## DSC 2009 Graduating Student Survey Summary Drafting and Design Technology

Count $\quad$ Percent \begin{tabular}{cc}
Cumulative \& Cumulative <br>
Count

$\quad$

Percent
\end{tabular}

2. While a student at Dalton State College, I was mainly enrolled:

Part-Time

|  | 1 | $100.00 \%$ | 1 | $100.00 \%$ |
| :---: | :---: | :---: | :---: | :---: |
| Total Responses | $\mathbf{1}$ | $\mathbf{1 0 0 \%}$ | $\mathbf{1}$ | $\mathbf{1 0 0 \%}$ |

3. I was currently enrolled in:

| Drafting and Design Technology |  | 1 | $100.00 \%$ | 1 | $100.00 \%$ |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total Responses | $\mathbf{1}$ | $\mathbf{1 0 0 \%}$ | $\mathbf{1}$ | $\mathbf{1 0 0 \%}$ |

4. How long did it take you to complete your program at Dalton State College?

3 years

|  | 1 | $100.00 \%$ | 1 | $100.00 \%$ |
| :---: | :---: | :---: | :---: | :---: |
| Total Responses | $\mathbf{1}$ | $\mathbf{1 0 0 \%}$ | $\mathbf{1}$ | $\mathbf{1 0 0 \%}$ |

8. What are your immediate plans after graduation?

| a. Obtain further education |  | 1 | 100.00 \% | 1 | 100.00 \% |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total Responses | 1 | 100\% | 1 | 100\% |

9. If your plans are to continue your education, do you plan to eventually...
b. Obtain a Bachelor's degree?

|  | 1 | $100.00 \%$ | 1 | $100.00 \%$ |
| :---: | :---: | :---: | :---: | :---: |
| Total Responses | $\mathbf{1}$ | $\mathbf{1 0 0 \%}$ | $\mathbf{1}$ | $\mathbf{1 0 0 \%}$ |

10. How well did Dalton State College prepare you for continuing your education?
b. More that adequately

|  | 1 | $100.00 \%$ | 1 | $100.00 \%$ |
| :---: | :---: | :---: | :---: | :---: |
| Total Responses | $\mathbf{1}$ | $\mathbf{1 0 0 \%}$ | $\mathbf{1}$ | $\mathbf{1 0 0 \%}$ |

11. What is your current employment status?

| c. Working part-time at the job I had before I <br> graduated | 1 | $100.00 \%$ | 1 | $100.00 \%$ |  |
| :--- | :--- | :--- | :--- | :--- | :--- |
|  |  | Total Responses | $\mathbf{1}$ | $\mathbf{1 0 0 \%}$ | $\mathbf{1}$ |

15. Check the ONE method which best characterizes the way you obtained your job:
b. Through a contact/referral

|  | 1 | $100.00 \%$ | 1 | $100.00 \%$ |
| :---: | :---: | :---: | :---: | :---: |
| Total Responses | $\mathbf{1}$ | $\mathbf{1 0 0 \%}$ | $\mathbf{1}$ | $\mathbf{1 0 0 \%}$ |

16. What is your starting salary?
a. Under \$25,000

|  | 1 | $100.00 \%$ | 1 | $100.00 \%$ |
| :---: | :---: | :---: | :---: | :---: |
| Total Responses | $\mathbf{1}$ | $\mathbf{1 0 0 \%}$ | $\mathbf{1}$ | $\mathbf{1 0 0 \%}$ |

## DSC 2009 Graduating Student Survey Summary Drafting and Design Technology

|  | Count | Percent | Cumulative Cumulative <br> Count |
| :--- | :--- | :--- | :--- |

17. How closely related is your job to your degree major?
e. Not related

|  | 1 | $100.00 \%$ | 1 | $100.00 \%$ |
| :---: | :---: | :---: | :---: | :---: |
| Total Responses | $\mathbf{1}$ | $\mathbf{1 0 0 \%}$ | $\mathbf{1}$ | $\mathbf{1 0 0 \%}$ |

