



**National Survey  
of Student Engagement**

**Dalton State College**

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**Frequency Distributions**

August 2005



NSSE 2005 Engagement Item Frequency Distributions  
Dalton State College

		First-Year Students								Seniors								
		Dalton State		Georgia System		Bac-Gen		NSSE 2005		Dalton State		Georgia System		Bac-Gen		NSSE 2005		
Variable	Response Options	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	
1a. Asked questions in class or contributed to class discussions	CLQUEST	Never	2	3%	66	4%	102	2%	1,263	3%	1	1%	43	2%	38	1%	756	1%
		Sometimes	23	39%	714	42%	1,655	32%	16,986	35%	27	28%	547	27%	1,041	19%	11,843	23%
		Often	23	39%	565	33%	1,971	38%	16,856	35%	31	33%	638	32%	1,876	34%	16,321	32%
		Very often	11	19%	364	21%	1,459	28%	12,856	27%	36	38%	771	39%	2,642	47%	21,547	43%
		Total	59	100%	1709	100%	5,187	100%	47,961	100%	95	100%	1999	100%	5,597	100%	50,467	100%
b. Made a class presentation	CLPRESEN	Never	11	19%	272	16%	390	8%	6,182	13%	16	17%	102	5%	154	3%	1,764	3%
		Sometimes	29	49%	909	53%	2,494	48%	25,959	54%	25	27%	641	32%	1,502	27%	15,892	31%
		Often	15	25%	399	23%	1,685	33%	12,153	25%	35	37%	727	36%	2,207	39%	19,418	38%
		Very often	4	7%	130	8%	613	12%	3,649	8%	18	19%	527	26%	1,729	31%	13,379	27%
		Total	59	100%	1710	100%	5,182	100%	47,943	100%	94	100%	1997	100%	5,592	100%	50,453	100%
c. Prepared two or more drafts of a paper or assignment before turning it in	REWROPAP	Never	8	14%	212	12%	543	10%	6,284	13%	12	13%	293	15%	667	12%	7,728	15%
		Sometimes	23	39%	487	29%	1,674	32%	15,222	32%	29	31%	700	35%	2,037	36%	19,228	38%
		Often	14	24%	553	32%	1,678	32%	15,200	32%	24	26%	559	28%	1,621	29%	13,502	27%
		Very often	14	24%	455	27%	1,281	25%	11,197	23%	29	31%	446	22%	1,262	23%	9,970	20%
		Total	59	100%	1707	100%	5,176	100%	47,903	100%	94	100%	1998	100%	5,587	100%	50,428	100%
d. Worked on a paper or project that required integrating ideas or information from various sources	INTEGRAT	Never	6	10%	36	2%	65	1%	866	2%	4	4%	34	2%	44	1%	426	1%
		Sometimes	12	20%	406	24%	941	18%	10,077	21%	19	20%	259	13%	568	10%	5,797	11%
		Often	26	44%	747	44%	2,412	47%	21,397	45%	35	37%	749	38%	2,153	38%	19,088	38%
		Very often	15	25%	518	30%	1,762	34%	15,566	32%	37	39%	954	48%	2,829	51%	25,129	50%
		Total	59	100%	1707	100%	5,180	100%	47,906	100%	95	100%	1996	100%	5,594	100%	50,440	100%
e. Included diverse perspectives (different races, religions, genders, political beliefs, etc.) in class discussions or assignments	DIVCLASS	Never	8	14%	107	6%	268	5%	2,947	6%	13	14%	181	9%	266	5%	3,047	6%
		Sometimes	24	41%	586	34%	1,746	34%	15,714	33%	38	40%	636	32%	1,738	31%	15,978	32%
		Often	19	32%	634	37%	2,062	40%	18,453	39%	31	33%	650	33%	2,060	37%	17,755	35%
		Very often	8	14%	379	22%	1,097	21%	10,779	23%	12	13%	526	26%	1,522	27%	13,612	27%
		Total	59	100%	1706	100%	5,173	100%	47,893	100%	94	100%	1993	100%	5,586	100%	50,392	100%
f. Come to class without completing readings or assignments	CLUNPREP	Never	11	19%	308	18%	1,249	24%	10,067	21%	28	30%	349	18%	1,312	23%	9,565	19%
		Sometimes	37	64%	1048	61%	3,159	61%	29,022	61%	56	60%	1202	60%	3,362	60%	30,354	60%
		Often	7	12%	240	14%	537	10%	6,247	13%	6	6%	290	15%	653	12%	7,358	15%
		Very often	3	5%	109	6%	228	4%	2,523	5%	4	4%	153	8%	262	5%	3,130	6%
		Total	58	100%	1705	100%	5,173	100%	47,859	100%	94	100%	1994	100%	5,589	100%	50,407	100%
g. Worked with other students on projects during class	CLASSGRP	Never	7	12%	213	12%	443	9%	5,501	11%	13	14%	190	10%	448	8%	4,980	10%
		Sometimes	27	46%	825	48%	2,416	47%	22,510	47%	40	43%	846	42%	2,341	42%	22,180	44%
		Often	20	34%	519	30%	1,738	34%	15,125	32%	29	31%	621	31%	1,863	33%	15,471	31%
		Very often	5	8%	150	9%	581	11%	4,784	10%	12	13%	338	17%	935	17%	7,791	15%
		Total	59	100%	1707	100%	5,178	100%	47,920	100%	94	100%	1995	100%	5,587	100%	50,422	100%



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		Dalton State		Georgia System		Bac-Gen		NSSE 2005		Dalton State		Georgia System		Bac-Gen		NSSE 2005		
Variable	Response Options	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	
h. Worked with classmates <b>outside of class</b> to prepare class assignments	OCCGRP	Never	15	25%	235	14%	580	11%	5,601	12%	18	19%	101	5%	401	7%	3,065	6%
		Sometimes	23	39%	775	45%	2,396	46%	21,832	46%	38	40%	649	32%	2,043	37%	17,395	34%
		Often	18	31%	493	29%	1,645	32%	14,868	31%	29	31%	716	36%	1,984	35%	17,915	36%
		Very often	3	5%	206	12%	561	11%	5,632	12%	9	10%	532	27%	1,164	21%	12,068	24%
		Total	59	100%	1709	100%	5,182	100%	47,933	100%	94	100%	1998	100%	5,592	100%	50,443	100%
i. Put together ideas or concepts from different courses when completing assignments or during class discussions	INTIDEAS	Never	9	15%	141	9%	319	6%	2,951	6%	10	11%	84	4%	172	3%	1,323	3%
		Sometimes	31	53%	737	46%	2,159	43%	19,773	43%	33	35%	530	27%	1,592	29%	13,611	28%
		Often	14	24%	548	34%	1,937	39%	17,307	38%	40	43%	817	42%	2,431	44%	21,852	44%
		Very often	5	8%	191	12%	594	12%	5,993	13%	10	11%	528	27%	1,306	24%	12,671	26%
		Total	59	100%	1617	100%	5,009	100%	46,024	100%	93	100%	1959	100%	5,501	100%	49,457	100%
j. Tutored or taught other students (paid or voluntary)	TUTOR	Never	35	59%	771	48%	2,556	51%	22,531	49%	52	56%	811	41%	2,178	40%	19,738	40%
		Sometimes	16	27%	582	36%	1,684	34%	16,137	35%	32	34%	725	37%	2,003	36%	18,050	36%
		Often	5	8%	183	11%	535	11%	5,186	11%	4	4%	252	13%	727	13%	6,632	13%
		Very often	3	5%	81	5%	243	5%	2,194	5%	5	5%	171	9%	597	11%	5,055	10%
		Total	59	100%	1617	100%	5,018	100%	46,048	100%	93	100%	1959	100%	5,505	100%	49,475	100%
k. Participated in a community-based project (e.g. service learning) as part of a regular course	COMMPROJ	Never	45	76%	1084	67%	2,639	53%	28,718	62%	49	53%	1052	54%	2,309	42%	24,602	50%
		Sometimes	8	14%	348	22%	1,530	31%	11,511	25%	30	32%	551	28%	1,907	35%	15,421	31%
		Often	2	3%	126	8%	580	12%	4,044	9%	12	13%	205	10%	815	15%	5,877	12%
		Very often	4	7%	58	4%	263	5%	1,759	4%	2	2%	150	8%	469	9%	3,561	7%
		Total	59	100%	1616	100%	5,012	100%	46,032	100%	93	100%	1958	100%	5,500	100%	49,461	100%
l. Used an electronic medium (listserv, chat group, Internet, instant messaging, etc.) to discuss or complete an assignment	ITACADEM	Never	20	34%	271	17%	905	18%	7,968	17%	15	16%	226	12%	734	13%	6,049	12%
		Sometimes	17	29%	437	27%	1,491	30%	13,813	30%	33	35%	489	25%	1,438	26%	13,729	28%
		Often	12	20%	423	26%	1,342	27%	12,579	27%	24	26%	471	24%	1,423	26%	13,027	26%
		Very often	10	17%	487	30%	1,279	25%	11,694	25%	21	23%	773	39%	1,910	35%	16,680	34%
		Total	59	100%	1618	100%	5,017	100%	46,054	100%	93	100%	1959	100%	5,505	100%	49,485	100%
m. Used e-mail to communicate with an instructor	EMAIL	Never	12	20%	59	4%	181	4%	1,248	3%	6	6%	25	1%	90	2%	568	1%
		Sometimes	23	39%	479	30%	1,266	25%	11,478	25%	35	37%	335	17%	1,032	19%	8,169	17%
		Often	18	31%	544	34%	1,837	37%	16,711	36%	32	34%	617	31%	1,766	32%	15,670	32%
		Very often	6	10%	534	33%	1,734	35%	16,606	36%	21	22%	983	50%	2,619	48%	25,080	51%
		Total	59	100%	1616	100%	5,018	100%	46,043	100%	94	100%	1960	100%	5,507	100%	49,487	100%
n. Discussed grades or assignments with an instructor	FACGRADE	Never	4	7%	116	7%	299	6%	3,196	7%	3	3%	57	3%	164	3%	1,763	4%
		Sometimes	22	37%	681	42%	2,064	41%	19,413	42%	44	47%	633	32%	1,721	31%	16,675	34%
		Often	27	46%	512	32%	1,691	34%	14,939	32%	30	32%	668	34%	2,029	37%	17,166	35%
		Very often	6	10%	308	19%	962	19%	8,490	18%	16	17%	601	31%	1,587	29%	13,873	28%
		Total	59	100%	1617	100%	5,016	100%	46,038	100%	93	100%	1959	100%	5,501	100%	49,477	100%



