

Program Pathway – Bachelor of Arts History with Middle/Secondary Certification

This map is a term-by-term sample course schedule. Highlighted courses have been identified as "key courses." It is strongly advised that students make every effort to pass these courses on the first attempt with a "C" or higher in order to be successful in this program. The milestones listed below each year are designed to keep you on course to graduate in four years. Missing milestones could prevent you from being eligible for a particular program or could result in a delay in graduation. The Program Pathway serves as a general guideline to help you build a full schedule each term.

First Year – Term 1			
Course Number	Course Title	Credits	Pre-requisites
ENGL 1101 *	English Composition I	3	Minimum SAT/ACT/Accuplacer scores
MATH 1101 or MATH 1111 *	Mathematical Modeling or College Algebra	3	Minimum SAT/ACT/Accuplacer scores
HIST 2111 *	US History I	3	ENGL 0999 unless exempt
COMM 1110 *	Fundamentals of Speech	3	Co-requisite ENGL 0999, unless exempt.
SPAN 1001 or SPAN 1003	Elementary Spanish I or Accelerated Spanish	3	Varies by course selected
PRSP 1010*	Perspective Elective	1	Varies by course selected
Semester Total		16	

First Year – Term 2			
Course Number	Course Title	Credits	Pre-requisites
ENGL 1102 *	English Composition II	3	ENGL 1101 ('C' or higher)
HIST 2112 *	US History II	3	ENGL 0999 unless exempt
HIST 1111	World History	3	ENGL 0999 unless exempt
PSYC 1101 *	Introduction to Psychology	3	ENGL 0999 unless exempt
SPAN 1002 or SPAN 2001	Elementary Spanish II or Intermediate Spanish I	3	Varies by course selected
Semester Total		15	

First Year Milestones
<ul style="list-style-type: none"> • Meet w/Advisor • Complete ENGL 1101, ENGL 1102, Area A MATH, HIST 2111, HIST 2112, PSYC 1101 with a C or better. • Complete Foreign Language Sequence. • Complete Prerequisites for EDUC 2110, 2120, and 2130: Approved background check, proof of professional Liability Insurance, completion of the mandated reporter training course, and a passing score on an Ethics assessment. • Consider joining the Herodotus Society (History Club).



Notes: * denotes grade of 'C' or higher required

Second Year – Term 1

Course Number	Course Title	Credits	Pre-requisites
Area F: EDUC 2110 *	Investigating Critical and Contemporary Issues in Education (Includes a 10-hour practicum)	3	Completion of 30 credit hours of general education courses that includes a C or higher in ENGL 1101.
HIST 1112	World History II	3	ENGL 0999 unless exempt
HIST 3000 *	The Study of History	3	HIST 2111 & HIST 2112 with a C or better
Literature	See DegreeWorks for an approved list	3	Co-req w/ ENGL 1102
Area D: Lab Science Elective	Lab Science Elective – See DegreeWorks for an approved list	4	Varies by Course Selected
Semester Total		16	

Second Year – Term 2

Course Number	Course Title	Credits	Pre-requisites
EDUC 2120*	Exploring Socio-Cultural Perspectives of Diversity in Education (Includes a 10-hour practicum)	3	Completion of 30 credit hours of general education courses that includes a C or higher in ENGL 1101.
EDUC 2130*	Exploring Teaching and Learning (Includes a 10-hour practicum)	3	Completion of 30 credit hours of general education courses that includes a C or higher in Area A courses, COMM 1110, and PSYC 1101.
HIST 3930 *	Georgia History	3	HIST 3000 with a C or better.
UL Non-US History Elective	3000/4000 Level World/Non-US Elective– See DegreeWorks for an approved list	3	HIST 3000 with a C or better.
Area D Lab Science Elective	Lab Science Elective – See DegreeWorks for an approved list	4	Varies by Course Selected
Semester Total		16	

Second Year Milestones

- Meet with your advisor.
- Complete HIST 1111, HIST 1112, HIST 3000, and Upper Level HIST electives with grades of C or better.
- Complete Lab Science electives.
- Consider adding an Autism or ESOL Endorsement.
- Consider joining SGAE of Dalton State.
- Consider joining Phi Alpha Theta (History Honor Society).
- Before enrollment in PES I, pass EDUC 2110, 2120, and 2130 with a C or better; have a cumulative GPA or 2.7 or higher; attend a Secondary orientation; **apply to the Secondary Education program on or before March 30th and be accepted before Fall classes begin**; complete HIST 3000 and at least one other 3000/4000-level HIST course with grades of C or better.

