

DSC

BACHELOR'S DEGREE PROGRAMS

Early Childhood Education, B.S.
Industrial Operations Management, B.S.
Management Information Systems, B.S.
Marketing Systems, B.S.
Management, B.B.A.
Social Work, B.S.W.
Technology Management, B.A.S.

Bachelor of Science / Bachelor of Business Administration Requirements

In order for B.S. and Bachelor of Business Administration students to take upper division classes they must have:

- A) Successfully completed 45 hours in Areas A through F of the Business Administration degree plan.
- B) A grade of C or better in MATH 2181 and in all Area F courses.
- C) An institutional GPA of 2.0 or greater.

Bachelor of Applied Science Requirements

In order for B.A.S. students to enroll in the Technology Core Courses or any upper division electives they must have:

- A) Completed all requirements for an A.A.S. or an A.A.T. degree with 24 hours of technology credits supporting a technical expertise.
- B) Completed the Bridge Curriculum courses or AREA F of the Associate of Science in Business Administration with a grade of C or better in each course.
- C) Two years of demonstrated employment experience related to technical expertise.
- D) Students must apply to the BAS Program Committee for approval.

Bachelor of Social Work Requirements

In order for B.S.W. students to enroll in the upper division classes they must have:

- A) Successfully completed the A.A. in Social Work degree.
- B) Met the prerequisites for upper-division coursework and submitted a completed application for admission to the B.S.W. upper division.
- C) An institutional GPA of 2.0 or greater.

Bachelor of Science in Education Degree Specific Requirements:

A student may receive a Bachelor of Science in Education degree which, with the recommendation of the Division of Education, qualifies the graduate for an early childhood (grades P-5) teaching certificate by meeting the following requirements:

1. A minimum of 120 semester hours of academic college work in an approved program and one (1) semester hour of physical education are required. The approved program must include 60 semester hours in the Core Curriculum.
2. A minimum of 39 semester hours of work in courses numbered 3000 or above. Twenty-one to 33 of these hours must be in the major field and 18 of these hours in the major must be taken at Dalton State College.
3. Complete Political Science 1101 and History 2111 or 2112. Exemption from these courses may be earned by passing appropriate tests.
4. Thirty semester hours must be completed in residence.
5. Attain the admission requirements for the major (see Admission to Teacher Education Requirements and Retention Requirements, (see pages 120 & 121).
6. Students must pass the Regents' Test before being admitted to Teacher Education.
7. Make application for admission to the teacher education program (see page 120).
8. Make application for all practicum, internship, and block courses with the Division of Education prior to enrollment in the courses. Deadlines are stated in the Division Bulletin.

9. Satisfactorily complete a course of 3 or more semester hours in the identification and education of children who have special needs (SPED 2706) as required by Georgia House Bill 671 for teachers, principals, and counselors.
10. Not more than 30 hours of the entire program nor any of the professional education sequence may be done by extension or correspondence, nor may more than 30 hours be completed at an off-campus site.
11. The appropriate certification assessments(s) required by the Professional Standards Commission must be completed and passed before a candidate can be recommended for certification.

DIVISION OF EDUCATION

The Division of Education is committed to preparing teachers to be competent and effective practitioners as advocates for excellence and equity. The division fosters an environment that encourages an innovative, student-focused learning community and seeks to empower a faculty committed to teaching and the dissemination of knowledge. The undergraduate program is collaboratively developed with public school partners who believe that connecting theory and practice prepares future teachers to significantly impact student learning. The undergraduate curriculum in Early Childhood integrates quality academic training and supervised field experiences in diverse public school settings. Completion of the program ensures future teachers are able to manage complex and diverse environments and to understand how beginning teachers can become contributing members of the school environment.

The curriculum of the undergraduate program is designed to ensure that teachers are advocates of high standards and equitable learning opportunities for all children. Students in the undergraduate program share a commitment and belief that professional educators can make a difference in the lives of the young people.

The teacher certification program expects to be accredited by the National Council for Accreditation of Teacher Education and the Georgia Professional Standards Commission in 2006. The degree program combines a strong liberal arts core, professional education course work and practical field experiences. Each student is provided multiple opportunities to observe, practice, and evaluate instructional theories, including various instructional technologies in a public school setting.

All course work is delivered on-site at Dalton State College, which features state-of-the-art instructional technology.

