



# Dalton State College

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Frequency Distributions  
August 2011

# Interpreting the Frequency Distributions Report

## Course-Based Survey Option

The course-based option asks faculty members to respond to questions about student engagement based on a course taught during the current academic year. This option is valuable for institutions that want to know more about faculty practices and student engagement tied to individual courses taught on campus.

## Sample

The *Frequency Distributions* report is based on information from all faculty at your institution who responded to the survey based on their experiences teaching either a lower or upper division course. Faculty who responded based on another type of course or who did not report the course level are not included in this report.

## Survey Items

The items from the FSSE course-based survey option appear in the left column in the same order and wording as they appear on the instrument.

## Course Level

Frequency distributions are reported separately for faculty who teach lower division and upper division courses.

## Variable Names

The name of each variable appears in the first column for easy reference to your data file and the *FSSE-NSSE Combined Report*



How important is it to you that undergraduates at your institution do the following?

a. Practicum, internship, field experience, co-op experience, or clinical assignment

b. Community service or volunteer work

c. Participation in a learning community or some other formal program where groups of students take two or more classes together

## Response Categories

Response options are listed just as they appear on the instrument.

## FSSE 2011 Frequency Distributions NSSEville State University

Lower Division      Upper Division      Total

Variable	Response Options	Count	Col %	Count	Col %	Count	Col %
FINTERN	Not important	2	1%	5	2%	7	2%
	Somewhat important	25	17%	27	12%	52	14%
	Important	58	40%	54	25%	112	31%
	Very important	59	41%	131	60%	190	53%
	Total	144	100%	217	100%	361	100%
FVOLUNTR	Not important	17	12%	12	6%	29	8%
	Somewhat important	41	28%	62	29%	103	29%
	Important	54	38%	80	37%	134	37%
	Very important	32	22%	61	28%	93	26%
	Total	144	100%	215	100%	359	100%
FLERNCOM	Not important	22	15%	37	17%	59	17%
	Somewhat important	61	43%	79	37%	140	39%
	Important	47	33%	65	30%	112	31%
	Very important	13	9%	33	15%	46	13%
	Total	143	100%	214	100%	357	100%

## Count

The 'Count' column represents the actual number of faculty who selected a particular response option for each item.

## Column Percentage

This column represents the percentage of faculty responding to the particular option for each item.

Lower Division	Upper Division	Total
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**How important is it to you that undergraduates at your institution do the following?**

	<i>Variable</i>	<i>Response Options</i>	<i>Count Col %</i>		<i>Count Col %</i>		<i>Count Col %</i>	
			<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
a. Practicum, internship, field experience, co-op experience, or clinical assignment	FINTERN	Not important	3	5%	0	0%	3	4%
		Somewhat important	12	19%	6	26%	18	21%
		Important	20	32%	6	26%	26	31%
		Very important	27	44%	11	48%	38	45%
		Total	62	100%	23	100%	85	100%
b. Community service or volunteer work	FVOLUNTR	Not important	3	5%	3	13%	6	7%
		Somewhat important	19	31%	8	35%	27	32%
		Important	28	45%	10	43%	38	45%
		Very important	12	19%	2	9%	14	16%
		Total	62	100%	23	100%	85	100%
c. Participation in a learning community or some other formal program where groups of students take two or more classes together	FLERNCOM	Not important	16	26%	9	39%	25	30%
		Somewhat important	22	36%	7	30%	29	35%
		Important	15	25%	4	17%	19	23%
		Very important	8	13%	3	13%	11	13%
		Total	61	100%	23	100%	84	100%
d. Work on a research project with a faculty member outside of course or program requirements	FIMPR05	Not important	14	23%	5	22%	19	22%
		Somewhat important	26	42%	11	48%	37	44%
		Important	16	26%	6	26%	22	26%
		Very important	6	10%	1	4%	7	8%
		Total	62	100%	23	100%	85	100%
e. Foreign language coursework	FFORLANG	Not important	5	8%	4	18%	9	11%
		Somewhat important	24	39%	10	45%	34	40%
		Important	18	29%	8	36%	26	31%
		Very important	15	24%	0	0%	15	18%
		Total	62	100%	22	100%	84	100%
f. Study abroad	FSTUDYAB	Not important	13	21%	4	17%	17	20%
		Somewhat important	26	42%	12	52%	38	45%
		Important	14	23%	6	26%	20	24%
		Very important	9	15%	1	4%	10	12%
		Total	62	100%	23	100%	85	100%

Lower Division	Upper Division	Total
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How important is it to you that undergraduates at your institution do the following? (continued)

	<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
g. Independent study or self-designed major	FINDST06	Not important	16	26%	12	52%	28	33%
		Somewhat important	29	48%	8	35%	37	44%
		Important	13	21%	3	13%	16	19%
		Very important	3	5%	0	0%	3	4%
		Total	61	100%	23	100%	84	100%
h. Culminating senior experience (capstone course, senior project or thesis, comprehensive exam, etc.)	FSENIOR	Not important	2	3%	5	22%	7	8%
		Somewhat important	13	21%	3	13%	16	19%
		Important	26	42%	9	39%	35	41%
		Very important	21	34%	6	26%	27	32%
		Total	62	100%	23	100%	85	100%

Select the response that you believe best represents the quality of student relationships with people at your institution.

