



Dalton State College

Mean Comparisons

August 2010

Interpreting the Mean Comparisons Report

Sample

The *Mean Comparisons* report is based on information from all randomly selected students for both your institution and your comparison institutions. Targeted and locally administered oversamples and other non-randomly selected students are not included in this report.

Variables

The items from the NSSE survey appear in the left column in the same order and wording as they appear on the instrument. The name of each variable appears in the second column for easy reference to your data file and the summary statistics at the end of this section. Response options are also provided to help you interpret the statistics.

Benchmark

Items that make up the five “Benchmarks of Effective Educational Practice” are indicated by the following:

LAC=Level of Academic Challenge

ACL=Active and Collaborative Learning

SFI=Student-Faculty Interaction

EEE=Enriching Educational Experiences

SCE=Supportive Campus Environment

Mean

The mean is the *weighted* arithmetic average of student responses on a particular item. Means are provided for your institution and all comparison groups. Additional details

regarding weighting can be found on the NSSE Web site.

nsse.iub.edu/links/institutional_reporting

Class

Results are reported separately for first-year students (FY) and seniors (SR). Institution-reported class ranks are used.

Statistical Significance

Items with mean differences that are larger than would be expected by chance alone are noted with one, two, or three asterisks, referring to three significance levels ($p < .05$, $p < .01$, and $p < .001$). The smaller the significance level, the smaller the likelihood that the difference is due to chance. *Statistical significance does not guarantee the result is substantive or important.* Large sample sizes (like those produced by NSSE) tend to generate more statistically significant results even though the magnitude of mean differences may be inconsequential. Consult effect sizes (see below) to judge the practical meaning of the results.

Effect Size

Effect size indicates the “practical significance” of the mean difference. It is calculated by dividing the mean difference by the pooled standard deviation.

In practice, an effect size of .2 is often considered small, .5 moderate, and .8 large. A positive sign indicates that your institution's mean was greater, thus showing an affirmative result for your institution. A negative sign indicates the institution lags behind the comparison group, suggesting that the student behavior or

institutional practice represented by the item may warrant attention. An exception to this interpretation is the “coming to class unprepared” item (item 1f.) where a negative sign is preferred (i.e., meaning fewer students reporting coming to class unprepared).



NSSE 2010 Mean Comparisons
NSSEville State University

NSSEville State compared with:

Variable	Benchmark	Class	NSSEville State				Mid East Public				Carnegie Class				NSSE 2010									
			Mean	Std. Dev.	Effect Size	Significance	Mean	Std. Dev.	Effect Size	Significance	Mean	Std. Dev.	Effect Size	Significance	Mean	Std. Dev.	Effect Size	Significance						
1. Academic and Intellectual Experiences																								
In your experience at your institution during the current school year, about how often have you done each of the following? 1=Never, 2=Sometimes, 3=Often, 4=Very often																								
a.	Asked questions in class or contributed to class discussions	CLQUEST	ACL	FY	3.05	2.85	***	.23	2.88	**	.20	2.84	***	.25	3.37	3.11	***	.31	3.17	**	.24	3.11	***	.31
				SR	3.37	3.11	***	.31	3.17	**	.24	3.11	***	.31										
b.	Made a class presentation	CLPRESEN	ACL	FY	2.53	2.25	***	.35	2.34	***	.34	2.27	***	.32	3.15	2.77	***	.45	2.84	***	.34	2.78	***	.42
				SR	3.15	2.77	***	.45	2.84	***	.34	2.78	***	.42										
c.	Prepared two or more drafts of a paper or assignment before turning it in	REWROPAP		FY	2.56	2.68		-.12	2.76	**	-.20	2.69	*	-.13	2.48	2.40	.08	2.54		-.07	2.49		-.01	
				SR	2.48	2.40	.08		2.54		-.07	2.49		-.01										
d.	Worked on a paper or project that required integrating ideas or information from various sources	INTTEGRAT		FY	3.25	3.10	**	.19	3.13	*	.16	3.10	**	.19	3.57	3.30	***	.36	3.36	***	.29	3.33	***	.32
				SR	3.57	3.30	***	.36	3.36	***	.29	3.33	***	.32										
e.	Included diverse perspectives (different races, religions, genders, political beliefs, etc.) in class discussions or writing assignments	DIVCLASS		FY	2.88	2.88	.00		2.84	.05		2.80	.09		2.99	2.89	.11		2.89	.11		2.83	*	.17
				SR	2.99	2.89	.11		2.89	.11		2.83	*	.17										
f.	Come to class without completing readings or assignments	CLUNPREP		FY	1.87	1.97		-.13	1.99	*	-.15	2.03	**	-.20	1.95	2.12	**	-.22	2.06		-.15	2.13	**	-.23
				SR	1.95	2.12	**	-.22	2.06		-.15	2.13	**	-.23										

NSSE 2010 Mean Comparisons
Dalton State College

Dalton State compared with:

Variable	Bench- mark	Class	Dalton State		Southeast Public			Carnegie Class			NSSE 2010			
			Mean ^a		Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c	
<i>In your experience at your institution during the current school year, about how often have you done each of the following? 1=Never, 2=Sometimes, 3=Often, 4=Very often</i>														
1. Academic and Intellectual Experiences														
a.	Asked questions in class or contributed to class discussions	CLQUEST	ACL	FY	2.90	2.83	.08	3.04	***	-.17	2.85		.05	
				SR	3.23	3.09	**	.17	3.42	***	-.25	3.12	*	.13
b.	Made a class presentation	CLPRESEN	ACL	FY	2.35	2.21	***	.17	2.29		.07	2.29		.08
				SR	2.87	2.72	**	.17	2.43	***	.41	2.79		.09
c.	Prepared two or more drafts of a paper or assignment before turning it in	REWROPAP		FY	2.74	2.77		-.03	2.94	***	-.21	2.70		.04
				SR	2.91	2.56	***	.35	2.78	*	.13	2.51	***	.41
d.	Worked on a paper or project that required integrating ideas or information from various sources	INTEGRAT		FY	3.00	3.11	**	-.14	3.16	***	-.20	3.11	***	-.15
				SR	3.35	3.32		.05	3.53	***	-.25	3.35		.00
e.	Included diverse perspectives (different races, religions, genders, political beliefs, etc.) in class discussions or writing assignments	DIVCLASS		FY	2.63	2.78	***	-.16	2.73	*	-.10	2.80	***	-.18
				SR	3.05	2.83	***	.24	3.01		.04	2.85	***	.21
f.	Come to class without completing readings or assignments	CLUNPREP		FY	1.78	1.96	***	-.24	1.89	**	-.14	1.99	***	-.27
				SR	1.95	2.05	*	-.13	1.95		.00	2.09	**	-.17
g.	Worked with other students on projects during class	CLASSGRP	ACL	FY	2.56	2.47	*	.11	2.40	***	.18	2.46	**	.13
				SR	2.85	2.55	***	.32	2.27	***	.60	2.56	***	.32
h.	Worked with classmates outside of class to prepare class assignments	OCCGRP	ACL	FY	2.17	2.40	***	-.25	2.12		.05	2.45	***	-.32
				SR	2.70	2.77		-.08	2.21	***	.48	2.78		-.08
i.	Put together ideas or concepts from different courses when completing assignments or during class discussions	INTIDEAS		FY	2.53	2.60		-.08	2.58		-.05	2.65	**	-.14
				SR	3.00	2.93		.08	2.96		.04	2.95		.05
j.	Tutored or taught other students (paid or voluntary)	TUTOR	ACL	FY	1.63	1.71	*	-.10	1.59		.04	1.70		-.08
				SR	1.89	1.85		.04	1.58	***	.35	1.86		.03
k.	Participated in a community-based project (e.g. service learning) as part of a regular course	COMMPROJ	ACL	FY	1.34	1.59	***	-.29	1.43	**	-.12	1.60	***	-.31
				SR	1.69	1.76		-.07	1.56	*	.15	1.74		-.05

^a Weighted by gender and enrollment status (and size for comparisons).

^b * p<.05 ** p<.01 *** p<.001 (2-tailed).

