

The following scale is provided to enable you to determine the extent of implementation for each element as you review the survey.

#### 0 No implementation.

The practice has not been implemented at DSC and is not under development.

#### 1 Under Development.

The practice is in the planning state at DSC.

#### 2 Isolated Implementation.

There are isolated examples of the practice at DSC.

#### 3 Partial Implementation.

The practice is being implemented in some areas of DSC in a visible and substantial way.

#### 4 Full Implementation.

This practice is fully implemented throughout DSC.

#### 5 Not Sure/Do not know.

	Co	ount	Percent
Mission, Planning, & Mgmt - 1. The official mission and core			
purposes of DSC accurately reflect the purpose and practice	s of the		
College.			
None 0		1	0.87 %
Planned 1		1	0.87 %
Isolated 2		4	3.48 %
Partial 3		19	16.52 %
Full 4		77	66.96 %
Unknown 5		13	11.30 %
 Total	Responses	115	100 %
Mission, Planning, & Mgmt - 2. In general, the education prog	grams of		
DSC carry out the official mission of the College.			
None 0		1	0.87 %
Planned 1		1	0.87 %
Isolated 2		4	3.48 %
Partial 3		23	20.00 %
Full 4		78	67.83 %
Unknown 5		8	6.96 %
Total	Responses	115	100 %
Mississ Plansin A Many A DOOL Water to			
Mission, Planning, & Mgmt - 3. DSC's official mission and co purposes are appropriate to the College's role as a USG insti			
Northwest Georgia.	itation in		
None 0		1	0.87 %
Planned 1		1	0.87 %
Isolated 2		4	3.48 %
Partial 3		10	8.70 %
Full 4		88	76.52 %
Unknown 5		11	9.57 %
Total	Responses	115	100 %

	C	Count	Percent
Mission, Planning, & Mgmt - 4. DSC's administrative o	rganization is		
consistent with and supportive of the institutional mis	sion.		
None 0		1	0.87 %
Isolated 2		5	4.35 %
Partial 3		27	23.48 %
Full 4		72	62.61 %
Unknown 5		10	8.70 %
_	Total Responses	115	100%
Mission, Planning, & Mgmt - 5. DSC's administration is	e offective in		
gathering and allocating resources to accomplish inst			
	_		0.07.0/
None 0		1	0.87 %
Planned 1		3	2.61 %
Isolated 2		7	6.09 %
Partial 3		34	29.57 %
Full 4		58	50.43 %
Unknown 5		12	10.43 %
	Total Responses	115	100 %
Mission Planning & Mamt - 6 The financial and huma	in resources of		
he College are sufficient to support an effective educa-			
Mission, Planning, & Mgmt - 6. The financial and huma the College are sufficient to support an effective educa program.  None 0		3	2.61 %
the College are sufficient to support an effective educator program.		3	2.61 % 2.61 %
the College are sufficient to support an effective educator program.  None 0			
the College are sufficient to support an effective educator program.  None 0  Planned 1		3	2.61 %
the College are sufficient to support an effective educator program.  None 0 Planned 1 Isolated 2		3 17	2.61 % 14.78 %
the College are sufficient to support an effective educatorogram.  None 0 Planned 1 Isolated 2 Partial 3		3 17 46	2.61 % 14.78 % 40.00 %

	C	ount	Percent
Mission, Planning, & Mgmt - 7. The pres	sident has developed a shared		
vision for student success with active i			
community.			
None 0		4	3.48 %
Planned 1		2	1.74 %
Isolated 2		12	10.43 %
Partial 3		22	19.13 %
Full 4		59	51.30 %
Unknown 5		16	13.91 %
	Total Responses	115	100 %
ission, Planning, & Mgmt - 8. The pre			
dministrators have made an explicit p			
communicated to faculty, staff, student student success.	s, and community, to improve		
student success.			
None 0		2	1.74 %
None 0 Planned 1		2 4	1.74 % 3.48 %
Planned 1		4	3.48 %
Planned 1 Isolated 2		4 9	3.48 % 7.83 %
Planned 1 Isolated 2 Partial 3		4 9 31	3.48 % 7.83 % 26.96 %
Planned 1 Isolated 2 Partial 3 Full 4	Total Responses	4 9 31 58	3.48 % 7.83 % 26.96 % 50.43 %
Planned 1 Isolated 2 Partial 3 Full 4 Unknown 5	·	4 9 31 58 11	3.48 % 7.83 % 26.96 % 50.43 % 9.57 %
Planned 1 Isolated 2 Partial 3 Full 4 Unknown 5	sident and senior	4 9 31 58 11	3.48 % 7.83 % 26.96 % 50.43 % 9.57 %
Planned 1 Isolated 2 Partial 3 Full 4 Unknown 5  Mission, Planning, & Mgmt - 9. The presidential strators emphasize the important	sident and senior ace of improving student	4 9 31 58 11	3.48 % 7.83 % 26.96 % 50.43 % 9.57 %
Planned 1 Isolated 2 Partial 3 Full 4 Unknown 5  Mission, Planning, & Mgmt - 9. The presentations emphasize the important earning outcomes, not just increasing	sident and senior ace of improving student	4 9 31 58 11	3.48 % 7.83 % 26.96 % 50.43 % 9.57 %
Planned 1 Isolated 2 Partial 3 Full 4 Unknown 5  Mission, Planning, & Mgmt - 9. The president of the important earning outcomes, not just increasing	sident and senior ace of improving student	4 9 31 58 11 <b>115</b>	3.48 % 7.83 % 26.96 % 50.43 % 9.57 %
Planned 1 Isolated 2 Partial 3 Full 4 Unknown 5  Mission, Planning, & Mgmt - 9. The presentations are important to the processing outcomes, not just increasing	sident and senior ace of improving student	4 9 31 58 11 <b>115</b>	3.48 % 7.83 % 26.96 % 50.43 % 9.57 % 100 %
Planned 1 Isolated 2 Partial 3 Full 4 Unknown 5  Mission, Planning, & Mgmt - 9. The president of the important earning outcomes, not just increasing  None 0 Planned 1	sident and senior ace of improving student	4 9 31 58 11 <b>115</b> 4 1	3.48 % 7.83 % 26.96 % 50.43 % 9.57 %  100 %  3.48 % 0.87 %
Planned 1 Isolated 2 Partial 3 Full 4 Unknown 5  Mission, Planning, & Mgmt - 9. The present of the importance of the imp	sident and senior ace of improving student	4 9 31 58 11 <b>115</b> 4 1 9	3.48 % 7.83 % 26.96 % 50.43 % 9.57 %  100 %  3.48 % 0.87 % 7.83 %
Planned 1 Isolated 2 Partial 3 Full 4 Unknown 5  Mission, Planning, & Mgmt - 9. The present of the important earning outcomes, not just increasing  None 0 Planned 1 Isolated 2 Partial 3	sident and senior ace of improving student	4 9 31 58 11 <b>115</b> 4 1 9 32	3.48 % 7.83 % 26.96 % 50.43 % 9.57 %  100 %  3.48 % 0.87 % 7.83 % 27.83 %

	(	Count	Percent
Mission, Planning, & Mgmt - 10. The president and ser	nior		
administrators communicate policy decisions regardir			
institution's operations.			
None 0		3	2.61 %
Planned 1		1	0.87 %
Isolated 2		9	7.83 %
Partial 3		32	27.83 %
Full 4		65	56.52 %
Unknown 5		5	4.35 %
_	Total Responses	115	100 %
None 0 Planned 1		3 2	2.61 % 1.74 %
that supports corrective action for student learning ou are seen as less than acceptable.	tcomes that		
None 0		3	2 61 %
		2	1.74 %
Isolated 2		6	5.22 %
Partial 3		38	33.04 %
Full 4		53	46.09 %
Unknown 5		13	11.30 %
_	Total Responses	115	100 %
lission, Planning, & Mgmt - 12. The president and sen			
administrators demonstrate willingness to support cha			
organizational structures and practices and reallocations needed to facilitate evidence-based improvements in the control of t			
as needed to identifice evidence-based improvements i	ii programs		
None 0		5	4.35 %
Planned 1		1	0.87 %
Isolated 2		13	11.30 %
Partial 3		31	26.96 %
Full 4		46	40.00 %
Unknown 5		19	16.52 %
	Total Responses	115	100 %

	Count	Percent
Mission, Planning, & Mgmt - 13. The president and senior		
administrators use data on students to guide management		
decisions.		
None 0	1	0.87 %
Planned 1	1	0.87 %
Isolated 2	5	4.35 %
Partial 3	22	19.13 %
Full 4	41	35.65 %
Unknown 5	45	39.13 %
Total Respons	ses 115	100 %
Planned 1 Isolated 2 Partial 3 Full 4	2 6 19 62	1.74 % 5.22 % 16.52 % 53.91 %
Unknown 5	25	21.74 %
Total Respons	ses 115	100 %
Mission, Planning, & Mgmt - 15. The president effectively delegates lay-to-day operations to others.		
None 0	1	0.87 %
Planned 1	1	0.87 %
Isolated 2	1	0.87 %
Partial 3	9	7.83 %
Full 4	53	46.09 %
Unknown 5	50	43.48 %
Total Respons	ses 115	100 %

	Count	Percent
Mission, Planning, & Mgmt - 16. DSC uses student achievement data		
to set institutional priorities for action.		
None 0	1	0.87 %
Planned 1	1	0.87 %
Isolated 2	2	1.74 %
Partial 3	26	22.61 %
Full 4	41	35.65 %
Unknown 5	44	38.26 %
Total Response	es 115	100 %
Mission, Planning, & Mgmt - 17. DSC has established a strategic planning process that is broadly inclusive and relies on data to set		
goals for student success and to measure goal attainment.		
None 0	1	0.87 %
Planned 1	1	0.87 %
Isolated 2	1	0.87 %
Partial 3	21	18.26 %
Full 4	66	57.39 %
Unknown 5	25	21.74 %
Total Response	es 115	100 %
Mission, Planning, & Mgmt - 18. DSC regularly evaluates all of its		
academic programs and student services to determine how well they		
promote student success and how they can be improved.		
None 0	2	1.74 %
Planned 1	1	0.87 %
Isolated 2	3	2.61 %
Partial 3	25	21.74 %
Full 4	65	56.52 %
Unknown 5	19	16.52 %
Total Response	es 115	100 %

	Count	Percent
Mission, Planning, & Mgmt - 19. DSC uses data on program		
effectiveness to guide budget and resource allocation decisions.		
None 0	2	1.74 %
Planned 1	2	1.74 %
Isolated 2	8	6.96 %
Partial 3	22	19.13 %
Full 4	36	31.30 %
Unknown 5	45	39.13 %
Total Respo	nses 115	100 %
encourages faculty and staff to work together to improve student performance outcomes and to use data to guide the process.		
None 0	15	13.04 %
Planned 1	2	1.74 %
Isolated 2	16	13.91 %
Partial 3	37	32.17 %
Full 4	21	18.26 %
Unknown 5	24	20.87 %
Total Respo	nses 115	100 %
lission, Planning, & Mgmt - 21. DSC uses external grant funds (e.g	-	
for all students, not just for isolated projects that benefit small		
numbers of students.		
None 0	2	1.74 %
Planned 1	1	0.87 %
Isolated 2	7	6.09 %
Partial 3	17	14.78 %
Full 4	51	44.35 %
Unknown 5	37	32.17 %

	Cour	nt	Percent
Mission, Planning, & Mgmt - 22. The College's administrative	е		
structure and staffing promote a college-wide focus on impr	roving		
student performance outcomes.			
None 0	2	2	1.74 %
Isolated 2	11	1	9.57 %
Partial 3	29	9	25.22 %
Full 4	58	8	50.43 %
Unknown 5	15	5	13.04 %
Total	Responses 11	15	100 %
Mission, Planning, & Mgmt - 23. DSC's administrative organi	ization is		
effective in supporting the various College units to accompl			
goals.			
None 0	3	3	2.61 %
Planned 1	3	3	2.61 %
Isolated 2	12	2	10.43 %
Partial 3	25	5	21.74 %
Full 4	60	0	52.17 %
Unknown 5	12	2	10.43 %
Total	Responses 11	15	100 %
Mission, Planning, & Mgmt - 24. The roles and responsibilitie	es of the		
	es of the		
	es of the	1	0.87 %
administrative positions at DSC are clear and appropriate.	1	1	0.87 % 2.61 %
Administrative positions at DSC are clear and appropriate.  None 0	1	3	
Administrative positions at DSC are clear and appropriate.  None 0  Planned 1	1	3 1	2.61 %
None 0 Planned 1 Isolated 2	1 3 11	3 1 2	2.61 % 9.57 %
None 0 Planned 1 Isolated 2 Partial 3	1 3 11 22	3 1 2 0	2.61 % 9.57 % 19.13 %



### **Section II**

### Planning, Institutional Effectiveness, & Institutional Research Capacity Faculty Survey Summary

The following scale is provided to enable you to determine the extent of implementation for each element as you review the survey.

#### 0 No implementation.

The practice has not been implemented at DSC and is not under development.

#### 1 Under Development.

The practice is in the planning state at DSC.

#### 2 Isolated Implementation.

There are isolated examples of the practice at DSC.

#### 3 Partial Implementation.

The practice is being implemented in some areas of DSC in a visible and substantial way.

#### 4 Full Implementation.

This practice is fully implemented throughout DSC.