	<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
Student relationships <b>with other students</b>	FENVSTU	Unfriendly, Unsupportive, Sense of Alienation	0	0%	0	0%	0	0%
		2	0	0%	0	0%	0	0%
		3	1	2%	0	0%	1	1%
		4	9	15%	3	13%	12	14%
		5	15	24%	7	30%	22	26%
		6	29	47%	7	30%	36	42%
		Friendly, Supportive, Sense of Belonging	8	13%	6	26%	14	16%
		Total	62	100%	23	100%	85	100%
Student relationships <b>with faculty members</b>	FENVFAC	Unavailable, Unhelpful, Unsympathetic	0	0%	0	0%	0	0%
		2	1	2%	0	0%	1	1%
		3	2	3%	0	0%	2	2%
		4	7	11%	3	13%	10	12%
		5	10	16%	6	26%	16	19%
		6	30	49%	11	48%	41	49%
		Available, Helpful, Sympathetic	11	18%	3	13%	14	17%
		Total	61	100%	23	100%	84	100%

Lower Division	Upper Division	Total
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Select the response that you believe best represents the quality of student relationships with people at your institution. (continued)

Student relationships with administrative personnel and offices	Variable	Response Options	Count	Col %	Count	Col %	Count	Col %
	FENVADM	Unhelpful, Inconsiderate, Rigid		0	0%	0	0%	0
	2		5	8%	2	9%	7	8%
	3		6	10%	2	9%	8	10%
	4		15	24%	9	41%	24	29%
	5		13	21%	5	23%	18	21%
	6		15	24%	4	18%	19	23%
	Helpful, Considerate, Flexible		8	13%	0	0%	8	10%
	Total		62	100%	22	100%	84	100%

To what extent does your institution emphasize each of the following?

	Variable	Response Options	Count	Col %	Count	Col %	Count	Col %
a. Requiring students to spend significant amounts of time studying and on academic work	FENVSCHO	Very little	3	5%	1	5%	4	5%
		Some	13	21%	10	45%	23	28%
		Quite a bit	36	59%	8	36%	44	53%
		Very much	9	15%	3	14%	12	14%
		Total	61	100%	22	100%	83	100%
b. Providing students the support they need to help them succeed academically	FENVSUPR	Very little	1	2%	0	0%	1	1%
		Some	5	8%	5	22%	10	12%
		Quite a bit	17	27%	10	43%	27	32%
		Very much	39	63%	8	35%	47	55%
		Total	62	100%	23	100%	85	100%
c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds	FENVDIVR	Very little	5	8%	3	13%	8	9%
		Some	16	26%	8	35%	24	28%
		Quite a bit	25	40%	9	39%	34	40%
		Very much	16	26%	3	13%	19	22%
		Total	62	100%	23	100%	85	100%

Lower Division	Upper Division	Total
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To what extent does your institution emphasize each of the following? (continued)

	Variable	Response Options	Lower Division		Upper Division		Total	
			Count	Col %	Count	Col %	Count	Col %
d. Helping students cope with their non-academic responsibilities (work, family, etc.)	FENVNACA	Very little	2	3%	2	9%	4	5%
		Some	30	48%	13	57%	43	51%
		Quite a bit	20	32%	4	17%	24	28%
		Very much	10	16%	4	17%	14	16%
		Total	62	100%	23	100%	85	100%
e. Providing students the support they need to thrive socially	FENVSOCA	Very little	4	6%	6	26%	10	12%
		Some	30	48%	14	61%	44	52%
		Quite a bit	23	37%	1	4%	24	28%
		Very much	5	8%	2	9%	7	8%
		Total	62	100%	23	100%	85	100%
f. Encouraging students to participate in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	FENVACT	Very little	4	6%	2	10%	6	7%
		Some	22	35%	12	57%	34	41%
		Quite a bit	26	42%	5	24%	31	37%
		Very much	10	16%	2	10%	12	14%
		Total	62	100%	21	100%	83	100%
g. Encouraging students to attend campus events and activities (special speakers, cultural performances, athletic events, etc.)	FENVEVEN	Very little	4	6%	4	17%	8	9%
		Some	12	19%	8	35%	20	24%
		Quite a bit	31	50%	8	35%	39	46%
		Very much	15	24%	3	13%	18	21%
		Total	62	100%	23	100%	85	100%
h. Encouraging students to use computers in their academic work	FENVCOMP	Very little	2	3%	1	4%	3	4%
		Some	5	8%	4	17%	9	11%
		Quite a bit	27	44%	9	39%	36	43%
		Very much	27	44%	9	39%	36	43%
		Total	61	100%	23	100%	84	100%

Lower Division	Upper Division	Total
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About how many hours do you spend in a *typical 7-day week* doing each of the following?

	<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
a. Teaching undergraduate students in class	UGTEACH	0	0	0%	0	0%	0	0%
		1-4	4	6%	5	22%	9	11%
		5-8	18	29%	3	13%	21	25%
		9-12	13	21%	6	26%	19	22%
		13-16	19	31%	6	26%	25	29%
		17-20	5	8%	2	9%	7	8%
		21-30	2	3%	1	4%	3	4%
		More than 30	1	2%	0	0%	1	1%
			Total	62	100%	23	100%	85
b. Grading papers and exams	GRADEPAP	0	0	0%	0	0%	0	0%
		1-4	22	36%	8	35%	30	36%
		5-8	22	36%	6	26%	28	33%
		9-12	9	15%	5	22%	14	17%
		13-16	5	8%	2	9%	7	8%
		17-20	2	3%	1	4%	3	4%
		21-30	1	2%	1	4%	2	2%
		More than 30	0	0%	0	0%	0	0%
			Total	61	100%	23	100%	84
c. Giving other forms of written and oral feedback to students	GRADEBCK	0	1	2%	0	0%	1	1%
		1-4	38	61%	10	43%	48	56%
		5-8	15	24%	8	35%	23	27%
		9-12	5	8%	2	9%	7	8%
		13-16	1	2%	1	4%	2	2%
		17-20	1	2%	1	4%	2	2%
		21-30	1	2%	1	4%	2	2%
		More than 30	0	0%	0	0%	0	0%
			Total	62	100%	23	100%	85

