



**Faculty Survey
of Student Engagement**

Dalton State College

Frequency Distributions

August 2009



Course-Based Survey Option

The course-based option asks faculty members to respond to questions about student engagement based on a course taught during the current academic year. This option is valuable for institutions that want to know more about faculty practices and student engagement tied to individual courses taught on campus.

Sample

The *Frequency Distributions* report is based on information from all faculty at your institution who responded to the survey based on their experiences teaching either a lower or upper division course. Faculty who responded based on another type of course or who did not report the course level are not included in this report.

Survey Items

The items from the FSSE course-based survey option appear in the left column in the same order and wording as they appear on the instrument.

Course Level

Frequency distributions are reported separately for faculty who teach lower division and upper division courses.

Variable Names

The name of each variable appears in the first column for easy reference to your data file and the *FSSE-NSSE Combined Report*.

Response Categories

Response options are listed just as they appear on the instrument.



How important is it to you that undergraduates at your institution do the following?

a. Practicum, internship, field experience, co-op experience, or clinical assignment

b. Community service or volunteer work

c. Participation in a learning community or some other formal program where groups of students take two or more classes together

Variable	Response Options	Count	Col %	Count	Col %	Count	Col %
FINTERN	Not important	8	9%	3	3%	11	6%
	Somewhat important	9	10%	10	9%	19	10%
	Important	21	23%	18	17%	39	20%
	Very important	55	59%	76	71%	131	66%
	Total	93	100%	107	100%	200	100%
FVOLUNTR	Not important	16	17%	11	10%	27	14%
	Somewhat important	26	28%	21	20%	47	24%
	Important	26	28%	40	37%	66	33%
	Very important	25	27%	35	33%	60	30%
	Total	93	100%	107	100%	200	100%
FLERNCOM	Not important	19	20%	21	20%	40	20%
	Somewhat important	35	38%	34	32%	69	35%
	Important	26	28%	26	25%	52	26%
	Very important	13	14%	25	24%	38	19%
	Total	93	100%	106	100%	199	100%

FSSE 2009 Frequency Distributions
NSSEville State University

Lower Division	Upper Division	Total
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Count

The 'Count' column represents the actual number of faculty who selected a particular response option for each item.

Column Percentage

This column represents the percentage of faculty responding to the particular option for each item.



Faculty Survey of Student Engagement

FSSE 2009 Frequency Distributions Dalton State College

Lower Division	Upper Division	Total
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How important is it to you that undergraduates at your institution do the following?

	<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
a. Practicum, internship, field experience, co-op experience, or clinical assignment	FINTERN	Not important	2	4%	0	0%	2	3%
		Somewhat important	12	26%	5	24%	17	25%
		Important	7	15%	3	14%	10	15%
		Very important	25	54%	13	62%	38	57%
		Total	46	100%	21	100%	67	100%
b. Community service or volunteer work	FVOLUNTR	Not important	8	17%	1	5%	9	14%
		Somewhat important	14	30%	6	30%	20	30%
		Important	15	33%	7	35%	22	33%
		Very important	9	20%	6	30%	15	23%
		Total	46	100%	20	100%	66	100%
c. Participation in a learning community or some other formal program where groups of students take two or more classes together	FLERNCOM	Not important	16	36%	6	30%	22	34%
		Somewhat important	19	43%	4	20%	23	36%
		Important	6	14%	7	35%	13	20%
		Very important	3	7%	3	15%	6	9%
		Total	44	100%	20	100%	64	100%
d. Work on a research project with a faculty member outside of course or program requirements	FIMPR05	Not important	15	34%	4	20%	19	30%
		Somewhat important	18	41%	10	50%	28	44%
		Important	7	16%	5	25%	12	19%
		Very important	4	9%	1	5%	5	8%
		Total	44	100%	20	100%	64	100%
e. Foreign language coursework	FFORLANG	Not important	1	2%	2	10%	3	5%
		Somewhat important	12	28%	7	35%	19	30%
		Important	20	47%	8	40%	28	44%
		Very important	10	23%	3	15%	13	21%
		Total	43	100%	20	100%	63	100%
f. Study abroad	FSTUDYAB	Not important	10	23%	1	5%	11	17%
		Somewhat important	16	36%	6	30%	22	34%
		Important	12	27%	9	45%	21	33%
		Very important	6	14%	4	20%	10	16%
		Total	44	100%	20	100%	64	100%



Lower Division	Upper Division	Total
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How important is it to you that undergraduates at your institution do the following? (continued)

	Variable	Response Options	Count	Col %	Count	Col %	Count	Col %
g. Independent study or self-designed major	FINDST06	Not important	19	44%	8	42%	27	44%
		Somewhat important	16	37%	7	37%	23	37%
		Important	5	12%	4	21%	9	15%
		Very important	3	7%	0	0%	3	5%
		Total	43	100%	19	100%	62	100%
h. Culminating senior experience (capstone course, senior project or thesis, comprehensive exam, etc.)	FSENIOR	Not important	5	11%	1	5%	6	9%
		Somewhat important	9	20%	1	5%	10	15%
		Important	12	27%	4	20%	16	25%
		Very important	19	42%	14	70%	33	51%
		Total	45	100%	20	100%	65	100%

Select the response that you believe best represents the quality of student relationships with people at your institution.

