

**2010 USG Summer Study in China-General Studies Program Travel Itinerary (05/10/10-06/08/10)**  
**(Tentative as of 09/27/09)**

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*NOTE: B = Breakfast; L = Lunch; D = Dinner; also, the visiting sites and hotels on our itinerary will come up on a Google search – have fun searching!*

Mon. May 10: Leave Atlanta

**Beijing:**

Tues. May 11: Arrive Beijing, a tour guide will meet the group at the Beijing International Airport, transfer to the Hotel. (D)

Web. May 12: **Great Wall.** After tour, drop the group at Wangfujing/Qianmen shopping district, take taxi back to hotel on your own, bus will return to the hotel, you can explore the city on your own, or participate in a class field trip. (BL)

Thurs. May 13: **Tiananmen Square and Forbidden City.** Take a *hutong* tour in the afternoon (include a ride with Rickshaws and residences of a hutong family. After the tour, drop group at *Shichahai* lakeside entertainment district, bus will return to the hotel. (BLD)

Fri. May 14: **Summer Palace**  
**Overnight train to Xi'an.** Dinner on the train on your own, transfer to the Hotel. (BL)

**Xi'an:**

Sat. May 15: Arrive Xi'an in the morning, city tours including Big Wild Goose Pagoda, City Wall (bicycle ride on your own) in the afternoon. (L)

Sun. May 16: **Terra-Cotta Warriors' Museum.** Visit a terra-cotta reproduction factory and Huaqing Hot Springs during the trip. Tang Dynasty Dinner Show in the evening. (BLD)

Mon. May 17: Free morning, visit Provincial Museum, Grand Mosque and adjacent Ancient Culture Street with a faculty member; take high speed train to Zhengzhou, arrive Zhengzhou in the evening, take the group to foreign students residence hall at the Zhengzhou University (ZU) new campus. Distribute on-campus meal cards. (BD)

**Zhengzhou:**

Tu. May 18: on-campus orientation meeting in the morning, meet your ZU buddies in the afternoon, take a campus tour with ZU students, have a meal on campus or visit downtown Zhengzhou or nearby restaurants.

Wed. May 19: Class day

Thur. May 20: Class day, afternoon cultural enrichment class 1

Fri. May 21: Class day, afternoon cultural enrichment class 2, party in the evening

Sat. May 22: **Shaolin Temple and Pagoda Forest.** visit Yuan Dynasty Astronomy Observatory, Watch *kongfu* performance inside the temple. (L)

Sun. May 23: Free morning, **host family visit** in the afternoon, to be arranged by ZU

- Mon. May 24: Class day, afternoon cultural enrichment class 3
- Tu. May 25: Class day, afternoon cultural enrichment class 4
- Wed. May 26: **Yuntai Mountain Geological Park** (on UNESCO World Geological Park list) (L)
- Thur. May 27: Class day, afternoon field trip
- Fri. May 28: Class day, afternoon cultural enrichment class 5
- Sat. May 29: **Luoyang**--Longmen Grotto, White Horse Temple, and Lord Guanyu's Tomb, and a Tang tri-color pottery factory. (L)
- Sun. May 30: Free day
- Mon. May 31: Class day
- Tue. June 1: Visit a school in the morning to help celebrate International Children's Day, to be arranged by ZU.
- Wed. June 2: Class day
- Thur. June 3: Class day
- Fri. June 4: Free morning. Take a high-speed train in the afternoon to Shanghai, dinner on the train on your own, check in the foreign residence hall at the Shanghai International Studies University (SISU) in the evening, orientation on campus facilities and local transportations

**Shanghai:**

- Sat. June 5: Attend a class lectured by faculty of SISU in the morning; after the class, students can take self-guided tours at the Shanghai Museum, Nanking Road shopping street, *Chenghuang* Temple shopping district, Oriental Pearl Tower, etc. At night, the program will sponsor an entertainment for an acrobatic show.
- Sun. June 6: Visit the World Expo and surroundings
- Mon. June 7: Free day, all academic requirements completed, boat ride on *Huangpu* River, tickets covered by the program.
- Tu. June 8: Take Maglev train to Pudong International Airport for flight back home
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**BUSINESS (BUSA)****(A) Environment of Business (BUSA lower division)****PM1**

Business strategies and practices are influenced by their surrounding macro environment. These variables include current and emerging issues in the legal, social, political, ethical, technical and demographic arenas. In this course, students will compare micro-level variables in China to those in other countries. Using current business examples and in-class exercise, students will better understand how business practices are structured. *(Raina Rutti, Dalton State College)*

