

The following scale is provided to enable you to determine the extent of implementation for each element as you review the survey.

0 No implementation.

The practice has not been implemented at DSC and is not under development.

1 Under Development.

The practice is in the planning state at DSC.

2 Isolated Implementation.

There are isolated examples of the practice at DSC.

3 Partial Implementation.

The practice is being implemented in some areas of DSC in a visible and substantial way.

4 Full Implementation.

This practice is fully implemented throughout DSC.

5 Not Sure/Do not know.

	Count	Percent
Mission, Planning, & Mgmt - 1. The official mission and core ourposes of DSC accurately reflect the purpose and practices of the College.		
Planned 1	1	1.59 %
Isolated 2	2	3.17 %
Partial 3	19	30.16 %
Full 4	38	60.32 %
Unknown 5	3	4.76 %
Total Response	es 63	100 %
Mission, Planning, & Mgmt - 2. In general, the education programs of DSC carry out the official mission of the College.		
Planned 1	1	1.59 %
Partial 3	18	28.57 %
Full 4	39	61.90 %
Unknown 5	5	7.94 %
Total Response	es 63	100 %
Mission, Planning, & Mgmt - 3. DSC's official mission and core ourposes are appropriate to the College's role as a USG institution in Northwest Georgia. Planned 1 Isolated 2 Partial 3 Full 4	1 1 14 43 4	1.59 % 1.59 % 22.22 % 68.25 % 6.35 %
Unknown 5	4	0.00 /0
Unknown 5 Total Response	es 63	100 %
Total Response Mission, Planning, & Mgmt - 4. DSC's administrative organization is consistent with and supportive of the institutional mission. Planned 1 Isolated 2 Partial 3 Full 4	1 5 19 34	1.59 % 7.94 % 30.16 % 53.97 %
Total Response Mission, Planning, & Mgmt - 4. DSC's administrative organization is consistent with and supportive of the institutional mission. Planned 1 Isolated 2 Partial 3	1 5 19	1.59 % 7.94 % 30.16 %

		Count	Percent
Mission, Planning, & Mgmt - 5. DSC's administration is effe	ective in		
gathering and allocating resources to accomplish institution	onal goals.		
Planned 1		1	1.59 %
Isolated 2		8	12.70 %
Partial 3		22	34.92 %
Full 4		26	41.27 %
Unknown 5		6	9.52 %
Tota	al Responses	63	100 %
Mission, Planning, & Mgmt - 6. The financial and human re	sources of		
the College are sufficient to support an effective education			
program.			
Planned 1		2	3.17 %
Isolated 2		14	22.22 %
Partial 3		25	39.68 %
Full 4		18	28.57 %
Unknown 5		4	6.35 %
Tota	al Responses	63	100 %
Mission, Planning, & Mgmt - 7. The president has develope	d a shared		
vision for student success with active involvement of the C			
community.			
Planned 1		2	3.17 %
Isolated 2		4	6.35 %
Partial 3		13	20.63 %
Full 4		34	53.97 %
Unknown 5		10	15.87 %
Tots	al Responses	63	100 %

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	(Count	Percent
Mission, Planning, & Mgmt - 8. The president and o	ther senior		
administrators have made an explicit policy comm			
communicated to faculty, staff, students, and comr	nunity, to improve		
student success.			
Planned 1		1	1.59 %
Isolated 2		5	7.94 %
Partial 3		16	25.40 %
Full 4		33	52.38 %
Unknown 5		8	12.70 %
	Total Responses	63	100 %
None 0 Planned 1 Isolated 2 Partial 3 Full 4 Unknown 5		1 2 4 18 31 7	1.59 % 3.17 % 6.35 % 28.57 % 49.21 % 11.11 %
	Total Responses	63	100 %
Mission, Planning, & Mgmt - 10. The president and administrators communicate policy decisions regainstitution's operations. Isolated 2		10	15.87 %
Partial 3		19	30.16 %
Full 4		30	47.62 %
Unknown 5		4	6.35 %
	Total Responses	63	100 %

		Count	Percent
Mission, Planning, & Mgmt - 11. DSC's leadership cre	eates a climate		
that supports corrective action for student learning ou	utcomes that		
are seen as less than acceptable.			
Planned 1		1	1.59 %
Isolated 2		6	9.52 %
Partial 3		18	28.57 %
Full 4		17	26.98 %
Unknown 5		21	33.33 %
_	Total Responses	63	100 %
Mission, Planning, & Mgmt - 12. The president and ser			
administrators demonstrate willingness to support ch	_		
organizational structures and practices and reallocations as needed to facilitate evidence-based improvements			
Planned 1		2	3.17 %
Isolated 2		9	14.29 %
Partial 3		13	20.63 %
Full 4		25	39.68 %
Unknown 5		14	22.22 %
	Total Responses	63	100 %
Mission, Planning, & Mgmt - 13. The president and ser	nior		
administrators use data on students to guide manage	ement		
decisions.			
Planned 1		2	3.17 %
		5	7.94 %
Isolated 2		9	7.94 /0
		12	19.05 %
Isolated 2			
Isolated 2 Partial 3		12	19.05 %