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Variable	Response Options	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	
o. Talked about career plans with a faculty member or advisor	FACPLANS	Never	19	32%	459	28%	1,024	20%	10,629	23%	21	22%	329	17%	695	13%	6,715	14%
		Sometimes	27	46%	733	45%	2,340	47%	21,521	47%	48	51%	829	42%	2,048	37%	19,554	40%
		Often	7	12%	293	18%	1,127	22%	9,539	21%	15	16%	482	25%	1,570	29%	13,224	27%
		Very often	6	10%	131	8%	525	10%	4,356	9%	10	11%	320	16%	1,192	22%	9,981	20%
	Total	59	100%	1616	100%	5,016	100%	46,045	100%	94	100%	1960	100%	5,505	100%	49,474	100%	
p. Discussed ideas from your readings or classes with faculty members outside of class	FACIDEAS	Never	31	53%	759	47%	1,870	37%	18,193	40%	30	32%	559	29%	1,295	24%	12,082	24%
		Sometimes	17	29%	589	36%	2,159	43%	18,836	41%	43	46%	866	44%	2,599	47%	22,693	46%
		Often	10	17%	195	12%	705	14%	6,371	14%	16	17%	346	18%	1,044	19%	9,446	19%
		Very often	1	2%	73	5%	276	6%	2,633	6%	4	4%	187	10%	566	10%	5,258	11%
	Total	59	100%	1616	100%	5,010	100%	46,033	100%	93	100%	1958	100%	5,504	100%	49,479	100%	
q. Received prompt feedback from faculty on your academic performance (written or oral)	FACFEED	Never	6	11%	75	5%	216	4%	2,136	5%	5	5%	54	3%	139	3%	1,240	3%
		Sometimes	16	28%	594	37%	1,619	33%	14,827	33%	33	35%	480	25%	1,322	24%	12,283	25%
		Often	24	42%	656	41%	2,204	44%	20,388	45%	34	37%	921	47%	2,690	49%	23,859	48%
		Very often	11	19%	272	17%	934	19%	8,236	18%	21	23%	496	25%	1,334	24%	11,875	24%
	Total	57	100%	1597	100%	4,973	100%	45,587	100%	93	100%	1951	100%	5,485	100%	49,257	100%	
r. Worked harder than you thought you could to meet an instructor's standards or expectations	WORKHARD	Never	3	5%	104	7%	301	6%	3,347	7%	3	3%	97	5%	228	4%	2,657	5%
		Sometimes	27	47%	558	35%	1,871	38%	17,410	38%	28	30%	633	32%	1,850	34%	16,918	34%
		Often	21	37%	618	39%	1,962	39%	17,450	38%	40	43%	748	38%	2,215	40%	19,321	39%
		Very often	6	11%	319	20%	845	17%	7,384	16%	22	24%	471	24%	1,187	22%	10,345	21%
	Total	57	100%	1599	100%	4,979	100%	45,591	100%	93	100%	1949	100%	5,480	100%	49,241	100%	
s. Worked with faculty members on activities other than coursework (committees, orientation, student life activities, etc.)	FACOTHER	Never	42	74%	1053	66%	2,468	50%	25,479	56%	45	48%	974	50%	2,094	38%	20,424	41%
		Sometimes	9	16%	367	23%	1,626	33%	13,347	29%	35	37%	579	30%	1,916	35%	16,393	33%
		Often	2	4%	129	8%	627	13%	4,791	11%	10	11%	245	13%	902	16%	7,719	16%
		Very often	4	7%	46	3%	255	5%	1,964	4%	4	4%	153	8%	568	10%	4,710	10%
	Total	57	100%	1595	100%	4,976	100%	45,581	100%	94	100%	1951	100%	5,480	100%	49,246	100%	
t. Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.)	OOCIDEAS	Never	0	0%	92	6%	311	6%	2,676	6%	6	6%	59	3%	200	4%	1,681	3%
		Sometimes	11	19%	611	38%	1,884	38%	16,726	37%	27	29%	572	29%	1,814	33%	15,472	31%
		Often	28	49%	550	34%	1,829	37%	16,542	36%	40	43%	757	39%	2,183	40%	19,012	39%
		Very often	18	32%	344	22%	950	19%	9,636	21%	21	22%	562	29%	1,283	23%	13,090	27%
	Total	57	100%	1597	100%	4,974	100%	45,580	100%	94	100%	1950	100%	5,480	100%	49,255	100%	
u. Had serious conversations with students of a different race or ethnicity than your own	DIVRSTUD	Never	18	32%	230	14%	854	17%	6,956	15%	18	19%	215	11%	828	15%	6,054	12%
		Sometimes	16	28%	528	33%	1,773	36%	15,473	34%	39	41%	575	30%	2,076	38%	17,427	35%
		Often	13	23%	404	25%	1,264	25%	12,035	26%	27	29%	584	30%	1,392	25%	13,279	27%
		Very often	10	18%	434	27%	1,080	22%	11,102	24%	10	11%	573	29%	1,180	22%	12,450	25%
	Total	57	100%	1596	100%	4,971	100%	45,566	100%	94	100%	1947	100%	5,476	100%	49,210	100%	



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		First-Year Students								Seniors							
		Dalton State		Georgia System		Bac-Gen		NSSE 2005		Dalton State		Georgia System		Bac-Gen		NSSE 2005	
Variable	Response Options	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %
v. Had serious conversations with students who are very different from you in terms of their religious beliefs, political opinions, or personal values	DIFFSTU2																
	Never	11	19%	151	9%	556	11%	4,345	10%	14	15%	177	9%	596	11%	4,357	9%
	Sometimes	17	30%	521	33%	1,714	34%	14,605	32%	34	36%	611	31%	2,024	37%	16,665	34%
	Often	15	26%	460	29%	1,482	30%	13,668	30%	34	36%	590	30%	1,610	29%	14,749	30%
	Very often	14	25%	466	29%	1,220	25%	12,957	28%	12	13%	568	29%	1,249	23%	13,445	27%
	Total	57	100%	1598	100%	4,972	100%	45,575	100%	94	100%	1946	100%	5,479	100%	49,216	100%
2a. Coursework emphasizes: Memorizing facts, ideas, or methods from your courses and readings	MEMORIZE																
	Very little	2	4%	82	5%	296	6%	2,868	6%	5	5%	145	7%	525	10%	4,877	10%
	Some	13	23%	394	25%	1,515	31%	12,804	28%	19	20%	594	31%	1,763	32%	15,875	32%
	Quite a bit	26	46%	631	40%	1,966	40%	17,792	39%	36	38%	661	34%	1,944	36%	17,377	35%
	Very much	16	28%	488	31%	1,179	24%	11,831	26%	34	36%	545	28%	1,228	22%	10,952	22%
	Total	57	100%	1595	100%	4,956	100%	45,295	100%	94	100%	1945	100%	5,460	100%	49,081	100%
b. Coursework emphasizes: Analyzing the basic elements of an idea, experience, or theory	ANALYZE																
	Very little	4	7%	42	3%	134	3%	998	2%	4	4%	30	2%	89	2%	690	1%
	Some	16	28%	340	21%	1,109	22%	9,048	20%	22	23%	287	15%	834	15%	6,952	14%
	Quite a bit	26	46%	684	43%	2,252	45%	20,254	45%	31	33%	828	43%	2,405	44%	21,191	43%
	Very much	11	19%	526	33%	1,457	29%	14,967	33%	37	39%	800	41%	2,130	39%	20,246	41%
	Total	57	100%	1592	100%	4,952	100%	45,267	100%	94	100%	1945	100%	5,458	100%	49,079	100%
c. Coursework emphasizes: Synthesizing and organizing ideas, information, or experiences	SYNTHESZ																
	Very little	7	13%	91	6%	255	5%	2,083	5%	7	8%	76	4%	194	4%	1,632	3%
	Some	23	41%	470	30%	1,556	31%	13,069	29%	27	29%	432	22%	1,191	22%	10,690	22%
	Quite a bit	14	25%	640	40%	2,067	42%	18,883	42%	32	34%	759	39%	2,355	43%	19,979	41%
	Very much	12	21%	390	25%	1,074	22%	11,213	25%	27	29%	676	35%	1,715	31%	16,754	34%
	Total	56	100%	1591	100%	4,952	100%	45,248	100%	93	100%	1943	100%	5,455	100%	49,055	100%
d. Coursework emphasizes: Making judgments about the value of information, arguments, or methods	EVALUATE																
	Very little	9	16%	98	6%	291	6%	2,561	6%	8	9%	107	6%	243	4%	2,347	5%
	Some	19	33%	447	28%	1,453	29%	13,091	29%	37	40%	453	23%	1,264	23%	11,555	24%
	Quite a bit	15	26%	645	41%	2,106	43%	18,718	41%	24	26%	736	38%	2,189	40%	19,567	40%
	Very much	14	25%	402	25%	1,103	22%	10,893	24%	24	26%	647	33%	1,759	32%	15,591	32%
	Total	57	100%	1592	100%	4,953	100%	45,263	100%	93	100%	1943	100%	5,455	100%	49,060	100%
e. Coursework emphasizes: Applying theories or concepts to practical problems or in new situations	APPLYING																
	Very little	5	9%	66	4%	202	4%	1,878	4%	1	1%	51	3%	140	3%	1,335	3%
	Some	22	39%	414	26%	1,258	25%	11,031	24%	29	31%	324	17%	959	18%	8,466	17%
	Quite a bit	18	32%	593	37%	2,041	41%	18,187	40%	33	35%	700	36%	2,104	39%	18,600	38%
	Very much	12	21%	519	33%	1,454	29%	14,177	31%	31	33%	867	45%	2,251	41%	20,658	42%
	Total	57	100%	1592	100%	4,955	100%	45,273	100%	94	100%	1942	100%	5,454	100%	49,059	100%
3a. Number of assigned textbooks, books, or book-length packs of course readings	READASGN																
	None	0	0%	12	1%	47	1%	403	1%	0	0%	33	2%	62	1%	589	1%
	Between 1-4	24	42%	432	27%	1,157	23%	9,121	20%	39	42%	648	33%	1,563	29%	13,073	27%
	Between 5-10	19	33%	681	43%	2,007	41%	17,420	39%	29	32%	715	37%	1,990	37%	17,286	35%
	Between 11-20	9	16%	331	21%	1,191	24%	12,220	27%	17	18%	345	18%	1,117	21%	10,994	22%
	More than 20	5	9%	132	8%	534	11%	5,928	13%	7	8%	197	10%	692	13%	6,941	14%
	Total	57	100%	1588	100%	4,936	100%	45,092	100%	92	100%	1938	100%	5,424	100%	48,883	100%



