline \end{gathered}$ | $\begin{gathered} 68 \\ 33.8 \% \\ \hline \end{gathered}$ | $\begin{gathered} 8 \\ 4.0 \% \end{gathered}$ |
| f. The academic ability of other students in my program was high | $\begin{gathered} 5 \\ 2.5 \% \end{gathered}$ | $\begin{gathered} 10 \\ 5.0 \% \end{gathered}$ | $\begin{gathered} 120 \\ 59.7 \% \end{gathered}$ | $\begin{gathered} 56 \\ 27.9 \% \end{gathered}$ | $\begin{gathered} 10 \\ 5.0 \% \end{gathered}$ |
| g. Registration procedures were efficient | $\begin{gathered} 5 \\ 2.5 \% \end{gathered}$ | $\begin{gathered} 13 \\ 6.5 \% \end{gathered}$ | $\begin{gathered} 98 \\ 48.8 \% \end{gathered}$ | $\begin{gathered} 77 \\ 38.3 \% \end{gathered}$ | $\begin{gathered} 8 \\ 4.0 \% \end{gathered}$ |
| h. There were sufficient opportunities to interact with faculty | $\begin{gathered} 6 \\ 3.0 \% \\ \hline \end{gathered}$ | $\begin{gathered} 7 \\ 3.5 \% \\ \hline \end{gathered}$ | $\begin{gathered} 107 \\ 53.2 \% \\ \hline \end{gathered}$ | $\begin{gathered} 71 \\ 35.3 \% \\ \hline \end{gathered}$ | $\begin{gathered} 10 \\ 5.0 \% \\ \hline \end{gathered}$ |
| i. Grading practices were fair and appropriate | $\begin{gathered} 7 \\ 3.5 \% \end{gathered}$ | $\begin{gathered} 8 \\ 4.0 \% \end{gathered}$ | $\begin{gathered} 107 \\ 53.2 \% \\ \hline \end{gathered}$ | $\begin{gathered} 71 \\ 35.3 \% \\ \hline \end{gathered}$ | $\begin{gathered} 8 \\ 4.0 \% \end{gathered}$ |
| j. I received helpful feedback from faculty on my academic progress | $\begin{gathered} 3 \\ 1.5 \% \end{gathered}$ | $\begin{gathered} 18 \\ 9.0 \% \end{gathered}$ | $\begin{gathered} 113 \\ 56.2 \% \\ \hline \end{gathered}$ | $\begin{gathered} 60 \\ 29.9 \% \end{gathered}$ | $\begin{gathered} 7 \\ 3.5 \% \end{gathered}$ |
| k. I was satisfied with the instruction I received | $\begin{gathered} 4 \\ 2.0 \% \end{gathered}$ | $\begin{gathered} 13 \\ 6.5 \% \end{gathered}$ | $\begin{gathered} 116 \\ 57.7 \% \end{gathered}$ | $\begin{gathered} 62 \\ 30.8 \% \end{gathered}$ | $\begin{gathered} 6 \\ 3.0 \% \end{gathered}$ |
| l. Instructional equipment was up-to-date and available | $\begin{gathered} 4 \\ 2.0 \% \end{gathered}$ | $\begin{gathered} 11 \\ 5.5 \% \end{gathered}$ | $\begin{gathered} 110 \\ 54.7 \% \end{gathered}$ | $\begin{gathered} 69 \\ 34.3 \% \end{gathered}$ | $\begin{gathered} 7 \\ 3.5 \% \end{gathered}$ |
| m. Classroom facilities were adequate and comfortable | $\begin{gathered} 4 \\ 2.0 \% \\ \hline \end{gathered}$ | $\begin{gathered} 11 \\ 5.5 \% \end{gathered}$ | $\begin{gathered} 113 \\ 56.2 \% \end{gathered}$ | $\begin{gathered} \hline 67 \\ 33.3 \% \end{gathered}$ | $\begin{gathered} 6 \\ 3.0 \% \end{gathered}$ |
| n. If I were starting over, I would take my major in this department or division again | $\begin{gathered} 11 \\ 5.5 \% \\ \hline \end{gathered}$ | $\begin{gathered} 9 \\ 4.5 \% \\ \hline \end{gathered}$ | $\begin{gathered} 92 \\ 45.8 \% \\ \hline \end{gathered}$ | $\begin{gathered} 81 \\ 40.3 \% \\ \hline \end{gathered}$ | $\begin{gathered} 8 \\ 4.0 \% \end{gathered}$ |
| o. The atmosphere at Dalton State College and in my department or division encourages intellectual development | $\begin{gathered} 6 \\ 3.0 \% \end{gathered}$ | $\begin{gathered} 8 \\ 4.0 \% \end{gathered}$ | $\begin{gathered} 106 \\ 52.7 \% \end{gathered}$ | $\begin{gathered} 75 \\ 37.3 \% \\ \hline \end{gathered}$ | $\begin{gathered} 6 \\ 3.0 \% \end{gathered}$ |
| p. Dalton State College has an image as a strong academic institution | $\begin{gathered} 3 \\ 1.5 \% \end{gathered}$ | $\begin{gathered} 5 \\ 2.5 \% \end{gathered}$ | $\begin{gathered} \hline 103 \\ 51.2 \% \\ \hline \end{gathered}$ | $\begin{gathered} \hline 83 \\ 41.3 \% \\ \hline \end{gathered}$ | $\begin{gathered} 7 \\ 3.5 \% \end{gathered}$ |
| q. The College administration is committed to providing the best education possible for all students | $\begin{gathered} 4 \\ 2.0 \% \end{gathered}$ | $\begin{gathered} 10 \\ 5.0 \% \end{gathered}$ | $\begin{gathered} 97 \\ 48.3 \% \\ \hline \end{gathered}$ | $\begin{gathered} 81 \\ 40.3 \% \\ \hline \end{gathered}$ | $\begin{gathered} 9 \\ 4.5 \% \end{gathered}$ |