^c Mean difference divided by pooled SD

NSSE 2010 Mean Comparisons
Dalton State College

Dalton State compared with:

	Variable	Bench- mark	Class	Dalton State			Southeast Public			Carnegie Class			NSSE 2010		
				Mean ^a	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c		
i.	Used an electronic medium (listserv, chat group, Internet, instant messaging, etc.) to discuss or complete an assignment	ITACADEM	EEE	FY	2.41	2.67	***	-.25	2.47	-.05	2.64	***	-.22		
				SR	2.97	2.90		.07	2.90	.07	2.88	.09			
m.	Used e-mail to communicate with an instructor	EMAIL	SFI	FY	3.11	3.22	**	-.14	3.04	.08	3.21	**	-.12		
				SR	3.43	3.48		-.08	3.39	.04	3.45	-.04			
n.	Discussed grades or assignments with an instructor	FACGRADE	SFI	FY	2.78	2.71		.08	2.72	.08	2.65	***	.15		
				SR	3.08	2.90	**	.20	2.85	***	.26	2.84	***	.27	
o.	Talked about career plans with a faculty member or advisor	FACPLANS	SFI	FY	2.14	2.23	*	-.10	2.18	-.05	2.22	*	-.09		
				SR	2.45	2.41		.03	2.26	**	.19	2.43	.02		
p.	Discussed ideas from your readings or classes with faculty members outside of class	FACIDEAS	SFI	FY	1.83	1.87		-.05	1.84	-.01	1.89		-.07		
				SR	2.14	2.08		.06	1.90	***	.25	2.09	.06		
q.	Received prompt written or oral feedback from faculty on your academic performance	FACFEED	SFI	FY	2.73	2.70		.04	2.70	.04	2.70		.04		
				SR	3.03	2.82	***	.25	3.00	.03	2.83	***	.24		
r.	Worked harder than you thought you could to meet an instructor's standards or expectations	WORKHARD	LAC	FY	2.81	2.76		.05	2.84	-.04	2.73	*	.09		
				SR	3.07	2.84	***	.27	2.93	**	.17	2.78	***	.33	
s.	Worked with faculty members on activities other than coursework (committees, orientation, student life activities, etc.)	FACOTHER	SFI	FY	1.41	1.64	***	-.26	1.48	-.08	1.67	***	-.29		
				SR	1.77	1.83		-.07	1.52	***	.28	1.85	-.09		
t.	Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.)	OOCIDEAS	ACL	FY	2.87	2.75	**	.13	2.90	-.04	2.77	**	.12		
				SR	3.02	2.91	*	.13	2.96	.07	2.90	*	.14		
u.	Had serious conversations with students of a different race or ethnicity than your own	DIVRSTUD	EEE	FY	2.53	2.63	*	-.10	2.46	.07	2.61		-.08		
				SR	2.65	2.73		-.08	2.48	**	.16	2.68	-.03		
v.	Had serious conversations with students who are very different from you in terms of their religious beliefs, political opinions, or personal values	DIFFSTU2	EEE	FY	2.59	2.68		-.08	2.52	.07	2.69	*	-.10		
				SR	2.67	2.74		-.07	2.55	.11	2.72	-.06			

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^b * p<.05 ** p<.01 *** p<.001 (2-tailed).

^c Mean difference divided by pooled SD

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Variable	Bench- mark	Class	Dalton State		Southeast Public			Carnegie Class			NSSE 2010			
			Mean ^a		Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c	
<i>During the current school year, how much has your coursework emphasized the following mental activities? 1=Very little, 2=Some, 3=Quite a bit, 4=Very much</i>														
2. Mental Activities														
a.	Memorizing facts, ideas, or methods from your courses and readings so you can repeat them in pretty much the same form	MEMORIZE	FY	3.00	3.00	.00	2.88	**	.14	2.95		.06		
			SR	2.91	2.87	.05	2.61	***	.32	2.80		.12		
b.	Analyzing the basic elements of an idea, experience, or theory, such as examining a particular case or situation in depth and considering its components	ANALYZE	LAC	FY	3.06	3.12	-.07	3.05		.02	3.15	*	-.11	
			SR	3.39	3.27	**	.16	3.32		.11	3.29	*	.14	
c.	Synthesizing and organizing ideas, information, or experiences into new, more complex interpretations and relationships	SYNTHESZ	LAC	FY	2.87	2.92	-.07	2.86		.00	2.94		-.09	
			SR	3.18	3.07	*	.13	3.13		.05	3.10		.09	
d.	Making judgments about the value of info., arguments, or methods, such as examining how others gathered and interpreted data and assessing the soundness of their conclusions	EVALUATE	LAC	FY	2.83	2.95	**	-.14	2.89		-.07	2.94	**	-.14
			SR	3.13	3.03		.11	3.10		.03	3.05		.09	
e.	Applying theories or concepts to practical problems or in new situations	APPLYING	LAC	FY	2.92	3.08	***	-.18	3.02	*	-.12	3.08	***	-.19
			SR	3.35	3.25	*	.13	3.31		.05	3.25	*	.12	
<i>During the current school year, about how much reading and writing have you done? 1=None, 2=1-4, 3=5-10, 4=11-20, 5=More than 20</i>														
3. Reading and Writing														
a.	Number of assigned textbooks, books, or book-length packs of course readings	READASGN	LAC	FY	3.01	3.15	**	-.14	3.04		-.02	3.27	***	-.26
			SR	3.22	3.13		.08	3.23		-.01	3.21		.01	
b.	Number of books read on your own (not assigned) for personal enjoyment or academic enrichment	READOWN	FY	2.31	2.09	***	.23	2.27		.04	2.07	***	.26	
			SR	2.17	2.23		-.06	2.33	*	-.15	2.20		-.03	
c.	Number of written papers or reports of 20 pages or more	WRITEMOR	LAC	FY	1.35	1.30	.07	1.41		-.07	1.32		.04	
			SR	1.53	1.62		-.11	1.71	***	-.19	1.65	*	-.15	
d.	Number of written papers or reports between 5 and 19 pages	WRITEMID	LAC	FY	1.94	2.14	***	-.24	2.12	***	-.21	2.27	***	-.39
			SR	2.26	2.42	**	-.17	2.77	***	-.48	2.55	***	-.31	
e.	Number of written papers or reports of fewer than 5 pages	WRITESML	LAC	FY	2.77	2.85	-.08	2.78		.00	3.03	***	-.25	
			SR	2.85	2.82		.02	3.10	**	-.21	3.00	*	-.14	

^a Weighted by gender and enrollment status (and size for comparisons).

^b * p<.05 ** p<.01 *** p<.001 (2-tailed).

^c Mean difference divided by pooled SD

NSSE 2010 Mean Comparisons Dalton State College

Dalton State compared with:

Variable	Bench- mark	Class	Dalton State		Southeast Public		Carnegie Class			NSSE 2010		
			Mean ^a	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c
4. Problem Sets												
<i>In a typical week, how many homework problem sets do you complete? 1=None, 2=1-2, 3=3-4, 4=5-6, 5=More than 6</i>												
a.	Number of problem sets that take you more than an hour to complete	PROBSETA	FY	2.69	2.72	-0.02	2.80	*	-0.10	2.74	-0.04	
			SR	2.77	2.68	.08	2.88		-0.09	2.67	.08	
b.	Number of problem sets that take you less than an hour to complete	PROBSETB	FY	2.82	2.83	-0.01	2.69	*	.11	2.79	.02	
			SR	2.50	2.42	.07	2.47		.03	2.40	.09	
5. Examinations												
<i>1=Very little to 7=Very much</i>												
	Select the circle that best represents the extent to which your examinations during the current school year have challenged you to do your best work.	EXAMS	FY	5.59	5.50	.08	5.56		.02	5.48	*	.10
			SR	5.95	5.60	***	5.73	**	.17	5.51	***	.35
6. Additional Collegiate Experiences												
<i>During the current school year, about how often have you done each of the following? 1=Never, 2=Sometimes, 3=Often, 4=Very often</i>												
a.	Attended an art exhibit, play, dance, music, theater or other performance	ATDART07	FY	1.85	2.14	***	-0.31	1.87	-0.03	2.17	***	-0.35
			SR	1.81	1.97	**	-0.17	1.82	-0.01	2.03	***	-0.24
b.	Exercised or participated in physical fitness activities	EXRCSE05	FY	2.42	2.78	***	-0.34	2.50	-0.07	2.82	***	-0.39
			SR	2.39	2.69	***	-0.28	2.51	-0.11	2.72	***	-0.32
c.	Participated in activities to enhance your spirituality (worship, meditation, prayer, etc.)	WORSHP05	FY	2.14	2.23	-0.08	2.44	***	-0.24	2.09	.04	
			SR	2.39	2.30	.07	2.52		-0.11	2.16	**	.20
d.	Examined the strengths and weaknesses of your own views on a topic or issue	OWNVIEW	FY	2.64	2.65	-0.02	2.71	-0.08	2.63	.01		
			SR	2.79	2.74	.05	2.85	-0.07	2.73	.07		
e.	Tried to better understand someone else's views by imagining how an issue looks from his or her perspective	OTHRVIEW	FY	2.82	2.82	.00	2.89	-0.08	2.81	.00		
			SR	2.94	2.89	.06	3.00	-0.06	2.88	.07		
f.	Learned something that changed the way you understand an issue or concept	CHNGVIEW	FY	2.85	2.89	-0.05	2.95	*	-0.12	2.89	-0.06	
			SR	2.91	2.92	-0.01	3.00	-0.11	2.93	-0.02		
7. Enriching Educational Experiences												
<i>Which of the following have you done or do you plan to do before you graduate from your institution? (Recoded: 0=Have not decided, Do not plan to do, Plan to do; 1=Done. Thus, the mean is the proportion responding "Done" among all valid respondents.)</i>												
a.	Practicum, internship, field experience, co-op experience, or clinical assignment	INTERN04	EEE	FY	.06	.07	-0.02	.09	*	-0.10	.07	-0.04
			SR	.44	.45	-0.02	.29	***	.32	.50	-0.12	

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^b * p<.05 ** p<.01 *** p<.001 (2-tailed).

