

Dalton State College

Respondent Characteristics August 2011

NSSE national survey of student engagement

NSSE 2011 Respondent Characteristics

Dalton State College

	Dalton State		Georgia System		Carnegie Class		NSSE 2011	
	FY	SR	FY	SR	FY	SR	FY	SR
Response Rate ^a								
Overall	21%		22%		27%		27%	
By class	14%	29%	20%	25%	24%	32%	25%	28%
NSSE sample size ^b	968	904	41,067	39,728	7,594	5,171	754,521	809,390
Sampling Error ^c								
Overall	4.4%		0.6%		1.4%		0.1%	
By class	8.0%	5.1%	1.0%	0.9%	2.0%	2.0%	0.2%	0.2%
Number of respondents ^b	131	264	8,226	9,791	1,798	1,676	186,710	230,158
Total population	968	904	44,139	40,513	8,222	5,356	789,078	843,079
Student Characteristics ^d								
Mode of Completion								
Paper	0%	0%	0%	1%	7%	7%	1%	1%
Web	100%	100%	100%	99%	93%	93%	99%	99%
Enrollment Status ^e								
Full-time	56%	69%	89%	77%	90%	80%	95%	84%
Less than full-time	44%	31%	11%	23%	10%	20%	5%	16%
Gender ^e								
Female	83%	64%	67%	65%	65%	63%	65%	63%
Male	17%	36%	33%	35%	35%	37%	35%	37%
Race/Ethnicity								
Am. Indian/Native American	0%	0%	0%	0%	3%	4%	1%	1%
Asian/Asian Am./Pacific Isl.	0%	2%	6%	6%	4%	3%	8%	7%
Black/African American	5%	2%	19%	19%	9%	9%	9%	8%
White (non-Hispanic)	81%	76%	60%	61%	70%	69%	66%	67%
Mexican/Mexican American	6%	6%	1%	1%	2%	1%	4%	4%
Puerto Rican	0%	1%	1%	1%	1%	1%	1%	1%
Other Hispanic or Latino	2%	3%	2%	2%	3%	3%	3%	3%
Multiracial	2%	2%	4%	3%	3%	3%	3%	3%
Other	0%	0%	1%	1%	1%	2%	1%	2%
I prefer not to respond	5%	6%	5%	6%	4%	6%	5%	6%
International Student	5%	6%	5%	6%	5%	5%	6%	5%
Place of Residence								
On-campus ^f	6%	2%	50%	10%	36%	15%	66%	16%
Transfer Status								
Transfer students	16%	41%	11%	54%	13%	38%	9%	43%
Age								
Non-traditional (24 or older)	50%	67%	14%	45%	21%	53%	8%	35%
Traditional (less than 24)	50%	33%	86%	55%	79%	47%	92%	65%

^a Response rate (number of respondents divided by sample size) is adjusted for non-deliverable mailing addresses, students for whom contact information was not available, and other students who were sampled yet unavailable during the survey administration.

^b This report is based on information from all randomly selected or census-administered students for both your institution and your comparison institutions. Targeted and locally administered oversamples (i.e., non-randomly selected students) are not included in this report.

^c Sampling error is an estimate of the margin by which the true score for your institution on a given item could differ from the reported score. For example, if the sampling error is +/-5% and 60% of your students reply "very often" to a particular item, then the true population value is most likely between 55% and 65%.

^d Percent of total respondents within each category. These results are *not* weighted.

e Institution-reported data. This information was used to weight your Mean Comparisons, Frequency Distributions, and Benchmark Comparisons reports.

f Students who identified their residence as "dormitory or other campus housing" or "fraternity or sorority house."