

## SCHOOL OF EDUCATION

Mission Statement: *Preparing Educators for a Diverse Community of Learners*

The School of Education's mission is *to prepare competent, collaborative, caring and reflective educators who are committed to excellence in their profession*. The Professional Teacher Education Programs are developed collaboratively with public school partners who believe that connecting theory and practice prepares future teachers to raise diverse learners' academic achievement. The curriculum integrates quality academic preparation and supervised field experiences in culturally diverse public school settings. Teacher candidates completion of the programs ensure beginning teachers are effective and possess a strong academic background in both content and pedagogy; are able to collaborate with parents and community; are caring advocates of learners; and are reflective practitioners who utilize best teaching practices to positively affect student achievement. Teacher candidates in the Education programs share a commitment and belief that professional educators can make a difference in the lives of young people.

The Teacher Education Programs are accredited by the National Council for Accreditation of Teacher Education and the Georgia Professional Standards Commission. DSC programs combine a strong liberal arts core, professional education courses, and practical field experiences. Each teacher candidate is provided multiple opportunities to observe, practice, and evaluate instructional theories, including various instructional technologies in a public school setting. The programs are developed to the Georgia Standards for the Approval of Professional Education Units and Programs, and the Interstate New Teacher Assessment and Support Consortium Principles.

### **Certification:**

The Georgia Professional Standards Commission awards professional educator certificates in Georgia. Dalton State College offers the Early Childhood Education and ESOL programs designed to qualify teacher candidates for the level 4 (T4) professional certificate in Early Childhood Education (Grades PK-5) and an endorsement (grades 1-12) in English to Speakers of Other Languages (ESOL).

Beginning Fall 2010, certification programs will be offered in Secondary Math, Biology, Chemistry, English and History.

Georgia House Bill 671 requires that after July 1, 1976, any person certified as a teacher should have completed satisfactorily requirements in the identification and education of children who have special needs.

Georgia House Bill 1187 requires that after June 30, 2001, all candidates applying for their first Georgia professional certificate shall demonstrate satisfactory proficiency on a PSC-approved test of computer skill competency or complete a PSC-approved training/course equivalent.

Note: The educational requirements of all programs are designed to enable one to meet present certification assessment(s) required by the Professional Standards Commission; however, the Professional Standards Commission may change required certification assessment(s) prior to the completion of the course of study. While reasonable efforts will be made to enable one to satisfy

additional requirements, no assurances can be made that the College will be able to offer these additional courses, or, if taken, that such courses will entitle one to take and pass the certification assessment(s). Prior to receiving a Dalton State College recommendation for clear, renewable certification, the appropriate certification assessment(s) required by the Professional Standards Commission must be completed and passed. The candidate has the responsibility to register for the appropriate certification assessments.

### **Admission to Teacher Education Programs**

Admission and acceptance to the Professional Teacher Education Programs are prerequisites to enrollment in professional education courses. Teacher candidates should file the application for admission with the School of Education. Admission to the program is based on meeting specific requirements. The requirements and procedures for application are on the School's website <http://www.daltonstate.edu/education> and also are available in the School of Education office.

#### **1. Admission into Education Programs Candidate Appeal:**

Teacher Candidates seeking admission to the Professional Teacher Education Programs who do not meet the admission requirements may appeal their admission status. Teacher Candidates can submit an appeal packet ([www.daltonstate.edu/education](http://www.daltonstate.edu/education)) to the School of Education office. The School's Appeals Committee meets to evaluate the Teacher Candidate's appeal. If the School's Appeal Committee rejects the appeal, the Candidate may appeal to the Dean of the School of Education. If the Dean rejects the appeal, the Candidate follows the Dalton State College Appeals process.

#### **2. Criminal Background Check**

Candidates enrolled in EDUC 2110, EDUC 2120, EDUC 2130 and all upper division professional education courses are required to submit a criminal background check document (current to one year) to the School of Education office prior to placement in school sites.

#### **3. Liability Insurance (Current to one year)**

Candidates enrolled in EDUC 2110, EDUC 2120, EDUC 2130 and all upper division professional education courses are required to submit proof of professional tort liability insurance prior to placements in school sites. Tort liability insurance can be obtained through professional organizations or from some other source. Each candidate, **not Dalton State College**, is responsible for what he/she does while participating in professional field experiences. Financial penalties can be extreme, particularly when public school students are injured.

#### **4. Practicum/Internship Fee**

A fee is associated with Field Experiences and Internship in the Professional Teacher Education Programs at Dalton State College. The total fee (\$250.00) is to provide honoraria to school professionals who assist candidates in their field placements, and is assessed each semester.