#### 5 Not Sure/Do not know.

		ount	Percent
Planning, Effectiveness, & IR - 1	. DSC engages in effective planning		
or its educational programs.			
Isolated 2		1	1.30 %
Partial 3		23	29.87 %
Full 4		48	62.34 %
Unknown 5		5	6.49 %
	Total Responses	77	100 %
Planning, Effectiveness, & IR - 2	2. DSC engages in effective evaluation		
of its educational programs.			
None 0		1	1.30 %
Isolated 2		1	1.30 %
Partial 3		27	35.06 %
Full 4		43	55.84 %
		5	6.49 %
Unknown 5		J	0.45 /0
Planning, Effectiveness, & IR - 3	Total Responses  3. DSC engages in effective planning	77	100%
Planning, Effectiveness, & IR - 3 for its administrative and educated Planned 1	3. DSC engages in effective planning	<b>77</b>	<b>100 %</b> 1.30 %
Planning, Effectiveness, & IR - 3 for its administrative and educa	3. DSC engages in effective planning	77	100 %
Planning, Effectiveness, & IR - 3 for its administrative and educated Planned 1	3. DSC engages in effective planning	77 1 7	1.30 % 9.09 %
Planning, Effectiveness, & IR - 3 for its administrative and educated Planned 1 Isolated 2 Partial 3	3. DSC engages in effective planning	77 1 7 22	1.30 % 9.09 % 28.57 %
Planning, Effectiveness, & IR - 3 or its administrative and educa  Planned 1  Isolated 2  Partial 3  Full 4	3. DSC engages in effective planning	77 1 7 22 32	1.30 % 9.09 % 28.57 % 41.56 %
Planning, Effectiveness, & IR - 3 for its administrative and educated Planned 1 Isolated 2 Partial 3 Full 4 Unknown 5	Total Responses  I. DSC engages in effective planning  Total Responses	77 1 7 22 32 15	1.30 % 9.09 % 28.57 % 41.56 % 19.48 %
Planning, Effectiveness, & IR - 3 for its administrative and educated 1 Isolated 2 Partial 3 Full 4 Unknown 5	Total Responses  I. DSC engages in effective planning  Total Responses	77 1 7 22 32 15	1.30 % 9.09 % 28.57 % 41.56 % 19.48 %
Planning, Effectiveness, & IR - 3 for its administrative and educated 1 Isolated 2 Partial 3 Full 4 Unknown 5  Planning, Effectiveness, & IR - 4 of its administrative and educate	Total Responses  I. DSC engages in effective planning  Total Responses	77 1 7 22 32 15	1.30 % 9.09 % 28.57 % 41.56 % 19.48 %
Planning, Effectiveness, & IR - 3 for its administrative and educated 1 Isolated 2 Partial 3 Full 4 Unknown 5  Planning, Effectiveness, & IR - 4 of its administrative and educate None 0	Total Responses  I. DSC engages in effective planning  Total Responses	77  1 7 22 32 15 77	1.30 % 9.09 % 28.57 % 41.56 % 19.48 % 100 %
Planning, Effectiveness, & IR - 3 for its administrative and educated 1 Isolated 2 Partial 3 Full 4 Unknown 5  Planning, Effectiveness, & IR - 4 of its administrative and educate  None 0 Planned 1	Total Responses  I. DSC engages in effective planning  Total Responses	77  1 7 22 32 15  77	1.30 % 9.09 % 28.57 % 41.56 % 19.48 % 100 %
Planning, Effectiveness, & IR - 3 for its administrative and educated 1 Isolated 2 Partial 3 Full 4 Unknown 5  Planning, Effectiveness, & IR - 4 of its administrative and educate  None 0 Planned 1 Isolated 2	Total Responses  I. DSC engages in effective planning  Total Responses	77  1 7 22 32 15 77	1.30 % 9.09 % 28.57 % 41.56 % 19.48 % 100 % 1.30 % 3.90 % 5.19 %
Planning, Effectiveness, & IR - 3 for its administrative and educate  Planned 1 Isolated 2 Partial 3 Full 4 Unknown 5  Planning, Effectiveness, & IR - 4 of its administrative and educate  None 0 Planned 1 Isolated 2 Partial 3	Total Responses  I. DSC engages in effective planning  Total Responses	77  1 7 22 32 15 77	1.30 % 9.09 % 28.57 % 41.56 % 19.48 %  100 %  1.30 % 3.90 % 5.19 % 27.27 %

		Count	Percent
Planning, Effectiveness, & IR - 5. DSC evaluates stu	udent achievement		
through the use of key performance indicators suc			
licensing exams, Regents' Testing Program, and jo	b placement rates.		
Planned 1		1	1.30 %
Isolated 2		2	2.60 %
Partial 3		10	12.99 %
Full 4		61	79.22 %
Unknown 5		3	3.90 %
	Total Responses	77	100 %
Planning, Effectiveness, & IR - 6. The preparation o	f the DSC annual		
budget is preceded by adequate educational planni			
	9.		
None 0		4	5.19 %
Planned 1		2	2.60 %
Isolated 2		2	2.60 %
Partial 3		16	20.78 %
Full 4		26	33.77 %
Unknown 5		27	35.06 %
	<b>Total Responses</b>	77	100 %
Planning, Effectiveness, & IR - 7. The Office of Insti			
at DSC is effective in collecting, analyzing, and disainformation and data.	seminating		
miormation and data.			
None 0		1	1.30 %
Planned 1		1	1.30 %
Partial 3		9	11.69 %
Full 4		55	71.43 %
Unknown 5		11	14.29 %
	Total Responses	77	100%

Planning, Effectiveness, & IR - 8. IR staff members are adequately trained in data analysis, especially in cohort tracking techniques.  Planned 1 1 1.30 % Isolated 2 1 1.30 % Partial 3 6 7.79 % Full 4 37 48.05 % Unknown 5 32 41.56 %
Planned 1       1       1.30 %         Isolated 2       1       1.30 %         Partial 3       6       7.79 %         Full 4       37       48.05 %
Isolated 2       1       1.30 %         Partial 3       6       7.79 %         Full 4       37       48.05 %
Partial 3 6 7.79 % Full 4 37 48.05 %
Full 4 37 48.05 %
Unknown 5 32 41.56 %
Total Responses 77 100 %
Planning, Effectiveness, & IR - 9. IR staffing is adequate to meet demands for data and research.
None 0 1 1.30 %
Planned 1 2 2.60 %
Isolated 2 1 1.30 %
Partial 3 16.88 %
Full 4 29 37.66 %
Unknown 5 31 40.26 %
Total Responses 77 100 %
Planning, Effectiveness, & IR - 10. IR staff members are seen as responsive to requests for information from administrators, faculty, and staff.
None 0 2 2.60 %
Planned 1 1 1.30 %
Partial 3 5 6.49 %
Full 4 52 67.53 %
Unknown 5 17 22.08 %
Total Responses 77 100 %
lanning, Effectiveness, & IR - 11. IR staff members are skilled at learly communicating research findings to key audiences.
Planned 1 2 2.60 %
Isolated 2 1 1.30 %
Partial 3 15 19.48 %
Full 4 46 59.74 %
Unknown 5 13 16.88 %
Total Responses 77 100 %

	Cou	unt	Percent
Planning, Effectiveness, & IR - 12. IR staff	f members routinely works		
with faculty and staff to analyze data on s			
projects (e.g., Strategic Planning).			
None 0		1	1.30 %
Planned 1		2	2.60 %
Isolated 2		2	2.60 %
Partial 3		17	22.08 %
Full 4	4	43	55.84 %
Unknown 5	•	12	15.58 %
	Total Responses	77	100 %
Planned 1 Isolated 2 Partial 3 Full 4		1 1 12 48	1.30 % 1.30 % 15.58 % 62.34 %
Unknown 5	•	14	18.18 %
	Total Responses	77	100 %
Planning, Effectiveness, & IR - 14. The IR administrative support role (i.e., not just of the management)	compliance reporting): The		
Planned 1		2	2.60 %
Isolated 2		2	2.60 %
Partial 3		8	10.39 %
Full 4	4	44	57.14 %
		44 21	57.14 % 27.27 %

	Count	Percent
Planning, Effectiveness, & IR - 15. DSC regularly collects and		
analyzes data on student retention, credit accumulation, course and		
program completion, transfer and other outcomes, rather than simply		
compiling enrollment data.		
Planned 1	2	2.60 %
Isolated 2	1	1.30 %
Partial 3	10	12.99 %
Full 4	58	75.32 %
Unknown 5	6	7.79 %
Total Responses	77	100 %
None 0 Planned 1 Isolated 2 Partial 3 Full 4	2 1 3 13 35	2.60 % 1.30 % 3.90 % 16.88 % 45.45 %
Unknown 5	23	29.87 %
Total Responses	77	100 %
Planning, Effectiveness, & IR - 17. IR routinely disaggregates analysis by age, race, gender, family income, and other factors to dentify gaps in achievement among student groups.		
Planned 1	2	2.60 %
Tidiniod T	1	1.30 %
Isolated 2		
	4	5.19 %
Isolated 2	4 44	5.19 % 57.14 %
Isolated 2 Partial 3		

	Count	Percent
Planning, Effectiveness, & IR - 18. DSC regularly conducts surveys and focus groups with students, faculty, and staff to identify weaknesses in programs and services and opportunities for		
mprovement.		
None 0	2	2.60 %
Planned 1	2	2.60 %
Isolated 2	5	6.49 %
Partial 3	16	20.78 %
Full 4	39	50.65 %
Unknown 5	13	16.88 %
Total Respons	es 77	100 %

August 5, 2010 Page 6 of 6



### Section III Faculty Faculty Survey Summary

The following scale is provided to enable you to determine the extent of implementation for each element as you review the survey.

#### 0 No implementation.

The practice has not been implemented at DSC and is not under development.

#### 1 Under Development.

The practice is in the planning state at DSC.

#### 2 Isolated Implementation.

There are isolated examples of the practice at DSC.

#### 3 Partial Implementation.

The practice is being implemented in some areas of DSC in a visible and substantial way.

#### 4 Full Implementation.

This practice is fully implemented throughout DSC.

#### 5 Not Sure/Do not know.

		ount	Percent
Faculty - 1. DSC considers commitm	ent to student success as a		
criterion in all hiring faculty decision	S.		
None 0		2	2.74 %
Isolated 2		3	4.11 %
Partial 3		10	13.70 %
Full 4		51	69.86 %
Unknown 5		7	9.59 %
	Total Responses	73	100 %
Faculty - 2. DSC encourages and sup	pports professional development		
for faculty to help them become more			
success.			
None 0		1	1.37 %
Isolated 2		8	10.96 %
Partial 3		31	42.47 %
		32	43.84 %
Full 4			
Full 4 Unknown 5		1	1.37 %
	Total Responses		1.37 % <b>100</b> %
Unknown 5		1	
Unknown 5  Faculty - 3. Faculty participate in ser	ninars, workshops, and	1	
Unknown 5  Faculty - 3. Faculty participate in ser conferences related to improving stu	ninars, workshops, and	1	100 %
Unknown 5  Faculty - 3. Faculty participate in ser	ninars, workshops, and	1	<b>100</b> %
Unknown 5  Faculty - 3. Faculty participate in ser conferences related to improving stu  None 0 Isolated 2	ninars, workshops, and	73	1.37 % 13.70 %
Unknown 5  Faculty - 3. Faculty participate in ser conferences related to improving stu  None 0 Isolated 2 Partial 3	ninars, workshops, and	1 73	1.37 % 13.70 % 42.47 %
Unknown 5  Faculty - 3. Faculty participate in ser conferences related to improving stu  None 0 Isolated 2	ninars, workshops, and	1 73 1 10	1.37 % 13.70 % 42.47 % 41.10 %
Unknown 5  Faculty - 3. Faculty participate in serconferences related to improving stu  None 0 Isolated 2 Partial 3	ninars, workshops, and	1 73 1 10 31	1.37 % 13.70 % 42.47 %
Unknown 5  Faculty - 3. Faculty participate in ser conferences related to improving stu  None 0 Isolated 2 Partial 3 Full 4	ninars, workshops, and	1 73 1 10 31 30	1.37 % 13.70 % 42.47 % 41.10 %
Faculty - 3. Faculty participate in ser conferences related to improving stu  None 0 Isolated 2 Partial 3 Full 4 Unknown 5	ninars, workshops, and dent success.  Total Responses	1 73 1 10 31 30 1	1.37 % 13.70 % 42.47 % 41.10 % 1.37 %
Faculty - 3. Faculty participate in ser conferences related to improving stu  None 0 Isolated 2 Partial 3 Full 4 Unknown 5  Faculty - 4. Faculty are up-to-date w	ninars, workshops, and dent success.  Total Responses	1 73 1 10 31 30 1	1.37 % 13.70 % 42.47 % 41.10 % 1.37 %
Faculty - 3. Faculty participate in ser conferences related to improving stu  None 0 Isolated 2 Partial 3 Full 4 Unknown 5  Faculty - 4. Faculty are up-to-date w	ninars, workshops, and dent success.  Total Responses	1 73 1 10 31 30 1	1.37 % 13.70 % 42.47 % 41.10 % 1.37 %
Faculty - 3. Faculty participate in ser conferences related to improving stu  None 0 Isolated 2 Partial 3 Full 4 Unknown 5  Faculty - 4. Faculty are up-to-date w practices.	ninars, workshops, and dent success.  Total Responses	1 73 1 10 31 30 1 73	1.37 % 13.70 % 42.47 % 41.10 % 1.37 %
Faculty - 3. Faculty participate in ser conferences related to improving stu  None 0 Isolated 2 Partial 3 Full 4 Unknown 5  Faculty - 4. Faculty are up-to-date w practices.  Planned 1	ninars, workshops, and dent success.  Total Responses	1 73 1 10 31 30 1 73	1.37 % 13.70 % 42.47 % 41.10 % 1.37 %  100 %
Faculty - 3. Faculty participate in ser conferences related to improving stu  None 0 Isolated 2 Partial 3 Full 4 Unknown 5  Faculty - 4. Faculty are up-to-date w practices.  Planned 1 Isolated 2	ninars, workshops, and dent success.  Total Responses	1 73 1 1 10 10 10 10 10 10 10 10 10 10 10 10	1.37 % 13.70 % 42.47 % 41.10 % 1.37 % 100 %
Faculty - 3. Faculty participate in ser conferences related to improving stu  None 0 Isolated 2 Partial 3 Full 4 Unknown 5  Faculty - 4. Faculty are up-to-date w practices.  Planned 1 Isolated 2 Partial 3	ninars, workshops, and dent success.  Total Responses	1 73  1 10 31 30 1 73  1 10 37	1.37 % 13.70 % 42.47 % 41.10 % 1.37 % 100 %

August 5, 2010

	Count	Percent
Faculty - 5. DSC provides training to faculty on using data and		
research to improve programs and services.		
None 0	5	6.85 %
Planned 1	2	2.74 %
Isolated 2	7	9.59 %
Partial 3	27	36.99 %
Full 4	26	35.62 %
Unknown 5	6	8.22 %
Total Respon	nses 73	100 %
Faculty - 6. DSC's policies and procedures for promotion and tenur	ro.	
raculty - 6. DSC's policies and procedures for promotion and tenur are administered equitably.	- <del>-</del>	
None 0	4	5.48 %
Planned 1	2	2.74 %
Isolated 2	8	10.96 %
Partial 3	11	15.07 %
Full 4	34	46.58 %
Unknown 5	14	19.18 %
		100 %
Total Respon	13	100 %
Faculty - 7. DSC encourages and supports career-long professiona	ıl	
development for faculty.		
None 0	2	2.74 %
Isolated 2	12	16.44 %
Partial 3	20	27.40 %
Full 4	35	47.95 %
Unknown 5	4	5.48 %
Total Respon	nses 73	100 %
Equality - 9. DSC uses clearly stated exiteria in evaluating faculty		
Faculty - 8. DSC uses clearly stated criteria in evaluating faculty performance.		
Planned 1	3	4.11 %
Isolated 2	8	10.96 %
Partial 3	14	19.18 %
Falla 3	45	61.64 %
Unknown 5	3	4.11 %
Total Respon	nses 73	100 %

	Count	Percent
Faculty - 9. The criteria for evaluation of faculty performance are		
appropriate.		
None 0	3	4.11 %
Planned 1	2	2.74 %
Isolated 2	10	13.70 %
Partial 3	20	27.40 %
Full 4	35	47.95 %
Unknown 5	3	4.11 %
Total Responses	73	100 %
aculty - 10. The number of full-time faculty in my school/department		
s adequate to provide effective teaching.		
None 0	4	5.48 %
Planned 1	8	10.96 %
Isolated 2	12	16.44 %
Partial 3	23	31.51 %
Full 4	24	32.88 %
Unknown 5	2	2.74 %
Total Responses	73	100 %
Faculty - 11. The number of full-time faculty in my school/department s adequate to provide effective advising.		
None 0	5	6.85 %
Planned 1	5	6.85 %
Isolated 2	10	13.70 %
Partial 3	24	32.88 %
Full 4	22	30.14 %
Unknown 5	7	9.59 %
Total Responses		100 %
i otal Responses	13	100 /0

