

# Dalton State College Division of Education

## UNIT Template

Implementation Semester: \_\_\_\_\_

Submitted to: Site Supervising Teacher and DSC Supervisor

Each candidate, during clinical experiences (student teaching), will prepare a unit of one or two weeks duration (depending on supervising teacher's recommendation and needs of students) to be delivered during full takeover in Block IV. The Unit should be an interdisciplinary thematic unit, or a unit that is integral to the curriculum for the grade in which you are placed.

The following components must be included and labeled:

1. Goals: What outcomes do you expect your students to learn/perform/value (knowledge, skills and attitudes) at the end of the unit?
2. Grade Level Appropriateness: Identify grade level, and include a description of the class in which the Unit will be implemented.
4. Objectives: After you identify the Unit Goals, prepare daily objectives (lesson plans) to meet the goals. These must be tied to the Georgia Performance Standards.
5. Activities and Resources. What resources will be needed to implement the unit?
6. Lesson Plans: Daily Lesson Plans will be developed for each day of the unit.
7. Integration of Technology: Lesson Plans must include the use of technology in this unit.
8. Culminating Activity: The culminating activity is a project or activity that engages students in meaningful summarization of their discoveries and leads to new ideas, understandings, and connections.
10. Evaluation. Develop a method of allowing your students to evaluate the unit's effectiveness. Ask yourself: What do you, the teacher candidate, want to know about the success of your Unit. Devise an appropriate way for students to assess the Unit. For example, 5 to 7 survey questions that ask your students: "What did you like best about the unit? Why? What did you dislike? What was favorite day and why? Etc.
11. Unit Evaluation: Devise appropriate means of evaluating student progress throughout the unit. Avoid relying on formal pencil and paper tests; select criteria to measure growth. Use conferences, logs, and student journal writing as well.
12. Impact on Student Learning – See course syllabus for Template.