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		First-Year Students								Seniors								
		Dalton State		Georgia System		Bac-Gen		NSSE 2005		Dalton State		Georgia System		Bac-Gen		NSSE 2005		
Variable	Response Options	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	
b. Number of books read on your own (not assigned) for personal enjoyment or academic enrichment	READOWN	None	14	25%	365	23%	1,165	24%	10,661	24%	21	23%	373	19%	1,018	19%	9,401	19%
		Between 1-4	29	51%	859	54%	2,731	55%	25,171	56%	49	53%	1,043	54%	2,967	55%	26,572	54%
		Between 5-10	8	14%	216	14%	662	13%	5,856	13%	13	14%	295	15%	852	16%	7,831	16%
		Between 11-20	2	4%	83	5%	199	4%	1,909	4%	4	4%	118	6%	324	6%	2,816	6%
		More than 20	4	7%	65	4%	178	4%	1,492	3%	6	6%	109	6%	273	5%	2,304	5%
	Total	57	100%	1,588	100%	4,935	100%	45,089	100%	93	100%	1,938	100%	5,434	100%	48,924	100%	
c. Number of written papers or reports of <b>20 pages or more</b>	WRITEMOR	None	43	75%	1,326	84%	3,844	78%	37,120	82%	55	59%	959	50%	2,371	44%	22,163	45%
		Between 1-4	10	18%	176	11%	810	16%	6,064	13%	29	31%	776	40%	2,477	46%	22,175	45%
		Between 5-10	2	4%	57	4%	159	3%	1,058	2%	4	4%	129	7%	377	7%	3,145	6%
		Between 11-20	1	2%	15	1%	71	1%	476	1%	2	2%	39	2%	122	2%	833	2%
		More than 20	1	2%	13	1%	48	1%	359	1%	3	3%	29	2%	88	2%	579	1%
	Total	57	100%	1,587	100%	4,932	100%	45,077	100%	93	100%	1,932	100%	5,435	100%	48,895	100%	
d. Number of written papers or reports <b>between 5 and 19 pages</b>	WRITEMID	None	16	28%	311	20%	562	11%	5,059	11%	15	16%	236	12%	357	7%	3,615	7%
		Between 1-4	18	32%	859	54%	2,420	49%	22,862	51%	42	45%	933	48%	2,292	42%	19,978	41%
		Between 5-10	16	28%	309	19%	1,368	28%	12,334	27%	18	19%	506	26%	1,749	32%	16,040	33%
		Between 11-20	6	11%	88	6%	460	9%	3,932	9%	14	15%	183	9%	771	14%	6,916	14%
		More than 20	1	2%	22	1%	122	2%	901	2%	4	4%	79	4%	274	5%	2,360	5%
	Total	57	100%	1,589	100%	4,932	100%	45,088	100%	93	100%	1,937	100%	5,443	100%	48,909	100%	
e. Number of written papers or reports of <b>fewer than 5 pages</b>	WRITESML	None	6	11%	73	5%	156	3%	1,309	3%	14	15%	199	10%	329	6%	3,010	6%
		Between 1-4	20	35%	539	34%	1,166	24%	11,480	25%	40	43%	709	37%	1,587	29%	14,477	30%
		Between 5-10	13	23%	512	32%	1,508	31%	14,882	33%	17	18%	472	24%	1,392	26%	12,976	27%
		Between 11-20	14	25%	336	21%	1,313	27%	11,114	25%	14	15%	309	16%	1,120	21%	10,112	21%
		More than 20	4	7%	129	8%	789	16%	6,317	14%	7	8%	247	13%	1,005	18%	8,336	17%
	Total	57	100%	1,589	100%	4,932	100%	45,102	100%	92	100%	1,936	100%	5,433	100%	48,911	100%	
4a. Number of problem sets that take you more than an hour to complete	PROBSETA	None	14	25%	259	16%	740	15%	7,038	16%	16	17%	401	21%	955	18%	10,476	22%
		1-2	19	33%	618	39%	1,917	39%	16,981	38%	32	34%	636	33%	1,937	36%	16,198	33%
		3-4	19	33%	473	30%	1,501	31%	13,231	30%	23	24%	538	28%	1,554	29%	13,185	27%
		5-6	4	7%	112	7%	412	8%	3,948	9%	13	14%	149	8%	462	9%	4,026	8%
		More than 6	1	2%	117	7%	350	7%	3,635	8%	10	11%	195	10%	489	9%	4,652	10%
	Total	57	100%	1,579	100%	4,920	100%	44,833	100%	94	100%	1,919	100%	5,397	100%	48,537	100%	
b. Number of problem sets that take you less than an hour to complete	PROBSETB	None	15	27%	237	15%	607	12%	6,748	15%	30	32%	511	27%	1,205	22%	13,589	28%
		1-2	18	32%	580	37%	1,713	35%	15,827	35%	37	40%	694	36%	1,963	36%	17,143	35%
		3-4	10	18%	403	26%	1,402	29%	11,845	26%	11	12%	389	20%	1,232	23%	9,836	20%
		5-6	6	11%	166	11%	611	12%	5,082	11%	6	6%	153	8%	498	9%	3,813	8%
		More than 6	7	13%	192	12%	583	12%	5,295	12%	9	10%	172	9%	487	9%	4,090	8%
	Total	56	100%	1,578	100%	4,916	100%	44,797	100%	93	100%	1,919	100%	5,385	100%	48,471	100%	



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		First-Year Students								Seniors								
		Dalton State		Georgia System		Bac-Gen		NSSE 2005		Dalton State		Georgia System		Bac-Gen		NSSE 2005		
Variable	Response Options	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	
5. Mark the box that best represents the extent to which your examinations during the current school year challenged you to do your best work	EXAMS	Very little	0	0%	11	1%	32	1%	252	1%	0	0%	19	1%	64	1%	501	1%
		2	0	0%	18	1%	68	1%	518	1%	1	1%	25	1%	92	2%	790	2%
		3	5	9%	50	3%	170	3%	1,404	3%	2	2%	65	3%	179	3%	1,842	4%
		4	6	11%	217	14%	714	15%	5,516	12%	9	10%	186	10%	679	13%	5,599	12%
		5	16	28%	446	28%	1,597	32%	13,720	31%	18	19%	522	27%	1,614	30%	14,240	29%
		6	13	23%	513	32%	1,592	32%	15,713	35%	26	28%	632	33%	1,722	32%	16,223	33%
		Very much	17	30%	329	21%	750	15%	7,850	17%	37	40%	478	25%	1,055	20%	9,484	19%
	Total	57	100%	1584	100%	4,923	100%	44,973	100%	93	100%	1927	100%	5,405	100%	48,679	100%	
6a. Attended an art exhibit, gallery, play, dance, or other theater performance	ATDART05	Never	18	32%	438	28%	1,097	22%	10,171	23%	41	44%	679	35%	1,463	27%	13,216	27%
		Sometimes	26	46%	714	45%	2,334	48%	21,285	48%	42	45%	900	47%	2,597	48%	22,970	47%
		Often	12	21%	283	18%	935	19%	8,544	19%	8	9%	229	12%	864	16%	7,621	16%
		Very often	0	0%	137	9%	520	11%	4,668	10%	2	2%	123	6%	486	9%	4,856	10%
		Total	56	100%	1572	100%	4,886	100%	44,668	100%	93	100%	1931	100%	5,410	100%	48,663	100%
b. Exercised or participated in physical fitness activities	EXRCSE05	Never	12	21%	230	15%	622	13%	5,116	11%	22	23%	324	17%	827	15%	6,264	13%
		Sometimes	28	50%	459	29%	1,364	28%	12,645	28%	33	35%	678	35%	1,740	32%	15,617	32%
		Often	10	18%	413	26%	1,142	23%	10,975	25%	20	21%	434	22%	1,235	23%	11,320	23%
		Very often	6	11%	468	30%	1,751	36%	15,909	36%	19	20%	494	26%	1,610	30%	15,453	32%
		Total	56	100%	1570	100%	4,879	100%	44,645	100%	94	100%	1930	100%	5,412	100%	48,654	100%
c. Participated in activities to enhance your spirituality (worship, meditation, prayer, etc.)	WORSHP05	Never	16	29%	533	34%	1,663	34%	16,415	37%	23	24%	543	28%	1,625	30%	16,429	34%
		Sometimes	17	30%	454	29%	1,420	29%	13,085	29%	25	27%	551	29%	1,600	30%	14,671	30%
		Often	10	18%	240	15%	798	16%	6,913	15%	22	23%	331	17%	910	17%	7,613	16%
		Very often	13	23%	343	22%	999	20%	8,235	18%	24	26%	503	26%	1,277	24%	9,935	20%
		Total	56	100%	1570	100%	4,880	100%	44,648	100%	94	100%	1928	100%	5,412	100%	48,648	100%
d. Examined the strengths and weaknesses of your own views on a topic or issue	OWNVIEW	Never	10	18%	150	10%	452	9%	4,022	9%	11	12%	157	8%	381	7%	3,295	7%
		Sometimes	16	29%	629	40%	1,901	39%	17,092	38%	33	35%	629	33%	1,905	35%	16,966	35%
		Often	24	43%	539	34%	1,691	35%	15,601	35%	35	37%	707	37%	2,015	37%	18,076	37%
		Very often	6	11%	254	16%	840	17%	7,932	18%	15	16%	437	23%	1,108	20%	10,313	21%
		Total	56	100%	1572	100%	4,884	100%	44,647	100%	94	100%	1930	100%	5,409	100%	48,650	100%
e. Tried to better understand someone else's views by imagining how an issue looks from his or her perspective	OTHRVIEW	Never	6	11%	98	6%	241	5%	2,205	5%	7	7%	81	4%	235	4%	1,913	4%
		Sometimes	19	34%	548	35%	1,673	34%	15,268	34%	32	34%	594	31%	1,717	32%	15,006	31%
		Often	22	39%	601	38%	1,989	41%	17,569	39%	42	45%	771	40%	2,243	41%	19,778	41%
		Very often	9	16%	325	21%	979	20%	9,617	22%	13	14%	484	25%	1,215	22%	11,956	25%
		Total	56	100%	1572	100%	4,882	100%	44,659	100%	94	100%	1930	100%	5,410	100%	48,653	100%
f. Learned something that changed the way you understand an issue or concept	CHNGVIEW	Never	5	9%	71	5%	172	4%	1,648	4%	4	4%	56	3%	146	3%	1,201	2%
		Sometimes	16	29%	541	34%	1,718	35%	15,507	35%	39	41%	635	33%	1,756	32%	15,559	32%
		Often	25	45%	615	39%	1,962	40%	17,491	39%	35	37%	751	39%	2,239	41%	19,735	41%
		Very often	10	18%	343	22%	1,030	21%	10,000	22%	16	17%	488	25%	1,266	23%	12,142	25%
		Total	56	100%	1570	100%	4,882	100%	44,646	100%	94	100%	1930	100%	5,407	100%	48,637	100%