^c Mean difference divided by pooled SD

NSSE 2010 Mean Comparisons Dalton State College

Dalton State compared with:

	Variable	Bench- mark	Class	Dalton State				Southeast Public			Carnegie Class			NSSE 2010		
				Mean ^a				Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c
b. Community service or volunteer work	VOLNTR04	EEE	FY	.28				.39	***	-.21	.29		-.03	.40	***	-.24
			SR	.47				.59	***	-.25	.44		.06	.60	***	-.28
c. Participate in a learning community or some other formal program where groups of students take two or more classes together	LRNCOM04	EEE	FY	.09				.15	***	-.18	.10		-.05	.17	***	-.21
			SR	.27				.26		.03	.18	**	.24	.27		.01
d. Work on a research project with a faculty member outside of course or program requirements	RESRCH04	SFI	FY	.04				.06		-.05	.05		-.03	.05		-.04
			SR	.13				.18	*	-.13	.10		.12	.19	**	-.16
e. Foreign language coursework	FORLNG04	EEE	FY	.09				.19	***	-.27	.12	*	-.10	.21	***	-.30
			SR	.22				.41	***	-.38	.18		.11	.41	***	-.37
f. Study abroad	STDABR04	EEE	FY	.02				.03	*	-.07	.04	*	-.09	.03		-.06
			SR	.05				.11	***	-.20	.04		.01	.14	***	-.28
g. Independent study or self-designed major	INDSTD04	EEE	FY	.07				.05		.10	.06		.06	.04	*	.15
			SR	.09				.15	***	-.19	.14	**	-.16	.17	***	-.22
h. Culminating senior experience (capstone course, senior project or thesis, comprehensive exam, etc.)	SNRX04	EEE	FY	.02				.03		-.02	.02		.00	.02		.00
			SR	.13				.29	***	-.34	.19	**	-.16	.33	***	-.42

Select the circle that best represents the quality of your relationships with people at your institution.

1=Unfriendly, Unsupportive, Sense of alienation to 7=Friendly, Supportive, Sense of belonging

8. Quality of Relationships

a. Relationships with other students	ENVSTU	SCE	FY	5.50				5.50		.00	5.39		.08	5.49		.00
			SR	5.99				5.66	***	.26	5.74	**	.20	5.65	***	.26
<i>1=Unavailable, Unhelpful, Unsympathetic to 7=Available, Helpful, Sympathetic</i>																
b. Relationships with faculty members	ENVFAC	SCE	FY	5.44				5.19	***	.19	5.38		.05	5.27	**	.13
			SR	5.81				5.42	***	.29	5.70		.09	5.49	***	.24
<i>1=Unhelpful, Inconsiderate, Rigid to 7=Helpful, Considerate, Flexible</i>																
c. Relationships with administrative personnel and offices	ENVADM	SCE	FY	4.85				4.74		.07	4.86		-.01	4.82		.02
			SR	5.00				4.66	**	.20	5.10		-.06	4.69	**	.18

^a Weighted by gender and enrollment status (and size for comparisons).

^b * p<.05 ** p<.01 *** p<.001 (2-tailed).

^c Mean difference divided by pooled SD

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Dalton State compared with:

Variable	Bench- mark	Class	Dalton State		Southeast Public			Carnegie Class			NSSE 2010		
			Mean ^a	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c
<p><i>About how many hours do you spend in a typical 7-day week doing each of the following? 1=0 hrs/wk, 2=1-5 hrs/wk, 3=6-10 hrs/wk, 4=11-15 hrs/wk, 5=16-20 hrs/wk, 6=21-25 hrs/wk, 7=26-30 hrs/wk, 8=More than 30 hrs/wk</i></p>													
9. Time Usage													
a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	ACADPR01	LAC	FY	3.52	4.05	***	-.33	4.01	***	-.29	4.21	***	-.42
			SR	4.16	4.20		-.02	4.29		-.08	4.29		-.08
b. Working for pay on campus	WORKON01		FY	1.27	1.40	**	-.12	1.32		-.05	1.52	***	-.21
			SR	1.35	1.65	***	-.20	1.31		.03	1.84	***	-.31
c. Working for pay off campus	WORKOF01		FY	4.00	2.44	***	.67	4.03		-.01	2.25	***	.80
			SR	4.57	3.85	***	.25	5.30	***	-.24	3.62	***	.34
d. Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	COCURR01	EEE	FY	1.38	2.23	***	-.54	1.51	**	-.12	2.30	***	-.58
			SR	1.42	2.04	***	-.41	1.48		-.05	2.13	***	-.45
e. Relaxing and socializing (watching TV, partying, etc.)	SOCIAL05		FY	3.37	3.78	***	-.24	3.30		.05	3.78	***	-.25
			SR	3.03	3.51	***	-.30	3.12		-.06	3.53	***	-.32
f. Providing care for dependents living with you (parents, children, spouse, etc.)	CAREDE01		FY	3.80	2.03	***	.89	3.42	**	.14	1.88	***	1.08
			SR	4.09	2.75	***	.53	4.31		-.08	2.50	***	.67
g. Commuting to class (driving, walking, etc.)	COMMUTE		FY	2.71	2.44	***	.22	2.38	***	.26	2.31	***	.35
			SR	2.59	2.46		.12	1.86	***	.61	2.37	**	.20
<p><i>To what extent does your institution emphasize each of the following? 1=Very little, 2=Some, 3=Quite a bit, 4=Very much</i></p>													
10. Institutional Environment													
a. Spending significant amounts of time studying and on academic work	ENVSCHOL	LAC	FY	3.11	3.17		-.08	3.16		-.07	3.16		-.07
			SR	3.35	3.18	***	.22	3.22	*	.16	3.16	***	.24
b. Providing the support you need to help you succeed academically	ENVSUPRT	SCE	FY	3.10	3.10		.01	3.06		.06	3.10		.00
			SR	3.10	2.95	**	.17	3.12		-.03	2.98	*	.14
c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds	ENVDIVRS	EEE	FY	2.61	2.72	*	-.11	2.57		.04	2.74	**	-.13
			SR	2.67	2.57		.10	2.61		.07	2.57		.10

^a Weighted by gender and enrollment status (and size for comparisons).

^b * p<.05 ** p<.01 *** p<.001 (2-tailed).

^c Mean difference divided by pooled SD

**NSSE 2010 Mean Comparisons
Dalton State College**

Dalton State compared with:

	Variable	Bench- mark	Class	Dalton State		Southeast Public		Carnegie Class			NSSE 2010			
				Mean ^a	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c
d.	Helping you cope with your non-academic responsibilities (work, family, etc.)	ENVNACAD	SCE	FY	2.20	2.30	*	-10	2.14		.06	2.30	*	-11
				SR	1.97	2.02			-04	2.11	*	-13	2.04	
e.	Providing the support you need to thrive socially	ENVSOCAL	SCE	FY	2.39	2.55	***	-18	2.34		.04	2.54	***	-16
				SR	2.23	2.29			-06	2.20		.03	2.28	
f.	Attending campus events and activities (special speakers, cultural performances, athletic events, etc.)	ENVEVENT		FY	2.60	2.88	***	-30	2.48	*	.12	2.87	***	-28
				SR	2.61	2.65			-04	2.18	***	.42	2.66	
g.	Using computers in academic work	ENVCOMPT		FY	3.25	3.37	***	-16	3.35	**	-13	3.33	*	-11
				SR	3.52	3.48			.05	3.60		-12	3.47	

To what extent has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas?

1=Very little, 2=Some, 3=Quite a bit, 4=Very much

11. Educational and Personal Growth

a.	Acquiring a broad general education	GNGENLED		FY	3.14	3.19			3.14		.00	3.19		-06
				SR	3.33	3.27			.08	3.30		.03	3.27	
b.	Acquiring job or work-related knowledge and skills	GNWORK		FY	2.73	2.82	*	-10	2.85	**	-13	2.84	*	-13
				SR	3.20	3.07	*	.15	3.24		-04	3.08	*	.13
c.	Writing clearly and effectively	GNWRITE		FY	3.21	3.07	***	.16	3.13		.09	3.04	***	.19
				SR	3.31	3.14	**	.20	3.32		.00	3.13	***	.22
d.	Speaking clearly and effectively	GNSPEAK		FY	3.10	2.91	***	.21	2.95	**	.16	2.89	***	.23
				SR	3.29	3.04	***	.28	2.98	***	.31	3.02	***	.30
e.	Thinking critically and analytically	GNANALY		FY	3.21	3.24		-05	3.25		-06	3.25		-05
				SR	3.45	3.37		.11	3.46		-01	3.38		.10
f.	Analyzing quantitative problems	GNQUANT		FY	2.95	3.02		-08	2.96		-01	2.99		-05
				SR	3.23	3.14		.11	3.23		.01	3.11	*	.14
g.	Using computing and information technology	GNCMPTS		FY	2.99	3.13	***	-16	3.11	**	-14	3.05		-08
				SR	3.33	3.27		.08	3.43		-13	3.22	*	.13
h.	Working effectively with others	GNOTHERS		FY	3.02	3.04		-02	2.99		.03	3.03		-02
				SR	3.31	3.19	*	.14	3.18	*	.15	3.19	*	.14

^a Weighted by gender and enrollment status (and size for comparisons).

