

Dalton State College

Detailed Assessment Report

2015-2016 EDUC 4261

As of: 3/14/2016 02:23 PM EDT

(Includes those Action Plans with Budget Amounts marked One-Time, Recurring, No Request.)

Course Description

Examines the current content and methodology of social studies education for young learners (grades P-5). Requires design and implementation of learning experiences that incorporate the knowledge, skills, and attitudes appropriate for an elementary social studies program. Field experience required.

(F,S)

Prerequisites: Admission to Teacher Education, completion of courses listed in Block I with a grade of C or above.

Corequisites: EDUC 3286, EDUC 4263, ESOL 4240, and READ 3262

Program Outcomes

PO 1: Effective and Professional Educator

The student will demonstrate the knowledge and characteristics of an effective and professional educator, including a commitment to collaboration and professional development.

PO 2: Subject Matter Competency

The student will demonstrate competency of subject matter essential to effective teaching.

PO 3: Caring Environment

The student will create a caring classroom environment that values diversity and is conducive to the philosophy that all students can learn.

PO 4: Communication and Reflection

The student will demonstrate skills essential to effective teaching, including proficiency in oral and written communication, critical thinking, assessment, reflection, incorporation of technology into the curriculum, and the use of data for continuous improvement.

Outcomes, with Any Associations and Related Measures, Targets, Findings, and Action Plans

Outc. 1: Social Studies - Educational Process

Teacher candidates will learn how to write effective lesson plan based on Dalton State College format and common core standards.

Relevant Associations:

Standard Associations

InTASC Model Core Teaching Standards (April 2011)

1 Learner Development

4 Content Knowledge

SACSCOC 2012* Principles of Accreditation

3.3.1.1 educational programs, to include student learning outcomes

4.1 The institution evaluates success with respect to student achievement consistent with its mission. Criteria may include: enrollment data; retention, graduation, course completion, and job placement rates; state licensing examinations; student portfolios; or other means of demonstrating achievement of goals. (Student achievement)

Institutional Mission Associations

2 Dalton State offers targeted bachelor's degrees, a full range of associate's degrees and career certificate programs, and a wide variety of public service activities.

Related Measures

M 1: Critical Assignment: Social Studies based Lesson plans results

Successfully develop and teach (1) social studies lesson plan this semester. This lesson should be taught in your field placement. This is a critical assignment.

Source of Evidence: Academic direct measure of learning - other

Target:

82% of teacher candidates will be able to write objectives of a lesson plan with a score of 125.

Finding (2015-2016) - Target: Met

100 percent of students scored 125 or better on writing lesson plan objectives that integrated content, current topic with assessment and evaluation. However, some teacher candidates revealed slight weaknesses in writing a mastery level objective.

Related Action Plans (by Established cycle, then alpha):

For full information, see the *Details of Action Plans* section of this report.

Re-teach students the process of writing pre-assessment questions as well as cover Bloom's Taxonomy Theory

Established in Cycle: 2013-2014

Instructor will Re-teach students the process of writing pre-assessment questions as well as cover Bloom's Taxonomy Theory to he...

Teacher candidates will practice writing actionable objectives

Established in Cycle: 2015-2016

Teacher candidates will practice writing actionable objectives with a mastery level in class.

Outc. 2: Integrate content knowledge

Teacher candidates will integrate content from social science disciplines appropriate for elementary grade children.

Relevant Associations:

Standard Associations

InTASC Model Core Teaching Standards (April 2011)

4 Content Knowledge

SACSCOC 2012 Principles of Accreditation*

3.3.1.1 educational programs, to include student learning outcomes

4.1 The institution evaluates success with respect to student achievement consistent with its mission. Criteria may include: enrollment data; retention, graduation, course completion, and job placement rates; state licensing examinations; student portfolios; or other means of demonstrating achievement of goals. (Student achievement)

Institutional Mission Associations

2 Dalton State offers targeted bachelor's degrees, a full range of associate's degrees and career certificate programs, and a wide variety of public service activities.

Related Measures

M 3: Methods/Strategies Demonstration

This assignment is designed to allow students to present a social studies method, strategy, assessment to the class. A rubric is provided in the syllabus.

Source of Evidence: Project, either individual or group

Target:

Eighty-five percent of teacher candidates will effectively integrate strategies, methods, assessments, content knowledge of social studies in their presentation.