To what extent do you agree or disagree with the following statements about your major advisor?
My major advisor...

|  | Does Not <br> Apply | Strongly <br> Disagree | Disagree | Agree | Strongly <br> Agree | No <br> Response |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| a. knew my name and showed an interest personally | 3 | 6 | 27 | 79 | 80 | 6 |
| b. was available during pre-registration and <br> registration to advise me | $1.5 \%$ | $3.0 \%$ | $13.4 \%$ | $39.3 \%$ | $39.8 \%$ | $3.0 \%$ |
| c. gave me feedback on my academic progress | $1.5 \%$ | 5 | 20 | 97 | 72 | 6 |
|  | $2.5 \%$ | $7.5 \%$ | $10.0 \%$ | $48.3 \%$ | $35.8 \%$ | $3.0 \%$ |
| d. provided me with accurate information about what | 4 | $3.5 \%$ | $15.4 \%$ | $40.8 \%$ | $34.3 \%$ | $7.5 \%$ |
| I needed to know about the requirements for my <br> program | $2.0 \%$ | $2.5 \%$ | $10.4 \%$ | $48.3 \%$ | $32.8 \%$ | $4.0 \%$ |
| e. was on time for appointments with me | 9 | 2 | 14 | 96 | 72 | 8 |

## Section IV Quality of Instruction and Advising (cont'd)

To what extent do you agree or disagree with the following statements about your major advisor?
My major advisor...