^b * p<.05 ** p<.01 *** p<.001 (2-tailed).

^c Mean difference divided by pooled SD

NSSE 2010 Mean Comparisons Dalton State College

Dalton State compared with:

	Variable	Bench- mark	Class	Dalton State			Southeast Public			Carnegie Class			NSSE 2010		
				Mean ^a	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b
i.	Voting in local, state, or national elections	GNCITIZN	FY	2.11	2.04		.06	1.87	***	.23	1.94	**	.17		
			SR	2.32	2.21		.10	1.95	***	.34	2.12	**	.19		
j.	Learning effectively on your own	GNINQ	FY	2.90	2.99	*	-.11	2.95		-.06	2.95		-.06		
			SR	3.17	3.09		.09	3.22		-.06	3.07		.11		
k.	Understanding yourself	GNSELF	FY	2.73	2.84	*	-.11	2.80		-.07	2.84	*	-.11		
			SR	2.85	2.84		.01	2.91		-.06	2.86		-.01		
l.	Understanding people of other racial and ethnic backgrounds	GNDIVERS	FY	2.58	2.70	*	-.12	2.54		.04	2.70	*	-.12		
			SR	2.77	2.68		.09	2.71		.05	2.69		.08		
m.	Solving complex real-world problems	GNPROBSV	FY	2.54	2.74	***	-.21	2.66	*	-.13	2.72	***	-.20		
			SR	2.90	2.82		.08	2.90		-.01	2.83		.08		
n.	Developing a personal code of values and ethics	GNETHICS	FY	2.54	2.72	***	-.18	2.62		-.08	2.73	***	-.20		
			SR	2.87	2.74		.13	2.83		.04	2.77		.10		
o.	Contributing to the welfare of your community	GNCOMMUN	FY	2.30	2.48	***	-.17	2.28		.02	2.50	***	-.20		
			SR	2.61	2.52		.09	2.42	**	.18	2.52		.09		
p.	Developing a deepened sense of spirituality	GNSPIRIT	FY	2.08	2.20	*	-.11	2.02		.05	2.19	*	-.10		
			SR	1.94	1.99		-.05	1.95		-.01	2.00		-.05		
12. Academic Advising				<i>1=Poor, 2=Fair, 3=Good, 4=Excellent</i>											
Overall, how would you evaluate the quality of academic advising you have received at your institution?				ADVISE	FY	2.98	3.06		-.09	3.02		-.05	3.07	*	-.11
					SR	2.98	2.90		.09	3.12	*	-.15	2.94		.05
13. Satisfaction				<i>1=Poor, 2=Fair, 3=Good, 4=Excellent</i>											
How would you evaluate your entire educational experience at this institution?				ENTIREXP	FY	3.19	3.22		-.04	3.23		-.05	3.23		-.04
					SR	3.27	3.21		.08	3.34		-.10	3.24		.03
14.				<i>1=Definitely no, 2=Probably no, 3=Probably yes, 4=Definitely yes</i>											
If you could start over again, would you go to the same institution you are now attending?				SAMECOLL	FY	3.26	3.25		.01	3.26		.01	3.24		.03
					SR	3.32	3.21		.12	3.28		.04	3.22		.11

IPEDS: 139463

^a Weighted by gender and enrollment status (and size for comparisons).

^b * p<.05 ** p<.01 *** p<.001 (2-tailed).

^c Mean difference divided by pooled SD

**Dalton State College
First-Year Students**

	N	Mean				Standard Error of the Mean ^b				Standard Deviation ^c				Degrees of Freedom ^d			Significance ^e			Effect Size ^f		
	Dalton State	Dalton State	Southwest Public	Carnegie Class	NSSE 2010	Dalton State	Southwest Public	Carnegie Class	NSSE 2010	Dalton State	Southwest Public	Carnegie Class	NSSE 2010	Southwest Public	Carnegie Class	NSSE 2010	Dalton State compared with:			Dalton State compared with:		
		Southwest Public	Carnegie Class	NSSE 2010	Dalton State	Southwest Public	Carnegie Class	NSSE 2010	Southwest Public	Carnegie Class	NSSE 2010	Southwest Public	Carnegie Class	NSSE 2010	Southwest Public	Carnegie Class	NSSE 2010	Southwest Public	Carnegie Class	NSSE 2010	Southwest Public	Carnegie Class
CLQUEST	517	2.90	2.83	3.04	2.85	.04	.01	.01	.00	.80	.85	.85	.85	539	4,161	521	.055	.000	.211	.08	-.17	.05
CLPRESEN	520	2.35	2.21	2.29	2.29	.04	.01	.01	.00	.87	.83	.90	.82	538	4,176	522	.000	.132	.095	.17	.07	.08
REWROPAP	514	2.74	2.77	2.94	2.70	.04	.01	.02	.00	.97	.99	.94	.98	26,600	656	128,219	.554	.000	.401	-.03	-.21	.04
INTEGRAT	519	3.00	3.11	3.16	3.11	.04	.00	.01	.00	.83	.81	.80	.79	537	664	128,738	.002	.000	.001	-.14	-.20	-.15
DIVCLASS	517	2.63	2.78	2.73	2.80	.04	.01	.02	.00	.92	.91	.94	.89	26,687	4,159	520	.000	.033	.000	-.16	-.10	-.18
CLUNPREP	521	1.78	1.96	1.89	1.99	.03	.00	.01	.00	.72	.77	.76	.78	544	4,177	525	.000	.003	.000	-.24	-.14	-.27
CLASSGRP	517	2.56	2.47	2.40	2.46	.04	.01	.02	.00	.86	.88	.94	.86	26,695	705	128,642	.016	.000	.004	.11	.18	.13
OCCGRP	520	2.17	2.40	2.12	2.45	.04	.01	.02	.00	.94	.92	.94	.90	26,786	4,182	129,068	.000	.305	.000	-.25	.05	-.32
INTIDEAS	494	2.53	2.60	2.58	2.65	.04	.01	.01	.00	.88	.85	.88	.83	25,357	4,025	496	.083	.265	.005	-.08	-.05	-.14
TUTOR	494	1.63	1.71	1.59	1.70	.04	.01	.01	.00	.84	.86	.81	.86	25,439	4,043	122,756	.036	.351	.060	-.10	.04	-.08
COMMPROJ	495	1.34	1.59	1.43	1.60	.03	.01	.01	.00	.65	.85	.75	.84	528	692	501	.000	.005	.000	-.29	-.12	-.31
ITACADEM	496	2.41	2.67	2.47	2.64	.05	.01	.02	.00	1.04	1.04	1.10	1.03	25,443	659	122,764	.000	.249	.000	-.25	-.05	-.22
EMAIL	493	3.11	3.22	3.04	3.21	.04	.01	.01	.00	.85	.81	.84	.80	25,380	4,043	122,652	.002	.105	.006	-.14	.08	-.12
FACGRADE	497	2.78	2.71	2.72	2.65	.04	.01	.01	.00	.87	.89	.89	.88	25,398	4,048	122,545	.063	.103	.001	.08	.08	.15
FACPLANS	498	2.14	2.23	2.18	2.22	.04	.01	.02	.00	.91	.92	.93	.91	25,398	4,038	122,602	.025	.328	.039	-.10	-.05	-.09
FACIDEAS	496	1.83	1.87	1.84	1.89	.04	.01	.02	.00	.90	.92	.93	.91	25,452	4,036	122,781	.291	.876	.143	-.05	-.01	-.07
FACFEED	491	2.73	2.70	2.70	2.70	.04	.01	.01	.00	.84	.87	.86	.85	24,964	3,971	120,396	.373	.423	.369	.04	.04	.04
WORKHARD	490	2.81	2.76	2.84	2.73	.04	.01	.01	.00	.86	.86	.83	.85	24,925	3,986	120,339	.257	.358	.046	.05	-.04	.09
FACOTHER	488	1.41	1.64	1.48	1.67	.03	.01	.01	.00	.72	.88	.81	.87	516	670	493	.000	.068	.000	-.26	-.08	-.29
OOCIDEAS	487	2.87	2.75	2.90	2.77	.04	.01	.02	.00	.91	.90	.91	.88	24,931	3,984	120,299	.003	.435	.009	.13	-.04	.12
DIVRSTUD	489	2.53	2.63	2.46	2.61	.05	.01	.02	.00	1.08	1.03	1.05	1.03	506	3,984	491	.046	.178	.088	-.10	.07	-.08
DIFFSTU2	490	2.59	2.68	2.52	2.69	.05	.01	.02	.00	1.07	1.01	1.04	1.00	506	3,985	492	.087	.160	.046	-.08	.07	-.10
MEMORIZE	488	3.00	3.00	2.88	2.95	.04	.01	.01	.00	.83	.84	.87	.85	24,721	647	119,537	.923	.003	.221	.00	.14	.06
ANALYZE	485	3.06	3.12	3.05	3.15	.04	.01	.01	.00	.80	.80	.82	.78	24,624	3,925	119,061	.110	.675	.015	-.07	.02	-.11
SYNTHESZ	487	2.87	2.92	2.86	2.94	.04	.01	.01	.00	.87	.85	.87	.84	504	3,921	489	.137	.973	.051	-.07	.00	-.09
EVALUATE	488	2.83	2.95	2.89	2.94	.04	.01	.02	.00	.93	.86	.90	.85	504	3,938	490	.003	.149	.005	-.14	-.07	-.14
APPLYING	487	2.92	3.08	3.02	3.08	.04	.01	.01	.00	.91	.85	.87	.84	503	619	489	.000	.022	.000	-.18	-.12	-.19
READASGN	489	3.01	3.15	3.04	3.27	.04	.01	.02	.00	.97	.99	1.03	.98	509	654	492	.002	.595	.000	-.14	-.02	-.26