18. How important do you feel your degree was in obtaining your position?
c. Not important

|  | 1 | $100.00 \%$ | 1 | $100.00 \%$ |
| :---: | :---: | :---: | :---: | :---: |
| Total Responses | $\mathbf{1}$ | $\mathbf{1 0 0 \%}$ | $\mathbf{1}$ | $\mathbf{1 0 0 \%}$ |

19. In your opinion, how difficult was it to obtain a job in your degree major?

| e. Did not seek a job in my degree major | 1 | $100.00 \%$ | 1 | $100.00 \%$ |
| :--- | :--- | :--- | :--- | :--- | ---: |
| Total Responses | $\mathbf{1}$ | $\mathbf{1 0 0 \%}$ | $\mathbf{1}$ | $\mathbf{1 0 0 \%}$ |

20. How well did your experience at DSC prepare you for your job?
e. Did not prepare me at all


| Total Responses | 1 | $100 \%$ | 1 | $100 \%$ |
| :--- | :--- | :--- | :--- | :--- |

21. How satisfied are you with your job placement?
b. Satisfied

|  | 1 | $100.00 \%$ | 1 | $100.00 \%$ |
| :---: | :---: | :---: | :---: | :---: |
| Total Responses | $\mathbf{1}$ | $\mathbf{1 0 0 \%}$ | $\mathbf{1}$ | $\mathbf{1 0 0 \%}$ |

a. applied computer graphics

4

|  | 1 | $100.00 \%$ | 1 | $100.00 \%$ |
| :---: | :---: | :---: | :---: | :---: |
| Total Responses | $\mathbf{1}$ | $\mathbf{1 0 0 \%}$ | $\mathbf{1}$ | $\mathbf{1 0 0 \%}$ |

b. engineering graphics

3

|  | 1 | $100.00 \%$ | 1 | $100.00 \%$ |
| :--- | :---: | :---: | :---: | :---: |
| Total Responses | $\mathbf{1}$ | $\mathbf{1 0 0 \%}$ | $\mathbf{1}$ | $\mathbf{1 0 0 \%}$ |

c. computer aided drafting

4

|  | 1 | $100.00 \%$ | 1 | $100.00 \%$ |
| :---: | :---: | :---: | :---: | :---: |
| Total Responses | $\mathbf{1}$ | $\mathbf{1 0 0 \%}$ | $\mathbf{1}$ | $\mathbf{1 0 0 \%}$ |

d. intermediate CAD

4

|  | 1 | $100.00 \%$ | 1 | $100.00 \%$ |
| :---: | :---: | :---: | :---: | :---: |
| Total Responses | $\mathbf{1}$ | $\mathbf{1 0 0 \%}$ | $\mathbf{1}$ | $\mathbf{1 0 0 \%}$ |

e. architectural drafting

## DSC 2009 Graduating Student Survey Summary Drafting and Design Technology

Count $\quad$ Percent | Cumulative Cumulative |
| :---: |
| Count |
| Percent |

e. architectural drafting

| Total Responses | 1 | $100 \%$ | 1 | $100 \%$ |
| :--- | :--- | :--- | :--- | :--- |

f. descriptive geometry

3

|  | 1 | $100.00 \%$ | 1 | $100.00 \%$ |
| :--- | :---: | :---: | :---: | :---: |
| Total Responses | $\mathbf{1}$ | $\mathbf{1 0 0 \%}$ | $\mathbf{1}$ | $\mathbf{1 0 0 \%}$ |

g. manufacturing processes

3

|  | 1 | $100.00 \%$ | 1 | $100.00 \%$ |
| :---: | :---: | :---: | :---: | :---: |
| Total Responses | $\mathbf{1}$ | $\mathbf{1 0 0 \%}$ | $\mathbf{1}$ | $\mathbf{1 0 0 \%}$ |

h. CAD machine drafting

4

|  | 1 | $100.00 \%$ | 1 | $100.00 \%$ |
| :---: | :---: | :---: | :---: | :---: |
| Total Responses | $\mathbf{1}$ | $\mathbf{1 0 0 \%}$ | $\mathbf{1}$ | $\mathbf{1 0 0 \%}$ |

Learning Outcomes - a. operate various input and output devices used to generate computer graphics.