Finding (2015-2016) - Target: Met

Ninety percent of teacher candidates effectively integrated strategies, methods, assessments, content knowledge of social studies in their presentation

Related Action Plans (by Established cycle, then alpha):

For full information, see the *Details of Action Plans* section of this report.

Broaden student's visit to local historic sites/museums

Established in Cycle: 2013-2014

Students will be opportunities to visit other historic sites/museums other than Whitfield County and be mandated to include mino...

Teacher candidates will effectively integrate social studies strategies and methods.

Established in Cycle: 2015-2016

Teacher candidates will effectively integrate social studies strategies and methods.

Outc. 3: Decision-making skills

Teacher candidates will learn how to identify decision-making skill as needed by children to participate effectively in a democratic society (e.g., Decision Makers, Lifelong Learners, Collaborative, and Culturally Sensitive).

Relevant Associations:

Standard Associations

InTASC Model Core Teaching Standards (April 2011)

4 Content Knowledge

7 Planning for Instruction

SACSCOC 2012 Principles of Accreditation*

3.3.1.1 educational programs, to include student learning outcomes

4.1 The institution evaluates success with respect to student achievement consistent with its mission. Criteria may include: enrollment data; retention, graduation, course completion, and job placement rates; state licensing examinations; student portfolios; or other means of demonstrating achievement of goals. (Student achievement)

Institutional Mission Associations

2 Dalton State offers targeted bachelor's degrees, a full range of associate's degrees and career certificate programs, and a wide variety of public service activities.

Related Measures

M 3: Methods/Strategies Demonstration

This assignment is designed to allow students to present a social studies method, strategy, assessment to the class. A rubric is provided in the syllabus.

Source of Evidence: Project, either individual or group

Target:

Eighty-five percent of teacher candidates will incorporate decision making skills strategies into their project, lesson plan, and presentation as evidenced by effort and product based on rubrics.

Finding (2015-2016) - Target: Met

Ninety percent of teacher candidates incorporated decision making skills strategies into their project, lesson plan, and presentation as evidenced by effort and product based on rubrics.

Related Action Plans (by Established cycle, then alpha):

For full information, see the *Details of Action Plans* section of this report.

Students will present an interactive teaching tool relating to decision making skills in social studies

Established in Cycle: 2013-2014

Teacher candidates will be required to include in their presentations an interactive teaching tool and additional questions as r...

Teacher candidates will incorporate higher order thinking skills strategies into projects

Established in Cycle: 2015-2016

Teacher candidates will incorporate higher order thinking skills strategies into their project, lesson plan, and presentation a...

Outc. 4: Critically review content information

Teacher candidates will learn how to integrate and use critical thinking skills into social studies lesson in the teaching learning process at the elementary grade/level. .

Relevant Associations:

Standard Associations

InTASC Model Core Teaching Standards (April 2011)

1 Learner Development

9 Professional Learning and Ethical Practice

SACSCOC 2012* Principles of Accreditation

3.3.1.1 educational programs, to include student learning outcomes

4.1 The institution evaluates success with respect to student achievement consistent with its mission. Criteria may include: enrollment data; retention, graduation, course completion, and job placement rates; state licensing examinations; student portfolios; or other means of demonstrating achievement of goals. (Student achievement)

Institutional Mission Associations

2 Dalton State offers targeted bachelor's degrees, a full range of associate's degrees and career certificate programs, and a wide variety of public service activities.

Related Measures

M 2: Thematic Units

Students will work in grade-level (ECE 3-5) groups on thematic mini- units that can be utilized in social studies classes. A rubric is available in the syllabus.

Source of Evidence: Project, either individual or group

Target:

Ninety percent of teacher candidates will integrate content knowledge in the social studies thematic unit overall score of 125/150 or higher.

Finding (2015-2016) - Target: Met

One-hundred percent of teacher candidates successfully integrated social studies content knowledge in thematic units with an overall score of 125/150.

Related Action Plans (by Established cycle, then alpha):

For full information, see the *Details of Action Plans* section of this report.

Emphasis more on reading in the content area

Established in Cycle: 2013-2014

Teacher candidates will be given additional assignment on teaching reading in the content area. For example, students will prep...