	Variable	Response Options	Count	Col %	Count	Col %	Count	Col %
Student relationships with other students	FENVSTU	Unfriendly, Unsupportive, Sense of Alienation	1	2%	0	0%	1	2%
		2	1	2%	0	0%	1	2%
		3	0	0%	0	0%	0	0%
		4	5	11%	2	10%	7	11%
		5	13	30%	8	40%	21	33%
		6	18	41%	6	30%	24	38%
		Friendly, Supportive, Sense of Belonging	6	14%	4	20%	10	16%
		Total	44	100%	20	100%	64	100%
Student relationships with faculty members	FENVFAC	Unavailable, Unhelpful, Unsympathetic	1	2%	0	0%	1	2%
		2	2	4%	0	0%	2	3%
		3	0	0%	0	0%	0	0%
		4	5	11%	2	10%	7	11%
		5	11	24%	4	19%	15	23%
		6	15	33%	9	43%	24	36%
		Available, Helpful, Sympathetic	11	24%	6	29%	17	26%
		Total	45	100%	21	100%	66	100%



Lower Division	Upper Division	Total
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Select the response that you believe best represents the quality of student relationships with people at your institution. (continued)

Student relationships with administrative personnel and offices

Variable	Response Options	Count	Col %	Count	Col %	Count	Col %
FENVADM	Unhelpful, Inconsiderate, Rigid	1	2%	0	0%	1	2%
	2	5	12%	1	5%	6	10%
	3	4	9%	2	10%	6	10%
	4	12	28%	3	15%	15	24%
	5	10	23%	8	40%	18	29%
	6	9	21%	4	20%	13	21%
	Helpful, Considerate, Flexible	2	5%	2	10%	4	6%
	Total	43	100%	20	100%	63	100%

To what extent does your institution emphasize each of the following?

a. Requiring students to spend significant amounts of time studying and on academic work

Variable	Response Options	Count	Col %	Count	Col %	Count	Col %
FENVSCO	Very little	3	7%	0	0%	3	5%
	Some	6	14%	6	29%	12	18%
	Quite a bit	22	50%	6	29%	28	43%
	Very much	13	30%	9	43%	22	34%
	Total	44	100%	21	100%	65	100%

b. Providing students the support they need to help them succeed academically

Variable	Response Options	Count	Col %	Count	Col %	Count	Col %
FENVSUPR	Very little	1	2%	1	5%	2	3%
	Some	2	4%	2	10%	4	6%
	Quite a bit	6	13%	8	40%	14	21%
	Very much	37	80%	9	45%	46	70%
	Total	46	100%	20	100%	66	100%

c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds

Variable	Response Options	Count	Col %	Count	Col %	Count	Col %
FENVDIVR	Very little	3	7%	3	15%	6	10%
	Some	15	35%	9	45%	24	38%
	Quite a bit	11	26%	5	25%	16	25%
	Very much	14	33%	3	15%	17	27%
	Total	43	100%	20	100%	63	100%



Lower Division	Upper Division	Total
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To what extent does your institution emphasize each of the following? (continued)

	<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
d. Helping students cope with their non-academic responsibilities (work, family, etc.)	FENVNACA	Very little	6	13%	3	15%	9	14%
		Some	15	33%	9	45%	24	37%
		Quite a bit	16	36%	5	25%	21	32%
		Very much	8	18%	3	15%	11	17%
		Total	45	100%	20	100%	65	100%
e. Providing students the support they need to thrive socially	FENVSOCA	Very little	3	7%	3	15%	6	10%
		Some	23	53%	13	65%	36	57%
		Quite a bit	10	23%	2	10%	12	19%
		Very much	7	16%	2	10%	9	14%
		Total	43	100%	20	100%	63	100%
f. Encouraging students to participate in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	FENVACT	Very little	4	9%	0	0%	4	6%
		Some	10	23%	7	35%	17	27%
		Quite a bit	22	50%	10	50%	32	50%
		Very much	8	18%	3	15%	11	17%
		Total	44	100%	20	100%	64	100%
g. Encouraging students to attend campus events and activities (special speakers, cultural performances, athletic events, etc.)	FENVEVEN	Very little	0	0%	0	0%	0	0%
		Some	12	27%	6	30%	18	28%
		Quite a bit	19	42%	9	45%	28	43%
		Very much	14	31%	5	25%	19	29%
		Total	45	100%	20	100%	65	100%
h. Encouraging students to use computers in their academic work	FENVCOMP	Very little	0	0%	1	5%	1	2%
		Some	7	16%	1	5%	8	12%
		Quite a bit	7	16%	4	20%	11	17%
		Very much	31	69%	14	70%	45	69%
		Total	45	100%	20	100%	65	100%



**Faculty Survey
of Student Engagement**

**FSSE 2009 Frequency Distributions
Dalton State College**

Lower Division	Upper Division	Total
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About how many hours do you spend in a typical 7-day week doing each of the following?

	<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
a. Teaching undergraduate students in class	UGTEACH	0	1	2%	0	0%	1	1%
		1-4	3	7%	0	0%	3	4%
		5-8	5	11%	8	38%	13	19%
		9-12	9	20%	9	43%	18	27%
		13-16	15	33%	1	5%	16	24%
		17-20	11	24%	2	10%	13	19%
		21-30	1	2%	0	0%	1	1%
		More than 30	1	2%	1	5%	2	3%
			Total	46	100%	21	100%	67
b. Grading papers and exams	GRADEPAP	0	1	2%	0	0%	1	1%
		1-4	12	26%	6	29%	18	27%
		5-8	14	30%	7	33%	21	31%
		9-12	8	17%	3	14%	11	16%
		13-16	6	13%	2	10%	8	12%
		17-20	2	4%	0	0%	2	3%
		21-30	2	4%	2	10%	4	6%
		More than 30	1	2%	1	5%	2	3%
			Total	46	100%	21	100%	67
c. Giving other forms of written and oral feedback to students	GRADEBCK	0	0	0%	0	0%	0	0%
		1-4	22	49%	9	45%	31	48%
		5-8	13	29%	7	35%	20	31%
		9-12	6	13%	0	0%	6	9%
		13-16	2	4%	2	10%	4	6%
		17-20	0	0%	1	5%	1	2%
		21-30	0	0%	1	5%	1	2%
		More than 30	2	4%	0	0%	2	3%
			Total	45	100%	20	100%	65