Certification:

The Georgia Professional Standards Commission awards professional educator certificates in Georgia. Dalton State College is seeking approval to offer the undergraduate program designed to qualify students for the level four professional certificate in Early Childhood Education (Grades P-5). The teacher education program leads to a Bachelor of Science in Education degree with certification.

Georgia House Bill 671 requires that after July 1, 1976, any person certified as a teacher should have completed satisfactorily requirements in the identification and education of children who have special needs.

Georgia House Bill 1187 requires that after June 30, 2001, all candidates applying for their first Georgia professional certificate shall demonstrate satisfactory profi-

ciency on a PSC-approved test of computer skill competency or complete a PSC-approved training/course equivalent.

Note: The educational requirements of all programs are designed to enable one to meet present certification assessment(s) required by the Professional Standards Commission; however, the Professional Standards Commission may change required certification assessment(s) prior to the completion of the course of study. While reasonable efforts will be made to enable one to satisfy additional requirements, no assurances can be made that the College will be able to offer these additional courses, or, if taken, that such courses will entitle one to take and pass the certification assessment(s). Prior to receiving a Dalton State College recommendation for clear, renewable certification, the appropriate certification assessment(s) required by the Professional Standards Commission must be completed and passed. The candidate has the responsibility to register for the appropriate certification assessments.

All post-baccalaureate students seeking initial certification must be admitted to teacher education and have an approved program of study plan prior to the end of the first semester of enrollment. All students must complete the program of study at Dalton State College. In all cases, the appropriate certification assessment(s) will be required.

Admission to Teacher Education

Admission to the teacher education program is a prerequisite to enrollment in professional education courses. Students should file the application for admission with the Division of Education. Admission to the program is based on meeting specific qualifications.

Students should refer to the *Teacher Education, Field Experiences, and Internship: Policies and Procedures Handbook* for additional information regarding admission to the teacher education program and field experience requirements and procedures for application. Documents are available on-line and for preview in the Division of Education.

Eligibility

Admission to the teacher education program is a prerequisite to enrollment in professional education courses. Eligibility requirements for admission to teacher education for regular students include the following:

1. Completion of the core requirements for Areas A, B, C, D, and E.
2. A minimum GPA of 2.7 is required for those entering Early Childhood.
3. Proficiency of writing (demonstrated by writing samples and/or a grade of C or better in ENGL 1102).
4. Proficiency in oral communication (demonstrated by oral communication with a grade of C or better in COMM 1110 and/or by other means – determined by the department – e.g., interviews or tapes of oral communication).
5. Satisfactory completion of the Regents' Exam.
6. Satisfactory completion of the Praxis I: Pre-Professional Skills Test (or exemption).

7. Satisfactory completion of Area F: EDUC 2203; EDUC 2706; MATH 2201; PSYC 1101; PSYC 2103; and Elective with a grade of C or better.

Education Blocks

Students must meet requirements for admission to teacher education prior to enrolling in block. To exit block successfully, students must earn no grade lower than a C; must demonstrate mastery of the outcomes, including field experience, for the block; and must receive a favorable recommendation from the block faculty and the supervising teacher.

Courses in blocks are taken concurrently and are connected through a common field experience requirement. The block schedule is posted on-line and can be viewed in the Division of Education's office.

Majors in early childhood education register concurrently for Block I: EDUC 4101, EDUC 3271, MATH 3703, READ 3251, and EDUC 3263; Block II: READ 3262, EDUC 4261, EDUC 4263, MATH 3803, and ESOL 4240; Block III: ECED 4251, ECED 4262, MATH 4713, ESOL 4241 and READ 4251; Block III(a) (Summer Session) EDUC 3214 and ESOL 4242; Block IV: ECED 4286 AND ECED 4289.

Education Program Completion Requirements

1. See specific bachelor's degree program as applicable.
2. Students must obtain program requirements from the appropriate department.
3. A course in special education is required by Georgia House Bill No. 671 (EDUC 2706).
4. Students must make a grade of C or better in all professional education sequence courses, in teaching field courses, and in supporting courses for the teaching field, including Area F of the Core. (See program sheets.)
5. Student must satisfactorily complete all field experiences.
6. Prior to receiving a university recommendation for certification, students must post a passing score on the appropriate certification assessment(s) required by the Professional Standards Commission.

Field Experiences

All teacher education programs require satisfactory completion of field experiences. Check with the Division of Education for information on field experience requirements and procedures for application. **Students may be required to consent to a criminal background check before being placed for the field experience in public schools.** A fee may be required for this process.