Thematic Unit Knowledge Integration with economics

Established in Cycle: 2015-2016

Teacher candidates will successfully integrate social studies content knowledge in thematic units such as economics.

M 3: Methods/Strategies Demonstration

This assignment is designed to allow students to present a social studies method, strategy, assessment to the class. A rubric is provided in the syllabus.

Source of Evidence: Project, either individual or group

Target:

Ninety percent of teacher candidates will integrate content information skills strategies in the project or presentations as evidenced in the assignment based on rubric score.

Finding (2015-2016) - Target: Met

Ninety-five percent of teacher candidates incorporated decision making skills strategies into their project, lesson plan, and presentation as evidenced by effort and product based on rubrics.

Related Action Plans (by Established cycle, then alpha):

For full information, see the *Details of Action Plans* section of this report.

Emphasis more activities on content information in social studies education at the elementary level

Established in Cycle: 2013-2014

Teacher candidates will be given opportunities to discuss articles in class related to how to integrate content information in s...

Incorporate decision making skills strategies into their project and lesson plan

Established in Cycle: 2015-2016

The instructor will ensure that teacher candidates will incorporate decision making skills strategies into their project, lesson...

Outc. 5: Implement strategies

Teacher candidates will learn how to design and implement strategies used in teaching the social studies, including students in special education and minority students as well.

Relevant Associations:

Standard Associations

InTASC Model Core Teaching Standards (April 2011)

- 1 Learner Development
- 4 Content Knowledge

SACSCOC 2012* Principles of Accreditation

3.3.1.1 educational programs, to include student learning outcomes

4.1 The institution evaluates success with respect to student achievement consistent with its mission. Criteria may include: enrollment data; retention, graduation, course completion, and job placement rates; state licensing examinations; student portfolios; or other means of demonstrating achievement of goals. (Student achievement)

Institutional Mission Associations

2 Dalton State offers targeted bachelor's degrees, a full range of associate's degrees and career certificate programs, and a wide variety of public service activities.

Related Measures

M 2: Thematic Units

Students will work in grade-level (ECE 3-5) groups on thematic mini- units that can be utilized in social studies classes. A rubric is available in the syllabus.

Source of Evidence: Project, either individual or group

Target:

Ninety percent of the teacher candidates will implement thematic unit shared content strategies into social studies lesson as evidenced in the assignment.

Finding (2015-2016) - Target: Met

One hundred percent of teacher candidates implemented thematic units with shared content strategies into social studies lesson as evidenced in the assignment.

Related Action Plans (by Established cycle, then alpha):

For full information, see the *Details of Action Plans* section of this report.

Review with students strategies on how to infuse reading and writing strategies in elementary social studies instruction

Established in Cycle: 2013-2014

Instructor will review with students strategies on how to infuse reading and writing strategies in elementary social studies ins...

Shared Content Strategies for economics

Established in Cycle: 2015-2016

Teacher candidates will implement thematic unit shared content strategies into social studies lesson concerning macro and/or mic...

Outc. 6: Inquiry based learning

Teacher candidates will learn strategies of how to incorporate inquiry learning in social studies lesson by doing a group project based assignment on thematic units.

Relevant Associations:

Standard Associations

InTASC Model Core Teaching Standards (April 2011)

- 1 Learner Development
- 4 Content Knowledge

SACSCOC 2012* Principles of Accreditation

3.3.1.1 educational programs, to include student learning outcomes

4.1 The institution evaluates success with respect to student achievement consistent with its mission. Criteria may include: enrollment data; retention, graduation, course completion, and job placement rates; state licensing examinations; student portfolios; or other means of demonstrating achievement of goals. (Student achievement)

Institutional Mission Associations

2 Dalton State offers targeted bachelor's degrees, a full range of associate's degrees and career certificate programs, and a wide variety of public service activities.

Related Measures

M 2: Thematic Units

Students will work in grade-level (ECE 3-5) groups on thematic mini- units that can be utilized in social studies classes. A rubric is available in the syllabus.

Source of Evidence: Project, either individual or group

Outc. 7: Interdisciplinary teaching

Teacher candidates will learn how to demonstrate interdisciplinary teaching with special emphasis on language arts, mathematics, and science by preparing individual lesson plans and working in groups on thematic units.