August 5, 2010 Page 3 of 11

	C	Count	Percent
Faculty - 12. The number of full-time faculty in my school/c	lepartment		
is adequate to promote effective scholarly or creative active	-		
None 0		10	13.70 %
Planned 1		7	9.59 %
Isolated 2		15	20.55 %
Partial 3		17	23.29 %
Full 4		22	30.14 %
Unknown 5		2	2.74 %
Tota	al Responses	73	100 %
adequate to promote curriculum development.  None 0		6	8.22 %
None 0		6	
Planned 1		3	4.11 %
Isolated 2		11	15.07 %
Partial 3		20	27.40 %
Full 4		29	39.73 %
Unknown 5		4	5.48 %
Tota	al Responses	73	100 %
nculty - 14. The full-time faculty in my school/department oportunity to participate in policy making.	have the		
None 0		3	4.11 %
Planned 1		4	5.48 %
Isolated 2		13	17.81 %
Partial 3		18	24.66 %
Full 4		29	39.73 %
Unknown 5		6	8.22 %
Tota	al Responses	73	100 %

August 5, 2010 Page 4 of 11

		Count	Percent
Faculty - 15. The full-time faculty in my school/dep	partment have the		
opportunity to participate in planning.			
Planned 1		4	5.48 %
Isolated 2		16	21.92 %
Partial 3		19	26.03 %
Full 4		32	43.84 %
Unknown 5		2	2.74 %
	Total Responses	73	100 %
Faculty - 16. The full-time faculty in my school/dep	partment have the		
opportunity to participate in faculty governance.			
None 0		3	4.11 %
Planned 1		6	8.22 %
Isolated 2		10	13.70 %
Partial 3		16	21.92 %
Full 4		33	45.21 %
Unknown 5		5	6.85 %
	Total Responses	73	100 %
Faculty-continued - 17. Faculty meet at least once or across departments and schools to examine continues and to develop strategies for improving	ourse and program		
None 0		2	2.74 %
Planned 1		1	1.37 %
Isolated 2		8	10.96 %
Partial 3		15	20.55 %
Full 4		40	54.79 %
Unknown 5		7	9.59 %
	Total Responses	73	100 %

August 5, 2010 Page 5 of 11

	C	ount	Percent
Faculty-continued - 18. Faculty use data	and research to design		
programs and test new strategies.			
Planned 1		2	2.74 %
Isolated 2		13	17.81 %
Partial 3		27	36.99 %
Full 4		21	28.77 %
Unknown 5		10	13.70 %
	Total Responses	73	100 %
Faculty-continued - 19. Faculty are recep	ptive to research on the		
effectiveness of their programs and teacl	hing methods.		
Planned 1		2	2.74 %
Isolated 2		5	6.85 %
Partial 3		23	31.51 %
Full 4		36	49.32 %
ruli 4		7	9.59 %
Unknown 5		7	0.00 /0
Unknown 5 Faculty-continued - 20. Faculty believe the		73	100%
Unknown 5 Faculty-continued - 20. Faculty believe tl	hat such research is useful		
Unknown 5 Faculty-continued - 20. Faculty believe the informing efforts to improve academic	hat such research is useful	73	100 %
Unknown 5  Faculty-continued - 20. Faculty believe to improve academic  None 0	hat such research is useful	<b>73</b>	<b>100</b> % 1.37 %
Unknown 5  Faculty-continued - 20. Faculty believe the ininforming efforts to improve academic None 0  Planned 1	hat such research is useful	73 1 1	1.37 % 1.37 %
Unknown 5  Faculty-continued - 20. Faculty believe to improve academic  None 0  Planned 1  Isolated 2	hat such research is useful	73 1 1 7	1.37 % 1.37 % 9.59 %
Unknown 5  Faculty-continued - 20. Faculty believe the informing efforts to improve academic  None 0  Planned 1  Isolated 2  Partial 3	hat such research is useful	73 1 1 7 22	1.37 % 1.37 % 9.59 % 30.14 %
Unknown 5  Faculty-continued - 20. Faculty believe to informing efforts to improve academic  None 0  Planned 1  Isolated 2  Partial 3  Full 4	hat such research is useful	73 1 1 7 22 34	1.37 % 1.37 % 9.59 % 30.14 % 46.58 %
Faculty-continued - 20. Faculty believe the ininforming efforts to improve academic  None 0 Planned 1 Isolated 2 Partial 3 Full 4 Unknown 5	hat such research is useful programs.  Total Responses	73 1 1 7 22 34 8	1.37 % 1.37 % 9.59 % 30.14 % 46.58 % 10.96 %
Faculty-continued - 20. Faculty believe the fininforming efforts to improve academic None 0 Planned 1 Isolated 2 Partial 3 Full 4 Unknown 5	hat such research is useful programs.  Total Responses rally involved in evaluating	73 1 1 7 22 34 8	1.37 % 1.37 % 9.59 % 30.14 % 46.58 % 10.96 %
Faculty-continued - 20. Faculty believe the in informing efforts to improve academic None 0 Planned 1 Isolated 2 Partial 3 Full 4 Unknown 5	hat such research is useful programs.  Total Responses rally involved in evaluating	73 1 1 7 22 34 8	1.37 % 1.37 % 9.59 % 30.14 % 46.58 % 10.96 %
Faculty-continued - 20. Faculty believe the fininforming efforts to improve academic None 0 Planned 1 Isolated 2 Partial 3 Full 4 Unknown 5  Faculty-continued - 21. Faculty are central academic programs and teaching strategers	hat such research is useful programs.  Total Responses rally involved in evaluating	73  1 1 7 22 34 8 73	100 %  1.37 %  1.37 %  9.59 %  30.14 %  46.58 %  10.96 %
Faculty-continued - 20. Faculty believe the in informing efforts to improve academic None 0 Planned 1 Isolated 2 Partial 3 Full 4 Unknown 5  Faculty-continued - 21. Faculty are centracademic programs and teaching strategements.	hat such research is useful programs.  Total Responses rally involved in evaluating	73  1 1 7 22 34 8 73	1.37 % 1.37 % 9.59 % 30.14 % 46.58 % 10.96 %
Faculty-continued - 20. Faculty believe the in informing efforts to improve academic None 0 Planned 1 Isolated 2 Partial 3 Full 4 Unknown 5  Faculty-continued - 21. Faculty are centracademic programs and teaching strategous None 0 Planned 1	hat such research is useful programs.  Total Responses rally involved in evaluating	73  1 1 7 22 34 8 73	100 %  1.37 %  1.37 %  9.59 %  30.14 %  46.58 %  10.96 %  1.37 %  4.11 %
Faculty-continued - 20. Faculty believe the in informing efforts to improve academic None 0 Planned 1 Isolated 2 Partial 3 Full 4 Unknown 5  Faculty-continued - 21. Faculty are centracademic programs and teaching strategy None 0 Planned 1 Isolated 2	hat such research is useful programs.  Total Responses rally involved in evaluating	73  1 1 7 22 34 8 73	1.37 % 1.37 % 9.59 % 30.14 % 46.58 % 10.96 %  100 %
Faculty-continued - 20. Faculty believe to in informing efforts to improve academic  None 0 Planned 1 Isolated 2 Partial 3 Full 4 Unknown 5  Faculty-continued - 21. Faculty are centracademic programs and teaching strateg  None 0 Planned 1 Isolated 2 Partial 3	hat such research is useful programs.  Total Responses rally involved in evaluating	73  1 1 7 22 34 8 73	1.37 % 1.37 % 9.59 % 30.14 % 46.58 % 10.96 %  1.37 % 4.11 % 12.33 % 30.14 %

		Count	Percent
Faculty-continued - 22. Faculty are actively involved	d on committees		
and other bodies concerned with student success.			
Planned 1		1	1.37 %
Isolated 2		6	8.22 %
Partial 3		14	19.18 %
Full 4		50	68.49 %
Unknown 5		2	2.74 %
	Total Responses	73	100 %
egularly participate in efforts to identify, diagnose, problems with student achievement.	and solve		
Planned 1		4	5.48 %
Isolated 2		7	9.59 %
Partial 3		26	35.62 %
Full 4		31	42.47 %
Unknown 5		5	6.85 %
	Total Responses	73	100 %
aculty-continued - 24. Part-time or adjunct faculty informed of institutional efforts to improve student solution to participate in activities toward that end.	<del>-</del>		
None 0		5	6.85 %
Planned 1		2	2.74 %
Isolated 2		9	12.33 %
Partial 3		10	13.70 %
Full 4		21	28.77 %
Unknown 5		26	35.62 %
	Total Responses	73	100 %

August 5, 2010 Page 7 of 11

	Coun	t	Percent
Faculty-continued - 25. DSC ensures that each faculty mem			
employed is proficient in oral and written communication.			
None 0	1		1.37 %
Planned 1	1		1.37 %
Isolated 2	5	;	6.85 %
Partial 3	12		16.44 %
Full 4	39	)	53.42 %
Unknown 5	15	;	20.55 %
Total	Responses 73	3	100 %
Planned 1 Isolated 2 Partial 3	2 11 15		2.74 % 15.07 % 20.55 %
Full 4	11		15.07 %
Unknown 5	21		28.77 %
Total	Responses 73	3	100 %
Faculty-continued - 27. The primary responsibility for the quite he educational program resides with the faculty.  None 0 Isolated 2 Partial 3	4 9 14		5.48 % 12.33 % 19.18 % 56.16 %
Full 4	41		56.16 % 6.85 %
Unknown 5	5		
Total	Responses 73	3	100 %

August 5, 2010 Page 8 of 11

	Соц	unt	Percent
Faculty-continued - 28. I have adequate	ate information about DSC		
policies and procedures that effect n	ne.		
None 0		1	1.37 %
Planned 1		3	4.11 %
Isolated 2		4	5.48 %
Partial 3	:	20	27.40 %
Full 4		43	58.90 %
Unknown 5		2	2.74 %
	Total Responses	73	100 %
Faculty-continued - 29. I have the op administrators.	portunity to evaluate academic		
aummistrators.			
None 0		1	1.37 %
Isolated 2		6	8.22 %
Partial 3		13	17.81 %
E. II 4	!	52	71.23 %
Full 4			
Unknown 5		1	1.37 %
			1.37 % <b>100</b> %
Unknown 5	Total Responses	1	
Unknown 5 Faculty-continued - 30. My dean and	Total Responses	1	
Unknown 5 Faculty-continued - 30. My dean and	Total Responses	1	
Unknown 5  Faculty-continued - 30. My dean and evaluated on a regular basis.	Total Responses	7 <b>3</b>	100 %
Unknown 5  Faculty-continued - 30. My dean and evaluated on a regular basis.  Isolated 2	Total Responses chair (where appropriate) are	73 2	<b>100 %</b> 2.74 %
Unknown 5  Faculty-continued - 30. My dean and evaluated on a regular basis.  Isolated 2 Partial 3	Total Responses chair (where appropriate) are	73 2 6	2.74 % 8.22 %
Unknown 5  Faculty-continued - 30. My dean and evaluated on a regular basis.  Isolated 2 Partial 3 Full 4	Total Responses chair (where appropriate) are	73 2 6 61	2.74 % 8.22 % 83.56 %
Faculty-continued - 30. My dean and evaluated on a regular basis.  Isolated 2 Partial 3 Full 4 Unknown 5	Total Responses chair (where appropriate) are  Total Responses	1 73 2 6 61 4	2.74 % 8.22 % 83.56 % 5.48 %
Faculty-continued - 30. My dean and evaluated on a regular basis.  Isolated 2 Partial 3 Full 4 Unknown 5  Faculty-continued - 31. The procedure	Total Responses chair (where appropriate) are  Total Responses	1 73 2 6 61 4	2.74 % 8.22 % 83.56 % 5.48 %
Faculty-continued - 30. My dean and evaluated on a regular basis.  Isolated 2 Partial 3 Full 4 Unknown 5	Total Responses chair (where appropriate) are  Total Responses	1 73 2 6 61 4	2.74 % 8.22 % 83.56 % 5.48 %
Faculty-continued - 30. My dean and evaluated on a regular basis.  Isolated 2 Partial 3 Full 4 Unknown 5  Faculty-continued - 31. The procedurchair are effective.	Total Responses chair (where appropriate) are  Total Responses	2 6 61 4 73	100 % 2.74 % 8.22 % 83.56 % 5.48 %
Faculty-continued - 30. My dean and evaluated on a regular basis.  Isolated 2 Partial 3 Full 4 Unknown 5  Faculty-continued - 31. The procedur chair are effective.  None 0	Total Responses chair (where appropriate) are  Total Responses res for evaluating my dean and/or	1 73 2 6 61 4 73	100 % 2.74 % 8.22 % 83.56 % 5.48 % 100 %
Faculty-continued - 30. My dean and evaluated on a regular basis.  Isolated 2 Partial 3 Full 4 Unknown 5  Faculty-continued - 31. The procedur chair are effective.  None 0 Isolated 2	Total Responses  chair (where appropriate) are  Total Responses  res for evaluating my dean and/or	1 73 2 6 61 4 73	100 % 2.74 % 8.22 % 83.56 % 5.48 % 100 %
Faculty-continued - 30. My dean and evaluated on a regular basis.  Isolated 2 Partial 3 Full 4 Unknown 5  Faculty-continued - 31. The procedur chair are effective.  None 0 Isolated 2 Partial 3	Total Responses chair (where appropriate) are  Total Responses res for evaluating my dean and/or	1 73 2 6 61 4 73 2 5	100 %  2.74 %  8.22 %  83.56 %  5.48 %  100 %  2.74 %  6.85 %  13.70 %

August 5, 2010 Page 9 of 11

	(	Count	Percent
Faculty-continued - 32. Administrative paperwork re	equirements are		
reasonable and do not interfere with my job perform	=		
None 0		5	6.85 %
Planned 1		4	5.48 %
Isolated 2		8	10.96 %
Partial 3		24	32.88 %
Full 4		31	42.47 %
Unknown 5		1	1.37 %
	Total Responses	73	100 %
Faculty-continued - 33. Activities among academic s	schools and		
administrative driks are wen coordinated.			
None 0		6	8.22 %
Planned 1		2	2.74 %
Isolated 2		10	13.70 %
Partial 3		29	39.73 %
Full 4		17	23.29 %
Unknown 5		9	12.33 %
	<b>Total Responses</b>	73	100 %
Faculty-continued - 34. There are adequate numbers Elerical staff at the College.	s of support and		
None 0		6	8.22 %
Planned 1		4	5.48 %
Isolated 2		8	10.96 %
Partial 3		26	35.62 %
Full 4		22	30.14 %
Unknown 5		7	9.59 %
	Total Responses	73	100 %

August 5, 2010 Page 10 of 11

	Со	unt	Percent
Faculty-continued - 35. Schools and deans are adeq preparing the annual budget for the College.	uately involved in		
None 0		5	6.85 %
Isolated 2		1	1.37 %
Partial 3		16	21.92 %
Full 4		22	30.14 %
Unknown 5		29	39.73 %
	Total Responses	73	100 %
Faculty-continued - 36. The principal focus of DSC is			
	s the education of		
	s the education of	1	1.37 %
students.	s the education of	1	1.37 % 4.11 %
None 0	s the education of		
None 0 Planned 1	s the education of	3	4.11 %
None 0 Planned 1 Isolated 2		3	4.11 % 4.11 %
None 0 Planned 1 Isolated 2 Partial 3		3 3 7	4.11 % 4.11 % 9.59 %

August 5, 2010 Page 11 of 11



The following scale is provided to enable you to determine the extent of implementation for each element as you review the survey.