Lower Division	Upper Division	Total
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About how many hours do you spend in a typical 7-day week doing each of the following? (continued)

	Variable	Response Options	Count	Col %	Count	Col %	Count	Col %
d. Preparing for class	CLASSPRP	0	1	2%	0	0%	1	1%
		1-4	13	28%	2	10%	15	22%
		5-8	15	33%	10	48%	25	37%
		9-12	13	28%	4	19%	17	25%
		13-16	4	9%	2	10%	6	9%
		17-20	0	0%	1	5%	1	1%
		21-30	0	0%	1	5%	1	1%
		More than 30	0	0%	1	5%	1	1%
			Total	46	100%	21	100%	67
e. Reflecting on ways to improve my teaching	REFLECT	0	2	4%	0	0%	2	3%
		1-4	27	59%	12	60%	39	59%
		5-8	10	22%	5	25%	15	23%
		9-12	5	11%	1	5%	6	9%
		13-16	2	4%	0	0%	2	3%
		17-20	0	0%	1	5%	1	2%
		21-30	0	0%	0	0%	0	0%
		More than 30	0	0%	1	5%	1	2%
			Total	46	100%	20	100%	66
f. Research and scholarly activities	SCHOLAR	0	6	13%	0	0%	6	9%
		1-4	24	52%	8	38%	32	48%
		5-8	11	24%	6	29%	17	25%
		9-12	3	7%	2	10%	5	7%
		13-16	1	2%	2	10%	3	4%
		17-20	0	0%	1	5%	1	1%
		21-30	0	0%	1	5%	1	1%
		More than 30	1	2%	1	5%	2	3%
			Total	46	100%	21	100%	67



Lower Division	Upper Division	Total
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About how many hours do you spend in a typical 7-day week doing each of the following? (continued)

	Variable	Response Options	Count	Col %	Count	Col %	Count	Col %
g. Working with undergraduates on research	FRESEARC	0	31	67%	11	52%	42	63%
		1-4	13	28%	5	24%	18	27%
		5-8	2	4%	3	14%	5	7%
		9-12	0	0%	1	5%	1	1%
		13-16	0	0%	0	0%	0	0%
		17-20	0	0%	0	0%	0	0%
		21-30	0	0%	0	0%	0	0%
		More than 30	0	0%	1	5%	1	1%
		Total		46	100%	21	100%	67
h. Advising undergraduate students	ADVISE	0	7	15%	0	0%	7	10%
		1-4	25	54%	10	48%	35	52%
		5-8	10	22%	9	43%	19	28%
		9-12	1	2%	0	0%	1	1%
		13-16	1	2%	0	0%	1	1%
		17-20	2	4%	1	5%	3	4%
		21-30	0	0%	0	0%	0	0%
		More than 30	0	0%	1	5%	1	1%
		Total		46	100%	21	100%	67
i. Supervising internships or other field experiences	FIELDEXP	0	39	85%	10	48%	49	73%
		1-4	0	0%	5	24%	5	7%
		5-8	1	2%	4	19%	5	7%
		9-12	4	9%	1	5%	5	7%
		13-16	1	2%	1	5%	2	3%
		17-20	0	0%	0	0%	0	0%
		21-30	1	2%	0	0%	1	1%
		More than 30	0	0%	0	0%	0	0%
		Total		46	100%	21	100%	67



Lower Division	Upper Division	Total
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About how many hours do you spend in a typical 7-day week doing each of the following? (continued)

	Variable	Response Options	Count	Col %	Count	Col %	Count	Col %
j. Working with students on activities other than course work (committees, orientation, student life activities, etc.)	FFACOTHR	0	17	37%	5	24%	22	33%
		1-4	25	54%	15	71%	40	60%
		5-8	2	4%	1	5%	3	4%
		9-12	2	4%	0	0%	2	3%
		13-16	0	0%	0	0%	0	0%
		17-20	0	0%	0	0%	0	0%
		21-30	0	0%	0	0%	0	0%
		More than 30	0	0%	0	0%	0	0%
		Total	46	100%	21	100%	67	100%
k. Other interactions with students outside of the classroom	FINTERAC	0	4	9%	1	5%	5	7%
		1-4	33	72%	15	71%	48	72%
		5-8	6	13%	5	24%	11	16%
		9-12	3	7%	0	0%	3	4%
		13-16	0	0%	0	0%	0	0%
		17-20	0	0%	0	0%	0	0%
		21-30	0	0%	0	0%	0	0%
		More than 30	0	0%	0	0%	0	0%
		Total	46	100%	21	100%	67	100%
l. Conducting service activities	SERVICE	0	11	24%	4	19%	15	22%
		1-4	28	61%	11	52%	39	58%
		5-8	6	13%	3	14%	9	13%
		9-12	0	0%	3	14%	3	4%
		13-16	1	2%	0	0%	1	1%
		17-20	0	0%	0	0%	0	0%
		21-30	0	0%	0	0%	0	0%
		More than 30	0	0%	0	0%	0	0%
		Total	46	100%	21	100%	67	100%



**Faculty Survey
of Student Engagement**

**FSSE 2009 Frequency Distributions
Dalton State College**

Lower Division	Upper Division	Total
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Please respond to the following questions based on one particular undergraduate course section you are teaching or have taught during this academic year.