Relevant Associations:

Standard Associations

InTASC Model Core Teaching Standards (April 2011)

- 1 Learner Development
- 4 Content Knowledge

SACSCOC 2012* Principles of Accreditation

3.3.1.1 educational programs, to include student learning outcomes

4.1 The institution evaluates success with respect to student achievement consistent with its mission. Criteria may include: enrollment data; retention, graduation, course completion, and job placement rates; state licensing

examinations; student portfolios; or other means of demonstrating achievement of goals. (Student achievement)

Institutional Mission Associations

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Related Measures

M 2: Thematic Units

Students will work in grade-level (ECE 3-5) groups on thematic mini- units that can be utilized in social studies classes. A rubric is available in the syllabus.

Source of Evidence: Project, either individual or group

Target:

80% of teacher candidates will incorporate other discipline area such as science, maths, reading into social studies reading as evidenced in the assignment with a score of 3/5 or higher.

Finding (2015-2016) - Target: Met

Ninety percent of teacher candidates effectively produced inquiry-based questions with their thematic mini-unit project

Related Action Plans (by Established cycle, then alpha):

For full information, see the *Details of Action Plans* section of this report.

Assign more children literature books and for students to demonstrate teaching using lesson plan

Established in Cycle: 2013-2014

Faculty will raise expectation of assignment by including more books (Children Literature Books) and students will be asked to d...

Teacher candidates will effectively produce inquiry-based questions

Established in Cycle: 2015-2016

Teacher candidates will effectively produce inquiry-based questions with their thematic mini-unit project.

Outc. 8: Integrate current topics and trends

Teacher candidates will learn how to integrate current topics/events and trends (i.e., multicultural education, global education, career education, character education, and current events) in the elementary social studies curriculum/lesson.

Relevant Associations:

Standard Associations

InTASC Model Core Teaching Standards (April 2011)

1 Learner Development

4 Content Knowledge

SACSCOC 2012* Principles of Accreditation

3.3.1.1 educational programs, to include student learning outcomes

4.1 The institution evaluates success with respect to student achievement consistent with its mission. Criteria may include: enrollment data; retention, graduation, course completion, and job placement rates; state licensing examinations; student portfolios; or other means of demonstrating achievement of goals. (Student achievement)

Institutional Mission Associations

2 Dalton State offers targeted bachelor's degrees, a full range of associate's degrees and career certificate programs, and a wide variety of public service activities.

Related Measures

M 1: Critical Assignment: Social Studies based Lesson plans results

Successfully develop and teach (1) social studies lesson plan this semester. This lesson should be taught in your field placement. This is a critical assignment.

Source of Evidence: Academic direct measure of learning - other

Target:

85% of teacher candidates will develop lesson plan and teach effectively in a demonstration class with a score of 125 or higher on critical assignment.

Finding (2015-2016) - Target: Met

Teacher candidates developed a lesson plan and taught a demonstration in class according to the rubric incorporating Georgia Frameworks activities.

Related Action Plans (by Established cycle, then alpha):

For full information, see the *Details of Action Plans* section of this report.

Emphasis more activities on current events topics

Established in Cycle: 2013-2014

Students will be given opportunity to teach current events topics in their micro-teaching projects.

Teacher candidates will demonstrate competence in delivering a lesson plan

Established in Cycle: 2015-2016

Teacher candidates will demonstrate competence in delivering a lesson based on social studies methods and strategies for the cla...

Outc. 9: Evaluation and assessment

Teacher candidates will learn the use of assessment in social studies as well as to demonstrate knowledge and application for evaluating and assessing children's learning of social studies themes.

Relevant Associations:

Standard Associations

InTASC Model Core Teaching Standards (April 2011)

8 Instructional Strategies

SACSCOC 2012* Principles of Accreditation

3.3.1.1 educational programs, to include student learning outcomes

4.1 The institution evaluates success with respect to student achievement consistent with its mission. Criteria may include: enrollment data; retention, graduation, course completion, and job placement rates; state licensing examinations; student portfolios; or other means of demonstrating achievement of goals. (Student achievement)

Institutional Mission Associations

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Related Measures

M 1: Critical Assignment: Social Studies based Lesson plans results

Successfully develop and teach (1) social studies lesson plan this semester. This lesson should be taught in your field placement. This is a critical assignment.