Agree

|  | 1 | $100.00 \%$ | 1 | $100.00 \%$ |
| :---: | :---: | :---: | :---: | :---: |
| Total Responses | $\mathbf{1}$ | $\mathbf{1 0 0 \%}$ | $\mathbf{1}$ | $\mathbf{1 0 0 \%}$ |

Learning Outcomes - b. develop an understanding of drafting and its place in our technical culture.

Agree

|  | 1 | $100.00 \%$ | 1 | $100.00 \%$ |
| :---: | :---: | :---: | :---: | :---: |
| Total Responses | $\mathbf{1}$ | $\mathbf{1 0 0 \%}$ | $\mathbf{1}$ | $\mathbf{1 0 0 \%}$ |

Learning Outcomes - c. use advanced geometric construction to create a engineering drawings.

|  |  | 1 | $100.00 \%$ | 1 | $100.00 \%$ |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| Agree | Total Responses | $\mathbf{1}$ | $\mathbf{1 0 0 \%}$ | $\mathbf{1}$ | $\mathbf{1 0 0 \%}$ |

Learning Outcomes - d. identify several computer systems used throughout industry.

| Agree |  | 1 | 100.00 \% | 1 | 100.00 \% |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total Responses | 1 | 100\% | 1 | 100\% |

Learning Outcomes - e. use a basic text editor to create ASCII text files.
Disagree

|  | 1 | $100.00 \%$ | 1 | $100.00 \%$ |
| :--- | :---: | :---: | :---: | :---: |
| Total Responses | $\mathbf{1}$ | $\mathbf{1 0 0 \%}$ | $\mathbf{1}$ | $\mathbf{1 0 0 \%}$ |

## DSC 2009 Graduating Student Survey Summary Drafting and Design Technology

Count $\quad$ Percent \begin{tabular}{c}

Cumulative | Cumulative |
| :---: |
| Count |
| Percent | <br>

\hline
\end{tabular}

Learning Outcomes - f. identify architectural designs and styles.

Agree

|  | 1 | $100.00 \%$ | 1 | $100.00 \%$ |
| :---: | :---: | :---: | :---: | :---: |
| Total Responses | $\mathbf{1}$ | $\mathbf{1 0 0 \%}$ | $\mathbf{1}$ | $\mathbf{1 0 0 \%}$ |

Learning Outcomes - g. understand the role descriptive geometry plays in the drafting industry.

Agree

|  | 1 | $100.00 \%$ | 1 | $100.00 \%$ |
| :---: | :---: | :---: | :---: | :---: |
| Total Responses | $\mathbf{1}$ | $\mathbf{1 0 0 \%}$ | $\mathbf{1}$ | $\mathbf{1 0 0 \%}$ |

Learning Outcomes - h . use a micrometer and vernier caliper.

|  |  | 1 | $100.00 \%$ | 1 | $100.00 \%$ |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| Agree | Total Responses | $\mathbf{1}$ | $\mathbf{1 0 0 \%}$ | $\mathbf{1}$ | $\mathbf{1 0 0 \%}$ |

Learning Outcomes - i. use CAM software to create g-code that will be used by CNC machines.

Agree

|  | 1 | $100.00 \%$ | 1 | $100.00 \%$ |
| :---: | :---: | :---: | :---: | :---: |
| Total Responses | $\mathbf{1}$ | $\mathbf{1 0 0 \%}$ | $\mathbf{1}$ | $\mathbf{1 0 0 \%}$ |

Learning Outcomes - j. identify 3D models for use with photo-realistic rendering software.

