SCHOOL OF EDUCATION SOE 06/2014 v1					
SECONDARY ENGLISH EDUCATION PROGRAM OF					
FYES 1000 First-Year Experience		2	_		
AREA A Essential Skills—must earn a C or above		9	Grade		
ENGL 1101 English Composition I		3			
ENGL 1102 English Composition II		3			
MATH 1111 College Algebra or MATH 1001 or MATH 1101		3			
AREA B Institutional Options		<b>4</b> 3			
COMM 1110 Fundamentals of Speech (Prerequisite for EDUC 2110, 2120, & 2130)		3			
COMM 1120, ENGL 1105, 1110, HIST 1050, 1051, HUMN 1000, 1100, 1300, GEOL 1000,	Course	1			
PHED 1030, SOCI 1000					
AREA C Humanities/Fine Arts (choose 1 ENGL &	1 elective)	6			
ENGL 1201, 2111, 2112, 2120, 2121, 2130,		3			
2131; ARTS 1100, HUMN 1201, 1202, MUSC 1100, 1110, 1120, <b>OR</b> THEA 1100		3			
AREA D Science/Mathematics		11-12			
BIOL 1105K, 1107K, 1108K, 1203K, 1224K,	Course	8			
CHEM 1151K, 1211K, 1212K, GEOL 1121K,		4			
1122K, PHYS 1111K, 1112K, 2211K, 2212K		4			
ASTR 1101, BIOL 1105K, 1203K, 1107K, 1108K,	Course	3-4			
1224K, CHEM 1151K, 1211K, 1212K, CMPS					
1130, 1301, 1302, GEOL 1121K 1122K, MATH					
1113, 2181, 2200, 2253, 2254, PHYS 1111K,					
1112K, 2211K, 2212K AREA E Social Sciences		12			
HIST 2111 or 2112 United States History	r	3			
POLS 1101 American Government		3			
Electives (choose PSYC 1101 (Prerequisite for EDUC	Course	6			
2110, 2120, & 2130) & 1 elective)					
ANTH 1103, ECON 2105, 2106, GEOG 1100,	PSYC	3			
1101, 1111, HIST 1111, 1112, 2111, 2112, PHIL	1101	-			
1103, 2010, 2020, POLS 2101, 2201, 2301, 2401, PSYC 2101, 2103, SOCI 1101, 1160		3			
Area F Major Related—C or above for each		18			
ENGL 2111 or 2112 World Literature		3			
COMM 2000 Intro. to Mass Communication		3			
Foreign Language Sequence	Course	6-9			
FREN 1001, 1002, 2001, 2002;		3			
SPAN 1001, 1002, 2001, 2002		3			
ENGL 1111, 1201, 2100, 2111, 2112, 2120,	Course	3-6			
2121, 2130, 2131, HUMN 1201, 1202, THEA		3			
		3			
PHYSICAL EDUCATION	Course	1			
PHED Activity Elective		1			
Prior to enrollment in EDUC 2110, 2120, & 2130, students must: complete Area A with C's or above; complete PSCY 1101 and COMM 1110 with a C or above; have an approved Background Check; have proof of professional Liability Insurance; complete					
the mandated Reporter Training; pass an Ethics Assess					
EDUC 2110 Investigating Critical & Contemp. Issu		3			
Education (includes a 10-hour practicum) Must pass with a C EDUC 2120 Exploring Socio-cultural Perspectives of		3			
Educational Contexts (includes a 10-hour practicum) Must		5			
above EDUC 2130 Exploring Teaching and Learning (include	les a 10-hour	3			
practicum) Must pass with a C or above			h		
Prior to enrollment in Semester 1 (PES Block 1) of the Secondary English Education Program, students must:					
Complete at least ENGL 3010 and 1 other 3000-level English content					
course (from the "Major Curriculum" [list opposite	ite]) with grad	les of C d	or		
above— <u>PLEASE NOTE: IF YOU WISH TO GRADUA</u>					
YOU MUST HAVE NO LESS THAN 12 CREDIT HOURS OF ENGLISH CONTENT					
COURSES COMPLETED WITH GRADES OF C OR ABOVE BEFORE BEGINNING					
PES I: Pass the GACE® Program Admissions Exams I, II, and III or show evidence					
Of exemption (www.mypsc.gapsc.org and www.gace.ets.org);					
3 fill out a required application to the Secondary English Education					
Program and be accepted into the program before they are considered					
Secondary English Education majors					
(http://www.daltonstate.edu/education/pdf/secondary-education-					
application-packet.pdf); Thave a cumulative GPA of 2.7; Sattend a					
Secondary Orientation Session; (5) pass EDUC 2110, 2120, 2130, each with a C or above. C complete 30 credit hours.					

