Assess 3 Categories, Create 1 Strategy

In Less Than 10 Minutes

Identify the Student Skill or Associated Course Leading to This Strategy Development
Based On Your Professional Expertise and Experiences with the Student

Evaluate Student Learning Preferences To Determine Appropriate Resource (See Attachment)
Examples Include Reflecting or Talking with the Student Related to the Following Questions:

- Would the Student Prefer to Work One-On-One or In Groups?
- Does the Student Need Structured Appointments or Walk-In Assistance? In-Person or Virtual?
- Is the Student More Comfortable Receiving Support from Faculty or a Knowledgeable Peer?
- Does the Student Want to Work with the Same Person Consistently or Can this Person Vary?

Faculty/Staff Action Item
Informing the student of what you are doing to connect them with the resource can eliminate unknowns that often hinder students from following through.
Examples Include:

- Walk the Student to the Resource Location
- Send an Email to the Resource Contact and Copy the Student for An Introduction
- Host Resource Presentations in Your Classroom or With Your Student Groups
- Assure the Student That You Will Inform the Resource Contact To Expect You

Please detach this strategy card and give to the student

Student Name: ____________________________

Faculty/Staff Name & Action Item

Course or Skill for Strategy Development: ____________________________

Resource #1

Resource Type: ____________________________

Contact Name: ____________________________

Contact Email: ____________________________

Location: ____________________________

Resource #2

Resource Type: ____________________________

Contact Name: ____________________________

Contact Email: ____________________________

Location: ____________________________