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		Dalton State		Georgia System		Bac-Gen		NSSE 2005		Dalton State		Georgia System		Bac-Gen		NSSE 2005		
Variable	Response Options	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	
7a. Practicum, internship, field experience, co-op experience, or clinical assignment	INTERN04	Have not decided	9	16%	223	14%	596	12%	5,849	13%	7	7%	152	8%	341	6%	3,274	7%
		Do not plan to do	3	5%	79	5%	213	4%	1,711	4%	27	29%	292	15%	811	15%	7,640	16%
		Plan to do	35	63%	1133	73%	3,501	73%	32,816	74%	27	29%	491	26%	949	18%	9,288	19%
		Done	9	16%	116	7%	507	11%	3,778	9%	33	35%	982	51%	3,284	61%	28,148	58%
		Total	56	100%	1551	100%	4,817	100%	44,154	100%	94	100%	1917	100%	5,385	100%	48,350	100%
b. Community service or volunteer work	VOLNTR04	Have not decided	11	20%	214	14%	604	13%	5,939	13%	18	19%	192	10%	469	9%	4,138	9%
		Do not plan to do	8	14%	137	9%	305	6%	2,837	6%	19	20%	313	16%	769	14%	7,510	16%
		Plan to do	19	34%	599	39%	1,644	34%	16,746	38%	15	16%	306	16%	629	12%	5,694	12%
		Done	18	32%	599	39%	2,261	47%	18,604	42%	42	45%	1110	58%	3,520	65%	30,992	64%
		Total	56	100%	1549	100%	4,814	100%	44,126	100%	94	100%	1921	100%	5,387	100%	48,334	100%
c. Participate in a learning community or some other formal program where groups of students take two or more classes together	LRNCOM04	Have not decided	22	39%	504	33%	1,802	37%	16,201	37%	14	15%	292	15%	795	15%	6,698	14%
		Do not plan to do	20	36%	463	30%	1,112	23%	11,965	27%	46	49%	968	50%	2,518	47%	25,385	53%
		Plan to do	9	16%	341	22%	1,163	24%	9,362	21%	11	12%	174	9%	412	8%	3,409	7%
		Done	5	9%	241	16%	740	15%	6,585	15%	22	24%	485	25%	1,658	31%	12,822	27%
		Total	56	100%	1549	100%	4,817	100%	44,113	100%	93	100%	1919	100%	5,383	100%	48,314	100%
d. Worked on a research project with a faculty member outside of course or program requirements	RESRCH04	Have not decided	22	39%	611	39%	2,028	42%	18,261	41%	16	17%	342	18%	817	15%	7,032	15%
		Do not plan to do	27	48%	488	32%	1,310	27%	10,861	25%	58	62%	1021	53%	3,009	56%	25,984	54%
		Plan to do	4	7%	391	25%	1,193	25%	13,001	29%	7	7%	231	12%	517	10%	4,989	10%
		Done	3	5%	59	4%	284	6%	2,001	5%	13	14%	326	17%	1,041	19%	10,328	21%
		Total	56	100%	1549	100%	4,815	100%	44,124	100%	94	100%	1920	100%	5,384	100%	48,333	100%
e. Foreign language coursework	FORLNG04	Have not decided	8	14%	312	20%	950	20%	7,669	17%	12	13%	181	9%	476	9%	3,433	7%
		Do not plan to do	14	25%	439	28%	1,438	30%	11,118	25%	28	30%	825	43%	2,574	48%	19,240	40%
		Plan to do	23	41%	529	34%	1,564	32%	14,218	32%	15	16%	215	11%	385	7%	3,590	7%
		Done	11	20%	270	17%	866	18%	11,130	25%	38	41%	698	36%	1,943	36%	22,072	46%
		Total	56	100%	1550	100%	4,818	100%	44,135	100%	93	100%	1919	100%	5,378	100%	48,335	100%
f. Study abroad	STDABR04	Have not decided	13	23%	458	30%	1,467	31%	12,496	28%	8	9%	258	13%	632	12%	5,286	11%
		Do not plan to do	29	52%	481	31%	1,449	30%	11,490	26%	58	62%	1268	66%	3,609	67%	30,858	64%
		Plan to do	13	23%	569	37%	1,724	36%	19,083	43%	10	11%	173	9%	383	7%	3,574	7%
		Done	1	2%	41	3%	167	3%	1,050	2%	18	19%	218	11%	752	14%	8,589	18%
		Total	56	100%	1549	100%	4,807	100%	44,119	100%	94	100%	1917	100%	5,376	100%	48,307	100%
g. Independent study or self-designed major	INDSTD04	Have not decided	16	29%	524	34%	1,707	35%	15,525	35%	12	13%	264	14%	573	11%	4,965	10%
		Do not plan to do	29	52%	762	49%	2,079	43%	19,883	45%	57	61%	1164	61%	3,046	57%	28,506	59%
		Plan to do	10	18%	220	14%	846	18%	7,354	17%	16	17%	194	10%	454	8%	3,747	8%
		Done	1	2%	42	3%	179	4%	1,347	3%	9	10%	293	15%	1,303	24%	11,100	23%
		Total	56	100%	1548	100%	4,811	100%	44,109	100%	94	100%	1915	100%	5,376	100%	48,318	100%





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Variable	Response Options	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	
h. Culminating senior experience (capstone course, thesis, project, comprehensive exam, etc.)	SNRX04																	
		Have not decided	23	41%	684	44%	1,805	38%	16,856	38%	18	19%	236	12%	528	10%	4,580	9%
		Do not plan to do	14	25%	218	14%	480	10%	4,592	10%	29	31%	515	27%	1,149	21%	12,039	25%
		Plan to do	16	29%	625	40%	2,439	51%	22,003	50%	28	30%	630	33%	1,541	29%	13,237	27%
		Done	3	5%	23	1%	86	2%	665	2%	19	20%	539	28%	2,159	40%	18,458	38%
	Total	56	100%	1550	100%	4,810	100%	44,116	100%	94	100%	1920	100%	5,377	100%	48,314	100%	
8a. Quality of relationships with other students	ENVSTU																	
		1 Unfriendly, Unsupportive, Sense of Alienation	1	2%	14	1%	49	1%	390	1%	0	0%	10	1%	38	1%	353	1%
		2	0	0%	40	3%	109	2%	1,069	2%	0	0%	32	2%	80	1%	909	2%
		3	5	9%	79	5%	222	5%	2,128	5%	5	5%	78	4%	206	4%	1,992	4%
		4	3	5%	196	13%	517	11%	4,861	11%	7	7%	209	11%	487	9%	4,883	10%
		5	12	21%	345	22%	935	19%	9,431	21%	18	19%	446	23%	1,053	20%	9,863	20%
		6	19	34%	469	30%	1,560	32%	13,807	31%	26	28%	514	27%	1,651	31%	14,823	31%
		7 Friendly, Supportive, Sense of Belonging	16	29%	404	26%	1,416	29%	12,425	28%	38	40%	625	33%	1,867	35%	15,496	32%
		Total	56	100%	1547	100%	4,808	100%	44,111	100%	94	100%	1914	100%	5,382	100%	48,319	100%
b. Quality of relationships with faculty members	ENVFAC																	
		1 Unavailable, Unhelpful, Unsympathetic	0	0%	13	1%	33	1%	288	1%	0	0%	9	0%	40	1%	306	1%
		2	3	5%	60	4%	77	2%	894	2%	2	2%	57	3%	63	1%	861	2%
		3	3	5%	116	8%	216	4%	2,268	5%	12	13%	94	5%	172	3%	1,895	4%
		4	6	11%	293	19%	608	13%	6,559	15%	11	12%	221	12%	468	9%	4,985	10%
		5	18	32%	445	29%	1,200	25%	11,795	27%	11	12%	452	24%	1,104	21%	10,477	22%
		6	14	25%	391	25%	1,568	33%	13,794	31%	22	23%	581	30%	1,803	34%	16,177	33%
		7 Available, Helpful, Sympathetic	12	21%	227	15%	1,104	23%	8,513	19%	36	38%	502	26%	1,732	32%	13,619	28%
	Total	56	100%	1545	100%	4,806	100%	44,111	100%	94	100%	1916	100%	5,382	100%	48,320	100%	
c. Quality of relationships with administrative personnel and offices	ENVADM																	
		1 Unhelpful, Inconsiderate, Rigid	1	2%	58	4%	115	2%	1,194	3%	4	4%	87	5%	214	4%	2,241	5%
		2	3	5%	115	7%	250	5%	2,523	6%	7	7%	146	8%	374	7%	3,879	8%
		3	7	13%	203	13%	435	9%	4,555	10%	10	11%	219	11%	572	11%	5,471	11%
		4	14	25%	383	25%	915	19%	10,126	23%	13	14%	403	21%	1,015	19%	9,877	20%
		5	9	16%	333	22%	1,144	24%	10,592	24%	18	19%	413	22%	1,146	21%	10,343	21%
		6	14	25%	262	17%	1,144	24%	9,177	21%	18	19%	368	19%	1,144	21%	9,448	20%
		7 Helpful, Considerate, Flexible	8	14%	189	12%	803	17%	5,902	13%	24	26%	280	15%	917	17%	7,026	15%
	Total	56	100%	1543	100%	4,806	100%	44,069	100%	94	100%	1916	100%	5,382	100%	48,285	100%	