#### 0 No implementation.

The practice has not been implemented at DSC and is not under development.

#### 1 Under Development.

The practice is in the planning state at DSC.

#### 2 Isolated Implementation.

There are isolated examples of the practice at DSC.

#### 3 Partial Implementation.

The practice is being implemented in some areas of DSC in a visible and substantial way.

#### 4 Full Implementation.

This practice is fully implemented throughout DSC.

#### 5 Not Sure/Do not know.

Partial   3   8   10.81 %   62   83.78 %   4   5.41 %   62   62   63.78 %   4   5.41 %   62   62   63.78 %   4   5.41 %   62   62   63.78 %   4   5.41 %   62   62   63.78 %   64   63.41 %   64   63   63   63   63   63   63   63		C	Count	Percent
Full 4	Library - 1. Physical facilities			
Library - 2. Hours	Partial 3		8	10.81 %
Total Responses   74   100 %	Full 4		62	83.78 %
Solated   2   1   1.35 %   16   21.62 %   2   2.70 %   2   2   2.70 %   2   2   2.70 %   2   2   2.70 %   2   2   2.70 %   2   2   2.70 %   2   2   2.70 %   2   2   2.70 %   2   2   2.70 %   2   2   2.70 %   2   2   2.70 %   2   2   2   2   2   2   2   2   2	Unknown 5		4	5.41 %
Isolated 2		Total Responses	74	100 %
Partial 3 Full 4 Unknown 5  Elibrary - 3. Reference collection    Isolated 2	Library - 2. Hours			
Full 4	Isolated 2		1	1.35 %
Discrimination   Disc	Partial 3		16	21.62 %
Total Responses   74   100 %	Full 4		55	74.32 %
Library - 3. Reference collection    Isolated 2	Unknown 5		2	2.70 %
Isolated 2		Total Responses	74	100%
Partial 3 Full 4 Unknown 5  Total Responses 74 100 %  Library - 4. Circulating collection  Planned 1 Isolated 2 Partial 3 Full 4 Unknown 5  Total Responses 74  Total	Library - 3. Reference collection			
Full 4 Unknown 5  6 8.11 %  Total Responses 74 100 %  Library - 4. Circulating collection  Planned 1 Isolated 2 Partial 3 Full 4 Unknown 5  Total Responses 74 100 %  Total Responses 74 100 %  Library - 5. Media collection  Library - 5. Media collection  Isolated 2 Partial 3 Full 4 Isolated 2 Partial 3 Isolated 2 Partial 3 Isolated 2 Partial 3 Isolated 2 Partial 3 Isolated	Isolated 2		4	5.41 %
Unknown 5         6         8.11 %           Total Responses         74         100 %           Library - 4. Circulating collection           Planned 1         1         1.35 %           Isolated 2         2         2.70 %           Partial 3         21         28.38 %           Full 4         43         58.11 %           Unknown 5         7         9.46 %           Total Responses         74         100 %           Library - 5. Media collection           Isolated 2         2         2.70 %           Partial 3         21         28.38 %           Full 4         39         52.70 %	Partial 3		14	18.92 %
Total Responses   74   100 %	Full 4		50	67.57 %
Planned 1	Unknown 5		6	8.11 %
Planned 1		Total Responses	74	100%
Isolated 2   2   2.70 %     Partial 3   21   28.38 %     Full 4   43   58.11 %     Unknown 5   7   9.46 %     Total Responses 74   100 %      Library - 5. Media collection     Isolated 2   2   2.70 %     Partial 3   21   28.38 %     Full 4   39   52.70 %	Library - 4. Circulating collection			
Partial 3 Full 4 Unknown 5 Total Responses 74 100 %  Library - 5. Media collection  Isolated 2 Partial 3 Full 4 Full 5 Full 6 Full 7 Fu	Planned 1		1	1.35 %
Full 4 Unknown 5  Total Responses 74 100 %  Library - 5. Media collection  Isolated 2 Partial 3 Full 4 39 58.11 % 7 9.46 % 20 20 2.70 % 21 28.38 % 39 52.70 %	Isolated 2		2	2.70 %
Unknown 5         7 9.46 %           Total Responses 74 100 %           Library - 5. Media collection         2 2.70 %           Isolated 2         2         2.70 %           Partial 3         21 28.38 %           Full 4         39 52.70 %	Partial 3		21	28.38 %
Total Responses     74     100 %       Library - 5. Media collection     2     2.70 %       Isolated 2     2     2.70 %       Partial 3     21     28.38 %       Full 4     39     52.70 %	Full 4		43	58.11 %
Library - 5. Media collection  Isolated 2 2 2.70 %  Partial 3 21 28.38 %  Full 4 39 52.70 %	Unknown 5		7	9.46 %
Isolated 2       2       2.70 %         Partial 3       21       28.38 %         Full 4       39       52.70 %		Total Responses	74	100%
Partial 3 21 28.38 % Full 4 39 52.70 %	Library - 5. Media collection			
Full 4 39 52.70 %	Isolated 2		2	2.70 %
	Partial 3		21	28.38 %
Unknown 5 12 16.22 %	Full 4		39	52.70 %
	Unknown 5		12	16.22 %
Total Responses 74 100 %		Total Responses	74	100%

August 5, 2010 Page 1 of 10

	(	Count	Percent
Library - 6. Magazine/journal collection, including o	online content		
None 0		1	1.35 %
Isolated 2		4	5.41 %
Partial 3		20	27.03 %
Full 4		39	52.70 %
Unknown 5		10	13.51 %
	Total Responses	74	100%
Library - 7. Interlibrary loan & GIL Express services	<b>s</b>		
Isolated 2		1	1.35 %
Partial 3		3	4.05 %
Full 4		61	82.43 %
Unknown 5		9	12.16 %
	Total Responses	74	100 %
Library - 8. Easily accessible library collections			
Partial 3		11	14.86 %
Full 4		57	77.03 %
Unknown 5		6	8.11 %
	Total Responses	74	100%
Library - 9. Catalogs, indexes, and bibliographies to information sources	o access		
Planned 1		1	1.35 %
Partial 3		10	13.51 %
Full 4		53	71.62 %
Unknown 5		10	13.51 %
	Total Responses	74	100 %
Library - 10. Remote access to online resources via	a proxy server		
Planned 1		1	1.35 %
Isolated 2		1	1.35 %
Partial 3		8	10.81 %
Full 4		51	68.92 %
Unknown 5		13	17.57 %
OTRITOWIT 5			

		ount	Percent
Library - 11. Tours and instruction provided by library staf	f		
Partial 3		7	9.46 %
Full 4		63	85.14 %
Unknown 5		4	5.41 %
Tot	al Responses	74	100 %
Library-continued - 12. Physical facilities			
Partial 3		6	8.11 %
Full 4		63	85.14 %
Unknown 5		5	6.76 %
Tot	al Responses	74	100 %
Library-continued - 13. Hours			
Partial 3		9	12.16 %
Full 4		59	79.73 %
Unknown 5		6	8.11 %
Tot	al Responses	74	100 %
Library-continued - 14. Reference collection			
Planned 1		2	2.70 %
Isolated 2		2	2.70 %
Partial 3		17	22.97 %
Full 4		45	60.81 %
Unknown 5		8	10.81 %
Tot	al Responses	74	100 %
Library-continued - 15. Circulating collection			
Planned 1		2	2.70 %
Isolated 2		2	2.70 %
Partial 3		21	28.38 %
Full 4		41	55.41 %
Unknown 5		8	10.81 %
Tot	al Responses	74	100 %

Solated 2		Count	Percent
Partial 3	Library-continued - 16. Media collection		
Full 4	Isolated 2	1	1.35 %
Unknown 5   9   12.16 %   Total Responses   74   100 %   Ioon	Partial 3	21	28.38 %
Total Responses   74   100 %	Full 4	43	58.11 %
None 0   2   2.70 %     Isolated 2   3   4.05 %     Partial 3   20   27.03 %     Unknown 5   9   12.16 %     Planned 1   1   1.35 %     Isolated 2   1   1.35 %     Partial 3   4   5.41 %     Partial 4   5   6   7     Isolated 5   7   7     Isolated 6   7   7     Isolated 7   7   7     Isolated 8   7   7     Isolated 9   7   7     Isolated 1   1   1.35 %     Isolated 2   1   1.35 %     Isolated 3   4   5.41 %     Isolated 4   7   7     Isolated 5   7   7     Isolated 6   7   7     Isolated 7   7   7     Isolated 8   7   7     Isolated 9   7   7     Isolated 9   7   7     Isolated 1   7   7     Isolated 2   7   7     Isolated 2   7   7     Isolated 3   7   7     Isolated 4   7   7     Isolated 5   7   7     Isolated 6   7   7     Isolated 7   7   7     Isolated 8   7   7     Isolated 9   7   7     Isolated 9   7   7     Isolated 1   7   7     Isolated 2   7   7     Isolated 3   7   7     Isolated 4   7   7     Isolated 5   7   7     Isolated 6   7   7     Isolated 7   7   7     Isolated 8   7     Isolated 9   7     Isolated	Unknown 5	9	12.16 %
None 0	Total Respon	ses 74	100%
None 0		•	
Isolated 2   3   4.05 %     Partial 3   20   27.03 %     Full 4   40   54.05 %     Unknown 5   9   12.16 %     Total Responses 74   100 %     Library-continued - 18. Interlibrary loan & GIL Express services     Planned 1		2	2.70 %
Partial 3 Full 4 Unknown 5  Total Responses 74 100 %  Library-continued - 18. Interlibrary loan & GIL Express services  Planned 1 Isolated 2 Partial 3 Full 4 Unknown 5  Total Responses 74 1.35 % Partial 3 Full 4 Unknown 5  Total Responses 74 100 %  Library-continued - 19. Easily accessible library collections  Isolated 2 Partial 3  4 5.41 % Total Responses 74 100 %  Library-continued - 19. Easily accessible library collections  Isolated 2 Partial 3 4 5.41 % 5 5 5 6 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7			
Full 4 Unknown 5  100			
Unknown 5         9         12.16 %           Total Responses         74         100 %           Library-continued - 18. Interlibrary loan & GIL Express services         1         1.35 %           Planned 1         1         1.35 %           Isolated 2         1         1.35 %           Partial 3         4         5.41 %           Full 4         58         78.38 %           Unknown 5         10         13.51 %           Total Responses         74         100 %           Library-continued - 19. Easily accessible library collections           Isolated 2         1         1.35 %           Partial 3         4         5.41 %			
Total Responses   74   100 %			
Planned 1 1 1.35 % Isolated 2 1 1.35 % Partial 3 4 5.41 % Full 4 58 78.38 % Unknown 5 10 13.51 %  Total Responses 74 100 %  Library-continued - 19. Easily accessible library collections  Isolated 2 1 1.35 % Partial 3 4 5.41 %	Total Respon		
Isolated 2	Library-continued - 18. Interlibrary loan & GIL Express services		
Partial 3 Full 4 Unknown 5 Total Responses 74 100 %  Library-continued - 19. Easily accessible library collections  Isolated 2 Partial 3 4 5.41 % 78.38 % 10 13.51 % 11 1.35 % 4 5.41 %	Planned 1	1	1.35 %
Full 4 Unknown 5  Total Responses 74  Library-continued - 19. Easily accessible library collections  Isolated 2 Partial 3  Full 4  58 78.38 % 10 13.51 % 100 % 11 1.35 % 4 5.41 %	Isolated 2	1	1.35 %
Unknown 5         10         13.51 %           Total Responses         74         100 %           Library-continued - 19. Easily accessible library collections           Isolated 2         1         1.35 %           Partial 3         4         5.41 %	Partial 3	4	5.41 %
Total Responses 74 100 %  Library-continued - 19. Easily accessible library collections  Isolated 2 1 1.35 % Partial 3 4 5.41 %	Full 4	58	78.38 %
Library-continued - 19. Easily accessible library collections  Isolated 2 1 1.35 % Partial 3 4 5.41 %	Unknown 5	10	13.51 %
Isolated 2 1 1.35 % Partial 3 4 5.41 %	Total Respon	ises 74	100 %
Partial 3 4 5.41 %	Library-continued - 19. Easily accessible library collections		
	Isolated 2	1	1.35 %
Full 4 61 82.43 %	Partial 3	4	5.41 %
7 411 7	Full 4	61	82.43 %
Unknown 5 8 10.81 %	Unknown 5	8	10.81 %
Total Responses 74 100 %	Total Respon	ses 74	100 %

August 5, 2010 Page 4 of 10

		Count	Percent
Library-continued - 20. Catalogs, indexes, and biblio	graphies to		
access information sources			
None 0		1	1.35 %
Partial 3		5	6.76 %
Full 4		61	82.43 %
Unknown 5		7	9.46 %
	Total Responses	74	100 %
Library-continued - 21. Remote access to online resc	ources via proxy		
server			
None 0		1	1.35 %
Partial 3		5	6.76 %
Full 4		55	74.32 %
Unknown 5		13	17.57 %
	Total Responses	74	100 %
Library-continued - 22. Tours and instruction provide	ed by library staff		
Partial 3		3	4.05 %
Full 4		65	87.84 %
Unknown 5		6	8.11 %
	Total Responses	74	100 %
Library-continued - 23. Librarians and faculty share i	n the		
development of library collections.			
Planned 1		1	1.35 %
Isolated 2		3	4.05 %
		10	13.51 %
Partial 3			
Partial 3 Full 4		54	72.97 %