|  | Does Not Apply | Strongly <br> Disagree | Disagree | Agree | Strongly Agree | No <br> Response |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| f. was accessible when I needed help | $\begin{gathered} 7 \\ 3.5 \% \end{gathered}$ | $\begin{gathered} 5 \\ 2.5 \% \end{gathered}$ | $\begin{gathered} \hline 22 \\ 10.9 \% \end{gathered}$ | $\begin{gathered} 85 \\ 42.3 \% \\ \hline \end{gathered}$ | $\begin{gathered} 75 \\ 37.3 \% \\ \hline \end{gathered}$ | $\begin{gathered} 7 \\ 3.5 \% \end{gathered}$ |
| g. reviewed my academic record prior to giving advice | $\begin{gathered} 10 \\ 5.0 \% \\ \hline \end{gathered}$ | $\begin{gathered} 8 \\ 4.0 \% \\ \hline \end{gathered}$ | $\begin{gathered} 22 \\ 10.9 \% \\ \hline \end{gathered}$ | $\begin{gathered} 86 \\ 42.8 \% \\ \hline \end{gathered}$ | $\begin{gathered} 68 \\ 33.8 \% \\ \hline \end{gathered}$ | $\begin{gathered} 7 \\ 3.5 \% \\ \hline \end{gathered}$ |
| h. gave me information about careers and further educational opportunities in my major | $\begin{gathered} 11 \\ 5.5 \% \\ \hline \end{gathered}$ | $\begin{gathered} 14 \\ 7.0 \% \\ \hline \end{gathered}$ | $\begin{gathered} \hline 33 \\ 16.4 \% \end{gathered}$ | $\begin{gathered} \hline 68 \\ 33.8 \% \\ \hline \end{gathered}$ | $\begin{gathered} \hline 68 \\ 33.8 \% \end{gathered}$ | $\begin{gathered} 7 \\ 3.5 \% \end{gathered}$ |
| i. referred me to appropriate resources on campus | $\begin{gathered} \hline 13 \\ 6.5 \% \end{gathered}$ | $\begin{gathered} \hline 10 \\ 5.0 \% \end{gathered}$ | $\begin{gathered} \hline 24 \\ 11.9 \% \end{gathered}$ | $\begin{gathered} 77 \\ 38.3 \% \end{gathered}$ | $\begin{gathered} 65 \\ 32.3 \% \end{gathered}$ | $\begin{gathered} \hline 12 \\ 6.0 \% \end{gathered}$ |
| j. is someone I would recommend to other students on campus | $\begin{gathered} 10 \\ 5.0 \% \end{gathered}$ | $\begin{gathered} 11 \\ 5.5 \% \end{gathered}$ | $\begin{gathered} 20 \\ 10.0 \% \end{gathered}$ | $\begin{gathered} 77 \\ 38.3 \% \end{gathered}$ | $\begin{gathered} 71 \\ 35.3 \% \end{gathered}$ | $\begin{gathered} 12 \\ 6.0 \% \end{gathered}$ |

## Section V Satisfaction With Academic and Student Support Services

How would you rate your level of satisfaction with these services of the College?

|  | Didn't <br> Know about <br> Service | Didn't <br> Use | Very <br> Dissatisfied | Dissatisfied | Satisfied | Very <br> Satisfied | Nesponse <br> Resper |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| a. New student orientation | 6 | 27 | 3 | 3 | 115 | 36 | 11 |
|  | $3.0 \%$ | $13.4 \%$ | $1.5 \%$ | $1.5 \%$ | $57.2 \%$ | $17.9 \%$ | $5.5 \%$ |
| b. Admissions office | 3 | 2 | 3 | 8 | 126 | 47 | 12 |
|  | $1.5 \%$ | $1.0 \%$ | $1.5 \%$ | $4.0 \%$ | $62.7 \%$ | $23.4 \%$ | $6.0 \%$ |
| c. General registration | 3 | 1 | 5 | 8 | 121 | 52 | 11 |
| procedures | $1.5 \%$ | $0.5 \%$ | $2.5 \%$ | $4.0 \%$ | $60.2 \%$ | $25.9 \%$ | $5.5 \%$ |
| d. Student records/transcripts | 3 | 2 | 5 | 2 | 127 | 50 | 12 |
|  | $1.5 \%$ | $1.0 \%$ | $2.5 \%$ | $1.0 \%$ | $63.2 \%$ | $24.9 \%$ | $6.0 \%$ |
| e. Business office (where you | 3 | 1 | 3 | 6 | 126 | 51 | 11 |
| pay fees) | $1.5 \%$ | $0.5 \%$ | $1.5 \%$ | $3.0 \%$ | $62.7 \%$ | $25.4 \%$ | $5.5 \%$ |
| f. Billing and fee payment | 4 | 3 | 3 | 5 | 125 | 50 | 11 |
| procedures | $2.0 \%$ | $1.5 \%$ | $1.5 \%$ | $2.5 \%$ | $62.2 \%$ | $24.9 \%$ | $5.5 \%$ |
| g. Academic VP's office | 14 | 34 | 1 | 5 | 96 | 40 | 11 |
| h. Developmental Studies | $7.0 \%$ | $16.9 \%$ | $0.5 \%$ | $2.5 \%$ | $47.8 \%$ | $19.9 \%$ | $5.5 \%$ |
| i. Library | 11 | 32 | 2 | 1 | 102 | 42 | 11 |
|  | $5.5 \%$ | $15.9 \%$ | $1.0 \%$ | $0.5 \%$ | $50.7 \%$ | $20.9 \%$ | $5.5 \%$ |
| j. Bookstore | 3 | 0 | 2 | 2 | 105 | 78 | 11 |
|  | $1.5 \%$ | $0 \%$ | $1.0 \%$ | $1.0 \%$ | $52.2 \%$ | $38.8 \%$ | $5.5 \%$ |
| k. Cafeteria | 4 | 0 | 2 | 6 | 120 | 58 | 11 |
| l. Computer services | $2.0 \%$ | $0 \%$ | $1.0 \%$ | $3.0 \%$ | $59.7 \%$ | $28.9 \%$ | $5.5 \%$ |
| m. Parking | 5 | 8 | 5 | 4 | 117 | 51 | 11 |
|  | $2.5 \%$ | $4.0 \%$ | $2.5 \%$ | $2.0 \%$ | $58.2 \%$ | $25.4 \%$ | $5.5 \%$ |
|  | 3 | 3 | 3 | 5 | 119 | 57 | 11 |

