| SCHOOL OF EDUCATION SOE 06/2014 v1SECONDARY ENGLISH EDUCATION PROGRAM OF STUDY: Effective Fall 2014 |  |  |  |
| :---: | :---: | :---: | :---: |
| FYES 1000 First-Year Experience |  | 2 |  |
| AREA A Essential Skills-must earn a C or above |  | 9 | Grade |
| ENGL 1101 English Composition I |  | 3 |  |
| ENGL 1102 English Composition II |  | 3 |  |
| MATH 1111 College Algebra or MATH 1001 or MATH 1101 |  | 3 |  |
| AREA B Institutional Options |  | 4 |  |
| COMM 1110 Fundamentals of Speech (Prerequisite for EDUC 2110, 2120, \& 2130) |  | 3 |  |
| COMM 1120, ENGL 1105, 1110, HIST 1050, 1051, HUMN 1000, 1100, 1300, GEOL 1000, PHED 1030, SOCI 1000 | Course | 1 |  |
| AREA C Humanities/Fine Arts (choose 1 ENGL \& 1 elective) |  | 6 |  |
| ENGL 1201, 2111, 2112, 2120, 2121, 2130, 2131; ARTS 1100, HUMN 1201, 1202, MUSC 1100, 1110, 1120, OR THEA 1100 |  | 3 |  |
| AREA D Science/Mathematics |  | 11-12 |  |
| BIOL 1105K, 1107K, 1108K, 1203K, 1224K, CHEM 1151K, 1211K, 1212K, GEOL 1121K, 1122K, PHYS 1111K, 1112K, 2211K, 2212K | Course | 8 |  |
| ASTR 1101, BIOL 1105K, 1203K, 1107K, 1108K, 1224K, CHEM 1151K, 1211K, 1212K, CMPS 1130, 1301, 1302, GEOL 1121K 1122K, MATH 1113, 2181, 2200, 2253, 2254, PHYS 1111K, 1112K, 2211K, 2212K | Course | 3-4 |  |
| AREA E Social Sciences |  | 12 |  |
| HIST 2111 or 2112 United States History |  | 3 |  |
| POLS 1101 American Government |  | 3 |  |
| Electives (choose PSYC 1101 (Prerequisite for EDUC 2110, 2120, \& 2130) \& 1 elective) | Course | 6 |  |
| ANTH 1103, ECON 2105, 2106, GEOG 1100, 1101, 1111, HIST 1111, 1112, 2111, 2112, PHIL 1103, 2010, 2020, POLS 2101, 2201, 2301, 2401, PSYC 2101, 2103, SOCI 1101, 1160 | $\begin{aligned} & \text { PSYC } \\ & 1101 \end{aligned}$ | 3 |  |
|  |  | 3 |  |
| Area F Major Related-C or above for each |  | 18 |  |
| ENGL 2111 or 2112 World Literature |  | 3 |  |
| COMM 2000 Intro. to Mass Communication |  | 3 |  |
| Foreign Language Sequence | Course | 6-9 |  |
| FREN 1001, 1002, 2001, 2002; SPAN 1001, 1002, 2001, 2002 |  | 3 |  |
|  |  | 3 |  |
| ENGL 1111, 1201, 2100, 2111, 2112, 2120, 2121, 2130, 2131, HUMN 1201, 1202, THEA 1100, 2100 | Course | 3-6 |  |
|  |  | 3 |  |
|  |  | 3 |  |
| PHYSICAL EDUCATION | Course | 1 |  |
| PHED Activity Elective |  | 1 |  |

Prior to enrollment in EDUC 2110, 2120, \& 2130, students must: complete Area A with C's or above; complete PSCY 1101 and COMM 1110 with a C or above; have an approved Background Check; have proof of professional Liability Insurance; complete the mandated Reporter Training; pass an Ethics Assessment.

| EDUC 2110 Investigating Critical \& Contemp. Issues in | 3 |  |
| :--- | :---: | :---: |
| Education (includes a 10-hour practicum) Must pass with a C or above |  |  |

Prior to enrollment in Semester 1 (PES Block 1) of the Secondary English Education Program, students must:
(1) complete at least ENGL 3010 and 1 other 3000-level English content course (from the "Major Curriculum" [list opposite]) with grades of $C$ or above-PLEASE NOTE: IF YOU WISH TO GRADUATE AT THE END OF PES IV, YOU MUST HAVE NO LESS THAN 12 CREDIT HOURS OF ENGLISH CONTENT COURSES COMPLETED WITH GRADES OF C OR ABOVE BEFORE BEGINNING PES I;
2 pass the GACE ${ }^{\circledR}$ Program Admissions Exams I, II, and III or show evidence of exemption (www.mypsc.gapsc.org and www.gace.ets.org);
3 fill out a required application to the Secondary English Education Program and be accepted into the program before they are considered Secondary English Education majors
(http://www.daltonstate.edu/education/pdf/secondary-education-application-packet.pdf); 4 have a cumulative GPA of 2.7; 5 attend a Secondary Orientation Session; 6 pass EDUC 2110, 2120, 2130, each with a C or above. 7 complete 30 credit hours.