		Count	Percent
Library-continued - 24. Other basic library	services include an		
orientation program designed to teach new			
bibliographic information and other learning	ng.		
Partial 3		12	16.22 %
Full 4		60	81.08 %
Unknown 5		2	2.70 %
	Total Responses	74	100 %
Library-continued - 25. The library is adeque professionals and support staff.	uately staffed by		
Partial 3		10	13.51 %
Full 4		58	78.38 %
		6	8.11 %
Unknown 5			
Library-continued - 26. Librarians work co members and others to assist students in		74	100 %
Library-continued - 26. Librarians work comembers and others to assist students in effectively.  Isolated 2	operatively with faculty	1	1.35 %
Library-continued - 26. Librarians work co members and others to assist students in effectively.  Isolated 2 Partial 3	operatively with faculty	1 5	1.35 % 6.76 %
Library-continued - 26. Librarians work comembers and others to assist students in effectively.  Isolated 2 Partial 3 Full 4	operatively with faculty	1 5 65	1.35 % 6.76 % 87.84 %
Library-continued - 26. Librarians work co members and others to assist students in effectively.  Isolated 2 Partial 3	operatively with faculty using resource materials	1 5 65 3	1.35 % 6.76 % 87.84 % 4.05 %
Library-continued - 26. Librarians work comembers and others to assist students in effectively.  Isolated 2 Partial 3 Full 4	operatively with faculty	1 5 65	1.35 % 6.76 % 87.84 %
Library-continued - 26. Librarians work comembers and others to assist students in effectively.  Isolated 2 Partial 3 Full 4	Total Responses  Derrell C. Roberts Library's	1 5 65 3	1.35 % 6.76 % 87.84 % 4.05 %
Library-continued - 26. Librarians work comembers and others to assist students in effectively.  Isolated 2 Partial 3 Full 4 Unknown 5  Library-continued - 27. On the whole, the Eresources are sufficient to support the Col	Total Responses  Derrell C. Roberts Library's	1 5 65 3	1.35 % 6.76 % 87.84 % 4.05 %
Library-continued - 26. Librarians work comembers and others to assist students in effectively.  Isolated 2 Partial 3 Full 4 Unknown 5  Library-continued - 27. On the whole, the I resources are sufficient to support the Coprograms.	Total Responses  Derrell C. Roberts Library's	1 5 65 3 <b>74</b>	1.35 % 6.76 % 87.84 % 4.05 %
Library-continued - 26. Librarians work comembers and others to assist students in effectively.  Isolated 2 Partial 3 Full 4 Unknown 5  Library-continued - 27. On the whole, the Eresources are sufficient to support the Coprograms.  Isolated 2	Total Responses  Derrell C. Roberts Library's	1 5 65 3 <b>74</b>	1.35 % 6.76 % 87.84 % 4.05 % <b>100</b> %
Library-continued - 26. Librarians work comembers and others to assist students in effectively.  Isolated 2 Partial 3 Full 4 Unknown 5  Library-continued - 27. On the whole, the Eresources are sufficient to support the Coprograms.  Isolated 2 Partial 3	Total Responses  Derrell C. Roberts Library's	1 5 65 3 <b>74</b> 2 17	1.35 % 6.76 % 87.84 % 4.05 % <b>100 %</b> 2.70 % 22.97 %

August 5, 2010

	Count	Percent
Information Technology - 28. The DSC Information Technology		
systems allow for user-friendly retrieval and analysis of data on		
groups of students by administrators, faculty, and staff.		
None 0	2	2.70 %
Isolated 2	4	5.41 %
Partial 3	20	27.03 %
Full 4	34	45.95 %
Unknown 5	14	18.92 %
Total Response	es 74	100 %
Information Technology - 29. Programming capacity is adequate to		
meet the demand for data and institutional research.		
		4.05.0/
None 0	1	1.35 %
Isolated 2	4	5.41 %
Partial 3	17	22.97 %
Full 4	28	37.84 %
Unknown 5	24	32.43 %
Total Response	es 74	100 %
nformation Technology - 30. Policies and procedures are in place to		
ensure integrity of data collected.		
Isolated 2	1	1.35 %
Partial 3	7	9.46 %
Full 4	43	58.11 %
Unknown 5	23	31.08 %
Total Response	es 74	100 %
Information Technology 24 DCC in consents to business of		
Information Technology - 31. DSC incorporates technological advances into its operations.		
auvances into its operations.		
Isolated 2	2	2.70 %
Partial 3	29	39.19 %
Full 4	40	54.05 %
Unknown 5	3	4.05 %
Total Response	es 74	100 %

# IV. Library & Information Technology Faculty Survey Summary

	Co	ount	Percent
Information Technology - 32. Information tec	chnology resources at		
DSC adequately support the institution's adr	ministrative functions.		
Planned 1		1	1.35 %
Isolated 2		2	2.70 %
Partial 3		17	22.97 %
Full 4		33	44.59 %
Unknown 5		21	28.38 %
	Total Responses	74	100 %
nformation Technology - 33. Information tec	chnology resources at		
DSC adequately support the institution's edu	ucational programs.		
Planned 1		1	1.35 %
Isolated 2		4	5.41 %
Partial 3		23	31.08 %
Full 4		41	55.41 %
		5	6.76 %
Unknown 5		0	0.1 0 70
Unknown 5	Total Responses	74	100%
	•		
Information Technology - 34. DSC provides t	the means by which		
nformation Technology - 34. DSC provides t students may acquire basic competencies in	the means by which In the use of computers		
Information Technology - 34. DSC provides t students may acquire basic competencies in	the means by which In the use of computers		
Information Technology - 34. DSC provides t students may acquire basic competencies in and related information technology resource	the means by which In the use of computers	74	100 %
Information Technology - 34. DSC provides t students may acquire basic competencies in and related information technology resource Isolated 2	the means by which In the use of computers	<b>74</b> 5	<b>100 %</b> 6.76 %
nformation Technology - 34. DSC provides to students may acquire basic competencies in and related information technology resource soluted 2 Partial 3	the means by which In the use of computers	<b>74</b> 5 10	100 % 6.76 % 13.51 %
Information Technology - 34. DSC provides to students may acquire basic competencies in and related information technology resource soluted 2 Partial 3 Full 4	the means by which In the use of computers	74 5 10 55	100 % 6.76 % 13.51 % 74.32 %
Information Technology - 34. DSC provides to students may acquire basic competencies in and related information technology resource soluted 2 Partial 3 Full 4	the means by which the use of computers es.  Total Responses	5 10 55 4	100 % 6.76 % 13.51 % 74.32 % 5.41 %
Information Technology - 34. DSC provides to students may acquire basic competencies in and related information technology resource soluted 2 Partial 3 Full 4 Unknown 5	the means by which the use of computers es.  Total Responses quate provisions for the	5 10 55 4	100 % 6.76 % 13.51 % 74.32 % 5.41 %
Information Technology - 34. DSC provides to students may acquire basic competencies in and related information technology resource soluted 2 Partial 3 Full 4 Unknown 5 Information Technology - 35. There are adeq	the means by which the use of computers es.  Total Responses quate provisions for the	5 10 55 4	100 % 6.76 % 13.51 % 74.32 % 5.41 %
Information Technology - 34. DSC provides to students may acquire basic competencies in and related information technology resource soluted 2 Partial 3 Full 4 Unknown 5  Information Technology - 35. There are adequated training of faculty and staff so that they are a	the means by which the use of computers es.  Total Responses quate provisions for the	5 10 55 4	100 % 6.76 % 13.51 % 74.32 % 5.41 %
Information Technology - 34. DSC provides to students may acquire basic competencies in and related information technology resource isolated 2 Partial 3 Full 4 Unknown 5  Information Technology - 35. There are adequated training of faculty and staff so that they are a technology resources effectively.	the means by which the use of computers es.  Total Responses quate provisions for the	74 5 10 55 4 74	100 % 6.76 % 13.51 % 74.32 % 5.41 %
Information Technology - 34. DSC provides to students may acquire basic competencies in and related information technology resource isolated 2 Partial 3 Full 4 Unknown 5  Information Technology - 35. There are adequated training of faculty and staff so that they are a stechnology resources effectively.	the means by which the use of computers es.  Total Responses quate provisions for the	74 5 10 55 4 74	100 % 6.76 % 13.51 % 74.32 % 5.41 % 100 %
Information Technology - 34. DSC provides to students may acquire basic competencies in and related information technology resource Isolated 2 Partial 3 Full 4 Unknown 5  Information Technology - 35. There are adequated training of faculty and staff so that they are a technology resources effectively.  Isolated 2 Partial 3	the means by which the use of computers es.  Total Responses quate provisions for the	74 5 10 55 4 74	100 % 6.76 % 13.51 % 74.32 % 5.41 % 100 %

# IV. Library & Information Technology Faculty Survey Summary

	C	ount	Percent
Information Technology - 36. Policies	for the allocation and use of		
nformation technology resources are	e clearly stated and are		
consistent with the College's mission	n.		
None 0		1	1.35 %
Planned 1		1	1.35 %
Isolated 2		4	5.41 %
Partial 3		8	10.81 %
Full 4		46	62.16 %
Unknown 5		14	18.92 %
	Total Responses	74	100 %
Information Technology - 37. Appropring the stalled and monitored to protect the academic systems, administrative synetworks.  Isolated 2	e confidentiality and integrity of	2	2.70 %
installed and monitored to protect the academic systems, administrative sy networks.	e confidentiality and integrity of	2 8 47 17	2.70 % 10.81 % 63.51 % 22.97 %
installed and monitored to protect the academic systems, administrative synetworks.  Isolated 2 Partial 3 Full 4 Unknown 5	e confidentiality and integrity of stems, and institutional  Total Responses	8 47	10.81 % 63.51 %
installed and monitored to protect the academic systems, administrative synetworks.  Isolated 2 Partial 3 Full 4	e confidentiality and integrity of stems, and institutional  Total Responses a clearly defined program for	8 47 17	10.81 % 63.51 % 22.97 %
installed and monitored to protect the academic systems, administrative synetworks.  Isolated 2 Partial 3 Full 4 Unknown 5  Information Technology - 38. There is maintaining and replacing equipment up-to-date with current technology.  Planned 1 Isolated 2 Partial 3	e confidentiality and integrity of stems, and institutional  Total Responses a clearly defined program for	8 47 17 <b>74</b> 1 6 10	10.81 % 63.51 % 22.97 %  100 %  1.35 % 8.11 % 13.51 %

# IV. Library & Information Technology Faculty Survey Summary

		Count	Percent
Information Technology - 39. Computer resources av	ailable to my		
students are adequate to meet their educational need	ls.		
Planned 1		1	1.35 %
Isolated 2		3	4.05 %
Partial 3		16	21.62 %
Full 4		50	67.57 %
Unknown 5		4	5.41 %
	Total Responses	74	100 %
nformation Technology - 40. Computer resources av	ailable to me are		
adequate to meet my teaching needs.	anable to the afe		
None 0		1	1.35 %
Isolated 2		2	2.70 %
Partial 3		20	27.03 %
Full 4		49	66.22 %
Unknown 5		2	2.70 %
	Total Responses	74	100 %
nformation Technology - 41. Sufficient services and available in support of computing resources.	staff support are		
None 0		1	1.35 %
Isolated 2		5	6.76 %
Partial 3		15	20.27 %
		50	C7
Full 4		50	67.57 %
		3	67.57 % 4.05 %

August 5, 2010 Page 10 of 10



## **Section V**

Undergraduate Programs, Student Support Services Staff, Orientation, Counseling and Career Planning, & Academic Advising Faculty Survey Summary

The following scale is provided to enable you to determine the extent of implementation for each element as you review the survey.

### 0 No implementation.

The practice has not been implemented at DSC and is not under development.

### 1 Under Development.

The practice is in the planning state at DSC.

#### 2 Isolated Implementation.

There are isolated examples of the practice at DSC.

## **3** Partial Implementation.

The practice is being implemented in some areas of DSC in a visible and substantial way.

### 4 Full Implementation.

This practice is fully implemented throughout DSC.

#### 5 Not Sure/Do not know.

	(	Count	Percent
Undergraduate Program - 1. DSC's undergrad	luate curricula are		
appropriate to the institutions's mission and			
Isolated 2		2	3.23 %
Partial 3		12	19.35 %
Full 4		43	69.35 %
Unknown 5		5	8.06 %
	Total Responses	62	100 %
Undergraduate Program - 2. DSC's undergrad	luate curricula are		
appropriate to the degrees and certificates aw	varded.		
Isolated 2		2	3.23 %
Partial 3		15	24.19 %
Full 4		39	62.90 %
Unknown 5		6	9.68 %
Unknown 5	Total Responses	6 <b>62</b>	9.68 %
	•		
Undergraduate Program - 3. DSC's undergrad	luate curricula are		
Undergraduate Program - 3. DSC's undergrad	luate curricula are		
Undergraduate Program - 3. DSC's undergrad appropriate to the ability of the students adm	luate curricula are	62	100 %
Undergraduate Program - 3. DSC's undergrad appropriate to the ability of the students admi	luate curricula are	<b>62</b>	<b>100</b> % 4.84 %
Undergraduate Program - 3. DSC's undergrad appropriate to the ability of the students admi Isolated 2 Partial 3	luate curricula are	<b>62</b> 3 30	4.84 % 48.39 %
Undergraduate Program - 3. DSC's undergrad appropriate to the ability of the students admission and the students are students are students and the students are students.	luate curricula are	3 30 25	4.84 % 48.39 % 40.32 %
Undergraduate Program - 3. DSC's undergrad appropriate to the ability of the students admissional lisolated 2 Partial 3 Full 4 Unknown 5	luate curricula are itted.  Total Responses	3 30 25 4	4.84 % 48.39 % 40.32 % 6.45 %
Undergraduate Program - 3. DSC's undergrad appropriate to the ability of the students admissional lisolated 2 Partial 3 Full 4 Unknown 5	luate curricula are itted.  Total Responses	3 30 25 4	4.84 % 48.39 % 40.32 % 6.45 %
Undergraduate Program - 3. DSC's undergrad appropriate to the ability of the students admission is a student of the students admission	luate curricula are itted.  Total Responses	3 30 25 4	4.84 % 48.39 % 40.32 % 6.45 %
Undergraduate Program - 3. DSC's undergrad appropriate to the ability of the students admission isolated 2 Partial 3 Full 4 Unknown 5  Undergraduate Program - 4. DSC's undergrad	luate curricula are itted.  Total Responses	3 30 25 4 62	4.84 % 48.39 % 40.32 % 6.45 %
Undergraduate Program - 3. DSC's undergrad appropriate to the ability of the students admission is a student of the students admission is a student ad	luate curricula are itted.  Total Responses	3 30 25 4 62	4.84 % 48.39 % 40.32 % 6.45 % 100 %
Undergraduate Program - 3. DSC's undergrad appropriate to the ability of the students admit Isolated 2 Partial 3 Full 4 Unknown 5  Undergraduate Program - 4. DSC's undergrad appropriate to the institution's instructional reliable 2 Partial 3	luate curricula are itted.  Total Responses	62 3 30 25 4 62 3 25	100 %  4.84 %  48.39 %  40.32 %  6.45 %  100 %  4.84 %  40.32 %

		Count	Percent
Undergraduate Program - 5. In my school/departme	nt, faculty are		
regularly involved in undergraduate curriculum dev	elopment and		
review.			
None 0		1	1.61 %
Planned 1		1	1.61 %
Isolated 2		5	8.06 %
Partial 3		11	17.74 %
Full 4		42	67.74 %
Unknown 5		2	3.23 %
	Total Responses	62	100 %
Undergraduate Program - 6. DSC's instructional pol	icies are		
appropriate to the purpose of the institution.			
Isolated 2		1	1.61 %
Partial 3		17	27.42 %
Full 4		38	61.29 %
Unknown 5		6	9.68 %
	Total Responses	62	100 %
Undergraduate Program - 7. Experimentation with n	nethods to		
improve undergraduate instruction is adequately su	ipported.		
Isolated 2		8	12.90 %
Partial 3		21	33.87 %
Full 4		27	43.55 %
Unknown 5		6	9.68 %
	Total Responses	62	100 %
Undergraduate Program - 8. Experimentation with n	nethods to		
improve undergraduate instruction is appropriately			
Isolated 2		9	14.52 %
Partial 3		21	33.87 %
Full 4		21	33.87 %
Unknown 5		11	17.74 %
	Total Responses	62	100 %

