## Dalton State College

Respondent Characteristics
August 2012

NSSE
national survey of student engagement

|  | Dalton State |  | Southeast Public |  | Carnegie Class |  | NSSE 2012 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | FY | SR | FY | SR | FY | SR | FY | SR |
| Response Rate ${ }^{\text {a }}$ |  |  |  |  |  |  |  |  |
| Overall |  |  |  |  |  |  |  |  |
| By class | 15\% | 25\% | 20\% | 25\% | 24\% | 29\% | 23\% | 27\% |
| NSSE sample size ${ }^{\text {b }}$ | 1,093 | 746 | 112,625 | 118,991 | 2,858 | 3,507 | 537,774 | 610,387 |
| Sampling Error ${ }^{\text {c }}$ |  |  |  |  |  |  |  |  |
| Overall |  |  |  |  |  |  |  |  |
| By class | 7.2\% | 6.3\% | 0.6\% | 0.5\% | 3.3\% | 2.7\% | 0.2\% | 0.2\% |
| Number of respondents ${ }^{\text {b }}$ | 159 | 185 | 22,142 | 29,539 | 687 | 1,006 | 122,185 | 163,397 |
| Total population | 1,093 | 746 | 118,866 | 125,478 | 3,020 | 3,983 | 577,548 | 660,139 |
| Student Characteristics ${ }^{\text {d }}$ |  |  |  |  |  |  |  |  |
| Mode of Completion |  |  |  |  |  |  |  |  |
| Paper | 0\% | 0\% | 0\% | 0\% | 6\% | 8\% | 1\% | 1\% |
| Web | 100\% | 100\% | 100\% | 100\% | 94\% | 92\% | 99\% | 99\% |
| Enrollment Status ${ }^{\text {e }}$ |  |  |  |  |  |  |  |  |
| Full-time | 91\% | 69\% | 94\% | 81\% | 87\% | 70\% | 95\% | 84\% |
| Less than full-time | 9\% | 31\% | 6\% | 19\% | 13\% | 30\% | 5\% | 16\% |
| Gender ${ }^{\text {e }}$ |  |  |  |  |  |  |  |  |
| Female | 73\% | 65\% | 67\% | 65\% | 57\% | 57\% | 65\% | 63\% |
| Male | 27\% | 35\% | 33\% | 35\% | 43\% | 43\% | 35\% | 37\% |
| Race/Ethnicity |  |  |  |  |  |  |  |  |
| Am. Indian/Native American | 1\% | 1\% | 1\% | 1\% | 2\% | 3\% | 1\% | 1\% |
| Asian/Asian Am./Pacific Isl. | 0\% | 1\% | 4\% | 4\% | 6\% | 7\% | 7\% | 5\% |
| Black/African American | 5\% | 5\% | 17\% | 15\% | 11\% | 16\% | 10\% | 9\% |
| White (non-Hispanic) | 62\% | 78\% | 66\% | 68\% | 64\% | 54\% | 66\% | 68\% |
| Mexican/Mexican American | 19\% | 5\% | 1\% | 1\% | $2 \%$ | 1\% | 3\% | 3\% |
| Puerto Rican | 0\% | 0\% | 1\% | 1\% | 2\% | 1\% | 1\% | 1\% |
| Other Hispanic or Latino | 7\% | 5\% | 2\% | 2\% | 4\% | 6\% | 3\% | 3\% |
| Multiracial | 2\% | 2\% | 3\% | $2 \%$ | 2\% | 2\% | 3\% | 3\% |
| Other | 0\% | 1\% | 1\% | 1\% | 3\% | 3\% | 2\% | 1\% |
| I prefer not to respond | 6\% | 3\% | 4\% | 6\% | 5\% | 7\% | 5\% | 6\% |
| International Student | 5\% | 4\% | 4\% | 4\% | 6\% | 8\% | 6\% | 5\% |
| Place of Residence |  |  |  |  |  |  |  |  |
| On-campus ${ }^{\text {f }}$ | 7\% | 3\% | 60\% | 9\% | 40\% | 11\% | 67\% | 16\% |
| Transfer Status |  |  |  |  |  |  |  |  |
| Transfer students | 4\% | 40\% | 10\% | 48\% | 16\% | $32 \%$ | 10\% | 44\% |
| Age |  |  |  |  |  |  |  |  |
| 24 or older | 7\% | 69\% | 8\% | 43\% | 23\% | 57\% | 8\% | 38\% |
| Under 24 | 93\% | 31\% | 92\% | 57\% | 77\% | 43\% | 92\% | 62\% |

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[^0]:    ${ }^{\text {a }}$ Response rate (number of respondents divided by sample size) is adjusted for non-deliverable addresses, students for whom contact information was not available, and other students who were sampled yet unavailable during the survey administration.
    ${ }^{\mathrm{b}}$ This report is based on information from all randomly selected or census-administered students for both your institution and your comparison institutions. Targeted and locally administered oversamples (i.e., non-randomly selected students) are not included in this report.
    ${ }^{c}$ Sampling error is an estimate of the margin by which the true score for your institution on a given item could differ from the reported score. For example, if the sampling error is $+/-5 \%$ and $60 \%$ of your students reply "very often" to a particular item, then the true population value is most likely between $55 \%$ and $65 \%$.
    ${ }^{\text {d }}$ Percent of total respondents within each category. These results are not weighted.
    ${ }^{e}$ Institution-reported data. This information was used to weight your Mean Comparisons, Frequency Distributions, and Benchmark Comparisons reports.
    ${ }^{\mathrm{f}}$ Students who identified their residence as "dormitory or other campus housing" or "fraternity or sorority house."