## Section V Satisfaction With Academic and Student Support Services (cont’d)

How would you rate your level of satisfaction with these services of the College?

|  | Didn't <br> Know about Service | Didn't <br> Use | Very Dissatisfied | Dissatisfied | Satisfied | Very Satisfied | No Response |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| n. Campus police and security | $\begin{gathered} 3 \\ 1.5 \% \end{gathered}$ | $\begin{gathered} 9 \\ 4.5 \% \end{gathered}$ | $\begin{gathered} 7 \\ 3.5 \% \end{gathered}$ | $\begin{gathered} 9 \\ 4.5 \% \end{gathered}$ | $\begin{gathered} 116 \\ 57.7 \% \end{gathered}$ | $\begin{gathered} 45 \\ 22.4 \% \\ \hline \end{gathered}$ | $\begin{gathered} 12 \\ 6.0 \% \end{gathered}$ |
| o. ACE Center | $\begin{gathered} 5 \\ 2.5 \% \end{gathered}$ | $\begin{gathered} 23 \\ 11.4 \% \end{gathered}$ | $\begin{gathered} 3 \\ 1.5 \% \end{gathered}$ | $\begin{gathered} 5 \\ 2.5 \% \end{gathered}$ | $\begin{gathered} 104 \\ 51.7 \% \end{gathered}$ | $\begin{gathered} 50 \\ 24.9 \% \end{gathered}$ | $\begin{gathered} 11 \\ 5.5 \% \end{gathered}$ |
| p. Student Center | $\begin{gathered} 3 \\ 1.5 \% \end{gathered}$ | $\begin{gathered} 8 \\ 4.0 \% \end{gathered}$ | $\begin{gathered} 2 \\ 1.0 \% \end{gathered}$ | $\begin{gathered} 1 \\ 0.5 \% \end{gathered}$ | $\begin{gathered} 119 \\ 59.2 \% \\ \hline \end{gathered}$ | $\begin{gathered} 57 \\ 28.4 \% \\ \hline \end{gathered}$ | $\begin{gathered} 11 \\ 5.5 \% \\ \hline \end{gathered}$ |
| q. Career planning services | $\begin{gathered} \hline 22 \\ 10.9 \% \end{gathered}$ | $\begin{gathered} \hline 61 \\ 30.3 \% \\ \hline \end{gathered}$ | $\begin{gathered} 1 \\ 0.5 \% \end{gathered}$ | $\begin{gathered} 4 \\ 2.0 \% \end{gathered}$ | $\begin{gathered} 78 \\ 38.8 \% \\ \hline \end{gathered}$ | $\begin{gathered} 27 \\ 13.4 \% \end{gathered}$ | $\begin{gathered} 8 \\ 4.0 \% \end{gathered}$ |
| r. Disability support services | $\begin{gathered} 11 \\ 5.5 \% \end{gathered}$ | $\begin{gathered} 85 \\ 42.3 \% \end{gathered}$ | $\begin{gathered} 1 \\ 0.5 \% \end{gathered}$ | $\begin{gathered} 0 \\ 0 \% \end{gathered}$ | $\begin{gathered} 66 \\ 32.8 \% \end{gathered}$ | $\begin{gathered} 29 \\ 14.4 \% \end{gathered}$ | $\begin{gathered} 9 \\ 4.5 \% \end{gathered}$ |
| s. Financial aid services | $\begin{gathered} 2 \\ 1.0 \% \end{gathered}$ | $\begin{gathered} 17 \\ 8.5 \% \end{gathered}$ | $\begin{gathered} 4 \\ 2.0 \% \end{gathered}$ | $\begin{gathered} 10 \\ 5.0 \% \end{gathered}$ | $\begin{gathered} \hline 105 \\ 52.2 \% \end{gathered}$ | $\begin{gathered} \hline 56 \\ 27.9 \% \end{gathered}$ | $\begin{gathered} 7 \\ 3.5 \% \end{gathered}$ |
