## Dalton State College

Respondent Characteristics
August 2011

NSSE
national survey of
NSSE 2011 Respondent Characteristics

|  | Dalton State |  | Georgia System |  | Carnegie Class |  | NSSE 2011 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | FY | SR | FY | SR | FY | SR | FY | SR |
| Response Rate ${ }^{\text {a }}$ |  |  |  |  |  |  |  |  |
| Overall |  |  |  |  |  |  |  |  |
| By class | 14\% | 29\% | 20\% | 25\% | 24\% | 32\% | 25\% | 28\% |
| NSSE sample size ${ }^{\text {b }}$ | 968 | 904 | 41,067 | 39,728 | 7,594 | 5,171 | 754,521 | 809,390 |
| Sampling Error ${ }^{\text {c }}$ |  |  |  |  |  |  |  |  |
| Overall |  |  |  |  |  |  |  |  |
| By class | 8.0\% | 5.1\% | 1.0\% | 0.9\% | 2.0\% | 2.0\% | 0.2\% | 0.2\% |
| Number of respondents ${ }^{\text {b }}$ | 131 | 264 | 8,226 | 9,791 | 1,798 | 1,676 | 186,710 | 230,158 |
| Total population | 968 | 904 | 44,139 | 40,513 | 8,222 | 5,356 | 789,078 | 843,079 |
| Student Characteristics ${ }^{\text {d }}$ |  |  |  |  |  |  |  |  |
| Mode of Completion |  |  |  |  |  |  |  |  |
| Paper | 0\% | 0\% | 0\% | 1\% | 7\% | 7\% | 1\% | 1\% |
| Web | 100\% | 100\% | 100\% | 99\% | 93\% | 93\% | 99\% | 99\% |
| Enrollment Status ${ }^{\text {e }}$ |  |  |  |  |  |  |  |  |
| Full-time | 56\% | 69\% | 89\% | 77\% | 90\% | 80\% | 95\% | 84\% |
| Less than full-time | 44\% | 31\% | 11\% | 23\% | 10\% | 20\% | 5\% | 16\% |
| Gender ${ }^{\text {e }}$ |  |  |  |  |  |  |  |  |
| Female | 83\% | 64\% | 67\% | 65\% | 65\% | 63\% | 65\% | 63\% |
| Male | 17\% | 36\% | 33\% | 35\% | 35\% | 37\% | 35\% | 37\% |
| Race/Ethnicity |  |  |  |  |  |  |  |  |
| Am. Indian/Native American | 0\% | 0\% | 0\% | 0\% | 3\% | 4\% | 1\% | 1\% |
| Asian/Asian Am./Pacific Isl. | 0\% | 2\% | 6\% | 6\% | 4\% | 3\% | 8\% | 7\% |
| Black/African American | 5\% | 2\% | 19\% | 19\% | 9\% | 9\% | 9\% | 8\% |
| White (non-Hispanic) | 81\% | 76\% | 60\% | 61\% | 70\% | 69\% | 66\% | 67\% |
| Mexican/Mexican American | 6\% | 6\% | 1\% | 1\% | 2\% | 1\% | 4\% | 4\% |
| Puerto Rican | 0\% | 1\% | 1\% | 1\% | 1\% | 1\% | 1\% | 1\% |
| Other Hispanic or Latino | 2\% | 3\% | 2\% | 2\% | 3\% | 3\% | 3\% | 3\% |
| Multiracial | 2\% | 2\% | 4\% | 3\% | 3\% | 3\% | 3\% | 3\% |
| Other | 0\% | 0\% | 1\% | 1\% | 1\% | 2\% | 1\% | 2\% |
| I prefer not to respond | 5\% | 6\% | 5\% | 6\% | 4\% | 6\% | 5\% | 6\% |
| International Student | 5\% | 6\% | 5\% | 6\% | 5\% | 5\% | 6\% | 5\% |
| Place of Residence |  |  |  |  |  |  |  |  |
| On-campus ${ }^{\text {f }}$ | 6\% | 2\% | 50\% | 10\% | 36\% | 15\% | 66\% | 16\% |
| Transfer Status |  |  |  |  |  |  |  |  |
| Transfer students | 16\% | 41\% | 11\% | 54\% | 13\% | 38\% | 9\% | 43\% |
| Age |  |  |  |  |  |  |  |  |
| Non-traditional (24 or older) | 50\% | 67\% | 14\% | 45\% | 21\% | 53\% | 8\% | 35\% |
| Traditional (less than 24) | 50\% | 33\% | 86\% | 55\% | 79\% | 47\% | 92\% | 65\% |

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[^0]:    ${ }^{\text {a }}$ Response rate (number of respondents divided by sample size) is adjusted for non-deliverable mailing addresses, students for whom contact information was not available, and other students who were sampled yet unavailable during the survey administration.
    ${ }^{\mathrm{b}}$ This report is based on information from all randomly selected or census-administered students for both your institution and your comparison institutions. Targeted and locally administered oversamples (i.e., non-randomly selected students) are not included in this report.
    c Sampling error is an estimate of the margin by which the true score for your institution on a given item could differ from the reported score. For example, if the sampling error is $+/-5 \%$ and $60 \%$ of your students reply "very often" to a particular item, then the true population value is most likely between $55 \%$ and $65 \%$.
    ${ }^{d}$ Percent of total respondents within each category. These results are not weighted.
    ${ }^{e}$ Institution-reported data. This information was used to weight your Mean Comparisons, Frequency Distributions, and Benchmark Comparisons reports.
    ${ }^{\mathrm{f}}$ Students who identified their residence as "dormitory or other campus housing" or "fraternity or sorority house."