	<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
In what format do you teach your selected course section?	TEACFORM	Classroom, on-campus	43	98%	20	95%	63	97%
		Classroom, auxiliary location	0	0%	0	0%	0	0%
		Distance education	1	2%	1	5%	2	3%
		Total	44	100%	21	100%	65	100%
Does your selected course section fulfill a general education requirement on your campus?	GENEDREQ	No	17	37%	17	81%	34	51%
		Yes	29	63%	4	19%	33	49%
		Total	46	100%	21	100%	67	100%
How many students are enrolled in your selected course section?	CS05	9 or less	0	0%	0	0%	0	0%
		10 to 19	0	0%	4	19%	4	6%
		20 to 29	28	61%	11	52%	39	58%
		30 to 49	15	33%	4	19%	19	28%
		50 to 99	2	4%	1	5%	3	4%
		100 or more	1	2%	1	5%	2	3%
		Total	46	100%	21	100%	67	100%
Prior to this semester, how many times have you taught your selected course?	CT05	0	0	0%	7	33%	7	11%
		1 to 2	7	18%	3	14%	10	16%
		3 to 9	10	25%	5	24%	15	25%
		10 to 19	6	15%	3	14%	9	15%
		20 or more	17	43%	3	14%	20	33%
		Total	40	100%	21	100%	61	100%
What is the general area of your selected course?	CSDISCOL	Arts and Humanities	13	32%	1	6%	14	24%
		Biological science	3	7%	2	11%	5	8%
		Business	2	5%	8	44%	10	17%
		Education	4	10%	2	11%	6	10%
		Engineering	0	0%	0	0%	0	0%
		Physical science	5	12%	1	6%	6	10%
		Professional	5	12%	0	0%	5	8%
		Social science	2	5%	4	22%	6	10%
		Other	7	17%	0	0%	7	12%
		Total	41	100%	18	100%	59	100%



Lower Division	Upper Division	Total
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About what *percent* of students in your selected course section do the following?

	Variable	Response Options	Count	Col %	Count	Col %	Count	Col %
a. Frequently ask questions in class or contribute to class discussions	FCLQUEST	None	0	0%	0	0%	0	0%
		1-24%	17	39%	5	24%	22	34%
		25-49%	17	39%	6	29%	23	35%
		50-74%	7	16%	7	33%	14	22%
		75% or higher	3	7%	3	14%	6	9%
		Total	44	100%	21	100%	65	100%
b. Frequently come to class without completing readings or assignments	FCLUNPRE	None	1	2%	1	5%	2	3%
		1-24%	19	42%	11	52%	30	45%
		25-49%	11	24%	4	19%	15	23%
		50-74%	11	24%	4	19%	15	23%
		75% or higher	3	7%	1	5%	4	6%
		Total	45	100%	21	100%	66	100%
c. Frequently work harder than they usually do to meet your standards	FWORKHRD	None	0	0%	0	0%	0	0%
		1-24%	18	42%	7	33%	25	39%
		25-49%	14	33%	8	38%	22	34%
		50-74%	8	19%	6	29%	14	22%
		75% or higher	3	7%	0	0%	3	5%
		Total	43	100%	21	100%	64	100%
d. Occasionally use e-mail to communicate with you	FEMAIL	None	0	0%	0	0%	0	0%
		1-24%	8	18%	4	19%	12	18%
		25-49%	24	53%	2	10%	26	39%
		50-74%	10	22%	6	29%	16	24%
		75% or higher	3	7%	9	43%	12	18%
		Total	45	100%	21	100%	66	100%
e. Occasionally discuss grades or assignments with you	FGRADE	None	0	0%	0	0%	0	0%
		1-24%	13	29%	7	35%	20	31%
		25-49%	19	42%	2	10%	21	32%
		50-74%	10	22%	5	25%	15	23%
		75% or higher	3	7%	6	30%	9	14%
		Total	45	100%	20	100%	65	100%



Lower Division	Upper Division	Total
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About what *percent* of students in your selected course section do the following? (continued)

	<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
f. At least once, talk about career plans with you	FPLANS	None	1	2%	0	0%	1	2%
		1-24%	29	64%	6	30%	35	54%
		25-49%	10	22%	9	45%	19	29%
		50-74%	4	9%	3	15%	7	11%
		75% or higher	1	2%	2	10%	3	5%
		Total	45	100%	20	100%	65	100%
g. At least once, discuss ideas from readings or classes with you outside of class	FIDEAS	None	4	9%	1	5%	5	8%
		1-24%	32	71%	9	45%	41	63%
		25-49%	5	11%	6	30%	11	17%
		50-74%	4	9%	3	15%	7	11%
		75% or higher	0	0%	1	5%	1	2%
		Total	45	100%	20	100%	65	100%

How often do students in your selected course section engage in the following?

