## DSC 2009 Graduating Student Survey Summary Business, General

Count $\quad$ Percent \begin{tabular}{ccc}
Cumulative <br>
Count

 

Cumulative <br>
Percent
\end{tabular}

2. While a student at Dalton State College, I was mainly enrolled:

| Full-Time |  | 2 | 66.67 \% | 2 | 66.67 \% |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Part-Time |  | 1 | 33.33 \% | 3 | 100.00 \% |
|  | Total Responses | 3 | 100\% | 3 | 100\% |

3. I was currently enrolled in:

| Business, General |  | 2 | $66.67 \%$ | 2 | $66.67 \%$ |
| :--- | :---: | :---: | :---: | :---: | ---: |
| Licensed Practical Nursing |  | 1 | $33.33 \%$ | 3 | $100.00 \%$ |
|  |  | Total Responses | $\mathbf{3}$ | $\mathbf{1 0 0 \%}$ | $\mathbf{3}$ |
|  |  |  |  |  |  |

4. How long did it take you to complete your program at Dalton State College?

| 2 years | 1 | $33.33 \%$ | 1 | $33.33 \%$ |  |
| :--- | :---: | :---: | :---: | ---: | ---: |
| 3 years | 1 | $33.33 \%$ | 2 | $66.67 \%$ |  |
| 4 or more years | 1 | $33.33 \%$ | 3 | $100.00 \%$ |  |
|  |  | $\mathbf{3}$ | $\mathbf{1 0 0 \%}$ | $\mathbf{3}$ | $\mathbf{1 0 0 \%}$ |

8. What are your immediate plans after graduation?

| a. Obtain further education | 1 | $33.33 \%$ | 1 | $33.33 \%$ |
| :--- | :---: | :---: | :---: | :---: |
| b. Obtain full-time employment (go to question 11) | 2 | $66.67 \%$ | 3 | $100.00 \%$ |
|  | Total Responses | $\mathbf{3}$ | $\mathbf{1 0 0 \%}$ | $\mathbf{3}$ |

9. If your plans are to continue your education, do you plan to eventually...

| (Not Answered) | 2 | $66.67 \%$ | 2 | $66.67 \%$ |  |
| :--- | :---: | :---: | :---: | ---: | ---: |
| a. Obtain another Associate/Certificate degree? | 1 | $33.33 \%$ | 3 | $100.00 \%$ |  |
|  | Total Responses | $\mathbf{3}$ | $\mathbf{1 0 0 \%}$ | $\mathbf{3}$ | $\mathbf{1 0 0 \%}$ |

10. How well did Dalton State College prepare you for continuing your education?

| (Not Answered) | 1 | $33.33 \%$ | 1 | $33.33 \%$ |  |
| :--- | :---: | :---: | :---: | :---: | ---: |
| a. Extremely well | 1 | $33.33 \%$ | 2 | $66.67 \%$ |  |
| b. More that adequately | 1 | $33.33 \%$ | 3 | $100.00 \%$ |  |
|  |  | Total Responses | $\mathbf{3}$ | $\mathbf{1 0 0 \%}$ | $\mathbf{3}$ |
|  |  |  | $\mathbf{1 0 0 \%}$ |  |  |

11. What is your current employment status?

| c. Working part-time at the job I had before I <br> graduated <br> d. Working full-time at the job I had before I graduated | 2 | $66.67 \%$ | 2 | $66.67 \%$ |
| :--- | :--- | :--- | :--- | :--- |
| Total Responses | 1 | 3 | $\mathbf{3} .33 \%$ | $\mathbf{1 0 0 \%}$ |

15. Check the ONE method which best characterizes the way you obtained your

## DSC 2009 Graduating Student Survey Summary Business, General

|  | Count | Percent | Cumulative Count | Cumulative Percent |
| :---: | :---: | :---: | :---: | :---: |
| job: |  |  |  |  |
| a. Continued in job held prior to DSC | 1 | 33.33 \% | 1 | 33.33 \% |
| b. Through a contact/referral | 1 | 33.33 \% | 2 | 66.67 \% |
| g. Direct application | 1 | 33.33 \% | 3 | 100.00 \% |
|  | 3 | 100\% | 3 | 100\% |