Application for placements for all practicum, internship, and block courses must be submitted to the Office of the Division of Education prior to enrollment in the courses. Deadlines for these application for placements are posted in the Office of the Division of Education.

Students are expected to complete all professional education and content course work prior to their teaching internship (student teaching) semester. Traditionally, students enrolled in the teaching internship have been limited to no more than 12 hours, defined as 9 hours of internship and 3 hours of student teaching seminar. With advisor consent, students may be allowed to complete one additional course during their

teaching internship. Under no circumstances will students be allowed to take more than one additional course during their teaching internship.

Internship/Practicum Fee

A course-related fee is associated with internships and practicums in educator preparation programs at Dalton State College. The fee is to provide honoraria to members of schools who assist our undergraduate students in their field placements including the student teaching internship experience.

Liability Insurance

Students in College of Education programs need tort liability insurance. Students, not Dalton State College, are responsible for things they do while participating in professional field experiences. Financial penalties can be extreme, particularly when public school students are injured. Students need to obtain professional tort liability insurance through one of the professional organizations or from some other source.

A Dalton State College Education Division student may not participate in a professional field experience without providing proof of insurance to the Office of the Division of Education.

Only those students being given credit for experience in a school, institution, or agency where they are employed full time as a certified educator or in an equivalent professional capacity are exempt from this policy.

Specific information concerning professional organizations is available from the Division of Education.

Multimedia Classrooms

Dalton State College has integrated multimedia technology into a majority of its teaching classrooms on the Dalton State campus. The multimedia classrooms allow the instructor and students to use a VCR or computer through a large screen projection system. The systems generally are used to show educational videotapes, computer generated slide presentations, and educational web sites. Each of the multimedia classrooms has a wireless mouse so the instructor or student can control the computer while roaming the classroom. Each classroom also contains a switch box that allows a user to easily connect a laptop computer and use the existing projector with the turn of a switch. Each computer is connected to the Internet.

Computer Labs

Dalton State College provides computer labs for classroom instruction and student use. These labs are for educational use only and should not be used for recreational purposes. For hours of operation, detailed hardware and software descriptions, and general lab information, contact the office of Educational Technology Services.

DIVISION OF EDUCATION

Division Chair: Dr. Mary Edwards (medwards@em.daltonstate.edu)

Faculty: J. Chapman (jchapman@em.daltonstate.edu);

Dr. Larry Cooper (lcooper@em.daltonstate.edu);

Dr. Clare Hite (chite@em.daltonstate.edu).

B.S. in Education Degree with a Major in Early Childhood Education;

Optional: ESOL Endorsement

The undergraduate program in Early Childhood/Elementary Education prepares teacher education candidates to teach children in pre-kindergarten school settings through fifth grade. Satisfactory completion of the program leads to Early Childhood certification in the State of Georgia. Admission to the Teacher Education program is required for enrollment in the blocked sequence of professional courses. A full year of field experiences in public schools occurs throughout the professional education courses. Students in this program also will acquire two concentrations (Mathematics and Reading) by completing courses that are integrated in Area F and the professional sequences of courses.

The program in the Division of Education prepares undergraduate students to meet the 10 INTASC principles (<http://www.ccsso.org/nextstep.html#intasc>).

	Hours
Core Area A (Essential Skills)	9
Core Area B (Institutional Priorities)	5
Core Area C (Humanities/Arts)	6
Core Area D (Science, Math, Technology)	10
Core Area E (Social Sciences)	12
Core Area F (Program Related Courses)	18
Professional Education	63
EDUC 3214 Exploratory Activities in Physical Education, Art and Music	3
EDUC 4101 Educational Psychology	3
EDUC 3263 Teaching Content & Process: Language Arts	3
EDUC 3271 Classroom Management	3
EDUC 4261 Teaching Content & Process: Social Studies	3
EDUC 4262 Teaching Content & Process: Science	3
EDUC 4263 Teaching Content & Process: Math	3
EDUC 4286 Internship	9
EDUC 4289 Internship Seminar	3
ESOL 4241 Methods of Teaching ESOL	3
ESOL 4240 Applied Linguistics for Teachers of English as a Second Language	3
ESOL 4242 Culture and Education (Optional)	3
READ 3251 Children's Literature	3
READ 3262 Teaching Content & Process: Reading	3
READ 4251 Assessment & Correction	3
EDUC 4251 Assessment & Correction: Math	3
MATH 3703 Geometry for P-8 Teachers	3
MATH 3803 Algebra for P-8 Teachers	3
MATH 4713 Probability & Statistics for P-8 Teachers	3

INDUSTRIAL OPERATIONS MANAGEMENT

Bachelor of Science

DSC's Bachelor of Science in Industrial Operations Management is a business degree designed to give students a rigorous background in three key areas of operations management (quality, integrated materials management, and information technology) in conjunction with course work found in traditional business curriculums (marketing, finance, and management). This degree requires passing the Regents' Testing Program and proof of computer literacy.