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		First-Year Students								Seniors							
		Dalton State		Georgia System		Bac-Gen		NSSE 2005		Dalton State		Georgia System		Bac-Gen		NSSE 2005	
Variable	Response Options	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %
9a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	ACADPR01 0 hr/wk	1	2%	8	1%	31	1%	214	0%	2	2%	7	0%	27	1%	192	0%
	1-5 hr/wk	13	23%	399	26%	1,055	22%	8,056	18%	17	18%	440	23%	1,182	22%	9,420	20%
	6-10 hr/wk	25	45%	426	28%	1,294	27%	11,111	25%	26	28%	509	27%	1,456	27%	12,191	25%
	11-15 hr/wk	12	21%	316	21%	983	21%	9,095	21%	18	19%	358	19%	1,030	19%	9,055	19%
	16-20 hr/wk	5	9%	189	12%	686	14%	6,804	16%	10	11%	268	14%	753	14%	7,157	15%
	21-25 hr/wk	0	0%	100	7%	364	8%	4,148	9%	8	9%	144	8%	407	8%	4,319	9%
	26-30 hr/wk	0	0%	54	4%	211	4%	2,390	5%	2	2%	93	5%	247	5%	2,752	6%
	30+ hr/wk	0	0%	43	3%	159	3%	1,941	4%	10	11%	85	4%	257	5%	2,951	6%
	Total	56	100%	1535	100%	4,783	100%	43,759	100%	93	100%	1904	100%	5,359	100%	48,037	100%
b. Working for pay on campus	WORKON01 0 hr/wk	53	95%	1362	89%	3,217	67%	32,039	73%	84	90%	1580	83%	3,565	67%	32,396	67%
	1-5 hr/wk	0	0%	36	2%	384	8%	2,659	6%	1	1%	48	3%	413	8%	3,169	7%
	6-10 hr/wk	0	0%	40	3%	669	14%	4,690	11%	1	1%	62	3%	638	12%	5,200	11%
	11-15 hr/wk	1	2%	33	2%	295	6%	2,325	5%	1	1%	70	4%	286	5%	3,007	6%
	16-20 hr/wk	1	2%	43	3%	142	3%	1,312	3%	5	5%	85	4%	297	6%	2,514	5%
	21-25 hr/wk	1	2%	10	1%	29	1%	293	1%	0	0%	17	1%	54	1%	679	1%
	26-30 hr/wk	0	0%	4	0%	10	0%	85	0%	0	0%	5	0%	31	1%	291	1%
	30+ hr/wk	0	0%	5	0%	39	1%	363	1%	1	1%	38	2%	75	1%	781	2%
	Total	56	100%	1533	100%	4,785	100%	43,766	100%	93	100%	1905	100%	5,359	100%	48,037	100%
c. Working for pay off campus	WORKOF01 0 hr/wk	10	18%	845	55%	2,833	59%	29,400	67%	28	30%	720	38%	2,048	38%	21,560	45%
	1-5 hr/wk	1	2%	77	5%	285	6%	2,276	5%	2	2%	89	5%	296	6%	2,650	6%
	6-10 hr/wk	5	9%	74	5%	258	5%	2,171	5%	2	2%	102	5%	336	6%	3,146	7%
	11-15 hr/wk	3	5%	82	5%	262	5%	2,054	5%	0	0%	114	6%	350	7%	3,153	7%
	16-20 hr/wk	3	5%	106	7%	333	7%	2,441	6%	5	5%	158	8%	477	9%	4,152	9%
	21-25 hr/wk	8	14%	90	6%	226	5%	1,750	4%	3	3%	162	8%	332	6%	3,213	7%
	26-30 hr/wk	9	16%	74	5%	166	3%	1,220	3%	8	9%	114	6%	295	6%	2,290	5%
	30+ hr/wk	17	30%	179	12%	414	9%	2,428	6%	46	49%	447	23%	1,222	23%	7,853	16%
	Total	56	100%	1527	100%	4,777	100%	43,740	100%	94	100%	1906	100%	5,356	100%	48,017	100%
d. Participating in co-curricular activities (organizations, campus publications, student government, social fraternity or sorority, intercollegiate or intramural sports, etc.)	COCURR01 0 hr/wk	43	77%	769	50%	1,794	38%	15,831	36%	69	74%	1074	56%	2,432	45%	20,419	42%
	1-5 hr/wk	9	16%	387	25%	1,573	33%	14,280	33%	23	25%	481	25%	1,611	30%	14,625	30%
	6-10 hr/wk	2	4%	179	12%	595	12%	6,066	14%	1	1%	168	9%	518	10%	5,609	12%
	11-15 hr/wk	2	4%	87	6%	325	7%	3,339	8%	0	0%	84	4%	281	5%	3,027	6%
	16-20 hr/wk	0	0%	50	3%	249	5%	2,043	5%	0	0%	44	2%	213	4%	1,935	4%
	21-25 hr/wk	0	0%	13	1%	113	2%	967	2%	0	0%	20	1%	125	2%	1,013	2%
	26-30 hr/wk	0	0%	17	1%	56	1%	480	1%	0	0%	15	1%	71	1%	538	1%
	30+ hr/wk	0	0%	28	2%	75	2%	739	2%	0	0%	20	1%	110	2%	889	2%
	Total	56	100%	1530	100%	4,780	100%	43,745	100%	93	100%	1906	100%	5,361	100%	48,055	100%



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		First-Year Students								Seniors								
		Dalton State		Georgia System		Bac-Gen		NSSE 2005		Dalton State		Georgia System		Bac-Gen		NSSE 2005		
Variable	Response Options	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	
e. Relaxing and socializing (watching TV, partying, etc.)	SOCIAL05	0 hr/wk	3	5%	25	2%	76	2%	710	2%	5	5%	55	3%	155	3%	1,044	2%
		1-5 hr/wk	21	38%	415	27%	1,454	30%	11,828	27%	42	45%	671	35%	1,972	37%	15,826	33%
		6-10 hr/wk	11	20%	430	28%	1,317	28%	12,533	29%	27	29%	560	29%	1,532	29%	14,154	29%
		11-15 hr/wk	8	14%	259	17%	840	18%	8,032	18%	9	10%	275	14%	799	15%	7,861	16%
		16-20 hr/wk	7	13%	180	12%	523	11%	4,756	11%	5	5%	170	9%	453	8%	4,463	9%
		21-25 hr/wk	1	2%	93	6%	264	6%	2,468	6%	4	4%	84	4%	197	4%	2,139	4%
		26-30 hr/wk	2	4%	45	3%	120	3%	1,208	3%	1	1%	25	1%	89	2%	921	2%
		30+ hr/wk	3	5%	78	5%	187	4%	2,217	5%	1	1%	66	3%	166	3%	1,635	3%
	Total	56	100%	1525	100%	4,781	100%	43,752	100%	94	100%	1906	100%	5,363	100%	48,043	100%	
f. Providing care for dependents living with you (parents, children, spouse, etc.)	CAREDE01	0 hr/wk	23	41%	1054	69%	3,346	70%	33,908	78%	24	26%	995	52%	3,093	58%	31,583	66%
		1-5 hr/wk	12	21%	177	12%	597	12%	4,379	10%	13	14%	213	11%	598	11%	4,789	10%
		6-10 hr/wk	5	9%	63	4%	232	5%	1,675	4%	11	12%	139	7%	293	5%	2,544	5%
		11-15 hr/wk	3	5%	51	3%	142	3%	1,010	2%	2	2%	91	5%	198	4%	1,560	3%
		16-20 hr/wk	2	4%	35	2%	75	2%	617	1%	7	8%	71	4%	155	3%	1,170	2%
		21-25 hr/wk	1	2%	20	1%	56	1%	337	1%	6	6%	53	3%	111	2%	747	2%
		26-30 hr/wk	0	0%	16	1%	41	1%	247	1%	4	4%	36	2%	104	2%	631	1%
		30+ hr/wk	10	18%	110	7%	291	6%	1,562	4%	26	28%	307	16%	809	15%	5,018	10%
	Total	56	100%	1526	100%	4,780	100%	43,735	100%	93	100%	1905	100%	5,361	100%	48,042	100%	
g. Commuting to class (driving, walking, etc.)	COMMUTE	0 hr/wk	0	0%	103	7%	950	20%	8,049	18%	3	3%	76	4%	667	12%	5,600	12%
		1-5 hr/wk	35	63%	1006	66%	2,956	62%	27,810	64%	55	59%	1116	59%	3,422	64%	30,674	64%
		6-10 hr/wk	14	25%	267	17%	506	11%	4,864	11%	26	28%	435	23%	745	14%	7,459	16%
		11-15 hr/wk	2	4%	73	5%	193	4%	1,526	3%	7	7%	150	8%	267	5%	2,386	5%
		16-20 hr/wk	2	4%	36	2%	71	1%	643	1%	1	1%	46	2%	110	2%	809	2%
		21-25 hr/wk	1	2%	11	1%	39	1%	303	1%	0	0%	24	1%	41	1%	340	1%
		26-30 hr/wk	2	4%	10	1%	20	0%	149	0%	0	0%	14	1%	27	1%	201	0%
		30+ hr/wk	0	0%	23	2%	52	1%	417	1%	2	2%	43	2%	81	2%	582	1%
	Total	56	100%	1529	100%	4,787	100%	43,761	100%	94	100%	1904	100%	5,360	100%	48,051	100%	
10a. Spending significant amounts of time studying and on academic work	ENVSCHOL	Very little	2	4%	39	3%	112	2%	893	2%	0	0%	43	2%	122	2%	1,057	2%
		Some	10	18%	283	19%	884	19%	7,687	18%	12	13%	315	17%	994	19%	8,322	17%
		Quite a bit	21	38%	637	42%	2,329	49%	19,942	46%	38	40%	799	42%	2,522	47%	21,603	45%
		Very much	23	41%	566	37%	1,442	30%	15,052	35%	44	47%	741	39%	1,706	32%	16,933	35%
		Total	56	100%	1525	100%	4,767	100%	43,574	100%	94	100%	1898	100%	5,344	100%	47,915	100%
b. Providing the support you need to help you succeed academically	ENVSUPRT	Very little	2	4%	47	3%	140	3%	1,263	3%	4	4%	107	6%	188	4%	2,005	4%
		Some	17	30%	360	24%	931	20%	8,791	20%	26	28%	510	27%	1,159	22%	11,291	24%
		Quite a bit	20	36%	681	45%	2,166	45%	19,368	44%	42	45%	796	42%	2,353	44%	20,881	44%
		Very much	17	30%	435	29%	1,529	32%	14,136	32%	22	23%	484	26%	1,645	31%	13,712	29%
		Total	56	100%	1523	100%	4,766	100%	43,558	100%	94	100%	1897	100%	5,345	100%	47,889	100%



