USG Results 2009 Graduates Employed FY 2011

Item	n	SD	D	A	SA	N/A
1. I am able to demonstrate broad, current, and specialized knowledge in my field(s).	441	0.5	0.9	34.9	63	0.7
2. I am able to understand and use content and pedagogical knowledge that is appropriate for diverse learners.	441	0.5	1.1	41.7	56.2	0.5
3. I feel well prepared to support literacy development in my students.	441	0.9	6.3	49.2	40.8	2.7
4. I stay current in my field(s) of expertise.	439	0.7	1.4	38.5	58.8	0.7
5. I am able to interpret and construct school, district, and programmatic curricula that reflect state and national content area standards.	438	0.5	0.9	42.5	55.7	0.5
6. I relate my field to other areas of the school and to everyday life.	440	0.7	0.7	38.4	59.1	1.1
7. I hold high expectations for all because I believe that everyone can learn at high levels.	435	0.5	4.4	26	68.5	0.7
8. I demonstrate an understanding of how students develop and learn.	432	0.2	1.4	38.7	59.5	0.2
9. I am confident in my ability to work with students identified as needing special education services.	433	1.6	6.9	38.8	52	0.7
10. I communicate effectively with students from diverse cultural backgrounds.	435	0.2	2.3	41.4	55.6	0.5
11. I use the best professional practices to meet the needs of diverse learners.	433	0.5	0.9	38.8	59.6	0.2
12. I understand how factors inside and outside of school may influence students' lives and learning.	431	0.2	0.5	26.9	72.2	0.2
13. I establish respectful and productive relationships with families and communities to support student learning.	434	0.5	1.4	31.8	65.4	0.9
14. I feel confident in my ability to create learning environments that focus on engaging all students in learning, collaboratively and individually.	428	0.2	1.6	41.1	56.8	0.2
15. I am able to manage time, space, activities, technology, and other resources to provide active and equitable engagement of diverse students and adults in productive tasks.	428	0.5	0.7	45.1	53.5	0.2
16. I implement effective classroom management strategies in all school spaces.	427	0.5	2.8	44.7	51.3	0.7
17. I use knowledge about human motivation and behavior to develop strategies for organizing and supporting learning.	426	0.5	2.3	42.5	54.2	0.5

Statement	N					
18. I use knowledge of students' unique cultures, experiences, and communities to sustain culturally responsive classrooms and schools.	428	0.7	4	42.8	52.1	0.5
19. I choose, develop, and use assessment methods appropriate for instructional and programmatic decisions.	398	0.3	0.5	44.2	53.8	1.3
20. I use available resources including technology to keep accurate and up-to-date records	399	0.3	0.5	36.8	62.2	0.3
21.I feel competent in my ability to use assessment data to communicate knowledgeably and responsibly to students, parents, community, and school personnel.	396	0.5	0.5	42.9	55.6	0.5
22. I plan and carry out instruction and programs based on knowledge of state and district performance standards, curriculum, students, learning environments, and assessment	426	0.2		33.3	65.3	1.2
23. I use a variety of research-based strategies to support learning.	427	0.5	2.3	42.9	53.4	0.9
24. I reflect on my practice and make necessary adjustments to enhance learning.	425	0.2	0.5	34.6	63.8	0.9
25. I integrate technology and other multimedia resources appropriately to maximize learning opportunities for all students and monitor and adjust strategies in response to	424	0.5	1.7	36.6	60.4	0.9
26. I work collaboratively with colleagues and other professionals.	424	0.5	0.7	24.3	74.1	0.5
27. I communicate respect and concern for all students.	424	0.2	0.2	22.6	76.7	0.2
28. I understand and implement laws related to rights and responsibilities of students, educators, and families.	421	0.2	1.7	29.5	67.9	0.7
29. I follow established codes of professional conduct, including school and district policies.	420	0.2		19.3	80.2	0.2
30. I treat students equitably.	423	0.2		20.8	78.5	0.5
31. I play a leadership role in the school community.	424	0.7	6.8	40.3	49.1	3.1
32. I systematically reflect on teaching and learning to improve my practice.	422	0.2	1.4	34.1	63.7	0.5
33. I seek opportunities to learn based on reflection, input from others, and career goals.	420	0.2	0.5	31	67.6	0.7