C or above. C complete 30 credit hours.

Professional Education Semester 1 (PES I)		Grade	
(In order to graduate after PES Block IV, it is recommended that students complete 12 credit hours of English content with the grades of C or above before beginning PES Block I.)			
EDUC 3902 Curriculum and Assess. for Secondary Teachers EDUC 3902 and EDUC 3272 <u>must</u> be taken concurrently.) (Must make a C or above)			
EDUC 3272 Classroom Management Seminar & Field Exp. (Must make a C or above)I			
English Content Course (see "Major Curriculum" list below.)			
English Content Course (see "Major Curriculum" list below.)			
Professional Education Semester 2 (PES II) (In order to graduate after PES Block IV, it is recommended that students complete 18 credit hours of English content with the grades of C or above before beginning PES Block II.)			
EDUC 4901 Methods & Strategies for Teaching Secondary Students (EDUC 4901 and EDUC 3273 <u>must</u> be taken concurrently.) (Must make a C or above)			
EDUC 3273 Classroom Management Seminar & Field Exp. II (Must make a C or above)			
English Content Course (See "Major Curriculum" list below.			
English Content Course (See "Major Curriculum" list below.)			
Professional Education Semester 3 (PES III) (In order to graduate after PES Block IV, it is recommended that students complete 24 credit hours of English content with the grades of C or above before beginning PES Block III.)			
EDUC 3120 Teaching Diverse Learners for Secondary Teachers (EDUC 3120 and EDUC 3274 <u>must</u> be taken concurrently.) (Must make a C or above)	3		
EDUC 3274 Classroom Management Seminar & Field Exp. III (Must make a C or above)	2		
English Content Course (see "Major Curriculum" list below.)	3		
English Content Course (See "Major Curriculum" list below.)	3		
Professional Education Semester 4 (PES IV)			
(Students must have completed 30 credit hours of 3000-English content with the grades of C or above before being allowed to enter PES IV-Student Teaching.)			
EDUC 4955 Internship for Secondary Ed. English (EDUC 4955, EDUC 4953, and READ 3456 <u>must</u> be taken concurrently.) (Must make a "Satisfactory")	8		
EDUC 4953 Internship Seminar (Must make a "Satisfactory")			
READ 3456 Reading Across the Curriculum for Secondary Teachers (Must make a C or above)			
Major Curriculum - All courses must be passed with a grade of C or above.			
ENGL 3010 Introduction to Literary Studies	3		
ENGL 3015 Introduction to Composition Studies	3		
British Literature (one course): ENGL 3300, 3400, 4120, 4130, 4140, 4150, 4160	3		
American Literature (one course): ENGL 3500, 3510, 3515, 3520, 4000, 4010, 4500	3		
Single Author/Genre: ENGL 3410 or ENGL 4440	3		
Young Adult Literature: ENGL 4020			
Writing (one course): ENGL 3000, 3020, 3030, 3100	3		
Language (one course): ENGL 3005, 3025			
Culture & Diversity (one course): ENGL 3200, 3210, 3220, 3230, 3235, 3340, 3350, 4420	3		
3230, 3235, 3340, 3350, 4420 English Major Electives: Select one additional course from	3		
Culture & Diversity <b>OR</b> from one of the following: ENGL	J		
4400, 4410, 4440, 4800, 4900.			
In order to be recommended for teacher certification:			

(1) the teacher candidate must successfully pass all courses and field experiences;

**Q** the teacher candidate must apply to the SOE for recommendation to take the English GACE<sup>®</sup> Content Exams. Application may be made after successful completion of 24 credit hours from the English Major Curriculum area;

(3) the teacher candidate must successfully pass both sections of the English GACE<sup>®</sup> Content Exams (www.mypsc.gapsc.org and www.gace.ets.org).

ENGL 3010 must be taken in the student's first semester as English major; may be taken as a co-requisite with two other upper-division English courses in the student's first semester as an English major.

Students must be accepted to the Education Program prior to taking upperdivision (3000-4000) education courses.

Students must earn a C or above in all upper-division courses, regardless of discipline.