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		First-Year Students								Seniors								
		Dalton State		Georgia System		Bac-Gen		NSSE 2005		Dalton State		Georgia System		Bac-Gen		NSSE 2005		
Variable	Response Options	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	
c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds	ENVDIVRS	Very little	15	27%	254	17%	656	14%	6,182	14%	21	23%	383	20%	921	17%	9,106	19%
		Some	22	39%	531	35%	1,582	33%	14,360	33%	39	42%	663	35%	1,870	35%	17,299	36%
		Quite a bit	13	23%	436	29%	1,506	32%	13,784	32%	19	20%	530	28%	1,538	29%	13,435	28%
		Very much	6	11%	302	20%	1,011	21%	9,203	21%	14	15%	317	17%	1,007	19%	8,001	17%
		Total	56	100%	1523	100%	4,755	100%	43,529	100%	93	100%	1893	100%	5,336	100%	47,841	100%
d. Helping you cope with your non-academic responsibilities (work, family, etc.)	ENVNACAD	Very little	28	50%	528	35%	1,154	24%	11,389	26%	50	54%	849	45%	1,743	33%	17,239	36%
		Some	18	32%	588	39%	1,828	38%	17,672	41%	29	31%	635	34%	2,000	37%	18,515	39%
		Quite a bit	9	16%	299	20%	1,248	26%	10,289	24%	8	9%	291	15%	1,078	20%	8,548	18%
		Very much	1	2%	108	7%	526	11%	4,161	10%	6	6%	120	6%	513	10%	3,528	7%
		Total	56	100%	1523	100%	4,756	100%	43,511	100%	93	100%	1895	100%	5,334	100%	47,830	100%
e. Providing the support you need to thrive socially	ENVSOCAL	Very little	20	36%	330	22%	824	17%	7,759	18%	39	42%	598	32%	1,197	22%	12,157	25%
		Some	25	45%	612	40%	1,686	35%	16,769	39%	38	41%	743	39%	2,148	40%	19,554	41%
		Quite a bit	9	16%	418	27%	1,564	33%	13,510	31%	10	11%	400	21%	1,389	26%	11,810	25%
		Very much	2	4%	161	11%	678	14%	5,440	13%	6	6%	151	8%	589	11%	4,247	9%
		Total	56	100%	1521	100%	4,752	100%	43,478	100%	93	100%	1892	100%	5,323	100%	47,768	100%
f. Attending campus events and activities (special speakers, cultural performances, athletic events, etc.)	ENVEVENT	Very little	7	13%	140	9%	414	9%	3,688	8%	21	22%	301	16%	733	14%	6,180	13%
		Some	15	27%	454	30%	1,122	24%	11,218	26%	34	36%	679	36%	1,544	29%	14,840	31%
		Quite a bit	27	48%	583	38%	1,812	38%	17,022	39%	25	27%	624	33%	1,924	36%	17,256	36%
		Very much	7	13%	343	23%	1,405	30%	11,600	27%	14	15%	291	15%	1,141	21%	9,564	20%
		Total	56	100%	1520	100%	4,753	100%	43,528	100%	94	100%	1895	100%	5,342	100%	47,840	100%
g. Using computers in academic work	ENVCOMPT	Very little	2	4%	34	2%	113	2%	986	2%	3	3%	31	2%	117	2%	851	2%
		Some	6	11%	170	11%	614	13%	5,619	13%	14	15%	169	9%	539	10%	4,463	9%
		Quite a bit	30	54%	476	31%	1,733	36%	15,305	35%	25	27%	496	26%	1,662	31%	14,318	30%
		Very much	18	32%	841	55%	2,298	48%	21,635	50%	51	55%	1201	63%	3,022	57%	28,259	59%
		Total	56	100%	1521	100%	4,758	100%	43,545	100%	93	100%	1897	100%	5,340	100%	47,891	100%
11a. Acquiring a broad general education	NGNGENLED	Very little	2	4%	40	3%	126	3%	1,059	2%	5	5%	55	3%	119	2%	1,006	2%
		Some	14	25%	255	17%	769	16%	6,727	16%	16	17%	277	15%	644	12%	5,776	12%
		Quite a bit	25	45%	652	43%	2,138	45%	18,756	43%	41	44%	698	37%	2,052	38%	17,509	37%
		Very much	15	27%	557	37%	1,693	36%	16,579	38%	32	34%	852	45%	2,516	47%	23,397	49%
		Total	56	100%	1504	100%	4,726	100%	43,121	100%	94	100%	1882	100%	5,331	100%	47,688	100%
b. Acquiring job or work-related knowledge and skills	GNWORK	Very little	5	9%	180	12%	437	9%	4,523	10%	7	8%	110	6%	288	5%	3,073	6%
		Some	17	30%	443	30%	1,351	29%	13,102	30%	20	22%	360	19%	948	18%	10,127	21%
		Quite a bit	21	38%	530	35%	1,761	37%	15,272	35%	30	32%	600	32%	1,900	36%	16,413	34%
		Very much	13	23%	346	23%	1,172	25%	10,187	24%	36	39%	814	43%	2,192	41%	18,072	38%
		Total	56	100%	1499	100%	4,721	100%	43,084	100%	93	100%	1884	100%	5,328	100%	47,685	100%



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		First-Year Students								Seniors								
		Dalton State		Georgia System		Bac-Gen		NSSE 2005		Dalton State		Georgia System		Bac-Gen		NSSE 2005		
Variable	Response Options	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	
c. Writing clearly and effectively	GNWRITE	Very little	1	2%	80	5%	195	4%	2,058	5%	6	6%	112	6%	180	3%	1,726	4%
		Some	3	5%	351	23%	969	21%	9,512	22%	13	14%	410	22%	927	17%	8,840	19%
		Quite a bit	27	48%	601	40%	1,991	42%	17,849	41%	43	46%	656	35%	2,177	41%	18,329	38%
		Very much	25	45%	471	31%	1,565	33%	13,687	32%	32	34%	706	37%	2,048	38%	18,799	39%
		Total	56	100%	1503	100%	4,720	100%	43,106	100%	94	100%	1884	100%	5,332	100%	47,694	100%
d. Speaking clearly and effectively	GNSPEAK	Very little	2	4%	141	9%	331	7%	3,822	9%	8	9%	131	7%	240	5%	2,365	5%
		Some	7	13%	450	30%	1,236	26%	12,516	29%	22	24%	441	23%	1,014	19%	10,373	22%
		Quite a bit	27	48%	529	35%	1,869	40%	16,093	37%	41	44%	656	35%	2,136	40%	18,202	38%
		Very much	20	36%	383	25%	1,282	27%	10,666	25%	22	24%	655	35%	1,941	36%	16,744	35%
		Total	56	100%	1503	100%	4,718	100%	43,097	100%	93	100%	1883	100%	5,331	100%	47,684	100%
e. Thinking critically and analytically	GNANALY	Very little	1	2%	29	2%	136	3%	1,061	2%	3	3%	33	2%	101	2%	740	2%
		Some	9	16%	260	17%	818	17%	7,045	16%	19	20%	232	12%	593	11%	5,266	11%
		Quite a bit	26	46%	627	42%	1,973	42%	17,920	42%	38	41%	661	35%	2,077	39%	17,395	36%
		Very much	20	36%	585	39%	1,793	38%	17,070	40%	33	35%	957	51%	2,562	48%	24,288	51%
		Total	56	100%	1501	100%	4,720	100%	43,096	100%	93	100%	1883	100%	5,333	100%	47,689	100%
f. Analyzing quantitative problems	GNQUANT	Very little	2	4%	83	6%	331	7%	3,044	7%	10	11%	80	4%	278	5%	2,457	5%
		Some	20	36%	402	27%	1,394	30%	11,921	28%	22	23%	393	21%	1,203	23%	10,953	23%
		Quite a bit	22	39%	568	38%	1,888	40%	16,980	39%	44	47%	678	36%	2,080	39%	17,653	37%
		Very much	12	21%	445	30%	1,103	23%	11,092	26%	18	19%	733	39%	1,769	33%	16,591	35%
		Total	56	100%	1498	100%	4,716	100%	43,037	100%	94	100%	1884	100%	5,330	100%	47,654	100%
g. Using computing and information technology	GNCMPTS	Very little	4	7%	73	5%	260	6%	2,768	6%	5	5%	58	3%	208	4%	1,770	4%
		Some	16	29%	295	20%	1,109	24%	10,135	24%	17	18%	244	13%	906	17%	8,538	18%
		Quite a bit	19	34%	514	34%	1,765	37%	16,041	37%	34	36%	601	32%	1,906	36%	16,788	35%
		Very much	17	30%	621	41%	1,585	34%	14,152	33%	38	40%	978	52%	2,312	43%	20,594	43%
		Total	56	100%	1503	100%	4,719	100%	43,096	100%	94	100%	1881	100%	5,332	100%	47,690	100%
h. Working effectively with others	GNOTHERS	Very little	3	5%	101	7%	230	5%	2,203	5%	8	9%	76	4%	166	3%	1,519	3%
		Some	19	34%	408	27%	1,068	23%	10,719	25%	22	24%	350	19%	870	16%	8,339	17%
		Quite a bit	22	39%	554	37%	1,890	40%	17,100	40%	39	42%	669	36%	1,990	37%	17,656	37%
		Very much	12	21%	440	29%	1,532	32%	13,074	30%	24	26%	787	42%	2,307	43%	20,165	42%
		Total	56	100%	1503	100%	4,720	100%	43,096	100%	93	100%	1882	100%	5,333	100%	47,679	100%
i. Voting in local, state, or national elections	GNCITIZN	Very little	8	14%	345	23%	1,169	25%	9,522	22%	36	39%	610	33%	1,595	30%	13,492	28%
		Some	19	34%	391	26%	1,435	31%	12,539	29%	30	32%	533	28%	1,676	32%	14,440	30%
		Quite a bit	17	30%	427	29%	1,165	25%	11,252	26%	15	16%	389	21%	1,142	22%	10,762	23%
		Very much	12	21%	331	22%	932	20%	9,516	22%	12	13%	342	18%	891	17%	8,804	19%
		Total	56	100%	1494	100%	4,701	100%	42,829	100%	93	100%	1874	100%	5,304	100%	47,498	100%



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		First-Year Students								Seniors								
		Dalton State		Georgia System		Bac-Gen		NSSE 2005		Dalton State		Georgia System		Bac-Gen		NSSE 2005		
Variable	Response Options	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	
j. Learning effectively on your own	GNINQ	Very little	5	9%	83	6%	286	6%	2,311	5%	9	10%	127	7%	264	5%	2,358	5%
		Some	9	16%	326	22%	1,131	24%	10,161	24%	27	29%	363	19%	1,028	19%	9,135	19%
		Quite a bit	28	50%	642	43%	2,041	43%	18,585	43%	34	37%	674	36%	2,154	41%	18,867	40%
		Very much	14	25%	441	30%	1,248	27%	11,785	28%	23	25%	712	38%	1,869	35%	17,174	36%
	Total	56	100%	1492	100%	4,706	100%	42,842	100%	93	100%	1876	100%	5,315	100%	47,534	100%	
k. Understanding yourself	GNSELF	Very little	12	21%	194	13%	516	11%	4,748	11%	24	26%	290	15%	507	10%	4,964	10%
		Some	17	30%	414	28%	1,253	27%	11,603	27%	33	35%	503	27%	1,232	23%	11,349	24%
		Quite a bit	12	21%	512	34%	1,654	35%	15,093	35%	20	21%	520	28%	1,844	35%	15,653	33%
		Very much	15	27%	374	25%	1,283	27%	11,395	27%	17	18%	563	30%	1,732	33%	15,554	33%
	Total	56	100%	1494	100%	4,706	100%	42,839	100%	94	100%	1876	100%	5,315	100%	47,520	100%	
l. Understanding people of other racial and ethnic backgrounds	GNDIVERS	Very little	13	23%	213	14%	636	14%	6,008	14%	19	20%	305	16%	848	16%	7,119	15%
		Some	20	36%	480	32%	1,564	33%	14,322	33%	38	41%	618	33%	1,628	31%	15,310	32%
		Quite a bit	12	21%	497	33%	1,525	32%	13,790	32%	20	22%	526	28%	1,613	30%	14,593	31%
		Very much	11	20%	303	20%	974	21%	8,710	20%	16	17%	426	23%	1,225	23%	10,501	22%
	Total	56	100%	1493	100%	4,699	100%	42,830	100%	93	100%	1875	100%	5,314	100%	47,523	100%	
m. Solving complex real-world problems	GNPROBSV	Very little	8	14%	183	12%	588	13%	5,210	12%	21	22%	243	13%	565	11%	4,972	10%
		Some	27	48%	523	35%	1,649	35%	15,260	36%	32	34%	533	28%	1,623	31%	14,522	31%
		Quite a bit	12	21%	505	34%	1,655	35%	14,671	34%	24	26%	603	32%	1,907	36%	16,665	35%
		Very much	9	16%	281	19%	807	17%	7,695	18%	17	18%	499	27%	1,221	23%	11,381	24%
	Total	56	100%	1492	100%	4,699	100%	42,836	100%	94	100%	1878	100%	5,316	100%	47,540	100%	
n. Developing a personal code of values and ethics	GNETHICS	Very little	14	25%	289	19%	638	14%	6,195	14%	27	29%	382	20%	651	12%	6,580	14%
		Some	20	36%	452	30%	1,366	29%	12,885	30%	29	31%	557	30%	1,435	27%	12,899	27%
		Quite a bit	11	20%	440	29%	1,563	33%	13,688	32%	21	22%	472	25%	1,692	32%	14,518	31%
		Very much	11	20%	311	21%	1,133	24%	10,065	23%	17	18%	466	25%	1,537	29%	13,532	28%
	Total	56	100%	1492	100%	4,700	100%	42,833	100%	94	100%	1877	100%	5,315	100%	47,529	100%	
o. Contributing to the welfare of your community	GNCOMMUN	Very little	14	25%	353	24%	836	18%	8,145	19%	27	29%	456	24%	918	17%	8,851	19%
		Some	29	52%	565	38%	1,588	34%	15,125	35%	35	37%	623	33%	1,803	34%	15,776	33%
		Quite a bit	10	18%	365	24%	1,458	31%	12,450	29%	20	21%	469	25%	1,521	29%	13,328	28%
		Very much	3	5%	209	14%	817	17%	7,109	17%	12	13%	330	18%	1,072	20%	9,573	20%
	Total	56	100%	1492	100%	4,699	100%	42,829	100%	94	100%	1878	100%	5,314	100%	47,528	100%	
p. Developing a deepened sense of spirituality	GNSPIRIT	Very little	29	52%	623	42%	1,408	30%	15,428	36%	60	64%	986	53%	1,889	36%	20,248	43%
		Some	17	30%	400	27%	1,361	29%	12,226	29%	22	23%	432	23%	1,416	27%	12,360	26%
		Quite a bit	8	14%	275	18%	1,039	22%	8,445	20%	4	4%	244	13%	1,008	19%	7,692	16%
		Very much	2	4%	193	13%	893	19%	6,730	16%	8	9%	214	11%	999	19%	7,210	15%
	Total	56	100%	1491	100%	4,701	100%	42,829	100%	94	100%	1876	100%	5,312	100%	47,510	100%	



