## DSC 2009 Graduating Student Survey Summary Office \& Business Technology

Count $\quad$ Percent \begin{tabular}{ccc}
Cumulative \& Cumulative <br>
Count

$\quad$

Percent
\end{tabular}

2. While a student at Dalton State College, I was mainly enrolled:

Part-Time

|  | 2 | $100.00 \%$ | 2 | $100.00 \%$ |
| :---: | :---: | :---: | :---: | :---: |
| Total Responses | $\mathbf{2}$ | $\mathbf{1 0 0 \%}$ | $\mathbf{2}$ | $\mathbf{1 0 0 \%}$ |

3. I was currently enrolled in:

Office and Business Technology

|  | 2 | $100.00 \%$ | 2 | $100.00 \%$ |
| :---: | :---: | :---: | :---: | :---: |
| Total Responses | $\mathbf{2}$ | $\mathbf{1 0 0 \%}$ | $\mathbf{2}$ | $\mathbf{1 0 0 \%}$ |

4. How long did it take you to complete your program at Dalton State College?

| 2 years |  | 1 | 50.00 \% | 1 | 50.00 \% |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 4 or more years |  | 1 | 50.00 \% | 2 | 100.00 \% |
|  | Total Responses | 2 | 100\% | 2 | 100\% |

8. What are your immediate plans after graduation?
a. Obtain further education

|  | 2 | $100.00 \%$ | 2 | $100.00 \%$ |
| :---: | :---: | :---: | :---: | :---: |
| Total Responses | $\mathbf{2}$ | $\mathbf{1 0 0 \%}$ | $\mathbf{2}$ | $\mathbf{1 0 0 \%}$ |

9. If your plans are to continue your education, do you plan to eventually...

| a. Obtain another Associate/Certificate degree? | 2 | $100.00 \%$ | 2 | $100.00 \%$ |  |
| :--- | :--- | :--- | :--- | :--- | :--- |
|  | Total Responses | $\mathbf{2}$ | $\mathbf{1 0 0 \%}$ | $\mathbf{2}$ | $\mathbf{1 0 0 \%}$ |

10. How well did Dalton State College prepare you for continuing your education?
a. Extremely well

|  | 2 | $100.00 \%$ | 2 | $100.00 \%$ |
| :---: | :---: | :---: | :---: | :---: |
| Total Responses | $\mathbf{2}$ | $\mathbf{1 0 0 \%}$ | $\mathbf{2}$ | $\mathbf{1 0 0 \%}$ |

11. What is your current employment status?

| d. Working full-time at the job I had before I graduated | 2 | $100.00 \%$ | 2 | $100.00 \%$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Total Responses | $\mathbf{2}$ | $\mathbf{1 0 0 \%}$ | $\mathbf{2}$ | $\mathbf{1 0 0 \%}$ |

15. Check the ONE method which best characterizes the way you obtained your job:

| b. Through a contact/referral |  | 1 | $50.00 \%$ | 1 | $50.00 \%$ |
| :--- | :--- | :---: | :---: | :---: | ---: |
| h. Answered want as/job listing |  | 1 | $50.00 \%$ | 2 | $100.00 \%$ |
|  |  | Total Responses | $\mathbf{2}$ | $\mathbf{1 0 0 \%}$ | $\mathbf{2}$ |
|  |  |  |  |  |  |

16. What is your starting salary?

| (Not Answered) | 1 | $50.00 \%$ | 1 | $50.00 \%$ |
| :--- | :--- | :--- | ---: | ---: |
| a. Under $\$ 25,000$ | 1 | $50.00 \%$ | 2 | $100.00 \%$ |

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Count $\quad$ Percent | Cumulative Cumulative |
| :---: |
| Count |
| Percent |

16. What is your starting salary?

| Total Responses | 2 | $100 \%$ | 2 | $100 \%$ |
| :--- | :--- | :--- | :--- | :--- |