16. What is your starting salary?

| a. Under $\$ 25,000$ |  | 2 | $66.67 \%$ | 2 | $66.67 \%$ |
| :--- | :--- | :--- | :--- | :--- | ---: |
| b. $\$ 25,001-\$ 30,000$ |  | 1 | $33.33 \%$ | 3 | $100.00 \%$ |
|  |  | Total Responses | $\mathbf{3}$ | $\mathbf{1 0 0 \%}$ | $\mathbf{3}$ |
|  |  |  |  |  |  |

17. How closely related is your job to your degree major?

| a. Highly related |  | 2 | $66.67 \%$ | 2 | $66.67 \%$ |
| :--- | :--- | :--- | :--- | :--- | ---: |
| d. Slightly related | 1 | $33.33 \%$ | 3 | $100.00 \%$ |  |
|  |  | Total Responses | $\mathbf{3}$ | $\mathbf{1 0 0 \%}$ | $\mathbf{3}$ |
|  |  |  |  |  |  |

18. How important do you feel your degree was in obtaining your position?
a. Very important

|  | 1 | $33.33 \%$ | 1 | $33.33 \%$ |
| :---: | :---: | :---: | :---: | ---: |
|  | 2 | $66.67 \%$ | 3 | $100.00 \%$ |
| Total Responses | $\mathbf{3}$ | $\mathbf{1 0 0 \%}$ | $\mathbf{3}$ | $\mathbf{1 0 0 \%}$ |

20. How well did your experience at DSC prepare you for your job?

| a. Fully prepared |  | 1 | $33.33 \%$ | 1 | $33.33 \%$ |
| :--- | :---: | :---: | :---: | :---: | ---: |
| b. Moderately prepared |  | 2 | $66.67 \%$ | 3 | $100.00 \%$ |
|  |  | Total Responses | $\mathbf{3}$ | $\mathbf{1 0 0 \%}$ | $\mathbf{3}$ |
|  |  |  |  |  |  |

19. In your opinion, how difficult was it to obtain a job in your degree major?

| b. Difficult | 1 | $33.33 \%$ | 1 | $33.33 \%$ |
| :--- | :--- | :--- | :--- | ---: |
| d. Easy | 1 | $33.33 \%$ | 2 | $66.67 \%$ |
| e. Did not seek a job in my degree major | 1 | $33.33 \%$ | 3 | $100.00 \%$ |
|  | Total Responses | $\mathbf{3}$ | $\mathbf{1 0 0 \%}$ | $\mathbf{3}$ |

21. How satisfied are you with your job placement?

| a. Very satisfied |  | 2 | $66.67 \%$ | 2 | $66.67 \%$ |
| :--- | :--- | :--- | :--- | :--- | ---: |
| b. Satisfied |  |  |  |  |  |
|  |  | $33.33 \%$ | 3 | $100.00 \%$ |  |
|  | Total Responses | $\mathbf{3}$ | $\mathbf{1 0 0 \%}$ | $\mathbf{3}$ | $\mathbf{1 0 0 \%}$ |

Table 1 Competencies - a. Principles of Accounting I and

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## Cumulative Cumulative <br> Count <br> Percent Count Percent

Table 1 Competencies - a. Principles of Accounting I and

| (Not Answered) | 1 | $33.33 \%$ | 1 | $33.33 \%$ |  |
| :--- | :---: | :---: | :---: | :---: | ---: |
| 4 | 1 | $33.33 \%$ | 2 | $66.67 \%$ |  |
| 5 |  | 1 | $33.33 \%$ | 3 | $100.00 \%$ |
|  |  |  | $\mathbf{1 0 0 \%}$ | $\mathbf{3}$ | $\mathbf{1 0 0 \%}$ |

Table 1 Competencies - b. Principles of Accounting II or

| (Not Answered) |  | 1 | $33.33 \%$ | 1 | $33.33 \%$ |
| :--- | :--- | :--- | :--- | :--- | ---: |
| 4 | 1 | $33.33 \%$ | 2 | $66.67 \%$ |  |
| 5 |  | 1 | $33.33 \%$ | 3 | $100.00 \%$ |
|  |  |  | $\mathbf{1 0 0 \%}$ | $\mathbf{3}$ | $\mathbf{1 0 0 \%}$ |