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		First-Year Students								Seniors								
		Dalton State		Georgia System		Bac-Gen		NSSE 2005		Dalton State		Georgia System		Bac-Gen		NSSE 2005		
<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	
12. Overall, how would you evaluate the quality of academic advising you have received at your institution?	ADVISE	Poor	5	9%	111	7%	207	4%	2,321	5%	8	9%	220	12%	356	7%	4,105	9%
		Fair	17	30%	295	20%	778	17%	7,844	18%	24	26%	393	21%	928	17%	9,381	20%
		Good	24	43%	726	49%	2,252	48%	20,159	47%	34	36%	757	40%	2,188	41%	19,245	40%
		Excellent	10	18%	363	24%	1,478	31%	12,636	29%	28	30%	511	27%	1,854	35%	14,906	31%
		Total	56	100%	1495	100%	4,715	100%	42,960	100%	94	100%	1881	100%	5,326	100%	47,637	100%
13. How would you evaluate your entire educational experience at this institution?	ENTIREXP	Poor	1	2%	36	2%	95	2%	757	2%	2	2%	36	2%	83	2%	802	2%
		Fair	8	14%	156	10%	580	12%	4,763	11%	10	11%	225	12%	601	11%	5,095	11%
		Good	34	61%	816	54%	2,393	51%	21,815	51%	50	53%	937	50%	2,492	47%	22,393	47%
		Excellent	13	23%	491	33%	1,652	35%	15,653	36%	32	34%	685	36%	2,151	40%	19,359	41%
		Total	56	100%	1499	100%	4,720	100%	42,988	100%	94	100%	1883	100%	5,327	100%	47,649	100%
14. If you could start over again, would you go to the same institution you are now attending?	SAMECOLL	Definitely no	3	5%	66	4%	258	5%	1,945	5%	5	5%	91	5%	310	6%	2,412	5%
		Probably no	7	13%	206	14%	606	13%	5,259	12%	18	19%	291	15%	738	14%	6,315	13%
		Probably yes	25	45%	606	40%	1,887	40%	17,181	40%	28	30%	719	38%	1,987	37%	18,515	39%
		Definitely yes	21	38%	622	41%	1,967	42%	18,585	43%	43	46%	780	41%	2,289	43%	20,398	43%
		Total	56	100%	1500	100%	4,718	100%	42,970	100%	94	100%	1881	100%	5,324	100%	47,640	100%



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		First-Year Students								Seniors								
		Dalton State		Georgia System		Bac-Gen		NSSE 2005		Dalton State		Georgia System		Bac-Gen		NSSE 2005		
Variable	Response Options	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	
15. Age	AGE																	
	19 or younger	35	63%	1162	77%	3,746	79%	37,156	86%	0	0%	3	0%	13	0%	129	0%	
	20-23	11	20%	133	9%	454	10%	3,276	8%	14	15%	978	52%	3,301	62%	32,640	69%	
	24-29	2	4%	80	5%	181	4%	1,009	2%	31	33%	386	21%	733	14%	6,707	14%	
	30-39	7	13%	82	5%	161	3%	883	2%	21	23%	259	14%	603	11%	4,035	8%	
	40-55	1	2%	46	3%	161	3%	673	2%	23	25%	228	12%	604	11%	3,746	8%	
	Over 55	0	0%	3	0%	11	0%	61	0%	4	4%	16	1%	59	1%	348	1%	
	Total	56	100%	1506	100%	4,714	100%	43,058	100%	93	100%	1870	100%	5,313	100%	47,605	100%	
16. Sex	SEX																	
	Male	11	20%	504	33%	1,377	29%	14,214	33%	21	22%	597	32%	1,510	28%	15,783	33%	
	Female	45	80%	1004	67%	3,348	71%	28,911	67%	73	78%	1288	68%	3,828	72%	31,939	67%	
	Total	56	100%	1508	100%	4,725	100%	43,125	100%	94	100%	1885	100%	5,338	100%	47,722	100%	
17. Are you an international student or foreign national?	INTERNAT																	
	No	56	100%	1440	96%	4,393	93%	40,937	95%	84	90%	1774	94%	4,985	94%	45,248	95%	
	Yes	0	0%	67	4%	319	7%	2,106	5%	9	10%	107	6%	342	6%	2,412	5%	
	Total	56	100%	1507	100%	4,712	100%	43,043	100%	93	100%	1881	100%	5,327	100%	47,660	100%	
18. Racial or ethnic identification	RACE05																	
	American Indian or other Native American	1	2%	6	0%	40	1%	332	1%	0	0%	5	0%	27	1%	384	1%	
	Asian American or Pacific Islander	1	2%	62	4%	148	3%	1,952	5%	3	3%	73	4%	109	2%	1,982	4%	
	Black or African American	1	2%	282	19%	405	9%	2,815	7%	1	1%	372	20%	498	9%	3,121	7%	
	White (non-Hispanic)	51	91%	969	64%	3,458	73%	30,911	72%	78	83%	1223	65%	3,970	75%	34,495	72%	
	Mexican or Mexican American	1	2%	7	0%	53	1%	1,149	3%	2	2%	11	1%	46	1%	1,156	2%	
	Puerto Rican	0	0%	10	1%	43	1%	391	1%	0	0%	9	0%	52	1%	385	1%	
	Other Hispanic or Latino	0	0%	20	1%	90	2%	974	2%	4	4%	24	1%	96	2%	985	2%	
	Multiracial	0	0%	35	2%	84	2%	984	2%	0	0%	27	1%	70	1%	886	2%	
	Other	1	2%	29	2%	116	2%	931	2%	1	1%	25	1%	134	3%	1,076	2%	
	I prefer not to respond	0	0%	86	6%	273	6%	2,580	6%	5	5%	109	6%	326	6%	3,165	7%	
		Total	56	100%	1506	100%	4,710	100%	43,019	100%	94	100%	1878	100%	5,328	100%	47,635	100%
	19. What is your current classification in college?	CLASS																
Freshman/First year		28	50%	1118	75%	3,804	81%	36,239	84%	4	4%	2	0%	4	0%	38	0%	
Soph./Second Year		27	48%	325	22%	633	13%	5,441	13%	11	12%	12	1%	23	0%	143	0%	
Junior/Third Year		0	0%	15	1%	130	3%	675	2%	17	19%	126	7%	172	3%	1,847	4%	
Senior/Fourth Year		0	0%	9	1%	44	1%	224	1%	55	60%	1674	89%	4,993	94%	44,425	93%	
	Unclassified	1	2%	32	2%	99	2%	441	1%	4	4%	59	3%	134	3%	1,135	2%	
	Total	56	100%	1499	100%	4,710	100%	43,020	100%	91	100%	1873	100%	5,326	100%	47,588	100%	
20. Did you begin college at your current institution or elsewhere?	ENTER																	
	Started here	51	91%	1326	88%	4,094	87%	39,032	91%	46	49%	810	43%	3,038	57%	28,992	61%	
	Started elsewhere	5	9%	180	12%	619	13%	4,001	9%	47	51%	1074	57%	2,297	43%	18,710	39%	
	Total	56	100%	1506	100%	4,713	100%	43,033	100%	93	100%	1884	100%	5,335	100%	47,702	100%	