Lower Division	Upper Division	Total
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About how many hours do you spend in a *typical 7-day week* doing each of the following? (continued)

	<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
d. Preparing for class	CLASSPRP	0	0	0%	0	0%	0	0%
		1-4	12	19%	2	9%	14	16%
		5-8	26	42%	6	26%	32	38%
		9-12	12	19%	7	30%	19	22%
		13-16	8	13%	5	22%	13	15%
		17-20	2	3%	3	13%	5	6%
		21-30	1	2%	0	0%	1	1%
		More than 30	1	2%	0	0%	1	1%
		Total	62	100%	23	100%	85	100%
e. Reflecting on ways to improve my teaching	REFLECT	0	1	2%	0	0%	1	1%
		1-4	35	57%	17	74%	52	62%
		5-8	17	28%	4	17%	21	25%
		9-12	5	8%	0	0%	5	6%
		13-16	0	0%	0	0%	0	0%
		17-20	0	0%	1	4%	1	1%
		21-30	1	2%	0	0%	1	1%
		More than 30	2	3%	1	4%	3	4%
		Total	61	100%	23	100%	84	100%
f. Research and scholarly activities	SCHOLAR	0	7	11%	1	4%	8	10%
		1-4	31	51%	16	70%	47	56%
		5-8	14	23%	3	13%	17	20%
		9-12	5	8%	1	4%	6	7%
		13-16	1	2%	1	4%	2	2%
		17-20	2	3%	0	0%	2	2%
		21-30	0	0%	0	0%	0	0%
		More than 30	1	2%	1	4%	2	2%
		Total	61	100%	23	100%	84	100%



Lower Division	Upper Division	Total
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About how many hours do you spend in a typical 7-day week doing each of the following? (continued)

	Variable	Response Options	Count	Col %	Count	Col %	Count	Col %
g. Working with undergraduates on research	FRESEARC	0	42	69%	16	70%	58	69%
		1-4	14	23%	6	26%	20	24%
		5-8	4	7%	0	0%	4	5%
		9-12	0	0%	1	4%	1	1%
		13-16	0	0%	0	0%	0	0%
		17-20	1	2%	0	0%	1	1%
		21-30	0	0%	0	0%	0	0%
		More than 30	0	0%	0	0%	0	0%
		Total		61	100%	23	100%	84
h. Advising undergraduate students	ADVISE	0	16	26%	3	13%	19	23%
		1-4	36	59%	13	57%	49	58%
		5-8	6	10%	3	13%	9	11%
		9-12	2	3%	2	9%	4	5%
		13-16	0	0%	0	0%	0	0%
		17-20	0	0%	1	4%	1	1%
		21-30	0	0%	1	4%	1	1%
		More than 30	1	2%	0	0%	1	1%
		Total		61	100%	23	100%	84
i. Supervising internships or other field experiences	FIELDEXP	0	57	92%	13	57%	70	82%
		1-4	3	5%	2	9%	5	6%
		5-8	0	0%	4	17%	4	5%
		9-12	0	0%	3	13%	3	4%
		13-16	1	2%	0	0%	1	1%
		17-20	0	0%	0	0%	0	0%
		21-30	0	0%	0	0%	0	0%
		More than 30	1	2%	1	4%	2	2%
		Total		62	100%	23	100%	85

Lower Division	Upper Division	Total
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About how many hours do you spend in a typical 7-day week doing each of the following? (continued)

	Variable	Response Options	Count	Col %	Count	Col %	Count	Col %
j. Working with students on activities other than course work (committees, orientation, student life activities, etc.)	FFACOTHR	0	34	55%	7	30%	41	48%
		1-4	25	40%	15	65%	40	47%
		5-8	1	2%	1	4%	2	2%
		9-12	1	2%	0	0%	1	1%
		13-16	0	0%	0	0%	0	0%
		17-20	1	2%	0	0%	1	1%
		21-30	0	0%	0	0%	0	0%
		More than 30	0	0%	0	0%	0	0%
		Total	62	100%	23	100%	85	100%
k. Other interactions with students outside of the classroom	FINTERAC	0	17	27%	5	22%	22	26%
		1-4	33	53%	11	48%	44	52%
		5-8	9	15%	3	13%	12	14%
		9-12	0	0%	1	4%	1	1%
		13-16	0	0%	2	9%	2	2%
		17-20	3	5%	1	4%	4	5%
		21-30	0	0%	0	0%	0	0%
		More than 30	0	0%	0	0%	0	0%
		Total	62	100%	23	100%	85	100%
l. Conducting service activities	SERVICE	0	29	47%	4	17%	33	39%
		1-4	26	42%	11	48%	37	44%
		5-8	3	5%	3	13%	6	7%
		9-12	1	2%	3	13%	4	5%
		13-16	2	3%	2	9%	4	5%
		17-20	1	2%	0	0%	1	1%
		21-30	0	0%	0	0%	0	0%
		More than 30	0	0%	0	0%	0	0%
		Total	62	100%	23	100%	85	100%

Lower Division	Upper Division	Total
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Please respond to the following questions based on one particular undergraduate course section you are teaching or have taught during this academic year.