Source of Evidence: Academic direct measure of learning - other

Target:

Ninety percent of teacher candidates will achieve a score of 125/150 or higher on designing and developing lesson plan based on Dalton State College format as evidenced in the critical assignment

Finding (2015-2016) - Target: Met

One Hundred percent of teacher candidates achieved a score of 125/150 on designing and developing a lesson plan based on the Dalton State College format as evidenced by the critical assignment.

Related Action Plans (by Established cycle, then alpha):

For full information, see the *Details of Action Plans* section of this report.

Teach students the process of evaluating students including alternative types such as portfolio assessment

Established in Cycle: 2013-2014

Instructor will teach students the process of evaluating students including alternative types such as portfolio assessment in so...

Teacher candidates will develop a lesson plan template

Established in Cycle: 2015-2016

Teacher candidates will develop a lesson plan based on the School of Education Lesson Plan template lesson plan critical assignm...

M 2: Thematic Units

Students will work in grade-level (ECE 3-5) groups on thematic mini- units that can be utilized in social studies classes. A rubric is available in the syllabus.

Source of Evidence: Project, either individual or group

Details of Action Plans for This Cycle (by Established cycle, then alpha)

Add reflection essay assignment on experience gained during class project

Students will be asked to a 2 page -double spaced essay on reflection (experience gained in doing this project). Students will also include in their essay how they will or infuse local history in elementary social studies instruction.

Established in Cycle: 2012-2013

Implementation Status: Planned

Priority: High

raise expectation by making students to review current events topics and discuss their findings in class

Instructor will raise expectation by making students to review current events topics and discuss their findings in class. Teacher candidates will cover curriculum on how to infuse reading and writing in social studies instruction. Instructor will review with students procedures in writing Lesson Plan to include ESOL, Technology and Accommodations.

Established in Cycle: 2012-2013

Implementation Status: Finished

Priority: High

Review in class the essence of incorporating decision making skills in social studies content at the elementary level

Instructor will review in class the essence of incorporating decision making skills in social studies content at the elementary level. Students will be asked to make presentation on decision making skills in social studies education.

Established in Cycle: 2012-2013

Implementation Status: Planned

Priority: High

Students will be asked to demonstrate teaching using lesson plan Dalton State College template

Faculty will raise expectation of assignment by including more books (Children Literature Books) and students will be asked to demonstrate teaching using lesson plan Dalton State College template

Established in Cycle: 2012-2013

Implementation Status: Planned

Priority: High

Students will demonstrate teaching in class in one of the content areas in social studies

Instructor will raise expectation by making students do demonstration teaching in class in one of the content areas in social studies - Economics, Geography, Civics, History, Women Studies, Anthropology, and other.

Established in Cycle: 2012-2013

Implementation Status: Planned

Priority: High

Students will be asked to design and develop six activities to teach reading using children literature book(s)

Faculty will raise expectation of assignment to include 3 or 4 books (Children Literature Book). Students will be asked to design and develop six activities to teach reading using children literature book(s).

Established in Cycle: 2013-2014

Implementation Status: Planned

Priority: High

Relationships (Measure | Student Learning Outcome):

Measure: Thematic Units | **Student Learning Outcome:** Inquiry based learning

Assign more children literature books and for students to demonstrate teaching using lesson plan

Faculty will raise expectation of assignment by including more books (Children Literature Books) and students will be asked to demonstrate teaching using lesson plan Dalton State College template.

Established in Cycle: 2013-2014

Implementation Status: Planned

Priority: High

Relationships (Measure | Student Learning Outcome):

Measure: Thematic Units | **Student Learning Outcome:** Interdisciplinary teaching

Broaden student's visit to local historic sites/museums

Students will be given opportunities to visit other historic sites/museums other than Whitfield County and be mandated to include minority historic sites as well. This will provide them broad perspectives on how to include diversity in their curriculum in teaching social studies to early childhood students.

Established in Cycle: 2013-2014

Implementation Status: Planned

Priority: High

Relationships (Measure | Student Learning Outcome):

Measure: Methods/Strategies Demonstration | **Student Learning Outcome:** Integrate content knowledge

Emphasis more activities on content information in social studies education at the elementary level

Teacher candidates will be given opportunities to discuss articles in class related to how to integrate content information in social studies education at the elementary level.

