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	12-month Enro	ollment 2010-11	
Institution: Dalton State C	College (139463)		User ID: P1394631

Overview screen

#### 12-month Enrollment Overview

The 12-Month Enrollment component collects unduplicated student enrollment counts and instructional activity data for an entire 12-month period. Using the instructional activity data reported, a full-time equivalent (FTE) student enrollment at the undergraduate and graduate level is estimated. NCES uses the FTE enrollment to produce indicators such as expenses by function per FTE as reported in the IPEDS Data Feedback Report.

### **Data Reporting Reminders:**

• Institutions are now required to use the new postbaccalaureate degree categories (eliminating the first-professional category and reclassifying those programs).

In part A, all postbaccalaureate students are to be reported as graduate students, including any Doctor's - professional practice students (formerly first-professional). In Part B, all postbaccalaureate instructional activity is to be reported as graduate level activity, including any Doctor's - professional practice activity (formerly first-professional). Instructional activity data reported in Part B will be used to calculate your institution's total FTE students.

Report an alternate FTE, when appropriate. If you have correctly reported your credit and/or contact hour data and the system calculated FTE estimates are not reasonable for your institution, you have the opportunity to enter more accurate FTE data for your institution. This option should be used ONLY if the system calculated estimates are not reasonable and your alternate calculation method should be clearly detailed if an edit is received.

### **Resources:**

To download the survey materials for this component: Survey Materials

To access your prior year data submission for this component: Reported Data

If you have questions about completing this survey, please contact the IPEDS Help Desk at 1-877-225-2568.

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## 12-Month Reporting Period and Instructional Activity Units

Which 12-month period you will use to report your unduplicated count and instructional activity hours?

- July 1, 2009 through June 30, 2010
- September 1, 2009 through August 31, 2010

Undergraduate instructional activity data may be reported in Part B in units of contact hours or credit hours. Which instructional activity units will you use to report undergraduate instructional activity? Please note that any graduate student instructional activity must be reported in credit hours.

$\bigcirc$	Contact hours

- Credit hours
- Both contact and credit hours (some undergraduate programs measured in contact hours and some measured in credit hours)

You may use the space below to provide context for the data you've reported above.

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# Part A - Unduplicated Count

# <u>12-month</u> <u>Unduplicated Count</u> by Race/Ethnicity and Gender for July 1, 2009 through June 30, 2010

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Students enrolled for credit		<u>Undergraduate</u> <u>students</u>	
Men			
Nonresident alien		31	
Hispanic/Latino		312	
American Indian or Alaska Native		5	
<u>Asian</u>		27	
Black or African American		48	
Native Hawaiian or Other Pacific Islander		0	
<u>White</u>		1,288	
Two or more races		14	
Race and ethnicity unknown		1,090	
Total men		2,815	
Total men prior year		2,460	
Women			
Nonresident alien		36	
Hispanic/Latino		470	
American Indian or Alaska Native		10	
<u>Asian</u>		25	
Black or African American		76	
Native Hawaiian or Other Pacific Islander		0	
White		2,209	
Two or more races		15	
Race and ethnicity unknown	•	1,498	
Total women		4,339	
Total women prior year		3,925	
Grand total (2009-10)		7,154	
Prior year data:			
Unduplicated headcount (2008-09)		6,385	
Total enrollment Fall 2009 NOTE: Grand total (2009-10) calculated above is expected to be greater than Total enrollment Fall 2009.		5,722	

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## Part B - Instructional Activity

### **12-month Instructional Activity**

Total 12-month activity Total 12-month activity from PY

**Undergraduate:** 

Undergraduate student FTE

Credit hour activity for academic programs

134,643

112,662

Based on the instructional activity hours reported above and your institution's calendar system, the estimated full-time equivalent (FTE) enrollment is:

2009-10

Prior year data

4,488

3,755

Calendar System (as reported on the prior year IC survey component):

Semester

The FTE numbers above were estimated using an FTE Calculation Method.

If the FTE numbers calculated are accurate, click 'No' below and save the page.

If they are not accurate, and you have reported the correct instructional activity hours above, click 'Yes' below and save the page. The system will then give you the opportunity to enter more accurate FTE numbers. This option should be used **ONLY** if you use a different calculation that leads to more accurate numbers.

Based on the information provided above, would you like to enter a more accurate number for FTE enrollment?

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Summary screen

### 12-Month Enrollment Component Summary

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the ExPT and sent to your institution's CEO in November 2011.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or <a href="mailto:ipedshelp@rti.org">ipedshelp@rti.org</a>.

### 12-Month Unduplicated Headcount and Full-Time Equivalent Students

Total undergraduate unduplicated headcount	7,154
Total full-time equivalent (FTE) undergraduate student enrollment	4,488

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Explanation	Report

Number	Source	Location	Description	Severity	Accepted
Screen: I	Unduplic	ated count	t		
1	Row 21 Column 2	Upload File	The percent of students whose race/ethnicity is unknown is greater than expected. Please correct your data or explain.	Explanation	Yes
Reason:	Some stu	udents are i	unwilling to disclose race/ethnicity.		
2	Row 45 Column 2	Upload File	The percent of students whose race/ethnicity is unknown is greater than expected. Please correct your data or explain.	Explanation	Yes
Reason:	Some stu	udents are i	unwilling to disclose race/ethnicity.		
3	Row 33 Column 2	Upload File	The percent of students whose race/ethnicity is unknown is greater than expected. Please correct your data or explain.	Explanation	Yes
Reason:	Some stu	udents are i	unwilling to disclose race/ethnicity.		
4	Row 21 Column 2	Upload File	The percent of students whose race/ethnicity is unknown is greater than expected. Please correct your data or explain.	Explanation	Yes
Reason:	Some stu	udents are i	unwilling to disclose race/ethnicity.		
5	Row 45 Column 2	Upload File	The percent of students whose race/ethnicity is unknown is greater than expected. Please correct your data or explain.	Explanation	Yes
Reason:	Some stu	udents are i	unwilling to disclose race/ethnicity.		
6	Row 33 Column 2	Upload File	The percent of students whose race/ethnicity is unknown is greater than expected. Please correct your data or explain.	Explanation	Yes
Reason:	Some stu	udents are i	unwilling to disclose race/ethnicity.		
7	Row 21 Column 2	Upload File	The percent of students whose race/ethnicity is unknown is greater than expected. Please correct your data or explain.	Explanation	Yes
Reason:	: Some students are unwilling to disclose race/ethnicity.				
8	Row 45 Column 2	Upload File	The percent of students whose race/ethnicity is unknown is greater than expected. Please correct your data or explain.	Explanation	Yes
Reason:	Reason: Some students are unwilling to disclose race/ethnicity.				
9	Row 33 Column 2	Upload File	The percent of students whose race/ethnicity is unknown is greater than expected. Please correct your data or explain.	Explanation	Yes
Reason:	Some stu	udents are i	unwilling to disclose race/ethnicity.		

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