	(	Count	Percent
Undergraduate Program - 9. Class instruction and	laboratory		
instruction are evaluated regularly and appropriate	ely.		
None 0		1	1.61 %
Isolated 2		3	4.84 %
Partial 3		16	25.81 %
Full 4		38	61.29 %
Unknown 5		4	6.45 %
	Total Responses	62	100 %
Jndergraduate Program - 10. DSC provides an env	rironment in which		
scholarly or creative achievement is encouraged a	nd rewarded.		
None 0		2	3.23 %
Planned 1		3	4.84 %
Isolated 2		6	9.68 %
Partial 3		24	38.71 %
Full 4		26	41.94 %
Unknown 5		1	1.61 %
	Total Responses	62	100 %
Jndergraduate Program - 11. Off-campus instructi	on is comparable		
to that offered on campus.			
None 0		1	1.61 %
Isolated 2		3	4.84 %
Partial 3		3	4.84 %
Full 4		26	41.94 %
		20	
Unknown 5		29	46.77 %
Unknown 5	Total Responses		
	·	29	46.77 %
Undergraduate Program - 12. DSC routinely collec	ts and uses	29	46.77 %
Undergraduate Program - 12. DSC routinely collect quantitative and qualitative data to identify gaps in	ts and uses	29	46.77 %
Undergraduate Program - 12. DSC routinely collect quantitative and qualitative data to identify gaps in achievement.	ts and uses	29 <b>62</b>	46.77 % 100 %
Undergraduate Program - 12. DSC routinely collect quantitative and qualitative data to identify gaps in achievement.  Planned 1	ts and uses	29	46.77 %
Undergraduate Program - 12. DSC routinely collect quantitative and qualitative data to identify gaps in achievement.  Planned 1 Isolated 2	ts and uses	29 <b>62</b> 2	46.77 % 100 % 3.23 %
Undergraduate Program - 12. DSC routinely collect quantitative and qualitative data to identify gaps in achievement.  Planned 1	ts and uses	29 <b>62</b> 2 2	46.77 % 100 % 3.23 % 3.23 %
Undergraduate Program - 12. DSC routinely collect quantitative and qualitative data to identify gaps in achievement.  Planned 1 Isolated 2 Partial 3	ts and uses	29 62 2 2 12	3.23 % 3.23 % 19.35 %

	Count	Percent
Undergraduate Program - 13. DSC routinely evaluates existing efforts		
to address gaps in student achievement.		
Planned 1	3	4.84 %
Isolated 2	4	6.45 %
Partial 3	9	14.52 %
Full 4	31	50.00 %
Unknown 5	15	24.19 %
Total Responses	62	100 %
	-	100 70
Undergraduate Program - 14. DSC has established processes for		
using data to formulate strategies for addressing achievement gaps.		
Planned 1	4	6.45 %
Isolated 2	3	4.84 %
Partial 3	10	16.13 %
Full 4	26	41.94 %
Unknown 5	19	30.65 %
Total Responses	62	100 %
Student Services Staff - 15. Student services staff meet regularly to assess and develop strategies for improving the impact of their		
services on student success.		
Partial 3	3	4.84 %
Full 4	19	30.65 %
Unknown 5	40	64.52 %
Total Responses	62	100 %
Student Services Staff - 16. Student services staff use data and		
research to design services and test new strategies.		
Isolated 2	1	1.61 %
Partial 3	3	4.84 %
Full 4	15	24.19 %
Unknown 5	43	69.35 %
Total Responses	62	100 %
Total Responses	02	100 /0

	Co	ount	Percent
Student Services Staff - 17. Student services staff are centra	illy		
involved in efforts to evaluate the effectiveness of student s	-		
services.			
None 0		1	1.61 %
Isolated 2		2	3.23 %
Partial 3		7	11.29 %
Full 4		16	25.81 %
Unknown 5		36	58.06 %
Total	Responses	62	100 %
Student Services Staff - 18. Student services staff are well			
represented on committees and other bodies concerned wit	h student		
success.			
None 0		1	1.61 %
Isolated 2		3	4.84 %
Partial 3		3	4.84 %
Full 4		25	40.32 %
Unknown 5		30	48.39 %
Total	Responses	62	100 %
Student Services Staff - 19. Faculty and student services sta	ıff		
regularly collaborate within and across schools on efforts to			
student success.			
None 0		1	1.61 %
Planned 1		1	1.61 %
Isolated 2		10	16.13 %
Partial 3		11	17.74 %
Full 4		19	30.65 %
Unknown 5		20	32.26 %
Total	Responses	62	100 %

	Count	Percent
Student Services Staff - 20. DSC promotes cross-program and school		
collaboration to improve student success.		
None 0	7	11.29 %
Planned 1	2	3.23 %
Isolated 2	6	9.68 %
Partial 3	14	22.58 %
Full 4	17	27.42 %
Unknown 5	16	25.81 %
Total Responses	62	100 %
ffective method of informing students about college expectations.  None 0	3	4.84 %
None 0	3	4.84 %
Isolated 2	5	8.06 %
Partial 3	15	24.19 %
Full 4	24	38.71 %
Unknown 5	15	24.19 %
Total Responses	62	100 %
ounseling & Career Planning - 22. The College has effective bunseling services to help students address personal, social, and cademic concerns.		
None 0	1	1.61 %
Planned 1	2	3.23 %
Isolated 2	4	6.45 %
Partial 3	16	25.81 %
Full 4	27	43.55 %
Unknown 5	12	19.35 %
Total Responses	62	100 %

	(	Count	Percent
Counseling & Career Planning - 23. The College's caree			
services (Academic Resource Center) effectively meet s	student needs.		
None 0		4	6.45 %
Planned 1		1	1.61 %
Isolated 2		5	8.06 %
Partial 3		20	32.26 %
Full 4		15	24.19 %
Unknown 5		17	27.42 %
	otal Responses	62	100%
Advising - 24. The College provides the appropriate org structure for effective academic advisement.	anizational		
structure for effective academic advisement.			
Planned 1		2	3.23 %
Isolated 2		11	17.74 %
Partial 3		20	32.26 %
Full 4		27	43.55 %
Unknown 5		2	3.23 %
	otal Responses	62	100 %
	·	62	100%
Advising - 25. DSC provides appropriate resources for e	·	62	100 %
Advising - 25. DSC provides appropriate resources for eacademic advisement.  Planned 1	·	<b>62</b> 2	<b>100 %</b> 3.23 %
Advising - 25. DSC provides appropriate resources for eacademic advisement.	·		
Advising - 25. DSC provides appropriate resources for eacademic advisement.  Planned 1	·	2	3.23 %
Advising - 25. DSC provides appropriate resources for eacademic advisement.  Planned 1 Isolated 2	·	2 12	3.23 % 19.35 %
Advising - 25. DSC provides appropriate resources for eacademic advisement.  Planned 1 Isolated 2 Partial 3	·	2 12 22	3.23 % 19.35 % 35.48 %

	Cou	nt	Percent
Advising - 26. The Academic Advis	ing Center is effective in meeting		
the advising needs of students witl			
requirements.			
None 0		1	1.61 %
Planned 1		2	3.23 %
Isolated 2		5	8.06 %
Partial 3	1	5	24.19 %
Full 4	2	4	38.71 %
Unknown 5	1	5	24.19 %
	Total Responses	62	100 %
dvising college-wide.		1	1 61 %
Academic Advising Center has impadvising college-wide.  None 0 Planned 1 Isolated 2 Partial 3 Full 4	1	1 1 6 0	1.61 % 1.61 % 9.68 % 16.13 % 41.94 %
None 0 Planned 1 Isolated 2 Partial 3	1 2	1 6 0	1.61 % 9.68 % 16.13 %
None 0 Planned 1 Isolated 2 Partial 3 Full 4	1 2 1	1 6 0 6	1.61 % 9.68 % 16.13 % 41.94 %
Advising college-wide.  None 0 Planned 1 Isolated 2 Partial 3 Full 4	1 2 1 Total Responses	1 6 0 6 8	1.61 % 9.68 % 16.13 % 41.94 % 29.03 %
Advising college-wide.  None 0 Planned 1 Isolated 2 Partial 3 Full 4 Unknown 5  Advising - 28. The Academic Advis	1 2 1 Total Responses ing Center is a resource for all	1 6 0 6 8	1.61 % 9.68 % 16.13 % 41.94 % 29.03 %
Advising college-wide.  None 0 Planned 1 Isolated 2 Partial 3 Full 4 Unknown 5  Advising - 28. The Academic Advisfaculty advisors.	Total Responses ing Center is a resource for all	1 6 0 6 8 <b>62</b>	1.61 % 9.68 % 16.13 % 41.94 % 29.03 %
advising college-wide.  None 0 Planned 1 Isolated 2 Partial 3 Full 4 Unknown 5  Advising - 28. The Academic Advisfaculty advisors.  None 0	Total Responses ing Center is a resource for all	1 6 0 6 8 <b>62</b>	1.61 % 9.68 % 16.13 % 41.94 % 29.03 % <b>100 %</b>
advising college-wide.  None 0 Planned 1 Isolated 2 Partial 3 Full 4 Unknown 5  Advising - 28. The Academic Advis faculty advisors.  None 0 Planned 1	Total Responses ing Center is a resource for all	1 6 0 6 8 <b>62</b> 6 1	1.61 % 9.68 % 16.13 % 41.94 % 29.03 %  100 %
advising college-wide.  None 0 Planned 1 Isolated 2 Partial 3 Full 4 Unknown 5  Advising - 28. The Academic Advis faculty advisors.  None 0 Planned 1 Isolated 2	Total Responses ing Center is a resource for all	1 6 0 6 8 <b>62</b> 6 1	1.61 % 9.68 % 16.13 % 41.94 % 29.03 %  100 %  9.68 % 1.61 % 14.52 %
advising college-wide.  None 0 Planned 1 Isolated 2 Partial 3 Full 4 Unknown 5  Advising - 28. The Academic Advis faculty advisors.  None 0 Planned 1 Isolated 2 Partial 3	Total Responses ing Center is a resource for all	1 6 0 6 8 62 6 1 9	1.61 % 9.68 % 16.13 % 41.94 % 29.03 %  100 %  9.68 % 1.61 % 14.52 % 17.74 %



## Section VI Foundation & Public Relations Faculty Survey Summary

The following scale is provided to enable you to determine the extent of implementation for each element as you review the survey.

## 0 No implementation.

The practice has not been implemented at DSC and is not under development.

## 1 Under Development.

The practice is in the planning state at DSC.

## 2 Isolated Implementation.

There are isolated examples of the practice at DSC.

### 3 Partial Implementation.

The practice is being implemented in some areas of DSC in a visible and substantial way.

### 4 Full Implementation.

This practice is fully implemented throughout DSC.

#### 5 Not Sure/Do not know.

# **VI. Foundation and Public Relations Faculty Survey Summary**

	Co	ount	Percent
Foundation - 1. The DSC Foundation pub	licizes its activities in such a		
manner that the campus community is av	ware of them.		
Planned 1		1	2.04 %
Isolated 2		5	10.20 %
Partial 3		15	30.61 %
Full 4		26	53.06 %
Unknown 5		2	4.08 %
	Total Responses	49	100 %
Foundation - 2. The DSC Foundation is re	eceptive to input from the		
campus community.			
Isolated 2		5	10.20 %
Partial 3		8	16.33 %
Full 4		23	46.94 %
		13	26.53 %
Unknown 5			
Unknown 5	Total Responses	49	100 %
Unknown 5 Foundation - 3. The DSC Foundation prov		<b>49</b> 2 2	4.08 % 4.08 %
Unknown 5  Foundation - 3. The DSC Foundation proving support to the College.  Planned 1		2	4.08 %
Unknown 5  Foundation - 3. The DSC Foundation provisupport to the College.  Planned 1 Isolated 2		2 2	4.08 % 4.08 % 36.73 % 46.94 %
Unknown 5  Foundation - 3. The DSC Foundation proving support to the College.  Planned 1 Isolated 2 Partial 3		2 2 18	4.08 % 4.08 % 36.73 %
Unknown 5  Foundation - 3. The DSC Foundation proving support to the College.  Planned 1 Isolated 2 Partial 3 Full 4		2 2 18 23	4.08 % 4.08 % 36.73 % 46.94 %
Unknown 5  Foundation - 3. The DSC Foundation provisupport to the College.  Planned 1 Isolated 2 Partial 3 Full 4	vides sufficient financial  Total Responses	2 2 18 23 4	4.08 % 4.08 % 36.73 % 46.94 % 8.16 %
Foundation - 3. The DSC Foundation provisupport to the College.  Planned 1 Isolated 2 Partial 3 Full 4 Unknown 5	vides sufficient financial  Total Responses	2 2 18 23 4	4.08 % 4.08 % 36.73 % 46.94 % 8.16 %
Foundation - 3. The DSC Foundation provisupport to the College.  Planned 1 Isolated 2 Partial 3 Full 4 Unknown 5  Foundation - 4. The DSC Alumni Association of the College.	vides sufficient financial  Total Responses	2 2 18 23 4 49	4.08 % 4.08 % 36.73 % 46.94 % 8.16 %
Foundation - 3. The DSC Foundation provisupport to the College.  Planned 1 Isolated 2 Partial 3 Full 4 Unknown 5  Foundation - 4. The DSC Alumni Associated of the College.  None 0	vides sufficient financial  Total Responses	2 2 18 23 4 49	4.08 % 4.08 % 36.73 % 46.94 % 8.16 % 100 %
Foundation - 3. The DSC Foundation provisupport to the College.  Planned 1 Isolated 2 Partial 3 Full 4 Unknown 5  Foundation - 4. The DSC Alumni Associated of the College.  None 0 Planned 1	vides sufficient financial  Total Responses	2 2 18 23 4 49	4.08 % 4.08 % 36.73 % 46.94 % 8.16 % 2.04 % 8.16 %
Foundation - 3. The DSC Foundation provisupport to the College.  Planned 1 Isolated 2 Partial 3 Full 4 Unknown 5  Foundation - 4. The DSC Alumni Associated of the College.  None 0 Planned 1 Isolated 2	vides sufficient financial  Total Responses	2 2 18 23 4 49	4.08 % 4.08 % 36.73 % 46.94 % 8.16 %  2.04 % 8.16 % 8.16 %
Foundation - 3. The DSC Foundation provisupport to the College.  Planned 1 Isolated 2 Partial 3 Full 4 Unknown 5  Foundation - 4. The DSC Alumni Associated of the College.  None 0 Planned 1 Isolated 2 Partial 3	vides sufficient financial  Total Responses	2 2 18 23 4 49 1 4 4 18	4.08 % 4.08 % 36.73 % 46.94 % 8.16 % 2.04 % 8.16 % 8.16 % 36.73 %

# VI. Foundation and Public Relations Faculty Survey Summary

		Count	Percent
Institutional Advancement - 5. DSC adequately publi programs.	icizes academic		
Planned 1		1	2.04 %
Isolated 2		6	12.24 %
Partial 3		15	30.61 %
Full 4		25	51.02 %
Unknown 5		2	4.08 %
	Total Responses	49	100 %
Institutional Advancement - 6. DSC adequately publi	icizes student		
Isolated 2		10	20.41 %
Partial 3		8	16.33 %
Full 4		28	57.14 %
Unknown 5		3	6.12 %
	Total Responses	49	100 %
Institutional Advancement - 7. DSC adequately publi accomplishments.	icizes faculty		
Isolated 2		4	8.16 %
Partial 3		13	26.53 %
Full 4		32	65.31 %
	Total Responses	49	100 %
Institutional Advancement - 8. DSC adequately publicultural events.	icizes social and		
Partial 3		16	32.65 %
Full 4		33	67.35 %

August 5, 2010 Page 2 of 3

# VI. Foundation and Public Relations Faculty Survey Summary

	Count	Percent
Institutional Advancement - 9. DSC adequately publicizes intramural		
events.		
Planned 1	1	2.04 %
Isolated 2	7	14.29 %
Partial 3	13	26.53 %
Full 4	23	46.94 %
Unknown 5	5	10.20 %
Total Response	s 49	100 %
nstitutional Advancement - 10. DSC publications (including the		
ndergraduate catalog) accurately represent the programs,		
rocedures, requirements, costs, and faculty at DSC.		
Planned 1	1	2.04 %
Isolated 2	2	4.08 %
Partial 3	10	20.41 %
Full 4	36	73.47 %
Total Response	s 49	100 %

August 5, 2010 Page 3 of 3



The following scale is provided to enable you to determine the extent of implementation for each element as you review the survey.

