

Approved by Board of Regents on February 14, 1973

STATEMENT OF PURPOSE

DALTON JUNIOR COLLEGE

In May, 1972, the faculty of Dalton Junior College approved the following as the Official Statement of Purpose:

The philosophy of Dalton Junior College is such that the faculty view the campus as embracing the entire area whose people it serves. The purpose is therefore to provide every person on this extended campus an opportunity to engage in general educational experiences designed to enable the student to transfer to senior institutions for further education, to enrich his cultural ~~life~~, and physical life, to equip him for a career of gainful employment, and to prepare him for living a self-fulfilling and productive life.

Generally, any high school graduate is admitted to the academic programs of the college; however, since Dalton Junior College is characterized by an "open-door" admissions policy and since the population of the community presents a diversity of educational abilities, interests and needs, the implementation of the purpose is five-fold, as indicated by the following programs which offer:

1. Academic curricula for those students who intend to transfer to a senior institution.
2. Occupational or professional curricula for those students who wish to enter the work force upon completion of their junior college training.
3. Programs and services designed to foster intellectual, cultural, and recreational development for all interested members of the local community.
4. A series of developmental-compensatory "non-credit" courses in mathematics, English, and personal adjustment to enable students to overcome deficiencies in these areas.

5. A program of counseling and student services for those desiring assistance in making individual choices and decisions.