#### **5. Education Program Completion Requirements**

1. See specific bachelor's degree program as applicable.
2. A course in special education is required by Georgia House Bill No. 671.

3. Candidates must make a grade of “C” or above in EDUC 2110, EDUC 2120, EDUC 2130 and in all professional education sequence courses, in teaching field courses, and in supporting courses for the teaching field (see program sheets).
4. Candidates must meet the minimum score on Field assessments as required by the School of Education.
5. Prior to receiving a Dalton State College recommendation for certification, candidates must post a passing score on the appropriate certification licensure assessment(s) required by the Professional Standards Commission. Candidates must complete the professional education programs of study at Dalton State College. In all cases, the appropriate certification assessment(s) will be required.

#### **Field Experiences and Internship**

Candidates enrolled in the Teacher Education Programs participate in field experiences and Internship (student teaching) in public school classrooms appropriate to the candidate's certification and/or endorsement.

Candidates must earn a grade of “C” or above in all professional education courses (early childhood, ESOL and secondary); must meet the minimum ratings on field assessments for the sequences of courses in which they are enrolled; and must complete the professional education courses prior to proceeding to the next sequence of professional education courses.

Candidates must complete the professional education courses prior to Internship (student teaching). Teacher candidates enrolled in Internship are limited to 12 hours (8 hours of Internship, 1 hour Internship Seminar, and one 3 hour course). See program sheet. Candidates must meet the minimum ratings on field assessments as required by the School of Education.

#### **Early Childhood Education Baccalaureate Degree Admission Requirements:**

Admission to the Professional Teacher Education Programs is a prerequisite to enrollment in the Professional Education courses. Eligibility requirements for teacher candidates seeking a B.S. degree in Early Childhood Education with an endorsement in ESOL include the following:

- Completion of Area A-F Core Requirements in Early Childhood Education.
- Completion of Area A and Area F with a grade of C or above.
- Grade point average of 2.7 cumulative in academic work.
- Proficiency in oral communication as demonstrated by satisfactory oral communication in *COMM 1110* and EDUC 2210, a grade of C or better in *COMM 1110*, and/or other means determined by the department (interviews or tapes of oral communications).
- Pass the Georgia Regents' Exam.
- Completion of any other additional requirements specified by the School of Education, (e.g., a departmental interview).
- Achieving a minimum passing score of the *GACE (Georgia Assessments for the Certification of Educators®) Basic Skills Assessment* ([www.gace.nesinc.com/](http://www.gace.nesinc.com/)) or provide evidence of exemption (SAT=1000 or ACT=43).

### **Early Childhood Post-Baccalaureate Admission Requirements:**

Admission to the Professional Teacher Education Programs is a prerequisite to enrollment in the Professional Education courses. Eligibility requirements for potential teacher candidates seeking initial certification in Early Childhood Education with an endorsement in ESOL include the following:

- Satisfactory completion of six courses and relevant field experiences identified by the School of Education as prerequisites (or equivalent) to enrollment in the Professional Teacher Education Program with a grade of “C” or above:
  - EDUC 2110 *Investigating Critical and Contemporary Issues in Education*
  - EDUC 2120 *Exploring Socio Cultural Perspectives on Diversity*
  - EDUC 2130 *Exploring Teacher and Learning*
  - ISCI 2001 *Life/Earth Science*
  - ISCI 2002 *Physical Science*
  - MATH 2008 *Foundations of Numbers and Operations*
- Grade point average of 2.7 cumulative in academic work (includes prerequisite courses and last 60 hours of bachelor's or above courses)
- Achieving a minimum passing score of the *GACE (Georgia Assessments for the Certification of Educators®) Basic Skills Assessment* ([www.gace.nesinc.com/](http://www.gace.nesinc.com/)) or provide evidence of exemption (SAT=1000 or ACT=43)

### **Education Blocks**

Teacher Candidates enter the Professional Teacher Education Program in fall semester in a cohort. The professional programs are delivered in sequential blocks (semesters) as follows: Fall Semester: Block I; Spring Semester: Block II; Summer Block; Fall Semester: Block III; and Spring Semester: Block IV. The block arrangement applies to both the Early Childhood and ESOL programs. Block courses are taken concurrently and are connected through common field experience requirements. The block schedule is posted on-line and can be viewed in the School of Education's office.

Teacher Candidates enrolled in the Division's programs register concurrently for Block I: EDUC 3101, EDUC 3271, MATH 3803, EDUC 3287, EDUC 3263, and EDUC 3285; Block II: READ 3262, EDUC 4263, EDUC 4261, MATH 3703, ESOL 4240, and EDUC 3286; Summer Block: EDUC 3214 and ESOL 4242 (optional); Block III: EDUC 4251, EDUC 4262, READ 4251, MATH 4713, ESOL 4241 and EDUC 4284; Block IV: READ 3251, EDUC 4286 (Internship), and EDUC 4289 (Internship Seminar).