^a All statistics are weighted by gender and enrollment status. Comparison group statistics are also weighted by institutional size.

^b The 95% confidence interval for the population mean is equal to the sample mean plus/minus 1.96 times the standard error of the mean.

^c A measure of the amount individual scores deviate from the mean of all the scores in the distribution.

^d Degrees of freedom used to compute the t-tests. Values differ from the total Ns due to weighting and the equal variances assumption.

^e Statistical significance represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.

^f Effect size is calculated by subtracting the comparison group mean from the school mean, then dividing the result by the pooled standard deviation.

Dalton State College
First-Year Students

	N	Mean				Standard Error of the Mean ^b				Standard Deviation ^c				Degrees of Freedom ^d			Significance ^e			Effect Size ^f		
	Dalton State	Dalton State	Southeast Public	Carnegie Class	NSSE 2010	Dalton State	Southeast Public	Carnegie Class	NSSE 2010	Dalton State	Southeast Public	Carnegie Class	NSSE 2010	Southeast Public	Carnegie Class	NSSE 2010	<i>Dalton State compared with:</i>			<i>Dalton State compared with:</i>		
																	Southeast Public	Carnegie Class	NSSE 2010	Southeast Public	Carnegie Class	NSSE 2010
READOWN	488	2.31	2.09	2.27	2.07	.05	.01	.02	.00	1.11	.96	1.04	.93	502	615	490	.000	.443	.000	.23	.04	.26
WRITEMOR	487	1.35	1.30	1.41	1.32	.03	.00	.01	.00	.75	.72	.83	.75	505	671	118,852	.148	.119	.433	.07	-.07	.04
WRITEMID	484	1.94	2.14	2.12	2.27	.04	.01	.01	.00	.85	.82	.86	.85	24,604	3,925	487	.000	.000	.000	-.24	-.21	-.39
WRITESML	486	2.77	2.85	2.78	3.03	.05	.01	.02	.00	.99	.99	1.06	1.04	24,666	650	119,114	.082	.981	.000	-.08	.00	-.25
PROBSETA	487	2.69	2.72	2.80	2.74	.05	.01	.02	.00	1.16	1.14	1.16	1.13	24,603	3,910	118,765	.616	.046	.351	-.02	-.10	-.04
PROBSETB	485	2.82	2.83	2.69	2.79	.06	.01	.02	.00	1.26	1.24	1.26	1.23	24,603	3,896	118,761	.877	.027	.595	-.01	.11	.02
EXAMS	486	5.59	5.50	5.56	5.48	.05	.01	.02	.00	1.15	1.18	1.28	1.16	24,694	669	119,196	.067	.576	.031	.08	.02	.10
ATDART07	486	1.85	2.14	1.87	2.17	.04	.01	.02	.00	.87	.93	.88	.93	24,304	3,867	116,820	.000	.603	.000	-.31	-.03	-.35
EXRCSE05	484	2.42	2.78	2.50	2.82	.05	.01	.02	.00	1.02	1.05	1.10	1.04	24,263	653	117,521	.000	.114	.000	-.34	-.07	-.39
WORSHPO5	486	2.14	2.23	2.44	2.09	.05	.01	.02	.00	1.17	1.13	1.24	1.12	24,280	651	489	.094	.000	.386	-.08	-.24	.04
OWNVIEW	483	2.64	2.65	2.71	2.63	.04	.01	.02	.00	.90	.90	.91	.90	24,235	3,865	117,306	.728	.122	.853	-.02	-.08	.01
OTHRVIEW	483	2.82	2.82	2.89	2.81	.04	.01	.02	.00	.91	.88	.88	.87	24,294	3,858	117,513	.937	.088	.933	.00	-.08	.00
CHNGVIEW	485	2.85	2.89	2.95	2.89	.04	.01	.01	.00	.86	.84	.85	.84	24,321	628	488	.260	.012	.237	-.05	-.12	-.06
INTERN04	478	.06	.07	.09	.07	.01	.00	.00	.00	.24	.25	.28	.26	23,953	685	116,004	.589	.023	.417	-.02	-.10	-.04
VOLNTR04	476	.28	.39	.29	.40	.02	.00	.01	.00	.45	.49	.46	.49	498	3,817	480	.000	.576	.000	-.21	-.03	-.24
LRNCOM04	476	.09	.15	.10	.17	.01	.00	.01	.00	.28	.36	.30	.37	507	3,806	482	.000	.339	.000	-.18	-.05	-.21
RESRCH04	477	.04	.06	.05	.05	.01	.00	.00	.00	.21	.23	.22	.23	500	3,812	115,793	.186	.522	.352	-.05	-.03	-.04
FORLNG04	476	.09	.19	.12	.21	.01	.00	.01	.00	.28	.39	.32	.41	514	669	483	.000	.018	.000	-.27	-.10	-.30
STDABR04	476	.02	.03	.04	.03	.01	.00	.00	.00	.15	.18	.19	.18	507	732	481	.049	.028	.084	-.07	-.09	-.06
INDSTD04	474	.07	.05	.06	.04	.01	.00	.00	.00	.26	.22	.23	.20	487	590	476	.062	.296	.011	.10	.06	.15
SNRX04	472	.02	.03	.02	.02	.01	.00	.00	.00	.15	.16	.15	.15	23,953	3,811	115,879	.628	.975	.941	-.02	.00	.00
ENVSTU	475	5.50	5.50	5.39	5.49	.06	.01	.02	.00	1.36	1.37	1.42	1.37	23,882	3,812	115,771	.963	.114	.920	.00	.08	.00
ENVFAC	475	5.44	5.19	5.38	5.27	.06	.01	.02	.00	1.35	1.37	1.43	1.32	23,879	3,818	115,755	.000	.332	.004	.19	.05	.13
ENVADM	473	4.85	4.74	4.86	4.82	.08	.01	.03	.00	1.68	1.57	1.67	1.53	489	3,806	475	.145	.892	.666	.07	-.01	.02
ACADPR01	470	3.52	4.05	4.01	4.21	.07	.01	.03	.00	1.59	1.62	1.69	1.64	23,686	3,782	114,930	.000	.000	.000	-.33	-.29	-.42
WORKON01	472	1.27	1.40	1.32	1.52	.05	.01	.02	.00	1.00	1.15	1.08	1.23	497	3,786	477	.004	.350	.000	-.12	-.05	-.21
WORKOF01	471	4.00	2.44	4.03	2.25	.13	.02	.05	.01	2.87	2.33	2.92	2.18	483	3,788	472	.000	.855	.000	.67	-.01	.80
COCURR01	472	1.38	2.23	1.51	2.30	.04	.01	.02	.00	.98	1.60	1.10	1.59	524	653	482	.000	.008	.000	-.54	-.12	-.58

^a All statistics are weighted by gender and enrollment status. Comparison group statistics are also weighted by institutional size.

^b The 95% confidence interval for the population mean is equal to the sample mean plus/minus 1.96 times the standard error of the mean.

^c A measure of the amount individual scores deviate from the mean of all the scores in the distribution.

^d Degrees of freedom used to compute the t-tests. Values differ from the total Ns due to weighting and the equal variances assumption.

^e Statistical significance represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.

^f Effect size is calculated by subtracting the comparison group mean from the school mean, then dividing the result by the pooled standard deviation.