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Third Year – Term 1

Course Number	Course Title	Credits	Pre-requisites
EDUC 3902 *	Curriculum and Assessment For Sec. Teachers	3	Acceptance to Teacher Education Program; Corequisite: EDUC 3272.
EDUC 3272 *	Classroom Management Sec. Ed. Field Experience I (Includes at least 133 hours of field experience)	2	Acceptance to Teacher Education Program; Corequisite: EDUC 3902.
Area D Elective	Math/Science/Technology Elective – See DegreeWorks for an approved list	3 or 4	Varies by Course Selected
UL US History Elective *	3000/4000 Level US History Elective– See DegreeWorks for an approved list	3	HIST 3000 with a C or better
UL Non-US History Elective*	3000/4000 Level World/Non-US Elective– See DegreeWorks for an approved list	3	HIST 3000 with a C or better
POLS 1101	American Government	3	ENGL 0999 unless exempt
Semester Total		17-18	

Third Year – Term 2

Course Number	Course Title	Credits	Pre-requisites
EDUC 4900 *	Methods & Strategies for Teaching Sec. Students	3	Pre-requisites: EDUC 3902 & EDUC 3272; Co-requisite: EDUC 3273
EDUC 3273 *	Classroom Management Sec. Ed. Field Experience II (Includes at least 133 hours of field experience)	2	Pre-requisites: EDUC 3902 & EDUC 3272; Co-requisite: EDUC 4901
Area E Elective	Social Science Elective – See DegreeWorks for an approved list	3	Varies by Course Selected
UL US History Elective *	3000/4000 Level US History Elective– See DegreeWorks for an approved list	3	HIST 3000
UL US History Elective *	3000/4000 Level US History Elective – See DegreeWorks for an approved list	3	HIST 3000
UL Non-US History Elective*	3000/4000 Level World/Non-US Elective	3	HIST 3000 with a C or better
Semester Total		17	

Third Year Milestones

- Meet with your Advisor.
- Complete EDUC 3902, EDUC 3272, EDUC 4901, and EDUC 3273 with a C or higher.
- Maintain a 2.7 or higher GPA.
- Consider adding an Autism or ESOL Endorsement.
- Develop a resume and attend the Career Fair.

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Fourth Year – Term 1

Course Number	Course Title	Credits	Pre-requisites
EDUC 3120 *	Teaching Diverse Learners	3	Pre-requisites: EDUC 4901 & EDUC 3273 Co-requisite: EDUC 3274
EDUC 3274 *	Classroom Management Sec. Ed. Field Experience III (Includes at least 133 hours of field experience)	1	Pre-requisites: EDUC 4901 & EDUC 3273 Co-requisite: EDUC 3120
Area F Elective	Major Related Elective– See DegreeWorks for an approved list	3	Varies by Course Selected
Humanities or Fine Arts Elective	Literature or Fine Arts elective – See DegreeWorks for an approved list	3	Varies by Course Selected
UL US History Elective *	3000/4000 Level US History Elective– See DegreeWorks for an approved list	3	HIST 3000
UL Non-US History Elective*	3000/4000 Level World/Non-US Elective – See DegreeWorks for an approved list	3	HIST 3000 with a C or better.
Semester Total		17	

Fourth Year Mid-year Milestones

- Students must complete 30 hours of 3000- or 4000-level History courses with the grades of C or better before entering PES IV—Student Teaching.
- Pass GACE History Content exams.
- Submit Graduation Application to Office of Enrollment Services.

Fourth Year – Term 2

Course Number	Course Title	Credits	Pre-requisites
EDUC 4956 *	Teaching Internship Seminar	8	Pre-requisites: EDUC 3120 & EDUC 3274 Co-requisites: READ 3456 & EDUC 4953
EDUC 4953 *	Internship in Sec School English (Includes at least 550 hours of field experience)	1	Pre-requisites: EDUC 3120 & EDUC 3274 Co-requisites: EDUC 4956 & READ 3456
READ 3456 *	Reading Across the Curriculum for Sec. Ed. Teachers	3	Pre-requisites: EDUC 3120 & EDUC 3274 Co-requisites: EDUC 4956 & EDUC 4953
Semester Total		12	

Fourth Year Milestones

- Maintain a 2.7 or higher GPA.
- Complete EDUC 3120, EDUC 3274, EDUC 4956, EDUC 4953, and READ 3456 with a C or higher.
- Earn a passing score on the edTPA unit.
- Revise your resume and practice mock interviews prior to Career Fair.
- Attend the Career Fair.

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The Program Pathway is not a contract, neither expressed or implied, between the student and Dalton State College, but represents a flexible program of the current catalog's curriculum which may be altered at any time to carry out the academic objectives of the College.