Established in Cycle: 2013-2014

Implementation Status: Planned

Priority: High

Relationships (Measure | Student Learning Outcome):

Measure: Methods/Strategies Demonstration | **Student Learning Outcome:** Critically review content information

Emphasis more activities on current events topics

Students will be given opportunity to teach current events topics in their micro-teaching projects.

Established in Cycle: 2013-2014

Implementation Status: Planned

Priority: High

Relationships (Measure | Student Learning Outcome):

Measure: Critical Assignment: Social Studies based Lesson plans results | **Student Learning Outcome:** Integrate current topics and trends

Emphasis more activities on evaluation and assessment

Teacher candidates will read and practice in class course assignment and information on assessment or assessing students related to social studies education in Early Childhood Students.

Established in Cycle: 2013-2014

Implementation Status: Planned

Priority: High

Emphasis more on reading in the content area

Teacher candidates will be given additional assignment on teaching reading in the content area. For example, students will prepare a mini-lesson on how to integrate reading in social studies lesson by teaching a class for about 20 minutes in a micro-teaching format. This activity will prepare teacher candidates on how to teach reading, vocabulary, comprehension, writing, and possibly maths or environmental science as an interdisciplinary model in social studies content.

Established in Cycle: 2013-2014

Implementation Status: Planned

Priority: High

Relationships (Measure | Student Learning Outcome):

Measure: Thematic Units | **Student Learning Outcome:** Critically review content information

Practice lesson plans writings in class weekly

Student teachers will practice writing course objectives in lesson plans first 15 minutes of the class every week. They will also be given resources about lesson plans in social studies education. There will be assignment on lesson plan preparation as a group project to prepare teacher candidates effectively on writing course objectives in social studies lesson planning.

Established in Cycle: 2013-2014

Implementation Status: Planned

Priority: High

Raise expectations of assignment by making students demonstrate their presentation with lesson plan using DSC template

Raise expectations of assignment by making students demonstrate their presentation with lesson plan using DSC template. 80% of the students will score high on local history project.

Established in Cycle: 2013-2014

Implementation Status: Planned

Priority: High

Raise expectations of project presentation by asking students to design and develop 2 or 3 activities

Instructor will raise expectations of project presentation by asking students to design and develop 2 or 3 activities as part of their presentation as well as inclusion of technology in class.

Established in Cycle: 2013-2014

Implementation Status: Planned

Priority: High

Relationships (Measure | Student Learning Outcome):

Measure: Thematic Units | **Student Learning Outcome:** Evaluation and assessment

Re-teach students the process of writing pre-assessment questions as well as cover Bloom's Taxonomy Theory

Instructor will Re-teach students the process of writing pre-assessment questions as well as cover Bloom's Taxonomy Theory to help them understand the basics in writing questions in their lesson plan based on the level they will be teaching.

Established in Cycle: 2013-2014

Implementation Status: Finished

Priority: High

Relationships (Measure | Student Learning Outcome):

Measure: Critical Assignment: Social Studies based Lesson plans results | **Student Learning Outcome:** Social Studies - Educational Process

Review with students strategies on how to infuse reading and writing strategies in elementary social studies instruction

Instructor will review with students strategies on how to infuse reading and writing strategies in elementary social studies instruction.

Established in Cycle: 2013-2014

Implementation Status: Planned

Priority: High

Relationships (Measure | Student Learning Outcome):

Measure: Thematic Units | **Student Learning Outcome:** Implement strategies

Students will present an interactive teaching tool relating to decision making skills in social studies

Teacher candidates will be required to include in their presentations an interactive teaching tool and additional questions as relates to decision making skills in social studies.

Established in Cycle: 2013-2014

Implementation Status: Planned

Priority: High

Relationships (Measure | Student Learning Outcome):

Measure: Methods/Strategies Demonstration | **Student Learning Outcome:** Decision-making skills

Teach students the process of evaluating students including alternative types such as portfolio assessment

Instructor will teach students the process of evaluating students including alternative types such as portfolio assessment in social studies instruction.

Established in Cycle: 2013-2014

Implementation Status: Planned

Priority: High

Relationships (Measure | Student Learning Outcome):

Measure: Critical Assignment: Social Studies based Lesson plans results | **Student Learning Outcome:** Evaluation and assessment

Incorporate decision making skills strategies into their project and lesson plan

The instructor will ensure that teacher candidates will incorporate decision making skills strategies into their project, lesson plan, and presentation as evidenced by effort and product based on rubrics.