	<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
<b>In what format do you teach your selected course section?</b>	TEACFORM	Classroom, on-campus	56	90%	23	100%	79	93%
		Classroom, auxiliary location	6	10%	0	0%	6	7%
		Distance education	0	0%	0	0%	0	0%
		Total	62	100%	23	100%	85	100%
<b>Does your selected course section fulfill a general education requirement on your campus?</b>	GENEDREQ	No	11	18%	19	83%	30	36%
		Yes	49	82%	4	17%	53	64%
		Total	60	100%	23	100%	83	100%
<b>How many students are enrolled in your selected course section?</b>	CS05	9 or less	1	2%	1	4%	2	2%
		10 to 19	5	8%	7	30%	12	14%
		20 to 29	27	44%	10	43%	37	44%
		30 to 49	23	37%	4	17%	27	32%
		50 to 99	4	6%	1	4%	5	6%
		100 or more	2	3%	0	0%	2	2%
		Total	62	100%	23	100%	85	100%
<b>Prior to this semester, how many times have you taught your selected course?</b>	CT05	0	5	9%	6	26%	11	14%
		1 to 2	10	17%	7	30%	17	21%
		3 to 9	18	31%	5	22%	23	28%
		10 to 19	8	14%	3	13%	11	14%
		20 or more	17	29%	2	9%	19	23%
		Total	58	100%	23	100%	81	100%

Lower Division	Upper Division	Total
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About what *percent* of students in your selected course section do the following?

	Variable	Response Options	Lower Division		Upper Division		Total	
			Count	Col %	Count	Col %	Count	Col %
a. Frequently ask questions in class or contribute to class discussions	FCLQUEST	None	0	0%	0	0%	0	0%
		1-24%	26	42%	7	32%	33	39%
		25-49%	18	29%	5	23%	23	27%
		50-74%	12	19%	6	27%	18	21%
		75% or higher	6	10%	4	18%	10	12%
		Total	62	100%	22	100%	84	100%
b. Frequently come to class without completing readings or assignments	FCLUNPRE	None	1	2%	0	0%	1	1%
		1-24%	25	40%	7	32%	32	38%
		25-49%	13	21%	4	18%	17	20%
		50-74%	19	31%	8	36%	27	32%
		75% or higher	4	6%	3	14%	7	8%
		Total	62	100%	22	100%	84	100%
c. Frequently work harder than they usually do to meet your standards	FWORKHRD	None	1	2%	1	5%	2	2%
		1-24%	25	40%	7	33%	32	39%
		25-49%	22	35%	3	14%	25	30%
		50-74%	13	21%	6	29%	19	23%
		75% or higher	1	2%	4	19%	5	6%
		Total	62	100%	21	100%	83	100%
d. Occasionally use e-mail to communicate with you	FEMAIL	None	0	0%	0	0%	0	0%
		1-24%	20	32%	8	35%	28	33%
		25-49%	23	37%	4	17%	27	32%
		50-74%	12	19%	4	17%	16	19%
		75% or higher	7	11%	7	30%	14	16%
		Total	62	100%	23	100%	85	100%
e. Occasionally discuss grades or assignments with you	FGRADE	None	0	0%	0	0%	0	0%
		1-24%	28	46%	10	43%	38	45%
		25-49%	12	20%	6	26%	18	21%
		50-74%	13	21%	3	13%	16	19%
		75% or higher	8	13%	4	17%	12	14%
		Total	61	100%	23	100%	84	100%

Lower Division	Upper Division	Total
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About what *percent* of students in your selected course section do the following? (continued)

	<i>Variable</i>	<i>Response Options</i>	<i>Count</i>		<i>Col %</i>		<i>Count</i>		<i>Col %</i>	
f. At least once, talk about career plans with you	FPLANS	None	10	16%	3	13%	13	15%		
		1-24%	33	53%	6	26%	39	46%		
		25-49%	10	16%	3	13%	13	15%		
		50-74%	3	5%	4	17%	7	8%		
		75% or higher	6	10%	7	30%	13	15%		
		Total	62	100%	23	100%	85	100%		
g. At least once, discuss ideas from readings or classes with you outside of class	FIDEAS	None	6	10%	5	22%	11	13%		
		1-24%	34	55%	9	39%	43	51%		
		25-49%	15	24%	4	17%	19	22%		
		50-74%	7	11%	3	13%	10	12%		
		75% or higher	0	0%	2	9%	2	2%		
		Total	62	100%	23	100%	85	100%		

How often do students in your selected course section engage in the following?

	<i>Variable</i>	<i>Response Options</i>	<i>Count</i>		<i>Col %</i>		<i>Count</i>		<i>Col %</i>	
a. Have class discussions or writing assignments that include diverse perspectives (different races, religions, genders, political beliefs, etc.)	FDIVCLAS	Never	14	23%	6	26%	20	24%		
		Sometimes	20	33%	4	17%	24	29%		
		Often	12	20%	8	35%	20	24%		
		Very often	14	23%	5	22%	19	23%		
		Total	60	100%	23	100%	83	100%		
b. Work with other students on projects during class	FCLASSGR	Never	12	20%	2	9%	14	17%		
		Sometimes	23	38%	6	26%	29	35%		
		Often	5	8%	7	30%	12	14%		
		Very often	20	33%	8	35%	28	34%		
		Total	60	100%	23	100%	83	100%		
c. Participate in a community-based project (e.g., service learning) as part of your course	FCOMMPRO	Never	43	70%	12	52%	55	65%		
		Sometimes	12	20%	8	35%	20	24%		
		Often	1	2%	0	0%	1	1%		
		Very often	5	8%	3	13%	8	10%		
		Total	61	100%	23	100%	84	100%		

Lower Division	Upper Division	Total
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**How often do students in your selected course section engage in the following? (continued)**