Agree

|  | 1 | $100.00 \%$ | 1 | $100.00 \%$ |
| :---: | :---: | :---: | :---: | :---: |
| Total Responses | $\mathbf{1}$ | $\mathbf{1 0 0 \%}$ | $\mathbf{1}$ | $\mathbf{1 0 0 \%}$ |

Learning Outcomes - k. identify and draw several types of fasteners i.e. screw threads, nuts and bolts, machine screws, keys and key ways.

|  |  | 1 | $100.00 \%$ | 1 | $100.00 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Agree | Total Responses | $\mathbf{1}$ | $\mathbf{1 0 0 \%}$ | $\mathbf{1}$ | $\mathbf{1 0 0 \%}$ |

Learning Outcomes - I. complete production drawings of several machines (i.e. pipe stand, tool holder, arbor press).

Agree

|  | 1 | $100.00 \%$ | 1 | $100.00 \%$ |
| :---: | :---: | :---: | :---: | :---: |
| Total Responses | $\mathbf{1}$ | $\mathbf{1 0 0 \%}$ | $\mathbf{1}$ | $\mathbf{1 0 0 \%}$ |

Learning Outcomes - m. develop and submit a proposal of work to be done on an advanced topic in CAD.

Agree

|  | 1 | $100.00 \%$ | 1 | $100.00 \%$ |
| :---: | :---: | :---: | :---: | :---: |
| Total Responses | $\mathbf{1}$ | $\mathbf{1 0 0 \%}$ | $\mathbf{1}$ | $\mathbf{1 0 0 \%}$ |

a. quality of instruction by faculty

## DSC 2009 Graduating Student Survey Summary Drafting and Design Technology

|  | Count | Percent | Cumulative <br> Count <br> Cercent |
| :--- | :--- | :--- | :--- |

a. quality of instruction by faculty

Good

|  | 1 | $100.00 \%$ | 1 | $100.00 \%$ |
| :---: | :---: | :---: | :---: | :---: |
| Total Responses | $\mathbf{1}$ | $\mathbf{1 0 0 \%}$ | $\mathbf{1}$ | $\mathbf{1 0 0 \%}$ |

b. academic advising

Good

|  | 1 | $100.00 \%$ | 1 | $100.00 \%$ |
| :--- | :--- | :---: | :--- | ---: |
| Total Responses | $\mathbf{1}$ | $\mathbf{1 0 0 \%}$ | $\mathbf{1}$ | $\mathbf{1 0 0 \%}$ |

c. clarity of program requirements

Good

|  | 1 | $100.00 \%$ | 1 | $100.00 \%$ |
| :---: | :---: | :---: | :---: | :---: |
| Total Responses | $\mathbf{1}$ | $\mathbf{1 0 0 \%}$ | $\mathbf{1}$ | $\mathbf{1 0 0 \%}$ |

d. availability of faculty advisor

Good

|  | 1 | $100.00 \%$ | 1 | $100.00 \%$ |
| :--- | :--- | :---: | :--- | ---: |
| Total Responses | $\mathbf{1}$ | $\mathbf{1 0 0 \%}$ | $\mathbf{1}$ | $\mathbf{1 0 0 \%}$ |

e. career counseling advising

Good

|  | 1 | $100.00 \%$ | 1 | $100.00 \%$ |
| :---: | :---: | :---: | :---: | :---: |
| Total Responses | $\mathbf{1}$ | $\mathbf{1 0 0 \%}$ | $\mathbf{1}$ | $\mathbf{1 0 0 \%}$ |

f. quality of instruction in laboratories

Good

|  | 1 | $100.00 \%$ | 1 | $100.00 \%$ |
| :---: | :---: | :---: | :---: | :---: |
| Total Responses | $\mathbf{1}$ | $\mathbf{1 0 0 \%}$ | $\mathbf{1}$ | $\mathbf{1 0 0 \%}$ |