Course	Number		Credit Hours
AREA A Essential Skills			
ENGL	1101	English Composition I	3
ENGL	1102	English Composition II	3
MATH	1111	College Algebra or	
	1113	Precalculus	3
AREA B Institutional Options			
COMM	1110	Fundamentals of Speech	3
Elective		ENGL 1105, 1110, HIST 1050, 1051, HUMN 1000, PHED 1030, SOCI 1000	1
AREA C Humanities/Fine Arts			
Electives		CINM 1101, ENGL 2111, 2112, 2120, 2121, 2130, 2131, HUMN 1201	6
AREA D Science/Mathematics/Technology			
Lab Science Electives		BIOL 1105K,1107K,1108K,1203K, 1224K, CHEM 1151K,1211K,1212K, PHYS 1111K,1112K, 2211K, 2212K	8
Elective		MATH 2181, 2253, 2254	3-4
AREA E Social Sciences			
HIST	2111 or 2112	United States History	3
POLS	1101	American Government	3
Electives		ANTH 1103, ECON 1101, GEOG 1101, 1111, HIST 1111, 1112, 2111, 2112, PHIL 1101, 1102, 1103, POLS 2101, 2201, 2301, 2401, PSYC 1101, SOCI 1101, 1160	6
AREA F Major Related			
ACCT	2101	Principles of Accounting I	3
ACCT	2102	Principles of Accounting II	3
CISM	2201	Fundamentals of Computer Applications	3
ECON	2105	Principles of Macroeconomics	3
ECON	2106	Principles of Microeconomics	3
Elective		BUSA 1105 or 2106	3

BUSINESS CORE

BUSA	3050	Business Statistics	3
BUSA	3051	Principles of Management	3
BUSA	3056	Principles of Finance	3
BUSA	4051	Strategic Management/Policy	3
BUSA	4351	International Business*	3
ENGL	3203	Business Writing	3
IOMG	3251	Principles of Operations Management	3
MARK	3010	Principles of Marketing	3
MGIS	3351	Management Information Systems	3

INDUSTRIAL OPERATIONS MANAGEMENT CORE

BUSA	3055	Quantitative Methods	3
BUSA	4503	Quality Management Systems	3
BUSA	4602	Leadership or	
BUSA	4621	Organizational Behavior	3
IOMG	3253	Introduction to Data Processing Systems or	
MGIS	3354	Telecommunications Management	3
IOMG	4253	Integrated Materials Management	3
IOMG	4255	Manufacturing Planning and Control	3
MATH	4502	Statistics for Process Control	3

UPPER DIVISION BUSINESS ELECTIVES** 6

NON BUSINESS ELECTIVES*** 6

PHYSICAL EDUCATION

PHED	Activity Elective	1
	Total	<u>121</u>

* Students can take any upper division international course.

** Any IOMG or MGIS course.

*** Although students are encouraged to take foreign language courses in this area, any non-business academic courses except physical education, learning support, ESL, RTP preparation, or COLL courses are acceptable.

MANAGEMENT

Bachelor of Business Administration

This degree program is designed to prepare graduates for careers leading to leadership roles in business and other management settings. The academic program is designed to give students the analytic and conceptual tools needed in successful management careers. This degree requires passing the Regents' Testing Program and proof of computer literacy.