**(B) Principles of Management (BUSA upper division)****AM2**

This course introduces the basic concepts and processes of management including the study of the legal, social, and political environment with an emphasis on the behavioral perspectives in organizations. In this course students will evaluate the differences between China and the U.S. with respect to the different environments emphasizing cultural differences in management and leadership styles. *(Raina Rutti, Dalton State College)*

**COMMUNICATION (COMM/MDIA/FILM)****(A) Media, Culture, and Society (lower division)****PM1**

This course will examine the ways in which the mass media have transformed individuals, politics, and society. It will consider current debates over the role of media in society, and focus particularly on the significance of “Web 2.0,” including interactive media such as blogging, social networking, citizen journalism, video-sharing, and wikis. The course will also look at the comparative role of media in China and the U.S., and it will include analysis of English-language media in China as well as field trips to media operations (newspaper, television, radio) in Zhengzhou. *(Dan Cabaniss, Gainesville State College)*

**(B) International Cinema: History and Culture (upper division)****AM1**

This course will examine the historical development of cinema in China, paying particular attention to how film has reflected cultural continuity and change against the background of twentieth-century political, economic, and social life in the People’s Republic, Taiwan, and Hong Kong. The course will include study of films from the silent era through the present, and will include comparative analysis of how the development of film in China parallels and differs from film history in the Western world. Course requirements include a research project of each student’s own design. *(Dan Cabaniss, Gainesville State College)*

**CRIMINAL JUSTICE (CRJU)****(A) Police and Society (upper division)****PM1**

The course offers both micro and macro perspectives on policing in a democratic society. Examining both the specific actions (micro) and the social context (macro) in which individual actions occur allows us to reach a comprehensive understanding of the dynamic interrelationships between the police and society. The examination will also give students a grasp of the critical problems and challenges facing the current police operations and programs. Discussions on Chinese police systems and practices will also be included for a broader understanding of the social impacts on policing. A tour to the Police Museum in Beijing will be arranged. *(Wilson Huang, Valdosta State University)*

**(B) Comparative Justice Systems (upper division)****AM2**

This course is designed to provide students an overview of criminal justice systems around the world. Issues on legal traditions, policing, court, corrections, and juvenile justice will be reviewed from a global perspective. Similarities and differences existed in the worldwide criminal justice systems will be discussed as well. The course will also examine the criminal justice systems in China. Emphasis will be placed on the comparison

between the American and Chinese systems. Field trip to a court or criminal justice agency will be conducted to observe criminal justice administrations in the Chinese legal system. (*Wilson Huang, Valdosta State University*)

## **HISTORY (HIST)**

### **(A) United States History since 1865 (lower division)**

**AM2**

A survey of the major political, social, cultural, and international developments in the United States since 1865. Special attention will be paid to the Chinese-American experience as well as the relationship between the Chinese and American societies during the age of imperialism, the Cold War, and current globalization that have influenced the images Chinese and American societies have of each other. (*Louis Schmier, Valdosta State University*)

### **(B) Special Topics in History: The Holocaust (upper division)**

**AM1**

Discussion of the state-sponsored, systematic persecution and annihilation of European Jewry, as well as others who were targeted for destruction or decimation for racial, ethnic, and national reasons, by Nazi Germany from 1933 to 1946. Special attention will be paid to the Jewish community in Shanghai and the manner by which it became a refuge from the Holocaust for over 20,000 Jews. (*Louis Schmier, Valdosta State University*)

### **(C) China to 1840 (upper division)**

**AM2**

This course surveys Chinese thought and history, up to 1840. Besides looking at the big themes of Chinese history from earliest times, it highlights the role of ancient cities visited during the program—Xi'an, Luoyang, and Beijing. This is a non-required course, but for students enrolled in the course, field trips become an integral part of our coursework and discussion. (*Douglas Reynolds, Georgia State University*)

### **(D) China since 1840 (upper division)**

**PM1**

This course examines China from before the Opium War (1839-42) down to today. Of the cities visited during the program, Beijing and Shanghai are highlighted. Readings include Peter Hessler, *River Town: Two Years on the Yangtze* (2001). To assist with the process of discovery, students will keep daily journals, which will be evaluated and will constitute part of the course grade. (*Douglas Reynolds, Georgia State University*)

### **(E) Survey of World History/ Civilization I (lower division)**

**AM1**

This course will examine “big picture” social political, intellectual and artistic development in world history to 1500. Given our locale, we will pay particular attention to cultural and economic exchange between East and West in addition to the impact of Chinese culture and political ideas on the rest of Asia. Key themes to be covered include: imperialism, bureaucratic governance, and the origins Asian religion including Buddhism and Confucianism. (*Ellen Rafsboon, Georgia Gwinnet College*)

