

ENGLISH 1101--ENGLISH COMPOSITION Fall 2017

SYLLABUS SUMMARY (FULL VERSION IN GEORGIAVIEW)

Dr. Crisp

Office: Liberal Arts Building Room 217

Email: jcrisp@daltonstate.edu

Phone: 706-272-2513

REQUIRED MATERIALS:

- *Harry Potter and the Sorcerer's Stone* by J.K. Rowling, ISBN 9780545582889. Any edition of this will do, but it has to be the book, not the movie.
- In this course, you will make use of extensive resources online in the college's learning management system, GeorgiaView. These resources include an online textbook.
- Free Blogger account (you have this already if you have a Google or Gmail account)
- Blue or black ink pens

RECOMMENDED MATERIALS:

- A home computer with internet access (if you don't have this, you will have to complete some assignments on campus; some activities will work with just a phone, but not all).
- A college dictionary, *The American Heritage Dictionary*, 4th ed., hardbound or paperbound. The hardbound is particularly recommended.
Hardbound ISBN: 0-618-09848-8 Paperbound ISBN: 0-385-33576-8

EVALUATION:

1. Four major writing assignments count as 65% of the final course grade

Assignment	Weight
A narrative or storyboard, at least 500 words of text (Wizarding World)**	10%
A blog post explaining how to do something (process analysis), at least 750 words (Wizarding World)**	15%
A persuasive essay demonstrating the need for some problem in society to be addressed, written in formal five-paragraph essay form, at least 750 words. This problem will be the focus of your grant proposal. (Muggle World)	15%
A grant proposal of at least 1000 words (this will include research, and the form may vary from the draft) (Muggle World)	25%

** Wizarding World assignment assignments relate to Harry Potter (A narrative or storyboard about when you first saw or read about Harry Potter, a blog post explaining how to do something in the world of Harry Potter)

2. Homework, quizzes, and class participation count as 25% of the final course grade.

Category	Weight
A visual-only slideshow about your writing process and an accompanying letter of reflection (250 words) in which you assess how well your writing processes work for you	10%
Other quizzes, homework, and class work	15%

3. The final exam counts as 10% of the final course grade.

4. Final grades in English 1101 will be

A (90-100%)

B (80-89%)

C (70-79%)

D (60-69%) Student **MUST** repeat the course.

F (Below 60) Student **MUST** repeat the course.

TYPE I ERRORS:

Type-I errors are considered serious errors in writing because they are errors at the basic sentence level. There are 4 serious errors:

- Fragments
- Comma Splices
- Fused Sentences
- Subject-verb Agreement Errors

ATTENDANCE POLICY:

Attendance is critically important in this class; much of the work is done in class and you must be present to earn credit for it (or to benefit from it). I'll take roll every day and deduct ten points from your final grade for every day missed over three (that means you get three absences, no questions asked – that's a week and a half!) However, if you do not come, or if you arrive late or leave early, you will miss graded work that cannot be made up as well as missing valuable practice and information to help you do well in the course. Note the policy above about turning in outlines, drafts and peer edits and the high class participation percentage and make your own informed decisions. If I were taking this class, I'd come every day unless I was really sick.

LATE WORK AND/OR MAKE-UP POLICY:

I accept late work only by previous arrangement with me (at least one class before the deadline) or in cases of documented emergencies (hospital records, obituary, etc). Due dates are available at the beginning of the semester, and I'm always happy to accept work in advance. Missed in-class essays may be made up with the same documentation – these makeups must be done outside of class time. Missed quizzes and classwork may not be made up. Class time is not the time to discuss missed work, obtain assignments, or make arrangements – see me during my office hours for these discussions.

CHEATING AND/OR POOR CONDUCT:

If you're not using your phone to access class materials, turn it off when you come into class; if you are using it, put all its various beeps on silent out of respect for your classmates. The same

goes for tablets and laptops you're using; put them on silent.

You can't simultaneously participate and sleep or text in class (neither can I). If I see you doing either one, I'll assign a zero for attendance for the day. This includes any quiz grades for that day!

We'll be using a lot of devices this term, and usually you'll find I'm happy to see you working on the class computer or your tablet or phone (assuming you're really working, of course!)

However, that does not apply during quizzes and tests! If you text or otherwise manipulate an electronic device during a quiz or exam, I'll assume you're cheating and assign a zero for the test and for the day.

Other dishonest and disruptive behavior will be dealt with according to the *Student Handbook*.

PLAGIARISM:

Plagiarism (defined later in this syllabus and covered in class) is a serious offense – a first occurrence will mean a zero on the assignment until a satisfactory revision is turned in and it passes a turnitin.com screening; then the assignment will be graded for a maximum of a B (11 point penalty). Second offenses will be scored zero and the student will be referred for disciplinary measures detailed in the *Catalog* and *Student Handbook*.

COURSE CALENDAR:

The attached calendar is subject to change at the instructor's discretion or as needed. Check GeorgiaView for the latest version.



SIGN-OFF SHEET/ QUIZ 1

ENGLISH 1101

Fall 2017

Dr. Crisp

NAME: _____

I have received, read, had explained this syllabus, and have had chances to ask questions about anything I did not understand. I do understand the syllabus and agree to abide by its provisions.

Signature: _____

Date: _____