Course	Number		Credit Hours
AREA A Essential Skills			
ENGL	1101	English Composition I	3
ENGL	1102	English Composition II	3
MATH	1111	College Algebra or	
	1113	Precalculus	3
AREA B Institutional Options			
COMM	1110	Fundamentals of Speech	3
Elective		ENGL 1105, 1110, HIST 1050, 1051, HUMN 1000, PHED 1030, SOCI 1000	1
AREA C Humanities/Fine Arts			
Electives		CINM 1101, ENGL 2111, 2112, 2120, 2121, 2130, 2131, HUMN 1201	6
AREA D Science/Mathematics/Technology			
Lab Science Electives		BIOL 1105K,1107K,1108K,1203K, 1224K, CHEM 1151K,1211K,1212K, PHYS 1111K,1112K, 2211K, 2212K	8
Elective		MATH 2181, 2253, 2254	3-4
AREA E Social Sciences			
HIST	2111 or 2112	United States History	3
POLS	1101	American Government	3
Electives		ANTH 1103, ECON 1101, GEOG 1101, 1111, HIST 1111, 1112, 2111, 2112, PHIL 1101, 1102, 1103, POLS 2101, 2201, 2301, 2401, PSYC 1101, SOCI 1101, 1160	6
AREA F Major Related			
ACCT	2101	Principles of Accounting I	3
ACCT	2102	Principles of Accounting II	3
CISM	2201	Fundamentals of Computer Applications	3
ECON	2105	Principles of Macroeconomics	3
ECON	2106	Principles of Microeconomics	3
Elective		BUSA 1105, 2105, 2106	3

BUSINESS CORE

BUSA	3050	Business Statistics	3
BUSA	3051	Principles of Management	3
BUSA	3056	Principles of Finance	3
BUSA	4051	Strategic Management/Policy	3
BUSA	4351	International Business*	3
ENGL	3203	Business Writing	3
IOMG	3251	Principles of Operations Management	3
MARK	3010	Principles of Marketing	3
MGIS	3351	Management Information Systems	3

MANAGEMENT CORE

BUSA	3053	Human Resources Management	3
BUSA	4501	Entrepreneurship	3
BUSA	4503	Quality Management Systems	3
BUSA	4602	Leadership	3
BUSA	4621	Organizational Behavior	3

UPPER DIVISION BUSINESS ELECTIVES 12

NON BUSINESS ELECTIVES** 6

PHYSICAL EDUCATION

PHED	Activity Elective	1
	Total	<u>121</u>

* Students can take any upper division international course.

** Although students are encouraged to take foreign language courses in this area, any non-business academic courses except physical education, learning support, ESL, RTP preparation, or COLL courses are acceptable.

MANAGEMENT INFORMATION SYSTEMS

Bachelor of Science

This program will prepare graduates to meet the challenges of a career in information systems management. Career areas include computer programming, systems analysis and design, database administration, and end-user computing support. Careers in MIS are found in business, industry, and government. This degree requires passing the Regents' Testing Program and proof of computer literacy.

Course	Number		Credit Hours
AREA A Essential Skills			
ENGL	1101	English Composition I	3
ENGL	1102	English Composition II	3
MATH	1111	College Algebra or	
	1113	Precalculus	3
AREA B Institutional Options			
COMM	1110	Fundamentals of Speech	3
Elective		ENGL 1105, 1110, HIST 1050, 1051, HUMN 1000, PHED 1030, SOCI 1000	1
AREA C Humanities/Fine Arts			
Electives		CINM 1101, ENGL 2111, 2112, 2120, 2121, 2130, 2131, HUMN 1201	6
AREA D Science/Mathematics/Technology			
Lab Science Electives		BIOL 1105K,1107K,1108K,1203K, 1224K, CHEM 1151K,1211K,1212K, PHYS 1111K,1112K, 2211K, 2212K	8
Elective		MATH 2181, 2253, 2254	3-4
AREA E Social Sciences			
HIST	2111 or 2112	United States History	3
POLS	1101	American Government	3
Electives		ANTH 1103, ECON 1101, GEOG 1101, 1111, HIST 1111, 1112, 2111, 2112, PHIL 1101, 1102, 1103, POLS 2101, 2201, 2301, 2401, PSYC 1101, SOCI 1101, 1160	6
AREA F Major Related			
ACCT	2101	Principles of Accounting I	3
ACCT	2102	Principles of Accounting II	3
CISM	2201	Fundamentals of Computer Applications	3
ECON	2105	Principles of Macroeconomics	3
ECON	2106	Principles of Microeconomics	3
Elective		BUSA 1105, 2105, 2106	3

BUSINESS CORE

BUSA	3050	Business Statistics	3
BUSA	3051	Principles of Management	3
BUSA	3056	Principles of Finance	3
BUSA	4051	Strategic Management/Policy	3
BUSA	4351	International Business*	3
ENGL	3203	Business Writing	3
IOMG	3251	Principles of Operations Management	3
MARK	3010	Principles of Marketing	3
MGIS	3351	Management Information Systems	3