17. How closely related is your job to your degree major?

| (Not Answered) |  | $50.00 \%$ | 1 | $50.00 \%$ |  |
| :--- | :---: | :---: | :---: | :---: | ---: |
| e. Not related |  | 1 | $50.00 \%$ | 2 | $100.00 \%$ |
|  |  | Total Responses | $\mathbf{2}$ | $\mathbf{1 0 0 \%}$ | $\mathbf{2}$ |
|  |  |  |  |  |  |

18. How important do you feel your degree was in obtaining your position?
a. Very important

|  | 2 | $100.00 \%$ | 2 | $100.00 \%$ |
| :---: | :---: | :---: | :---: | :---: |
| Total Responses | 2 | $\mathbf{1 0 0 \%}$ | $\mathbf{2}$ | $\mathbf{1 0 0 \%}$ |

19. In your opinion, how difficult was it to obtain a job in your degree major?
a. Very difficult
$\begin{array}{lll}1 & 50.00 \% \\ 1 & 50.00 \%\end{array}$
b. Difficult

|  | 1 | $50.00 \%$ | 2 | $100.00 \%$ |
| :--- | :--- | :---: | :--- | :---: |
| Total Responses | $\mathbf{2}$ | $\mathbf{1 0 0 \%}$ | $\mathbf{2}$ | $\mathbf{1 0 0 \%}$ |

20. How well did your experience at DSC prepare you for your job?
b. Moderately prepared

|  | 2 | $100.00 \%$ | 2 | $100.00 \%$ |
| :---: | :---: | :---: | :---: | :---: |
| Total Responses | 2 | $100 \%$ | 2 | $100 \%$ |

21. How satisfied are you with your job placement?

| a. Very satisfied |  | 1 | $50.00 \%$ | 1 | $50.00 \%$ |
| :--- | :--- | :--- | :---: | ---: | ---: |
| d. Very dissatisfied |  | 1 | $50.00 \%$ | 2 | $100.00 \%$ |
|  |  | Total Responses | $\mathbf{2}$ | $\mathbf{1 0 0 \%}$ | $\mathbf{2}$ |
|  |  |  |  |  |  |

Table 1 Competencies - a. Office Accounting Procedures
5

|  | 2 | $100.00 \%$ | 2 | $100.00 \%$ |
| :---: | :---: | :---: | :---: | :---: |
| Total Responses | $\mathbf{2}$ | $\mathbf{1 0 0 \%}$ | $\mathbf{2}$ | $\mathbf{1 0 0 \%}$ |

Table 1 Competencies - b. Basic Keyboarding

5

|  | 2 | $100.00 \%$ | 2 | $100.00 \%$ |
| :---: | :---: | :---: | :---: | :---: |
| Total Responses | $\mathbf{2}$ | $\mathbf{1 0 0 \%}$ | $\mathbf{2}$ | $\mathbf{1 0 0 \%}$ |

Table 1 Competencies - c. Document Processing
5

|  | 2 | $100.00 \%$ | 2 | $100.00 \%$ |
| :---: | :---: | :---: | :---: | :---: |
| Total Responses | 2 | $\mathbf{1 0 0 \%}$ | $\mathbf{2}$ | $\mathbf{1 0 0 \%}$ |

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Count $\quad$ Percent | Cumulative Cumulative |
| :---: |
| Count |
| Percent |

Table 1 Competencies - d. Office Procedures

5

|  | 2 | $100.00 \%$ | 2 | $100.00 \%$ |
| :---: | :---: | :---: | :---: | :---: |
| Total Responses | $\mathbf{2}$ | $\mathbf{1 0 0 \%}$ | $\mathbf{2}$ | $\mathbf{1 0 0 \%}$ |

Table 1 Competencies - e. Business English
5

|  | 2 | $100.00 \%$ | 2 | $100.00 \%$ |
| :---: | :---: | :---: | :---: | :---: |
| Total Responses | $\mathbf{2}$ | $\mathbf{1 0 0 \%}$ | $\mathbf{2}$ | $\mathbf{1 0 0 \%}$ |