	<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
a. Have class discussions or writing assignments that include diverse perspectives (different races, religions, genders, political beliefs, etc.)	FDIVCLAS	Never	10	23%	2	10%	12	18%
		Sometimes	16	36%	4	19%	20	31%
		Often	11	25%	6	29%	17	26%
		Very often	7	16%	9	43%	16	25%
		Total	44	100%	21	100%	65	100%
b. Work with other students on projects during class	FCLASSGR	Never	4	9%	1	5%	5	8%
		Sometimes	14	32%	3	14%	17	26%
		Often	18	41%	6	29%	24	37%
		Very often	8	18%	11	52%	19	29%
		Total	44	100%	21	100%	65	100%
c. Participate in a community-based project (e.g., service learning) as part of your course	FCOMMPRO	Never	28	65%	10	48%	38	59%
		Sometimes	11	26%	2	10%	13	20%
		Often	4	9%	5	24%	9	14%
		Very often	0	0%	4	19%	4	6%
		Total	43	100%	21	100%	64	100%



Lower Division	Upper Division	Total
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How often do students in your selected course section engage in the following? (continued)

	<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
d. Use an electronic medium (listserv, chat group, Internet, instant messaging, etc.) to discuss or complete an assignment	FITICADE	Never	10	23%	2	10%	12	18%
		Sometimes	15	34%	5	24%	20	31%
		Often	10	23%	3	14%	13	20%
		Very often	9	20%	11	52%	20	31%
		Total	44	100%	21	100%	65	100%
e. Receive prompt written or oral feedback from you on their academic performance	FFEED	Never	0	0%	0	0%	0	0%
		Sometimes	7	16%	2	10%	9	14%
		Often	11	26%	5	24%	16	25%
		Very often	25	58%	14	67%	39	61%
		Total	43	100%	21	100%	64	100%
f. Have serious conversations in your course with students of a different race or ethnicity than their own	FDIVRSTU	Never	11	26%	1	5%	12	19%
		Sometimes	13	30%	10	48%	23	36%
		Often	12	28%	7	33%	19	30%
		Very often	7	16%	3	14%	10	16%
		Total	43	100%	21	100%	64	100%
g. Have serious conversations in your course with students who are very different from them in terms of their religious beliefs, political opinions, or personal values	FDIFFSTU	Never	11	25%	1	5%	12	19%
		Sometimes	12	27%	9	45%	21	33%
		Often	15	34%	6	30%	21	33%
		Very often	6	14%	4	20%	10	16%
		Total	44	100%	20	100%	64	100%

In your selected course section, about how much reading and writing do you assign students?

	<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
a. Number of assigned textbooks, books, or book-length packs of course readings	FREADASG	None	2	5%	0	0%	2	3%
		1	25	57%	11	55%	36	56%
		2-3	14	32%	7	35%	21	33%
		4-6	2	5%	1	5%	3	5%
		More than 6	1	2%	1	5%	2	3%
		Total	44	100%	20	100%	64	100%



Lower Division	Upper Division	Total
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In your selected course section, about how much reading and writing do you assign students? (continued)

	Variable	Response Options	Count	Col %	Count	Col %	Count	Col %
b. Number of written papers or reports of 20 pages or more	FWRTMR05	None	42	95%	15	71%	57	88%
		1	2	5%	5	24%	7	11%
		2-3	0	0%	1	5%	1	2%
		4-6	0	0%	0	0%	0	0%
		More than 6	0	0%	0	0%	0	0%
		Total		44	100%	21	100%	65
c. Number of written papers or reports between 5 and 19 pages	FWRTMD05	None	28	65%	5	25%	33	52%
		1	9	21%	9	45%	18	29%
		2-3	4	9%	6	30%	10	16%
		4-6	1	2%	0	0%	1	2%
		More than 6	1	2%	0	0%	1	2%
		Total		43	100%	20	100%	63
d. Number of written papers or reports of fewer than 5 pages	FWRITSML	None	9	20%	2	10%	11	17%
		1	6	14%	6	30%	12	19%
		2-3	10	23%	5	25%	15	23%
		4-6	12	27%	3	15%	15	23%
		More than 6	7	16%	4	20%	11	17%
		Total		44	100%	20	100%	64

In a typical week, how many homework problem sets do you require students in your selected course section to complete?

	Variable	Response Options	Count	Col %	Count	Col %	Count	Col %
a. Number of problem sets that take your students more than one hour to complete	FPROBSTA	None	12	27%	9	43%	21	32%
		1-2	20	45%	6	29%	26	40%
		3-4	10	23%	1	5%	11	17%
		5-6	1	2%	3	14%	4	6%
		More than 6	1	2%	2	10%	3	5%
		Total		44	100%	21	100%	65
b. Number of problem sets that take your students less than one hour to complete	FPROBSTB	None	11	26%	10	48%	21	33%
		1-2	18	43%	8	38%	26	41%
		3-4	5	12%	2	10%	7	11%
		5-6	5	12%	1	5%	6	10%
		More than 6	3	7%	0	0%	3	5%
		Total		42	100%	21	100%	63



Lower Division	Upper Division	Total
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Time students spend preparing for your selected course section:

	<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
a. In a typical 7-day week, about how many hours do you expect your students to spend preparing for your class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	FEXPREP	0	0	0%	0	0%	0	0%
		1-2	2	5%	2	10%	4	6%
		3-4	14	32%	5	24%	19	29%
		5-6	16	36%	11	52%	27	42%
		7-8	7	16%	1	5%	8	12%
		9-10	4	9%	1	5%	5	8%
		11-12	1	2%	0	0%	1	2%
		More than 12	0	0%	1	5%	1	2%
		Total	44	100%	21	100%	65	100%
b. In a typical 7-day week, about how many hours do you think your students actually spend preparing for your class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	FACTPREP	0	2	5%	1	5%	3	5%
		1-2	22	51%	9	43%	31	48%
		3-4	12	28%	7	33%	19	30%
		5-6	4	9%	2	10%	6	9%
		7-8	2	5%	1	5%	3	5%
		9-10	1	2%	0	0%	1	2%
		11-12	0	0%	0	0%	0	0%
		More than 12	0	0%	1	5%	1	2%
		Total	43	100%	21	100%	64	100%

In your selected course section, how *important* to you is it that your students do the following?