## 0 No implementation.

The practice has not been implemented at DSC and is not under development.

#### 1 Under Development.

The practice is in the planning state at DSC.

## 2 Isolated Implementation.

There are isolated examples of the practice at DSC.

### 3 Partial Implementation.

The practice is being implemented in some areas of DSC in a visible and substantial way.

### 4 Full Implementation.

This practice is fully implemented throughout DSC.

#### 5 Not Sure/Do not know.

	Cou	nt	Percent
Student Organizations - 1. I am aware of the intramurals progr	ım at		
DSC.			
Planned 1		1	2.70 %
Isolated 2		4	10.81 %
Partial 3	1	1	29.73 %
Full 4	18	8	48.65 %
Unknown 5	;	3	8.11 %
Total R	esponses 3	37	100 %
Student Organizations - 2. DSC offers an appropriate diversity	of		
ntramural sports for MEN.			
Planned 1		1	2.70 %
Isolated 2		4	10.81 %
Partial 3	10		27.03 %
Full 4	10		27.03 %
	4	2	32.43 %
Unknown 5	1:	_	
Total R	esponses 3	37	100 %
Total Rostudent Organizations - 3. DSC offers an appropriate diversity intramural sports for WOMEN.	esponses 3	37	100 %
Total Rostudent Organizations - 3. DSC offers an appropriate diversity ntramural sports for WOMEN.  None 0	esponses 3	<b>37</b>	<b>100</b> % 2.70 %
Total Restrictions - 3. DSC offers an appropriate diversity intramural sports for WOMEN.  None 0 Planned 1	esponses 3	3 <b>7</b> 1	2.70 % 2.70 %
Total Restrictions - 3. DSC offers an appropriate diversity intramural sports for WOMEN.  None 0 Planned 1 Isolated 2	esponses 3	1 1 3	2.70 % 2.70 % 2.70 % 8.11 %
Total Resolutions - 3. DSC offers an appropriate diversity intramural sports for WOMEN.  None 0 Planned 1 Isolated 2 Partial 3	esponses 3  of	1 1 1 3 2	2.70 % 2.70 % 2.70 % 8.11 % 32.43 %
Total Resolutions - 3. DSC offers an appropriate diversity intramural sports for WOMEN.  None 0 Planned 1 Isolated 2 Partial 3 Full 4	esponses 3 of	1 1 3 2 6	2.70 % 2.70 % 2.70 % 8.11 % 32.43 % 16.22 %
Total Resolution Total	esponses 3 of	1 1 3 2 6 4	2.70 % 2.70 % 8.11 % 32.43 % 16.22 % 37.84 %
Total Resolutions - 3. DSC offers an appropriate diversity intramural sports for WOMEN.  None 0 Planned 1 Isolated 2 Partial 3 Full 4 Unknown 5	esponses 3 of	1 1 3 2 6	2.70 % 2.70 % 2.70 % 8.11 % 32.43 % 16.22 %
Total Restrictions - 3. DSC offers an appropriate diversity intramural sports for WOMEN.  None 0 Planned 1 Isolated 2 Partial 3 Full 4 Unknown 5  Total Restrictions - 4. The intramurals program contributed	esponses 3	1 1 3 2 6 4	2.70 % 2.70 % 8.11 % 32.43 % 16.22 % 37.84 %
Total Resolutions - 3. DSC offers an appropriate diversity intramural sports for WOMEN.  None 0 Planned 1 Isolated 2 Partial 3 Full 4 Unknown 5  Total Resolutions - 4. The intramurals program contribute the academic, social, and psychological development of our	esponses 3	1 1 3 2 6 4	2.70 % 2.70 % 8.11 % 32.43 % 16.22 % 37.84 %
Student Organizations - 3. DSC offers an appropriate diversity intramural sports for WOMEN.  None 0 Planned 1 Isolated 2 Partial 3 Full 4 Unknown 5  Total Residuent Organizations - 4. The intramurals program contribute the academic, social, and psychological development of our students.	esponses 3 of 12 esponses 3 s to	11 11 33 22 66 44	100 % 2.70 % 2.70 % 8.11 % 32.43 % 16.22 % 37.84 %
Student Organizations - 3. DSC offers an appropriate diversity intramural sports for WOMEN.  None 0 Planned 1 Isolated 2 Partial 3 Full 4 Unknown 5  Total Residuent Organizations - 4. The intramurals program contribute the academic, social, and psychological development of our students.  Planned 1	esponses 3 of 11 esponses 3 s to	1 1 1 3 2 6 4 4 337	100 % 2.70 % 2.70 % 8.11 % 32.43 % 16.22 % 37.84 % 100 %
Student Organizations - 3. DSC offers an appropriate diversity intramural sports for WOMEN.  None 0 Planned 1 Isolated 2 Partial 3 Full 4 Unknown 5  Total Residuent Organizations - 4. The intramurals program contribute the academic, social, and psychological development of our students.  Planned 1 Isolated 2	esponses 3  12  2sponses 3  s to	1 1 1 3 2 6 6 4 37	100 %  2.70 %  2.70 %  8.11 %  32.43 %  16.22 %  37.84 %  100 %
Student Organizations - 3. DSC offers an appropriate diversity intramural sports for WOMEN.  None 0 Planned 1 Isolated 2 Partial 3 Full 4 Unknown 5  Total Residuent Organizations - 4. The intramurals program contribute the academic, social, and psychological development of our students.  Planned 1 Isolated 2 Partial 3	esponses of  11  esponses s to	1 1 1 3 2 6 4 4 337	100 %  2.70 %  2.70 %  8.11 %  32.43 %  16.22 %  37.84 %  100 %  5.41 %  2.70 %  24.32 %
Student Organizations - 3. DSC offers an appropriate diversity intramural sports for WOMEN.  None 0 Planned 1 Isolated 2 Partial 3 Full 4 Unknown 5  Total Residuent Organizations - 4. The intramurals program contribute the academic, social, and psychological development of our students.  Planned 1 Isolated 2	esponses of  1: esponses 3 s to	1 1 1 3 2 6 4 4 337	100 %  2.70 %  2.70 %  8.11 %  32.43 %  16.22 %  37.84 %  100 %

	Count	Percent
Student Organizations - 5. The intramurals program contributes to		
the mission of the College.		
Planned 1	2	5.41 %
Isolated 2	3	8.11 %
Partial 3	6	16.22 %
Full 4	19	51.35 %
Unknown 5	7	18.92 %
Total Respon	nses 37	100 %
Student Organizations - 6. The College systematically evaluates its		
ntramurals program.		
None 0	3	8.11 %
Planned 1	1	2.70 %
Isolated 2	1	2.70 %
Partial 3	4	10.81 %
Full 4	4	10.81 %
Unknown 5	24	64.86 %
Total Respon	nses 37	100 %
tudent Organizations - 7. Faculty provide the input in the		
development of intramural sports program on campus.		
None 0	2	5.41 %
Planned 1	3	8.11 %
Isolated 2	2	5.41 %
Partial 3	3	8.11 %
Full 4	5	13.51 %
Unknown 5	22	59.46 %
Total Respon	nses 37	100 %

	Count	Percent
Student Organizations - 8. Social clubs on campus are adequate to		
support the mission of the College.		
None 0	2	5.41 %
Planned 1	2	5.41 %
Isolated 2	4	10.81 %
Partial 3	9	24.32 %
Full 4	14	37.84 %
Unknown 5	6	16.22 %
Total Response	es 37	100 %
tudent Organizations O Social clubs and organizations make a		
Student Organizations - 9. Social clubs and organizations make a positive contribution to campus life.		
None 0	1	2.70 %
Isolated 2	3	8.11 %
Partial 3	3 7	18.92 %
Full 4	•	56.76 %
	21	13.51 %
Unknown 5	5	
Total Response	es 37	100 %
tudent Organizations - 10. Faculty and students serve on		
ppropriate committees and share in policy-making decisions		
concerning intramurals and campus clubs and organizations.		
None 0	1	2.70 %
Planned 1	1	2.70 %
Isolated 2	4	10.81 %
Partial 3	5	13.51 %
	12	32.43 %
Full 4	12	0=0 /0
Full 4 Unknown 5	14	37.84 %

C	Count	Percent
Physical Facilities - 11. Campus facilities and equipment are		
adequate to serve the needs of the College in relation to its stated		
purpose, programs, and activities.		
None 0	1	2.70 %
Planned 1	1	2.70 %
Isolated 2	4	10.81 %
Partial 3	16	43.24 %
Full 4	11	29.73 %
Unknown 5	4	10.81 %
Total Responses	37	100 %
Isolated 2 Partial 3 Full 4 Unknown 5	2 10 23 1	5.41 % 27.03 % 62.16 % 2.70 %
Total Responses	37	100 %
Physical Facilities - 13. DSC takes reasonable steps to provide a nealthy, safe, and secure environment for all members of the campus community.		
Planned 1	1	2.70 %
Isolated 2	1	2.70 %
Partial 3	6	16.22 %
Full 4	28	75.68 %
Unknown 5	1	2.70 %
Total Responses	37	100 %

		Count	Percent
Physical Facilities - 14. The physical environment at DS0	C contributes		
to an atmosphere conducive to effective learning.			
Planned 1		1	2.70 %
Isolated 2		2	5.41 %
Partial 3		8	21.62 %
Full 4		25	67.57 %
Unknown 5		1	2.70 %
	otal Responses	37	100 %
Physical Facilities - 15. The physical environment at DS0	C contributes		
o an atmosphere for effective job performance.			
Planned 1		1	2.70 %
Isolated 2		1	2.70 %
Partial 3		12	32.43 %
Full 4		22	59.46 %
Unknown 5		1	2.70 %
	otal Responses	37	100 %

August 5, 2010 Page 5 of 5

	(	Count	Percent
Satisfaction w/ College Services - 1. Academic Ad	dvising at the		
School/Department			
Very Dissatisfied		2	2.63 %
Dissatisfied		12	15.79 %
Don't Know/ No Opinion		6	7.89 %
Satisfied		38	50.00 %
Very Satisfied		18	23.68 %
	Total Responses	76	100%
Satisfaction w/ College Services - 2. Academic Ad	dvising Center		
Very Dissatisfied		1	1.32 %
Dissatisfied		19	25.00 %
Don't Know/ No Opinion		14	18.42 %
Satisfied		30	39.47 %
Very Satisfied		12	15.79 %
	Total Responses	76	100 %
Satisfaction w/ College Services - 3. Academic Af	ffairs Vice		
President's Office	nails vice		
Dissatisfied		2	2.63 %
Don't Know/ No Opinion		11	14.47 %
Satisfied		40	52.63 %
Very Satisfied		23	30.26 %
	Total Responses	76	100 %
Satisfaction w/ College Services - 4. Academic Re	esources Office		
Very Dissatisfied		1	1.32 %
Dissatisfied		5	6.58 %
Don't Know/ No Opinion		19	25.00 %
Satisfied		42	55.26 %
Very Satisfied		9	11.84 %

	(	Count	Percent
Satisfaction w/ College Services - 5. Academic Suppo	ort Services		
Dissatisfied		7	9.21 %
Don't Know/ No Opinion		19	25.00 %
Satisfied		40	52.63 %
Very Satisfied		10	13.16 %
	Total Responses	76	100 %
Satisfaction w/ College Services - 6. Admissions			
Dissatisfied		8	10.53 %
Don't Know/ No Opinion		15	19.74 %
Satisfied		42	55.26 %
Very Satisfied		11	14.47 %
	Total Responses	76	100 %
Satisfaction w/ College Services - 7. Bookstore			
Dissatisfied		13	17.11 %
Don't Know/ No Opinion		5	6.58 %
Satisfied		44	57.89 %
Very Satisfied		14	18.42 %
	Total Responses	76	100 %
Satisfaction w/ College Services - 8. Business Office			
Dissatisfied		3	3.95 %
Don't Know/ No Opinion		13	17.11 %
Satisfied		49	64.47 %
Very Satisfied		11	14.47 %
	Total Responses	76	100 %
Satisfaction w/ College Services - 9. Cafeteria/Food S	Services		
Very Dissatisfied		3	3.95 %
Dissatisfied		15	19.74 %
Don't Know/ No Opinion		19	25.00 %
Satisfied		32	42.11 %
Very Satisfied		7	9.21 %
	Total Responses	76	100 %

	Count	Percent
Satisfaction w/ College Services - 10. Campus Recreation		
Very Dissatisfied	2	2.63 %
Dissatisfied	8	10.53 %
Don't Know/ No Opinion	22	28.95 %
Satisfied	34	44.74 %
Very Satisfied	10	13.16 %
Total Response	es 76	100 %
Satisfaction w/ College Services - 11. Campus Security		
Dissatisfied	4	5.26 %
Don't Know/ No Opinion	4	5.26 %
Satisfied	43	56.58 %
Very Satisfied	25	32.89 %
Total Response	es 76	100 %
Satisfaction w/ College Services - 12. Campus Support Labs (Math, Writing, Science)		
Very Dissatisfied	1	1.32 %
Dissatisfied	2	2.63 %
Don't Know/ No Opinion	11	14.47 %
Satisfied	39	51.32 %
Very Satisfied	23	30.26 %
Total Response	es 76	100 %
Satisfaction w/ College Services - 13. Central Receiving		
Very Dissatisfied	2	2.63 %
Don't Know/ No Opinion	37	48.68 %
Satisfied	26	34.21 %
Very Satisfied	11	14.47 %
Total Response	es 76	100 %