	Variable	Response Options	Lower Division		Upper Division		Total	
			Count	Col %	Count	Col %	Count	Col %
d. Use an electronic medium (listserv, chat group, Internet, instant messaging, etc.) to discuss or complete an assignment	FITICADE	Never	21	34%	5	23%	26	31%
		Sometimes	14	23%	7	32%	21	25%
		Often	13	21%	3	14%	16	19%
		Very often	13	21%	7	32%	20	24%
		Total	61	100%	22	100%	83	100%
e. Receive prompt written or oral feedback from you on their academic performance	FFEED	Never	0	0%	0	0%	0	0%
		Sometimes	2	3%	4	17%	6	7%
		Often	14	23%	5	22%	19	23%
		Very often	45	74%	14	61%	59	70%
		Total	61	100%	23	100%	84	100%
f. Have serious conversations in your course with students of a different race or ethnicity than their own	FDIVRSTU	Never	14	23%	4	17%	18	21%
		Sometimes	26	43%	12	52%	38	45%
		Often	13	21%	2	9%	15	18%
		Very often	8	13%	5	22%	13	15%
		Total	61	100%	23	100%	84	100%
g. Have serious conversations in your course with students who are very different from them in terms of their religious beliefs, political opinions, or personal values	FDIFFSTU	Never	15	25%	2	9%	17	20%
		Sometimes	28	46%	16	70%	44	52%
		Often	10	16%	0	0%	10	12%
		Very often	8	13%	5	22%	13	15%
		Total	61	100%	23	100%	84	100%

**In your selected course section, about how much reading and writing do you assign students?**

	Variable	Response Options	Lower Division		Upper Division		Total	
			Count	Col %	Count	Col %	Count	Col %
a. Number of assigned textbooks, books, or book-length packs of course readings	FREADASG	None	5	8%	1	4%	6	7%
		1	44	72%	14	61%	58	69%
		2-3	11	18%	6	26%	17	20%
		4-6	1	2%	2	9%	3	4%
		More than 6	0	0%	0	0%	0	0%
		Total	61	100%	23	100%	84	100%

Lower Division	Upper Division	Total
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**In your selected course section, about how much reading and writing do you assign students? (continued)**

	Variable	Response Options	Count	Col %	Count	Col %	Count	Col %
b. Number of written papers or reports of <b>20 pages or more</b>	FWRTMR05	None	56	93%	20	87%	76	92%
		1	3	5%	2	9%	5	6%
		2-3	1	2%	1	4%	2	2%
		4-6	0	0%	0	0%	0	0%
		More than 6	0	0%	0	0%	0	0%
		Total		60	100%	23	100%	83
c. Number of written papers or reports between <b>5 and 19 pages</b>	FWRTMD05	None	37	62%	9	39%	46	55%
		1	14	23%	6	26%	20	24%
		2-3	7	12%	4	17%	11	13%
		4-6	2	3%	3	13%	5	6%
		More than 6	0	0%	1	4%	1	1%
		Total		60	100%	23	100%	83
d. Number of written papers or reports of <b>fewer than 5 pages</b>	FWRITSML	None	21	34%	6	26%	27	32%
		1	8	13%	3	13%	11	13%
		2-3	13	21%	4	17%	17	20%
		4-6	14	23%	8	35%	22	26%
		More than 6	5	8%	2	9%	7	8%
		Total		61	100%	23	100%	84

**In a typical week, how many homework problem sets do you require students in your selected course section to complete?**

	Variable	Response Options	Count	Col %	Count	Col %	Count	Col %
a. Number of problem sets that take your students <b>more than one</b> hour to complete	FPROBSTA	None	23	39%	7	30%	30	37%
		1-2	24	41%	11	48%	35	43%
		3-4	7	12%	2	9%	9	11%
		5-6	1	2%	2	9%	3	4%
		More than 6	4	7%	1	4%	5	6%
		Total		59	100%	23	100%	82
b. Number of problem sets that take your students <b>less than one</b> hour to complete	FPROBSTB	None	22	37%	8	35%	30	37%
		1-2	23	39%	11	48%	34	41%
		3-4	7	12%	0	0%	7	9%
		5-6	2	3%	1	4%	3	4%
		More than 6	5	8%	3	13%	8	10%
		Total		59	100%	23	100%	82

Lower Division	Upper Division	Total
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**Time students spend preparing for your selected course section:**

	<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
a. In a typical 7-day week, about how many hours do you <b>expect</b> your students to spend preparing for your class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	FEXPREP	0	0	0%	0	0%	0	0%
		1-2	8	13%	2	9%	10	12%
		3-4	25	41%	7	30%	32	38%
		5-6	14	23%	9	39%	23	27%
		7-8	7	11%	2	9%	9	11%
		9-10	5	8%	1	4%	6	7%
		11-12	2	3%	0	0%	2	2%
		More than 12	0	0%	2	9%	2	2%
		Total	61	100%	23	100%	84	100%
b. In a typical 7-day week, about how many hours do you think your students <b>actually</b> spend preparing for your class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	FACTPREP	0	4	7%	2	9%	6	7%
		1-2	38	62%	13	57%	51	61%
		3-4	15	25%	5	22%	20	24%
		5-6	3	5%	1	4%	4	5%
		7-8	1	2%	0	0%	1	1%
		9-10	0	0%	0	0%	0	0%
		11-12	0	0%	1	4%	1	1%
		More than 12	0	0%	1	4%	1	1%
		Total	61	100%	23	100%	84	100%

**In your selected course section, how *important* to you is it that your students do the following?**

	<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
a. Prepare two or more drafts of a paper or assignment before turning it in	FREWROPA	Not important	21	34%	4	19%	25	30%
		Somewhat important	17	28%	7	33%	24	29%
		Important	17	28%	5	24%	22	27%
		Very important	6	10%	5	24%	11	13%
		Total	61	100%	21	100%	82	100%



Lower Division	Upper Division	Total
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In your selected course section, how *important* to you is it that your students do the following? (continued)