Table 1 Competencies - f. Business Communications

5

|  | 2 | $100.00 \%$ | 2 | $100.00 \%$ |
| :---: | :---: | :---: | :---: | :---: |
| Total Responses | 2 | $100 \%$ | 2 | $100 \%$ |

Table 1 Competencies - g. Desktop Publishing
5

|  | 2 | $100.00 \%$ | 2 | $100.00 \%$ |
| :---: | :---: | :---: | :---: | :---: |
| Total Responses | $\mathbf{2}$ | $\mathbf{1 0 0 \%}$ | $\mathbf{2}$ | $\mathbf{1 0 0 \%}$ |

Table 1 Competencies - h. Microsoft Excel
5

|  | 2 | $100.00 \%$ | 2 | $100.00 \%$ |
| :---: | :---: | :---: | :---: | :---: |
| Total Responses | $\mathbf{2}$ | $\mathbf{1 0 0 \%}$ | $\mathbf{2}$ | $\mathbf{1 0 0 \%}$ |

Table 1 Competencies - i. Professional Development

5

|  | 2 | $100.00 \%$ | 2 | $100.00 \%$ |
| :---: | :---: | :---: | :---: | :---: |
| Total Responses | $\mathbf{2}$ | $\mathbf{1 0 0 \%}$ | $\mathbf{2}$ | $\mathbf{1 0 0 \%}$ |

Table 2 Outcomes - a. utilize both verbal, non-verbal, and written communication procedures to effectively convey a message, including the use of e-mail, computer, and voice mail.

Strongly Agree

|  | 2 | $100.00 \%$ | 2 | $100.00 \%$ |
| :---: | :---: | :---: | :---: | :---: |
| Total Responses | $\mathbf{2}$ | $\mathbf{1 0 0 \%}$ | $\mathbf{2}$ | $\mathbf{1 0 0 \%}$ |

Table 2 Outcomes - b. organize, prepare, and/or compile materials necessary to complete formal reports, letters, memoranda, and other office correspondence.

Strongly Agree

|  | 2 | $100.00 \%$ | 2 | $100.00 \%$ |
| :---: | :---: | :---: | :---: | :---: |
| Total Responses | $\mathbf{2}$ | $\mathbf{1 0 0 \%}$ | $\mathbf{2}$ | $\mathbf{1 0 0 \%}$ |

Table 2 Outcomes - c. perform necessary office functions through the use of word processing software.

## DSC 2009 Graduating Student Survey Summary Office \& Business Technology

Count $\quad$ Percent | Cumulative Cumulative |
| :---: |
| Count |
| Percent |

Table 2 Outcomes - c. perform necessary office functions through the use of word processing software.

| Total Responses | 2 | $100 \%$ | 2 | $100 \%$ |
| :--- | :--- | :--- | :--- | :--- |

Table 2 Outcomes - d. utilize the Internet as a means of gathering data.
Strongly Agree

|  | 2 | $100.00 \%$ | 2 | $100.00 \%$ |
| :---: | :---: | :---: | :---: | :---: |
| Total Responses | $\mathbf{2}$ | $\mathbf{1 0 0 \%}$ | $\mathbf{2}$ | $\mathbf{1 0 0 \%}$ |

Table 2 Outcomes - e. perform basic mathematical operations using both pen-and-pencil and ten-key calculator methods to solve business mathematical problems.

| Agree |  | 1 | $50.00 \%$ | 1 | $50.00 \%$ |
| :--- | :---: | :---: | :---: | :---: | ---: |
| Strongly Agree |  | 1 | $50.00 \%$ | 2 | $100.00 \%$ |
|  |  | $\mathbf{2}$ | $\mathbf{1 0 0 \%}$ | $\mathbf{2}$ | $\mathbf{1 0 0 \%}$ |

Table 2 Outcomes - f. demonstrate competency in working as an effective team member.