| t. Veterans affairs | $\begin{gathered} 16 \\ 8.0 \% \end{gathered}$ | $\begin{gathered} 91 \\ 45.3 \% \end{gathered}$ | $\begin{gathered} 0 \\ 0 \% \end{gathered}$ | $\begin{gathered} 1 \\ 0.5 \% \end{gathered}$ | $\begin{gathered} 58 \\ 29.4 \% \end{gathered}$ | $\begin{gathered} 25 \\ 12.4 \% \end{gathered}$ | $\begin{gathered} 9 \\ 4.5 \% \end{gathered}$ |
| u. Tutorial services | $\begin{gathered} 9 \\ 4.5 \% \end{gathered}$ | $\begin{gathered} 87 \\ 43.3 \% \end{gathered}$ | $\begin{gathered} 0 \\ 0 \% \end{gathered}$ | $\begin{gathered} 1 \\ 0.5 \% \end{gathered}$ | $\begin{gathered} \hline 63 \\ 31.3 \% \end{gathered}$ | $\begin{gathered} \hline 31 \\ 15.4 \% \\ \hline \end{gathered}$ | $\begin{gathered} 10 \\ 5.0 \% \end{gathered}$ |
| v. College newspaper | $\begin{gathered} 18 \\ 9.0 \% \\ \hline \end{gathered}$ | $\begin{gathered} 84 \\ 41.8 \% \\ \hline \end{gathered}$ | $\begin{gathered} 1 \\ 0.5 \% \\ \hline \end{gathered}$ | $\begin{gathered} 1 \\ 0.5 \% \\ \hline \end{gathered}$ | $\begin{gathered} 63 \\ 31.3 \% \\ \hline \end{gathered}$ | $\begin{gathered} 26 \\ 12.9 \% \\ \hline \end{gathered}$ | $\begin{gathered} 8 \\ 4.0 \% \\ \hline \end{gathered}$ |
| w. College publications (e.g., Catalog/Admissions publications, DSC Connections) | $\begin{gathered} 9 \\ 4.5 \% \end{gathered}$ | $\begin{gathered} 41 \\ 20.4 \% \end{gathered}$ | $\begin{gathered} 3 \\ 1.5 \% \end{gathered}$ | $\begin{gathered} 4 \\ 2.0 \% \end{gathered}$ | $\begin{gathered} 90 \\ 44.8 \% \end{gathered}$ | $\begin{gathered} 46 \\ 22.9 \% \end{gathered}$ | $\begin{gathered} 8 \\ 4.0 \% \end{gathered}$ |
| x. Student government | $\begin{gathered} 17 \\ 8.5 \% \end{gathered}$ | $\begin{gathered} \hline 77 \\ 38.3 \% \\ \hline \end{gathered}$ | $\begin{gathered} \hline 0 \\ 0 \% \end{gathered}$ | $\begin{gathered} 3 \\ 1.5 \% \end{gathered}$ | $\begin{gathered} 70 \\ 34.8 \% \\ \hline \end{gathered}$ | $\begin{gathered} \hline 25 \\ 12.4 \% \end{gathered}$ | $\begin{gathered} 9 \\ 4.5 \% \end{gathered}$ |
| y. Intramural sports and other student activities programs | $\begin{gathered} 8 \\ 4.0 \% \end{gathered}$ | $\begin{gathered} 89 \\ 44.3 \% \end{gathered}$ | $\begin{gathered} 2 \\ 1.0 \% \end{gathered}$ | $\begin{gathered} 1 \\ 0.5 \% \end{gathered}$ | $\begin{gathered} 67 \\ 33.3 \% \\ \hline \end{gathered}$ | $\begin{gathered} 25 \\ 12.4 \% \end{gathered}$ | $\begin{gathered} 9 \\ 4.5 \% \end{gathered}$ |
| z. Recreation area in the student center | $\begin{gathered} 5 \\ 2.5 \% \end{gathered}$ | $\begin{gathered} \hline 67 \\ 33.3 \% \end{gathered}$ | $\begin{gathered} \hline 0 \\ 0 \% \end{gathered}$ | $\begin{gathered} \hline 6 \\ 3.0 \% \end{gathered}$ | $\begin{gathered} \hline 83 \\ 41.3 \% \end{gathered}$ | $\begin{gathered} \hline 32 \\ 15.9 \% \end{gathered}$ | $\begin{gathered} \hline 8 \\ 4.0 \% \end{gathered}$ |