	Variable	Response Options	Lower Division		Upper Division		Total	
			Count	Col %	Count	Col %	Count	Col %
b. Work on a paper or project that requires integrating ideas or information from various sources	FINTEGRA	Not important	13	22%	2	9%	15	18%
		Somewhat important	9	15%	2	9%	11	13%
		Important	12	20%	10	45%	22	27%
		Very important	26	43%	8	36%	34	41%
		Total	60	100%	22	100%	82	100%
c. Work with classmates outside of class to prepare class assignments	FOCCGRP	Not important	19	31%	5	24%	24	29%
		Somewhat important	22	36%	8	38%	30	37%
		Important	12	20%	5	24%	17	21%
		Very important	8	13%	3	14%	11	13%
		Total	61	100%	21	100%	82	100%
d. Put together ideas or concepts from different courses when completing assignments or during class discussions	FINTIDEA	Not important	12	20%	2	9%	14	17%
		Somewhat important	18	30%	9	41%	27	33%
		Important	15	25%	6	27%	21	26%
		Very important	15	25%	5	23%	20	24%
		Total	60	100%	22	100%	82	100%
e. Discuss ideas from your readings or classes with others outside of class (other students, family members, co-workers, etc.)	FOOCID05	Not important	12	20%	6	27%	18	22%
		Somewhat important	17	28%	8	36%	25	30%
		Important	23	38%	5	23%	28	34%
		Very important	8	13%	3	14%	11	13%
		Total	60	100%	22	100%	82	100%
f. Tutor or teach other students (paid or voluntary)	FTUTOR	Not important	23	38%	10	45%	33	40%
		Somewhat important	19	31%	10	45%	29	35%
		Important	12	20%	1	5%	13	16%
		Very important	7	11%	1	5%	8	10%
		Total	61	100%	22	100%	83	100%
g. Examine the strengths and weaknesses of their views on a topic or issue	FOWNVIEW	Not important	13	22%	4	18%	17	21%
		Somewhat important	10	17%	2	9%	12	15%
		Important	17	29%	8	36%	25	31%
		Very important	19	32%	8	36%	27	33%
		Total	59	100%	22	100%	81	100%

Lower Division	Upper Division	Total
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In your selected course section, how *important* to you is it that your students do the following? (continued)

	Variable	Response Options	Count	Col %	Count	Col %	Count	Col %
h. Try to better understand someone else's views by imagining how an issue looks from that person's perspective	FOTHRVW	Not important	13	21%	7	32%	20	24%
		Somewhat important	6	10%	2	9%	8	10%
		Important	17	28%	3	14%	20	24%
		Very important	25	41%	10	45%	35	42%
		Total	61	100%	22	100%	83	100%
i. Learn something that changes the way they understand an issue or concept	FCHNGVW	Not important	6	10%	0	0%	6	7%
		Somewhat important	4	7%	3	14%	7	9%
		Important	19	32%	8	36%	27	33%
		Very important	30	51%	11	50%	41	51%
		Total	59	100%	22	100%	81	100%

In your selected course section, on average, what *percent of class time* is spent on the following?

	Variable	Response Options	Count	Col %	Count	Col %	Count	Col %
a. Lecture	LECTURE	0%	0	0%	1	4%	1	1%
		1-9%	3	5%	3	13%	6	7%
		10-19%	3	5%	3	13%	6	7%
		20-29%	9	15%	2	9%	11	13%
		30-39%	7	11%	4	17%	11	13%
		40-49%	7	11%	1	4%	8	10%
		50-74%	18	30%	5	22%	23	27%
		75% or more	14	23%	4	17%	18	21%
		Total	61	100%	23	100%	84	100%
b. Teacher-led discussion	TEACHLED	0%	3	5%	1	4%	4	5%
		1-9%	13	21%	2	9%	15	18%
		10-19%	12	20%	6	26%	18	21%
		20-29%	9	15%	5	22%	14	17%
		30-39%	8	13%	4	17%	12	14%
		40-49%	6	10%	2	9%	8	10%
		50-74%	4	7%	1	4%	5	6%
		75% or more	6	10%	2	9%	8	10%
		Total	61	100%	23	100%	84	100%

Lower Division	Upper Division	Total
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In your selected course section, on average, what percent of class time is spent on the following? (continued)

	Variable	Response Options	Count	Col %	Count	Col %	Count	Col %
c. Teacher-student shared responsibility (seminar, discussion, etc.)	TEACHSTU	0%	20	34%	5	22%	25	30%
		1-9%	14	24%	7	30%	21	26%
		10-19%	9	15%	4	17%	13	16%
		20-29%	8	14%	1	4%	9	11%
		30-39%	4	7%	1	4%	5	6%
		40-49%	1	2%	1	4%	2	2%
		50-74%	2	3%	3	13%	5	6%
		75% or more	1	2%	1	4%	2	2%
		Total	59	100%	23	100%	82	100%
d. Student computer use	COMPMD	0%	31	52%	14	61%	45	54%
		1-9%	15	25%	4	17%	19	23%
		10-19%	6	10%	3	13%	9	11%
		20-29%	3	5%	0	0%	3	4%
		30-39%	1	2%	2	9%	3	4%
		40-49%	1	2%	0	0%	1	1%
		50-74%	1	2%	0	0%	1	1%
		75% or more	2	3%	0	0%	2	2%
		Total	60	100%	23	100%	83	100%
e. Small group activities	GROUPSML	0%	20	33%	5	22%	25	30%
		1-9%	20	33%	2	9%	22	26%
		10-19%	6	10%	8	35%	14	17%
		20-29%	9	15%	4	17%	13	15%
		30-39%	5	8%	1	4%	6	7%
		40-49%	1	2%	0	0%	1	1%
		50-74%	0	0%	3	13%	3	4%
		75% or more	0	0%	0	0%	0	0%
		Total	61	100%	23	100%	84	100%

Lower Division	Upper Division	Total
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In your selected course section, on average, what percent of class time is spent on the following? (continued)