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		Dalton State		Georgia System		Bac-Gen		NSSE 2005		Dalton State		Georgia System		Bac-Gen		NSSE 2005	
Variable	Response Options	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %
21. Since graduating from high school, which of the following types of schools have you attended other than the one you are attending now? (Mark all that apply.)	VOTECH05 Vocational or technical school	2	3%	116	7%	274	5%	1,450	3%	28	29%	232	12%	569	10%	3,398	7%
	COMCOL05 Community or junior college	2	3%	70	4%	438	8%	3,435	7%	24	25%	658	33%	1,708	30%	15,709	31%
	FOUR05 4-year college other than this one	3	5%	155	9%	430	8%	3,029	6%	42	44%	762	38%	1,395	25%	11,799	23%
	NONE05 None	49	83%	1177	69%	3,611	70%	35,137	73%	23	24%	600	30%	2,412	43%	22,580	45%
	OCOL1_05 Other	1	2%	39	2%	127	2%	958	2%	11	12%	80	4%	253	5%	2,073	4%
22. Thinking about this current academic term, how would you characterize your enrollment?	ENRLMENT Less than full-time	16	29%	194	13%	323	7%	2,004	5%	54	57%	436	23%	894	17%	6,993	15%
	Full-time	40	71%	1310	87%	4,382	93%	40,978	95%	40	43%	1442	77%	4,428	83%	40,597	85%
	Total	56	100%	1504	100%	4,705	100%	42,982	100%	94	100%	1878	100%	5,322	100%	47,590	100%
23. Are you member of a social fraternity or sorority?	FRATSORO No	55	98%	1342	89%	4,468	95%	38,983	91%	88	95%	1632	87%	4,869	91%	41,646	87%
	Yes	1	2%	164	11%	241	5%	3,998	9%	5	5%	251	13%	464	9%	6,011	13%
	Total	56	100%	1506	100%	4,709	100%	42,981	100%	93	100%	1883	100%	5,333	100%	47,657	100%
24. Are you a student-athlete on a team sponsored by your institution's athletics department?	ATHLETE No	56	100%	1429	95%	3,785	80%	37,093	86%	92	100%	1839	98%	4,701	88%	43,601	92%
	Yes	0	0%	75	5%	919	20%	5,862	14%	0	0%	40	2%	624	12%	4,009	8%
	Total	56	100%	1504	100%	4,704	100%	42,955	100%	92	100%	1879	100%	5,325	100%	47,610	100%
25. What have most of your grades been up to now at this institution?	GRADES04 C- or lower	1	2%	24	2%	82	2%	752	2%	1	1%	4	0%	6	0%	103	0%
	C	5	9%	75	5%	176	4%	1,766	4%	2	2%	50	3%	87	2%	899	2%
	C+	2	4%	120	8%	344	7%	2,679	6%	5	6%	107	6%	190	4%	1,922	4%
	B-	11	20%	146	10%	384	8%	3,846	9%	7	8%	172	9%	348	7%	3,319	7%
	B	18	33%	322	22%	998	22%	9,161	22%	25	28%	376	20%	921	18%	9,321	20%
	B+	5	9%	270	18%	894	19%	8,470	20%	13	15%	384	21%	1,121	22%	10,244	22%
	A-	6	11%	216	15%	736	16%	7,409	17%	9	10%	264	14%	943	18%	9,203	20%
	A	6	11%	309	21%	1,003	22%	8,310	20%	27	30%	483	26%	1,553	30%	11,779	25%
Total	54	100%	1482	100%	4,617	100%	42,393	100%	89	100%	1840	100%	5,169	100%	46,790	100%	
26. Which of the following best describes where you are living now while attending college?	LIVENOW Dormitory or campus housing	0	0%	733	49%	3,072	65%	29,699	69%	0	0%	137	7%	1,381	26%	10,845	23%
	Residence, walking distance	1	2%	84	6%	223	5%	2,181	5%	3	3%	191	10%	768	14%	9,398	20%
	Residence, driving distance	55	98%	679	45%	1,391	30%	10,672	25%	91	97%	1524	81%	3,127	59%	26,304	55%
	Fraternity or sorority house	0	0%	4	0%	8	0%	333	1%	0	0%	24	1%	35	1%	903	2%
	Total	56	100%	1500	100%	4,694	100%	42,885	100%	94	100%	1876	100%	5,311	100%	47,450	100%



**NSSE 2005 Background Item Frequency Distributions  
Dalton State College**

		First-Year Students								Seniors							
		Dalton State		Georgia System		Bac-Gen		NSSE 2005		Dalton State		Georgia System		Bac-Gen		NSSE 2005	
<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
27a. Father's educational attainment	FATHREDU																
	Did not finish HS	14	25%	128	9%	463	10%	3,008	7%	24	26%	211	11%	652	12%	4,529	10%
	Graduated from HS	18	32%	366	25%	1,415	31%	10,251	24%	19	20%	519	28%	1,580	30%	11,442	24%
	Attended, no degree	10	18%	248	17%	705	15%	6,085	14%	13	14%	275	15%	750	14%	6,690	14%
	Completed Associate's	6	11%	130	9%	390	8%	3,304	8%	13	14%	131	7%	473	9%	3,665	8%
	Completed Bachelor's	3	5%	358	24%	961	21%	10,717	25%	20	21%	421	23%	1,043	20%	11,104	24%
	Completed Master's	4	7%	176	12%	518	11%	6,083	14%	0	0%	204	11%	534	10%	6,297	13%
	Completed Doctorate	1	2%	85	6%	163	4%	2,943	7%	5	5%	98	5%	218	4%	3,428	7%
Total		56	100%	1491	100%	4,615	100%	42,391	100%	94	100%	1859	100%	5,250	100%	47,155	100%
27b. Mother's educational attainment	MOTHREDU																
	Did not finish HS	13	23%	107	7%	340	7%	2,423	6%	21	22%	170	9%	488	9%	3,704	8%
	Graduated from HS	17	30%	345	23%	1,335	29%	9,658	23%	31	33%	541	29%	1,705	32%	12,209	26%
	Attended, no degree	13	23%	248	17%	784	17%	6,918	16%	12	13%	309	17%	828	16%	7,329	15%
	Completed Associate's	9	16%	184	12%	613	13%	5,146	12%	11	12%	218	12%	632	12%	5,647	12%
	Completed Bachelor's	3	5%	387	26%	1,091	23%	11,477	27%	10	11%	363	19%	1,057	20%	11,180	24%
	Completed Master's	1	2%	195	13%	447	10%	5,950	14%	7	7%	230	12%	535	10%	6,335	13%
	Completed Doctorate	0	0%	32	2%	60	1%	1,080	3%	2	2%	35	2%	49	1%	982	2%
Total		56	100%	1498	100%	4,670	100%	42,652	100%	94	100%	1866	100%	5,294	100%	47,386	100%
28. Primary major or expected primary major, in collapsed categories	MAJRPCOL																
	Arts and humanities	4	7%	124	8%	605	13%	6,499	15%	0	0%	159	9%	647	12%	7,740	16%
	Biological science	1	2%	120	8%	292	6%	3,592	8%	0	0%	93	5%	265	5%	3,199	7%
	Business	8	14%	232	16%	713	15%	5,780	14%	25	27%	354	19%	1,183	22%	8,340	18%
	Education	14	25%	215	14%	762	16%	4,484	11%	7	8%	270	14%	928	18%	5,236	11%
	Engineering	2	4%	145	10%	44	1%	2,024	5%	1	1%	104	6%	17	0%	1,905	4%
	Physical science	1	2%	35	2%	116	2%	1,451	3%	0	0%	50	3%	116	2%	1,614	3%
	Professional	19	34%	231	16%	601	13%	4,773	11%	23	25%	254	14%	444	8%	3,799	8%
	Social science	1	2%	123	8%	549	12%	5,853	14%	16	18%	247	13%	692	13%	7,720	16%
	Other	6	11%	201	13%	795	17%	5,880	14%	19	21%	334	18%	1,008	19%	7,750	16%
Undecided	0	0%	63	4%	174	4%	2,018	5%	0	0%	2	0%	0	0%	15	0%	
Total		56	100%	1489	100%	4,651	100%	42,354	100%	91	100%	1867	100%	5,300	100%	47,318	100%



NSSE 2005 Background Item Frequency Distributions  
Dalton State College

	Variable	Response Options	First-Year Students								Seniors							
			Dalton State		Georgia System		Bac-Gen		NSSE 2005		Dalton State		Georgia System		Bac-Gen		NSSE 2005	
			Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %
29. Second major or expected second major (not minor, concentration, etc.) if applicable, in collapsed categories	MAJRSCOL	Arts and humanities	4	17%	105	15%	395	17%	4,769	21%	3	10%	49	7%	271	13%	3,015	16%
		Biological science	0	0%	20	3%	60	3%	786	3%	0	0%	11	2%	41	2%	404	2%
		Business	3	13%	97	13%	272	11%	2,360	10%	4	13%	81	12%	269	13%	2,031	11%
		Education	3	13%	39	5%	229	10%	1,465	6%	3	10%	50	7%	248	12%	1,492	8%
		Engineering	0	0%	25	3%	17	1%	411	2%	0	0%	11	2%	9	0%	245	1%
		Physical science	0	0%	24	3%	88	4%	945	4%	0	0%	16	2%	60	3%	587	3%
		Professional	3	13%	65	9%	140	6%	1,375	6%	3	10%	34	5%	71	3%	627	3%
		Social science	3	13%	56	8%	305	13%	3,069	13%	2	7%	54	8%	194	9%	2,250	12%
		Other	3	13%	65	9%	270	11%	2,211	10%	4	13%	68	10%	271	13%	1,715	9%
		Undecided	4	17%	224	31%	601	25%	5,623	24%	11	37%	303	45%	712	33%	6,738	35%
	Total	23	100%	720	100%	2,377	100%	23,014	100%	30	100%	677	100%	2,146	100%	19,104	100%	
Institution reported gender	GENDER	Male	11	19%	606	35%	1,562	30%	16,148	34%	22	23%	639	32%	1,604	29%	17,014	34%
		Female	48	81%	1105	65%	3,632	70%	31,877	66%	73	77%	1363	68%	4,003	71%	33,520	66%
		Total	59	100%	1711	100%	5,194	100%	48,025	100%	95	100%	2002	100%	5,607	100%	50,534	100%
Institution reported race or ethnicity	ETHNICIT	African American/Black	1	2%	366	21%	516	10%	3,550	8%	2	2%	398	20%	600	11%	3,605	7%
		Am. Indian/Native Amer.	0	0%	4	0%	31	1%	353	1%	0	0%	0	0%	51	1%	417	1%
		Asian/Pacific Islander	1	2%	76	4%	201	4%	2,308	5%	4	4%	84	4%	178	3%	2,297	5%
		Caucasian/White	56	95%	1143	67%	3,901	76%	34,817	74%	83	87%	1392	70%	4,188	75%	37,335	75%
		Hispanic/Latino	1	2%	45	3%	178	3%	2,772	6%	6	6%	43	2%	188	3%	2,712	5%
		Other	0	0%	11	1%	44	1%	389	1%	0	0%	20	1%	34	1%	394	1%
		Multi-racial	0	0%	10	1%	73	1%	725	2%	0	0%	15	1%	110	2%	888	2%
		Foreign	0	0%	35	2%	1	0%	181	0%	0	0%	32	2%	1	0%	152	0%
		Unknown	0	0%	21	1%	175	3%	2,091	4%	0	0%	18	1%	214	4%	2,034	4%
			Total	59	100%	1711	100%	5,120	100%	47,186	100%	95	100%	2002	100%	5,564	100%	49,834
Mode of completion	MODECOMP	Paper	35	59%	315	18%	1,095	21%	7,007	15%	68	72%	515	26%	1,600	29%	10,612	21%
		Web	24	41%	1396	82%	4,099	79%	41,018	85%	27	28%	1487	74%	4,007	71%	39,922	79%
		Total	59	100%	1711	100%	5,194	100%	48,025	100%	95	100%	2002	100%	5,607	100%	50,534	100%