COMMITTEE ON EDUCATION, RESEARCH, AND EXTENSION

The Committee on Education, Research, and Extension met on Tuesday, November 10, 1998 at approximately 2:20 p.m. in the Consau ga Room of Westcott Hall on the campus of Dalton College. Committee members in attendance were Chair Edgar L. Rhodes, Vice Chair George M. D. (John) Hunt III, and Regents Thomas F. Allgood, Sr., S. William Clark, Jr., and Etheridge W. McMillan. Chair Rhodes reported to the Board that the Committee had reviewed eight items, six of which required action. Additionally, 67 regular faculty appointments were reviewed and recommended for approval. With motion properly made, seconded, and unanimously adopted, the Board approved and authorized the following:

1. New College Sector: Dalton College and Macon State College Form a Unique Sector Within the University System of Georgia

Approved: The Board of Regents approved the creation of a new sector of institutions within the University System: the State College. The core mission statement is as follows:

CORE MISSION STATEMENT FOR STATE COLLEGES
IN THE UNIVERSITY SYSTEM OF GEORGIA

Within the context of the University System's mission and vision, Dalton College and Macon State College share core characteristics as state colleges. State colleges are designed as highly flexible and dynamic institutions, particularly responsive to workforce needs in their areas. The primary functions of a state college are to serve as the associate-level access institution in the local area and to offer a limited number of baccalaureate programs targeted to serve the economic development needs of their region. While these colleges embody the common characteristics presented below, variations in their purposes, histories, traditions, and settings allow each also to focus on its own distinctiveness and accomplishments.

The core characteristics include:

- a commitment to excellence and responsiveness within a scope of influence defined by the needs of a local area and by particularly outstanding programs or distinctive characteristics that have a magnet effect throughout the region or state;

- a commitment to a teaching/learning environment, both inside and outside the classroom, that sustains instructional excellence, functions to provide University System access for a diverse student body, and promotes high levels of student learning;

- a high-quality general education program that supports a variety of well-chosen associate programs and prepares students for baccalaureate programs, learning support programs designed to insure access and opportunity for a diverse student body, and a limited number of certificate and other career programs to complement neighboring technical institute programs;

- a limited number of baccalaureate programs designed to meet the educational and economic development needs of the local area;
COMMITTEE ON EDUCATION, RESEARCH, AND EXTENSION

1. New College Sector: Dalton College and Macon State College Form a Unique Sector Within the University System of Georgia (Continued)

- a commitment of public service, continuing education, technical assistance, and economic development activities that address the needs, improve the quality of life, and raise the educational level within the college's scope of influence.

- a commitment to scholarship and creative work to enhance instructional effectiveness and to encourage faculty scholarly pursuits; and a responsibility to address local needs through applied scholarship, especially in areas directly related to targeted baccalaureate degree programs.

2. Presentation and Approval Item: Dalton College Institutional Renaming

Approved: The Board approved the request of President James A. Burrin that Dalton College be authorized to be renamed Dalton State College, effective November 11, 1998.

Dalton College requested Board approval to rename itself Dalton State College. This request follows the October 1997 conclusion of the Mission Review and Development Initiative and the September 1998 approval of select baccalaureate programs, a revised mission, and organizational changes.

Following the model created by Macon State College, the October 1997 conclusion of the Mission Review and Development Initiative introduced Dalton College’s plans to discuss its strategic initiatives and vision with Board of Regents staff, local and regional businesses, and industry leaders. In addition, the institution conducted a needs assessment that targeted specific regional workforce needs, especially in the carpet industry. In September 1998, Dalton College was approved to offer the bachelor of science in industrial operations management, bachelor of science in management information systems, and bachelor of applied science in technology management. The college’s Substantive Change Application has been submitted to the Southern Association of Colleges and Schools, and approval is anticipated in December 1998.

To further reflect the revised mission and baccalaureate programs, the institution embarked on an institutional name change. The institution conducted a campaign asking its stakeholders to join in the process of determining a new name for the institution that incorporates the “State College” nomenclature. After considerable responses were received, the institution determined that Dalton State College was the most appropriate name. The new name maintains the institution’s identity, tradition, uniqueness, and tangible association with the City of Dalton.

3. External Degree Offering of the Existing Associate of Arts and Associate of Science Transfer Degree: External Degree Offering of the Existing Bachelor of Arts and Bachelor of Science With a Major in Integrative Studies, Clayton College & State University

Approved: The Board approved the request of President Richard A. Skinner that Clayton College & State University be authorized to offer as external degrees the associate of arts (“A.A.”) and associate of science (“A.S.”) transfer degrees and the bachelor of arts (“B.A.”) and bachelor of science (“B.S.”) with a major in integrative studies entirely by distance learning (e.g., Internet courses, telecourses, and combinations thereof), effective November 11, 1998.