Arts (ARTS)
(A) A Survey of Chinese Art History (Upper division) AM1
This course will acquaint students with a number of famous works of art and cultural history from the Neolithic period (ca. 5000 B.C.E.) through the 20th century. Students will be introduced to a variety of Chinese cultural traditions and artistic development, such as architecture, jade, bronze, ceramic, sculpture and painting. The examinations of Chinese artistic developments will be given with a contextual perspectives in terms of social, style, technology, religion, and historical point of view. This is a course combining fields trips, lectures, readings and discussions, assumes no previous knowledge of Chinese art history. (Kevin Hsieh, Georgia State University)

(B) Museum Studies and Cultural Institutions (Lower division) PM1
This course is aimed to expose students to museums’ and cultural institutions general operation during the program Students are expected to learn how to do different cultural institutions collet artifacts properly storage collections, design their exhibitions, and offer educational materials for the museum visitors through reading, field experiences, and group discussions. At the same time, sample hands-on activities such as calligraphy, brushwork, lantern, brush and ink work, or paper-cutting project will be introduced. This course can certainly provide you with fun, hand-on, and further understanding of museum studies and Chinese folk culture. (Kevin Hsieh, Georgia State University)

ECONOMICS (ECON)
(A) Principles of Macroeconomics (lower division) AM1
An introductory course in macroeconomics providing an understanding of the foundations of economic analysis and economic problem solving. Topics include the basic economic problem, market supply, demand, and equilibrium, the measurement of aggregate economic performance, aggregate supply and demand theory, monetary and fiscal policy, and macroeconomic components of international economics. Studying aspects of the Chinese economy will take place to 1) enhance the understanding of various market macroeconomic concepts by comparing the U.S. – style market capitalism to that of the People’s Republic of China; 2) to further students’ understanding of the global trade environment by looking at China’s export-led economic growth strategy; and 3) leverage the opportunities for international macroeconomic experiential learning while in one of the world’s most economically consequential foreign countries. (Fred Bounds, Georgia Perimeter College)

(B) Principles of Microeconomics (lower division) AM2
An introductory course in microeconomics introducing students to concepts that will enable them to understand and analyze structure and performance of the market economy. Topics include the basic economic problem, markets and price determination, theories of the firm, factor markets, the microeconomic issues, and microeconomic components of international economics. Studying aspects of the Chinese economy will take place to 1) enhance the understanding of various market microeconomic concepts by comparing the U.S. to the People’s Republic of China (PRC); 2) further students’ understanding of theories of the firm and factor markets by comparing the way they operate in the U.S. and the PRC; and 3) leverage the opportunities for international microeconomic experiential learning while in one of the world’s most economically consequential foreign countries. (Fred Bounds, Georgia Perimeter College)

HISTORY (HIST)
(A) China to 1840 (upper division) AM2
This course surveys Chinese thought and history, up to 1840. Besides looking at the big themes of Chinese history from earliest times, it highlights the role of ancient cities visited during the program-Xi’an, Luoyang, and Beijing. This is a non-required course, but for students enrolled in the course, field trips become an integral part of our coursework and discussion. (Douglas Reynolds, Georgia State University)

(B) China since 1840 (upper division) PM1
This course examines China from before the Opium War (1839-42) down to today. Of the cities visited during the program, Beijing and Shanghai are highlighted. To assist with the process of discovery, students will keep daily journals, which will be evaluated and will constitute part of the course grade. (Douglas Reynolds, Georgia State University)
MATHEMATICS (MATH)

(A) Introduction to Mathematical Modeling (lower division)  AM1
This course will introduce students to how mathematics can be used to understand and explain real-world phenomena they will encounter while traveling abroad in China. Students will develop their quantitative reasoning skills to how understand elementary functions are used to compute foreign currency exchange rates, translate between different systems of measurement (miles versus kilometers), calculate credit card transaction fees, and make decisions from basic statistics (comparing and contrasting aspects of the cities we visit). In addition to developing their mathematical knowledge, students will use technology and communication skills to solve other mathematical problems related to their trip. (David Glassmeyer, Kennesaw State University)

(B) Elementary Concepts in Calculus (lower division)  AM2
This course will provide students opportunities to understand calculus within a Chinese business context. Students will engage in activities that explore essential calculus concepts such as graphs, derivatives, and integrals of functions. Technology and collaborative learning will be incorporated in the course to allow students to understand and explain how calculus can be applied to the real world. Students will examine functions modeling Chinese economic trends, use derivatives to optimize profits and revenue, and use integration to compute consumer surplus and other important economic figures used in foreign policy, such as Gini coefficients. (David Glassmeyer, Kennesaw State University)

POLITICAL SCIENCE (POLS)

(A) Global Issues (lower division)  AM1
This is an introduction to international politics with a focus on the Asia-Pacific region. Issues to be discussed include the North Korean Nuclear issue, the coming of the Pacific century, Asian values and democratization, China’s transition towards market economy, and more. (Baogang Gao, Dalton State College)

(B) Introduction to American Government (lower division)  AM2
Explores the institutions, processes and administration of American government. This course examines the functionality of the American system with attention given to global comparisons and critical analyses of governance. Additional attention will focus on the means of participation of citizens in the American system and its impact on the system. Specific distinctions be made to the Chinese system of government and the international relations between the two countries to aid in the context of the international experience. (Adam Williams, Kennesaw State University)

(C) Public Administration & Management (upper division)  PM1
Introduces the field of public administration and the relevant theory relating to policymaking, public budgeting, public organizations and agency administration. This course provides a survey and discussion of the emerging management problems in government. The application of principles and practices in public administration will detail the link of theory and practice in developing solutions to these emerging problems. Further analysis and focus on the impact of global issues on governance will explore Chinese and American modes of public goods and services provision. (Adam Williams, Kennesaw State University)

SOCIOLOGY (SOCI)

(A) Introduction to Sociology (lower division)  AM2
This survey of the discipline of sociology will include an introduction to the theories and methods of social science research, focus on a variety of substantive topics, and will make special use of the incredible location of the program, Zhengzhou, the capital and largest city of Henan province. Field trips may include The Henan Museum, Shaolin Monastery and Temple and Zhengzhou Zoo. (David Broad, University of North Georgia)

(B) Sociology of Photography (upper division)  PM1
Description:  This course will utilize the study and making of photographs as a vehicle for understanding how visual culture is made and how individuals participate in visual culture. The enormous opportunity that location in Zhengzhou affords will provide us with the intellectual leverage that cultural comparison produces. Field trips may include The Henan Museum, Shaolin Monastery and Temple, Zhengzhou Botanical Gardens and the Nissan plant. (David Broad, University of North Georgia)

*All courses above are open to participating students.
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<table>
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<th>Class</th>
<th>AM1 8:45 - 10:15</th>
<th>AM2 10:30 - 12:00</th>
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<td>Guo</td>
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<td>Bounds</td>
<td>Macroeconomics</td>
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<td>Introduction to Sociology</td>
<td>Sociology of Photography</td>
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<td>Elem. Concept in Calculus</td>
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<td>Kevin Hsieh</td>
<td>Survey of Chinese Art History</td>
<td>Cultural Institutions &amp; Museum</td>
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<td>Williams</td>
<td>Introduction to American Government</td>
<td>Public Management and Administration</td>
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