INFORMATION SYSTEMS CORE

BUSA	3055	Quantitative Methods	3
MGIS	3352	Management Applications Programming I	3
MGIS	3353	Management Applications Programming II	3
MGIS	3354	Telecommunications Management	3
MGIS	4354	Systems Analysis and Design	3
MGIS	4355	Information Resource Management	3
MGIS	4356	Database Management Systems	3
MGIS	4358	Web-Based MIS	3

UPPER DIVISION BUSINESS ELECTIVES** 3

NON BUSINESS ELECTIVES*** 6

PHYSICAL EDUCATION

PHED	Activity Elective	<u>1</u>
	Total	121

* Students can take any upper division international course.

** Any IOMG or MGIS course.

*** Although students are encouraged to take foreign language courses in this area, any non-business academic courses except physical education, learning support, ESL, RTP preparation, or COLL courses are acceptable.

MARKETING SYSTEMS

Bachelor of Science

The degree in Marketing Systems is designed to give graduates a systems-based foundation in the marketing process, which will prepare them for positions in marketing, professional sales, market research, advertising, and e-commerce. The focus of the program involves development of marketing professionals who are knowledgeable about current and emerging trends in marketing. This degree requires passing the Regents' Testing Program and proof of computer literacy.

Course	Number		Credit Hours
AREA A Essential Skills			
ENGL	1101	English Composition I	3
ENGL	1102	English Composition II	3
MATH	1111	College Algebra or	
	1113	Precalculus	3
AREA B Institutional Options			
COMM	1110	Fundamentals of Speech	3
Elective		ENGL 1105, 1110, HIST 1050, 1051, HUMN 1000, PHED 1030, SOCI 1000	1
AREA C Humanities/Fine Arts			
Electives		CINM 1101, ENGL 2111, 2112, 2120, 2121, 2130, 2131, HUMN 1201	6
AREA D Science/Mathematics/Technology			
Lab Science Electives		BIOL 1105K, 1107K, 1108K, 1203K, 1224K, CHEM 1151K, 1211K, 1212K, PHYS 1111K, 1112K, 2211K, 2212K	8
Elective		MATH 2181, 2253, 2254	3-4
AREA E Social Sciences			
HIST	2111 or 2112	United States History	3
POLS	1101	American Government	3
Electives		ANTH 1103, ECON 1101, GEOG 1101, 1111, HIST 1111, 1112, 2111, 2112, PHIL 1101, 1102, 1103, POLS 2101, 2201, 2301, 2401, PSYC 1101, SOCI 1101, 1160	6
AREA F Major Related			
ACCT	2101	Principles of Accounting I	3
ACCT	2102	Principles of Accounting II	3
CISM	2201	Fundamentals of Computer Applications	3
ECON	2105	Principles of Macroeconomics	3
ECON	2106	Principles of Microeconomics	3
BUSA	2106	The Environment of Business	3

BUSINESS CORE

BUSA	3050	Business Statistics	3
BUSA	3051	Principles of Management	3
BUSA	3056	Principles of Finance	3
BUSA	4051	Strategic Management/Policy	3
BUSA	4351	International Business*	3
ENGL	3203	Business Writing	3
IOMG	3251	Principles of Operations Management	3
MARK	3010	Principles of Marketing	3
MGIS	3351	Management Information Systems	3

MARKETING SYSTEMS CORE

MARK	3011	Consumer Behavior	3
MARK	3570	Advertising and Promotional Strategy	3
MARK	4081	Marketing Management	3
MARK	4121	Marketing Research and Analysis	3
MARK	4380	e-Commerce Marketing	3

UPPER DIVISION BUSINESS ELECTIVES** 12

NON BUSINESS ELECTIVES** 6

PHYSICAL EDUCATION

PHED	Activity Elective	<u>1</u>
	Total	121

* Student can take any upper division international course.

** Although students are encouraged to take foreign language courses in this area, any non-business academic courses except physical education, learning support, ESL, RTP preparation, or COLL courses are acceptable.