Table 1 Competencies - c. Office Accounting Procedures and
(Not Answered)
5

|  | 1 | $33.33 \%$ | 1 | $33.33 \%$ |
| :---: | :---: | :---: | :---: | :---: |
|  | 2 | $66.67 \%$ | 3 | $100.00 \%$ |
| Total Responses | $\mathbf{3}$ | $\mathbf{1 0 0 \%}$ | $\mathbf{3}$ | $\mathbf{1 0 0 \%}$ |

Table 1 Competencies - d. Intermediate Accounting Procedures

| (Not Answered) |  | 1 | $33.33 \%$ | 1 | $33.33 \%$ |
| :--- | :--- | :--- | :--- | ---: | ---: |
| 4 |  | 1 | $33.33 \%$ | 2 | $66.67 \%$ |
| 5 |  | 1 | $33.33 \%$ | 3 | $100.00 \%$ |
|  |  | $\mathbf{3}$ | $\mathbf{1 0 0 \%}$ | $\mathbf{3}$ | $\mathbf{1 0 0 \%}$ |

Table 1 Competencies - e. Fundamentals of Computer Applications or

| (Not Answered) |  | 1 | $33.33 \%$ | 1 | $33.33 \%$ |
| :--- | :---: | :---: | :---: | :---: | ---: |
| 4 |  | 2 | $66.67 \%$ | 3 | $100.00 \%$ |
|  |  | $\mathbf{3}$ | $\mathbf{1 0 0 \%}$ | $\mathbf{3}$ | $\mathbf{1 0 0 \%}$ |

Table 1 Competencies - f. Introduction to Computers

| 4 |  | 1 | $33.33 \%$ | 1 | $33.33 \%$ |
| :--- | :---: | :---: | :---: | :---: | ---: |
| 5 |  | 2 | $66.67 \%$ | 3 | $100.00 \%$ |
|  |  |  | $\mathbf{1 0 0 \%}$ | $\mathbf{3}$ | $\mathbf{1 0 0 \%}$ |

Table 1 Competencies - g. Business Electives

| (Not Answered) |  | 1 | $33.33 \%$ | 1 | $33.33 \%$ |
| :--- | :---: | :---: | :---: | :---: | ---: |
| 5 |  | 2 | $66.67 \%$ | 3 | $100.00 \%$ |
|  |  |  | $\mathbf{3}$ | $\mathbf{1 0 0 \%}$ | $\mathbf{3}$ |
|  | Total Responses | $\mathbf{3}$ | $\mathbf{1 0 0 \%}$ |  |  |

Table 1 Competencies - h. Major Field Course Electives

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Count $\quad$ Percent \begin{tabular}{ccc}
Cumulative <br>
Count

 

Cumulative <br>
Percent
\end{tabular}

Table 1 Competencies - h. Major Field Course Electives

| Total Responses 3 | $100 \%$ | 3 | $100 \%$ |
| :--- | :--- | :--- | :--- | :--- |

Table 2 Outcomes - a. knowledge of the underlying theory and application of accounting concepts for reporting financial informaiton to outside users. Stressing the relationship between the rules by which financial statements are prepared and the use of...

| (Not Answered) |  | 1 | $33.33 \%$ | 1 | $33.33 \%$ |
| :--- | :---: | :---: | :---: | :---: | ---: |
| Agree | 1 | $33.33 \%$ | 2 | $66.67 \%$ |  |
| Strongly Agree | 1 | $33.33 \%$ | 3 | $100.00 \%$ |  |
|  |  |  | $\mathbf{1 0 0 \%}$ | $\mathbf{3}$ | $\mathbf{1 0 0 \%}$ |

Table 2 Outcomes - b. knowledge of the underlying theory and application of managerial accounting concepts. Stressing the study of financial and non-financial information for use by internal decision makers and the role of managerial accounting in a...