Strongly Agree

|  | 2 | $100.00 \%$ | 2 | $100.00 \%$ |
| :--- | :---: | :---: | :---: | :---: |
| Total Responses | $\mathbf{2}$ | $\mathbf{1 0 0 \%}$ | $\mathbf{2}$ | $\mathbf{1 0 0 \%}$ |

Table 2 Outcomes - g. transfer skills learned in proper telephone technique to the business office setting.

Strongly Agree

|  | 2 | $100.00 \%$ | 2 | $100.00 \%$ |
| :---: | :---: | :---: | :---: | :---: |
| Total Responses | $\mathbf{2}$ | $\mathbf{1 0 0 \%}$ | $\mathbf{2}$ | $\mathbf{1 0 0 \%}$ |

Table 2 Outcomes - h. analyze basic accounting transactions, record, and post to journals and ledgers.

Strongly Agree

|  | 2 | $100.00 \%$ | 2 | $100.00 \%$ |
| :---: | :---: | :---: | :---: | :---: |
| Total Responses | $\mathbf{2}$ | $\mathbf{1 0 0 \%}$ | $\mathbf{2}$ | $\mathbf{1 0 0 \%}$ |

Table 2 Outcomes - i. apply skills learned in business ethics and office etiquette to the formal office situation.

Strongly Agree

|  | 2 | $100.00 \%$ | 2 | $100.00 \%$ |
| :--- | :---: | :---: | :---: | :---: |
| Total Responses | $\mathbf{2}$ | $\mathbf{1 0 0 \%}$ | $\mathbf{2}$ | $\mathbf{1 0 0 \%}$ |

Table 2 Outcomes - j. develop an effective employment package.
Strongly Agree

|  | 2 | $100.00 \%$ | 2 | $100.00 \%$ |
| :---: | :---: | :---: | :---: | :---: |
| Total Responses | $\mathbf{2}$ | $\mathbf{1 0 0 \%}$ | $\mathbf{2}$ | $\mathbf{1 0 0 \%}$ |

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|  | Count | Percent | Cumulative Cumulative <br> Count | Percent |
| :--- | :--- | :--- | :--- | :--- |

Table 2 Outcomes - k. demonstrate understanding of interviewing skills necessary for acquiring a job.

Strongly Agree

|  | 2 | $100.00 \%$ | 2 | $100.00 \%$ |
| :---: | :---: | :---: | :---: | :---: |
| Total Responses | $\mathbf{2}$ | $\mathbf{1 0 0 \%}$ | $\mathbf{2}$ | $\mathbf{1 0 0 \%}$ |

Table 2 Outcomes - l. understand the use of various office equipment, such as copiers, telephone techniques, voice mail, telecommunications equipment, mailing machines, transcribers and facsimile machines.

Strongly Agree

|  | 2 | $100.00 \%$ | 2 | $100.00 \%$ |
| :--- | :--- | :---: | :--- | :---: |
| Total Responses | $\mathbf{2}$ | $\mathbf{1 0 0 \%}$ | $\mathbf{2}$ | $\mathbf{1 0 0 \%}$ |

Table 2 Outcomes - m. gain awareness of organization skills, such as time management, prioritizing, and scheduling.