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		Count	Percent
Mission, Planning, & Mgmt - 14. DSC's Strate	gic Plan establishes		
goals and strategies for student success and	procedures for		
measuring whether the goals are attained.			
Planned 1		3	4.76 %
Isolated 2		1	1.59 %
Partial 3		15	23.81 %
Full 4		32	50.79 %
Unknown 5		12	19.05 %
	Total Responses	63	100 %
Mission, Planning, & Mgmt - 15. The presiden	t effectively delegates		
day-to-day operations to others.			
Planned 1		2	3.17 %
Partial 3		2	3.17 %
Full 4		33	52.38 %
Unknown 5		26	41.27 %
	Total Responses	63	100 %
Mission, Planning, & Mgmt - 16. DSC uses stu to set institutional priorities for action.	ident achievement data		
to set institutional priorities for action.			
Planned 1		1	1.59 %
Isolated 2		3	4.76 %
Partial 3		13	20.63 %
Full 4		22	34.92 %
Unknown 5		24	38.10 %
	Total Responses	63	100 %
Mission Blanning & March 47 DSC has sate	shlished a strategic		
Mission, Planning, & Mgmt - 17. DSC has esta planning process that is broadly inclusive and			
goals for student success and to measure go			
Planned 1		3	4.76 %
		3	4.76 %
Isolated 2		3	
Isolated 2 Partial 3		17	26.98 %
Isolated 2 Partial 3 Full 4		17 31	49.21 %
Isolated 2 Partial 3		17	

	Count	Percent
Mission, Planning, & Mgmt - 18. DSC regularly evaluates all of its		
academic programs and student services to determine how well they		
promote student success and how they can be improved.		
Planned 1	2	3.17 %
Isolated 2	2	3.17 %
Partial 3	12	19.05 %
Full 4	30	47.62 %
Unknown 5	17	26.98 %
Total Responses	63	100 %
lission, Planning, & Mgmt - 19. DSC uses data on program		
effectiveness to guide budget and resource allocation decisions.		
None 0	1	1.59 %
Planned 1	3	4.76 %
Isolated 2	3	4.76 %
Partial 3	15	23.81 %
Full 4	19	30.16 %
Unknown 5	22	34.92 %
Total Responses	63	100 %
Mission, Planning, & Mgmt - 20. DSC has an incentive system that		
encourages faculty and staff to work together to improve student		
performance outcomes and to use data to guide the process.		
None 0	7	11.11 %
Planned 1	3	4.76 %
Isolated 2	11	17.46 %
Partial 3	12	19.05 %
Full 4	9	14.29 %
Unknown 5	21	33.33 %
Total Responses	63	100 %

	C	ount	Percent
Mission, Planning, & Mgmt - 21. DSC uses external gra	nt funds (e.g.,		
Title III) strategically to support systemic efforts to imp			
for all students, not just for isolated projects that bene	fit small		
numbers of students.			
None 0		1	1.59 %
Planned 1		2	3.17 %
Isolated 2		4	6.35 %
Partial 3		11	17.46 %
Full 4		26	41.27 %
Unknown 5		19	30.16 %
	Total Responses	63	100 %
Planned 1	n improving	3	4.76 %
Planned 1 Isolated 2 Partial 3	n improving	4 23	6.35 % 36.51 %
Planned 1 Isolated 2	n improving	4	6.35 %
Planned 1 Isolated 2 Partial 3 Full 4 Unknown 5	Total Responses	4 23 28	6.35 % 36.51 % 44.44 %
Planned 1 Isolated 2 Partial 3 Full 4 Unknown 5 Mission, Planning, & Mgmt - 23. DSC's administrative of the effective in supporting the various College units to accomplete the supporting the supp	Total Responses	4 23 28 5	6.35 % 36.51 % 44.44 % 7.94 %
Planned 1 Isolated 2 Partial 3 Full 4 Unknown 5 Mission, Planning, & Mgmt - 23. DSC's administrative of the supporting the various College units to accomplete the supporting the support	Total Responses	4 23 28 5	6.35 % 36.51 % 44.44 % 7.94 %
Planned 1 Isolated 2 Partial 3 Full 4 Unknown 5 Mission, Planning, & Mgmt - 23. DSC's administrative of effective in supporting the various College units to accordance.	Total Responses	4 23 28 5 63	6.35 % 36.51 % 44.44 % 7.94 % 100 %
Planned 1 Isolated 2 Partial 3 Full 4 Unknown 5 Mission, Planning, & Mgmt - 23. DSC's administrative of effective in supporting the various College units to accordance. Planned 1	Total Responses	4 23 28 5 63	6.35 % 36.51 % 44.44 % 7.94 % 100 %
Planned 1 Isolated 2 Partial 3 Full 4 Unknown 5 Mission, Planning, & Mgmt - 23. DSC's administrative of effective in supporting the various College units to accognis. Planned 1 Isolated 2	Total Responses	4 23 28 5 63	6.35 % 36.51 % 44.44 % 7.94 % 100 %
Isolated 2 Partial 3 Full 4 Unknown 5 Mission, Planning, & Mgmt - 23. DSC's administrative of effective in supporting the various College units to accomposite. Planned 1 Isolated 2 Partial 3	Total Responses	4 23 28 5 63 1 7 20	6.35 % 36.51 % 44.44 % 7.94 % 100 % 1.59 % 11.11 % 31.75 %

	Count	Percent
Mission, Planning, & Mgmt - 24. The roles and responsibilities of the administrative positions at DSC are clear and appropriate.		
None 0	2	3.17 %
Planned 1	1	1.59 %
Isolated 2	7	11.11 %
Partial 3	21	33.33 %
Full 4	27	42.86 %
Unknown 5	5	7.94 %
Total Response	s 63	100 %

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