SOCIAL WORK

Bachelor of Social Work

This program will prepare graduates to enter generalist social work practice under professional supervision in a variety of social service and health care settings, placing special emphasis on the needs of the most prominent cultural groups in the North-west Georgia area - the traditional Appalachian persons and the recently arrived Hispanic-Latino population. Attainment of at least a third-year advanced level of Spanish language fluency and an intensive knowledge of Hispanic-Latino cultures are integral elements of the curriculum. It is expected that each student will participate in a Spanish-language immersion experience, ordinarily and preferably in Latin America, for the courses SOWK 3003, Spanish for the Social Services and SOWK 4301, Latino Family and Culture. The program meets all standards of the Council on Social Work Education (CSWE) and will prepare its graduates to compete successfully for admission to accredited Master of Social Work programs at the advanced-standing level and to exempt the first year of study in the two-year terminal degree program in Georgia and throughout the United States. This degree requires passing the Regents' Testing Program and proof of computer literacy.

Course	Number		Credit Hours
I. CORE CURRICULUM			
See the <i>Dalton State College Catalog - Associate of Arts</i> in Social Work for Core Curriculum requirements			61-62
II. UPPER LEVEL COURSES			
BIOL	1107K	Principles of Biology I*	4
BIOL	1108K	Principles of Biology II*	4
SPAN	2002	Intermediate Spanish II	3
SPAN	3001	Advanced Spanish I	3
SPAN	3002	Advanced Spanish II	3
SOWK	3003	Spanish for the Social Services	3
SOWK	3101	Cultural Diversity	3
SOWK	3102	Human Behavior in the Social Environment I	3
SOWK	3201	General Practice of Social Work I**	3
SOWK	3103	Human Behavior in the Social Environment II	3
SOWK	3302	Social Work in Public Welfare	3
SOWK	4100	Social Welfare Policies and Services	3
SOWK	4201	General Practice of Social Work II	3
SOWK	4301	Latino Family and Culture	3
SOWK	4400	Foundation for Social Work Research	3
SOWK	4401	Senior Exit Project Directed Study	1
SOWK	4998	Practicum and Seminar in Social Work I***	5
SOWK	4402	Senior Exit Project Directed Study	1
SOWK	4999	Practicum and Seminar in Social Work II***	5
Electives		SOWK 2101*, 2102*, 3501, 3502, 3503, 4900, MATH 2200	0-15
Total			120-121

* Unless previously completed.

** Requires 50 hours of practicum in a social service agency

*** Requires 20 hours per week practicum in a social service agency

TECHNOLOGY MANAGEMENT

Bachelor of Applied Science

This program is designed to provide applicants who have earned an Associate of Applied Science or Technology degree the opportunity to continue their education. The BAS degree will prepare students to pursue a management position in the area of their AAS/AAT degree. The combination of a well founded technical education coupled with business courses will prepare graduates for both technical and managerial positions in a variety of business settings. This degree requires passing the Regents' Testing Program and proof of computer literacy.

Course	Number		Credit Hours
Associate of Applied Science or Associate of Applied Technology Credits			
Technology Credits			24
General Education Core (Post AAS/AAT degree)			
AREA A Essential Skills			
ENGL	1101	English Composition I	3
ENGL	1102	English Composition II	3
MATH	1111	College Algebra	3
AREA B Institutional Options			
COMM	1110	Fundamentals of Speech	3
Elective		ENGL 1105, 1110, HIST 1050, 1051, HUMN 1000, PHED 1030, SOCI 1000	1
AREA C Humanities/Fine Arts			
Electives		CINM 1101, ENGL 2111, 2112, 2120, 2121, 2130, 2131, HUMN 1201	6
AREA D Science/Mathematics/Technology			
Lab Science Electives		BIOL 1105K, 1107K, 1108K, 1203K, 1224K, CHEM 1151K, 1211K, 1212K, PHYS 1111K, 1112K, 2211K, 2212K	8
MATH	2181	Applied Calculus	3
AREA E Social Sciences			
HIST	2111 or 2112	United States History	3
POLS	1101	American Government	3
Electives		ANTH 1103, ECON 1101, GEOG 1101, 1111, HIST 1111, 1112, 2111, 2112, PHIL 1101, 1102, 1103, POLS 2101, 2201, 2301, 2401, PSYC 1101, SOCI 1101, 1160	6
AREA F Major Related			
ACCT	2101	Principles of Accounting I	3
ACCT	2102	Principles of Accounting II	3
CISM	2201	Fundamentals of Computer Applications	3
ECON	2105	Principles of Macroeconomics	3
ECON	2106	Principles of Microeconomics	3