| Professional Education Semester 1 (PES I) <br> (In order to graduate after PES Block IV, it is recommended that students complete 12 credit hours of English content with the grades of $C$ or above before beginning PES Block I.) | Hours | Grade |
| :---: | :---: | :---: |
| EDUC 3902 Curriculum and Assess. for Secondary Teachers EDUC 3902 and EDUC 3272 must be taken concurrently.) (Must make a Cor above) | 3 |  |
| EDUC 3272 Classroom Management Seminar \& Field Exp. (Must make a C or above)l | 2 |  |
| English Content Course (See "Major Curriculum" list below.) | 3 |  |
| English Content Course (See "Major Curriculum" list below.) | 3 |  |
| Professional Education Semester 2 (PES II) <br> (In order to graduate after PES Block IV, it is recommended that students complete 18 credit hours of English content with the grades of $C$ or above before beginning PES Block II.) |  |  |
| EDUC 4901 Methods \& Strategies for Teaching Secondary Students (EDUC 4901 and EDUC 3273 must be taken concurrently.) (Must make a C or above) | 3 |  |
| EDUC 3273 Classroom Management Seminar \& Field Exp. II (Must make a Cor above) | 2 |  |
| English Content Course (See "Major Curriculum" list below. | 3 |  |
| English Content Course (See "Major Curriculum" list below.) | 3 |  |
| Professional Education Semester 3 (PES III) <br> (In order to graduate after PES Block IV, it is recommended that students complete 24 credit hours of English content with the grades of $C$ or above before beginning PES Block III.) |  |  |
| EDUC 3120 Teaching Diverse Learners for Secondary Teachers (EDUC 3120 and EDUC 3274 must be taken concurrently.) (Must make a Cor above) | 3 |  |
| EDUC 3274 Classroom Management Seminar \& Field Exp. III (Must make a Cor above) | 2 |  |
| English Content Course (See "Major Curriculum" list below.) | 3 |  |
| English Content Course (See "Major Curriculum" list below.) | 3 |  |
| Professional Education Semester 4 (PES IV) <br> (Students must have completed 30 credit hours of 3000 -English content with the grades of $C$ or above before being allowed to enter PES IV-Student Teaching.) |  |  |
| EDUC 4955 Internship for Secondary Ed. English (EDUC 4955, EDUC 4953, and READ 3456 must be taken concurrently.) (Must make a "Satisfactory") | 8 |  |
| EDUC 4953 Internship Seminar (Must make a "Satisfactory") | 1 |  |
| READ 3456 Reading Across the Curriculum for Secondary Teachers (Must make a C or above) | 3 |  |
| Major Curriculum - All courses must be passed with a grade of $C$ or above. | 30 |  |
| ENGL 3010 Introduction to Literary Studies | 3 |  |
| ENGL 3015 Introduction to Composition Studies | 3 |  |
| British Literature (one course): ENGL 3300, 3400, 4120, 4130, 4140, 4150, 4160 | 3 |  |
| American Literature (one course): ENGL 3500, 3510, 3515, 3520, 4000, 4010, 4500 | 3 |  |
| Single Author/Genre: ENGL 3410 or ENGL 4440 | 3 |  |
| Young Adult Literature: ENGL 4020 | 3 |  |
| Writing (one course): ENGL 3000, 3020, 3030, 3100 | 3 |  |
| Language (one course): ENGL 3005, 3025 | 3 |  |
| Culture \& Diversity (one course): ENGL 3200, 3210, 3220, 3230, 3235, 3340, 3350, 4420 | 3 |  |
| English Major Electives: Select one additional course from Culture \& Diversity OR from one of the following: ENGL 4400, 4410, 4440, 4800, 4900. | 3 |  |
| In order to be recommended for teacher certification: <br> (1) the teacher candidate must successfully pass all courses and field experiences; <br> (2) the teacher candidate must apply to the SOE for recommendation to take the English GACE ${ }^{\circledR}$ Content Exams. Application may be made after successful completion of $\mathbf{2 4}$ credit hours from the English Major Curriculum area; <br> 3) the teacher candidate must successfully pass both sections of the English GACE ${ }^{\circledR}$ Content Exams (www.mypsc.gapsc.org and www.gace.ets.org). |  |  |

ENGL 3010 must be taken in the student's first semester as English major; may be taken as a co-requisite with two other upper-division English courses in the student's first semester as an English major.

Students must be accepted to the Education Program prior to taking upperdivision (3000-4000) education courses.

Students must earn a C or above in all upper-division courses, regardless of discipline.