Strongly Agree

|  | 2 | $100.00 \%$ | 2 | $100.00 \%$ |
| :---: | :---: | :---: | :---: | :---: |
| Total Responses | 2 | $\mathbf{1 0 0 \%}$ | $\mathbf{2}$ | $\mathbf{1 0 0 \%}$ |

Table 3 Quality - a. quality of instruction by faculty
Excellent

|  | 2 | $100.00 \%$ | 2 | $100.00 \%$ |
| :---: | :---: | :---: | :---: | :---: |
| Total Responses | $\mathbf{2}$ | $\mathbf{1 0 0 \%}$ | $\mathbf{2}$ | $\mathbf{1 0 0 \%}$ |

Table 3 Quality - b. academic advising

| Good |  | 1 | $50.00 \%$ | 1 | $50.00 \%$ |
| :--- | :---: | :---: | :---: | :---: | ---: |
| Excellent |  | 1 | $50.00 \%$ | 2 | $100.00 \%$ |
|  |  | Total Responses | $\mathbf{2}$ | $\mathbf{1 0 0 \%}$ | $\mathbf{2}$ |
|  |  |  |  |  |  |

Table 3 Quality - c. clarity of program requirements

| Good |  | 1 | $50.00 \%$ | 1 | $50.00 \%$ |
| :--- | :--- | :--- | :--- | :--- | ---: |
| Excellent |  | 1 | $50.00 \%$ | 2 | $100.00 \%$ |
|  |  | Total Responses | $\mathbf{2}$ | $\mathbf{1 0 0 \%}$ | $\mathbf{2}$ |
|  |  |  |  |  |  |

Table 3 Quality - d. availability of faculty advisor

| Good |  | 1 | $50.00 \%$ | 1 | $50.00 \%$ |
| :--- | :--- | :--- | :--- | :--- | ---: |
| Excellent |  | 1 | $50.00 \%$ | 2 | $100.00 \%$ |
|  |  | Total Responses | $\mathbf{2}$ | $\mathbf{1 0 0 \%}$ | $\mathbf{2}$ |
|  |  |  |  |  |  |

Table 3 Quality - e. career counseling advising

| Good |  | 1 | $50.00 \%$ | 1 | $50.00 \%$ |
| :--- | :--- | :--- | :--- | :--- | ---: |
| Excellent |  | 1 | $50.00 \%$ | 2 | $100.00 \%$ |
|  |  | Total Responses | $\mathbf{2}$ | $\mathbf{1 0 0 \%}$ | $\mathbf{2}$ |
|  |  |  |  |  |  |

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Count $\quad$ Percent | Cumulative Cumulative |
| :---: |
| Count |
| Percent |

Table 3 Quality - f. quality of instruction in laboratories

| (Not Answered) |  | 1 | $50.00 \%$ | 1 | $50.00 \%$ |
| :--- | :--- | :--- | :--- | :--- | ---: |
| Excellent |  | 1 | $50.00 \%$ | 2 | $100.00 \%$ |
|  |  |  |  |  |  |
|  | Total Responses | $\mathbf{2}$ | $\mathbf{1 0 0 \%}$ | $\mathbf{2}$ | $\mathbf{1 0 0 \%}$ |

Table 3 Quality - g. accessibility of faculty
(Not Answered)

|  | 1 | $50.00 \%$ | 1 | $50.00 \%$ |
| :---: | :---: | :---: | :---: | :---: |
|  | 1 | $50.00 \%$ | 2 | $100.00 \%$ |
| Total Responses | $\mathbf{2}$ | $\mathbf{1 0 0 \%}$ | $\mathbf{2}$ | $\mathbf{1 0 0 \%}$ |

Table 3 Quality - h. availability of needed courses

| Good |  | 1 | $50.00 \%$ | 1 | $50.00 \%$ |
| :--- | :---: | :---: | :---: | :---: | ---: |
| Excellent |  | 1 | $50.00 \%$ | 2 | $100.00 \%$ |
|  |  | Total Responses | $\mathbf{2}$ | $\mathbf{1 0 0 \%}$ | $\mathbf{2}$ |
|  |  |  |  |  |  |

Table 3 Quality - i. range of courses from which to choose

| Good |  | 1 | $50.00 \%$ | 1 | $50.00 \%$ |
| :--- | :--- | :--- | :--- | :--- | ---: |
| Excellent |  | 1 | $50.00 \%$ | 2 | $100.00 \%$ |
|  |  | Total Responses | $\mathbf{2}$ | $\mathbf{1 0 0 \%}$ | $\mathbf{2}$ |
|  |  |  | $\mathbf{1 0 0 \%}$ |  |  |

