Course Description

EDUC 4953. Teaching Internship Seminar for Secondary Teachers. 1-0-1 Unit. Explores topics relevant to teacher preparation: Teacher Candidate Internship (student teaching) (expectations and requirements); ePortfoilo final product; edTPA Portfolio submission; Resume Writing; Professional Interviews. (F,S) Prerequisites: Admission to Teacher Education. Completion of courses listed Blocks I, II, III and summer course-work with grades of C or above.

Program Outcomes

PO 1: Effective and Professional Educator
The student will demonstrate the knowledge and characteristics of an effective and professional educator, including a commitment to collaboration and professional development.

PO 2: Subject Matter Competency
The student will demonstrate competency of subject matter essential to effective teaching.

PO 3: Caring Environment
The student will create a caring classroom environment that values diversity and is conducive to the philosophy that all students can learn.

PO 4: Communication and Reflection
The student will demonstrate skills essential to effective teaching, including proficiency in oral and written communication, critical thinking, assessment, reflection, incorporation of technology into the curriculum, and the use of data for continuous improvement.

Outcomes, with Any Associations and Related Measures, Targets, Findings, and Action Plans

Outc. 1: Attend meetings related to the edTPA experience
Teacher candidates will attend meetings related to areas of need (or deficiency) pertinent to the edTPA experience, as well as to later teaching experiences.

Related Measures

M 1: Attendance record re edTPA Portfolio
Attendance Record documenting individual student progress in regards to the edTPA Portfolio.

Source of Evidence: Academic direct measure of learning - other

Target:
80% of teacher candidates will demonstrate attendance at internship meetings (seminars) 100% of the scheduled class meetings.

Finding (2015-2016) - Target: Met
This class was a face to face course on the main campus of DSC. There were 15 students registered. 95% (13 students) of teacher candidates demonstrated attendance at internship meetings with 100% scheduled class meetings. Also, 100% of all the teacher candidates successfully passed each content edTPA Portfolio. A weakness of the class lack of consistency in formal attendance.

Related Action Plans (by Established cycle, then alpha):
For full information, see the Details of Action Plans section of this report.

Schedule specific class times for each task discussion to increase full attendance
Established in Cycle: 2015-2016
Instructor will schedule specific class times for each task discussion to increase full attendance.

Outc. 2: Demonstrate content competency in completing the edTPA Portfolio
Students will demonstrate content competency in completing each task of the edTPA Portfolio.

Relevant Associations:

Standard Associations

InTASC Model Core Teaching Standards (April 2011)
4 Content Knowledge
SACSCOC 2012 Principles of Accreditation
3.3.1-1 educational programs, to include student learning outcomes
4.1 The institution evaluates success with respect to student achievement consistent with its mission. Criteria may include: enrollment data; retention, graduation, course completion, and job placement rates; state licensing examinations; student portfolios; or other means of demonstrating achievement of goals. (Student achievement)

General Education Goals Associations
9.1 Students will analyze, evaluate, and provide convincing reasons in support of conclusions and arguments.

Institutional Mission Associations
2 Dalton State offers targeted bachelor's degrees, a full range of associate's degrees and career certificate programs, and a wide variety of public service activities.

Strategic Plan Associations
1.1.1 Strengthen partnerships with P-12.

Related Measures

M 2: Internship discussion re edTPA portfolio tasks
Internship discussion regarding individual tasks associated with the edTPA portfolio.
Source of Evidence: Academic direct measure of learning - other

Target:
90% of teacher candidates will participate in scheduled class discussions regarding specific content tasks associated with the edTPA Portfolio.

Finding (2015-2016) - Target: Not Met
This class was a face to face class on the main campus with 15 registered students. 80% (10 students) of teacher candidates successfully participated in scheduled class discussions regarding specific content tasks associated with the edTPA Portfolio. Five teacher candidates were late in completing individual tasks of the edTPA portfolio, thus bringing down the class average.

Related Action Plans (by Established cycle, then alpha):
For full information, see the Details of Action Plans section of this report.

Create a more formalized plan to document individual completion of each content task
Established in Cycle: 2015-2016
Instructor will create a more formalized plan to document individual completion of each content task associated with the edTPA Portfolio.

Outc. 3: Complete the Live Text electronic portfolio
Teacher candidates will complete the Live Text electronic portfolio designed to demonstrate mastery of program content and support job interviewing.