### **(F) United States History Since 1945 (upper division)**

**PM1**

This course examines the political, cultural, economic, and diplomatic history of the U.S. in the second half or the twentieth century. Particular emphasis will be placed on American interactions with China during this period. Students will be required to do some preparatory reading and complete an on-line assignment prior to departure. (Instructor to be determined)

## **PHILOSOPHY (PHIL)**

### **(A) Introduction to philosophy – Way of Knowing (lower division)**

**AM2**

The approach of this introductory course is historical and comparative. The major question posed is what is the nature of the human soul/self and its relation to other selves and the world? Ways of knowing our world and each other are presented in the context of worldviews: Mythic, Pre-Socratic, Platonic, Chinese, Modern, and Postmodern. Special attention is paid to Confucius and Zhuangzi and the differences between Integrity and Intimacy based culture orientations. (*David Jones, Kennesaw State University*)

**(B) Classical Chinese Philosophy (upper division)**

**AM1**

This in-depth survey of central thinkers and schools of the classical Chinese tradition investigates representative thinkers in the Chinese Confucian and Daoist philosophical tradition and the Chinese response to Buddhism. Primary sources include: Confucian, Daoist, Buddhist (especially Chan), and Neo-Confucian. In addition to introducing students to the above, we will pay special attention to developing your skills in three areas: reading, writing, interpreting, and cultural understanding. (*David Jones, Kennesaw State University*)

**POLITICAL SCIENCE (POLS)**

**(A) Global Issues (lower division)**

**AM1**

This is an introduction to international politics with a focus on the Asia-Pacific region. Issues to be discussed include the North Korean Nuclear issue, the coming of the Pacific century, Asian values and democratization, China's transition towards market economy, and more. Open to all students. (*Baogang Guo, Dalton State College*)

**\*All courses above are open to participating students, and all prerequisites are waived.**

**Class Schedule of 2010 Summer Study in China -General Studies**

Class	AM1 8:45-10:15	AM2 10:30-12:00	PM1 1:30-3:00
Cabaniss	International Cinema		Media, Culture, Society
Guo	Global Issues		
Huang		Police and Society	Comparative Justice
Jones	Classical Chinese Philosophy	Introduction to Philosophy	
Rutti		Management Principles	Business Environment
Rafshoon	World History/Civilization I		Tentative HIST 4XXX
Reynolds		China to 1840	China Since 1840
Schmier	Holocaust	US History since 1865	

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## Faculty of 2010 USG Summer Studies in China - General Studies Program

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### Program Administration

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### Participating Faculty

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<i>Dates</i>	<i>Faculty Items</i>	<i>Student Items</i>
Summer 2009	faculty guide, faculty list, travel itinerary, course descriptions & schedule	
August	student application form, scholarship form, color brochure/poster, campus flyer	
September/October	student recruitments, campus study abroad fairs	2009 STARS student participation
September 18 (Friday)	Asia Council meeting at GCSU graduate center in Macon (distributions of brochures and posters)	
Sept.- Dec.	Campus course equivalencies	passport application
December 15	estimates of airline tickets	<b>first application cut-off</b> (\$35 off, guaranteed placement)
January 11, 2010	committee members begin to review scholarship applications	Application deadline for scholarship
February 5	airline ticket purchase, faculty travel plan, textbook order	<b>application deadline</b> , first installment
Late February	collection of passport & visa application	Sending passport/visa application to the Program Director
Early March	visa application mailed, BOR travel insurance	course registrations
April 10 (Saturday)	program orientation at GSU, returning passport, syllabi distributed	second installment paid at the orientation, textbook fee
April - May	travel registration, immunization	
May 9 – June 7	program period	

**TRAVEL ABROAD MEDICAL PROFILE AND CONSENT FOR CARE**  
**CONFIDENTIAL**

After completion, give sealed envelope containing the form to trip leader. Include up-to-date copy of immunizations history.

