

DALTON STATE COLLEGE
Division of Education

Teacher Candidate's Effect on Student Learning
(To Be Developed for Unit Plan)

Your report will contain:

- a) Your name
- b) Course Prefix and Number
- c) Field Placement/School/Assigned Grade Level
- d) DSC Supervisor/Site Supervising Teacher
- e) General Description of Learning Activities (lesson plans will suffice)
- f) Describe Technique(s) to assess student learning (Unit plans/lesson plans)

Directions for Determining Effect on Student Learning – Unit Plan

1. State Goal, Objective or Outcomes for Student Learning. (QCC/GPS)
2. Give a General Description of the Instructional Modeling/Teaching.
3. Describe the technique used to assess student learning.
4. Present Data collection and results in a Table.

The following is an example of how you may collect and report the data.*

Student	Pre-Test Score	Post-Test Score	Difference
A	25	50	+ 25
B	60	80	+ 20
C	75	88	+ 13
D	77	77	0
Total:	Mean	Mean	Mean Difference

Provide an overall summary of your results. For example, you could say that from the above results, there is not enough data to tell whether or not you made a significant difference in the students' learning. With 20+ children in the classroom, you will be able to collect more data which will help you determine the effect on student learning.

Additional Notes:*

Your Unit plan, as stated in the Unit Guidelines, will have goals. This (ese) goal(s) could be a weekly goal, such that your Pre-Test would be at the beginning of the unit and the Post Test would be at the end of the Unit. In other words, you are measuring: (a) what did your students know prior to the unit; (b) what did they learn that is demonstrated at the end of the Unit?

Additionally, you could also Pre-and Post daily, if your Unit plans are written in such a manner that allows for daily Pre and Post. Then, your daily assessment results could also be used to determine progress toward the goal.