Table 3 Quality - j. information about course requirements

| (Not Answered) |  |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: | ---: |
| Excellent |  | $50.00 \%$ | 1 | $50.00 \%$ |  |
|  |  | 1 | $50.00 \%$ | 2 | $100.00 \%$ |
|  |  | Total Responses | $\mathbf{2}$ | $\mathbf{1 0 0 \%}$ | $\mathbf{2}$ |
|  |  |  |  |  |  |

Table 3 Quality - k. testing/grading system

| Good |  | 1 | $50.00 \%$ | 1 | $50.00 \%$ |
| :--- | :---: | :---: | :---: | :---: | ---: |
| Excellent |  | 1 | $50.00 \%$ | 2 | $100.00 \%$ |
|  |  | Total Responses | $\mathbf{2}$ | $\mathbf{1 0 0 \%}$ | $\mathbf{2}$ |
|  |  |  |  |  |  |

Table 3 Quality - I. class size
Excellent

|  | 2 | $100.00 \%$ | 2 | $100.00 \%$ |
| :---: | :---: | :---: | :---: | :---: |
| Total Responses | $\mathbf{2}$ | $\mathbf{1 0 0 \%}$ | $\mathbf{2}$ | $\mathbf{1 0 0 \%}$ |

Table 3 Quality - m. classroom and teaching facilities
Excellent

|  | 2 | $100.00 \%$ | 2 | $100.00 \%$ |
| :---: | :---: | :---: | :---: | :---: |
| Total Responses | $\mathbf{2}$ | $\mathbf{1 0 0 \%}$ | $\mathbf{2}$ | $\mathbf{1 0 0 \%}$ |

Table 3 Quality - n. relevance of classes to career goals/objectives

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Count $\quad$ Percent \begin{tabular}{c}

Cumulative | Cumulative |
| :---: |
| Count | <br>

Percent
\end{tabular}

Table 3 Quality - n. relevance of classes to career goals/objectives
Excellent

|  | 2 | $100.00 \%$ | 2 | $100.00 \%$ |
| :---: | :---: | :---: | :---: | :---: |
| Total Responses | $\mathbf{2}$ | $\mathbf{1 0 0 \%}$ | $\mathbf{2}$ | $\mathbf{1 0 0 \%}$ |

25. Overall, how would you rate your level of satisfaction with the OFFICE AND BUSINESS TECHNOLOGY program received at Dalton State College?
a. Very Satisfied

|  | 2 | $100.00 \%$ | 2 | $100.00 \%$ |
| :---: | :---: | :---: | :---: | :---: |
| Total Responses | $\mathbf{2}$ | $\mathbf{1 0 0 \%}$ | $\mathbf{2}$ | $\mathbf{1 0 0 \%}$ |

26. Would you recommend the program to someone who would want to major in OFFICE AND BUSINESS TECHNOLOGY?
a. Yes

|  | 2 | $100.00 \%$ | 2 | $100.00 \%$ |
| :--- | :---: | :---: | :---: | :---: |
| Total Responses | $\mathbf{2}$ | $\mathbf{1 0 0 \%}$ | $\mathbf{2}$ | $\mathbf{1 0 0 \%}$ |

27. If you could do it all over again, would you choose a different major for your degree?

| a. Yes |  | 1 | $50.00 \%$ | 1 | $50.00 \%$ |
| :--- | :--- | :--- | :--- | :--- | ---: |
| b. No |  | 1 | $50.00 \%$ | 2 | $100.00 \%$ |
|  |  | Total Responses | $\mathbf{2}$ | $\mathbf{1 0 0 \%}$ | $\mathbf{2}$ |
|  |  |  | $\mathbf{1 0 0 \%}$ |  |  |