Name: \_\_\_\_\_

M\_\_\_ F\_\_\_

Home Phone: \_\_\_\_\_

Address: \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Date of Birth: \_\_\_\_\_

Social Security Number: \_\_\_\_\_

In Case of Emergency Notify:

1. Name: \_\_\_\_\_

Relationship to you: \_\_\_\_\_

Phone: \_\_\_\_\_

2. Name: \_\_\_\_\_

Relationship to you: \_\_\_\_\_

Phone: \_\_\_\_\_

Personal Physician:

Name: \_\_\_\_\_

Phone: \_\_\_\_\_

Address: \_\_\_\_\_

\_\_\_\_\_

Health Insurance:

Company: \_\_\_\_\_

Policy #: \_\_\_\_\_

Group #: \_\_\_\_\_

Phone: \_\_\_\_\_

Address: \_\_\_\_\_

\_\_\_\_\_

Blood Type (if known) \_\_\_\_\_

Allergies and Drug Reactions:  
(describe type of reaction)

Current Medications:  
(include exact dosage and reason for medication)

Current Medical Problems or Health concerns:  
(list ALL problems whether or not they affect your activity)

Past Illness/Hospitalizations/Surgery:  
(list ALL significant past illness, and all hospitalizations and surgeries; give dates)

Have you ever had chickenpox? \_\_\_\_\_ Yes \_\_\_\_\_ No

\_\_\_\_\_  
Signature

\_\_\_\_\_  
Date

\_\_\_\_\_  
Printed Name

\_\_\_\_\_  
Co-Signature of parent or guardian  
if student is under 18 years of age

## 2010 Summer Study in China – General Studies Program Asia Council of the University System of Georgia

### Scholarship Application Instruction

This scholarship is provided by the General Studies Program to selected students participating in the summer study program in China. Both undergraduate and graduate students are eligible for the award. Recipients are chosen by a selection committee consisted of participating faculty. Applications will be judged by written essay, GPA, financial need (e.g., FAFSA application), special talents, joint-options, and institutional affiliation of the applicant.

#### **Scholarship amount**

The number of recipients awarded each year will vary according to available funding. This year \$3,000 in scholarship will be given in two categories of recipients. Two recipients will be awarded for \$1,000 each, another two will receive \$500 each. The \$1,000 category has a priority given to applicants who have joined both the general studies and Chinese language programs.

#### **Application Procedure**

Students may obtain the application form in one of the following two ways:

- Download from the program website at [www.daltonstate.edu/china](http://www.daltonstate.edu/china)
- Contact the professor who processed your program participation
- **Submission of application by email is preferred; hardcopy in postal mail is acceptable**

**too.** If you submit an electronic application, files should be in WORD, PDF, or JPEG formats. The set of application items can be a combination of the above three formats, all files ought to be submitted in a single email. Students should send or email the complete set of application to:

*Dr. Wilson Huang*

*Department of Sociology, Anthropology, and Criminal Justice*

*Valdosta State University*

*Valdosta, GA 31698-0060*

Email: [whuang@valdosta.edu](mailto:whuang@valdosta.edu)

Students should email or forward the completed application to:

*Dr. Wilson Huang*

*Department of Sociology, Anthropology, and Criminal Justice*

*Valdosta State University*

*Valdosta, GA 31698-0060*

Email: [whuang@valdosta.edu](mailto:whuang@valdosta.edu)

#### **Deadline:**

The application **must be received** no later than **January 11, 2010**. Names of recipients will be announced in early February, 2010.

If you have any questions, please contact the program directors or program representatives below:

**Dr. Baogang Guo**, Division of Social Sciences, Dalton State College, 650 College Dr., Dalton, GA 30720, E-mail: [bguo@daltonstate.edu](mailto:bguo@daltonstate.edu)

**Dr. Wilson Huang**, Department of Sociology, Anthropology, and Criminal Justices, Valdosta State University, Valdosta, GA 31698-0060, E-mail: [whuang@valdosta.edu](mailto:whuang@valdosta.edu)

**Dr. Douglas Reynolds**, Department of History, Georgia State University, 38 Peachtree Center Ave., Atlanta, GA 30303, E-mail: [dreynolds@gsu.edu](mailto:dreynolds@gsu.edu)



The following documents are required for your scholarship application.

1. Completed application form
2. Completed essay
3. Copy of academic transcript at the current institution (direct printout from student account is acceptable)
4. Copy of Student Aid Report (SAR) showing your income information (Q33-Q47 in the 2009-2010 FAFSA application as you have submitted for federal financial aid)

Below please list the name of one reference. The selection committee may contact your reference for more information during the review process.

Name: \_\_\_\_\_

Title: \_\_\_\_\_

Professional Affiliation: \_\_\_\_\_

Phone Number: \_\_\_\_\_

Email Address: \_\_\_\_\_

***I hereby attest that the information submitted on this application is correct and truthful.***

\_\_\_\_\_  
Applicant's Signature

\_\_\_\_\_  
Date

## **Essay for 2010 Summer Study in China – General Studies Program**

The essay should address the following issues in a minimum of 500 words: the importance and advantages of studying abroad in China, personal expectations about what the General Studies Program can offer, and how the Program can help you in meeting your expectations or achieving your goals. This essay must be typed.