| (Not Answered) |  | 1 | $33.33 \%$ | 1 | $33.33 \%$ |
| :--- | :--- | :---: | :---: | :---: | ---: |
| Agree | 1 | $33.33 \%$ | 2 | $66.67 \%$ |  |
| Strongly Agree | 1 | $33.33 \%$ | 3 | $100.00 \%$ |  |
|  |  |  | $\mathbf{3}$ | $\mathbf{1 0 0 \%}$ | $\mathbf{3}$ |
|  | Total Responses | $\mathbf{3}$ | $\mathbf{1 0 0 \%}$ |  |  |

Table 2 Outcomes - c. knowledge of the accounting cycle with emphasis on accounting procedures typical in teh service business. This includes preparing financial statements, work with journals and ledgers, prepare bank statements, accounting...

| (Not Answered) |  | 1 | 33.33 \% | 1 | 33.33 \% |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Agree |  | 2 | 66.67 \% | 3 | 100.00 \% |
|  | Total Responses | 3 | 100\% | 3 | 100\% |

Table 2 Outcomes - d. knowledge of the procedures for promissory notes, bad debt, depreciation, accurals and deferrals, partnerships, and corporations.

| (Not Answered) |  | 1 | $33.33 \%$ | 1 | $33.33 \%$ |
| :--- | :--- | :---: | :---: | :---: | ---: |
| Agree | 1 | $33.33 \%$ | 2 | $66.67 \%$ |  |
| Strongly Agree | 1 | $33.33 \%$ | 3 | $100.00 \%$ |  |
|  |  | $\mathbf{3}$ | $\mathbf{1 0 0 \%}$ | $\mathbf{3}$ | $\mathbf{1 0 0 \%}$ |

Table 2 Outcomes -e. knowledge of the basic level of computer applications literacy to include spreadsheet, database, word processing. LAN, e-mail, and Internet utilizations.
Agree
Strongly Agree
$1 \quad 33.33 \%$
$133.33 \%$
$266.67 \%$
$3 \quad 100.00 \%$

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Count $\quad$ Percent | Cumulative Cumulative |
| :---: |
| Count |
| Percent |

Table 2 Outcomes - e. knowledge of the basic level of computer applications literacy to include spreadsheet, database, word processing. LAN, e-mail, and Internet utilizations.

| Total Responses | 3 | $100 \%$ | 3 | $100 \%$ |
| :--- | :--- | :--- | :--- | :--- |

Table 2 Outcomes - f. knowledge of basic elements of a computer system and how they work. This included the benefits and dangers of using a computer and experience in electronic spreadsheets and database systmes.

Agree
Strongly Agree

|  | 2 | $66.67 \%$ | 2 | $66.67 \%$ |
| :---: | :---: | :---: | :---: | :---: |
|  | 1 | $33.33 \%$ | 3 | $100.00 \%$ |
| Total Responses | $\mathbf{3}$ | $\mathbf{1 0 0 \%}$ | $\mathbf{3}$ | $\mathbf{1 0 0 \%}$ |

Table 2 Outcomes - g. knowledge of areas in Business, Economics, Management, Marketing, and Office Administration that reflected the appropriate knowledge to the academic goals fo the student.

| (Not Answered) |  | 1 | $33.33 \%$ | 1 | $33.33 \%$ |
| :--- | :--- | :--- | :---: | ---: | ---: |
| Agree | 1 | $33.33 \%$ | 2 | $66.67 \%$ |  |
| Strongly Agree | 1 | $33.33 \%$ | 3 | $100.00 \%$ |  |
|  |  |  | $\mathbf{3}$ | $\mathbf{1 0 0 \%}$ | $\mathbf{3}$ |
|  | Total Responses | $\mathbf{3}$ | $\mathbf{1 0 0 \%}$ |  |  |

Table 2 Outcomes - h. knowledge appropriate to the academic goals of the student.