g. accessibility of faculty

Good

|  | 1 | $100.00 \%$ | 1 | $100.00 \%$ |
| :--- | :--- | :---: | :--- | ---: |
| Total Responses | $\mathbf{1}$ | $\mathbf{1 0 0 \%}$ | $\mathbf{1}$ | $\mathbf{1 0 0 \%}$ |

h. availability of needed courses

Good

|  | 1 | $100.00 \%$ | 1 | $100.00 \%$ |
| :---: | :---: | :---: | :---: | :---: |
| Total Responses | $\mathbf{1}$ | $\mathbf{1 0 0 \%}$ | $\mathbf{1}$ | $\mathbf{1 0 0 \%}$ |

i. range of courses from which to choose

|  |  | 1 | $100.00 \%$ | 1 | $100.00 \%$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Good | Total Responses | $\mathbf{1}$ | $\mathbf{1 0 0 \%}$ | $\mathbf{1}$ | $\mathbf{1 0 0 \%}$ |

j. information about course requirements

Good
$1 \quad 100.00 \%$
$1 \quad 100.00 \%$

## DSC 2009 Graduating Student Survey Summary Drafting and Design Technology

|  | Count | Percent | Cumulative Cumulative <br> Count |
| :--- | :--- | :--- | :--- |

j. information about course requirements

| Total Responses | 1 | $100 \%$ | 1 | $100 \%$ |
| :--- | :--- | :--- | :--- | :--- |

k. testing/grading system

Good

|  | 1 | $100.00 \%$ | 1 | $100.00 \%$ |
| :--- | :---: | :---: | :---: | :---: |
| Total Responses | $\mathbf{1}$ | $\mathbf{1 0 0 \%}$ | $\mathbf{1}$ | $\mathbf{1 0 0 \%}$ |

I. class size

Good

|  | 1 | $100.00 \%$ | 1 | $100.00 \%$ |
| :---: | :---: | :---: | :---: | :---: |
| Total Responses | $\mathbf{1}$ | $\mathbf{1 0 0 \%}$ | $\mathbf{1}$ | $\mathbf{1 0 0 \%}$ |

m. classroom and teaching facilities

Good

|  | 1 | $100.00 \%$ | 1 | $100.00 \%$ |
| :---: | :---: | :---: | :---: | :---: |
| Total Responses | $\mathbf{1}$ | $\mathbf{1 0 0 \%}$ | $\mathbf{1}$ | $\mathbf{1 0 0 \%}$ |

n. relevance of classes to career goals/objectives

Good

|  | 1 | $100.00 \%$ | 1 | $100.00 \%$ |
| :---: | :---: | :---: | :---: | :---: |
| Total Responses | $\mathbf{1}$ | $\mathbf{1 0 0 \%}$ | $\mathbf{1}$ | $\mathbf{1 0 0 \%}$ |

25. Overall, how would you rate your level of satisfaction with the DRAFTING

AND DESIGN TECHNOLOGY program received at Dalton State College?
b. Satisfied

|  | 1 | $100.00 \%$ | 1 | $100.00 \%$ |
| :---: | :---: | :---: | :---: | :---: |
| Total Responses | $\mathbf{1}$ | $\mathbf{1 0 0 \%}$ | $\mathbf{1}$ | $\mathbf{1 0 0 \%}$ |

26. Would you recommend the program to someone who would want to major in DRAFTING AND DESIGN TECHNOLOGY?
a. Yes

|  | 1 | $100.00 \%$ | 1 | $100.00 \%$ |
| :---: | :---: | :---: | :---: | :---: |
| Total Responses | $\mathbf{1}$ | $\mathbf{1 0 0 \%}$ | $\mathbf{1}$ | $\mathbf{1 0 0 \%}$ |

27. If you could do it all over again, would you choose a different major for your degree?

|  |  | 1 | $100.00 \%$ | 1 | $100.00 \%$ |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| a. Yes | Total Responses | $\mathbf{1}$ | $\mathbf{1 0 0 \%}$ | $\mathbf{1}$ | $\mathbf{1 0 0 \%}$ |