### **Admission Requirements for Secondary Education Certification; Biology and Math**

Admission to the Secondary Professional Education program is a prerequisite to enrollment in the secondary Professional Education courses. Eligibility requirements for teacher candidates seeking certification in Secondary Biology or Secondary Mathematics include the following:

- Completion of Area A courses with a grade of “C” or above.
- Grade point average of 2.7 cumulative in academic work.
- Proficiency in oral communication as demonstrated by satisfactory oral communication in *COMM 1110* and *EDUC 2110*; a grade of “C” or above in

*COMM 1110*, and/or other means determined by the department (interviews or tapes of oral communications).

- Pass the Georgia Regents' Exam.
- Grade of "C" or above in the following courses: *EDUC 2110 Investigating Critical and Contemporary Issues in Education* and laboratory field experiences; *EDUC 2120 Exploring Socio Cultural Perspectives on Diversity* and laboratory field experiences; and *EDUC 2130 Teaching and Learning* and laboratory field experiences.
- Completion *BIOL 1107K Principles of Biology I*, and *BIOL 1108K Principles of Biology II* with a grade of "C" or above.
- Completion of any other additional requirements specified by the School of Education (e.g., a departmental interview).
- Achieving a minimum passing score of the *GACE (Georgia Assessment for the Certification of Educators®) Basic Skills Assessment* ([www.gace.nesinc.com/](http://www.gace.nesinc.com/)) or provide evidence of exemption (SAT=1000 or ACT=43).

### **Admission Requirements for Secondary Education Certification; English & History**

Admission to the Secondary Professional Education program is a prerequisite to enrollment in the secondary Professional Education courses. Eligibility requirements for teacher candidates seeking certification in Secondary English or Secondary History include the following:

- Completion of Area A courses with a grade of "C" or above.
- Grade point average of 2.7 cumulative in academic work.
- Proficiency in oral communication as demonstrated by satisfactory oral communication in *COMM 1110* and *EDUC 2110*; a grade of "C" or above in *COMM 1110*, and/or other means determined by the department (interviews or tapes of oral communications).
- Pass the Georgia Regents' Exam requirement.
- Grade of "C" or better in the following courses: *EDUC 2110 Investigating Critical and Contemporary Issues in Education* and laboratory field experiences; *EDUC 2120 Exploring Socio Cultural Perspectives on Diversity in Educational Contexts* and laboratory field experiences; and *EDUC 2130 Teaching and Learning* and laboratory field experiences.
- Completion of any other additional requirements specified by the School of Education (e.g., departmental interview).
- Achieving a minimum passing score of the *GACE (Georgia Assessment for the Certification of Educators®) Basic Skills Assessment* ([www.gace.nesinc.com/](http://www.gace.nesinc.com/)) or providing evidence of exemption (official English version SAT=1000 verbal and math or ACT=43).

### **Multimedia Classrooms**

Dalton State College has integrated multimedia technology into a majority of its teaching classrooms on the Dalton State campus. The multimedia classrooms allow the instructor and candidates to use a VCR or computer through a large screen projection system. The systems generally are used to show educational videotapes, com-

puter generated slide presentations, and educational web sites. Each of the multimedia classrooms has a wireless mouse so the instructor or student can control the computer while roaming the classroom. Each classroom also contains a switch box that allows a user to easily connect a laptop computer and use the existing projector with the turn of a switch. Each computer is connected to the Internet.

### **Computer Labs**

Dalton State College provides computer labs for classroom instruction and candidate use. These labs are for educational use only and should not be used for recreational purposes. For hours of operation, detailed hardware and software descriptions, and general lab information, contact the Office of Computing and Information Sciences.

## SCHOOL OF EDUCATION

### **B.S. in Education Degree with a Major in Early Childhood Education:**

**Optional: ESOL Endorsement**

**Initial Certification in Early Childhood Education: Optional: ESOL Endorsement (see School of Education office for program sheet)**

The Professional Teacher Education program in Early Childhood/Elementary Education prepares teacher education candidates to teach children in pre-kindergarten school settings through fifth grade. The ESOL endorsement prepares teacher education candidates to teach children in grades 1-12 in an ESOL classroom. Admission to the Teacher Education program is required for enrollment in the blocked sequence of professional courses. A full year of field experiences in public schools occurs throughout the professional education courses. Teacher candidates in this program also can acquire two concentrations (Mathematics, Science, and Reading) by completing courses that are integrated in Area F and the professional sequences of courses. Satisfactory completion of the Professional Teacher Education Program and the required State of Georgia proficiency exam (GACE Early Childhood Education Content Assessment) will allow the teacher candidate to be recommended to state licensure.