| Agree |  | 1 | $33.33 \%$ | 1 | $33.33 \%$ |
| :--- | :---: | :---: | :---: | :---: | ---: |
| Strongly Agree | 2 | $66.67 \%$ | 3 | $100.00 \%$ |  |
|  |  | Total Responses | $\mathbf{3}$ | $\mathbf{1 0 0 \%}$ | $\mathbf{3}$ |
|  |  |  | $\mathbf{1 0 0 \%}$ |  |  |

a. quality of instruction by faculty

| Good |  | 1 | $33.33 \%$ | 1 | $33.33 \%$ |
| :--- | :---: | :---: | :---: | :---: | ---: |
| Excellent |  | 2 | $66.67 \%$ | 3 | $100.00 \%$ |
|  |  |  |  |  |  |
|  |  | Total Responses | $\mathbf{3}$ | $\mathbf{1 0 0 \%}$ | $\mathbf{3}$ |
|  |  |  |  |  |  |

b. academic advising

| Good |  | 2 | $66.67 \%$ | 2 | $66.67 \%$ |
| :--- | :---: | :---: | :---: | :---: | ---: |
| Excellent | 1 | $33.33 \%$ | 3 | $100.00 \%$ |  |
|  |  | Total Responses | $\mathbf{3}$ | $\mathbf{1 0 0 \%}$ | $\mathbf{3}$ |
|  |  |  | $\mathbf{1 0 0 \%}$ |  |  |

c. clarity of program requirements

| Good | 1 | $33.33 \%$ | 1 | $33.33 \%$ |
| :--- | :--- | :--- | ---: | ---: |
| Excellent | 2 | $66.67 \%$ | 3 | $100.00 \%$ |

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c. clarity of program requirements

| Total Responses | 3 | $100 \%$ | 3 | $100 \%$ |
| :---: | :---: | :---: | :---: | :---: |

d. availability of faculty advisor

Good
Excellent

|  | 1 | $33.33 \%$ | 1 | $33.33 \%$ |
| :---: | :---: | :---: | :---: | :---: |
|  | 2 | $66.67 \%$ | 3 | $100.00 \%$ |
| Total Responses | $\mathbf{3}$ | $\mathbf{1 0 0 \%}$ | $\mathbf{3}$ | $\mathbf{1 0 0 \%}$ |

e. career counseling advising

Good

|  | 2 | $66.67 \%$ | 2 | $66.67 \%$ |
| :---: | :---: | :---: | :---: | ---: |
|  | 1 | $33.33 \%$ | 3 | $100.00 \%$ |
| Total Responses | $\mathbf{3}$ | $\mathbf{1 0 0 \%}$ | $\mathbf{3}$ | $\mathbf{1 0 0 \%}$ |

f. quality of instruction in laboratories

Good
Excellent

|  | 1 | $33.33 \%$ | 1 | $33.33 \%$ |
| :---: | :---: | :---: | :---: | :---: |
|  | 2 | $66.67 \%$ | 3 | $100.00 \%$ |
| Total Responses | $\mathbf{3}$ | $\mathbf{1 0 0 \%}$ | $\mathbf{3}$ | $\mathbf{1 0 0 \%}$ |

g. accessibility of faculty

| Good |  | 1 | $33.33 \%$ | 1 | $33.33 \%$ |
| :--- | :---: | :---: | :---: | :---: | ---: |
| Excellent |  | 2 | $66.67 \%$ | 3 | $100.00 \%$ |
|  |  |  | $\mathbf{1 0 0 \%}$ | $\mathbf{3}$ | $\mathbf{1 0 0 \%}$ |

h. availability of needed courses

Good
Excellent

|  | 2 | $66.67 \%$ | 2 | $66.67 \%$ |
| :---: | :---: | :---: | :---: | :---: |
|  | 1 | $33.33 \%$ | 3 | $100.00 \%$ |
| Total Responses | $\mathbf{3}$ | $\mathbf{1 0 0 \%}$ | $\mathbf{3}$ | $\mathbf{1 0 0 \%}$ |

i. range of courses from which to choose

| Good |  | 2 | $66.67 \%$ | 2 | $66.67 \%$ |
| :--- | :---: | :---: | :---: | :---: | ---: |
| Excellent |  | 1 | $33.33 \%$ | 3 | $100.00 \%$ |
|  |  |  | $\mathbf{3}$ | $\mathbf{1 0 0 \%}$ | $\mathbf{3}$ |
|  |  | Total Responses | $\mathbf{3}$ | $\mathbf{1 0 0 \%}$ |  |