| aa. Study areas | $\begin{gathered} 4 \\ 2.0 \% \end{gathered}$ | $\begin{gathered} 18 \\ 9.0 \% \\ \hline \end{gathered}$ | $\begin{gathered} 1 \\ 0.5 \% \end{gathered}$ | $\begin{gathered} 11 \\ 5.5 \% \end{gathered}$ | $\begin{gathered} 105 \\ 52.2 \% \\ \hline \end{gathered}$ | $\begin{gathered} 55 \\ 27.4 \% \\ \hline \end{gathered}$ | $\begin{gathered} 7 \\ 3.5 \% \\ \hline \end{gathered}$ |
| bb. General condition of buildings and grounds | $\begin{gathered} 2 \\ 1.0 \% \end{gathered}$ | $\begin{gathered} 7 \\ 3.5 \% \end{gathered}$ | $\begin{gathered} 2 \\ 1.0 \% \end{gathered}$ | $\begin{gathered} 3 \\ 1.5 \% \end{gathered}$ | $\begin{gathered} \hline 115 \\ 57.2 \% \\ \hline \end{gathered}$ | $\begin{gathered} 65 \\ 32.3 \% \end{gathered}$ | $\begin{gathered} 7 \\ 3.5 \% \end{gathered}$ |
| cc. Classroom facilities | $\begin{gathered} 2 \\ 1.0 \% \end{gathered}$ | $\begin{gathered} 6 \\ 3.0 \% \end{gathered}$ | $\begin{gathered} 3 \\ 1.5 \% \end{gathered}$ | $\begin{gathered} 4 \\ 2.0 \% \end{gathered}$ | $\begin{gathered} \hline 123 \\ 61.2 \% \end{gathered}$ | $\begin{gathered} \hline 56 \\ 27.9 \% \\ \hline \end{gathered}$ | $\begin{gathered} 7 \\ 3.5 \% \end{gathered}$ |
| dd. Laboratory facilities and services | $\begin{gathered} 4 \\ 2.0 \% \\ \hline \end{gathered}$ | $\begin{gathered} 16 \\ 8.0 \% \end{gathered}$ | $\begin{gathered} 1 \\ 0.5 \% \end{gathered}$ | $\begin{gathered} 5 \\ 2.5 \% \\ \hline \end{gathered}$ | $\begin{gathered} 114 \\ 56.7 \% \end{gathered}$ | $\begin{gathered} 53 \\ 26.4 \% \end{gathered}$ | $\begin{gathered} 8 \\ 4.0 \% \end{gathered}$ |
| ee. Cultural programs (lectures, concerts, etc.) | $\begin{gathered} 7 \\ 3.5 \% \end{gathered}$ | $\begin{gathered} \hline 39 \\ 19.4 \% \end{gathered}$ | $\begin{gathered} 2 \\ 1.0 \% \end{gathered}$ | $\begin{gathered} 6 \\ 3.0 \% \end{gathered}$ | $\begin{gathered} 100 \\ 49.8 \% \end{gathered}$ | $\begin{gathered} \hline 40 \\ 19.9 \% \end{gathered}$ | $\begin{gathered} 7 \\ 3.5 \% \end{gathered}$ |
| ff. Academic support services (e.g., Writing lab, Math lab) | $\begin{gathered} 2 \\ 1.0 \% \\ \hline \end{gathered}$ | $\begin{gathered} 39 \\ 19.4 \% \\ \hline \end{gathered}$ | $\begin{gathered} 1 \\ 0.5 \% \\ \hline \end{gathered}$ | $\begin{gathered} 2 \\ 1.0 \% \\ \hline \end{gathered}$ | $\begin{gathered} 97 \\ 48.3 \% \\ \hline \end{gathered}$ | $\begin{gathered} 52 \\ 25.9 \% \\ \hline \end{gathered}$ | $\begin{gathered} 8 \\ 4.0 \% \\ \hline \end{gathered}$ |
| gg. The College Administration | $\begin{gathered} 3 \\ 1.5 \% \end{gathered}$ | $\begin{gathered} 13 \\ 6.5 \% \end{gathered}$ | $\begin{gathered} 1 \\ 0.5 \% \end{gathered}$ | $\begin{gathered} 4 \\ 2.0 \% \\ \hline \end{gathered}$ | $\begin{gathered} 121 \\ 60.2 \% \end{gathered}$ | $\begin{gathered} 51 \\ 25.4 \% \\ \hline \end{gathered}$ | $\begin{gathered} 8 \\ 4.0 \% \end{gathered}$ |