	<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
a. Prepare two or more drafts of a paper or assignment before turning it in	FREWROPA	Not important	15	35%	2	10%	17	27%
		Somewhat important	9	21%	8	38%	17	27%
		Important	8	19%	3	14%	11	17%
		Very important	11	26%	8	38%	19	30%
			Total	43	100%	21	100%	64



Lower Division	Upper Division	Total
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In your selected course section, how *important* to you is it that your students do the following? (continued)

	<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
b. Work on a paper or project that requires integrating ideas or information from various sources	FINTEGRA	Not important	8	19%	0	0%	8	13%
		Somewhat important	7	17%	1	5%	8	13%
		Important	11	26%	3	14%	14	22%
		Very important	16	38%	17	81%	33	52%
		Total	42	100%	21	100%	63	100%
c. Work with classmates outside of class to prepare class assignments	FOCCGRP	Not important	12	27%	0	0%	12	18%
		Somewhat important	16	36%	4	19%	20	31%
		Important	14	32%	8	38%	22	34%
		Very important	2	5%	9	43%	11	17%
		Total	44	100%	21	100%	65	100%
d. Put together ideas or concepts from different courses when completing assignments or during class discussions	FINTIDEA	Not important	7	16%	1	5%	8	13%
		Somewhat important	15	35%	2	10%	17	27%
		Important	13	30%	11	52%	24	38%
		Very important	8	19%	7	33%	15	23%
		Total	43	100%	21	100%	64	100%
e. Discuss ideas from your readings or classes with others outside of class (other students, family members, co-workers, etc.)	FOOCID05	Not important	3	7%	0	0%	3	5%
		Somewhat important	16	38%	5	24%	21	33%
		Important	15	36%	12	57%	27	43%
		Very important	8	19%	4	19%	12	19%
		Total	42	100%	21	100%	63	100%
f. Tutor or teach other students (paid or voluntary)	FTUTOR	Not important	17	39%	6	29%	23	35%
		Somewhat important	17	39%	8	38%	25	38%
		Important	8	18%	5	24%	13	20%
		Very important	2	5%	2	10%	4	6%
		Total	44	100%	21	100%	65	100%
g. Examine the strengths and weaknesses of their views on a topic or issue	FOWNVIEW	Not important	9	21%	0	0%	9	14%
		Somewhat important	7	17%	4	19%	11	17%
		Important	9	21%	8	38%	17	27%
		Very important	17	40%	9	43%	26	41%
		Total	42	100%	21	100%	63	100%

Lower Division	Upper Division	Total
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In your selected course section, how *important* to you is it that your students do the following? (continued)

	Variable	Response Options	Count	Col %	Count	Col %	Count	Col %
h. Try to better understand someone else's views by imagining how an issue looks from that person's perspective	FOTHRVW	Not important	5	12%	1	5%	6	9%
		Somewhat important	5	12%	3	14%	8	13%
		Important	12	28%	6	29%	18	28%
		Very important	21	49%	11	52%	32	50%
		Total	43	100%	21	100%	64	100%
i. Learn something that changes the way they understand an issue or concept	FCHNGVW	Not important	0	0%	0	0%	0	0%
		Somewhat important	3	7%	0	0%	3	5%
		Important	14	32%	6	29%	20	31%
		Very important	27	61%	15	71%	42	65%
		Total	44	100%	21	100%	65	100%

In your selected course section, on average, what *percent of class time* is spent on the following?

	Variable	Response Options	Count	Col %	Count	Col %	Count	Col %
a. Lecture	LECTURE	0%	1	2%	2	10%	3	5%
		1-9%	3	7%	2	10%	5	8%
		10-19%	9	21%	5	24%	14	22%
		20-29%	4	9%	4	19%	8	13%
		30-39%	7	16%	3	14%	10	16%
		40-49%	6	14%	2	10%	8	13%
		50-74%	11	26%	3	14%	14	22%
		75% or more	2	5%	0	0%	2	3%
		Total	43	100%	21	100%	64	100%
		b. Teacher-led discussion	TEACHLED	0%	2	5%	0	0%
1-9%	10			23%	3	14%	13	20%
10-19%	7			16%	6	29%	13	20%
20-29%	12			27%	5	24%	17	26%
30-39%	3			7%	4	19%	7	11%
40-49%	4			9%	2	10%	6	9%
50-74%	5			11%	1	5%	6	9%
75% or more	1			2%	0	0%	1	2%
Total	44			100%	21	100%	65	100%



Lower Division	Upper Division	Total
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In your selected course section, on average, what percent of class time is spent on the following? (continued)

	Variable	Response Options	Count	Col %	Count	Col %	Count	Col %
c. Teacher-student shared responsibility (seminar, discussion, etc.)	TEACHSTU	0%	12	27%	3	14%	15	23%
		1-9%	10	23%	2	10%	12	18%
		10-19%	6	14%	7	33%	13	20%
		20-29%	3	7%	1	5%	4	6%
		30-39%	6	14%	5	24%	11	17%
		40-49%	4	9%	0	0%	4	6%
		50-74%	1	2%	3	14%	4	6%
		75% or more	2	5%	0	0%	2	3%
		Total	44	100%	21	100%	65	100%
d. Student computer use	COMPMED	0%	18	41%	7	33%	25	38%
		1-9%	16	36%	7	33%	23	35%
		10-19%	2	5%	2	10%	4	6%
		20-29%	1	2%	1	5%	2	3%
		30-39%	3	7%	2	10%	5	8%
		40-49%	0	0%	1	5%	1	2%
		50-74%	0	0%	1	5%	1	2%
		75% or more	4	9%	0	0%	4	6%
		Total	44	100%	21	100%	65	100%
e. Small group activities	GROUPSML	0%	8	19%	2	10%	10	16%
		1-9%	12	28%	5	24%	17	27%
		10-19%	9	21%	8	38%	17	27%
		20-29%	10	23%	2	10%	12	19%
		30-39%	1	2%	3	14%	4	6%
		40-49%	2	5%	1	5%	3	5%
		50-74%	1	2%	0	0%	1	2%
		75% or more	0	0%	0	0%	0	0%
		Total	43	100%	21	100%	64	100%