Related Measures

M 3: Secondary e-portfolio
Secondary e-portfolio demonstrating content knowledge as well as support for interviewing.
Source of Evidence: Academic direct measure of learning - other

Target:
100% of teacher candidates will demonstrate understanding of the Secondary content by prompt submission of the edTPA Portfolio.

Finding (2015-2016) - Target: Met
This class was a face to face class on the main campus with 15 registered students. 100% or all of teacher candidates demonstrated understanding of the Secondary e-portfolio by scoring a minimum of 80% or better on the Secondary e-portfolio rubric. All the students must pass the e-portfolio in order to receive certification to teach. A weakness observed was inconsistency in the development of the portfolio. Some students had difficulty understanding the connection between the critical assignment and the InTASC standard.

Related Action Plans (by Established cycle, then alpha):
For full information, see the Details of Action Plans section of this report.

Monitor e-portfolio in Live Text to improve and maintain perfect score
Established in Cycle: 2015-2016
Instructor will monitor the e-portfolio in Live Text in order to improve and maintain a perfect score on the e-portfolio rubric.

Outc. 4: Promptly and accurately submit the edTPA portfolio
Teacher candidates will promptly and accurately submit the edTPA portfolio to Pearson.

Related Measures

M 4: Three edTPA portfolio tasks
3 tasks are required in each content handbook for the edTPA Portfolio which is used by the GaPSC (Georgia Professional Standards Commission) to grant certification in Georgia.
Source of Evidence: Academic direct measure of learning - other

Target:
100% of teacher candidates will demonstrate content understanding by submitting the edTPA Portfolio.

Finding (2015-2016) - Target: Met
This class of 15 registered students was taught face to face on the Dalton State campus. All the 15 (100%) teacher candidates demonstrated content understanding by successfully passing the edTPA Portfolio. This is a pass/fail measurement for teacher certification. There was no perceived weakness but for continuous improvement, I will continually formally monitor each task completion throughout the course.

Related Action Plans (by Established cycle, then alpha):
For full information, see the Details of Action Plans section of this report.

Continue to formally monitor and document each task completion during scheduled class meetings
Established in Cycle: 2015-2016
Although all teacher candidates passed the edTPA Portfolio, the instructor will continue to formally monitor and document each t...
Established in Cycle: 2015-2016
Implementation Status: Planned
Priority: High

Continue to formally monitor and document each task completion during scheduled class meetings
Although all teacher candidates passed the edTPA Portfolio, the instructor will continue to formally monitor and document each task completion during scheduled class meetings.

Established in Cycle: 2015-2016
Implementation Status: Planned
Priority: High

Relationships (Measure | Student Learning Outcome):
- Measure: Three edTPA portfolio tasks | Student Learning Outcome: Promptly and accurately submit the edTPA portfolio

Create a more formalized plan to document individual completion of each content task
Instructor will create a more formalized plan to document individual completion of each content task associated with the edTPA Portfolio.

Established in Cycle: 2015-2016
Implementation Status: Planned
Priority: High

Relationships (Measure | Student Learning Outcome):
- Measure: Internship discussion re edTPA portfolio tasks | Student Learning Outcome: Demonstrate content competency in completing the edTPA Portfolio

Monitor e-portfolio in Live Text to improve and maintain perfect score
Instructor will monitor the e-portfolio in Live Text in order to improve and maintain a perfect score on the e-portfolio rubric.

Established in Cycle: 2015-2016
Implementation Status: Planned
Priority: High

Relationships (Measure | Student Learning Outcome):
- Measure: Secondary e-portfolio | Student Learning Outcome: Complete the Live Text electronic portfolio

Schedule specific class times for each task discussion to increase full attendance
Instructor will schedule specific class times for each task discussion to increase full attendance.

Established in Cycle: 2015-2016
Implementation Status: Planned
Priority: High

Relationships (Measure | Student Learning Outcome):
- Measure: Attendance record re edTPA Portfolio | Student Learning Outcome: Attend meetings related to the edTPA experience

Analysis Questions and Analysis Answers

What strengths and weaknesses did your assessment results show? In addition, please describe 2 to 3 significant improvements or continuous improvement measures you’ll put in place as a result of your assessment findings.

Overall teacher candidates did well during this course; students passed the edTPA Portfolio which is required for graduation and certification. However, there were some areas that can be improved in the future to maintain this successful passing score. For example, the instructor will use maximize class time discussions for each content subject and tasks. Additionally, plans for improvement will include peer and self evaluations of each task associated with each content edTPA Portfolio. This will help student maintain a personal knowledge of progress with the edTPA and what adjustments need to be made to ensure success.