## Section VI About Dalton State College

Overall, how would you rate the quality of education you received at Dalton State College?

| Excellent | 88 | $43.8 \%$ |
| :--- | :---: | :---: |
| Good | 80 | $39.8 \%$ |
| Average | 17 | $8.5 \%$ |
| Below Average | 3 | $1.5 \%$ |
| Very Poor | 4 | $2.0 \%$ |
| No Response | 9 | $4.5 \%$ |

What is your overall impression/attitude toward Dalton State College?

| Very Positive | 91 | $45.3 \%$ |
| :--- | :---: | :---: |
| Positive | 86 | $42.8 \%$ |
| Negative | 8 | $4.0 \%$ |
| Very Negative | 2 | $1.0 \%$ |
| No Opinion | 5 | $2.5 \%$ |
| No Response | 9 | $4.5 \%$ |

How sure are you that you made the right choice in attending Dalton State College?

| Definitely right choice | 123 | $61.2 \%$ |
| :--- | :---: | :---: |
| Probably right choice | 52 | $25.9 \%$ |
| Not sure | 10 | $5.0 \%$ |
| Probably wrong choice | 4 | $2.0 \%$ |
| Definitely wrong choice | 3 | $1.5 \%$ |
| No Response | 9 | $4.5 \%$ |

Would you recommend Dalton State College to someone who wanted to major in your program?

| Yes | 162 | $80.6 \%$ |
| :--- | :---: | :---: |
| No | 16 | $8.0 \%$ |
| Don't Know | 14 | $7.0 \%$ |
| No Response | 9 | $4.5 \%$ |

If you could start college over, would you choose to attend Dalton State College?

| Definitely Yes | 115 | $57.2 \%$ |
| :--- | :---: | :---: |
| Probably Yes | 48 | $23.9 \%$ |
| Not Sure | 15 | $7.5 \%$ |
| Probably No | 8 | $4.0 \%$ |
| Definitely No | 6 | $3.0 \%$ |
| No Response | 9 | $4.5 \%$ |

Overall, how would you rate your level of satisfaction with the education you received at Dalton State College?

| Very Satisfied | 111 | $55.2 \%$ |
| :--- | :---: | :---: |
| Satisfied | 68 | $33.8 \%$ |
| Dissatisfied | 10 | $5.0 \%$ |
| Very Dissatisfied | 3 | $1.5 \%$ |
| Neutral | 0 | $0 \%$ |
| No Response | 9 | $4.5 \%$ |