The ECE program in the School of Education prepares undergraduate students to meet the 10 INTASC principles (<http://www.ccsso.org/nextstep.html#intasc>).

The optional ESOL endorsement meets the TESOL standards.

Course	Number		Credit Hours
<b>AREA A Essential Skills (must make "C" or above)</b>			
ENGL	1101	English Composition I	3
ENGL	1102	English Composition II	3
MATH	1111	College Algebra	3
<b>AREA B Institutional Options</b>			
COMM	1110	Fundamentals of Speech	3
Elective		BIOL 1001, COMM 1120, ENGL 1105, 1110, HIST 1050, 1051, HUMN 1000, 1100, <b>PHED 1030</b> , SOCI 1000	1
<b>AREA C Humanities/Fine Arts</b>			
English Electives		ENGL 1201, <b>2111, 2112, 2120, 2121, 2130, 2131</b> ;	3
Humanities Electives		HUMN 1201, MUSC 1100, or THEA 1100	3
<b>AREA D Science/Mathematics/Technology</b>			
Lab Science Electives		* <b>BIOL 1105K</b> , 1107K, 1108K, 1203K, 1224K, CHEM 1151K, 1211K, 1212K, GEOL 1121K, 1122K, PHYS 1111K, 1112K, 2211K, 2212K	8
Elective		ASTR 1101, * <b>BIOL 1105K</b> , 1203K, 1224K, CHEM 1151K, CMPS 1130, 1301, 1302, GEOL 1121K, MATH 1113, 2181, 2200, 2253	3-4

**AREA E Social Sciences**

HIST	2111 or 2112	United States History	3
POLS	1101	American Government	3
PSYC	1101	**Introduction to Psychology	3
Electives		ANTH 1103, ECON 2105, 2106, <b>GEOG 1100, 1101, or 1111</b> , HIST 1111, 1112, 2111, 2112, PHIL 1101, 1102, 1103, POLS 2101, 2201, 2301, 2401, PSYC 2101, 2204, 2250, SOCI 1101, 1160	3

**AREA F Major Related (must make "C" or above)\*\*\***

EDUC	2110	Investigating Critical and Contemporary Issues in Education (includes 10 hr. practicum)	3
EDUC	2120	Exploring Socio Cultural Perspectives on Diversity (includes 10 hr. practicum)	3
EDUC	2130	Exploring Teaching and Learning (includes 10 hr. practicum)	3
MATH	2008	Foundations of Numbers and Operations	3
ISCI	2001	Life/Earth Science	3
ISCI	2002	Physical Science	3

**PHYSICAL EDUCATION**

PHED		Activity Elective	1
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\* Pre-requisite for ISCI 2001.

\*\* Pre-requisite for EDUC 2110, EDUC 2120 and EDUC 2130 (must make "C" or above  
in PSYC 1101)

\*\*\* Required for Certification

Courses in **BOLD** are recommended.

**Professional Education****Block I 16**

EDUC	3101	Teaching Students who are Excep./Diverse/At Risk	3
EDUC	3271	Classroom Management	3
MATH	3803	Algebra for Teachers	3
EDUC	3287	Curriculum & Assessment	3
EDUC	3263	Teaching Content & Process: Lang. Arts	3
EDUC	3285	Professional Seminar & Field Experiences - Block I <i>2 days per week field experience</i>	1

**Block II 16**

READ	3262	Teaching Content & Process: Reading	3
EDUC	4263	Teaching Content & Process: Math	3
EDUC	4261	Teaching Content & Process: Social Studies	3
MATH	3703	Geometry for Teachers	3
ESOL	4240	Applied Linguistics for Teachers of ESOL	3
EDUC	3286	Professional Seminar & Field Experiences - Block II <i>2 days per week field experience</i>	1

**Summer Semester Block 6**

EDUC	3214	Exploring Activities: PE/Art/Music	3
EDUC	4242	Culture and Education (optional)	3

<b>Block III</b>	<b>16</b>
EDUC 4251 Assessment & Correction: Math	3
EDUC 4262 Teaching Content & Process: Science	3
READ 4251 Assessment & Correction: Reading	3
MATH 4713 Probability & Statistics for Teachers	3
ESOL 4241 Methods of Teaching ESOL	3
EDUC 4284 Professional Seminar & Field Experiences - Block III <i>2 days per week field experience</i>	1
<b>Block IV</b>	<b>12</b>
READ 3251 Children's Literature	3
EDUC 4286 Internship	8
EDUC 4289 Internship Seminar <i>15 weeks in field experience</i>	1