Lower Division	Upper Division	Total
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In your selected course section, on average, what percent of class time is spent on the following? (continued)

	Variable	Response Options	Count	Col %	Count	Col %	Count	Col %
f. Student presentations	STUPRES	0%	20	45%	3	14%	23	35%
		1-9%	11	25%	7	33%	18	28%
		10-19%	6	14%	7	33%	13	20%
		20-29%	3	7%	0	0%	3	5%
		30-39%	3	7%	1	5%	4	6%
		40-49%	0	0%	2	10%	2	3%
		50-74%	1	2%	1	5%	2	3%
		75% or more	0	0%	0	0%	0	0%
		Total	44	100%	21	100%	65	100%
g. In-class writing	CLSWRITE	0%	18	42%	9	43%	27	42%
		1-9%	11	26%	9	43%	20	31%
		10-19%	6	14%	2	10%	8	13%
		20-29%	2	5%	1	5%	3	5%
		30-39%	2	5%	0	0%	2	3%
		40-49%	1	2%	0	0%	1	2%
		50-74%	3	7%	0	0%	3	5%
		75% or more	0	0%	0	0%	0	0%
		Total	43	100%	21	100%	64	100%
h. Testing and evaluation	TESTEVAL	0%	1	2%	1	5%	2	3%
		1-9%	20	47%	11	52%	31	48%
		10-19%	12	28%	4	19%	16	25%
		20-29%	4	9%	2	10%	6	9%
		30-39%	2	5%	2	10%	4	6%
		40-49%	1	2%	0	0%	1	2%
		50-74%	2	5%	1	5%	3	5%
		75% or more	1	2%	0	0%	1	2%
		Total	43	100%	21	100%	64	100%



Lower Division	Upper Division	Total
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In your selected course section, on average, what percent of class time is spent on the following? (continued)

	Variable	Response Options	Count	Col %	Count	Col %	Count	Col %
i. Performances in applied and fine arts (e.g., dance, drama, music)	PERFORM	0%	38	88%	21	100%	59	92%
		1-9%	1	2%	0	0%	1	2%
		10-19%	1	2%	0	0%	1	2%
		20-29%	0	0%	0	0%	0	0%
		30-39%	0	0%	0	0%	0	0%
		40-49%	0	0%	0	0%	0	0%
		50-74%	0	0%	0	0%	0	0%
		75% or more	3	7%	0	0%	3	5%
	Total	43	100%	21	100%	64	100%	
j. Experiential (labs, field work, art exhibits, etc.)	EXPERIEN	0%	25	60%	10	48%	35	56%
		1-9%	4	10%	4	19%	8	13%
		10-19%	1	2%	2	10%	3	5%
		20-29%	2	5%	2	10%	4	6%
		30-39%	3	7%	1	5%	4	6%
		40-49%	2	5%	1	5%	3	5%
		50-74%	3	7%	1	5%	4	6%
		75% or more	2	5%	0	0%	2	3%
	Total	42	100%	21	100%	63	100%	
Select the response that represents the extent to which your evaluations of student performance (e.g., examinations, portfolio) challenge students in your selected course section to do their best work?	FEXAMS	Very Little	1	2%	0	0%	1	2%
		2	0	0%	0	0%	0	0%
		3	3	7%	1	5%	4	6%
		4	6	14%	2	10%	8	12%
		5	15	34%	4	19%	19	29%
		6	9	20%	11	52%	20	31%
		Very much	10	23%	3	14%	13	20%
		Total	44	100%	21	100%	65	100%



Lower Division	Upper Division	Total
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In your selected course section, how much emphasis do you place on engaging students in each of these mental activities?

	<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
a. Memorizing facts, ideas, or methods from your course and readings so students can repeat them pretty much in the same form	FMEMORIZ	Very little	8	19%	7	33%	15	23%
		Some	23	53%	11	52%	34	53%
		Quite a bit	9	21%	3	14%	12	19%
		Very much	3	7%	0	0%	3	5%
		Total	43	100%	21	100%	64	100%
b. Analyzing the basic elements of an idea, experience, or theory, such as examining a particular case or situation in depth, and considering its components	FANALYZE	Very little	2	5%	0	0%	2	3%
		Some	10	23%	1	5%	11	17%
		Quite a bit	8	19%	7	35%	15	24%
		Very much	23	53%	12	60%	35	56%
		Total	43	100%	20	100%	63	100%
c. Synthesizing and organizing ideas, information, or experiences into new, more complex interpretations and relationships	FSYNTHES	Very little	2	5%	0	0%	2	3%
		Some	11	26%	1	5%	12	19%
		Quite a bit	15	35%	7	33%	22	34%
		Very much	15	35%	13	62%	28	44%
		Total	43	100%	21	100%	64	100%
d. Making judgments about the value of information, arguments, or methods such as examining how others gathered and interpreted data and assessing the soundness of their conclusions	FEVALUAT	Very little	3	7%	1	5%	4	6%
		Some	10	23%	3	15%	13	21%
		Quite a bit	14	33%	7	35%	21	33%
		Very much	16	37%	9	45%	25	40%
		Total	43	100%	20	100%	63	100%
e. Applying theories or concepts to practical problems or in new situations	FAPPLYIN	Very little	1	2%	0	0%	1	2%
		Some	7	16%	2	10%	9	14%
		Quite a bit	13	30%	5	24%	18	28%
		Very much	22	51%	14	67%	36	56%
		Total	43	100%	21	100%	64	100%



Lower Division	Upper Division	Total
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To what extent do you structure your selected course section so that students learn and develop in the following areas?