Dalton State College
First-Year Students

	N	Mean				Standard Error of the Mean ^b				Standard Deviation ^c				Degrees of Freedom ^d			Significance ^e			Effect Size ^f		
	Dalton State	Dalton State	Southeast Public	Carnegie Class	NSSE 2010	Dalton State	Southeast Public	Carnegie Class	NSSE 2010	Dalton State	Southeast Public	Carnegie Class	NSSE 2010	Southeast Public	Carnegie Class	NSSE 2010	Dalton State compared with:			Dalton State compared with:		
																	Southeast Public	Carnegie Class	NSSE 2010	Southeast Public	Carnegie Class	NSSE 2010
SOCIAL05	467	3.37	3.78	3.30	3.78	.07	.01	.03	.00	1.60	1.67	1.57	1.65	486	3,780	114,520	.000	.326	.000	-.24	.05	-.25
CAREDE01	464	3.80	2.03	3.42	1.88	.13	.01	.05	.01	2.72	1.97	2.70	1.78	473	3,771	464	.000	.004	.000	.89	.14	1.08
COMMUTE	466	2.71	2.44	2.38	2.31	.06	.01	.02	.00	1.33	1.21	1.24	1.15	480	3,779	467	.000	.000	.000	.22	.26	.35
ENVSCHOL	461	3.11	3.17	3.16	3.16	.04	.01	.01	.00	.80	.76	.76	.76	23,264	3,736	113,252	.093	.165	.125	-.08	-.07	-.07
ENVSUPRT	460	3.10	3.10	3.06	3.10	.04	.01	.01	.00	.80	.81	.85	.80	23,166	3,712	112,785	.811	.235	.999	.01	.06	.00
ENVDIVRS	460	2.61	2.72	2.57	2.74	.05	.01	.02	.00	1.01	.97	1.00	.97	477	3,701	463	.020	.426	.007	-.11	.04	-.13
ENVNACAD	459	2.20	2.30	2.14	2.30	.05	.01	.02	.00	1.02	.99	.98	.97	23,185	3,725	112,978	.038	.220	.024	-.10	.06	-.11
ENVSOCAL	459	2.39	2.55	2.34	2.54	.04	.01	.02	.00	.95	.95	.97	.94	23,114	3,713	112,479	.000	.391	.001	-.18	.04	-.16
ENVEVENT	461	2.60	2.88	2.48	2.87	.05	.01	.02	.00	1.07	.94	1.03	.94	475	3,713	463	.000	.020	.000	-.30	.12	-.28
ENVCOMPT	460	3.25	3.37	3.35	3.33	.04	.01	.01	.00	.83	.77	.80	.79	23,226	3,717	113,024	.001	.007	.019	-.16	-.13	-.11
GNGENLED	446	3.14	3.19	3.14	3.19	.04	.01	.01	.00	.83	.79	.82	.78	22,805	3,653	111,294	.207	.946	.241	-.06	.00	-.06
GNWORK	451	2.73	2.82	2.85	2.84	.05	.01	.02	.00	.99	.94	.98	.93	467	3,677	454	.038	.009	.012	-.10	-.13	-.13
GNWRITE	449	3.21	3.07	3.13	3.04	.04	.01	.01	.00	.81	.85	.83	.85	22,881	3,667	111,454	.001	.060	.000	.16	.09	.19
GNSPEAK	452	3.10	2.91	2.95	2.89	.04	.01	.02	.00	.84	.92	.92	.91	22,814	3,665	111,148	.000	.001	.000	.21	.16	.23
GNANALY	447	3.21	3.24	3.25	3.25	.04	.01	.01	.00	.79	.78	.78	.78	22,828	3,672	111,223	.325	.234	.256	-.05	-.06	-.05
GNQUANT	445	2.95	3.02	2.96	2.99	.04	.01	.02	.00	.87	.86	.89	.87	22,784	3,659	110,963	.078	.779	.318	-.08	-.01	-.05
GNCMPTS	450	2.99	3.13	3.11	3.05	.04	.01	.02	.00	.92	.86	.90	.88	22,861	3,681	111,415	.001	.007	.108	-.16	-.14	-.08
GNOTHERS	452	3.02	3.04	2.99	3.03	.04	.01	.02	.00	.90	.87	.91	.87	22,837	3,668	111,381	.659	.570	.744	-.02	.03	-.02
GNCITIZN	440	2.11	2.04	1.87	1.94	.05	.01	.02	.00	1.09	1.04	1.00	1.01	455	548	442	.200	.000	.001	.06	.23	.17
GNINQ	445	2.90	2.99	2.95	2.95	.04	.01	.02	.00	.86	.85	.88	.85	22,419	3,591	109,500	.024	.259	.204	-.11	-.06	-.06
GNSSELF	442	2.73	2.84	2.80	2.84	.05	.01	.02	.00	.99	.97	.99	.95	22,379	3,588	445	.020	.165	.022	-.11	-.07	-.11
GNDIVERS	444	2.58	2.70	2.54	2.70	.05	.01	.02	.00	1.01	.97	1.02	.96	460	3,602	446	.017	.395	.018	-.12	.04	-.12
GNPROBSV	446	2.54	2.74	2.66	2.72	.05	.01	.02	.00	.96	.93	.98	.92	22,476	3,610	448	.000	.012	.000	-.21	-.13	-.20
GNETHICS	445	2.54	2.72	2.62	2.73	.05	.01	.02	.00	1.04	.99	1.05	.98	461	3,605	447	.000	.130	.000	-.18	-.08	-.20
GNCOMMUN	444	2.30	2.48	2.28	2.50	.05	.01	.02	.00	1.00	.99	1.00	.99	22,462	3,593	109,777	.000	.672	.000	-.17	.02	-.20
GNSPIRIT	444	2.08	2.20	2.02	2.19	.05	.01	.02	.00	1.10	1.09	1.09	1.10	22,481	3,604	109,825	.024	.312	.041	-.11	.05	-.10
ADVISE	444	2.98	3.06	3.02	3.07	.04	.01	.02	.00	.85	.84	.86	.83	22,718	3,632	110,933	.066	.327	.021	-.09	-.05	-.11
ENTIREXP	445	3.19	3.22	3.23	3.23	.03	.00	.01	.00	.70	.71	.70	.72	22,719	3,632	110,924	.435	.286	.344	-.04	-.05	-.04
SAMECOLL	444	3.26	3.25	3.26	3.24	.04	.01	.01	.00	.81	.83	.79	.82	22,739	3,631	111,040	.813	.902	.522	.01	.01	.03

^a All statistics are weighted by gender and enrollment status. Comparison group statistics are also weighted by institutional size.

^b The 95% confidence interval for the population mean is equal to the sample mean plus/minus 1.96 times the standard error of the mean.

^c A measure of the amount individual scores deviate from the mean of all the scores in the distribution.

^d Degrees of freedom used to compute the t-tests. Values differ from the total Ns due to weighting and the equal variances assumption.

^e Statistical significance represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.

^f Effect size is calculated by subtracting the comparison group mean from the school mean, then dividing the result by the pooled standard deviation.

