



Supplemental Instruction (SI) Leader Job Description

Supplemental Instruction Leaders have previously taken and excelled in a particular course, and are hired to "retake" a selected course as a model student. The SI Leader will take thorough notes and participate as a student within the course while serving as a supplemental resource for the students. Additionally, they plan and use a variety of teaching and learning methods to provide students with two weekly group study sessions outside of scheduled class periods.

Required Qualifications:

- Overall GPA of 3.0 or above
- Letter grade of A or B+ in selected course(s)
- Positive DSC instructor recommendation
- Good academic and student conduct standing
- Excellent interpersonal and communication skills
- Completion of at least one semester at Dalton State

Responsibilities:

- Attend peer educator training as well as continued subsequent monthly trainings to further professional/personal development
- Attend the targeted class, take notes, and participate in discussions.
- Ascertain course requirements and maintain contact throughout the term with the course professor.
- Actively recruit participants for SI sessions.
- Meet with Tutor & Supplemental Instruction Coordinator
 - Discuss observations of the SI sessions
 - Discuss the planning and learning strategies used in SI sessions
- Assist Tutoring and SI Coordinator in training/mentoring of other Tutors and SI Leaders
- Model appropriate professional attitudes and behaviors towards others
- Assist with the planning and implementation of tutoring awareness events as requested

Time Commitment: Students may work 19 hours or less per week

- Attend selected class 2 days per week. Classes are 75 minutes each.
- 60-minute preparation windows per SI session utilizing a wide variety of interactive learning strategies
- Hold 2 sessions per week, with each session being approximately 75 minutes
- Attend monthly trainings and tutoring awareness events