Established in Cycle: 2015-2016

Implementation Status: Planned

Priority: High

Relationships (Measure | Student Learning Outcome):

Measure: Methods/Strategies Demonstration | **Student Learning Outcome:** Critically review content information

Shared Content Strategies for economics

Teacher candidates will implement thematic unit shared content strategies into social studies lesson concerning macro and/or microeconomics.

Established in Cycle: 2015-2016

Implementation Status: Planned

Priority: High

Relationships (Measure | Student Learning Outcome):

Measure: Thematic Units | **Student Learning Outcome:** Implement strategies

Teacher candidates will effectively integrate social studies strategies and methods.

Teacher candidates will effectively integrate social studies strategies and methods.

Established in Cycle: 2015-2016

Implementation Status: Planned

Priority: High

Relationships (Measure | Student Learning Outcome):

Measure: Methods/Strategies Demonstration | **Student Learning Outcome:** Integrate content knowledge

Teacher candidates will effectively produce inquiry-based questions

Teacher candidates will effectively produce inquiry-based questions with their thematic mini-unit project.

Established in Cycle: 2015-2016

Implementation Status: Planned

Priority: High

Relationships (Measure | Student Learning Outcome):

Measure: Thematic Units | **Student Learning Outcome:** Interdisciplinary teaching

Teacher candidates will incorporate higher order thinking skills strategies into projects

Teacher candidates will incorporate higher order thinking skills strategies into their project, lesson plan, and presentation as evidenced by effort and product based on rubrics.

Established in Cycle: 2015-2016

Implementation Status: Planned

Priority: High

Relationships (Measure | Student Learning Outcome):

Measure: Methods/Strategies Demonstration | **Student Learning Outcome:** Decision-making skills

Teacher candidates will demonstrate competence in delivering a lesson plan

Teacher candidates will demonstrate competence in delivering a lesson based on social studies methods and strategies for the class to assess.

Established in Cycle: 2015-2016

Implementation Status: Planned

Priority: High

Relationships (Measure | Student Learning Outcome):

Measure: Critical Assignment: Social Studies based Lesson plans results | **Student Learning Outcome:** Integrate current topics and trends

Teacher candidates will develop a lesson plan template

Teacher candidates will develop a lesson plan based on the School of Education Lesson Plan template lesson plan critical assignment.

Established in Cycle: 2015-2016

Implementation Status: Planned

Priority: High

Relationships (Measure | Student Learning Outcome):

Measure: Critical Assignment: Social Studies based Lesson plans results | **Student Learning Outcome:** Evaluation and assessment

Teacher candidates will practice writing actionable objectives

Teacher candidates will practice writing actionable objectives with a mastery level in class.

Established in Cycle: 2015-2016

Implementation Status: Planned

Priority: High

Relationships (Measure | Student Learning Outcome):

Measure: Critical Assignment: Social Studies based Lesson plans results | **Student Learning Outcome:** Social Studies - Educational Process

Thematic Unit Knowledge Integration with economics

Teacher candidates will successfully integrate social studies content knowledge in thematic units such as economics.

Established in Cycle: 2015-2016

Implementation Status: Planned

Priority: High

Relationships (Measure | Student Learning Outcome):

Measure: Thematic Units | **Student Learning Outcome:** Critically review content information

Write Lesson Plan objectives and assessments

Students will be able to write lesson plan and assessment objectives that include alignment with standards, how students will actively work on achieving the objective and to what level of mastery

Established in Cycle: 2015-2016

Implementation Status: Planned

Priority: High

Analysis Questions and Analysis Answers

What strengths and weaknesses did your assessment results show? In addition, please describe 2 to 3 significant improvements or continuous improvement measures you'll put in place as a result of your assessment findings.

Teacher candidates achieved the targets. Overall students were very successful with writing a lesson plan with the school of education template. They were able to deliver a lesson to their peers via demonstration, and revealed the ability to utilize higher order thinking with the thematic unit and other assignments. However, economics strategies tend to be difficult, overall actionable objectives at the mastery level are improving, but students continue to under-utilize the Frameworks activities provided by the state. Moving forward, I will guide the frequent use of the Frameworks activities on the state website, as well as integrate mini-economics demonstrations/terminology to the class, utilizing current events.