Dalton State College
Seniors

	N	Mean				Standard Error of the Mean ^b				Standard Deviation ^c				Degrees of Freedom ^d			Significance ^e			Effect Size ^f		
	Dalton State	Dalton State	Southeast Public	Carnegie Class	NSSE 2010	Dalton State	Southeast Public	Carnegie Class	NSSE 2010	Dalton State	Southeast Public	Carnegie Class	NSSE 2010	Southeast Public	Carnegie Class	NSSE 2010	Dalton State compared with:			Dalton State compared with:		
																	Southeast Public	Carnegie Class	NSSE 2010	Southeast Public	Carnegie Class	NSSE 2010
CLQUEST	263	3.23	3.09	3.42	3.12	.05	.00	.01	.00	.81	.86	.76	.85	44,467	5,229	205,065	.007	.000	.039	.17	-.25	.13
CLPRESEN	265	2.87	2.72	2.43	2.79	.06	.00	.02	.00	.97	.91	1.08	.88	44,664	300	205,734	.006	.000	.152	.17	.41	.09
REWROPAP	266	2.91	2.56	2.78	2.51	.06	.00	.01	.00	1.00	.98	1.00	.98	44,558	5,256	205,270	.000	.037	.000	.35	.13	.41
INTEGRAT	266	3.35	3.32	3.53	3.35	.05	.00	.01	.00	.76	.75	.67	.74	44,714	287	205,926	.456	.000	.956	.05	-.25	.00
DIVCLASS	266	3.05	2.83	3.01	2.85	.06	.00	.01	.00	.93	.95	.94	.93	44,577	5,251	205,467	.000	.511	.000	.24	.04	.21
CLUNPREP	267	1.95	2.05	1.95	2.09	.04	.00	.01	.00	.70	.80	.77	.81	270	5,247	267	.017	.967	.001	-.13	.00	-.17
CLASSGRP	267	2.85	2.55	2.27	2.56	.06	.00	.01	.00	.97	.92	.98	.91	44,626	5,242	205,780	.000	.000	.000	.32	.60	.32
OCCGRP	267	2.70	2.77	2.21	2.78	.06	.00	.01	.00	.94	.95	1.01	.93	44,817	5,261	206,416	.222	.000	.174	-.08	.48	-.08
INTIDEAS	261	3.00	2.93	2.96	2.95	.06	.00	.01	.00	.90	.85	.87	.82	43,322	5,108	199,494	.201	.537	.415	.08	.04	.05
TUTOR	261	1.89	1.85	1.58	1.86	.06	.00	.01	.00	.99	.95	.85	.96	43,519	282	200,155	.478	.000	.636	.04	.35	.03
COMMPROJ	262	1.69	1.76	1.56	1.74	.06	.00	.01	.00	.89	.94	.85	.91	43,388	5,105	199,421	.262	.019	.401	-.07	.15	-.05
ITACADEM	264	2.97	2.90	2.90	2.88	.06	.00	.02	.00	.98	1.01	1.05	1.01	43,577	297	200,347	.272	.248	.132	.07	.07	.09
EMAIL	264	3.43	3.48	3.39	3.45	.05	.00	.01	.00	.74	.71	.75	.71	43,477	5,120	200,038	.219	.480	.498	-.08	.04	-.04
FACGRADE	262	3.08	2.90	2.85	2.84	.05	.00	.01	.00	.89	.88	.89	.88	43,511	5,125	200,184	.001	.000	.000	.20	.26	.27
FACPLANS	263	2.45	2.41	2.26	2.43	.06	.00	.01	.00	.98	.97	.98	.96	43,519	5,128	200,192	.590	.003	.726	.03	.19	.02
FACIDEAS	264	2.14	2.08	1.90	2.09	.06	.00	.01	.00	.98	.94	.96	.93	43,551	5,131	200,385	.308	.000	.370	.06	.25	.06
FACFEED	259	3.03	2.82	3.00	2.83	.05	.00	.01	.00	.79	.84	.84	.82	262	5,083	259	.000	.633	.000	.25	.03	.24
WORKHARD	258	3.07	2.84	2.93	2.78	.05	.00	.01	.00	.80	.86	.85	.86	260	5,086	258	.000	.007	.000	.27	.17	.33
FACOTHER	256	1.77	1.83	1.52	1.85	.06	.00	.01	.00	.97	.97	.86	.97	42,959	277	197,714	.264	.000	.173	-.07	.28	-.09
OOCIDEAS	260	3.02	2.91	2.96	2.90	.05	.00	.01	.00	.87	.87	.90	.86	43,051	5,090	198,117	.035	.244	.020	.13	.07	.14
DIVRSTUD	259	2.65	2.73	2.48	2.68	.06	.00	.01	.00	1.01	1.00	1.04	1.00	43,128	5,082	198,422	.206	.010	.633	-.08	.16	-.03
DIFFSTU2	260	2.67	2.74	2.55	2.72	.06	.00	.01	.00	.97	.99	1.01	.97	43,117	5,078	198,384	.255	.082	.328	-.07	.11	-.06
MEMORIZE	260	2.91	2.87	2.61	2.80	.05	.00	.01	.00	.88	.90	.94	.92	42,908	292	197,262	.462	.000	.061	.05	.32	.12
ANALYZE	258	3.39	3.27	3.32	3.29	.04	.00	.01	.00	.70	.75	.73	.74	42,766	5,044	196,703	.010	.100	.030	.16	.11	.14
SYNTHESZ	260	3.18	3.07	3.13	3.10	.05	.00	.01	.00	.82	.84	.82	.83	42,708	5,039	196,486	.044	.395	.130	.13	.05	.09
EVALUATE	259	3.13	3.03	3.10	3.05	.05	.00	.01	.00	.82	.87	.86	.86	42,783	5,049	196,774	.089	.595	.143	.11	.03	.09
APPLYING	259	3.35	3.25	3.31	3.25	.05	.00	.01	.00	.75	.82	.77	.81	42,851	5,049	197,091	.044	.401	.050	.13	.05	.12
READASGN	257	3.22	3.13	3.23	3.21	.07	.01	.02	.00	1.06	1.04	1.06	1.04	42,773	5,035	196,672	.176	.825	.859	.08	-.01	.01

^a All statistics are weighted by gender and enrollment status. Comparison group statistics are also weighted by institutional size.

^b The 95% confidence interval for the population mean is equal to the sample mean plus/minus 1.96 times the standard error of the mean.

^c A measure of the amount individual scores deviate from the mean of all the scores in the distribution.

^d Degrees of freedom used to compute the t-tests. Values differ from the total Ns due to weighting and the equal variances assumption.

^e Statistical significance represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.

^f Effect size is calculated by subtracting the comparison group mean from the school mean, then dividing the result by the pooled standard deviation.

**Dalton State College
Seniors**

	N	Mean				Standard Error of the Mean ^b				Standard Deviation ^c				Degrees of Freedom ^d			Significance ^e			Effect Size ^f		
	Dalton State	Dalton State	Southeast Public	Carnegie Class	NSSE 2010	Dalton State	Southeast Public	Carnegie Class	NSSE 2010	Dalton State	Southeast Public	Carnegie Class	NSSE 2010	Southeast Public	Carnegie Class	NSSE 2010	Dalton State compared with:			Dalton State compared with:		
																	Southeast Public	Carnegie Class	NSSE 2010	Southeast Public	Carnegie Class	NSSE 2010
READOWN	258	2.17	2.23	2.33	2.20	.06	.00	.02	.00	.99	1.00	1.06	.98	42,772	290	196,680	.361	.015	.648	-.06	-.15	-.03
WRITEMOR	256	1.53	1.62	1.71	1.65	.05	.00	.01	.00	.75	.82	.97	.82	42,702	303	196,406	.087	.000	.019	-.11	-.19	-.15
WRITEMID	256	2.26	2.42	2.77	2.55	.06	.00	.02	.00	.93	.94	1.08	.96	42,736	294	256	.006	.000	.000	-.17	-.48	-.31
WRITESML	256	2.85	2.82	3.10	3.00	.07	.01	.02	.00	1.17	1.14	1.21	1.16	42,786	5,036	196,618	.765	.001	.030	.02	-.21	-.14
PROBSETA	259	2.77	2.68	2.88	2.67	.07	.01	.02	.00	1.20	1.23	1.18	1.22	42,603	5,001	195,700	.211	.150	.181	.08	-.09	.08
PROBSETB	257	2.50	2.42	2.47	2.40	.08	.01	.02	.00	1.30	1.23	1.25	1.22	42,574	4,985	195,567	.281	.681	.173	.07	.03	.09
EXAMS	259	5.95	5.60	5.73	5.51	.07	.01	.02	.00	1.18	1.20	1.28	1.23	261	292	259	.000	.004	.000	.29	.17	.35
ATDART07	255	1.81	1.97	1.82	2.03	.05	.00	.01	.00	.81	.91	.84	.91	42,256	4,983	194,018	.007	.880	.000	-.17	-.01	-.24
EXRCSE05	255	2.39	2.69	2.51	2.72	.06	.01	.02	.00	1.02	1.04	1.05	1.04	42,266	4,984	194,587	.000	.084	.000	-.28	-.11	-.32
WORSHPO5	255	2.39	2.30	2.52	2.16	.07	.01	.02	.00	1.20	1.15	1.19	1.14	42,217	4,985	255	.240	.076	.003	.07	-.11	.20
OWNVIEW	254	2.79	2.74	2.85	2.73	.06	.00	.01	.00	.92	.90	.89	.90	42,234	4,984	194,363	.410	.311	.247	.05	-.07	.07
OTHRVIEW	256	2.94	2.89	3.00	2.88	.05	.00	.01	.00	.82	.86	.84	.86	42,225	4,995	194,509	.358	.316	.287	.06	-.06	.07
CHNGVIEW	254	2.91	2.92	3.00	2.93	.05	.00	.01	.00	.85	.83	.82	.82	42,292	4,993	194,869	.826	.080	.729	-.01	-.11	-.02
INTERN04	254	.44	.45	.29	.50	.03	.00	.01	.00	.50	.50	.46	.50	41,861	276	253	.771	.000	.058	-.02	.32	-.12
VOLNTR04	251	.47	.59	.44	.60	.03	.00	.01	.00	.50	.49	.50	.49	253	4,931	251	.000	.357	.000	-.25	.06	-.28
LRNCOM04	252	.27	.26	.18	.27	.03	.00	.01	.00	.45	.44	.38	.44	41,614	272	191,911	.646	.001	.863	.03	.24	.01
RESRCH04	253	.13	.18	.10	.19	.02	.00	.00	.00	.34	.38	.29	.39	256	273	253	.020	.114	.004	-.13	.12	-.16
FORLNG04	254	.22	.41	.18	.41	.03	.00	.01	.00	.42	.49	.39	.49	257	277	254	.000	.122	.000	-.38	.11	-.37
STDABR04	254	.05	.11	.04	.14	.01	.00	.00	.00	.21	.31	.21	.35	260	4,928	255	.000	.866	.000	-.20	.01	-.28
INDSTD04	254	.09	.15	.14	.17	.02	.00	.01	.00	.28	.36	.35	.37	258	297	254	.000	.003	.000	-.19	-.16	-.22
SNRX04	253	.13	.29	.19	.33	.02	.00	.01	.00	.34	.45	.40	.47	258	290	253	.000	.005	.000	-.34	-.16	-.42
ENVSTU	253	5.99	5.66	5.74	5.65	.08	.01	.02	.00	1.23	1.31	1.26	1.30	255	281	252	.000	.002	.000	.26	.20	.26
ENVFAC	253	5.81	5.42	5.70	5.49	.08	.01	.02	.00	1.22	1.37	1.30	1.32	256	284	253	.000	.156	.000	.29	.09	.24
ENVADM	253	5.00	4.66	5.10	4.69	.11	.01	.02	.00	1.69	1.69	1.66	1.66	41,792	4,937	192,703	.002	.318	.004	.20	-.06	.18
ACADPR01	253	4.16	4.20	4.29	4.29	.11	.01	.03	.00	1.79	1.75	1.74	1.77	41,582	4,923	191,632	.702	.243	.225	-.02	-.08	-.08
WORKON01	251	1.35	1.65	1.31	1.84	.07	.01	.02	.00	1.17	1.52	1.17	1.60	255	4,903	251	.000	.604	.000	-.20	.03	-.31
WORKOF01	253	4.57	3.85	5.30	3.62	.19	.01	.04	.01	3.05	2.89	3.04	2.82	255	4,907	252	.000	.000	.000	.25	-.24	.34
COCURR01	253	1.42	2.04	1.48	2.13	.05	.01	.02	.00	.80	1.54	1.08	1.57	264	305	255	.000	.295	.000	-.41	-.05	-.45