	Variable	Response Options	Count	Col %	Count	Col %	Count	Col %
f. Student presentations	STUPRES	0%	27	44%	10	45%	37	45%
		1-9%	11	18%	3	14%	14	17%
		10-19%	10	16%	4	18%	14	17%
		20-29%	7	11%	2	9%	9	11%
		30-39%	2	3%	0	0%	2	2%
		40-49%	3	5%	2	9%	5	6%
		50-74%	0	0%	1	5%	1	1%
		75% or more	1	2%	0	0%	1	1%
		Total	61	100%	22	100%	83	100%
g. In-class writing	CLSWRITE	0%	35	58%	10	45%	45	55%
		1-9%	13	22%	8	36%	21	26%
		10-19%	9	15%	2	9%	11	13%
		20-29%	1	2%	1	5%	2	2%
		30-39%	1	2%	1	5%	2	2%
		40-49%	0	0%	0	0%	0	0%
		50-74%	0	0%	0	0%	0	0%
		75% or more	1	2%	0	0%	1	1%
		Total	60	100%	22	100%	82	100%
h. Testing and evaluation	TESTEVAL	0%	1	2%	2	9%	3	4%
		1-9%	25	41%	10	45%	35	42%
		10-19%	20	33%	7	32%	27	33%
		20-29%	9	15%	1	5%	10	12%
		30-39%	2	3%	1	5%	3	4%
		40-49%	2	3%	1	5%	3	4%
		50-74%	2	3%	0	0%	2	2%
		75% or more	0	0%	0	0%	0	0%
		Total	61	100%	22	100%	83	100%

Lower Division	Upper Division	Total
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In your selected course section, on average, what percent of class time is spent on the following? (continued)

	Variable	Response Options	Lower Division		Upper Division		Total	
			Count	Col %	Count	Col %	Count	Col %
i. Performances in applied and fine arts (e.g., dance, drama, music)	PERFORM	0%	55	90%	21	100%	76	93%
		1-9%	4	7%	0	0%	4	5%
		10-19%	0	0%	0	0%	0	0%
		20-29%	0	0%	0	0%	0	0%
		30-39%	1	2%	0	0%	1	1%
		40-49%	1	2%	0	0%	1	1%
		50-74%	0	0%	0	0%	0	0%
		75% or more	0	0%	0	0%	0	0%
	Total	61	100%	21	100%	82	100%	
j. Experiential (labs, field work, art exhibits, etc.)	EXPERIEN	0%	41	67%	12	55%	53	64%
		1-9%	7	11%	1	5%	8	10%
		10-19%	3	5%	2	9%	5	6%
		20-29%	1	2%	3	14%	4	5%
		30-39%	4	7%	1	5%	5	6%
		40-49%	2	3%	1	5%	3	4%
		50-74%	1	2%	2	9%	3	4%
		75% or more	2	3%	0	0%	2	2%
	Total	61	100%	22	100%	83	100%	
Select the response that represents the extent to which your evaluations of student performance (e.g., examinations, portfolio) challenge students in your selected course section to do their best work?	FEXAMS	Very Little	1	2%	0	0%	1	1%
		2	0	0%	1	4%	1	1%
		3	0	0%	0	0%	0	0%
		4	6	10%	1	4%	7	8%
		5	14	23%	4	17%	18	22%
		6	29	48%	13	57%	42	51%
		Very much	10	17%	4	17%	14	17%
		Total	60	100%	23	100%	83	100%

Lower Division	Upper Division	Total
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In your selected course section, how much emphasis do you place on engaging students in each of these mental activities?

	<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
a. <b>Memorizing</b> facts, ideas, or methods from your course and readings so students can repeat them pretty much in the same form	FMEMORIZ	Very little	5	8%	7	32%	12	14%
		Some	30	49%	10	45%	40	48%
		Quite a bit	18	30%	4	18%	22	27%
		Very much	8	13%	1	5%	9	11%
		Total	61	100%	22	100%	83	100%
b. <b>Analyzing</b> the basic elements of an idea, experience, or theory, such as examining a particular case or situation in depth, and considering its components	FANALYZE	Very little	0	0%	0	0%	0	0%
		Some	12	20%	0	0%	12	15%
		Quite a bit	19	32%	6	27%	25	30%
		Very much	29	48%	16	73%	45	55%
		Total	60	100%	22	100%	82	100%
c. <b>Synthesizing</b> and organizing ideas, information, or experiences into new, more complex interpretations and relationships	FSYNTHES	Very little	2	3%	0	0%	2	2%
		Some	7	11%	3	14%	10	12%
		Quite a bit	24	39%	7	32%	31	37%
		Very much	28	46%	12	55%	40	48%
		Total	61	100%	22	100%	83	100%
d. <b>Making judgments</b> about the value of information, arguments, or methods such as examining how others gathered and interpreted data and assessing the soundness of their conclusions	FEVALUAT	Very little	6	10%	0	0%	6	7%
		Some	11	18%	9	41%	20	24%
		Quite a bit	20	33%	5	23%	25	30%
		Very much	24	39%	8	36%	32	39%
		Total	61	100%	22	100%	83	100%
e. <b>Applying</b> theories or concepts to practical problems or in new situations	FAPPLYIN	Very little	4	7%	1	5%	5	6%
		Some	13	22%	3	14%	16	20%
		Quite a bit	16	27%	7	33%	23	28%
		Very much	27	45%	10	48%	37	46%
		Total	60	100%	21	100%	81	100%

Lower Division	Upper Division	Total
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To what extent do you structure your selected course section so that students learn and develop in the following areas?