		Count	Percent
Satisfaction w/ College Services - 14. College Publi	ications		
Very Dissatisfied		1	1.32 %
Dissatisfied		6	7.89 %
Don't Know/ No Opinion		13	17.11 %
Satisfied		47	61.84 %
Very Satisfied		9	11.84 %
	Total Responses	76	100%
Satisfaction w/ College Services - 15. Computer Se	rvices (OCIS)		
Very Dissatisfied		1	1.32 %
Dissatisfied		6	7.89 %
Don't Know/ No Opinion		2	2.63 %
Satisfied		48	63.16 %
Very Satisfied		19	25.00 %
	Total Responses	76	100 %
Satisfaction w/ College Services - 16. Custodial Ser	rvices		
Very Dissatisfied		1	1.32 %
Dissatisfied		4	5.26 %
Satisfied		47	61.84 %
Very Satisfied		24	31.58 %
	Total Responses	76	100 %
Satisfaction w/ College Services - 17. Enrollment &	Student Services		
Vice President's Office			
Dissatisfied		6	7.89 %
Don't Know/ No Opinion		8	10.53 %
Satisfied		42	55.26 %
Very Satisfied		20	26.32 %
	Total Responses	76	100 %

		Count	Percent
Satisfaction w/ College Services - 18. Financial Aid	Services		
Very Dissatisfied		1	1.32 %
Dissatisfied		2	2.63 %
Don't Know/ No Opinion		15	19.74 %
Satisfied		46	60.53 %
Very Satisfied		12	15.79 %
	Total Responses	76	100 %
Satisfaction w/ College Services - 19. Fiscal Affairs Office	Vice President's		
Dissatisfied		4	5.26 %
Don't Know/ No Opinion		19	25.00 %
Satisfied		41	53.95 %
Very Satisfied		12	15.79 %
	Total Responses	76	100 %
Satisfaction w/ College Services - 20. Foundation ar	nd Alumni		
Dissatisfied		4	5.26 %
Don't Know/ No Opinion		13	17.11 %
Satisfied		38	50.00 %
Very Satisfied		21	27.63 %
	Total Responses	76	100 %
Satisfaction w/ College Services - 21. Gilmer Center			
Dissatisfied		2	2.63 %
Don't Know/ No Opinion		51	67.11 %
Satisfied		10	13.16 %
Very Satisfied		13	17.11 %
	Total Responses	76	100 %
Satisfaction w/ College Services - 22. Handicap Acc	essibility		
Dissatisfied		2	2.63 %
Don't Know/ No Opinion		23	30.26 %
Satisfied		40	52.63 %
Very Satisfied		11	14.47 %
	Total Responses	76	100 %

		Count	Percent
Satisfaction w/ College Services - 23. Human Reso	urces		
Dissatisfied		6	7.89 %
Don't Know/ No Opinion		8	10.53 %
Satisfied		49	64.47 %
Very Satisfied		13	17.11 %
	Total Responses	76	100 %
Satisfaction w/ College Services - 24. Institutional	Research		
Very Dissatisfied		1	1.32 %
Dissatisfied		2	2.63 %
Don't Know/ No Opinion		15	19.74 %
Satisfied		37	48.68 %
Very Satisfied		21	27.63 %
	Total Responses	76	100 %
Satisfaction w/ College Services - 25. Library			
Dissatisfied		1	1.32 %
Don't Know/ No Opinion		4	5.26 %
Satisfied		40	52.63 %
Very Satisfied		31	40.79 %
	Total Responses	76	100 %
Satisfaction w/ College Services - continued - 26. L	∟earning Support		
Very Dissatisfied		1	1.32 %
Dissatisfied		7	9.21 %
Don't Know/ No Opinion		17	22.37 %
Satisfied		34	44.74 %
Very Satisfied		17	22.37 %
	Total Responses	76	100 %

August 5, 2010 Page 6 of 11

	(	Count	Percent
Satisfaction w/ College Services - continued - 27	'. Orientation		
Program for New Students			
Very Dissatisfied		1	1.32 %
Dissatisfied		8	10.53 %
Don't Know/ No Opinion		22	28.95 %
Satisfied		35	46.05 %
Very Satisfied		10	13.16 %
	Total Responses	76	100 %
Satisfaction w/ College Services - continued - 28	3. Parking		
Very Dissatisfied		4	5.26 %
Dissatisfied		16	21.05 %
Don't Know/ No Opinion		1	1.32 %
Satisfied		43	56.58 %
Vary Catiofied		10	15.79 %
Very Satisfied		12	15.79 70
very Satistied	Total Responses	76	100 %
Satisfaction w/ College Services - continued - 29			
Satisfaction w/ College Services - continued - 29			
Satisfaction w/ College Services - continued - 29 Facilities/Campus Grounds		76	100 %
Satisfaction w/ College Services - continued - 29 Facilities/Campus Grounds Dissatisfied		<b>76</b>	<b>100 %</b> 2.63 %
Satisfaction w/ College Services - continued - 29 Facilities/Campus Grounds  Dissatisfied Satisfied		76 2 49	2.63 % 64.47 %
Satisfaction w/ College Services - continued - 29 Facilities/Campus Grounds  Dissatisfied Satisfied Very Satisfied  Satisfaction w/ College Services - continued - 30	Total Responses	2 49 25	2.63 % 64.47 % 32.89 %
Satisfaction w/ College Services - continued - 29 Facilities/Campus Grounds  Dissatisfied Satisfied Very Satisfied  Satisfaction w/ College Services - continued - 30	Total Responses	2 49 25	2.63 % 64.47 % 32.89 %
Satisfaction w/ College Services - continued - 29 Facilities/Campus Grounds  Dissatisfied Satisfied Very Satisfied  Satisfaction w/ College Services - continued - 30 Maintenance	Total Responses	76 2 49 25 76	2.63 % 64.47 % 32.89 % 100 %
Satisfaction w/ College Services - continued - 29 Facilities/Campus Grounds  Dissatisfied Satisfied Very Satisfied  Satisfaction w/ College Services - continued - 30 Maintenance Very Dissatisfied	Total Responses	76 2 49 25 76	100 % 2.63 % 64.47 % 32.89 % 100 %
Satisfaction w/ College Services - continued - 29 Facilities/Campus Grounds  Dissatisfied Satisfied Very Satisfied  Satisfaction w/ College Services - continued - 30 Maintenance  Very Dissatisfied Dissatisfied	Total Responses	76 2 49 25 76	100 % 2.63 % 64.47 % 32.89 % 100 %  1.32 % 3.95 %
Satisfaction w/ College Services - continued - 29 Facilities/Campus Grounds  Dissatisfied Satisfied Very Satisfied  Satisfaction w/ College Services - continued - 30 Maintenance  Very Dissatisfied Dissatisfied Don't Know/ No Opinion	Total Responses	76  2 49 25  76	100 %  2.63 % 64.47 % 32.89 %  100 %  1.32 % 3.95 % 7.89 %

		Count	Percent
Satisfaction w/ College Services - continued - 31. P	resident's Office		
Very Dissatisfied		1	1.32 %
Dissatisfied		8	10.53 %
Don't Know/ No Opinion		14	18.42 %
Satisfied		36	47.37 %
Very Satisfied		17	22.37 %
	Total Responses	76	100 %
Satisfaction w/ College Services - continued - 32. P	ublic Relations		
Dissatisfied		6	7.89 %
Don't Know/ No Opinion		9	11.84 %
Satisfied		44	57.89 %
Very Satisfied		17	22.37 %
	Total Responses	76	100 %
Satisfaction w/ College Services - continued - 33. P	urchasing		
Dissatisfied		6	7.89 %
Don't Know/ No Opinion		31	40.79 %
Satisfied		32	42.11 %
Very Satisfied		7	9.21 %
	Total Responses	76	100 %
Satisfaction w/ College Services - continued - 34. R	ecords (Registrar)		
Dissatisfied		5	6.58 %
Don't Know/ No Opinion		15	19.74 %
Satisfied		46	60.53 %
Very Satisfied		10	13.16 %
	Total Responses	76	100 %

August 5, 2010 Page 8 of 11

		Count	Percent
Satisfaction w/ College Services - continued - 35.			
Recreational/Athletic Facilities			
Very Dissatisfied		1	1.32 %
Dissatisfied		6	7.89 %
Don't Know/ No Opinion		16	21.05 %
Satisfied		44	57.89 %
Very Satisfied		9	11.84 %
	al Responses	76	100 %
0.41.61.41.41.41.41.41.41.41.41.41.41.41.41.41			
Satisfaction w/ College Services - continued - 36. Resident (Housing)	iai Lite		
(nousing)			
Very Dissatisfied		1	1.32 %
Dissatisfied		1	1.32 %
Don't Know/ No Opinion		44	57.89 %
Satisfied		24	31.58 %
Very Satisfied		6	7.89 %
Tota	al Responses	76	100 %
Satisfaction w/ College Services - continued - 37. Student	Activities		
Very Dissatisfied		1	1.32 %
Dissatisfied		7	9.21 %
Don't Know/ No Opinion		14	18.42 %
Satisfied		41	53.95 %
Very Satisfied		13	17.11 %
Tota	al Responses	76	100 %
Satisfaction w/ College Services - continued - 38. Student (	Center		
Dissatisfied		7	9.21 %
Don't Know/ No Opinion		10	13.16 %
Satisfied		48	63.16 %
Very Satisfied		11	14.47 %
·	-I D		
Tota	al Responses	76	100 %

	(	Count	Percent
Satisfaction w/ College Services - continued - 39.	Student		
Government/Clubs			
Very Dissatisfied		1	1.32 %
Dissatisfied		7	9.21 %
Don't Know/ No Opinion		15	19.74 %
Satisfied		47	61.84 %
Very Satisfied		6	7.89 %
	Total Responses	76	100 %
Satisfaction w/ College Services - continued - 40.	Student Newspaper		
Very Dissatisfied		1	1.32 %
Dissatisfied		7	9.21 %
Don't Know/ No Opinion		25	32.89 %
Satisfied		36	47.37 %
Salisiieu			
Very Satisfied		7	9.21 %
	Total Responses	7 <b>76</b>	9.21 % <b>100 %</b>
Very Satisfied  Satisfaction w/ College Services - continued - 41.	Tutorial Services		
Very Satisfied  Satisfaction w/ College Services - continued - 41.	Tutorial Services		
Very Satisfied  Satisfaction w/ College Services - continued - 41.	Tutorial Services		
Very Satisfied  Satisfaction w/ College Services - continued - 41. (including Academic Resources, Math Lab, Science)	Tutorial Services	76	100 %
Very Satisfied  Satisfaction w/ College Services - continued - 41.  (including Academic Resources, Math Lab, Science)  Dissatisfied	Tutorial Services	<b>76</b>	<b>100 %</b> 9.21 %
Very Satisfied  Satisfaction w/ College Services - continued - 41.  (including Academic Resources, Math Lab, Science  Dissatisfied  Don't Know/ No Opinion	Tutorial Services	<b>76</b> 7 8	9.21 % 10.53 %
Very Satisfied  Satisfaction w/ College Services - continued - 41. (including Academic Resources, Math Lab, Scient Dissatisfied Don't Know/ No Opinion Satisfied	Tutorial Services	76 7 8 44	9.21 % 10.53 % 57.89 %
Very Satisfied  Satisfaction w/ College Services - continued - 41. (including Academic Resources, Math Lab, Science Dissatisfied Don't Know/ No Opinion Satisfied Very Satisfied  Job Satisfaction - 42. Overall, I am satisfied with the	Tutorial Services ce Lab, Writing Lab)  Total Responses	76 7 8 44 17	9.21 % 10.53 % 57.89 % 22.37 %
Very Satisfied  Satisfaction w/ College Services - continued - 41. (including Academic Resources, Math Lab, Science Dissatisfied Don't Know/ No Opinion Satisfied Very Satisfied  Job Satisfaction - 42. Overall, I am satisfied with the	Tutorial Services ce Lab, Writing Lab)  Total Responses	76 7 8 44 17	9.21 % 10.53 % 57.89 % 22.37 %
Very Satisfied  Satisfaction w/ College Services - continued - 41. (including Academic Resources, Math Lab, Science Dissatisfied Don't Know/ No Opinion Satisfied Very Satisfied  Job Satisfaction - 42. Overall, I am satisfied with the	Tutorial Services ce Lab, Writing Lab)  Total Responses	76 7 8 44 17	9.21 % 10.53 % 57.89 % 22.37 %
Very Satisfied  Satisfaction w/ College Services - continued - 41. (including Academic Resources, Math Lab, Science Dissatisfied Don't Know/ No Opinion Satisfied Very Satisfied  Job Satisfaction - 42. Overall, I am satisfied with the conditions at DSC.	Tutorial Services ce Lab, Writing Lab)  Total Responses	76 7 8 44 17 76	9.21 % 10.53 % 57.89 % 22.37 %
Very Satisfied  Satisfaction w/ College Services - continued - 41. (including Academic Resources, Math Lab, Science Dissatisfied Don't Know/ No Opinion Satisfied Very Satisfied  Very Satisfied  Job Satisfaction - 42. Overall, I am satisfied with the conditions at DSC.  Strongly Disagree	Tutorial Services ce Lab, Writing Lab)  Total Responses	76 7 8 44 17 76	9.21 % 10.53 % 57.89 % 22.37 % 100 %
Very Satisfied  Satisfaction w/ College Services - continued - 41. (including Academic Resources, Math Lab, Science Dissatisfied Don't Know/ No Opinion Satisfied Very Satisfied Very Satisfied  Job Satisfaction - 42. Overall, I am satisfied with the conditions at DSC.  Strongly Disagree Disagree	Tutorial Services ce Lab, Writing Lab)  Total Responses	76 7 8 44 17 76	9.21 % 10.53 % 57.89 % 22.37 % 100 %
Very Satisfied  Satisfaction w/ College Services - continued - 41. (including Academic Resources, Math Lab, Science Dissatisfied Don't Know/ No Opinion Satisfied Very Satisfied  Very Satisfied  Job Satisfaction - 42. Overall, I am satisfied with the conditions at DSC.  Strongly Disagree Disagree Don't Know / No Opinion	Tutorial Services ce Lab, Writing Lab)  Total Responses	76 7 8 44 17 76	100 %  9.21 % 10.53 % 57.89 % 22.37 %  100 %  1.32 % 2.63 % 1.32 %

August 5, 2010 Page 10 of 11

	С	Count	Percent
Job Satisfaction - 43. I would recommend the Colleg employment to others.	e as a place of		
Strongly Disagree		1	1.32 %
Disagree		2	2.63 %
Don't Know / No Opinion		3	3.95 %
Agree		36	47.37 %
Strongly Agree		34	44.74 %
	Total Responses	76	100 %
lob Satisfaction - 44. Overall, I am satisfied with my quality of life at DSC.	job and with the		
Strongly Disagree		1	1.32 %
Disagree		2	2.63 %
Don't Know / No Opinion		3	3.95 %
Agree		39	51.32 %
Agree Strongly Agree		39 31	51.32 % 40.79 %

August 5, 2010 Page 11 of 11