	<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
a. Writing clearly and effectively	FGNWRITE	Very little	6	14%	0	0%	6	9%
		Some	10	23%	5	24%	15	23%
		Quite a bit	7	16%	5	24%	12	19%
		Very much	20	47%	11	52%	31	48%
		Total	43	100%	21	100%	64	100%
b. Speaking clearly and effectively	FGNSPEAK	Very little	5	12%	3	14%	8	13%
		Some	16	37%	2	10%	18	28%
		Quite a bit	8	19%	6	29%	14	22%
		Very much	14	33%	10	48%	24	38%
		Total	43	100%	21	100%	64	100%
c. Thinking critically and analytically	FGNANALY	Very little	0	0%	0	0%	0	0%
		Some	4	10%	1	5%	5	8%
		Quite a bit	8	19%	6	29%	14	22%
		Very much	30	71%	14	67%	44	70%
		Total	42	100%	21	100%	63	100%
d. Analyzing quantitative problems	FGNQUANT	Very little	14	33%	5	24%	19	30%
		Some	10	24%	5	24%	15	24%
		Quite a bit	8	19%	4	19%	12	19%
		Very much	10	24%	7	33%	17	27%
		Total	42	100%	21	100%	63	100%
e. Using computing and information technology	FGNCMPTS	Very little	5	12%	1	5%	6	9%
		Some	15	35%	9	43%	24	38%
		Quite a bit	12	28%	6	29%	18	28%
		Very much	11	26%	5	24%	16	25%
		Total	43	100%	21	100%	64	100%



Lower Division	Upper Division	Total
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To what extent do you structure your selected course section so that students learn and develop in the following areas? (continued)

	<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
f. Working effectively with others	FGNOTHER	Very little	4	10%	0	0%	4	6%
		Some	12	29%	6	29%	18	29%
		Quite a bit	11	26%	6	29%	17	27%
		Very much	15	36%	9	43%	24	38%
		Total	42	100%	21	100%	63	100%
g. Learning effectively on their own	FGNINQ	Very little	0	0%	0	0%	0	0%
		Some	4	9%	4	19%	8	13%
		Quite a bit	14	33%	11	52%	25	39%
		Very much	25	58%	6	29%	31	48%
		Total	43	100%	21	100%	64	100%
h. Understanding themselves	FGNSELF	Very little	10	24%	2	10%	12	19%
		Some	10	24%	6	30%	16	26%
		Quite a bit	9	21%	2	10%	11	18%
		Very much	13	31%	10	50%	23	37%
		Total	42	100%	20	100%	62	100%
i. Understanding people of other racial and ethnic backgrounds	FGNDIVER	Very little	11	26%	4	19%	15	23%
		Some	11	26%	3	14%	14	22%
		Quite a bit	13	30%	5	24%	18	28%
		Very much	8	19%	9	43%	17	27%
		Total	43	100%	21	100%	64	100%
j. Solving complex real-world problems	FGNPROBS	Very little	4	9%	0	0%	4	6%
		Some	14	33%	2	10%	16	25%
		Quite a bit	12	28%	5	24%	17	27%
		Very much	13	30%	14	67%	27	42%
		Total	43	100%	21	100%	64	100%



Lower Division	Upper Division	Total
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To what extent do you structure your selected course section so that students learn and develop in the following areas? (continued)

	<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
k. Developing a personal code of values and ethics	FVALUES	Very little	8	19%	0	0%	8	13%
		Some	16	37%	6	29%	22	34%
		Quite a bit	9	21%	2	10%	11	17%
		Very much	10	23%	13	62%	23	36%
		Total	43	100%	21	100%	64	100%
l. Developing a deepened sense of spirituality	FSPIRIT	Very little	28	65%	12	57%	40	63%
		Some	7	16%	5	24%	12	19%
		Quite a bit	4	9%	1	5%	5	8%
		Very much	4	9%	3	14%	7	11%
		Total	43	100%	21	100%	64	100%
m. Acquiring a broad general education	FGNGENLE	Very little	2	5%	2	10%	4	6%
		Some	7	16%	9	43%	16	25%
		Quite a bit	17	40%	4	19%	21	33%
		Very much	17	40%	6	29%	23	36%
		Total	43	100%	21	100%	64	100%
n. Acquiring job or work-related knowledge and skills	FGNWORK	Very little	1	2%	0	0%	1	2%
		Some	13	30%	3	14%	16	25%
		Quite a bit	14	33%	1	5%	15	23%
		Very much	15	35%	17	81%	32	50%
		Total	43	100%	21	100%	64	100%
	<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
What is the general discipline of your academic appointment? (Please specify an academic discipline)	APDISCOL	Arts and humanities	17	41%	0	0%	17	28%
		Biological science	2	5%	2	10%	4	7%
		Business	2	5%	7	35%	9	15%
		Education	3	7%	6	30%	9	15%
		Engineering	0	0%	0	0%	0	0%
		Physical science	6	15%	0	0%	6	10%
		Professional	5	12%	0	0%	5	8%
		Social science	1	2%	5	25%	6	10%
		Other	5	12%	0	0%	5	8%
			Total	41	100%	20	100%	61