^a All statistics are weighted by gender and enrollment status. Comparison group statistics are also weighted by institutional size.

^b The 95% confidence interval for the population mean is equal to the sample mean plus/minus 1.96 times the standard error of the mean.

^c A measure of the amount individual scores deviate from the mean of all the scores in the distribution.

^d Degrees of freedom used to compute the t-tests. Values differ from the total Ns due to weighting and the equal variances assumption.

^e Statistical significance represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.

^f Effect size is calculated by subtracting the comparison group mean from the school mean, then dividing the result by the pooled standard deviation.

Dalton State College
Seniors

	N	Mean				Standard Error of the Mean ^b				Standard Deviation ^c				Degrees of Freedom ^d			Significance ^e			Effect Size ^f		
	Dalton State	Dalton State	Southeast Public	Carnegie Class	NSSE 2010	Dalton State	Southeast Public	Carnegie Class	NSSE 2010	Dalton State	Southeast Public	Carnegie Class	NSSE 2010	Southeast Public	Carnegie Class	NSSE 2010	Dalton State compared with:			Dalton State compared with:		
																	Southeast Public	Carnegie Class	NSSE 2010	Southeast Public	Carnegie Class	NSSE 2010
SOCIAL05	253	3.03	3.51	3.12	3.53	.09	.01	.02	.00	1.36	1.57	1.40	1.56	256	4,904	253	.000	.329	.000	-.30	-.06	-.32
CAREDE01	251	4.09	2.75	4.31	2.50	.18	.01	.04	.01	2.83	2.54	2.89	2.38	252	4,898	250	.000	.244	.000	.53	-.08	.67
COMMUTE	253	2.59	2.46	1.86	2.37	.07	.01	.02	.00	1.15	1.18	1.20	1.11	41,507	4,906	191,415	.068	.000	.001	.12	.61	.20
ENVSCHOL	251	3.35	3.18	3.22	3.16	.05	.00	.01	.00	.74	.78	.76	.77	41,120	4,857	189,715	.001	.011	.000	.22	.16	.24
ENVSUPRT	250	3.10	2.95	3.12	2.98	.05	.00	.01	.00	.82	.86	.82	.84	41,028	4,843	189,151	.006	.633	.031	.17	-.03	.14
ENVDIVRS	251	2.67	2.57	2.61	2.57	.07	.00	.02	.00	1.03	1.01	1.02	1.00	40,984	4,851	189,056	.103	.312	.102	.10	.07	.10
ENVNACAD	249	1.97	2.02	2.11	2.04	.06	.00	.02	.00	.96	.98	1.03	.97	41,046	280	189,292	.498	.031	.301	-.04	-.13	-.07
ENVSOCAL	245	2.23	2.29	2.20	2.28	.06	.00	.01	.00	1.00	.97	1.00	.95	40,878	4,826	188,597	.357	.680	.389	-.06	.03	-.06
ENVEVENT	246	2.61	2.65	2.18	2.66	.06	.00	.02	.00	1.00	.98	1.05	.97	40,924	4,811	188,782	.568	.000	.497	-.04	.42	-.04
ENVCOMPT	249	3.52	3.48	3.60	3.47	.05	.00	.01	.00	.72	.74	.71	.75	41,057	4,843	189,368	.418	.069	.294	.05	-.12	.07
GNGENLED	245	3.33	3.27	3.30	3.27	.05	.00	.01	.00	.82	.80	.81	.80	40,572	4,772	187,291	.235	.621	.306	.08	.03	.07
GNWORK	245	3.20	3.07	3.24	3.08	.06	.00	.01	.00	.93	.93	.87	.91	40,610	4,786	187,418	.021	.558	.040	.15	-.04	.13
GNWRITE	245	3.31	3.14	3.32	3.13	.05	.00	.01	.00	.78	.85	.79	.85	40,670	4,793	187,667	.002	.966	.001	.20	.00	.22
GNSPEAK	245	3.29	3.04	2.98	3.02	.05	.00	.01	.00	.80	.90	.98	.90	40,578	285	187,164	.000	.000	.000	.28	.31	.30
GNANALY	244	3.45	3.37	3.46	3.38	.05	.00	.01	.00	.72	.76	.71	.75	40,583	4,775	187,204	.091	.828	.125	.11	-.01	.10
GNQUANT	243	3.23	3.14	3.23	3.11	.05	.00	.01	.00	.85	.87	.84	.87	40,518	4,778	186,806	.076	.887	.027	.11	.01	.14
GNCMPTS	246	3.33	3.27	3.43	3.22	.05	.00	.01	.00	.86	.83	.77	.85	40,662	267	187,551	.225	.073	.035	.08	-.13	.13
GNOTHERS	246	3.31	3.19	3.18	3.19	.06	.00	.01	.00	.92	.86	.88	.84	40,654	4,784	246	.025	.027	.043	.14	.15	.14
GNCITIZN	241	2.32	2.21	1.95	2.12	.07	.01	.02	.00	1.09	1.08	1.07	1.05	40,134	4,700	240	.119	.000	.006	.10	.34	.19
GNINQ	241	3.17	3.09	3.22	3.07	.06	.00	.01	.00	.96	.88	.88	.87	243	4,716	241	.199	.376	.114	.09	-.06	.11
GNSELF	243	2.85	2.84	2.91	2.86	.07	.01	.02	.00	1.04	1.01	1.01	.99	39,996	4,717	184,801	.845	.366	.830	.01	-.06	-.01
GNDIVERS	239	2.77	2.68	2.71	2.69	.07	.01	.02	.00	1.04	1.00	1.02	.99	40,161	4,719	185,484	.165	.414	.196	.09	.05	.08
GNPROBSV	242	2.90	2.82	2.90	2.83	.06	.00	.01	.00	.97	.96	.94	.94	40,191	4,727	185,548	.224	.935	.242	.08	-.01	.08
GNETHICS	243	2.87	2.74	2.83	2.77	.07	.01	.02	.00	1.04	1.04	1.04	1.02	40,197	4,728	185,578	.052	.550	.121	.13	.04	.10
GNCOMMUN	240	2.61	2.52	2.42	2.52	.07	.01	.02	.00	1.03	1.02	1.06	1.02	40,195	4,721	185,606	.150	.006	.163	.09	.18	.09
GNSPIRIT	243	1.94	1.99	1.95	2.00	.07	.01	.02	.00	1.10	1.10	1.10	1.10	40,194	4,719	185,625	.464	.935	.420	-.05	-.01	-.05
ADVISE	247	2.98	2.90	3.12	2.94	.06	.00	.01	.00	.95	.94	.90	.93	40,606	4,793	187,433	.166	.020	.470	.09	-.15	.05
ENTIREXP	245	3.27	3.21	3.34	3.24	.05	.00	.01	.00	.72	.74	.73	.74	40,574	4,793	187,353	.203	.139	.605	.08	-.10	.03
SAMECOLL	246	3.32	3.21	3.28	3.22	.05	.00	.01	.00	.79	.86	.82	.85	40,603	4,794	187,464	.057	.539	.079	.12	.04	.11

^a All statistics are weighted by gender and enrollment status. Comparison group statistics are also weighted by institutional size.

^b The 95% confidence interval for the population mean is equal to the sample mean plus/minus 1.96 times the standard error of the mean.

^c A measure of the amount individual scores deviate from the mean of all the scores in the distribution.

^d Degrees of freedom used to compute the t-tests. Values differ from the total Ns due to weighting and the equal variances assumption.

^e Statistical significance represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.

^f Effect size is calculated by subtracting the comparison group mean from the school mean, then dividing the result by the pooled standard deviation.