j. information about course requirements

| Good |  | 1 | $33.33 \%$ | 1 | $33.33 \%$ |
| :--- | :---: | :---: | :---: | :---: | ---: |
| Excellent | 2 | $66.67 \%$ | 3 | $100.00 \%$ |  |
|  |  | Total Responses | $\mathbf{3}$ | $\mathbf{1 0 0 \%}$ | $\mathbf{3}$ |
|  |  |  |  |  |  |

k. testing/grading system

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|  |  | Cumulative Cumulative <br> Count <br> Percent |  |  |
| :--- | :--- | :--- | :--- | :---: |

k. testing/grading system

Good
Excellent

|  | 1 | $33.33 \%$ | 1 | $33.33 \%$ |
| :---: | :---: | :---: | :---: | ---: |
|  | 2 | $66.67 \%$ | 3 | $100.00 \%$ |
| Total Responses | $\mathbf{3}$ | $\mathbf{1 0 0 \%}$ | $\mathbf{3}$ | $\mathbf{1 0 0 \%}$ |

I. class size

Good

|  | 1 | $33.33 \%$ | 1 | $33.33 \%$ |
| :---: | :---: | :---: | :---: | ---: |
|  | 2 | $66.67 \%$ | 3 | $100.00 \%$ |
| Total Responses | $\mathbf{3}$ | $\mathbf{1 0 0 \%}$ | $\mathbf{3}$ | $\mathbf{1 0 0 \%}$ |

m. classroom and teaching facilities

| Good |  | 2 | $66.67 \%$ | 2 | $66.67 \%$ |
| :--- | :---: | :---: | :---: | :---: | ---: |
| Excellent |  | 1 | $33.33 \%$ | 3 | $100.00 \%$ |
|  |  | Total Responses | $\mathbf{3}$ | $\mathbf{1 0 0 \%}$ | $\mathbf{3}$ |
|  |  |  |  |  |  |

n. relevance of classes to career goals/objectives

| Good |  | 1 | $33.33 \%$ | 1 | $33.33 \%$ |
| :--- | :---: | :---: | :---: | :---: | ---: |
| Excellent | 2 | $66.67 \%$ | 3 | $100.00 \%$ |  |
|  |  |  | $\mathbf{3}$ | $\mathbf{1 0 0 \%}$ | $\mathbf{3}$ |
|  |  | Total Responses | $\mathbf{3}$ | $\mathbf{1 0 0 \%}$ |  |

25. Overall, how would you rate your level of satisfaction with the BUSINESS, GENERAL program received at Dalton State College?

| a. Very Satisfied | 1 | $33.33 \%$ | 1 | $33.33 \%$ |  |
| :--- | :---: | :---: | :---: | :---: | ---: |
| b. Satisfied | 1 | $33.33 \%$ | 2 | $66.67 \%$ |  |
| e. Neutral | 1 | $33.33 \%$ | 3 | $100.00 \%$ |  |
|  |  |  | $\mathbf{1 0 0 \%}$ | $\mathbf{3}$ | $\mathbf{1 0 0 \%}$ |

26. Would you recommend the program to someone who would want to major in BUSINESS, GENERAL?

| a. Yes |  | 2 | $66.67 \%$ | 2 | $66.67 \%$ |
| :--- | :--- | :--- | :--- | :--- | ---: |
| c. Don't Know | 1 | $33.33 \%$ | 3 | $100.00 \%$ |  |
|  |  | $\mathbf{3}$ | $\mathbf{1 0 0 \%}$ | $\mathbf{3}$ | $\mathbf{1 0 0 \%}$ |

27. If you could do it all over again, would you choose a different major for your degree?

|  |  | 2 | $66.67 \%$ | 2 | $66.67 \%$ |
| :--- | :---: | :---: | :---: | :---: | ---: |
| b. No |  |  |  |  |  |
| c. Don't Know | 1 | $33.33 \%$ | 3 | $100.00 \%$ |  |
|  |  | Total Responses | $\mathbf{3}$ | $\mathbf{1 0 0 \%}$ | $\mathbf{3}$ |
|  |  |  |  |  |  |