	<i>Variable</i>	<i>Response Options</i>	<i>Lower Division</i>		<i>Upper Division</i>		<i>Total</i>	
			<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
a. Writing clearly and effectively	FGNWRITE	Very little	11	18%	3	14%	14	17%
		Some	17	28%	4	18%	21	25%
		Quite a bit	18	30%	5	23%	23	28%
		Very much	15	25%	10	45%	25	30%
		Total	61	100%	22	100%	83	100%
b. Speaking clearly and effectively	FGNSPEAK	Very little	10	16%	6	27%	16	19%
		Some	17	28%	5	23%	22	27%
		Quite a bit	20	33%	2	9%	22	27%
		Very much	14	23%	9	41%	23	28%
		Total	61	100%	22	100%	83	100%
c. Thinking critically and analytically	FGNANALY	Very little	0	0%	0	0%	0	0%
		Some	1	2%	1	5%	2	2%
		Quite a bit	18	30%	8	36%	26	32%
		Very much	41	68%	13	59%	54	66%
		Total	60	100%	22	100%	82	100%
d. Analyzing quantitative problems	FGNQUANT	Very little	21	34%	5	23%	26	31%
		Some	10	16%	5	23%	15	18%
		Quite a bit	9	15%	5	23%	14	17%
		Very much	21	34%	7	32%	28	34%
		Total	61	100%	22	100%	83	100%
e. Using computing and information technology	FGNCMPTS	Very little	12	20%	3	14%	15	18%
		Some	21	34%	12	55%	33	40%
		Quite a bit	19	31%	3	14%	22	27%
		Very much	9	15%	4	18%	13	16%
		Total	61	100%	22	100%	83	100%

Lower Division	Upper Division	Total
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To what extent do you structure your selected course section so that students learn and develop in the following areas? (continued)

	<i>Variable</i>	<i>Response Options</i>	<i>Lower Division</i>		<i>Upper Division</i>		<i>Total</i>	
			<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
f. Working effectively with others	FGNOTHER	Very little	14	23%	0	0%	14	17%
		Some	15	25%	10	45%	25	30%
		Quite a bit	19	31%	4	18%	23	28%
		Very much	13	21%	8	36%	21	25%
		Total	61	100%	22	100%	83	100%
g. Learning effectively on their own	FGNINQ	Very little	0	0%	0	0%	0	0%
		Some	8	14%	5	24%	13	16%
		Quite a bit	25	42%	9	43%	34	43%
		Very much	26	44%	7	33%	33	41%
		Total	59	100%	21	100%	80	100%
h. Understanding themselves	FGNSELF	Very little	11	18%	6	27%	17	20%
		Some	15	25%	8	36%	23	28%
		Quite a bit	18	30%	3	14%	21	25%
		Very much	17	28%	5	23%	22	27%
		Total	61	100%	22	100%	83	100%
i. Understanding people of other racial and ethnic backgrounds	FGNDIVER	Very little	15	25%	9	41%	24	29%
		Some	19	31%	4	18%	23	28%
		Quite a bit	12	20%	6	27%	18	22%
		Very much	15	25%	3	14%	18	22%
		Total	61	100%	22	100%	83	100%
j. Solving complex real-world problems	FGNPROBS	Very little	10	17%	4	18%	14	17%
		Some	18	30%	3	14%	21	26%
		Quite a bit	16	27%	7	32%	23	28%
		Very much	16	27%	8	36%	24	29%
		Total	60	100%	22	100%	82	100%



Lower Division	Upper Division	Total
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To what extent do you structure your selected course section so that students learn and develop in the following areas? (continued)

	Variable	Response Options	Count	Col %	Count	Col %	Count	Col %	
k. Developing a personal code of values and ethics	FVALUES	Very little	15	25%	7	32%	22	27%	
		Some	19	31%	5	23%	24	29%	
		Quite a bit	13	21%	4	18%	17	20%	
		Very much	14	23%	6	27%	20	24%	
		Total		61	100%	22	100%	83	100%
l. Developing a deepened sense of spirituality	FSPIRIT	Very little	37	61%	16	73%	53	64%	
		Some	17	28%	5	23%	22	27%	
		Quite a bit	4	7%	1	5%	5	6%	
		Very much	3	5%	0	0%	3	4%	
		Total		61	100%	22	100%	83	100%
m. Acquiring a broad general education	FGNGENLE	Very little	3	5%	2	9%	5	6%	
		Some	12	20%	7	32%	19	23%	
		Quite a bit	24	39%	11	50%	35	42%	
		Very much	22	36%	2	9%	24	29%	
		Total		61	100%	22	100%	83	100%
n. Acquiring job or work-related knowledge and skills	FGNWORK	Very little	6	10%	1	5%	7	8%	
		Some	16	26%	5	23%	21	25%	
		Quite a bit	19	31%	5	23%	24	29%	
		Very much	20	33%	11	50%	31	37%	
		Total		61	100%	22	100%	83	100%
<b>Disciplinary Area:</b> Respondents identified the field/discipline in which they teach their courses. These responses were first coded into 84 specific fields/disciplines. Institutions had the option to customize how these were collapsed into as many as eight disciplinary areas. Institutions choosing not to customize receive FSSE's eight categories. All uncategorized fields go into "Other" or "Unassigned fields/disciplines." In instances of missing responses, the disciplinary area of one's academic appointment is substituted. See the FSSE codebook for the breakdown of disciplinary areas.	DISCAREA	Arts and Humanities	22	35%	3	13%	25	29%	
		Biological Sciences	4	6%	3	13%	7	8%	
		Business	2	3%	5	22%	7	8%	
		Education	2	3%	4	17%	6	7%	
		Engineering	0	0%	0	0%	0	0%	
		Physical Sciences	15	24%	2	9%	17	20%	
		Other Professions	4	6%	3	13%	7	8%	
		Social Sciences	7	11%	2	9%	9	11%	
		Other	6	10%	1	4%	7	8%	
		Total		62	100%	23	100%	85	100%