Technology Management Core

BUSA	3050	Business Statistics	3
BUSA	3051	Principles of Management	3
BUSA	3056	Principles of Finance	3
BUSA	3100	Introduction to Technology Management	3
BUSA	4051	Strategic Management/Policy	3
BUSA	4351	International Business**	3
ENGL	3203	Business Writing	3
IOMG	3251	Principles of Operations Management	3
MARK	3010	Principles of Marketing	3
MGIS	3351	Management Information Systems	3

UPPER DIVISION BUSINESS ELECTIVES*** 9

PHYSICAL EDUCATION

PHED	Activity Elective	<u>1</u>
	Total	121

* Students may complete the bridge curriculum.

** Students can take any upper division international course.

*** Although students are encouraged to take foreign language courses in this area, any non-business academic courses except physical education, learning support, ESL, RTP preparation, or COLL courses are acceptable.

TECHNOLOGY MANAGEMENT

Bachelor of Applied Science – Online Degree

This program is designed to provide applicants who have earned an Associate of Applied Science or Technology degree the opportunity to continue their education. The BAS degree will prepare students to pursue a management position in the area of their AAS/AAT degree. The combination of a well founded technical education coupled with business courses will prepare graduates for both technical and managerial positions in a variety of business settings. This degree requires passing the Regents' Testing Program and proof of computer literacy.

Course	Number		Credit Hours
Associate of Applied Science or Associate of Applied Technology Credits			
Technology Credits			27
General Education Core (Post AAS/AAT degree)			
AREA A Essential Skills			
ENGL	1101	English Composition I	3
ENGL	1102	English Composition II	3
MATH	1111	College Algebra	3
AREA B Institutional Options			
COMM	1110	Fundamentals of Speech	3
Elective		ENGL 1110, PHED 1030, SOCI 1000	1
AREA C Humanities/Fine Arts			
Electives		CINM 1101, ENGL 2111, 2112, 2120, 2121, 2130, 2131, HUMN 1201	6
AREA D Science/Mathematics/Technology			
Lab Science Electives		BIOL 1105K, 1107K, 1108K, 1203K, 1224K, CHEM 1151K, 1211K, 1212K, PHYS 1111K, 1112K, 2211K, 2212K	8
MATH	2200	Introduction to Statistics	3
AREA E Social Science			
HIST	2111 or 2112	United States History	3
POLS	1101	American Government	3
Electives		ANTH 1103, ECON 1101, GEOG 1101, 1111, HIST 1111, 1112, 2111, 2112, PHIL 1101, 1102, 1103, POLS 2101, 2201, 2301, 2401, PSYC 1101, SOCI 1101, 1160	6
Bridge Curriculum**			
WBAS	2200	Survey of Economics	3
WBAS	2300	Survey of Applied Accounting	3
WBAS	2400	Survey of Computer Applications	3
WBAS	2600	Business Communications	3

Technology Management Core

WBAS	3100	Introduction to Technology Management	3
WBAS	3500	Business Statistics	3
WBAS	3700	Principles of Management (BUSA 3051)	3
WBAS	3710	Management Information Systems (MGIS 3351)	3
WBAS	3720	Principles of Operations Management (IOMG 3251)	3
WBAS	3800	Principles of Finance (BUSA 3056)	3
WBAS	3810	Principles of Marketing (MARK 3010)	3
WBAS	3820	International Business (BUSA 4351)	3
WBAS	4000	Human Resources Management (BUSA 3053)	3
WBAS	4010	Organizational Theory and Behavior (BUSA 4621)	3
WBAS	4020	Entrepreneurship (BUSA 4501)	3
WBAS	4030	Quality Management Systems (BUSA 4503)	3
WBAS	4900	Strategic Management (BUSA 4051)	3

PHYSICAL EDUCATION

PHED		Activity Elective	<u> 1</u>
		Total	121

* Only those who have successfully completed an AAS/AAT degree may enroll in this program. While course work taken in two-year college technical programs is generally non-transferable, this degree plan allows 27 hours of credit for technical courses. General education courses taken at a technical college that is accredited through the Commission on Colleges will be considered in transfer if the course numbering is 190 or above. General education courses taken at technical colleges accredited through an agency other than Commission on Colleges will not be accepted in transfer, regardless of course numbering.

** Students may complete either the bridge curriculum or Area F of the Associate of Science in Business.